### THE

# GANITA-SARA-SANGRAHA

OF

# MAHAVĪRĀCARYA

WITH

# ENGLISH TRANSLATION AND NOTES

BY

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### महावीराचार्यप्रणीतः

# ग णितसार्सङ्यहः

J919

म. रङ्गाचार्येण

वरिश्री(भवः

आङ्गलभाषानुवादर्शकाभ्यां सह राजकीयाज्ञानुसारेण प्रकाशितक्ष ।

चेत्रपुर्वा

राजकीयमुदासरवाालायों (सूपरिन्टेण्डेण्टाक्येन) तत्रिवीहकंग मृदित:।

१९१२.

# TABLE OF TRANSLITERATION.

		Consomints			Vowel	н.	Diphthongs,	
Gutturals	•••	k, kh, g. gh, ń, h, ḥ. क. स्व. ग. घ. ङ, हः:		в, अ	h M	•••		
Palatals		k, kh, g, gh, ñ, h, ḥ. क, स्व. ग, घ, ङ, ह.: c, ch, j, jh, ñ, y, á च, छ, त. झ. अ. य. श	•	i, <b>T</b> ,	1		θ (θ) ai.	
Linguals		t, th, d, dh, u, r, s ट.ठ, ड, ड, ण, र. प	٠.	ŗ,	ţ		,	
Dentals	••	t. th, d, dh, n, l, s त, ध, द, घ. न. ल, स	•••	ez j			• •	
Labials	••						้ (o) ละเ. "ม่า" ที่เ.	

# GENERAL CONTENTS.

1 m	~			***			Page
Preface	***	•••		•••			vii-x <b>vi</b> i
Introduction by Dr. David Enge	ue Smit	h		•••			xix-xxiv
Mary							•
Contents of the text in Sanskrit			•••	•••			116-V
Text	·	•••	•••		· .,,	•	1-158
ži A		-				•	
Contents of the translation in E	inglish	•••	***		•••	•	iii-v
Translation	•••		•••				1-286
		~~ <u> </u>				*	10
APPENDIX I Banskrit words de	noting n	ampere	with	their o	rdinary	and	
numerical signification	«	٠	•••	•••			287-265
APPREDIX II Sanskrit word	s used	in the	tran	slation	and	heir	
explanation t	•••	•••	•••	***		• • •	200-804
APPENDIX III Answers to prob	lem		•••	•••	• • •		805-892
Amendia.IV.—Tables of measur	res *		•••	•••	•••		328- <b>825</b>

# ADDENDA ET CORRIGENDA TO THE GAŅITASĀRASANGRAHA.

Page		Line	For	Read
X	(Preface)	28	mő <b>ks</b> a	mokşa.
XIV		3	Nakalya-samihita	Śakalya-samhita.
ХX		8	Māhāvirācāry a	Mahāvīrācārya.
		12	· Do.	do.
		13	omit 'much of' before Ri	istrakuta.
111XX		31	Aryabhata	Āryabhaţa.
i v		20	त्रेराशि	<b>वैराशि</b>
		20	वालका	विक्रिका.
v		4	मङ्खित	सङ्गलित.
		5	षण:	पष्ठः
			Text.	
7		1 8	तन्तु	कन्तु.
		14	मात्कम्	मात्रका.
		18	दुर्ग	दुर्गा.
21		13	गच्छ. गच्छ.	गच्छ:.
73		8	पश	पट्.
			Translation.	
				8
25	footnote	3	8 i	
			-old "nomber of " after "	$(n_1)^2 - n_1 \sim 2 p n_4$
27	do.	G	$(n_1)^2$ $n-2$ $pn$	$(n_1) = n_1 = p n_4$
29		11	1	41
53		2	141	† of }
62		25	} of \( \frac{1}{2} \)	accompled with
65		В	associated with }	in
Hi		1	in	of the last (Traction).
73		:6	of what remuned	of this last fraction.
		27	of what remained there- after.	til fillm free care and
		27, 28	do.	of this last.
74		8, 9	l of that whole collection of bees.	! (of that whole collection of bees).
75		2	from him order to him	from 1 in order to 1 in the end.
••	,	۰	the end. 25	5
76	•	3	20	-

Page	·	Line	For	Read
78	footnote	5	É samúla .	Sē amūla.
79	do.	4 .	substituted for c and b	substituted for c and a.
,,	do.	5	Ś samūla	Šēsamūla.
82	do.	4	after 'known quantity'	add 'which is subtracted from or added to this specified fractional part of the unknown collect- ive quantity.'
87		13	$32\frac{1}{2}$ palas	32; palas.
		16	10,000 karsus	100,000 karsus.
		24	5} purānas	54 purānas.
80		2	2½ aṅgula≈	22° angulas.
105		2	35	36
108	foot <b>n</b> ote	9	20	60
111	do.	4	881	88}
113	do.	3	example in stauza 101½	examples in stanzas 100‡ and 101½.
138		19	Suvarna	Suvarna
217	footnote	5	$(c^2-d^2)$ after $a^2-b^2$	$(c^2 - d^2).$
223	do.	7 40	$ld$ $\}$ before $\div$ 2	
224	<b>d</b> o.	3	$(\sqrt{a+b^2})^2$	$\left(\sqrt{a^2+b^2}\right)^2$
265	do.	11	$\sqrt{\frac{20}{9}}$	$\sqrt{\frac{20}{9}}$ .
287		29	अम्बीध	अम्बुधि
289		8	wordly	worldly.
292		34	र्मान	मुनि.
208		в	निल	ਜੀਲ.
		14	क्षायकसम्य, क्ल	क्षायकसम्यक्त्व.
294		9	व्याम	व्योम, स्तम्बेरम.
	•	30	स्तम्बरेम	•••
301		15	Paal	Pala.
308		5	oabic	onbe,
314		18	choosen	chosen.
323		23	Sotkas	Stokan.

### PREFACE.

Seon after I was appointed Professor of Sanskrit and Comparative Philology in the Presidency College at Madras, and in that capacity took charge of the office of the Curator of the Government Oriental Manuscripts Library, the late Mr. G. H. Stuart, who was then the Director of Public Instruction, asked me to find out if in the Manuscripts Library in my charge there was any work of value capable of throwing new light on the history of Hindu mathematics, and to publish it, if found, with an English translation and with such notes as were necessary for the elucidation of its contents. Accordingly the mathematical manuscripts in the Library were examined with this object in view; and the examination revealed the existence of three incomplete manuscripts of Mahaviracarya's Ganita-sāra-sangraha. A cursory perusal of these manuscripts made the value of this work evident in relation to the history of Hindu Mathematics. The late Mr. G. . H. Stuart's interest in working out this history was so great that, when the existence of the manuscripts and the historical value of the work were brought to his notice, he at once urged me to try to procure other manuscripts and to do all else that was necessary for its proper publication. He gave me much advice and encouragement in the early stages of my endeavour to publish it; and I can well guess how it would have gladdened his heart to see the work published in the form he desired. It has been to me a source of very keen regret that it did not please Providence to allow him to live long enough to enable me to enhance the value of the publication by means of his continued guidance and advice; and my consolation now is that it is something to have been able to carry out what he with scholarly delight imposed upon me as a duty.

Of the three manuscripts found in the library one is written on paper in Grantha characters, and contains the first five chapters of the work with a running commentary in Sanskrit; it has been denoted here by the letter P. The remaining two are palm-leaf manuscripts in Kanarese characters, one of them containing. like P, the first five chapters, and the other the seventh chapter dealing with the geometrical measurement of areas. In both these manuscripts there is to be found, in addition to the Sanskrit text of the original work, a brief statement in the Kanarese language of the figures relating to the various illustrative problems as also of the answers to those same problems. Owing to the common characteristics of these manuscripts and also owing to their not overlapping one another in respect of their contents, it has been thought advisable to look upon them as one manuscript and denote them by K. Another manuscript, denoted by M, belongs to the Government Oriental Library at Mysore, and was received on loan from Mr. A. Mahadeva Sastri, B.A., the Curator of that institution. This manuscript is a transcription on paper in Kanarese characters of an original palm-leaf manuscript belonging to a Jaina Pandit, and contains the whole of the work with a short commentary in the Kanarese language by one Vallabha, who claims to be the author of also a Telugu commentary on the same

work. Although incorrect in many places, it proved to be of great value on account of its being complete and containing the Kanarese commentary; and my thanks are specially due to Mr. A. Mahadeva Sastri for his leaving it sufficiently long at my disposal. A fifth manuscript, denoted by B, is a transcription on paper in Kanarese characters of a palm-leaf manuscript found in a Jaina monastery at Mudbidri in South Canara, and was obtained through the kind effort of Mr. R: Krishnamacharyar, M.A., the Sub-assistant Inspector of Sanskrit Schools in Madras, and Mr. U. B. Venkataramanaiya of Mudbidri. This manuscript also contains the whole work, and gives, like K, in Kanarese a brief statement of the problems and their answers. The endeavour to secure more manuscripts having proved fruitless, the work has had to be brought out with the aid of these five manuscripts; and owing to the technical character of the work and its elliptical and often riddle-like language and the inaccuracy of the manuscripts, the labour involved in bringing it out with the translation and the requisite notes has been heavy and trying. There is, however, the satisfaction that all this labour has been bestowed on a worthy work of considerable historical value.

It is a fortunate circumstance about the Ganita-sāra-sangraha that the time when its author Mahāvīrācārya lived may be made out with fair accuracy. In the very first chapter of the work, we have, immediately after the two introductory stanzas of salutation to Jina Mahāvīra, six stanzas describing the greatness of a king, whose name is said to have been Cakrikā-bhañjana, and who appears to have been commonly known by the title of Amōghavarsa Nṛpatunga; and in the last of these

six stanzas there is a benediction wishing progressive prosperity to the rule of this king. The results of modern Indian epigraphical research show that this king Amoghavarsa Nrpatunga reigned from A. B. 814 or 815 to A.D. \$77 or 878.\* Since it appears probable that the author of the Ganita-sāra-sangraha was in some way attached to the court of this Rastrakūta king Amoghavarsa Nrpatunga, we may consider the work to belong to the middle of the ninth century of the Christian era. It is now generally accepted that, among well-known early Indian mathematicians Āryabhaṭa lived in the fifth, Varāhamihira in the sixth, Brahmagupta in the seventh and Bhāskarācārya in the twelfth century of the Christian era; and chronologically, therefore, Mahāvirācārya comes between Brahmagupta and Bhāskarācārya. This in itself is a point of historical noteworthiness; and the further fact that the author of the Ganita-sāra-sangraha belonged to the Kanarese speaking portion of South India in his days and was a Jaina in religion is calculated to give an additional importance to the historical value of his work. Like the other mathematicians mentioned above, Mahāvīrācārya was not primarily an astronomer, although he knew well and has himself remarked about the usefulness of mathematics for the study of astronomy.' The study of mathematics seems to have been popular among Jaina scholars; it forms, in fact, one of their four anuyogas or auxiliary sciences indirectly serviceable for the attainment of the salvation of soul-liberation known as moksa.

A comparison of the Ganita-sāra-sangraha with the corresponding portions in the Brahmasphuta-siddhānta of

Vide Nilgund Inscription of the time of Amoghavaria I, A.D. 866; edited by J. F. Fleet, Ph.D., C.I.E., in Epigraphia Indica, vol. VI, pp. 98-108.

Brahmagupta is calculated to lead to the conclusion that, in all probability, Mahāvīrācārya was familiar with the work of Brahmagupta and endeavoured to improve upon it to the extent to which the scope of his Gunita-sārasangraha permitted such improvement. Mahāvirācārya's classification of arithmetical operations is simpler, his rules are fuller and he gives a large number of examples for illustration and exercise. Prthūdnkasvāmin, the wellknown commentator on the Brahmasphuta-siddhanta, could not have been chronologically far removed from Mahāvīrācārya, and the similarity of some of the examples given by the former with some of those of the latter naturally arrests attention. In any case it cannot be wrong to believe, that, at the time, when Mahaviracarya wrote his Ganita-sāra-sangraha, Brahmagupta must have been widely recognized as a writer of authority in the field of Hindu astronomy and mathematics. Bhaskaracarya was at all acquainted with the Ganitasāra-sangraha of Mahāvīrācārya, it is not quite easy to Since neither Bhāskarācārya nor any of his known commentators seem to quote from him or mention him by name, the natural conclusion appears to be that Bhaskarācārya's Siddhānta-siromani, including his Lilavatī and Bijaganita, was intended to be an improvement in the main upon the Brahmasphutarsiddhanta of Brahmagupta. The fact that Mahaviracarya was a Jaina might have prevented Bhaskaracarya from taking note of him; or it may be that the Jaina mathematician's fame had not spread far to the north in the twelfth century of the Christian era. His work, however, seems to have been widely known and appreciated in Southern India. early as in the course of the eleventh century and perhaps

under the stimulating influence of the enlightened rule of Rajarajanarendra of Rajahmundry, it was translated into Telugu in verse by Pāvulūri Mallana; and some manuscripts of this Telugu translation are now to be found in the Government Oriental Manuscripts Library here at Madras. It appeared to me that to draw sult? able attention to the historical value of Mahaviracarya's Gamita-sāra-sangraha, I could not do better than seek the help of Dr. David Eugene Smith of the Columbia University of New York, whose knowledge of the history of mathematics in the West and in the East is known to be wide and comprehensive, and who on the occasion when he met me in person at Madras showed great interest in the contemplated publication of the Gamla-sārasangraha and thereafter read a paper on that work at the Fourth International Congress of Mathematicians held at Rome in April 1908. Accordingly I requested him to write an introduction to this edition of the Ganita-sārasangraha, giving in brief outline what he considers to be its value in building up the history of Hindu mathematics. My thanks as well as the thanks of all those who may as scholars become interested in this publication are therefore due to him for his kindness in having readily complied with my request; and I feel no doubt that his introduction will be read with great appreciation.

Since the origin of the decimal system of notation and of the conception and symbolic representation of zero are considered to be important questions connected with the history of Hindu mathematics, it is well to point out here that in the Gamta-sāra-sangraha twenty-four notational places are mentioned, commencing with the units place and ending with the place called mahāksōbha,

and that the value of each succeeding place is taken to be ten times the value of the immediately preceding place. Although certain words forming the names of certain things are utilized in this work to represent various numerical figures, still in the numeration of numbers with the aid of such words the decimal system of notation is almost invariably followed. If we took the words moon. eye, fire, and sky to represent respectively 1, 2, 3 and 0, as their Sanskrit equivalents are understood in this work. then, for instance, fire-sky-moon-eye would denote the number 2103, and moon-eye-sky-fire would denote 3021, since these nominal numerals denoting numbers are generally repeated in order from the units place upwards. This combination of nominal numerals and the decimal system of notation has been adopted obviously for the sake of securing metrical convenience and avoiding at the same time cumbrous ways of mentioning numerical expressions; and it may well be taken for granted that for the use of such nominal numerals as well as the decimal system of notation Mahāvīrācārya was indebted to his predecessors. The decimal system of notation is distinctly described by Aryabhata, and there is evidence in his writings to show that he was familiar with nominal numerals. Even in his brief mnemonic method of reperesenting numbers by certain combinations of the consonants and vowels found in the Sanskrit language, the decimal system of notation is taken for granted; and ordinarily 19 notational places are provided for therein. in Brahmagupta's writings also there is evidence to show that he was acquainted with the use of nominal numerals and the decimal system of notation. Both Aryabhata and Brahmagupta claim that their astronomical works are related to the Brahma-siddhānta; and in a work of this name, which is said to form a part of what is called Sakulya-sāmihūā and of which a manuscript copy is to be found in the Government Oriental Manuscripts Library here, numbers are expressed mainly by nominal numerals used in accordance with the decimal system of notation. It is not of course meant to convey that this work is necessarily the same as what was known to Ārayabhata and Brahmagupta; and the fact of its using nominal numerals and the decimal system of notation is mentioned here for nothing more than what it may be worth.

It is generally recognized that the origin of the conception of zero is primarily due to the invention and practical utilization of a system of notation wherein the several numerical figures used have place-values apart from what is called their intrinsic value. In writing out a number according to such a system of notation. any notational place may be left empty when no figure with an intrinsic value is wanted there. It is probable that owing to this very reason the Sanskrit word sūnya, meaning 'empty', came to denote the zero; and when it is borne in mind that the English word 'cipher' is derived from an Arabic word having the same meaning as the Sanskrit sūnya, we may safely arrive at the conclusion that in this country the conception of the zero came naturally in the wake of the decimal system of notation: and so early as in the fifth century of the Christian era, Āryabhaṭa is known to have been fully aware of this valuable mathematical conception. in regard to the question of a symbol to represent this conception, it is well worth bearing in mind that opera-

tions with the zero cannot be carried on-not to say cannot be even thought of easily-without a symbol of some sort to represent it. Mahāvīrācārya gives, in the very first chapter of his Ganita-sāra-sangraha, the results of the operations of addition, subtraction, multiplication and division carried on in relation to the zero quantity; and although he is wrong in saying that a quantity, when divided by zero, remains unaltered, and should have said, like Bhaskaracarya, that the quotient in such a case is infinity, still the very mention of operations in relation to zero is enough to show that Mahāvīrācārya must have been aware of some symbolic representation of the zero quantity. Since Brahmagupta, who must have lived at least 150 years before Mahāvīrācārya, mentions in his work the results of operations in relation to the zero quantity, it is not unreasonable to suppose that before his time the zero must have had a symbol to represent it in written calculations. That even Aryabhata knew such a symbol is not at all improbable. worthy of note in this connection that in enumerating the nominal numerals in the first chapter of his work, . Mahaviracarya mentions the names denoting the nine figures from I to 9, and then gives in the end the names denoting zero, calling all the ten by the name of sankhyā: and from this fact also, the inference-may well be drawn that the zero had a symbol, and that it was well known that with the aid of the ten digits and the decimal system of notation numerical quantities of all values may be definitely and accurately expressed. What this known zero-symbol was, is, however, a different question.

The labour and attention bestowed upon the study and translation and annotation of the Ganita-sāra-sangraha

have made it clear to me that I was justified in thinking that its publication might prove useful in elucidating the condition of mathematical studies as they flourished in South India among the Jainas in the ninth century of the Christian era; and it has been to me a source of no small satisfaction to feel that in bringing out this work in this form, I have not wasted my time and thought on an unprofitable undertaking. The value of the work is undoubtedly more historical than mathe-But it cannot be denied that the step by step construction of the history of Hindu culture is a worthy endeavour, and that even the most insignificant labourer in the field of such an endeavour deserves to be looked upon as a useful worker. Although the editing of the Ganita-sāra-sangraha has been to me a labour of love and duty, it has often been felt to be heavy and taxing; and I, therefore, consider that I am specially bound to acknowledge with gratitude the help which I have received in relation to it. In the early stage, when conning and collating and interpreting the manuscripts was the chief work to be done, Mr. M. B. Varadaraja Aiyangar, B.A., B.L., who is an Advocate of the Chief Court at Bangalore, co-operated with me and gave me an amount of aid for which I now offer him my thanks. Mr. K. Krishnaswami Aiyangar, B.A., of the Madras Christian College, has also rendered considerable assistance in this manner; and to him also I offer my thanks. Latterly I have had to consult on a few occasions Mr. P. V. Seshu Aiyar, B.A., L.T., Professor of Mathematical Physics in the Presidency College here, in trying to explain the rationale of some of the rules given in the work; and I am much obliged to him for his ready

willingness in allowing me thus to take advantage of his expert knowledge of mathematics. My thanks are, I have to say in conclusion, very particularly due to Mr. P. Varadacharyar, B.A., Librarian of the Government Oriental Manuscripts Library at Madras, but for whose zealous and steady co-operation with me throughout and careful and continued attention to details, it would indeed have been much harder for me to bring out this edition of the Ganila-sara-sangraha.

February 1912, Madras.

M. RANGACHARYA.



### ·INTRODUCTION

RY

### DAVID EUGENE SMITH,

PROPESSOR OF MATHEMATICS IN TEACHERS' COLLEGE, COLUMBIA UNIVERSITY, NEW YORK.

We have so long been accustomed to think of Pataliputra on the Ganges and of Ujjain over towards the western coast of India as the ancient habitats of Hindu mathematica, that we experience a kind of surprise at the idea that other centres equally important existed among the multitude of cities of that great empire. In the same way we have known for a century, chiefly through the labours of such scholars as Colebrooke and Taylor, the works of Aryabhata, Brahmagupta, and Bhaskara, and have come to feel that to these men alone are due the noteworthy contributions to be found in native Hindu mathematics. Of course a little reflection shows this conclusion to be an incorrect one. Other great schools, particularly of astronomy, did exist, and other scholars taught and wrote and added their quots, small or large, to make up the sum total. It has, however, been a little discouraging that native scholars under the English supremacy have done so little to bring to light the ancient mathematical material known to exist and to make it known to the Western world. This neglect has not certainly been owing to the absence of material, for Sanskrit mathematical manuscripts are known, as are also Persian, Arabic, Chinese, and Japanese; and many of these are well worth translating from the historical standpoint. It has rather been owing to the fact that it is hard to find a man with the requisite scholarship, who can afford to give his time to what is necessarily a labour of love.

It is a pleasure to know that such a man has at last appeared and that, thanks to his profound scholarship and great perseverance, we are now receiving new light upon the subject of Oriental mathematics, as known in another part of India and at a time about midway between that of Āryabhaṭa and Bhāskara, and two centuries later than Brahmagupta. The learned scholar, Professor M. Raṅgācārya of Madras, some years ago became interested in the work of Mahāvirācārya, and has now completed its translation, thus making the mathematical world his perpetual debtor; and I esteem it a high honour to be requested to write an introduction to so noteworthy a work.

Mahaviracarya appears to have lived in the court of an old much of Raṣṭrakūṭa mouarch, who ruled probably over much of what is now the kingdom of Mysoro and other Kanarese tracts, and whose name is given as Amōghavarṣa Nṛpatuṅga. He is known to have ascended the throne in the first half of the ninth century A.D., so that we may roughly fix the date of the treatise in question as about 850.

The work itself consists, as will be seen, of nine chapters, like the Bija-ganits of Bhaskara; it has one more chapter than the Kuttaka of Brahma-gupta. There is, however, no significance in this number, for the chapters are not at all parallel, although certain of the topics of Brahmagupta's Ganita and Bhaskara's Lilāvatī are included in the Ganita-sāra-sangraha.

In considering the work, the reader naturally repeats to himself the great questions that are so often raised:—How much of this Hindu treatment is original? What evidences are there here of Greek influence? What relation was there between the great mathematical centres of India? What is the distinctive feature, if any, of the Hindu algebraic theory?

Such questions are not new. Davis and Strachey, Colebrooke and Taylor, all raised similar ones a century ago, and they are by no means satisfactorily answered even yet. Nevertheless, we are making good progress towards their satisfactory solution in the not too distant future. The past century has seen several

Chinese and Japanese mathematical works made more or less familiar to the West; and the more important Arab treatises are now quite satisfactorily known. Various editions of Bhaskara have appeared in India; and in general the great treatises of the Orient have begun to be subjected to critical study. It would be strange, therefore, if we were not in a position to weigh up, with more certainty than before, the claims of the Hindu algebra. Certainly the persevering work of Professor Rangacarya has made this more possible than ever before.

As to the relation between the East and the West, we should now be in a position to say rather definitely that there is no evidence of any considerable influence of Greek algebra upon that of India. The two subjects were radically different. It is true that Diophantus lived about two centuries before the first Aryabhata, that the paths of trade were open from the West to the East, and that the itinerant scholar undoubtedly carried learning from place to place. But the spirit of Diophautus, showing itself in a dawning symbolism and in a peculiar type of equation, is not seen at all in the works of the East. None of his problems, not a trace of his symbolism, and not a bit of his phraseology appear in the works of any Indian writer on algebra. On the contrary, the Hindu works have a style and a range of topics peculiarly their own. Their problems lack the cold, clear, geometric precision of the West; they are clothed in that poetic language which distinguishes the East, and they relate to subjects that find no place in the scientific books of the Greeks. With perhaps the single exception of Metrodorus, it is only when we come to the puzzle problems doubtfully attributed to Alcuin that we find anything in the West which resembles, even in a slight degree, the work of Alcuin's Indian contemporary, the author of this treatise.

It therefore seems only fair to say that, although some knowledge of the scientific work of any one nation would, even in those remote times, naturally have been carried to other peoples by some wandering savant, we have nothing in the writings of the Hindu algebraists to show any direct influence of the West upon their problems or their theories.

It is a pleasure to know that such a man has at last appeared and that, thanks to his profound scholarship and great perseverance, we are now receiving new light upon the subject of Oriental mathematics, as known in another part of India and at a time about midway between that of Āryabhaṭa and Bhāskara, and two centuries later than Brahmagupta. The learned scholar, Professor M. Raṅgācārya of Madras, some years ago became interested in the work of Mahāvirācārya, and has now completed its translation, thus making the mathematical world his perpetual debtor; and I esteem it a high honour to be requested to write an introduction to so noteworthy a work.

Mahavirācārya appears to have lived in the court of an old much of Rāṣṭrakūṭa monarch, who ruled probably over much of what is now the kingdom of Mysore and other Kanarese tracts, and whose name is given as Amōghavarṣa Nṛpatuṅga. He is known to have ascended the throne in the first half of the ninth century A.D., so that we may roughly fix the date of the treatise in question as about 850.

The work itself consists, as will be seen, of nine chapters, like the Bija-ganits of Bhāskara; it has one more chapter than the Kuttata of Brahma-gupta. There is, however, no significance in this number, for the chapters are not at all parallel, although certain of the topics of Brahmagupta's Ganita and Bhāskara's Līlāvatī are included in the Ganita-sāra-sangraha.

In considering the work, the reader naturally repeats to himself the great questions that are so often raised:—How much of this Hindu treatment is original? What evidences are there here of Greek influence? What relation was there between the great mathematical centres of India? What is the distinctive feature, if any, of the Hindu algebraic theory?

Such questious are not new. Davis and Strachey, Colebrooke and Taylor, all raised similar ones a century ago, and they are by no means satisfactorily answered even yet. Nevertheless, we are making good progress towards their satisfactory solution in the not too distant future. The past century has seen several

Chinese and Japanese mathematical works made more or less familiar to the West; and the more important Arab treatises are now quite satisfactorily known. Various editions of Bhaskara have appeared in India; and in general the great treatises of the Orient have begun to be subjected to critical study. It would be strange, therefore, if we were not in a position to weigh up, with more certainty than before, the claims of the Hindu algebra. Certainly the persevering work of Professor Rangacarya has made this more possible than ever before.

As to the relation between the East and the West, we should now be in a position to say rather definitely that there is no evidence of any considerable influence of Greek algebra upon that of India. The two subjects were radically different. It is true that Diophantus lived about two centuries before the first Aryabhata, that the paths of trade were open from the West to the East, and that the itinerant scholar undoubtedly carried learning from place to place. But the spirit of Diophantus, showing itself in a dawning symbolism and in a peculiar type of equation, is not seen at all in the works of the East. None of his problems, not a trace of his symbolism, and not a bit of his phraseology appear in the works of any Indian writer on algebra. On the contrary, the Hindu works have a style and a range of topics peculiarly their own. Their problems lack the cold, clear, geometric precision of the West; they are clothed in that poetic language which distinguishes the East, and they relate to subjects that find no place in the scientific books of the Greeks. With perhaps the single exception of Metrodorus, it is only when we come to the puzzle problems doubtfully attributed to Alcuin that we find anything in the West which resembles, even in a slight degree, the work of Alcuin's Indian contemporary, the author of this treatise.

It therefore seems only fair to say that, although some knowledge of the scientific work of any one nation would, even in those remote times, naturally have been carried to other peoples by some wandering savant, we have nothing in the writings of the Hindu algebraists to show any direct influence of the West upon their problems or their theories.

When we come to the question of the relation between the different sections of the East, however, we meet with more difficulty. What were the relations, for example, between the school of Pataliputra, where Aryabhata wrote, and that of Ujjain, where both Brahmagupta and Bhaskara lived and taught? And what was the relation of each of these to the school down in-South India, which produced this notable treatise of Mahaviracarya? And, a still more interesting question is, what can we say of the influence exerted on China by Hindu scholars, or vice versa? When we find one set of early inscriptions, those at Nana Ghat, using the first three Chinese numerals, and another of about the same period using the later forms of Mesopotamia, we feel that both China and the West may have influenced Hindu science. When, on the other hand, we consider the problems of the great trio of Chinese algebraists of the thirteenth century, Ch'in Chiushang, Li Yeh, and Chu Shih-chieh, we feel that Hindu algebra must have had no small influence upon the North of Asia, although it must be said that in point of theory the Chinese of that period naturally surpassed the earlier writers of India.

The answer to the duestions as to the relation between the schools of India caunot yet be easily given. At first it would seem a simple matter to compare the teratises of the three or four great algebraists and to note the similarities and differences. When this is done, however, the result seems to be that the works of Brahmagupta, Mahaviracarya, and Bhaskara may be described as similar in spirit but entirely different in detail. For example, all of these writers treat of the areas of polygons, but Mahaviracarva is the only one to make any point of those that are re-entrant. All of them touch upon the area of a segment of a circle, but all give different rules. The so-called janya operation (page 209) is akin to work found in Brahmagupta, and yet none of the problems is the same. The shadow problems, primitive cases of trigonometry and gnomonics, suggest a similarity among these three great writers, and yet those of Mahaviracarya are much better than the one to be found in either Brahmagupta or Bhaskara, and no questions are duplicated.

In the way of similarity, both Brahmagupta and Mahaviracarya give the formula for the area of a quadrilateral,  $\frac{\sqrt{(s-a)\ (s-b)\ (s-c)\ (s-d)}}{\sqrt{(s-a)\ (s-b)\ (s-c)\ (s-d)}}$ 

—but neither one observes that it holds only for a cyclic figure. A few problems also show some similarity such as that of the broken tree, the one about the anchorites, and the common one relating to the lotus in the pond, but these prove only that all writers recognized certain stock problems in the East, as we generally do to-day in the West. But as already stated, the similarity is in general that of spirit rather than of detail, and there is no evidence of any close following of one writer by another.

When it comes to geometry there is naturally more evidence of Western influence. India seems never to have independently developed anything that was specially worthy in this science, Brahmagupta and Mahaviracarya both use the same incorrect rules for the area of a triangle and quadrilateral that is found in the Egyptian treatise of Ahmes. So while they seem to have been influenced by Western learning, this learning as it reached India could have been only the simplest. Thege rules had long since been shown by Greek scholars to be incorrect, and it seems not unlikely that a primitive geometry of Mesopotamia reached out both to Egypt and to India with the result of perpetuating these errors. It has to be borne in mind, however, that Mahaviracarva gives correct rules also for the area of a triangle as well as of a quadrilateral without indicating that the quadrilateral has to be cyclic. As to the ratio of the circumference to the diameter, both Brahmagupta and Mahaviracarya used the old Semitic value 3, both giving also  $\sqrt{10}$  as a closer approximation, and neither one was aware of the works of Archimedes or of Heron. That Aryabhata gave 3.1416 as the value of this ratio is well known, although it seems doubtful how far he used it himself. On the whole the geometry of India seems rather Babylonian than Greek. This, at any rate, is the inference that one would draw from the works of the writers thus far known.

As to the relations between the Indian and the Chinese algebra, it is too early to speak with much certainty. In the matter of

problems there is a similarity in spirit, but we have not yet enough translations from the Chinese to trace any close resemblance. In each case the questions proposed are radically different from those found commonly in the West, and we must conclude that the algebraic taste, the purpose, and the method were all distinct in the two great divisions of the world as then known. Rather than assert that the Oriental algebra was influenced by the Occidental, we should say that the reverse was the case. Bagdad, subjected to the influence of both the East and the West, transmitted more to Europe than it did to India. Leonardo Fibonacci, for example, shows much more of the Oriental influence than Bhāskara, who was practically his contemporary, shows of the Occidental.

Professor Rangaearya has, therefore, by his great contribution to the history of mathematics confirmed the view already taking rather concrete form, that India developed an algebra of her own; that this algebra was set forth by several writers all imbued with the same spirit, but all reasonably independent of one another; that India influenced Europe in the matter of algebra, more than it was influenced in return; that there was no native geometry really worthy of the name; that trigonometry was practically non-existent save as imported from the Greek astronomers: and that whatever of geometry was developed came probably from Mesopotamia rather than from Greece. His labours have revealed to the world a writer almost unknown to European scholars, and a work that is in many respects the most scholarly of any to be found in Indian mathemetical literature. They have given us further evidence of the fact that Oriental mathematics lacks the cold logic, the consecutive arrangement, an I the abstract character of Greek mathematics, but that it possesses a richness of imagination, an interest in problem-setting, and poetry, all of which are lacking in the treatises of the West, although abounding in the works of China and Japan. If, now, his labours shall lead others to bring to light and set forth more and more of the classics of the East, and in particular those of early and mediæval China, the world will be to a still larger extent his debtor.

गणितसार्सङ्यहः .

# CONTENTS.

संज्ञाधिकारः—  मङ्गुराचरणम्  गणितशास्त्रशंमा  संज्ञा  सेत्रारिभाषा  श्रान्यपरिभाषा  श्रान्यपरिभाषा  ग्रान्यपरिभाषा  रज्ञनपरिभाषा  सङ्घामंज्ञा  स्थाननामानि  सङ्घामंज्ञा  रथाननामानि  गणकगुणांनकषणम्  प्रथमः  परिकर्मन्यवहारः  प्रथमः  परिकर्मन्यवहारः  प्रथमः  परिकर्मन्यवहारः  प्रथमः  सङ्गुर्गस्य  स्थानम्यस्य  स्थानम्य  स्थानम्यस्य  स्थानम्य  स्थानम्यस्य  स्थानम्य  स्थानम्यस्य  स्थानम्य  स्थानम्यस्य  स्थानम्य  स्थानम्यस्य  स्थानम्यस्य  स्थानम्यस्य  स्थानम्यस्य  स्थानम्यस्					Page
गणितशास्त्रप्रशंसा	संज्ञाधिकारः—				
संज्ञा	मङ्खाचरणम्		• • •		ŀ
भेत्रपरिभाषा । । भारतपरिभाषा	गणितशास्त्रप्रशंसा	•••	•••		2
कालपरिभाषा । । धान्यपरिभाषा	संज्ञा	•••			3
धान्यपरिभाषा । ।	क्षेत्रपरिभाषा		•••		3
सुवर्णपरिभाषा	कालपरिभाषा				i
रजतपरिभाषा	धान्यपरिभाग				4
लोहपरिभाग	<u> सुवर्णपरिभाषा</u>				à
परिक्रहेगामानि । । । । । । । । । । । । । । । । । । ।	रजनपरिभाषा	• • •	•••	···	á
भ्रत्नणंशस्यविषयभ्रमभाभा-यानवमाः 6  महुशामंत्रा 6  स्थाननामानि 7  गणकगुणांनरूपणम् 8  प्रथमः परिकर्मन्यवहारः  प्रत्युपत्र 9  भागहारः 11  वर्गः 12  वर्गमृत्यम् 13  घनः 14  घनमृत्यम् 16  मङ्गान्तितम् 17  च्युरकितम् 33  दिहीतीयः कालासवर्णन्यवहारः	<i>न्होहप्</i> रिमापा				5
महुशमंत्रा 6 स्थाननामानि हे गणकगुणनिरूपणम् है प्रथमः परिकर्मन्यबहारः प्रयुवन्न 11 वर्गः 12 वर्गमृत्यम् 13 घनः 14 घनमृत्यम् 16 महून्तितम् 16 महून्तितम् 17 च्युरतितम् 33 द्वितीयः कालासवर्णन्यवहारः	परिक् <b>मामानि</b>		•••		в
स्थाननामानि	<b>धनणंशस्यीयप्रयक्तमामा</b>	-यानयमाः			6
स्थाननामानि	महुचामंत्रा			• • • •	ti
प्रथम: परिकर्मन्यवहारः  प्रियुत्पत्र					ï
प्रथम: परिकर्मन्यवहारः  प्रियुत्पत्र	गणकगुणांनस्पणम				H
भागहार:					
भागहार:	प्रत्यत्पन्न			• • •	9
वर्गमृत्यम्	-	•••		•••	13
धनः	वर्गः				12
धनः	वर्गमुलम्				13
मङ्गान्तेतम्		•••	•••		14
न्युर्काठतम्	घनमृत्यम् 🕠			•••	16
न्युर्काठतम्	मङ्गान्त्रेतम्				17
द्वितीयः कालासवर्णन्यवहारः भित्रप्रयुत्पनः • • • • • • • • • • • • • • • • • • •					23
भिन्नप्रत्युत्पन्नः • • • • • • • 25		ारः			
		4.1		•••	25
	भिन्नभागहारः			•••	26

### CONTENTS.

Brazis				Page
भिन्नवंगीवगीमूलघनघ	नमूलानि		•••	26
भिन्नस <u>ङ</u> ्गलितम्	•••	•••		28
भिन्नव्युत्कालेतम्				
कलासवर्णघड्जातिः		•••	•••	31
भागजाति:		•••	•••	3 <b>3</b> ©
प्रभागभागभागजाती			•••	38
भागानुबन्धजाति:				39
भागापवाहजातिः	•••		•••	41
भागमातृज्ञातिः			•••	43
<b>तृ</b> तीयः प्रकीर्णकव्यवहारः		•••	•••	45
भागजातिशेषजाती				
मुलजातिः	•••	•••	•••	47
न्यातः शेषमलजातिः	•••	•••		50
द्भिरम्रशेषमूलजातिः	•••	•••	•••	52
अंशमूलजाति: अंशमूलजाति:	•••	•••	<u></u>	53
नसमूलजातः भागसंवर्गजातिः	•••	•••		53
चागतवग्रमातः जनाधिकांशवर्गजातिः	• • •	•••	•••	54
जगायकारावगं नातः मूलमिश्रजातिः	•••	•••	••	55
	•••	• • •	•••	56
भिन्नदृश्यजातिः	• • •	•••		56
चतुर्थः त्रेराशिकव्यवहारः-	_			
त्रेराशिक:	•••	•••		
गतिनिवृत्ति:	•••	•••	<i>:</i>	58
पञ्चसप्तनवराशिकाः		•••	•••	61
पश्चमः मिश्रकव्यवहारः		•••	•••	62
सङ्क्रमणसूत्रम्				
पश्चगाशिकविधि:	•••	•••	•••	64
वृद्धिविधानम्	•••	•••	·	65
•	•••	•••	•••	67
प्रक्षेपकुटीकार:	•••	•••	•••	75
विष्यान के कार	•••	•••	•••	80
विषमकुद्विकार:	• • •	•••	•••	8.9

				Page
मकलकु <b>र्</b> टीकारः	•••		•••	83
सुवर्णकुर्द्वाकारः '		•••	•••	87
विचित्रकुद्दीकारः	• • •			93
<b>श्रेदीबद्धमङा</b> लितम्	• • •	•••	•••	102
षष्टः क्षेत्रगणितव्यवहारः-				
व्यावहारिकगणितम्				110
. सूक्ष्मगणितम्				116
जन्यव्यवहारः	•••		•••	122
पैशाचिकव्यव <b>हा</b> रः				125
सप्तमः खातव्यवहारः				
खातगणितम्		•••		148
चितिगाणितम्	• • •		•••	148
क्रकचिकाव्यवहार:				150
अष्टमः छायान्यवहारः		•••		162

CONTENTS.

7

# गणितसारसक्तह:

महावीराचार्यप्रणीतः ।

संज्ञाधिकारः ।

मङ्गलाचरणम् ।

भलक्ष्यं त्रिजगत्सारं यस्यानन्तचतुष्टयम् ।

नमस्तरमे जिनेन्द्राय महावीराय तायिने ॥ १ ॥ सङ्ख्याज्ञानप्रदीपेन जैनेन्द्रेण महां त्विषा ।

प्रकाशितं जगत्सर्वं येन तं प्रणमाम्यह्न्॥ २॥

त्री जितः त्राणिस स्योधो निरीति।नैरवग्रहः । श्रीमतामोघवर्षेण येन स्वेष्टहितैषिणा ॥ ३ ॥ -

पापरूपाः परा यस्य चित्तवित्तर्वावर्भेजि ।

भस्मला द्वावमीयुस्तेऽवन्ध्यकोपोऽभ वत्ततः ॥ ॥ ॥

वशीक्वेन जगत्सर्वं स्वयं नानुवशः परैः ।

नाभिभृतः प्रभुस्तस्मादपूर्वमकरध्वजः ॥ ५ ॥ यो विक्रमक्रमाक्रान्तचिक प्रकरतिकयः।

चिक्रकाभञ्जनो नाम्ना चिक्रकाभञ्जनोऽस्रसा ॥ 🕻 ॥ यो विद्यानदाधिष्ठानो मर्यादावजवोदिकः।

रतगभी यथाख्यातचारित्रनलिधर्महान् ॥ ७ ॥ विध्यस्तैकान्तपक्षस्य स्याद्वादन्यायवादिन ः।

देवस्य नृपतुङ्गस्य वर्धतां तस्य शासनम् ॥ ८ ॥

<sup>·</sup> अ सर्गी . • अप्रणीतः M and B मह.

M [and K सद्भा". K, P and B मर्वेत्. ' P वेदिन :.

и man °. Mand B T.

#### गणितशास्त्रप्रशंसा।

लौकिके वैदिके वापि तथा सामायिकेऽपि यः। व्यापारस्तत सर्वत सङ्ख्यानमुपयुज्यते ॥ ९॥ कामतन्त्रेऽर्यशास्त्रे च गान्धवे नाटकेऽपि वा। सुपशास्त्रे तथा वैद्ये वास्तुविद्यादिवस्तुषु ॥ १० ॥ छन्दो 'ऽलङ्कारकाञ्येषु तर्केव्याकरणादिषु । कलागुणेषु सर्वेषु प्रस्तुतं गणितं परम् ॥ ११ ॥ स्यीदिग्रहचारेषु ग्रहणे ग्रहसंयुती । तिमश्ने चन्द्रवत्ती च सर्वताङ्गीकृतं हि तत् ॥ १२ ॥ द्वीपसागरशैलानां सङ्ख्याव्यासपरिक्षिपः। भवनव्यन्तरज्योतिर्ह्णोककल्पाधिवासिनाम् ॥ १३ ॥ नारकाणां च सर्वेषां श्रेणीबन्धे'न्द्रकोत्कराः । प्रकीणिकप्रमाणाद्या बुध्यन्ते गणितेन ते ॥ १४ ॥ प्राणिनां तल संस्थानमायुरष्टगुणादयः । यात्राद्यास्तंहिताद्याश्च सर्वे ते गणिताश्चयाः ॥ १५ ॥ बहुभिविप्रलापैः कि त्रैलोकचे सचराचरे । र्यात्किश्विद्वस्तुं तत्सर्वं गणितेन विना न हि ॥ १६ ॥ तीर्थकद्भचः कतार्थेभ्यः पुज्येभ्यो जगदीश्वरैः। तेषां शिष्यप्रशिष्येभ्यः प्रतिद्धादुरुपर्वतः ॥ १७ ॥ जलधेरिव रहानि पाषाणादिव का अनन्। शक्तेर्मुक्ताफलानीव सङ्ख्याज्ञान महोदधे : ॥ १८ ॥

<sup>·</sup> अ स्यात् ; B चापि.

M and B quel".

<sup>5</sup> M and B TT.

<sup>&</sup>lt;sup>६</sup> Қ ₊क्रन्'श क्षिपाः

K, M and B बदे .

K and P 49 for 119.

कि। बेदुकृत्य तत्सारं वहये ऽहं मनिशक्तितः। भरुपं प्रन्थमनरुपार्यं गणितं सारसङ्गहम् ॥ १९ ॥ संज्ञाम्भोभिरथों पूर्णे परिकर्मोरु वैदिके । कलासवर्णसंरूढलुठत्पाठीनसङ्क्ष्ते'॥ २०॥ मकीर्णकमहामाहे त्रैराशिकतरक्षिण । मिश्रकव्यवहारोद्यत्सूक्तिरत्नांश्रापिक्ररे ॥ २१ ॥ क्षेत्रविस्तीर्णपाताले खाताल्य सिकताकुले । करणस्कन्धसम्बन्धच्छायावेलाविराजिते ॥ २२॥ गणकेर्गुणसम्पूर्णस्तदर्थमणगोऽमलाः । गृह्यन्ते करणोपायस्तारसङ्गहवारिधौ ॥ २३॥

अथ संजा।

न शक्यतेऽथीं बोद्धं यत्सर्वस्मिन् संज्ञया विना । आदावनोऽस्य शास्त्रस्य परिभाषाभिषास्यते ॥ २४ ॥

तत्र तावत् क्षेत्रपरिभाषा ।

जलानलादिभिनीशं यो न यानि स पुद्रलः। परमाणुरनन्रेस्तरणुस्तोऽत्रादिरुच्यते ॥ २५ ॥ त्रसरेणुरतस्तस्माद्रथरेणुः शिरोरुहः। परमध्यज्ञघन्याख्यां भोगभूकर्मभुवाम् ॥ २६ ॥ लीक्षा तिलस्स एवेह सर्वपीऽथ अवोऽङ्गलम्। क्रमेणाष्टगुणान्येतद्वचवहाराङ्गुलं मनन् ॥ २७ ॥

<sup>1</sup> M and B 对何". \* K संज्ञातायसमा".

<sup>\*</sup> M 覆 (Probably a scrite's mistake for 初).

<sup>·</sup> अ • pd B स्क्रूटे.

<sup>&</sup>quot; Kand I' J. P and B-44. я р. Í**V.** 

<sup>&#</sup>x27; M and B d".

तरपञ्चकशतं प्रोक्तं प्रमाणं मानवेदिभिः। वर्तमाननराणामञ्जुलमारमाञ्जुलं भवेत् ॥ २८ ॥ व्यवहारप्रमाणं द्वे राद्धान्ते लीकिके विदुः। भारमाञ्जुलमिति त्रेधा तिर्यक्पादः षडङ्गुलैः॥ २९ ॥ ॥ पादद्वयं वितस्तिरस्यात्ततो हस्तो द्विसङ्गुणः। दण्डो हस्तचतुष्रेण क्रोशस्तद्द्विसहस्रकम्॥ ३० ॥ योजनं चतुरः क्रोशान्प्राहुः क्षेत्रविचक्षणाः। वस्यतेऽतः परं कालपरिभाषा यथाक्रमम्॥ ३१ ॥

अथ कालपरिभाषा ।

अणुरण्वन्तरं काले व्यतिकामित यावति । स कालस्समयोऽसङ्ख्यैस्समयैराविलिभेवेत् ॥ ३२ ॥ सङ्ख्याताविलिरुच्छ्वासः स्तोकस्तूच्छ्वासस्रकः । स्तोकास्सप्त लवस्तेषां सार्थाष्टात्रिशता घटी ॥ ३६ ॥ घटीद्वयं मुहूर्तेऽत्र मुहूर्तेस्त्रिशता दिनम् । पश्चीस्त्रिदिनैः पक्षः पक्षौ ह्रौ मास इष्यते ॥ ३४ ॥ मतुर्मासहयेन स्यात्रिभिस्तैरयनं मतम् । तह्यं वत्सरो वक्ष्ये धान्यमानमतः परम् ॥ ३५ ॥

अथ धान्यपरिभाषा ।

विद्धि षोडशिकास्तत्र चतस्तः कुडहों भवेत्। कुडहां श्चतुरः प्रस्थश्चतुः प्रस्थानथादकम् ॥ ३६ ॥ चतुर्भिरादकैदोंणो मानी द्रोणेश्चतुर्गुणैः। खारी मानीचतुषूण स्वार्यः पश्च प्रवर्तिका ॥ ३७ ॥

<sup>।</sup> प्र इस्ये.

<sup>\*</sup> K and B 朝.

<sup>≀</sup>K aii.

सेयं चतुर्गुणा वाहः कुम्मः पत्र प्रवर्तिकाः । ः इतः परं सुवर्णस्य परिभाषा विभाष्यते ।। ३८ ॥

अथ मुवर्णपरिभाषा ।

चतुर्भिगेण्डकैर्गुञ्जा गुजाः पत्र पणोऽष्ट ते । धरणं धरणे कर्षः पत्रं कर्षचतुष्टयम् ॥ ३९ ॥

अथ रजतपरिभाषा।

धान्यह्रयेन गुञ्जैका गुञ्जायुग्मेन मापकः । माषषोडराकेनात्र धरणं परिभाष्यते ॥ ४० ॥ तद्द्यं सार्धकं कर्षः पुराणांश्रतुरः पलम । रूप्ये मागधमानेन प्राहुस्सङ्ख्यानकोविदाः ॥ ४१ ॥

अथ लोहपरिभाषा ।

कला नाम चतुष्पादाः सपादाष्वद्वला यवः । थवैश्वनुभिरंशस्स्याद्वागोऽशानां चतुष्टयम् ॥ ४२ ॥ द्रभूणो मागबद्वेन दीनारोऽस्माह्तिक्कुणः । द्वीदीनारौ सनेरं स्यात्नाहुलीहेऽत्र सुरयः ॥ ४३ ॥

¹ For the whole of খাল্যখামোন, P and B add what is given below as a .other ing and M has it in the original with the variations which are enclosed in kees.

भावा पोडिश्वेका तत्र कुड(ड्)वः प्रस्थ आढकः:।
होणो मानी ततः सारी क्रमेण (मशः\*) चनुराहताः॥
(सहस्रेश्व त्रिभिष्वाद्भुश्वतेश्व त्रीहिभिस्समम्।
यस्सम्पूर्णोऽभवत्सोऽयं कुड्वः परिभाष्यते॥)
प्रवांतकात्र ताः पत्र वाहस्तस्याश्वतुर्गुणः।
कुम्भस्सपादवाहस्स्यात् (पत्र प्रवांतकाः कुम्भः) स्वर्णसङ्गाय वर्षते॥
\* अ सतेराङ्यम्-

<sup>•</sup> In B also.

पलैर्द्वादशाभिस्तार्थैः प्रस्यः पलशतद्वयम् । तुला दश तुला मार<sup>ा</sup>ः सङ्ख्यादसाः प्रचक्षते ॥ ४४ ॥ वस्ताभरणवेत्राणां युगळान्यत्र विशातिः । कोठि<sup>\*</sup>कानन्तरं भाष्ये<sup>\*</sup> परिकर्माणि नामतः ॥ ४५ ॥

अथ परिकर्मनामानि ।

भादिमं गुणकारोऽत्र प्रत्युत्पक्षोऽपि तद्भवेत्। द्वितीयं भागहाराख्यं तृतीयं क्रिक्चियते ॥ ४६ ॥ भतुर्यं वर्गमृलं हि भाष्यते पश्चमं घनः। धनमूलं ततष्षष्ठं सप्तमं च चितिस्स्मृतम्॥ ४७ ॥ तत्सङ्क्रितमप्युक्तं व्युत्कलितमतोऽष्टमम्। तक्ष शोषमिति शोक्तं भिक्षान्यष्टावमून्यपि॥ ४८ ॥

अथ धनर्णशृन्यविषयकसामान्यानियमाः ।

ताडितः खेन राशिः खं सोऽविकारी हतो युतः । हीनोऽपि खवधादिः खं योगे खं योज्यरूपकम् ॥ ४९ ॥ ऋणयोर्धनयोषीते भजने च फलं धनम् । ऋणं धनर्णयोस्तु स्यात्स्वर्णयोर्विवरं युती ॥ ५०॥ ऋणयोर्धनयोयींगो यथासङ्ख्यमृणं धनम् । शोध्यं धनमृणं राशेः ऋणं शोध्यं धनं अवेत् ॥ ५१ ॥ धनं धनर्णयोर्वर्गो मूले स्वर्णे तयोः क्रमात् । ऋणं स्रुक्तरादेवर्गो यतस्तस्माञ्च तत्पदम् ॥ ५२ ॥

अथ सङ्ख्यातंज्ञाः ।

'शशी सोमश्च चन्द्रेन्द्र भालेयांश् रजनीकरः । श्वेतं हिमगु रूपत्र मृगाङ्कश्च कलावरः । ९३ ॥

<sup>1</sup> M र. 2 M हि. 3 M विद्यादकरासवर्णस्य. 4 Stansas 53 to 68 coour only in M, and are given here, though erroneous bare and there, as found in the original.

हि हे हार्नुभी युगलयुग्मं च लोचनं हयम । इष्टिनेत्राम्यकं इन्हमिसचसुर्नयं दशौ ॥ ५४॥ हरनेत्रं पुरं लोकं त्रै(त्रि)रतं भवनत्रयम्। गुणो विद्धः शिखी ज्वलनः पावकश्च हुताशनः॥ ५५ ॥ अम्बुधिर्विषधिर्वाधिः पयोषिस्सागरो गतिः । नलिधबन्बश्रतवेदः कषायस्तलिलाकरः ॥ ५६ ॥ इचुर्बाणं शरं शस्त्रं भूतिर्मान्द्रयसायकम् । पत्र व्रतानि विषयः करणीयस्तन्तुसायकः ॥ ५७ ॥ ऋतुजीवो रसो लेख्या द्रव्यन पटुकं खरन । कुमारवदनं वर्णं शिलीमुखपदााने च ॥ ५८ ॥ रीलमद्रिर्भयं मुघ्रो नगाचलमुनिर्गिरि : । अश्वाश्विपञ्चगा द्वीपं धातुर्व्यमनशातकम् ॥ ५९ ॥ अष्टी तन्रोजः कर्म वसु वारणपुषुरम्। द्विरदं दन्ती दिग्दुरितं नागानीकं करी यथा ॥ ६० ॥ नव नन्दं च रन्ध्रश्च पदार्थं लब्धकेशवी । निधिरतं ग्रहाणां च दुर्गनाम च सङ्ख्यया ॥ ११ ॥ आकाशं गगनं शून्यमम्बरं खं नभो वियत् । अनन्तमन्तरिक्षं च विष्णुपादं दिवि. स्मरेत् ॥ ६२ ॥

अथ स्थाननामानि । एकं तु प्रथमस्थानं द्वितीयं दशसंशिकम् । तृतीयं शतमित्याहुः चतुर्यं तु सहस्रकम् ॥ ६३ ॥ पश्चमं दशसाहस्रं षष्ठं स्याद्धक्षमेव च ।

सप्तमं दशलक्षं तु अष्टमं कोटिरुच्यते ॥ 🕻 ४ ॥

नवमं दशकोट्यस्तु दशमं शतकोठयः।
भर्तुदं रुद्रसंयुक्तं न्यर्नुदं द्वादशं भवेत् ॥ ६५ ॥
सर्वे त्रयोदशस्थानं महास्ववं चतुर्दशम्।
पद्मं पश्चदशं चैव महापद्मं तु षोडशम् ॥ ६६ ॥
क्षोणी सप्तदशं चैव महाक्षोणी दशाष्ट्रकम् ।
शक्कं नवदशं स्थानं महाक्षकं तु विशकम् ॥ ६७ ॥
क्षित्यैकविशतिस्थानं महाक्षित्या द्विविशकम् ।
त्रिविशकमथ क्षोभं महाक्षोभं चतुर्नयम् ॥ ६८ ॥

अथ गणकगुणनि**रू**पणम् ।

लघुकरणोह।पोहानालस्यग्रहणचारणोपायैः । व्यक्तिकराङ्कविशिष्टेर्गणकोऽष्टाभिर्गुणैर्ज्ञेयः ॥ ६९ ॥

इति संज्ञा समासेन भाषिता मुनिपुङ्गवैः । विस्तरेणागमाद्वेदां वक्तव्यं यदितः परम् ॥ ७० ॥

इति सारसङ्गहे गणितशास्त्रे महावीराचार्यस्य कृतौ संज्ञाधिकार-समाप्तः ॥

### प्रथमः परिकर्मव्यवहारः.

इतः परं परिकर्माभिधानं प्रथमव्यवहारमुदाहरिष्यामः ।

#### प्रत्युत्पन्नः ।

तत्र प्रथमे प्रत्युत्पन्नपरिकर्मणि करणसूत्रं यथा—

गुणयेद्गुणेन गुण्यं कवाटसन्विक्रमेण तस्थाप्य ।

राक्ष्यर्घसण्डतस्थैरनुलोमविलोममार्गाभ्याम् ॥ १ ॥

#### अत्रोद्देशकः ।

दत्तान्येकैकस्मै 'जिनभवना याम्बुजानि तान्यष्टी ।
वसतीनां चनुरुत्तरचत्वारिशच्छता य कित ॥ २ ॥
नव पद्मरागमणयस्तमर्चिता एकजिनगृहे दृष्टाः ।
साष्टाशीतिद्विशतीमितवसांतषु ते कियन्तस्त्युः ॥ ३ ॥
चत्वारिशः चैकोनशताधिकपुष्यरागमणयाः चर्याः ।
एकस्मिन् जिनभवने सनवशने ब्राहि कांत मणयः ॥ ४ ॥
पद्मानि सप्तावंशतिरे किस्मिन् जिनगृहे प्रदत्तानि ।
साष्टानवातिसहस्त्रे "सनवशते नानि कांत कथय ॥ ५ ॥
"एकैकस्यां वसतावष्टोत्तरशतसुवर्णपद्मानि ।
एकाष्टचनुस्सप्तकनवषद्वश्वाष्टकानां किम् ॥ ६ ॥

<sup>≀</sup> K. रत्र च. º K.and B. विन्यस्थोर्भी गर्शा. . \* K.and B. सङ्गणयेत्

<sup>•</sup> B स्य हि. • B नस्या.

<sup>&</sup>lt;sup>\* B</sup> शतस्य कति भवनानाम्.

<sup>·</sup> M and B चत्वारिशसका शताधिका.

M (च्छा:.

<sup>·</sup> अ ते कियन्तस्स्युः.

<sup>·&</sup>quot; M एकैकजिनालयाय दत्तानिः

<sup>11</sup> M प्रयुक्तनवशतगृहाणां किम्.

<sup>&</sup>quot; This stanza is found only in M and B.

शशिवसुखरजलनिधिनवपदार्थभयंनयसमूहमास्थाप्य । हिमकरविषनिधिगतिभिगुणिते किं राशिपरिमाणम् ॥ ७ ॥ हिमगुपयोनिधिगतिशशिवहिवतनिचयमत्र संस्थाप्य । सैकाशीत्या लं मे गुणयित्वाचक्ष्व 'तत्सङ्खयाम् ॥ 🗸 ॥ अग्निवसुखरभयेन्द्रियशशालाञ्छनराशिमत्र संस्थाप्य । रन्ध्रैर्गुणयित्वा में कथय मखे राशिपरिमाणम् ॥ ९ ॥ <sup>'नन्दाद्युत्शरचतुस्त्रिद्धन्द्वैकं स्थाप्य मत्र नवगुणितम्।</sup> भाचार्यमहावीरैः कथितं नरपालकण्ठिकाभरणम् ॥ १० ॥ षट्त्रिकं पश्यदुख सप्त चादौ प्रतिष्ठितम्। त्रयस्त्रिशत्सङ्गणितं कण्ठाभरणमादि शत्॥ ११ ॥ हुतवहगतिशशिमुनिभिर्वसुनयगतिचन्द्रमत्र संस्थाप्य। शैलेन तु गुणायित्वा कथयेदं रतकण्ठिकाभरणम् ॥ १२ ॥ अनलाब्धिहिमगुमुनिशरदुरिताक्षिपयोधिसोममास्थाप्य । शैलेन तु गुणयित्वा कथय त्वं राजकण्ठिकाभरणम् ॥ १३ ॥ गिरिगुणदिविगिरिगुणदिविगिरिगुणनिकरं तथैव गुणगुणितम्। पुनरेवं गुणगुणितम् एकादिनवोत्तरं विद्धि॥ १४ ॥ सप्त शून्यं द्वयं द्वन्द्वं पश्चैकश्च प्रतिष्ठितम्। त्रयःसप्तातिसङ्गण्यं "कण्ठाभरणमादिशेत् ॥ १५ ॥ जलनिषिपयोधिशशषरनयनद्वव्याक्षिनिकरमास्थाप्य। गुणिते तु चतुष्षष्टचा का सङ्ख्या गणितविद्भृहि॥ १६॥

' All the Mes. read स्थाप्य तत्र. ' B शे.

<sup>&#</sup>x27; M and B किन्तस्य. ्रा प्यम्. 'M Sei.

<sup>&</sup>lt;sup>6</sup> Stansas from 10 to 15 are found only in M and B.

<sup>10</sup> All the MSS, give the metrically erroneous reading कण्डाभरणं विनिदिशेत ।

शशाङ्केन्दुरिकेन्दुशून्यैकरूपं निधाय क्रमेणात्र राशिप्रमाणम् । हिमाश्वप्ररन्त्रैः प्रसन्ताडितेऽस्मिन् भवेत्कण्ठिका राजपुत्रस्य योग्या ॥ १७ ॥

इति परिकर्मविषौ प्रथमः प्रत्युत्पन्नः समाप्तः ॥

#### भागहारः।

द्वितीये भागहारपरिकर्मणि करणसूत्रं यथा—
ंविन्यस्य भाज्यमानं तस्याधस्त्येन भागहारेण ।
सदृशापवर्तविधिना भागं कृत्वा फलं प्रवदेत् ॥ १८॥
सथ वा—

प्रतिलें। मप्येन भजेङ्गाज्यमधस्स्थेन भागहारेण । सङ्गापवर्तनविधियद्यस्ति विधाय तमपि तयोः ॥ १९॥

#### अत्रोद्देशकः ।

दीनाराष्ट्रसहस्तं ह्रानवतियुतं शतेन संयुक्तम्।
चतुरुत्तरषष्टिनरैर्भक्तं कोंऽशो नुरेकस्य ॥ २० ॥
रूपाग्रसप्तविंशतिशतानि कनकानि यत्रं माज्यन्ते ।
सप्तात्रिंशत्पुरुषैरेकस्यांशं ममाचक्ष्व ॥ २१ ॥
दीनारदशसहस्तं त्रिशतयुतं सप्तवर्गसम्मिश्रम् ।
नवसप्तत्या पुरुषैर्भक्तं कि लब्धमेकस्य ॥ २२ ॥
'अयुतं चत्वारिंशचतुरसहस्तैकशतयुतं हेन्नाम् ।
नवसप्ततिवसतीनां दत्तं वितं किमेकस्याः॥ २६ ॥

<sup>&#</sup>x27;This stange is not found in P. 2 K 相. 3 M कांड्यो नुकिस्त.

<sup>\*</sup> This stanza is not found in P. Band K हेमस्.

ैसप्तदशितशतयुतान्येकित्रिशतसहस्रजम्मूनि ।
अक्तानि नवित्रिशक्ररिवेदैकस्य भागं लम् ॥ २४ ॥

ैश्यिषिकदशित्रशतयुतान्येकित्रिशतसहस्रजम्मूनि ।
सैकाशीतिशतेन प्रहृतानि नैरैवेदैकांशम् ॥ २५ ॥
त्रिदशसहस्री सैका पष्टिद्विशतीसहस्रषद्वयुता ।
रहानां नवपुंसां दत्तैकनरोऽत्र किं लभते ॥ २६ ॥
एकादिपडन्तानि कमेण हीनानि हाटकानि सखे ।
विधुजलिधिबन्धसङ्ख्यैनेरैहितान्येकभागः कः ॥ २७ ॥

ज्यशीतिमिश्राणि चतुश्शतानि चतुस्सहस्रघनगान्वितानि । रत्नानि दत्तानि जिनालयानां त्रयोदशानां कथयैकभागम् ॥ २८ ॥

इति परिकर्गविधी द्वितीयो भागहारः समाप्तः॥

वर्गः ।

तृतीये वर्गपरिकर्मणि करणसूत्रं यथा— द्विसमवधो घातो वा स्वेष्टोनयुतद्वयस्य सेष्टकृतिः। एकादिद्विचयेच्छागच्छयुतिर्वा भवेद्वर्गः॥ २९॥

<sup>&#</sup>x27; M reads the problem contained in this stanza thus : -निश्चित्रपुर्वैतकिनिश्चरसहस्रयुक्ता दशाधिका: सूर्व ।
भक्ताश्चलारिशस्पुरुपेरेकोनैस्तत्र दीनारम् ॥

<sup>•</sup> This stanza is found only in M.

भ एकद्वित्रचतुःपचपद्वैहींनाः क्रमेण सम्भक्ताः ।
 सैकचतुःशतसंयुतचत्वारिंशज्जिनालयानां किम् ॥

हिस्थानप्रभृतीनां राशीनां सर्ववर्गसंयोगः । तेषां क्रमघातेन हिगुणेन विमिश्रितो वर्गः ॥ ३० ॥ क्रत्वान्त्यकृतिं हन्याच्छेषपदैर्द्विगुणमन्त्यमुत्सार्य । शेषानुत्सर्थिवं करणीयो विधिरयं वर्गे ॥ ३१ ॥

### अत्रोदेशकः ।

एकादिनवान्तानां पश्चद्शानां द्विसङ्गुणाष्टानाम् ।

व्रतयुगयोश्च रसाग्न्योश्शरनगयोर्वर्गमाचक्ष्यः ॥ ३२ ॥

साष्टात्रिशत्रिशत्रीशते चतुस्तहस्त्रैकषष्टिषद्छितिकाः ।

द्विशती षदपश्चाशान्मश्चा वर्गीकृता कि न्यात् ॥ ३३ ॥

केल्यागुणेषुत्राणद्रव्याणां शरगतित्रसूर्याणाम् ।

गुणरत्नामिपुराणां वर्गं मण गणक यदि वेत्सिन॥ ३४ ॥

सप्ताशीतित्रिशतसहितं षदसहस्तं पृनश्च

पश्चित्रशच्छतसमिथकं सप्तानम्नं सहस्तम् ।

हाविशत्था युनदशशतं विगितं तत्रयाणां

ब्रूहित्वं मं गणक गुणवन्सङ्गुणस्य प्रमाणम् ॥ ३५ ॥

इति परिकमेविषौ तृतीयो वर्गस्समाप्तः॥

वर्गमूलम् ।

चतुर्थे वर्गमूलपरिकर्मणि करणसूत्रं यथा— अन्त्यीजादपहृतकृतिमूलेन द्विगुणितेन युग्महृती। लब्धकृतिस्त्याज्यीजे द्विगुणदलं वर्गमृलफलम् ॥ ३६ ॥

P, Kand B राशिरेनत्कृतीनाम्.

# अत्रोद्देशकः ।

प्कादिनवान्तानां वर्गगतानां वदाशु मे मूलम्।

ऋतुविषयलोचनानां द्रव्यमहीभ्रेन्द्रियाणाञ्च ॥ ३७ ॥

एकाग्रषष्टिसमिषकपञ्चशतोपेतपदसहस्त्राणाम् ।

षट्गीपश्चपश्चकषण्णामि मृलमाकलय ॥ ६८ ॥

द्रव्यपदार्थनयाचललेख्यालब्ध्यबिध निधिनयाब्धीनाम् ।

शशिनेत्रेन्द्रिययुगनयजीवानाञ्चापि कि मूलम् ॥ ३९ ॥

चन्द्राबिधगतिकषायद्रव्यर्तुहुताशनर्तुराशीनाम् ।

विषुलेख्येन्द्रियहिमकरमुनिगिरिशशिनां च मूलं किम् ॥ ४० ॥

द्रादशशतस्य मूलं षण्णवित्युतस्य कथ्य सिधन्त्य ।

शतषद्कस्यापि सखे पश्चकवर्गेण युक्तस्य ॥ ४१ ॥

भक्केभकर्माम्बरशङ्कराणां सोमाक्षिवैश्वानरभास्कराणाम् । चन्द्रतुवाणाब्धिगतिद्विपानामाचक्ष्व मूर्लं गणकाग्रणीस्त्वम् ॥ ४२॥ इति परिकर्मविषौ चतुर्थं वर्गमूलं समाप्तम् ॥

घ न : ।

पश्चमे घनपारैकर्माणं करणसूत्रं यथा —
त्रिसमाहतिर्घनस्यादिष्टोनयुतान्यराशिघातो वा ।
अरुपगुणितेष्टकृत्या कृतितो बृग्देन चेष्टस्य ॥ ४३ ॥
इष्टादिहिगुणेष्टश्चयेष्टपदान्वयोऽथ वेष्टकृतिः ।
व्येकेष्टहतैकादिद्विचयेष्टपदेक्ययुक्ता वा ॥ ४४ ॥
"एकादिचयेष्टपदे पूर्वं राशिं परेण सङ्गुणयेत् ।
गुणितसमासास्त्रगुणश्चरमेण युतो घनो भवति ॥ ४५ ॥

P and M वर्गगतानां शीघ्रं रूपादिनवावसानगृज्ञीनाम् । मूर्लं कथ्य सस्ते त्वं रे M नव. 'This stanza is not found in P.

अन्त्यान्यस्थानक्रांतः परस्परस्थानसङ्गुणा त्रिहता । पुन'रेवं तद्यों गस्प्तवपद्मचान्वितो बृन्दम् ॥ ४६ ॥ ं अन्त्यस्य यनः कृतिरापि सा त्रिहतोत्सार्य शेषगुणिता वा । शेषकृतिस्त्र्यन्त्यहता स्थाप्योत्सार्यवमत्र विश्वः ॥ ४७ ॥

### अत्रोद्देशकः ।

ंप्कादिनवान्तानां पश्चदशानां शरेक्षणस्यापि ।
रसवह्योगिनिनयोः कथय घनं द्रव्यळव्योश्च ॥ ४८ ॥
हिनकरगगनेन्द्र्नां नयगिरिशशिनां खरेन्द्र्वाणानाम् ।
वद मुनिचन्द्रयश्चनां बृन्दं चतुरुद्दिगुणशिशानान् ॥ ४९ ॥
राशिधेनीक्तोऽयं शरद्वयं मिश्चितं त्रयोदशिक्षः ।
तिद्द्रगुणोऽस्मात्रिगुणश्चनुगुणः पश्चगुणितश्च ॥ ५० ॥
शतमष्टषष्टियुक्तं दृष्टमभीष्टं घने विशिष्टनमैः ।
प्कादिभिरष्टान्यैगृणितं वद तद्धनं शीष्टम् ॥ ५१ ॥

बन्धास्वर्गृगगनेन्द्रियकंशवानां सङ्ख्याः क्रमेण विनिधाय घन गृहीत्वा । आचक्ष्व लब्धमधुना करणानुयोग-गम्भीरसारतरमागरपारदृश्वन् ॥ ५२ ॥

# इति परिकर्मविधी पश्रमो घनस्तमाप्तः ॥

त्रिसमगुणाऽन्त्यस्य घनस्तद्वर्गस्त्रिगुणिता हतदश्येः । उत्सार्य शेषकृतिरथ निष्ठा त्रिगुणा घनस्त्रथान्ने ता ॥ <sup>4</sup> Instead of stanzas 48 and 49, M. reads एकादिनवान्तानां रहाणां हिमकरेन्द्रनाम् । वह मृतिचन्द्रयतीनां कृन्दं चतुरुदध्गुणगणिनाम्॥

м रि. "м गांवा.

<sup>\*</sup> This stanza is omitted in M. The following stanza is found as a TISIFAC in P. K and B; though not quite explicit, it mentions two of the processes above described:—

#### घनमूलम् ।

षष्ठे घनमूलपरिकर्माणे करणसूत्रं यथा—

अन्त्यघनादपहतघनमूलकृतिजिहतिभाजिते भाज्ये । प्राक्तिहताप्तस्य कृतिश्शोध्या शोध्ये घनेऽथ घनम् ॥ ९६ ॥

ंघनमेकं द्वे अघने घनपदकृत्या भजेत्रिगुणयाघनतः । पूर्वत्रिगुणाप्तकृतिस्त्याज्याप्तघनश्च पूर्ववञ्चब्धपदैः ॥ ५४ ॥

अत्रोद्देशकः ।

एकादिनवान्तानां घनात्मनां रत्नशशिनवाञ्धीनाम् । \*नगरसवसुखर्तगजक्षपाकराणाश्च मूळं किम् ॥ ९९ ॥

गतिनयमदिशिखिशशिनां मुनिगुणखिबिक्षनवं खराग्रीनाम् ।

'वसुष्वयुगखाद्रिगतिकरिचनद्रर्तूनां गृहाण पदम् ॥ ५६ ॥

चनुःपयोध्यग्रिशासिटिष्टि हयेभखव्योमभयेक्षणस्य ।

वदाष्टकर्माव्धिखघातिभाव

दिवहिरत्तर्तुनगस्य मूलम् ॥ ५७ ॥

द्रव्याश्वशैलेडुरितखबह्रचद्रिभयस्य वदत घनमूलम् । नवचन्द्रहिमगुमृनिशशिलङ्यम्बरखरयुगस्यापि ॥ ५८ ॥

ंगतिगजविषयेषुविधुत्तराद्रिकरगतियुगस्य मण मूलम् । लेल्याश्वनगनवाचलपुरखरनयजीवचन्द्रमसाम् ॥ ५९ ॥

> गतिखरदुरितेमाम्भोधिताद्द्येध्वजाक्ष-द्विक्ठतिनवपदार्थद्रव्यवहन्द्रिचन्द्र-। जलधरपथरन्त्रेप्वष्टकानां धनानां

गणक गणितदक्षाचक्व मूलं परीह्य ॥ ६० ॥

इति परिकर्मविधौ षष्ठं घनमूलं समाप्तम् ॥

This stanza is not found in M. M 和花. 3 M 衣裙.

<sup>·</sup> M विश्वपुरस्वरस्वरर्तुज्यलनघराणां . - - 5-This etensa is not found in M

### सङ्गलितम् ।

सप्तमे सङ्कलितपरिकर्मणि करणसूत्रं यथा --

रूपेणोनो गच्छो दलीकृतः प्रचयतांडितो मिश्रः । प्रभवेण पदाभ्यस्तस्सङ्कारीतं भवति सर्वेषाम् ॥ ६१ ॥

प्रकारान्तरेण धनानयनसूत्रम्---

एकविहीनो गच्छः प्रचयगुणो द्विगुणिनादिसंयुक्तः । गच्छाभ्यस्तो द्विहतः प्रभवेत्सर्वत्न सङ्कलितम् ॥ ६२ ॥

आद्युत्तरसर्वधनानयनसूत्रम्—

पदहतमुखमादिधनं व्येकपदार्धव्रचयगुणो गच्छः । उत्तरधनं 'तयोयीगो धनमूनोत्तरं मुखेऽन्त्यधने ॥ ६३ ॥

अन्त्यधनमध्यधनसर्वधनानयनसूत्रम्---

ंचयगुणितैकोनपदं साद्यन्त्यधनं तदादियोगार्धम् । मध्यधनं तत्पदवधमुद्दिष्टं सर्वसङ्कत्रितम् ॥ ६४ ॥

# अत्रोदेशकः ।

एकादिदशान्ताद्यास्तावत्प्रचयास्तमर्चयान्तं धनम् । विणजो दश दश गच्छास्तेषां सङ्कलितमाकलय ॥ ६५ ॥ द्विमुखित्रचयैर्मणिमिः प्रानर्च श्रावकोत्तमः कश्चित् । पश्चवसतीरमीषां का सङ्ख्या ध्रृहि गणितज्ञ ॥ ६६ ॥ आदिख्यश्चयोऽष्टी द्वादश गच्छक्तयोऽपि रूपेण । आ सप्तकात्प्रद्वद्वास्तवेषां गणक भण गणितम् ॥ ६७ ॥ दिक्कतिमुखं चयोऽष्टी नगरसहस्त्रे समर्चितं गणितम् । गणिताविषसमुत्तरणे बाहुंबलिन् त्वं समाचस्व ॥ ६८ ॥

This stansa is omitted in M.

<sup>ा</sup> आ तद्ना सैक (व ?)पदाप्ता युतिः प्रमवः।

### गच्छानयनसूत्रम्---

अष्टोत्तरगुणराशोद्धिगुणायुत्तरविशेषकातिसहितात् । मृतं चययुत्तमिवनायूनं चयहतं गच्छः ॥ ६९ ॥

### प्रकारान्तरेण गच्छानयनमूत्रम्-

अष्टोत्तरगुणराशेर्द्विगुणायुत्तरविशेषक्रतिसहितात् । मूलं क्षेपपदोनं दलितं चयभाजितं गच्छः ॥ ७० ॥

#### अत्रोदेशकः ॥

आदिहीं प्रचयोऽष्टी ही रूपेणा त्रपातकमाहृदी।
खाङ्की रसादिनेत्रं खेन्दुह्स वित्तमत्र को गच्छः ॥ ७१ ॥
आदिः पत्र चयोऽष्टी गुणरताप्रिधनमत्र को गच्छः ।
षट् प्रभवश्च चयोऽष्टी खिहचतुरस्वं पदं कि स्यात् ॥ ७२ ॥

### उत्तराद्यानयनसृत्रम्--

आदिधनोनं गणितं पदोनपदकृतिदलेन सम्भाजितम् । प्रचयस्तद्धनहीनं गणितं पदभाजिनं प्रभवः ॥ ७३ ॥

### आधुत्तरानयनसूत्रम्---

प्रभवो गच्छापाधनं विगतैकपदार्धगुणितचयद्दीनम् । पद्हतधनमाधूनं निरेकपदद्खहतं प्रचयः॥ ७४ ॥

# प्रकारान्तरेणोत्तराद्यानयनसूत्रद्वयम् --

द्विहतं सङ्ग्राहितधनं गच्छहतं द्विर्गुाणतादिना रिहतम् । विगतैकपदविभक्तं प्रचयस्स्यादिति विजानीहि ॥ ७९ ॥ द्विगुणितसङ्ग्रहितधनं गच्छहतं रूपरहितगच्छेन । ताडितचयेन रहितं द्वयेन सम्भाजितं प्रभवः ॥ ७६ ॥

### अत्रोद्देशकः ।

नव बदनं तस्वपदं भावाधिकशतधनं कियान्त्रचयः । पश्च चयोऽष्ट पदं षट्पशाशच्छतधनं मुखं कथय ॥ ७७ ॥

### स्वेष्टायुत्तरगच्छानयनसूत्रम् ---

सङ्कलिते स्वेष्टहते हारो गच्छोऽत्र लब्ध इष्टोने । ऊनितमादिश्शेषे व्योकपदार्थोद्भृते प्रस्यः ॥ ७८ ॥

### अत्रोदेशकः ।

चत्वारिशस्तिहिता पत्रशती गणितमत्र सन्द्रष्टम् । गच्छप्रचयप्रभवान् 'गणितज्ञशिरोमणे कथय ॥ ७९ ॥

आधुत्तरगच्छत्तर्थिमश्रयनविक्षेपणे सृत्रत्रयम् — जत्तरधनेन रहितं गच्छेनैकेन संयुनेन हतम् ।

मिश्रधनं प्रभवस्त्यादिति गणकाशिरोमणे विद्धि ॥ ८० ॥

शादिधनोनं भिश्रं रूपोनपदार्थगुणितगच्छेन ।

सैकेन हंत प्रचयो गच्छविधानात्पदं मुखे सैके ॥ ८१ ॥

मिश्रादपनीनेष्टी मुखगच्छी प्रचयमिश्रविधिलब्धः।

यो राशिस्स चयस्त्यात्करणिमदं सर्वस्योगे ॥ ८२ ॥

# अत्रोद्देशकः ।

हित्रिकपशदशाया चलारिशन्मुखादिमिश्रधनम्। तत्र प्रमवं प्रचयं गच्छं सर्वे च मे बृहि ॥ <२ ॥

¹ M विगणय्य सस्ते ममाचक्ष्तः

<sup>•</sup> M पदोनपदकृतिदरुंन सैकेन ।

असं प्रचयोऽत्र पदं गच्छविधानानमुखे सँके ॥

**दछधना**धुत्तरतो हिगुणत्रिगुणहिभागत्रिभागादीष्टधनाद्युत्तरानयन सूत्रम्—

> दृष्टविभक्तेष्टधनं द्विष्ठं तत्प्रचयताडितं प्रचयः। तत्प्रभवगुणं प्रभवो ंगुणभागस्येष्टवित्तस्य॥ ८४॥

> > अत्रोहेशकः ।

तमगच्छश्रत्वारष्षष्टिर्भुखमुत्तरं ततो हिगुणम्। तद्यादि हतविभक्तस्वेष्टस्याद्युत्तरे ब्रुहि ॥ ८५ ॥

इष्टगच्छथोर्व्यस्ताद्युत्तरसमधनद्विगुणत्रिगुणद्विभागत्रिभागादिधनान-यनसूत्रम्----

> व्येकात्महतो गच्छर्त्वेष्टघो हिगुणितान्यपदहीनः । मुखमात्मोनान्यकृतिर्हिकेष्टपद्घातवर्जिता प्रचयः ॥ ८६ ॥

> > अत्रोद्देशकः ।

पश्चाष्टगच्छपुंसो र्व्यस्तप्रभवोत्तरे समानधनम् । द्वित्रिगुणादिषनं वा बूहि त्वं गणक विगणस्य ॥ ८७ ॥ द्वादशाषोडशापदयोर्व्यस्तप्रभवोत्तरे समानधनम् । द्वादिगुणभागधनमपि कथय त्वं गणितशास्त्रज्ञ ॥ ८८ ॥

असमानोत्तरसमगच्छसमधनस्याद्युत्तरानयनसूत्रम्— अधिकचयस्यैकादिश्राधिकचयशेषचयविशेषो गुणितः। विगतैकपदार्धेन सह्सपश्च मुखानि मित्र शेषचयानाम्॥ ८९ ॥

सत्रोदेशकः।

एकादिषडन्तचयानामेकत्रितयपश्चसप्तचयानाम् । नवनवगच्छानां समवित्तानां चाशु वद मुखानि सस्ते ॥ ९०॥

ı м गुणभागायुत्तरेच्छायाः. ध गुण°. и गणकमुद्यातिलक ।

विसदशादिसदशगच्छसमधनानामुक्तरानयनमूलम्— अधिकमुखस्यैकचयश्चाधिकमुखशेषमुखविशेषो अक्तः। विगतैकपदार्धेन सरूपश्च चया अवन्ति शेषमुखानाम्॥ ११॥

### अत्रोदेशकः।

एकत्रिपशसप्तनवैकादशबदनपत्रपत्रपत्रानाम् । समिवित्तानां कथयोत्तराणि गणिताव्धिपारदश्यन् गणकः॥ ९२ ॥

अथ गुणधनगुणसङ्गलितधनयोस्तृत्रमः—
पदमितगुणहितगुणितप्रभवस्याद्धुणयनं वदायनम्।
एकोनगुणविभक्तं गुणसङ्गलितं विज्ञानीयात्॥ ९३॥
गुणसङ्गलिते अन्यद्पि सृत्रम्—

समदलविषमखरूपो गुणगृणितो वर्गनादिनो गच्छा । रूपोनः प्रभवद्यो व्येकोत्तरभाभिनस्माग्म ॥ ९४ ॥ गुणसङ्कालितान्त्यधनानयने अत्सङ्गलिध्यनानयने च सृत्रम् — गुणसङ्कालितान्त्यधनं विगतैकपदम्य गुणधनं भवति ।

तद्भुणगुणं मुखोनं व्येकोत्तरभाजितं सारम् ॥ ९५ ॥ गुणधनस्योदाहरणम् ।

सर्णेद्वयं गृहीत्वा त्रिगुणधनं प्रतिपुरं तमार्जयति । यः पुरुषोऽष्टनगर्यो तस्य किर्याद्वतमांवस्व ॥ ९६ ॥

गुणधनस्याद्युत्तरानयनसूत्रम् —

गुणधनगदिविभक्तं यत्पदिमितवधसमं स एव चयः। गच्छत्रमगुणघातप्रहतं गुणितं भवेतप्रभवः॥ ९७ ॥

<sup>।</sup> अ समर्चयति.

गुणधनस्य गच्छानथनसूत्रम् — मुखभक्ते गुणावते यथा निरम्नं तथा गुणेन हते। यावयोऽत्र शलाकास्तावान गच्छो गुणधनस्य॥ ९८॥ गुणसङ्कालितोदाहरणम् ।

दीनारपश्कादिद्विगुणं धनमर्जधन्नरः कश्चित्। प्राविक्षद्रष्टनगरीः कति जातास्तस्य दीनाराः॥ ९९ ॥ सप्तमुखात्रिगुणवयत्रिवर्गगच्छस्य किं धनं वणिजः। त्रिकपश्कपश्चद्रशप्रभवगुणोत्तरपद्रस्यापि ॥ १०० ॥

गुणसङ्कालिनोत्तराधानयनसूत्रम् —

असरुद्धेकं मुसहतिवर्ष येनोद्धृतं भवेत्स चयः। व्येकगुणगुणिनगाणितं निरेकपद्मात्रगुणवयातं प्रभवः॥ १०१॥

अत्रोदेशकः ।

त्रिमुखर्गुगच्छवाभाङ्गाम्बरगळांनधिवने किनान्त्रचयः । षहुणचयपनप्रशस्त्ररहासिहिमगुत्रिवित्तमत्र मुखं किम् ॥ १०२॥ •

गुणसङ्कालितगच्छानवनसूत्रम् — एकोनगुणाभ्यस्तं प्रभवहतं रह्मपतंयुरं वित्तम् । यावत्कृत्वो भक्तं गुणेन तद्वारसम्मितिर्गच्छः ॥ १०३ ॥

अत्रोदेशकः ।

त्रिप्रभवं पद्गुणं सारं सप्तत्युपेतसप्तशानी । सप्तामा ब्र्हि सखे कियत्पदं गणक गुणनिपुण ॥ १०॥ । पश्चादिद्विगुणोत्तरं शर्रागरिखेकप्रमाणे धने-सप्तादि त्रिगुणे नगेअदुरितस्तम्बेरमर्तृमक्रे। ज्यास्ये पश्रगुणाधिके हुतवहोपेन्द्राक्षविहिद्धप-श्वेताशुद्धिरदेभकर्मकरदृज्यानेऽपि गच्छः कियान ॥ १०५ ॥ इति परिकर्मविधी सप्तमं सङ्गलिनं समाप्तम् ॥

# व्युत्कालितम् ।

अष्टमे व्युत्कालिनपरिकर्मण करणसूत्रं यथा — सपदेष्टं स्रेष्टमपि व्येकं दलितं चयाहतं समुखम् । शेषेष्टगच्छगुणितं व्युत्कलितं स्रेष्ट वित्तं च ॥ १०६ ॥ प्रकारान्तरेण व्युत्कलितधनस्त्रेष्ट्यनानयनमूत्रम् — गच्छसहितेष्टमिष्टं चैकोनं चयहतं द्विहादियुतम् । १०७ ॥ शेषेष्टपदार्धगुणं व्युत्कलितं स्त्रेष्टवित्तवाप् ॥ १०७ ॥ चयगुणभवव्युत्कलिनधनानयने व्युत्कलितधनस्य शेषेष्टगच्छानः यने च सूत्रम्—

इष्टवनोनं गाणितं व्यवकलितं चयभवं गुणोत्यं च ।
सर्वेष्टगच्छशेषे शेषपदं जायते । स्य ॥ १०८ ॥
शेषगच्छस्याद्यानयनसूत्रम्
प्रचयगुणिनेष्टगच्छस्मादिः प्रभवः पदस्य शंपस्य ।
प्राक्तन एव चयस्स्याद्रच्छस्योद्यस्य नावेव ॥ १०९ ॥
गुणव्युत्कलितशेषगच्छस्याद्यानयनसूत्रम्—
गुणगुणिनेऽपि चयादी तथैव भेदोऽयमत्रशेषपदे ।
इष्टपदमितिगुणाहिनेगुणितप्रभवो भवेद्वक्रम् ॥ ११९ ॥

¹ M गणितं.

### अत्रोहेशकः।

हिमुखिस्त्रचयो गच्छश्रतुर्दश खेप्नितं पदं सप्त । अष्टनवषद्भपन च किञ्युत्कालितं समाकलय ॥ १११ ॥

षडादिरष्टी प्रचयोऽत्र षष्ट्रुतिः पदं दश द्वादश षोडशोप्सितम् । मुखादिरन्यस्य त् पश्चपश्चकं

शतद्वयं बूहि शतं व्ययः कियान् ॥ ११२ ॥

षड्वनमानोः गच्छः प्रचयोऽष्टौ हिगुणसप्तकं वक्रमः। सप्तत्रिंशत्स्वेष्टं पदं समार्चेश्व फलमुभयमः॥ ११३ ॥

अष्टकृतिरादिरुत्तरमूनं चत्वारि षोडशात्र पदम्। इष्टानि तच्वकेशवरुदार्कपदानि कि शेषम् ॥ ११४ ॥

गुणव्युत्किलितस्योदाहरणमः— चतुः।दिद्विगुणात्मकोत्तरयुतो गच्छश्चतुर्णां कृति-देश वाञ्छापदमङ्गसिन्धुर्रागारिद्वव्येन्द्रियाम्भोषयः । कथ्य व्युत्किलितं फलं सकलसञ्ज्ञाग्निमं व्याप्तवान् करणस्कन्धवनान्तरं गणितविन्मत्तेभविकीडितम् ॥ ११५ ॥ इति परिकर्मविधावष्टमं व्युत्किलितं समाप्तम् ॥

इति सारसञ्ज्ञहे गणितशास्त्रे महावीराचार्यस्य कतौ परिकर्मनामा प्रथमो व्यवहारः समाप्तः ॥

JM M.

# अथ द्वितीयः कलासवर्णव्यवहारः ।

त्रिलोकराजेन्द्रिकरीठकोठिप्रभाभिरालीदपदाराविन्दम् । निर्मृलमुन्मूलितकर्मवृक्षं जिनेन्द्रचन्द्रं प्रणमामि भक्त्या ॥ १ ॥

इतः परं कलासवर्णं द्वितीयव्यवहारमुदाहरिप्यामः ॥

भिन्नप्रत्युरुपन्नः ।

तत्र भिन्नप्रत्युत्पन्ने करणसूत्रं यथा — गुणयेदंशानंशैर्हारान हारैघेटेत यदि तेषाम् । वजापवर्ननविधिविधाय तं भिन्नगुणकारे ॥ ५ ॥

अत्रोद्देशकः ।

शुण्छाः पलेन लभते चनुर्नवीशं पणस्य यः पुरुषः ।
किमसौ ब्र्हि सखे लं त्रिगुणेन पलाष्टभागेन ॥ ३ ॥
मिरचस्य पलस्याधः पणस्य सप्ताष्टमांशको यत्र ।
तत्र भवेत्कि मूल्यं पलपद्पशांशकस्य वद ॥ ४ ॥
किश्चित्पणेन लभते त्रिपश्रमागं पलस्य पिष्पल्याः ।
नविभः पणिदिशक्तैः कि गणकाचक्ष्व गुणियन्वा ॥ ५ ॥
कीणाति पणेन विणिग्जीरकपलनवदशांशकं यत्र ।
तत्र पणैः पश्राधः कथ्य स्वं कि समग्रमते ॥ ६ ॥

द्यादयो द्वितयवृद्धयोऽशका-स्त्र्यादयो द्वयचया हराः पुनः । ते द्वये दशपदाः कियल्फलं बृहि तत्र गुणने द्वयोद्वयोः॥ ७ ॥

इति भिन्नगुणकारः।

∙ अमी.

#### भिन्नभागहारः।

भिन्नभागहारे करणसूत्रं यथा —

अंशीक्रत्यच्छेदं प्रमाणराशेस्ततः क्रिया गुणवत् । प्रमितफलेऽन्यहरघ्ने विच्छिदि वा सकलवच्च भागहती ॥ 🗸 ।

### अत्रोद्देशकः।

हिङ्गोः पलाधमील्यं पणत्रिपादांशको भवेद्यत्र । तत्रार्षे विक्रीणन पलमेकं कि नरो लभते ॥ ९ ॥ अगरोः पलाष्टमेन त्रिगुणेन पणस्य विश्वतिञ्वशान् । उपलभते यत्र पुमानेकेन पलेन कि तत्र ॥ १० ॥ पणपश्चमैश्रतुभिनेखस्य पलसप्तमो द्यशीतिगुणः । संप्राप्यो यत्र स्यादेकेन पणेन कि तत्र ॥ ११ ॥

ञ्यादिरूपपरिचिद्धियुजोऽशा यावदष्टपदमेकविहीनाः । हारकास्त्रत इह द्वितयाद्यैः

किं फर्ल वद परेषु हतेषु ॥ १२ ॥

इति भिन्नभागहारः।

भिन्नवर्गवर्गमूलघनघनमूलानि ॥

भिम्नवर्गवर्गमूलघनघनमूलेषु करणसूत्रं यथा — कलाच्छेदांशकयोः कतिकतिमूले घनं च घनमूलम् । तच्छेदैरेशहती वर्गादिफलं भवेद्विन्ने ॥ १३ ॥

<sup>&</sup>lt;sup>1</sup> M भिषवर्गभिषवर्गमूलभिषयनतन्म्लेषु.

# अत्रोद्देशकः।

पश्वकसप्तनवानां दलितानां कथय गणक वर्गे लग् । षोडशर्विशतिशतकाद्विशतानां च त्रिभक्तानाम् ॥ १४ ॥

त्रिकादिरू पह्रयवृद्धयोऽशा द्विकादिरूपोत्तरका हराश्र । पदं मतं हादश वर्गमेषां वदाशु मे त्वं गणकात्रगण्य ॥ १५ ॥ पादनवांशकषोडशभागानां पश्वविंशतितमस्य । षट्त्रिशद्भागस्य च कृतिमृलं गणक भण शीव्रम् ॥ १६ ॥ भिन्ने वर्गे राशयो वर्गिना ये तेषां मूलं सप्तशत्याश्च किं स्थात् । त्र्यष्टोनायाः पश्चवर्गोद्धृताया ब्रृहि त्वं में वर्गमूलं प्रवीण ॥ १७ ॥ अर्थात्रभागपादाः पञ्चांशाकषष्ठसप्तमाष्टांशाः। **दए।** नवमश्रीषां एथक एथगृष्ट्रहि गणक घनम् ॥ १८ ॥ त्रितयादिचत्**श्चयकां** ऽशगणो द्विमुखद्विचयोऽत्र हरप्रचयः। दशकं पदमाशु तदीयघनं कथय प्रिय सूक्ष्ममते गणिते॥ १९॥ शतकस्य पश्रविशस्याष्टविभक्तस्य कथय धनमूलम्। ेनवयुतसप्तशतानां विशानामप्टभक्तानाम् ॥ २० ॥

<sup>·</sup> M सप्तशतस्यापि सस्ते व्येकानित्रशकाष्टकाप्तस्य ॥

भिन्नधने परिदृष्टघनानां मूलमुदम्रमते वद् मित्रं । ज्यूनशतद्वययुग्दिसहस्या-श्रापि नवप्रहतत्रिहृतायाः ॥ २१ ॥

इति भिन्नवर्गवर्गमूलघनघनमूलानि ॥

भिन्नसङ्कलितम् ।

भिन्नसङ्गलिते करणसूत्रं यथा — पदमिष्टं प्रचयहतं द्विगुणप्रभवान्वितं चयेनोनम् । गच्छार्धेनाभ्यस्तं भवति फलं भिन्नसङ्गलिते ॥ २२ ॥

# अत्रोद्देशकः।

हिन्यंशष्षद्वभागस्त्रिचरणभागो मुखं चयो गच्छः।
ही पश्रमी त्रिपदो हिन्यंशोऽन्यस्य कथय कि वित्तम्॥ २३॥
आदिः प्रचयो गच्छस्त्रिपश्रमः पश्रमस्त्रिपादांशः।
सर्वाशहरी वृद्धी हित्रिभिरा सप्तकाच का चितिः॥ २४॥
इष्टगच्छस्यायुत्तरवर्गरूपधनरूपधनानयनसृत्रम् —
पदिमष्टमेकमादिव्येकेष्टदलोद्भृतं मुखानपदम्।
प्रचयो वित्तं तेषां वर्गो गच्छाहतं बृन्दम्॥ २९॥

### अत्रोद्देशकः।

ेपदिमष्टं द्वित्र्यंशो रूपेणांशो हरश्च संवद्धः । यावद्दशपदमेषां वद मुखचपवर्गनृन्दानि ॥ २६ ॥

<sup>1</sup> This stanza is not found in M.

इष्टयनथनाद्युत्तरगच्छ।नयनसूत्रम् — इष्टचतुर्थः प्रभवः प्रभवात्प्रचयो भवेद्दिसङ्गुणितः । प्रचयश्चतुरभ्यस्तो गुच्छस्तेषां युर्तिकृन्दम् ॥ २७ ॥

अत्रोद्देशकः ।

द्विमुखैकचया अंशास्त्रिप्रभवैकोत्तरा हरा उभये । पत्रपदा वद तेषां घनघनमुखचयपदानि सखे ॥ २८ ॥

ं **टए**यनाबुत्तरनो डिगुणित्रगुर्णाद्वभागित्रभागादीष्टयनाबुत्तरानयन । सृत्रम् —

> दृष्टविभक्तेष्टधनं द्विष्ठं तत्त्रचयतादितं प्रचयः । तत्त्रभवगुणं प्रभवो गृणभागस्येष्टवित्तस्य ॥ २९ ॥ अत्रोदेशकः ।

प्रभवस्वभी रूपं प्रचयः पञ्चाष्टमस्समानपदम् । इच्छाधनमपि नावत्कथय सखे की मुखप्रचर्या ॥ ३० ॥ प्रचयादादिद्विगुणस्त्रयोदशाष्टादशं पदं सेष्टम् । वित्तं तृ सप्तपष्टिः पञ्चनभक्ता वदादिचयी ॥ ३१ ॥ भुखंमकं द्विज्यंशः प्रचया गच्छस्समश्चतुर्नवमः । धर्मामष्टं हाविशानिरेकाशात्या वदादिचयी ॥ ३२ ॥

ेगच्छानयनसृत्रम् —-ि ह्रिगुणचयगुणितवित्तादुत्तग्दलमृखविशेषकृतिर्माहतात् । - मुलं प्रचयार्थयुतं प्रभवे।नं चयहतं गच्छः ॥ ३३ ॥

१ । प्रचयनः

<sup>&</sup>lt;sup>। अ</sup> गुणभागायुत्तरानयनसूत्रम् ।

<sup>:</sup> M गुणभागायुत्तरंच्छाया:

This stanza takes the place of stanza No. 31 in M and is omitted in B.
 Instend of the following two stanzas M rends अठासरगुणराशीन्यदिन। इष्ट-.

षनगच्छ आनंतव्य: and repeats stanza No. 70 given under परिकर्मव्यवहार.

प्रकारान्तरेण तदेवाह — इिगुणचयगुणितवित्तादुत्तरदलमुखविशेषक्रतिसहितात् ।

मूलं क्षेपपदोनं प्रचयेन हतं च गच्छरस्यात् ॥ ३४ ॥

अत्रोद्देशकः ।

द्विपश्राशो वक्रं त्रिगुणचरणस्स्यादिह चयः पडंशस्सप्तन्नस्त्रिकृतिविहतो विस्मुदितम् ।

· चयः पश्चाष्टांशः पुनरपि मुखं व्यष्टममिति त्रिचत्वारिंशास्त्वं प्रिय वद पदं शीव्रमनयोः ॥ ३५ ॥

आद्युत्तरानयनसूत्रम् —

ंगच्छाप्तगणितमादिविगतैकपदार्धगुणितचयहीनम् । पद्हतधनमाद्युनं निरेकपददलुहतं प्रचयः ॥ ३६ ॥

अत्रोद्देशकः ।

त्रिचतुर्थचतुःपञ्चमचयगच्छे खेषुशशिहतैकत्रिशद्- । वित्ते ज्यंशचतुःपश्रममुखगच्छे च वद मुखं प्रचयं च ॥ ३७ ॥

इष्टगच्छयोर्व्यस्ताद्युत्तरसमधनिह्नगुणित्रगुणिहभागित्रभाग**धनानय-**नसूत्रम् —

> व्येकात्महतो गच्छस्लेष्ट्रघो द्विगुणितान्यपदहीनः । मुखमात्मोनान्यकृतिद्विकेष्टपदघातवार्जेता प्रचयः ॥ ३८ ॥

> > अत्रोद्देशकः ।

एकादिगुणविभागस्तं व्यस्ताद्युत्तरे हि वद मित्र । हिन्यशोनेकादशपशांशकिमश्रनवपदयोः॥ ३९ ॥

<sup>1</sup> K and B प्रभवी गच्छाप्त**धनम्**.

गुणधनगुणसङ्गलितधनयोः सूत्रम्— पदमितगुणहतिगुणितप्रभवः स्याद्गुणधनं तदाबूनम् । एकोनगुणविभक्तं गुणसङ्गलितं विजानीयात्॥ ४०॥

• गुणसङ्गलितान्त्यधनानयने तत्सङ्गलितानयने च सूत्रमः — गुणसङ्गलितान्त्यधनं विगतैकपदस्य गुणधनं भवति । तद्रुणगुणं मुखोनं व्येकोत्तरमाजितं सारम् ॥ ४१ ॥

अत्रोद्देशकः ।

प्रभवोऽष्टमश्चतुर्थः प्रचयः पञ्च पदमत्र गुणगुणितम् । गुणसङ्कालितं तस्यान्यधनं चाचश्व मे शीघ्रम् ॥ ४२ ॥

'गुणधनसङ्गलितधनयोराद्युत्तरपदान्यपि पूर्वोक्तसूत्रैरानयेत् ।

समानेष्टोत्तरगच्छतङ्कालितगुणसङ्कालितममधनस्याद्यानयनंसूत्रमः-मुखमेकं चयगच्छाविष्टी मुखवित्तरहितगुणचित्या । हतचयधनमादिगुणं मुखं भवेद्विचितधनसाम्ये ॥ ४३ ॥

अत्रोहेशकः ।

भाववार्धभुवनानि पदान्य-म्भोधिपश्रमुनयस्त्रिष्टतास्ते । उत्तराणि वदनानि कित स्यु-युग्मसङ्कलितवित्तसमेषु ॥ ४४ ॥ इति भिन्नसङ्कलितं समाप्तम् ॥

भिन्नव्युत्कलितम् ।

भिन्नव्युत्किलिने करणसूत्रं यथा — गच्छाधिकेष्टमिष्टं चयहतमृनोत्तरं द्विहादियुतम् । शेषेष्ठपदार्धगुणं व्युरकिलितं खेष्टवित्तं च ॥ ४५ ॥

Pound only in B,

रोषगच्छस्याद्यानयनसूत्रम् —

े प्रचयाधीनः प्रभवी युतश्चयद्गेष्ठपदचयाधीभ्याम् । शेषस्य पदस्यादिश्चयस्तु पृवीक्त एव भवेत् ॥ ४६ ॥ गुणगुणितेऽपि चयादी तथैव भेदोऽयमत्र शेषपदे । . इष्ठपदमितगुणाहितगुणितप्रभवो भवेद्वक्रम् ॥ ४७ ॥

# अत्रोद्देशकः ।

पादोत्तरं दलास्यं पदं त्रिपादांशकस्तमुद्दिष्टः।
स्वेष्टं वनुर्थभागः किं व्युत्किलितं समाकलय ॥ १८ ।
प्रभवोऽर्षं पश्चांशः प्रचयो द्विञ्यंशको भवेद्गच्छः।
पश्चाष्टांशस्त्वेष्टं पदमृणमाचक्ष्व गणितज्ञ ॥ १९ ॥
आदिश्चतुर्थभागः प्रचयः पश्चांशकास्त्रिपश्चांशः।
गच्छो वाञ्छागच्छो दशमो व्यवकिलितमानं किम् ॥ ५०
त्रिभागौ द्वौ वक्षं पश्चमांशश्चयस्त्यात्
पदं त्रिष्टः पादः पश्चमस्त्वेष्टगच्छः।
षढंशस्त्रप्तांशो वा व्ययः को वद त्वम्
कलावास प्रज्ञाचान्द्रिकाभास्तदिन्दो ॥ ५१ ॥
द्वादशपदं चतुर्थणीत्तरमधीनपश्चकं वदनम्।
त्रिचतुःपश्चष्टिष्टपदानि व्युत्कालितमाकलय ॥ ५२ ॥

अ प्रचयगुणितेष्ठगच्छस्साहिः प्रभवः पदस्य शेषस्य । पूर्वोक्तः प्रचयस्त्यादिष्टस्य प्राक्तनदिव ॥

<sup>&#</sup>x27;м च चतुर्भागः.

³м किं व्युत्कालितं समाकलय.

गुणसङ्कालितव्युत्कालितोदाहरणम् ।

द्वित्रिभागरहिताष्टमुखं द्विव्यंशको गुणचयोऽष्ट पदं भोः ।

मित्र रह्मगतिपश्चपदानीष्टानि शेषमुखवित्तपदं किम्॥ ५३ ॥

इति भिन्नव्युत्कालितं समाप्तम् ॥

कलासवर्णषड्जातिः॥

इतः परं कलासवर्णे पड़जातिमुदाहरिष्यामः — शागत्रभागावथ भागभागो भागानुबन्धः परिकीर्तितोऽतः । शागापवाहस्सह भागमात्रा षड़जातयोऽमुत्र कलासवर्णे ॥ ५४ ॥

भागजातिः ।

तत्र भागजाती करणसूत्रं यथा — सद्दशहतच्छेदहती मिथोंऽशहारी समच्छिदावंशी। लुप्तैकहरी योज्यी त्याज्यी वा भागजातिविशी॥ ५९॥

ंप्रकारान्तरेण समानच्छेदमुद्राविधनुमुत्तरसूत्रम् — छेदापर्वतकानां लब्धानां चाहती निरुद्धः स्यात् । हरहृतनिरुद्धगुणिते हारांशगुणे समो हारः॥ ५६॥

R and M add after this इति सारसङ्ग्रहे महात्रीशाचार्यस्य कृती द्वितीयन्य ।-रिस्सामप्तः This, however, seems to be a mistake.

<sup>3</sup> This and the stanza following are not found in M.

### अत्रोद्देशकः ।

'जम्बूजम्बीरनारङ्गचोचमोचाम्रदाडिमम्। अकैषीद्दळषड्भागद्वादशांशकविशकैः ॥ ५७ ॥ हेम्रस्त्रिशचत्रविंशोनाष्टमेन यथाकमम्। श्रावको जिनपूजायै तद्योगे कि फलं वद ॥ ५८ ॥ अष्टपश्रदशं विशं सप्तषद्त्रिशदंशकम्। एकादशत्रिषष्टचंशमेकविंशं च सङ्क्षिप ॥ ५९ ॥ 'एकद्विकत्रिकारोकोत्तरनवदशकषोडशान्त्यहराः। निजनिजमुखप्रमांशास्त्वपराभ्यस्ताश्र कि फलं तेषाम् ॥ ६० ॥ एकद्विकत्रिकाचाश्रत्राचाश्रीकराद्धिक। हाराः । निजनिजम्खप्रमांशाः स्वासन्नपराहताः क्रमशः॥ ६१ ॥ विंशत्यन्ताः षड्गुणसप्तान्ताः पश्ववर्गपश्चिमकाः । षटित्रंशत्पाश्रात्याः सङ्क्षेपे किं फलं तेषाम् ॥ ६२ ॥ ैचन्दनवनसारागरुकुङ्कममकेष्ट जिनमहाय नरः। चरणदळविंशपश्रमभागैः कनकस्य कि शेषम् ॥ ६३ ॥ पादं पशांशमधे त्रिगुणितदशमं सप्तविंशांशकश स्वर्णद्वन्द्वं प्रदाय स्मितं सितकमलं स्त्यानदध्याज्यद्ग्धम्।

<sup>1</sup> Stansas Nos. 57 and 58 are omitted in P.

<sup>2</sup> This stanza is found in K and B.

<sup>\*</sup> Shangas Mos. 63 and 64 are found in K and B.

श्रीखण्डं त्वं गृहीत्वानय जिनसदनप्राचेनायाबवीन्मा-मित्यद्य श्रावकार्यो भण गणक कियच्छेषमंशान्विशोध्य ॥ ६४ ॥

ं अष्टपश्रमुखी हारावुभयेऽप्येकरुद्धिकाः ।

ैं त्रिशदन्ताः पराभ्यस्ताश्चतुर्गुणितपश्चिमाः ॥ ६५ ॥

ैस्वस्वकत्रमाणांशा रूपात्संशोध्य तद्द्यम् । शेषं सखे समाचक्ष्व प्रोत्तीर्णगणिनार्णव ॥ ६६ ॥ एकोनविंशतिरथ कमात त्रयोविंशतिर्द्विषिष्टश्च ।

रूपविहीना त्रिशततस्त्रयोविशनिशनं स्यात् ॥ ६७ ॥

पश्चित्रशत्तरमादष्टाशातिकशतं विनिर्दिष्टमः । सप्तात्रशत्तरमुष्मादष्टानवतित्रिकोनपश्चाशत् ॥ ६८ ॥

चलारिशच्छतिका सैका च पुनश्शतं सषांडशकन्। एकत्रिंशदनस्त्यादृद्वानवानिः सप्तपश्चाशत्॥ ६९ ॥

त्र्यधिका सप्ततिरस्मात्सपश्रपशाशदापि च सा हिंगुणा ।

सप्तकातिः सचतुष्मा सप्तानरेकोनाविंशातिद्विशतम् ॥ ७० ॥

हारा निक्रपिता अंशा एकाद्येकोत्तरा अमून । प्राक्षिप्य फलमाचक्ष्व ेभागनात्यब्धिपारग ॥ ७१ ॥

अत्रांशोत्पत्ती सूत्रम् —

एकं परिकल्प्यांशं तैरिष्टैस्समहरांशकान् हन्यात् । यहुणितांशसमासः फलसदृशोंऽशास्त एवष्टाः ॥ ७२ ॥

ŧ,

<sup>1</sup> This stansa is omitted in M.

<sup>·</sup> B विशत्य.

This stanza is not found in M.

<sup>4</sup> K and B भागजात्यविधपारगः

<sup>&</sup>lt;sup>8</sup> B प्रोत्तीर्णगणितार्णव.

ेष्कांशरुद्धीनां सशीनां युतावंशाद्धारस्याधिकचे सत्यंशोत्पादकः सूत्रम्—

समहारैकांशकयुतिहतयुत्यंशोंऽश एकव्रद्धीनाम् । शेषमितरांशयुतिहतमन्यांशोऽस्त्येवमा चरमात् ॥ ७३ ॥

# अत्रोदेशकः।

नवकदशैकादशहतराशीनां नवतिनवशतीभक्ता । ज्यूनाशीत्यष्टराती संयोगः केंऽशकाः कथय ॥ ७४ ॥

छेदोत्पत्ती सृत्रम्--

रूपांशकराशीनां रूपाद्यास्त्रिगुणिता हराः क्रमशः। दिदिः वंशाभ्यस्तावादिमचरमौ फले रूपे ॥ ७५॥

### अत्रोहेशकः।

पश्चानां राशीनां रूपांशानां युतिर्भवेद्र्पम् । षण्णां सप्तानां वा के हाराः कथय गणितज्ञ ॥ ७६ ॥

विषमस्थानानां छेदोत्पत्ता सूत्रम--एकांशकराशीनां ब्याचा रूपोत्तरा भवन्ति हराः।

स्वासम्नप्राभ्यस्तास्सर्वे दलिनाः फले रूपे ॥ ७७ ॥

एक।शानामनेकांशानां चैकांशे फले छेदोत्पत्तौ सूत्रम्— लब्बहरः प्रथमस्यच्छेदः सस्वांशकोऽयमपरस्य । प्राक् स्वपरेण हतोऽन्त्यः स्वांशेनैकांशकी योगे ।। ७८ ॥

# अत्रोद्देशकः।

सप्तकनवकत्रितयत्रयोदशांशप्रयुक्तराशीनाम् । रूपं पादः षष्ठः संयोगाः के हराः कथय ॥ ७९ ॥

<sup>·</sup> B सदशदृक्षंशराशीनां अंशोत्पादकसूत्रम् ।

एकांशकानामेकांशेऽनेकांशे च फले छेदोत्पत्ती मूत्रम्— सिष्टो हारो भक्तः स्वांशेन निरयमादिमांशहरः । तद्यतिहाराप्तेष्टः शेषोऽस्मादित्थमितैरेषाम् ॥ ८० ॥

अत्रोद्देशकः ।

त्रयाणां रूपकांशानां राशीनां के हरा वद । फलं चतुर्थमागस्त्याचतुर्णो च त्रिसप्तमम् ॥ ८१ ॥

पेकांशानामनेकांशानां चानेकांशे फले छेदोत्पत्तां सूत्रम्— इष्टहता दृष्टांशाः फलांशसदृशां यथा हि तद्योगः। निजगुणहतफलहारस्तद्धारा भवति निर्दिष्टः॥ ८२ ॥

अत्रोद्देशकः ।

'एककांशेन राशीनां त्रयाणां के हरा वद । द्वादशाप्ता त्रयोविंशत्यशंका च युतिर्भवेत् ॥ <३ ॥ त्रिसप्तकनवांशानां त्रयाणां के हरा वद । खूनपशाशदाप्ता त्रिसप्तत्यंशा युतिर्भवेत् ॥ <४ ॥

एकांशकयो राश्योरेकांशे फले छेदोन्पत्ती सृत्रम्— वाक्छाहतयुतिहारश्छेदः स व्यक्तवाव्छयाम्मेऽन्यः। फलहारहारलक्ये स्वयोगगुणिते हरी वा स्तः॥ <५॥

अत्रोद्देशकः ।

राश्योरेकांशयोश्छेदी की मवेतां तयोर्युतिः । बढंशो दशमागा वा बृहि त्वं गणितार्यवित् ॥ ८६ ॥

I Stanzas 88 and 84 are omitted in B.

एकांशकयोरनेकांशयोश्र एकांशेऽनेकांशेऽपि फले छेदोत्पत्तीप्रथम सूत्रम—

ैइष्टगुणांशोऽन्यांशप्रयुतः शुद्धं हृतः फलांशेन । इष्टाप्तयुतिहरघो हरः परस्य तु तदिष्टहातिः॥ <७॥

अत्रोद्देशकः ।

रूपांशकयो राश्योः कौ स्यातां हारकौ युतिः पादः । पश्चांशो वा द्विहतस्प्तप्तकनवकांशयोश्च वद ॥ ८८ ॥

द्वितीयसूत्रम्---

फलहारताडितांशः परांशासहितः फलांशकेन हतः। स्यादेकस्यच्छेदः फलहरगुणितोऽयमन्यस्य॥ ८९॥

अत्रोद्देशकः ।

राशिद्धयस्य की हारावेकांशस्यास्य संयुतिः ।
द्विसप्तांशो भवेद्भूहि षडष्टांशस्य च प्रिय ॥ ९०॥
अधेत्र्यंशदशांशकपश्रदशांशकयुतिभवेद्भूपम् ।
त्यक्ते पश्रदशांशे रूपांशावत्र की योज्यी॥ ९१॥
दलपादपश्रमांशकविंशानां भवति संयुती रूपम् ।
सत्तैकादशकांशी की योज्याविह विना विंशम्॥ ९२॥

युग्मान्याश्रित्यच्छेदोत्पत्तौ सूत्रम्— युग्मप्रमितान् भागानेकैकांशान् प्रकल्प्य फलराशेः । तेभ्यः फलात्मकेभ्यो द्विराशिविधिना हरास्ताध्याः॥ ९३ ॥

¹ P and B add as another reading. शुद्धं फलांशभक्त: स्वान्यांशयुती निजेष्टगुणितांश: ।

# अत्रोद्देशकः ।

त्रिकपश्वकत्रयोदशसप्तनवैकादशांशरशीनाम् । के हाराः फलमेकं पश्वाशो वा चतुर्गृणितः ॥ ९४ ॥

एकसूत्रोत्पन्नरूपांशहारैस्तूत्रान्तरोत्पन्नरूपांशहारैश्च फलें रूपे छेदो-पत्ती नष्टभागानयने च सृत्रम्--

वाञ्चितसूत्रजहारा हरा भवन्त्यन्यसृत्रजहरमाः । दृष्टांशैक्योनं फलमभीष्टनष्टांशमानं स्यात् ॥ ९५ ॥

#### अत्रोद्देशकः ।

परहतिदलंनविधानाश्रयोदश स्वपरसङ्गुणविधानात्। अगगाश्रलारोऽतः कित भागास्स्युः फले कृपे ॥ ९६ ॥ भागस्त्रवपरहत्विधानात्सप्तस्वासस्त्रपरगुणार्धविधानात्। भागास्त्रितयश्रातः कित भागास्स्युः फले कृपे ॥ ९७ ॥ कृपांशका द्विषट्कद्वादशविशातहरा विनष्टोऽतः। पश्रमगशी कृपं मर्वसमासस्स राशिः कः ॥ ९८ ॥

# इति भागजातिः।

प्रभागभागभागनात्योस्सृत्रम्— ' अंशानां सङ्गुणनं हाराणां च प्रभागनाती स्यात् । गुणकारॉऽशकराशेर्हारहरो भागभागनातिविधी ॥ ९९ ॥

# प्रभागजातावुद्देशकः ।

रूपार्धं त्र्यंशार्धं त्र्यंशार्धार्षं दलार्धपर्याशम् । पर्याशार्धत्र्यंशं तृतीयभागार्धसप्तांशम् ॥ १०० ॥ दलदलदलसप्तांशं ज्यंशज्यंशकदलार्धदलभागम् ।
अर्थज्यंशज्यंशकपश्रांशं पश्रमांशदलम् ॥ १०१ ॥
कीतं पणस्य दच्वा कोकनदं कुन्दकतकिकुमुदम् ।
जिनचरणं प्राचियतुं प्रक्षिप्यैतान् फलं ब्रृहि ॥ १०२ ॥
रूपार्थं ज्यंशकार्धार्थं पादसप्तनवांशकम् ।
द्वित्रिभागद्विसप्तांशं द्विसप्तांशनवांशकम् ॥ १०३ ॥
द्वा पणद्वयं कश्चिदानिषीत्र्तनं घृतम् ।
जिनालयस्य दीपार्थं शेषं कि कथय प्रिय ॥ १०४ ॥
ज्यंशाद्द्विपश्रमांशस्तृतीयभागात् त्रयोदशष्डंशः ।
पश्चाष्टादशभागात् त्रयोदशांशोऽष्टमाञ्चवमः ॥ १०५ ॥
नवमाञ्चतुस्त्रयोदशभागः पश्चांशकात् त्रिपादार्धम् ।
सङ्क्षिप्याचक्ष्वैतान् प्रभागजातौ श्रमोऽस्ति यदि ॥ १०६ ॥
अत्रैकाव्यक्तानयनसूत्रम्—

रूपं न्यस्याव्यक्ते प्राग्विधिना यत्फलं भवंतेन । भक्तं परिदृष्टफलं प्रभागजातौ तदज्ञातम् ॥ १०७ ॥

#### अत्रोद्देशकः ।

राशेः कुतश्चिदष्टांशरस्व्यंशपादोऽर्धपश्चमः । षष्ठत्रिपादपश्चांशः किमव्यक्तं फलं दलम् ॥ १०८ ॥ अनेकाव्यक्तानयनसूत्रम्—

कृत्वाज्ञातानिष्टान् फलसदशी तद्युतिर्यथा भवति । विभजेत प्रथग्व्यक्तैरविदितराशिष्रमाणानि ॥ १०९ ॥

#### अत्रोद्देशकः।

राशेः कुतश्चिदधै कुतश्चिदष्टांशकत्रिपश्वांशः। कस्माद्दि⁵यंशार्धं फलमर्थं के स्युरज्ञाताः॥ ११०॥

### भागभागजातावृहेशकः।

षद्सप्तभागभागस्त्र्यष्टांशांशश्चतुर्नवांशांशः । त्रिचतुर्थभागभागः कि फलमेतद्युतौ बूहि ॥ १११ ॥ द्वित्र्यंशाप्तं रूपं त्रिपादभक्तं द्विकं द्वयं चापि । द्वित्र्यंशोद्धतमेकं नवकात्संशोध्य वद शेषम् ॥ ११२ ॥

#### इति भभागभागभागजाती ।

भागानुबन्धजातौ सूत्रम् — हरहतरूपेष्वंशान् सङ्क्षिप भागानुबन्धजातिविधौ । 'गुणयाप्रांशच्छेदावंशयुतच्छेदहाराम्याम् ॥ ११३ ॥

### रूपभागानुबन्ध उद्देशकः ।

ैहित्रिषद्वाष्टनिष्काणि हादशाष्ट्रपडंशकैः ।
पश्चाष्टमैस्समेतानि विशतेश्शोधय त्रिय ॥ ११६ ॥
सार्धेनैकेन पक्केनं साष्टांशैर्दशिमिहिमम ।
सार्धोन्यां कुक्कुमं हाम्यां क्रीतं योगे कियक्रवेत् ॥ ११५ ॥
साष्ट्रमाष्ट्री षडंशान षडहादशांशयुनं ह्रयम् ।
त्रयं पश्चाष्ट्रमोपेनं विंशनश्लेशोधय त्रिय ॥ ११६ ॥

B reads गुणयेदश्रांशहरी महितांशच्छेद<sup>े</sup>.

<sup>्।।</sup> द्वित्त्

This stansa is not found in P.

<sup>4</sup> This stanza is found only in P.

सप्ताष्टी नवदशमाषकान् सपादान् दच्वा ना जिननिलये चकार पूजाम् । उन्मीलत्कुरवककुन्दजातिमछी-मालाभिर्गणक वदाशु तान् समस्य ॥ ११७ ॥ ऽ

भागभागानुबन्ध उद्देशकः ।

स्वच्यंशपादसंयुक्तं दलं पश्रांशकोऽपि च ।
व्यंशस्स्वकीयषष्ठित्रसिहतस्त्रचुतौ कियत् ॥ ११८ ॥
व्यंशाखंशकसप्तमांशचरमेरस्तैरिन्वतादर्षतः
पुष्पाण्यर्धतुरीयपश्चनवमेरस्तियिर्युतात्सप्तमात् ।
गन्धं पश्चमभागगेऽ'र्षचरणव्यंशांशकीर्मिश्रिताद्धूपं चार्चितुं नरो जिनवरानानेष्ठ कि तसुतौ ॥ ११९ ॥
स्वदलसहितं पादं स्वव्यंशकेन समन्वितः
द्विगुणनवनं स्वाष्टांशव्यंशकोर्धविमिश्रितम् ।
नवममपि च स्वाष्टांशाद्यर्थपश्चिमसंयुतं
निजदलयुतं व्यंशं संशोधय त्रितयात्त्रिय ॥ १२० ॥
स्वदलसाहितपादं सस्वपादं दशांशं
निजदलयुतषष्ठं सस्वकव्यंशमर्थन् ।
चरणपपि समेतस्वत्रिभागं समस्य
िष्य कथय समग्रप्रज्ञ भागानुबन्धं ॥ १२१ ॥

अत्राग्राव्यक्तानयनसृत्रम्— लब्धात्कल्पिनभागा रूपानीतानुबन्धफलभक्ताः । क्रमशः खण्डममानास्तेऽज्ञातांशप्रमाणानि ॥ १२२ ॥

<sup>&#</sup>x27; B स्वचरण। द्यर्थानितमैः

## अत्रोद्देशकः ।

कश्चिरस्वकैरर्धतृतीयपादैरंशोऽपरः पश्चनुर्नवांशैः ।
अन्यस्विपश्चांशनवांशकार्थैयुतो युती रूपिमहांशकाः के ॥ १२३ ॥
कोऽप्यंशरस्वार्धपश्चांशित्रिपादनवमैर्युतः ।
अर्थं प्रजायते शीव्रं वदाव्यक्तप्रमां त्रिय ॥ १२४ ॥
शेषेष्ठस्थानाव्यक्तभागानयनसूत्रम्—
ळब्यात्कल्पितमागास्सवर्णितैर्व्यक्तराशि त्रिभिक्ताः ।
'क्रमशो रूपविहीनास्सेष्टपदेप्श्वविदिनांशास्स्यः ॥ ११५ ॥

इति भागानुबन्धजानिः ।

अथ भागापवाहजातौ सृत्रम् हरहतरूपेप्वंशानपनय भागापवाहजानिविधौ । ं गुणयात्रांशच्छेदावंशोनच्छेदहासम्याम् ॥ १२६ ॥

रूपभागापवाह उद्देशकः।

भ्यष्टचतुर्दशकर्षाः पादार्घद्वादशांशषष्ठोनाः । सवनाय नरैर्देत्तास्रीर्थकतां तद्युतौ कि स्यात् ॥ १२७ ॥ त्रिगुणपाददलत्रिहताष्टमै-विरहिता नव सप्त नव क्रमात् ।

6-A

म मुणयेदप्रांशहरी रहितांशच्छेदहागभ्याम् ।

त्रिय विशोध्य चतुर्गुणषद्भतः .
कथय शेषधनप्रमितिं द्रुतम् ॥ १२८ ॥

# भागभागापवाह उद्देशकः।

हिगुणितपश्चमनवमत्र्यंशाष्टांशहिसप्तमान् क्रमशः ।
स्वष्टंशपादचरणत्र्यंशाष्टमवर्जितान् समस्य वद ॥ १२९ ॥
पद्सप्तांशास्त्वषष्ठाष्टमनवमदशांशौर्वियुक्तः पणस्य
स्यात्पश्चहादशांशस्त्वकचरणतृतीयांशपश्चांशकोनः ।
स्विहत्र्यंशोऽन्यस्त्वपश्चाष्टमपरिरहितस्तत्समासे फलं किम् ॥ १३० ।
अर्थ त्र्यष्टमभागपादनवमैस्त्वीयौर्विहीनं पुनः
स्वैरष्टांशकसप्तमांशचरणेरूनं तृतीयांशकम् ।
अध्यर्धात्परिशोध्य सप्तममपि स्वाष्टांशपष्ठोनिनं
शेषं बृहि परिश्रमोऽस्ति यदि ते भागापवाहे सस्ते ॥ १३१ ॥

अत्राग्राव्यक्तभागानयनसूत्रम्—

लब्धात्करिपतभागा रूपानीतापवाहफलभक्ताः । क्रमशः खण्डसमानास्तेऽज्ञातांशप्रमाणानि ॥ १३२ ॥

अत्रोदेशकः ।

कश्चित्स्वकैश्वरणपश्चममागषष्ठैः कोऽप्यंशको दलषडंशकपश्चमांशैः। हीनोऽपरो हिगुणपश्चमपादषष्ठैः तत्संयुतिर्दलमिहाविदितांशकाः के॥ १३३॥ कोऽप्यंशस्त्वार्धषड्भागपञ्चमाष्टमसप्तमैः। विहीनो 'जायते षष्ठस्स कोऽशो गणितार्थवित्॥ १३४॥

शेषेष्ठस्थानाव्यक्तभागानयनसूत्रम्—

'लञ्चात्कल्पितभागास्सवर्णितैव्येक्तराशिभिर्भक्ताः । रूपान्ष्रथगपनीतास्त्वेष्ठपदेष्वविदितांशास्स्युः ॥ १३५ ॥

इति भागापवाहजातिः।

भागानुबन्धभागापवाहजात्योस्मर्वाव्यक्तभागानयनसूत्रम्— त्यक्त्वैकं स्रेष्टांशान् प्रकल्पयदिविदिनेषु सर्वेषु । ऐनैस्तं पुनरंशं प्रागुक्तैरानयेत्सूत्रैः ॥ १३६ ॥

अत्रांदेशकः ।

कश्चिदंशों ऽशकैः कैश्चित्पञ्चभिन्त्तैर्युनो दलम् । वियुक्तो वा भवेत्पादस्तानंशान् कथय विया ॥ १३७ ॥

मागमातृजातौ सूत्रम् ...

भागादिमजातीनां स्वस्वविधिर्भागमातृजाती स्यात । सा षड्डिशातिभेदा रूपं छेदोऽच्छिदो राशंः॥ १३८॥

अत्रोद्देशकः ।

ज्यंशः पादोऽशोर्धं पश्चमषष्ठास्त्रपादहर्मकम् । पश्चार्षहृतं रूपं सषष्ठमेकं सपश्चमं रूपम् ॥ १३९ ॥ स्वीयतृतीययुग्दलमतो निजषष्ठयुतो द्विसप्तमो हीननवांशमेकमपनीतदशांशकरूपमष्टमः ।

<sup>&#</sup>x27;P, K and B नयुति: for जायते.

# गणितसारसङ्ग्रहः.

स्वेन नवांशकेन रहितश्चरणस्त्वकपश्चमोज्ज्ञितो बृहि समस्य तान् प्रिय कलासमकोत्पलमालिकाविषौ ॥ १४० ।

# इति भागमानृजातिः ।

इति सारसङ्गहे गणितशास्त्रे महावीराचार्यस्य कृती कलासवर्णी नाम द्वितीयव्यवहारस्समाप्तः॥

# तृ ती यः प्रकीर्णकव्यवहारः.

प्रणुतानन्तगृणीयं प्रणिपत्य जिनेश्वरं महावीरम् ।
 प्रणतजगत्रयवरदं प्रकीणिकं गणितमित्रयास्ये ॥ १ ॥
 विध्वस्तदुर्नयध्वान्तः सिद्धः स्याद्वादशासनः ।
 विद्यानन्दो जिनो जीयाद्वादीन्द्रो मुनिपुक्रवः ॥ २ ॥

इतः परं प्रकीर्णकं नृतीयव्यवहारमुदाहरिष्यामः----

भागश्शेषो मृत्कं शेषमृतं स्यातां जाती हे हिरम्रांशमृते । भागाभ्यासोऽनोंऽशवगीऽथ मृत-मिश्रं तस्मादिस्रदृश्यं दशामृः॥ ३ ॥

तत्र भागजातिशेषजात्योःसृत्रम् —

भागोनरूपभक्तं दृश्यं फलमत्र भागजातिविधी । अंशोनितरूपाहतिहतमग्रं शेषजातिविधी ॥ ४ ॥

भागजानाबुद्देशकः।

दृष्टाऽष्टमं प्रथिव्यां स्तरभस्य व्यंशको मया तीये। पादांशः शैवालं कः स्तरभः सप्त हस्ताः खं ॥ ९ ॥ पद्धागः पाठलीपु अमरवरततंस्तित्रभागः कदम्बं पादश्रूतहुमंषु प्रदालतकुमुमे चम्पके पश्चमांशः। प्रोत्फुद्धारमोजपण्डे रविकरदालिते त्रिंशदंशोऽमिरेमे तत्रैको मत्तमुङ्गो अमित नमित का तस्य बृन्दस्य सङ्ख्या॥ ६ ॥

<sup>1</sup> B and M omit this stanza

आदायाम्भोरुहाणि स्तुतिशतमुखरः श्रावकस्तीर्थेकद्भयः
पूजां चक्रे चतुभ्यों दृषभजिनवरात व्यंशमेषाममुख्य ।
व्यंशं तुर्यं षढंशं तदनु सुमतये तक्षवद्वादशांशौ
शोषेभ्यो द्विदिपद्मं प्रमुदितमनसादत्त किं तत्प्रमाणम् ॥ ७ ॥
स्ववशीकृतेन्द्रियाणां दूरीकृतविषकषायदोषाणाम् ।
शीलगुणाभरणानां दयाङ्गनालिङ्गिताङ्गानाम् ॥ ८ ॥
साधूनां सद्भृन्दं सन्दृष्टं द्वादशोऽस्य तर्कज्ञः ।
स्वव्यंशवर्जितोऽयं सैद्धान्तश्चान्दसस्तयोशशेषः ॥ ९ ॥
षद्मोऽयं धर्मकथी स एव नैमित्तिकः स्वपादोनः ।
वादी तयोविशेषः षड्गणितोऽयं तपस्ती स्यात्॥ १० ॥

गिरिशिखरतठे मयोपदृष्टा यतिपतयो नवसङ्गुणाष्ट्रसङ्ख्याः । रविकरपरितापितोज्ज्वलाङ्गाः कथय मुनीन्द्रसमूहमाशु मे त्वम् ॥ ११ ॥

फलमारनम्रकमे शालिक्षेत्रे शुकास्तमुपविष्टाः । सहसोत्थिता मनुष्यैः सर्वे सन्त्रासितास्तन्तः ॥ १२ ॥ तेषामधं प्राचीमामेयीं प्रति जगाम षड्भागः । पूर्वामेयीशेषः सदलोनः स्वाधेवार्जितो यामीम् ॥ १३ ॥ याम्यामेयीशेषः स नैक्सीतं स्विद्धपश्वभागोनः । यामीनैक्रित्यंशकपरिशेषो वारुणीमाशाम् ॥ १४ ॥ नैक्रित्यपरविशेषो वायव्यां सस्तकत्रित्तप्तांशः । वायव्यपरविशेषो युतस्तत्तप्ताष्टमः सौमीम् ॥ १९ ॥ वायव्युत्तरयोय्तिरैशानीं स्वत्रिभागयुगहीना । दशगुणिताष्टाविंशतिरवशिष्टा व्योक्ति कति कीराः ॥ १६ ॥ काचिद्रसन्तमासे प्रसूनफलगुच्छभारनम्रोद्याने । कुसुमासवरसरञ्जितशुककोकिलमधुपमधुरानिस्ननानिचिते ॥ १७ ॥ हिमकर्थवले प्रथुले सौधनले सान्द्ररुन्द्रमृदुतरुपे । फणिफणनितम्बबिम्बा कनदमलाभरणशोभाङ्गी ॥ १८ ॥ पाठीनजठरनयना कठिनस्तनहारनम्रतनुमध्या । सह निजपतिना युवती रात्री पीत्यानुरममाणा ॥ १९ ॥ प्रणयकलहे समत्थे मुक्तामयकिण्ठका तदबलायाः । छिन्नावनौ निपतिता तत्रचंशाश्चेटिकां प्रापत् ॥ २० ॥ षड्भागः शब्यायामनन्तरानन्तरार्धमितिभागाः । षट्मङ्ख्यानास्तस्याः सर्वे सर्वत्र सम्पतिताः ॥ २१ ॥ एकाग्रषष्टिशतयुतसहस्वमुक्ताफलानि दृष्टानि । तन्मीक्तिकप्रमाणं प्रकीणेकं वेश्ति चन् कथय ॥ २२ ॥ 'स्फुरदिन्द्रनीलवर्णं पट्पदबन्दं प्रफुछिनोद्याने । दृष्टं तस्याष्टांशोऽशोकं कुटने षडंशको लीनः ॥ २३ ॥ कुटजाशोकविशोषः पर्गुणितो विपुलपाटलीषण्डं । पाटल्यशोकशेषः खनवांशोनां विशालसालवने ॥ २४ ॥ पाठल्यशोकशेषां युतस्त्वसप्तांशकेन मधुकवनं । पश्चौशस्तन्दष्टो वक्लेषून्फुल्लमुकुलेषु ॥ २५ ॥ तिलकेषु क्रवकंषु च सरलेषुष्रेषु पदाषण्डेषु । वनकरिकपोलमुलेषुपि सन्तस्थे स एवांशः॥ २६ ॥

M reads EF Trief.

किञ्जल्कपुञ्जिपञ्जरकञ्जवने मधुकरास्त्रयस्त्रिशत्।

दृष्टा अमरकुलस्य प्रमाणमाचक्ष्व गणक त्वम् ॥ २७ ॥
गोयूथस्य क्षितिमृति दलं तद्दलं शैलमूले

षद तस्यांशा विपुलविषिने पूर्वपूर्वीर्धमानाः।

सन्तिष्ठन्ते नगरनिकटं धेनवो दृश्यमान।

द्वात्रिशत् त्वं वद मम सस्य गोकुलस्य प्रमाणन् ॥ २८ ॥

इति भागजात्युद्देशकः॥

शेषजाताबुद्देशकः ।

षद्भागमाम्रराशे राजा शेषस्य पश्चमं राज्ञी ।
तुर्यव्यंशदलानि त्रयोऽम्रहीषुः कुमाग्वराः ॥ २९ ॥
शेषाणि त्रीणि चूनानि कनिष्ठो दारकोऽम्रहीत् ।
तस्य प्रमाणमाचक्ष्व प्रकाणिकविशारद् ॥ ३० ॥
चरति गिरौ सप्तांशः करिणां षष्ठादिमार्धपाश्चात्याः ।
प्रतिशेषांशा विपिने षद्रदृष्टास्सराप्ति काने ते स्युः ॥ ३१ ॥
कोष्ठस्य लेभे नवमांशमेकः परेऽष्ठभागादिदलान्तिमांशान ।
शेषस्य शेषस्य पुनः पुराणा दृष्टा मया द्वादश तत्प्रमा का ॥ ३२ ॥

इति शेषजात्युद्देशकः ॥

अथ मूळजाती स्त्रम— मूळाषींगे छिन्दादंशांनैकेन युक्तमृलकृतेः । दृश्यस्य पदं सपदं वर्गितांमह मूळजाती खम् ॥ ३३ ॥

# प्रकीर्णकव्यवहारः.

### अत्रोद्देशकः ।

दष्टोऽठव्यामुंष्ट्यूथस्य पारो मूले च द्वे शैलसानी निनिष्टे । 'उष्ट्रास्त्रिद्धाः पत्र नद्यास्तु नीरे 'कि नस्य स्याद्ष्ट्रकस्य प्रमाणम् ॥ ३४ ॥

श्रुत्वा वर्षाभ्रमालापटहपदुरवं शैलशृङ्गोरुरङ्गे नाट्यं चके प्रमोदप्रमुदितशिखिनां पे।डशांशोऽष्टमश्र । व्यंशः शेषस्य पष्ठो वय्वकुलवने पत्र मुलानि तस्युः पुत्रागे पत्र दृष्टा भण गणक गणं विद्यां सङ्गणस्य ॥ ३५ ॥

चरति कमलषण्डे सारसानां चनुर्थां नवमचरणभागौ सप्त मूलानि चाद्री। विकचवकुलमध्ये सप्तनिब्राष्टमानाः कति कथय सर्वे त्वं पक्षिणो दक्ष साक्षात्॥ ३६॥

न भागः किपबृन्दस्य त्रीणि मूलानि पर्वते । चत्विरिशद्वेने दृष्टा वानरास्तद्रणः कियान् ॥ ३७ ॥ कलकण्ठानामधे सहकारतरोः प्रफुछशाखायाम् । तिलकेऽष्टादशः तस्थुनी मृलं कथय पिकनिकरम् ॥ ३८ ॥

> हंसकुलस्य दलं वकुलेऽस्थान् पश्च पदानि तमालकुजाग्ने ।

<sup>1</sup> E reads हस्ति.

<sup>े</sup> B reads कि स्यानियां कुनगणां प्रमाणम् ।

B reads नागा:.

अत्र न किश्वेदिप प्रतिदृष्टं तत्प्रमितिं कथय प्रिय शीव्रम् ॥ ३९ ॥ इति मूलजातिः ॥

अथ शेषमूलजाती तूत्रम्—

पददलवर्गयुताग्रान्मूलं सप्राक्पदार्धमस्य कृतिः । दृश्ये मूलं प्राप्ते फलमिह भागं तु भागजातिविधिः ॥ ४० ॥

अत्रोहेशकः ॥

गजयूथस्य व्यंश 'श्शेषपदं च त्रिसङ्गुणं सानौ ।

सरित त्रिहास्तनीभिनीगो दृष्टः कतीह गजाः ॥ ४१ ॥

निर्जन्तुकप्रदेशे नानाद्रुमषण्डमण्डितोद्याने ।

आसीनानां यमिनां मूलं तरुमूलयोगयुतम् ॥ ४२ ॥

शेषस्य दशमभागो मूलं नवमोऽय मूलमष्टांशः ।

मृह्यं सप्तममूलं षष्ठो मृह्यं च पश्चमा मूह्यं ॥ ४३ ॥ एते आगाः काव्यप्रवचनधर्मप्रमाणनयविद्याः ।

बादच्छन्दोज्योतिषमन्त्रालङ्कारशब्दज्ञाः ॥ ४४ ॥

द्वादशतपःप्रभावा द्वादशभेदाङ्गशास्त्रकुशलियः।

ह्रादशः मुनयां दृष्टाः कियती मृनिचन्द्रं यतिसमितिः ॥ ४५ ।

मूलानि पश्च चरणेन युतानि सानी

शेषस्य पश्चनवमः करिणां नगाग्रे ।

शावस्य पश्चनवमः कारणा नगाग्र । मूलानि पश्च सरसीजवने रमन्ते

नद्यास्तठे षडिह ते द्विरदाः कियन्तः ॥ ४६ ॥

इति शेषमूलजातिः॥

¹ B reads रोषस्य पदं सिसंगुणे.

# प्रकीणेकव्यवहारः.

अथ हिरम्रशेषमूलजातौ सूत्रम्—

मूलं दृश्यं च भजेदंशकपरिहाणरूपमारेन ।

पूर्वोग्रमग्रराशौ क्षिपेदतश्शेषमूलविधिः ॥ ४७ ॥

अत्रोद्देशकः।

मधुकर एको दृष्टः खं पद्मे शेषपश्चमचतुर्थी। शेषव्यशो मूळं द्वांवाम्ने ते कियन्तः स्युः ॥ ४८ ॥ सिंहाश्चलारोऽद्दी प्रतिशेषषडंशकादिमार्धान्ताः । मूळे चलारोऽपि च विपिने दृष्टाः कियन्तस्ते ॥ ४९ ॥ तरुणहरिणीयुग्मं दृष्टं द्विसङ्गुणित वनं कुधरनिकटे शेषाः पश्चांशकादिदलान्तिमाः । विपुळकलमदोत्रे तासां पदं त्रिभिराहतं कमलसरसीतीरे तस्युर्दशैव गणः कियान् ॥ ५० ॥

इति द्विरम्रशेषमृलजातिः॥

अथांशमूलजाती सूत्रम— भागगुणे मूलाग्ने न्यस्य पदप्राप्तदृश्यकरणेन । यक्छब्धं भागहतं धनं भवेदंशमूलविधी ॥ ५१,॥

अन्यद्पि मूत्रम् —

दृश्यादंशकभक्ताञ्चतुर्गुणान्मूलकृतियुतान्मृलम् । सपदं दलितं वर्गितमञ्चाम्यस्तं भवेत् सारम् ॥ ५२ ॥

<sup>&#</sup>x27; B reads द्वी चाम्र.

अत्रोद्देशकः।

पद्मनालित्रभागस्य जले मूलाष्टकं स्थितम् ।
पोडशाङ्गलमाकाशे जलनालोदयं वद ॥ ५३ ॥
द्वितिभागस्य यन्मूलं नववं हस्तिनां पुनः ।
शेषित्रभमाशस्य मूलं पद्भिस्तमाहतम् ॥ ५४ ॥
विगलद्दानं धारार्द्रगण्डमण्डलदन्तिनः ।
चतुर्विश्वतिरादृष्टा मयाठव्यां कित द्विपाः ॥ ५५ ॥
कोडीधार्थचतुः पदानि विपिनं शार्दूलविकीडितं
प्रापुश्शेषदशांशमूलयुगलं शैलं चतुस्ताडितम् ।
शषार्थस्य पदं त्रिवर्गगुणितं वप्न वराहा वने
दृष्टास्तप्तमुणाष्टकप्रमितयस्तेषां प्रमाणं वद ॥ ५६ ॥
इत्यंशमलजातिः ॥

अथ भागसंवर्गजाती सूत्रम्— ेसांशाप्तहरादूनाचतुर्गृणाय्रेण तद्धरेण हतात् । मूलं योज्यं त्याज्यं तच्छेदे तहलं वित्तम् ॥ ५७ ॥

अत्रोद्देशकः ।

अष्टमं षोडशांश्चां शालिसशेः कृषीवलः । चनुर्विशनिवाहांश्च लेभे सांशिः कियान् वदः॥ ५८ ॥

<sup>&</sup>lt;sup>1</sup> B reads वाराई.

After this stanza all the MSS, have the following stanza; but it is simply a paraphrase of stanza No. 57:—

अन्यश्च---

चतुईतदष्टेनोनाद्धागाहत्यंशहतहारात् । तच्छेदेन हतान्मूलं योज्यं त्याज्यं तच्छेदे तदर्थं वित्तम् ॥

शिखिनां षोडशमागः खगुणश्चृते तमालषण्डेऽस्थात् । शेषनवांशः खहतश्चत्रग्रदशापि कार्ति ते स्युः ॥ ५९ ॥

> जले तिंशदंशाहतो द्वादशांशः स्थितश्शेपविशो हतः षोडशेन । त्रिनिघेन पङ्के करा विंशतिः खे सखे स्तम्भदैर्ध्यस्य मान् वद त्वम् ॥ ६०॥ इति भागसंवर्गजातिः॥

अथोनिधिकांशवर्गजाती सृत्रम्---स्वांशकभक्तहरार्धं न्यृनयुगिधकोनितं च तद्वर्गीत् । ्र व्यूनिधिकवर्गीग्रान्मृलं स्वर्णं फलं परेंऽशहतम् ॥ ६१ ॥

<sup>'</sup>हीनालाप उदाहरणम्।

महिषीणामष्टांशो व्येका वर्गीकृतो वने रमते । पश्चद्दद्याद्रौ दृष्टाभ्तृणं चरम्त्यः कियन्त्यस्ताः ॥ ६२ ॥

> अनेकपानां दशमां द्विवर्जितः स्वसङ्गुणः क्रीडिति सङ्घकीवने । चरन्ति षडुर्गामता गजा गिरो कियन्त एतेऽत्र भवन्ति दन्तिनः ॥ ६३ ॥

> > ं अधिकालाप उदाहरणम् ।

जम्बृद्धते पश्दशांशो द्विकयुक्तः खेनाम्यम्तः केकिकलभ्य द्विकृतिघाः ।

<sup>1</sup> M omita Bia.

<sup>2</sup> M omits this as well as the following stanza.

पश्चाप्यन्ये मत्तमयूरास्तहकारे रंरम्यन्ते मित्र वदैषां परिमाणम् ॥ ६४ ॥

इत्यूनाधिकांशवर्गजातिः॥

अथ मूलमिश्रजाती सूत्रम्— मिश्रकृतिरूनयुका व्यधिका च द्विगुणमिश्रसम्भक्ता । वर्गीकृता फलं स्यात्करणमिदं मूलामिश्रविधौ ॥ ६५ ॥

> हीनालाप उद्देशकः । य द्वादशोनस्य चापि यत

मूलं कपोतवृन्दस्य द्वादशोनस्य चापि यत् । तयोयींगं कपोताष्षड् दृष्टास्तिन्निकरः कियान् ॥ ६६ ॥ पारावतीयसङ्घे चतुर्धनोनेऽपि तत्र यन्मूलम् । तद्वययोगः षोडश तद्वन्दे कति विहङ्गाः स्युः ॥ ६७ ॥

अधिकालाप उद्देशकः।

राजहंसनिकरस्य यत्पदं साष्टपिष्टसहितस्य चैतयोः । संयुतिर्द्धिकविहीनषट्कृति-स्तद्रणे कति मरालका वद ॥ ६८ ॥

इति मूलमिश्रजातिः॥

अथ भिन्नदृश्यजातौ सूत्रमः— दृश्यांशोने रूपे भागाभ्यासेन माजिते तत्र । यञ्जब्धं तत्सारं प्रजायते भिन्नदृश्यविषी ॥ ६९ ॥

<sup>1</sup> B reads योग:.

# प्रकीर्णकव्यवहारः

, ·

# अत्रोदेशकः ।

सिकतायामष्टांशस्तन्द्रष्टोऽष्टादशांशसङ्गुणितः । स्तम्मस्यार्षे 'दृष्टं स्तम्भायामः कियान् कथय ॥ ७० ॥

> हिमक्तनवमांशकप्रहतसप्तविंशांशकः प्रमोदमवतिष्ठते करिकुलस्य प्रथ्वीतले । विनीलजलदाकृतिर्विहरति त्रिभागो नगे वद त्वमधुना सखे करिकुलप्रमाणं मम ॥ ७१ ॥ साधूत्कृतोर्निवसति षोडशांशक-

स्त्रिभाजितः स्वकगुणितो वनान्तरे । पादो गिरौ मम कथयाशु तन्मिर्ति पोत्तीर्णवान् जलिशिसमं प्रकीर्णकम् ॥ ●२ ॥

इति भिन्नदृश्यजातिः ॥

इति सारसङ्घहे गणितशास्त्रे महावीराचार्यस्य कृती प्रकीर्णको नाम गृतीयव्यवहारः समाप्तः ॥

B, M and K read ताराने.

# चतुर्थः

# त्रेराशिकव्यवहारः ।

त्रिलोकबन्धवे तस्मै केवलज्ञानभानवे । नमः श्रीवर्धमानाय निर्भूताखिलकर्मणे ॥ १ ॥

इतः परं तैराशिकं चतुर्थव्यवहारमुदाहरिष्यामः । तत्र करणसूत्रं यथा —

त्रैराशिकेऽत्र सारं फलमिच्छासङ्गुणं प्रमाणाप्तम् । इच्छाप्रमयोस्साम्ये विपरीतेयं क्रिया व्यस्ते ॥ २ ॥

पूर्वाधों देशकः ।

दिवतिस्तिभिस्तपादैयों जनषट्टं चतुर्थभागोनम् । गच्छति यः पुरुषोऽतौ दिनयुतवर्षेण किं कथय ॥ ३ ॥ व्यर्धोष्टाभिरहोभिः क्रोशाष्टांशं 'स्वपश्रमं याति । पङ्गुस्तपश्रमागैवैषैस्त्रिभिरत्र किं बृहि ॥ ४ ॥ अङ्गुरुचतुर्थभागं प्रयाति कीटो दिनाष्ट्रभागेन । मेरोर्मूलाच्छित्वरं कतिभिरहोभिस्तमामोति ॥ ५ ॥

काषीपणं सपादं निर्विशति त्रिभिरहोभिरर्षयुतैः। यो ना पुराणशतकं सपणं कालेन केनासौ॥६॥ ैक्टप्णागरुसत्खण्डं द्वादशहम्तायतं त्रिविस्तारम्। क्षयमेत्यक्रलमहः क्षयकालः कोऽस्य रुत्तस्य॥७॥

स्वर्णेर्दशिभस्सार्थेद्वांणाढककुडविषिश्रतः क्रीतः । वरराजमाषवाहः कि हेमशतेन सार्थेन ॥ < ॥

¹ P, K and M reed स for स्व. 'B reads सत्कृत्णागृहसार्थ.

सार्षेत्विभिः पुराणैः कुङ्कभपलमष्टभागसंयुक्तम् । संप्राप्यं यत्र स्थात् प्राणशतकेन किं तत्र ॥ ९ ॥ सार्धाद्रकसप्तपलैश्वतदेशाधीनिताः पणा 'लब्धाः । 📍 द्वात्रिशदाद्रिकपलैस्सपश्चमैः किं सखे ब्रृहि ॥ १० ॥ कार्षापणैश्रवभिः पश्रांशयुर्वैः पलानि रजतस्य । षोडश सार्धानि नरो लभते किं कर्षनियुतेन ॥ ११॥ कपूरस्याष्ट्रपलैस्वयंशोनैनीत्र पत्र दीनारान् । भागांशकलायक्तान् लभते कि पलसहस्रेण ॥ १२ ॥ सार्चेस्त्रिभिः पणैरिह वृतस्य पलपन्नकं सपनांशन्। ऋणिति यो नरोऽयं कि साष्ट्रमकर्पशतकेन ॥ १३ ॥ सार्घैः पश्चपुराणैः षोडश सदलानि वस्त्रयुगलानि । लब्धानि सैकषष्ट्या कर्षाणां कि सखे कथय ॥ १४ ॥ वापी समचत्रश्रा सलिलवियुक्ताप्टहस्तघनमाना । **जैल**स्तस्यास्तीरे <sup>ं</sup>समात्थताञ्चाखरतस्तस्य ॥ १५ ॥ वृत्ताङ्गलविषुम्भा जलधारा स्फटिकनिर्मला पतिता । वाप्यन्तरजलपूर्णा नगोच्छितः का च जलसङ्ख्या ॥ १६ ॥ ैमुद्रद्गोणयुगं नवाज्यकुडबान् षट् तण्डुलद्गोणका-नष्टी वस्त्रयूगानि वत्ससहिता गाष्यद् सुवर्णत्रयम्।

¹ M and B read हान्या:.

<sup>&</sup>lt;sup>\* В тован</sup> समृत्थिता शि".

B and K read the following for this stanza:
 दुरगद्रोणयुगं नवाज्यकुडबान् षट् शर्कराद्रोणका नष्टी चोचफलानि मान्द्रदिषक्षार्यण्यट् पुराणत्रयम् ।
 श्रीकाण्डं ददता नृषेण सवनार्थ पड्जिनागारके
 षट्त्रिकाश्चिशतेषु मित्र वह मे तहत्तदुरणादिकम् ॥
 7-A

सङ्क्रान्तौ ददता नर।धिपतिना षड्म्यो द्विजेम्यस्तसे षट्त्रिंशत्रिशतेम्य आशु वद किं तदत्तमुद्रादिकम् ॥ १७॥

इति त्रैराशिकः ॥

व्यस्तत्रैराशिके तुरीयपादस्योद्देशकः।

करयाणकनकनवतेः कियन्ति नववर्णकानि कनकानि । साष्टांशकदशवर्णकसगुञ्जहेम्नां शतस्यापि ॥ १८ ॥

> व्यासेन दैध्येण च षट्कराणां चीनाम्बराणां त्रिशतानि तानि । त्रिपश्रहस्तानि कियन्ति सन्ति व्यस्तानुपातक्रमविद्वद त्वम् ॥ १९ ॥

> > इति व्यस्तत्रैराशिकः ॥

व्यस्तपश्रराशिक उद्देशकः।

पश्चनवहस्तविस्तृतदैर्ध्यायां चीनवस्त्रसप्तत्याम् । द्वित्रिकरव्यासायति तच्छृतवस्त्राणि कति कथय ॥ २०॥

व्यस्तसप्तराशिक उद्देशकः।

व्यासायामोदयतो बहुमाणिक्ये चतुर्नवाष्टकरे ।

द्विषडेकद्दस्तमितयः प्रतिमाः कति कथय तीर्थकृताम् ॥ २१ ॥

व्यस्तनवराशिक उद्देशकः।

विस्तारदै श्योदयतः करस्य षट्त्रिंशदष्टप्रमिता नवार्घा । चिला तया तु द्विषडेकमानास्ताः पश्चकार्घाः कति चैत्ययोग्याः ॥ २१ ॥ इति व्यस्तपश्चसप्तनवराधिकाः ॥

# गतिनिवृत्ती सूत्रम्--

निजनिजकालोद्धृतयोर्गमननिवृत्त्योर्विशेषणाजाताम् । दिनशुद्धगति न्यस्य त्रैराशिकविधिमतः कुर्यात् ॥ २३ ॥

#### अत्रोद्देशकः ।

कोशस्य पश्चभागं नौर्याति दिनत्रिससभागेन । 'वार्षो वाताविद्धा प्रत्येति कोशनवमांशम् ॥ २४ ॥ कालेन केन गच्छेत् त्रिपश्चभागोनयोजनशतं सा । सञ्ज्ञ्याब्धिसमुत्तरणे बाहुबर्लिस्त्वं समाचक्ष्व ॥ २५ ॥

सपादहेम त्रिदिनैस्तपभैमैनेरोऽनियन् व्येति सुवर्णतुर्यकम् । निजाष्टमं पभदिनैदिलोनितैः स केन कालेन लभेत सप्तिम् ॥ २६ ॥

गन्धेभो मदलुब्धषद्पदपदपोदिञ्चगण्डस्थलः
सार्थं योजनपश्चमं व्रजति यण्पर्धभदेलोनिर्दिनः।
प्रत्यायाति दिनैस्त्रिभिश्र सदलैः कोशिद्धपश्चाशकं
बृहि कोशदलोनयोजनशतं कालेन केनामुयात्॥ २७॥
वापी पयःप्रपूर्णा दशदण्डसमुच्छिताब्जमिह जातम्।
अङ्गलयुगलं सदलं प्रवर्धते सार्थिदवसेन ॥ २८॥
निस्तरित यन्त्रतोऽम्भः सार्थनाह्यङ्गले सविशे हे।
शुप्यति दिनेन सिललं सपश्चमाङ्गलकिमनिकरणैः॥ २९॥
कृमीं नालमधस्तात् सपादपश्चाङ्गलानि चाक्रपति।
सार्वेस्तिदिनैः पद्मं तोयसमं केन कालेन॥ ३०॥

¹ B and K read तस्मिन्काले वार्था.

द्वात्रिशन्दस्तदीर्घः प्रविशति विवरे पश्वभिस्तप्तमार्धेः रुष्णाहिन्द्रो दिनस्यासुरवपुरजितः सार्धसप्ताङ्गुलानि । पादेनाह्कोऽङ्गुले द्वे त्रिचरणसहिते वर्धते तस्य पुच्छं रन्ध्रं कालेन केन प्रविशति गणकोत्तंस मे ब्रूहि सोऽयम् ॥ ३१॥ इति गतिनिनृत्तिः ॥

शत गातामगृह

पश्रमप्तनवराशिकेषु करणसूत्रम्---

ेलाभं नीत्वान्योन्यं विभजेत् ष्टथुपक्किमरूपया पक्कचा। गुणयित्वा जीवानां क्रयविक्रययोस्तु तानेव ॥ ३२ ॥

अत्रोद्देशकः ।

हित्रिचतुश्शतये.गे पश्चाशत्षष्टिसप्ततिपुराणाः । लाभार्थिना प्रयुक्ता दशमासेष्वस्य का रहिद्धः ॥ ३३ ॥ हेम्रां सार्धाशीनेर्मास=यंशेन रहिद्धरध्यर्धा । सत्रिचतुर्थनवत्याः कियती पादोनषण्मासैः ॥ ३४ ॥ षोडशवर्णककाश्चनशतेन यो रत्नविंशति लभते । दशवर्णसुवर्णीनामष्टाशीतिहिशत्या किम् ॥ ३५ ॥

सङ्क्रम्य फलं छिन्यालघुपङ्क्त्यानेकराशिकां पङ्क्तिम् । स्वगुणामश्वादीनां क्रयविक्रययोस्त् तानेव ॥

अन्यदपि सूत्रम्---

सङ्क्रम्य फलं छिन्दात् पृथुपङ्क्त्यभ्यासमल्पया पङ्क्त्या ।

<sup>1</sup> P reads as variations the following:

प्रकारान्तरेण सूत्रम्—

अश्वादीनां क्रयविक्रययोरश्वादिकांश्च सङ्क्रस्य ॥

B gives only the latter of these stanzas with the following variation in the second uarter:

पृथुपड्कत्यभ्यासमल्पपड्कत्याहत्या.

गोधूमानां मानीर्नव नयता योजनत्रयं लब्धाः । षष्टिः पणाः सवाहं कुम्भं दशयोजनानि कति ॥ ३६ ॥

भाण्डप्रतिभाण्डस्योद्देशकः ।

कस्त्रोकषेत्रयमुपलभते दशिभरष्टभिः कनकैः । कर्षद्वयकपूरं मृगनाभित्रिशतकर्षकैः कति नां ॥ ३७ ॥ पनसानि षष्टिमष्टभिरुपलभतेऽशीतिमातुलुङ्गानि । दशिभभोषैर्नवशतपनमैः कति मातुलुङ्गानि ॥ ३८ ॥

जीवक्रयविक्रययोरुद्देशकः ।

षोडशवर्षास्तुरगा विंशतिरहिन्ति नियुतकनकानि । दशवर्षसित्तिप्तितिरिह कित गणकाग्रणीः कथय ॥ ३९ ॥ स्वर्णित्रशती मूल्यं दशवर्षाणां नवाञ्चनानां स्यात् । षट्त्रिंशस्त्रारीणां षोडशसंवत्सराणां किम् ॥ ४० ॥ षट्कशतयुक्तनवतेर्दशमासैर्वृद्धिरत्र का तस्याः । कः कालः किं वित्तं विदिताभ्यां भण गणकमुखसुकुर ॥ ४१॥

सप्तराशिक उद्देशकः।

त्रिचतुर्व्यासायामौ श्रीखण्डावर्हतोऽष्टहेमानि । षण्णवविस्तृतिदैध्यी हस्तेन चनुर्दशात्र कति ॥ ४२ ॥

इति सप्तराशिकः ॥

# गणितसारस**म्ह**ः

# नवराशिक उद्देशकः।

'पशाष्टित्रिन्यासदैन्योंदयाम्भो षत्ते वापी शालिनी वाहषट्कम् । सप्तन्यासा हस्ततः षष्टिदैन्याः पात्सिधोः किं नवाचक्व विद्वन् ॥ ४३ ॥

इति सारसङ्ग्रहे गणितशास्त्रे महावीराचार्यस्य कृतौ त्रैराशिको नाम चतुर्थव्यवहारः.

द्वधष्टाशीतिव्यासदैध्योंन्नतामभो षत्ते वापी शालिनी साधैवाहौ । इस्तादष्टायामकाः धेाडशांच्छ्राः षट्कव्यासाः कि चतस्रा वह स्वम् ॥

<sup>1</sup> The following stanza is found in K and B in addition to stanza No. 48.

#### पश्चम:

#### मिश्रकव्यवहारः.

प्राप्तानन्तचतुष्टयान् भगवतस्तीर्थस्य कर्तृन् जिनान् सिद्धान् शुद्धगुणांस्त्रिलोकमहितानाचार्यवर्यानपि । सिद्धान्ताणवपारगान् भवभृतां नेतृनुपाध्यायकान् साधून् सर्वगुणाकरान् हितकरान् वन्दामहे श्रेयसे ॥ १ ॥

इतः परं मिश्रगणितं नाम पश्चमव्यवहारमुदाहरिष्यामः। तदाथा-सङ्क्रमणतंज्ञाया विषमसङ्क्रमणतंज्ञायाश्च सूत्रम्—

> युतिवियुतिदलनकरणं सङ्क्रमणं छेदलब्धयो सश्योः । सङ्क्रमणं विषममिदं प्राहुर्गणितार्णवान्तगताः ॥ २ ॥

# अत्रोद्देशकः ।

हादशसङ्ख्याराशेर्ह्यास्यां सङ्क्रमणमत्र किं मवति । तस्माद्राशेर्भक्तं विषमं वा किं तु सङ्क्रमणम् ॥ ३ ॥

# पश्रराशिकविषिः॥

पश्राशिकस्वरूपष्टचानयनसूत्रम्---

इच्छाराशिः खस्य हि कालेन गुणः प्रपाणफलगुणितः । कालप्रमाणप्रको भवति तदिच्छाफलं गणिते ॥ ४ ॥

# अत्रोदेशकः।

त्रिकपश्वकषट्वशते पश्वाशत्षष्टिसप्ततिपुराणाः । लामार्थतः प्रयुक्ताः का दृद्धिमीसषट्वस्य ॥ ५ ॥

#### गणितसारसङ्ग्रहः

व्यर्षाष्टकशतयुक्तास्त्रिशत्कार्षापणाः पणाश्राष्टौ ॥ मासाष्टकेन जाता दलहीनेनैव का दृद्धिः ॥ ६ ॥ षष्ट्रा दृद्धिदृष्टा पश्च पुराणाः पणत्रयविमिश्राः । मासद्वयेन लब्धा शतदृद्धिः का तु वर्षस्य ॥ ७ ॥ सार्धशतकप्रयोगे सार्धकमासेन पश्चदश लाभः । मासदशकेन लब्धा शतत्रयस्यात्र का दृद्धिः ॥ ८ ॥ साष्टशतकाष्ट्योगे त्रिषष्टिकार्षापणा विशा दत्ताः । सप्तानां मासानां पश्चमभागान्वितानां किम् ॥ ९ ॥

#### मूलानयनसूत्रम्--

मूळं स्वकालगुणितं स्वफलेन विभाजितं तदिच्छायाः। कालेन भजेलब्धं फलेन गुणितं तदिच्छा स्यात् ॥ १०॥

#### अत्रोद्देशकः ।

पश्चिषकशतयोगे पश्च पुराणान्दलोनमासी हो । रुद्धि लभते कश्चित् किं मूलं तस्य मे कथय ॥ ११ ॥ सप्तत्याः सार्धमासेन फलं पश्चिषेमेव च । व्यर्षाष्ट्रमासे मूलं किं फलयोस्सार्धयोद्वयोः ॥ १२ ॥ त्रिकपश्चकषद्भशते यथा नवाष्टादशाय पश्चरुतिः। पश्चांशकेन मिश्रा षर्सु हि मासेषु कानि मूलानि ॥ १३ ॥

### कालानयनसूत्रम्—

कालगुणितप्रमाणं स्वफलेच्छाभ्यां हृतं ततः कृत्वा । तदिहेच्छाफलगुणितं लब्धं कालं बुधाः प्राहुः ॥ १४ ॥

#### अत्रोद्देशकः ।

सप्तार्षशतकयोगे रुद्धिस्वष्टामिविशतिरशीत्या ।
कालेन केन लब्धा कालं विगणस्य कथय सखे ॥ १६ ॥
विश्वतिषद्शतकस्य प्रयोगतः सप्तगुणषष्टिः ।
रुद्धिरिप चतुरशीतिः कथय सखे कालमाशुल्यम् ॥ १६ ॥
षद्भातेन हि युक्ताः षण्णवितिरुद्धिरत्र सन्दृष्टा ।
सप्तोत्तरपश्चाशत् त्रिपश्चमागश्च कः कालः ॥ १७ ॥
भाण्डप्रतिभाण्डसूत्रम्—

भाण्डस्वमूल्यभक्तं प्रतिभाण्डं भाण्डमूल्यसङ्गुणितम्। स्वेच्छाभाण्डाभ्यस्तं भाण्डप्रतिभाण्डमूल्यफलमेतत् ॥ १८॥

# अत्रोद्देशकः ।

कीतान्यष्टौ शुण्ज्याः पलानि षड्भिः पणैः सपादांशैः। पिप्पल्याः पलपश्वकमथ पादोनैः पणैर्नवभिः ॥ १९ ॥ शुण्ख्याः पलैश्च केनचिदशीतिभिः कानि पलानि पिष्पल्याः। कीतानि विचिन्त्य त्वं गणिनविदाचक्ष्व मे शीष्ट्रम् ॥ २०॥ इति मिश्रकव्यवहारे पश्रराशिकविधिः समाप्तः॥

# रुद्धिविधानम् ॥

इतः परं मिश्रकन्यवहारे दृद्धिविधानं न्याख्यास्यामः।
मूलदृद्धिमिश्रविभागानयनसूत्रम्—
कृष्णेण कालदृद्धा युतेन मिश्रस्य भागहारिविधिम्।
कृत्वा लब्धं मूल्यं दृद्धिर्मूलोर्नामश्रधनम् ॥ २१ ॥

<sup>&</sup>lt;sup>1</sup> Both M and B have the exroneous reading कश्चित् स्वर्शातिभि: स प पलानि पिष्पस्था:

# भत्रोदेशकः।

पश्करातप्रयोगे द्वादशमासैधनं प्रयुक्के चेत् । साष्टा चलारिशन्मिश्रं तन्मूलद्वद्धी के ॥ २२ ॥

पुनरपि मूलदादिमिश्राविभागसूत्रम्-

इच्छाकालफलघं स्वकालम्लेन भाजितं सैकम्। सम्मिश्रस्य विभक्तं लब्धं मूलं विजानीयात्॥ २१ ॥

अत्रोद्देशकः ।

सार्धिद्वेशतकयोगे मासचतुष्रूण किमपि धनमेकः । दत्वा मिश्रं रूभते किं मुल्यं स्यात् त्रयस्त्रिशत्॥ २४॥

काल दृद्धिमिश्रविभागानयन सूत्रम्—

मूलं स्वकालगुणितं स्वफेलेच्छाभ्यां हृतं ततः कृत्वा। सैकं तेनासस्य च मिश्रस्य फलं हि वृद्धिः स्यात् ॥ ९५॥

अत्रोदेशकः ।

पश्चकशतप्रयोगे फलार्थिना योजितैव धनषष्टिः ।
कालः स्ववृद्धिसहितो विशतिरत्नापि कः कालः ॥ २६ ॥
अर्धत्रिकसप्तत्याः सार्धाया योगयोजितं मूलम् ।
पश्चोत्तरसप्तशतं मिश्रमशीतिः स्वकालवृद्ध्योर्हि ॥ २७ ॥
व्यर्धचतुष्क्षाशीत्या युक्ता मासद्वयेन सार्धेन ।
मूलं चतृश्शतं षट्त्रिंशन्मिश्रं हि कालवृद्ध्योर्हि ॥ २८ ॥

मूलकालमिश्रविभागानयनसूत्रम्---

स्वफलोद्गतप्रमाणं कालचतुर्शृद्धितादितं शोध्यम् । मिश्रकतेस्तन्मूलं मिश्रे कियते तु सङ्क्रमणम् ॥२९॥

### अत्रोद्देशकः ।

सप्तरा दृद्धिरियं चतुःपुराणाः फलं च पश्चरुतिः । मिश्रं नव पश्चगुणाः पादेन युतास्तु किं मूलम् ॥ २०॥ त्रिकषष्टा दत्वैकः किं मूलं केन कालेन । प्राप्तोऽष्टादशवृद्धिं षद्षिः कालमूलिभिश्रं हि ॥ ११ ॥ अध्यर्थमासिकफलं षष्टाः पश्चार्थमेव सन्दृष्टम्। दृद्धिस्त् चतुर्विशतिरथं षष्टिर्मूलयुक्तकालश्च ॥ १२ ॥

प्रमाणफलेच्छाकालमिश्रविभागानयनस्त्रम्— मूलं स्वकालढादिहिरुतिगुणं छिन्नमितरमूलेन । मिश्रकृतिशेषमूलं मिश्रे कियते तु सङ्क्रमणम् ॥ ११ ॥

# अत्रोद्देशकः ।

भध्यर्षमासकस्य च शतस्य फलकालयोश्र मिश्रधनम् । ह्रादश दलसंमिश्रं मूलं त्रिशत्फलं पश्च ॥ ३४ ॥

मूलकालरुद्धिमिश्रविभागानयनसूत्रम्— मिश्राद्गितराशिः कालस्तस्यैव रूपलाभेन । सैकेन मजेन्मूलं स्वकालमूलोनितं फलं मिश्रम् ॥ १५॥

# अत्रोद्देशकः।

पश्वकशतप्रयोगे न ज्ञातः कालमूलफलराशिः । तन्मिश्र 'ह्राशीतिम्लं किं कालदृद्धी के ॥ १६ ॥

<sup>1</sup> This wrong form is the reading found in the MSS.; and the correct form

बहुमूलकालद्याद्धीमैश्राविभागानयनसूत्रम्—

विमनेत्स्वकालता।डितम्लसम।सेन फलसमासहतम् । कालाभ्यस्तं मूलं एथक् एथक् चादिशेद्वद्भिम् ॥ ३७ ॥

अत्रोद्देशकः ।

चत्वारिंशत्त्रिंशद्विंशतिपश्चाशदत्र मूलानि ।

मासाः पश्चनतुस्त्रिकषट् फलपिण्डश्चतुर्स्त्रिशत् ॥ ३८ ॥

बहुमूलिमिश्राविभागानयनसूत्रम्— स्वफलैस्स्वकालभक्तेस्तयुत्या मूलिमिश्रथनराशिम् । ंछिन्द्यादंशं गुणयेत् समागमो भवति मूलानाम् ॥ ३९ ॥

अत्रोद्देशकः ।

दशषट्त्रिपश्वदशका दृद्धय इषवश्चतृस्त्रिषण्मासाः । मूलसमासो दृष्टश्चत्वारिशच्छतेन संमिश्रा ॥ ४० ॥ पश्चार्षषड्दशापि च साधीः षोडश फलानि च त्रिंशत् । मासास्तु पश्च षट् खलु सप्ताष्ट दशाष्यशीतिरथ पिण्डः ॥ ४१

बहुकालामिश्राविभागानयनसूत्रम्—

स्वफलैः स्वमूलभक्तैस्तयुत्या कालमिश्रधनराशिम् । 'छिन्द्यादंशं गुणयेत् समागमो भवति कालानाम् ॥ ४२ ॥

अत्रोद्देशकः ।

चलारिशत्र्तिशिद्धशितपश्चाशदत्र मूलानि । कैं दशषट्त्रिपश्चदश फलमष्टादश कालमिश्रधनराशिः ॥ ४३ ॥ प्रमाणराशी फलेन तुल्यमिच्छाराशिमूलं च तदिच्छाराशी द्विद्ध

¹ The MSS. read हिन्याद्शान् which does not seem to be correct.

च संपीज्य तन्मिश्रराशी प्रमाणराशेः दृद्धिविमागानयनसूत्रम् — कालगुणितप्रमाणं परकालहृतं तदेकगुणमिश्रधनात् । इतरार्धकृतियुतात् पदमितरार्धीनं प्रमाणफलम् ॥ ४४ ॥

### अत्रोद्देशकः ।

मासचतुष्कशतस्य प्रनष्टद्दः प्रयोगमूलं तत् । स्वफलेन युतं द्वादश पश्कतिस्तस्य कालोऽपि ॥ ४५॥ मासत्रितयाशीत्याः प्रनष्टद्दः समूलफलराशेः। पश्ममागेनोनाश्राष्टौ वर्षेण मूलददी के ॥ ४६॥

समानम्लर दिमिश्रविभागसूत्रम्—

अन्योन्यकालविनिहतिमश्रविशेषस्य तस्य भागारूयम् । कालविशेषेण इते तेषां मूलं विजानीयात् ॥ ४७ ॥

## अत्रोद्देशकः ।

पश्चाशदष्टपश्चाशन्मिश्रं षट्षष्टिरेव च ।
पश्च सप्तैव नव हि मासाः कि फलमानय ॥ ४८ ॥
त्रिशचैकत्रिंशद्दिङ्यंशाः स्युः पुनस्वयस्त्रिशत् ।
सञ्यंशा मिश्रधनं पश्चत्रिंशच गणकादात् ॥ ५९ ॥
कश्चित्ररश्चतुर्णौ त्रिभिश्चतुर्भिश्च पश्चिः षड्भिः ।
मासैर्लब्धं किस्यान्मूलं शीष्ठं ममाचस्व ॥ ५० ॥

समानमूलकालमिश्रविभागसृत्रम्—

अन्योन्यरिद्धसङ्गुणमिश्रविशेषस्य तस्य भागास्यम् । इद्धिविशेषेण इते लब्धं मूलं बुधाः प्राहुः ॥ ५१ ॥

# अत्रोदेशकः।

एकत्रिपश्वमिश्रितावेशितिरिह कालम्लयोर्मिश्रम् । षड् दश चतुर्दश स्युलीभाः किं मूलमत्र साम्यं स्यात् ॥ ५२ ॥ पश्चत्रिशन्मिश्रं सप्तार्तिशक्व नवयुत्तिश्चत् । विश्वतिरष्टाविशतिरथ षट्तिशक्व चिद्धपनम् ॥ ५३ ॥

उभयप्रयोगम्लानयनसृत्रम् --

रूपस्येच्छाकालादुभयफले ये तयोविशेषेण । लब्धं विभनेन्मूलं स्वपूर्वसङ्गल्पितं भवति ॥ ५४ ॥

अत्रोद्देशकः ।

उद्दृत्त्या षट्क्यते प्रयोजितोऽसी पुनश्च नवकशते । मासैस्त्रिभिश्च रुभते सैकाशीति क्रमेण मूरुं किम् ॥ ५५ ॥ त्रिटद्वचैव शते मासे प्रयुक्तश्चाष्टभिश्शते । स्त्राभोऽशीतिः कियन्मूलं भवेत्तन्मासयोईयोः ॥ ५६ ॥

**रृद्धिम्**लविगोचनकालानयनस्त्रम्—

मूलं स्वकालगुणितं फलगुणितं तत्त्रमाणकालाभ्याम् । मक्तं स्कन्धस्य फलं मूलं कालं फलात्प्राग्वत् ॥ ५७ ॥

अत्रोद्देशकः ।

मासे हि पश्चैव च सप्ततीनां मासद्वयेऽष्टादशकं प्रदेयम् ।

<sup>&</sup>lt;sup>1</sup> This same rule is somewhat defectively stated again with a modification in reading thus:

षुनरप्युभयप्रयोगम्लानयनसूत्रम् --
रुद्धाकालादुभयप्रयोगवृद्धिं समानीय ।

तद्वृद्धपन्तरभक्तं क्रष्पं मूलं विजानीयात् ॥

### स्कन्धं चतुर्भिस्तिहता त्वशीतिः

मूलं भवेत्को नु विमुक्तिकालः ॥ ५८ ॥

षष्ट्या मासिक**रुद्धिः प**र्वेव हि मूलमपि च पर्वात्रेशत् । ् मासत्रितये स्कन्धं त्रिपश्चकं तस्य कः कालः ॥ ५९ ॥

समानविद्धमूलिभिश्रविभागसूत्रम्--

मूलैः स्वकालगुणितैर्रेडिविभू कैस्तमासकीर्वभजेत् । मिश्रं स्वकालनिम्नं रहिस्तूलानि च प्राग्वत् ॥ ६० ॥

#### अत्रोद्देशकः ।

हिकषद्भचतुश्वातके चतुस्सहस्तं चतुश्वानं मिश्रम् । मासहयेन दृष्टचा समानि कान्यत्र मूलानि ॥ ६१ ॥ त्रिकशतपश्चकसप्ततिपादोनचनुष्कषष्टियांगेषु । नवश्चतसहस्रसङ्ख्या मासत्रिनये समायुक्ता ॥ ६२ ॥

### विमुक्तकालस्य मूलानयनसूत्रम् ---

स्कन्धं स्वकालभक्तं विमुक्तकालेन ताडितं विभनेत् । निर्मुक्तकालराज्ञाः रूपस्य हि संकया मूलम् ॥ ६३ ॥

#### मत्रोद्देशकः ।

पश्चकशतप्रयोगे मासी ह्रौ स्कन्यमष्टकं दत्वा। मासैप्षष्टिभिन्हि वै निर्मुक्तः कि भवेन्मूलम् ॥ ६४ ॥ ह्रौ सत्रिपश्वभागौ स्कन्धं ह्रादशदिनैर्ददात्येकः।

#### गणितसारसङ्घः

त्रिकशतयोगे दशिममितिर्मुक्तं हि मूलं किम् ॥ ६५ ॥ इद्वियुक्तहीनसमानमूलिमिश्रविभागसूत्रम्— कालस्वफलोनाधिकरूपोद्धतरूपयोगहतमिश्रे । प्रक्षेपो गुणकारः स्वफलोनाधिकसमानमूलानि ॥ ६६ ॥

#### अत्रोद्देशकः ।

तिकपश्वकाष्टकशतैः प्रयोगतोऽष्टासहस्रपश्चशतम् ।
विशितिसहितं द्विधिभरुद्धत्य समानि पश्चिभासैः ॥ ६७ ॥
त्रिकषद्वाष्टकषष्टा मासद्वितये चतुस्सहस्राणि ।
पश्चशिद्दिशतयुतान्यतोऽष्टमासकफलादते सदृशानि ॥ ६८ ॥
दिकपश्चकनवकशते मासचतुष्के त्रयोदशसहस्रम् ।
सप्तशतेन च मिश्रा चत्वारिशत्सद्विसमम्लानि ॥ ६९ ॥
सेकार्षकपश्चिकषद्विकाशीतियोगयुक्तास्तु ।
मासाष्टके षद्धिका चत्वारिशच षद्वृतिशतानि ॥ ७० ॥
सङ्कालितस्कन्धम्लस्य मूलद्विदिवमुक्तिकालानयनमूत्रम्—
स्कन्धातम्लचितिगुणितस्कन्धेच्छाग्रघातियुतम्लं स्यात् ।
स्कन्धे कालेन फलं स्कन्धोद्धतकालम्लहतकालः ॥ ७१ ॥

# अत्रोद्देशकः ।

केनापि संप्रयुक्ता षष्टिः पश्वकशतप्रयोगेण । मासित्रपञ्चभागात् सप्तोत्तरतश्च सप्तादिः ॥ ७२ ॥ तत्षष्टिसप्तमांशकपदमितिसङ्कालितधनमेव । दस्या तत्सप्तांशकवृद्धि प्रादाच चितिमूलम् ॥

<sup>&</sup>lt;sup>1</sup> 讯识: is the reading found in the MSS.; 讯화 is adopted as being more satisfactory grammatically.

किं तद्राद्धः का स्यात् कालस्तदृणस्य मौक्षिको भवति । ७३५ । केनापि संप्रयुक्ताशातिः पनकशतप्रयोगेण ॥ अष्टादाष्ट्रोत्तरतस्तदशीत्यष्टांशगच्छेन । मुलघनं दलाष्टाद्यष्टोत्तरतो धनस्य मासार्धात् ॥ ७५ ॥ हाँद्धे प्रादानमूलं हाँद्धिश्र विमुक्तिकालश्च । एवां परिमाणं कि विगणस्य सखे ममाचदव ॥ ७६ ॥

#### एकीकरणसूत्रम्--

रुद्धिसमासं विभजेन्मासफलैंक्येन लब्धमिष्टः कालः । कालप्रमाणगुणितस्तादिष्टकालेन सम्भक्तः ॥ रुद्धिसमासेन हतो मूलसमासेन माजितो वृद्धिः। ७७३ ।

अत्रोद्देशकः ।

युक्ता चतुश्रातीह द्विकत्रिकपभकचतुष्रातेन । मासाः पत्र चतुर्द्वित्रयः प्रयोगैककालः कः ॥ ७८३ ॥ इति मिश्रकव्यवहारे रुद्धिविधानं समाप्तम् ॥

## प्रक्षेपककृष्टीकारः ॥

परं मिश्रकव्यवहारं प्रक्षेपककुट्टीकारगणितं व्याक्याः

यामः।

प्रक्षेपककरणपि 🗧 सवर्गविच्छेदनांशासुतिहृतांमश्रः । प्रक्षेपकगुणकारः कुट्टीकारो वृधैस्समुद्दिष्टम् ॥ ७९े ॥

अत्रादेशकः।

हित्रिचतुष्षद्वभागैर्विभाज्यते हिगुणष्टिग्हि हेम्राम् । भूत्येभ्यो हि चतुभ्यों गणकाचश्वाशु में भागान् ॥ ८० रे॥

### गणितसारसङ्ग्रहः

प्रथमस्यांशत्रितयं त्रिगुणोत्तरतश्च पश्चभिर्मक्तम् । दीनाराणां त्रिशतं त्रिषष्टिसहितं क एकांशः ॥ <१३ ॥

आदाय चाम्बुजानि प्रविश्य सच्छ्रावकोऽथ जिननिलयम्। पूजां चकार भक्त्या पूजार्हेभ्यो जिनेन्द्रेभ्यः॥ ८२५ ॥

रुषभाय चतुर्थांशं षष्ठांशं शिष्टपार्श्वाय । द्वादशमथ जिनपतये त्र्यंशं मुनिसुवताय ददौ ॥ ८३ हे ॥

नष्टाष्टकर्मणे जगदिष्टायारिष्टनेमयेऽष्टांशम् । षष्टघ्रचतुर्भागं भक्त्या जिनशान्तये प्रददौ ॥ ८४ रे ॥

कमलान्यशीतिमिश्राण्यायातान्यथ शतानि चत्वारि । कुसुमानां भागारूपं कथय प्रक्षेपकाल्यकरणेन ॥ ८५ रे ॥

चत्वारि शतानि सखे युतान्यशीत्या नरैर्विभक्तानि । पत्रभिराचक्ष्व त्वं द्वित्रिचतुःपत्रपत्रृणिनैः ॥ ८६५ ॥

## इष्टगुणफलानयनसूत्रम्—

भक्तं शेषैर्मूलं गुणगुणितं तेन योजितं प्रक्षेपम्। तद्द्रव्यं मूल्यघं क्षेपविभक्तं हि मूल्यं स्यात्॥ ८७३॥

# अस्मिन्नर्थे पुनरपि सूत्रम्---

फलगुणकारैईत्वा पणान् फलैरेव भागमादाय । प्रक्षेपके गुणास्स्युस्त्रेसाशिकतः फलं वदेन्मतिमान् ॥ ८८३ ॥

# अस्मिन्नर्थे पुनरपि सूत्रम्—

स्वफलहताः स्वगुणघाः पणास्तु तैर्भवति पूर्ववच्छेषः । इष्टफलं निर्दिष्टं त्रैराशिकसाषितं सम्यक् ॥ ८९५ ॥

#### मिश्रकव्यवहारः

# अत्रोद्देशकः ।

#### अत्रोद्देशकः ।

प्रथमस्यैकांशोऽतो (द्वगुणद्विगुणोत्तगद्भवन्ति नगः। चत्वारांऽसः करस्यादेकस्य (ह मप्तर्षाष्टरिह् ॥ ९८५ ॥

# गणितसारसङ्गर्दः

प्रथमादभ्यधेगुणात् त्रिगुणाद्रूपोत्तराद्विभाज्यन्ते । साष्टा सप्ततिरेभिश्चतुर्भिराप्तांशकान् ब्राहे ॥ ९९२ ॥ प्रथमादभ्यधेगुणाः पश्चाधेगुणोत्तराणि रूपाणि । पश्चानां पश्चाशत्सैका चरणत्रयाभ्यिका ॥ १००१ ॥ प्रथमात्पश्चार्थगुणाश्चतुर्गुणोत्तराविहीनभागेन । भक्तं नरैश्चतुर्भिः पश्चदशोनं शतचतुष्कम् ॥ १०१२ ॥

**सम**धनार्घानयनतज्ज्येष्ठधनसङ्ख्यानयनसूत्रम्—-

ज्येष्ठधनं सैकं स्यात् स्वविक्रयेऽन्त्यार्घगुणमपैकं तत् । क्रयणे ज्येष्ठानयनं समानयेत् करणविपरीतात् ॥ १०२५ ॥

# अत्रोदेशकः ।

हावष्टी पाँद्भशन्मूलं नृणां पडेव चरमार्घः ।

एकार्षण कीत्वा विकीय च समधना जाताः ॥ १०३६ ॥

सार्धकमर्धमर्घह्यं च सङ्गृद्ध ते त्रयः पुरुषाः ।

क्रयविकयी च कृत्वा पाद्धः पश्चार्यात्समधना जाताः ॥ १०४६ ॥

चत्वारिशत् सैका समधनसङ्ख्या पडेव चरमार्घः ।

साचदव गणक शीव्यं ज्येष्ठधनं कि च कानि मूलानि ॥ १०६६ ॥

समधनसङ्ख्या पश्चित्रशद्भवन्ति यत्र दीनाराः ।

चत्वारश्चरमार्घो ज्येष्ठधनं कि च गणक कथय त्वम् ॥ १०६६ ॥

चरमार्घभिन्नजातौ समधनार्घानयनसूत्रम्—

तुक्यापच्छेदधनान्त्यार्घाभ्यां विकयकवार्धी प्राग्वत् ।

छेदच्छेदकतिष्टावनुपातात् समधनानि भिन्नेऽन्त्यार्घे ॥ १०७३॥

अर्धत्रिपादभागा धनानि षट्पश्चमांशकाश्चरमार्घः। एकार्घेण कीत्वा विकीय च समधना जाताः॥ १०८५॥

पुनरापि अन्त्यार्घे भिन्ने सित समधनानयनसूत्रम्—

ज्येष्ठांशिद्धहरहितः सान्त्यहरा विक्रयोऽन्त्यमूल्यन्नः।

नैको द्याखिलहरन्नः स्यात्क्रयसङ्ख्यानुपातोऽथ ॥ १०९ ॥
अत्रोहेशकः।

अर्थं हो व्यंशी च त्रीन् पादांशांश्च सङ्गृह्य । विक्रीय क्रीत्वान्ते पश्वभिरङ्गचंशकैस्समानधनाः ॥ ११० रे॥

इष्टगुणेष्टसङ्ख्यायामिष्टसङ्ख्यासमर्पणानयनसूत्रम्— अन्त्यपदे स्वगुणहते क्षिपेदुपान्त्यं च तस्यान्तम् । तेनोपान्त्येन भजेदाछब्धं तद्भवेनमूलम् ॥ १११६ ॥

अत्रोद्देशकः ।

कश्चिच्छावकपुरुषश्चतुर्मुखं जिनगृहं समासाद्य ।
पूनां चकार भक्त्या सुरभीण्यादाय कुसुमानि ॥ ११२६ ॥
हिगुणमभूदाद्यमुखं त्रिगुणं च चतुर्मुणं च पश्चगुणन् ।
सर्वत्र पश्च पश्च च तत्सङ्ख्याम्भोरुहाणि कानि स्युः ॥ ११३६ ॥
हिनिचतुर्भीगगुणाः पश्चार्थगुणास्त्रिपश्चमप्ताष्टी ।
भक्तिभेक्त्याहेभ्यो दत्तान्यादाय कुसुमानि ॥ ११४६ ॥

इति मिश्रकव्यवहारे प्रक्षेपकक्ट्रीकारः समाप्तः॥

The following stanza is added in M after stanza No. 1103, but it is not found

भर्षेत्रिपादभागा धनानि पट्पवमांशकान्त्यार्थैः । एकार्षेण कीत्वा विकीय च समधना जाताः ॥

#### वञ्जिकाकृष्टीकारः ॥

इतः परं विश्वकासुट्टीकारगणितं व्याख्यास्यामः । सुट्टीकारे विश्वकार्गाणतन्यायसूत्रम्—

छित्वा छेदेन राशि प्रथमफलमपोह्याप्तमन्योन्यभक्तं स्थाप्योध्वीषर्यतोऽषो मितगुणमयुजाल्पेऽविशष्टे धनर्णम् । छित्वाषः स्वोपिरघोपरियुतहरभागोऽधिकाग्रस्य हारं छित्वा छेदेन साग्रान्तरफलमधिकाग्रान्वितं हारघातम् ॥ ११५ ॥

#### अत्रोद्देशकः ।

राशित्रिषष्टिः कदलीफलानां

जम्बूजम्बीररम्भाक्रमुकपनसम्बर्जूरहिन्तालताली-पृक्षागाम्राद्यनेकद्रुमकुसुमफलैर्नमशाखाधिरूदम् । भ्राम्यद्रृङ्गाञ्जवापीशुकपिककुलनानाध्वनिव्याप्तदिक्कं पान्थाः श्रान्ता वनान्तं श्रमनुदममलं ते प्रविष्टाः प्रहष्टाः ॥ ११६३ ॥

सम्पीड्य संक्षिप्य च सप्तभिस्तैः ।
पान्थैस्त्रयोविंशतिभिविंशुद्धा
राशेस्त्वमेकस्य वद प्रमाणम् ॥ ११७२ ॥
राशीन् पुनर्द्धादश दाडिमानां
समस्य संक्षिप्य च पञ्चभिस्तैः ।
पान्थैनरैविंशतिभिनिरकैर्भक्तांस्त्रथेकस्य वद प्रमाणम् ॥ ११८२ ॥
दृष्टुाम्रराशीन् पथिको यथैकविंशत्समूहं कुरुते विहीनम् ।

शेषे हते सप्ततिभिक्षिपिश्चीरिविशुद्धं कथयैकसङ्ख्याम् ॥ ११९३ ॥
ट्टष्टास्सप्तित्रंशत्किपित्थफलराशयो वने पिथकैः ।
सप्तदशापोह्य हते व्येकाशीत्यांशकप्रमाणं किम् ॥ १२०३ ॥
ट्टष्टाम्रराशिमपहाय च सप्त पश्चा-

द्रक्तेऽष्टभिः पुनर्राप प्रविहाय तस्मात् । त्रीणि त्रयोदशाभिरुद्दलिते विशुद्धः पान्थैर्वने गणक मे कथवैकराशिम् ॥ १२१ रे॥ ह्राभ्यां त्रिभिश्चतुर्भिः पत्रभिरेकः कपित्थफलगाशिः । भक्तो रूपायस्तत्प्रमाणमाचक्ष्व गणितज्ञ ॥ १२२ 🕻 ॥ द्वाभ्यामेकस्त्रिभिद्वीं च चतुर्भिभीजितं त्रयः। चत्वारि पत्रभिश्शेषः को राशिर्वद मं प्रिय ॥ १२३ 🖁 ॥ द्वाभ्यामेकस्त्रिभिक्षाद्धश्रनुभिभीजिते त्रयः। चत्वारि पश्चभिश्शेषः को सार्शविद में प्रिय ॥ १२४६ ॥ द्वाभ्यां निरम्र एकाम्रस्त्रिभिनीम्रो विभाजितः । चतुर्जिः पश्चभिर्भको रूपाम्रो गशिरेष कः ॥ १२५ रै ॥ द्राभ्यामेकस्त्रिभिश्चाद्धश्रनुर्भिर्भाजिते त्रयः। निरत्रः पश्वभिर्भक्तः को सिशः कथयाधुना ॥ १२६🕻 ॥ द्दष्टा जम्बुफलानां पथि पथिकजनै राशयस्तत्र राशी ही त्र्यमी तो नवानां त्रय इति पुनरकादशानां विभक्ताः। पश्चात्रास्ते यतीनां चतर्राधकतराः पत्र ते सप्तकानां कुटीकारार्थिवन्मे कथय गणक सिबन्य गशिष्रमाणम् ॥ १२७ ।।

# गणितसारसङ्ग्रहः

वनान्तरे दाडिमराशयस्ते पान्थैस्त्रयस्तप्तमिरेकशेषाः । सप्त त्रिशेषा नवभिर्विभक्ताः पश्चाष्टभिः के गणक द्विरग्राः॥ १२८३॥

भक्ता द्वियुक्ता नवभिस्तु पश्च युक्ताश्रद्धभिश्च षडष्टभिस्तैः । पान्थैर्जनैस्सप्तभिरेकयुक्ता-श्रत्वार एते कथय प्रमाणम् ॥ १२९५ ॥ अग्ररोषविभागमूलानयनसूत्रम्—

नप्रशंषावभागम्लानयनसूत्रम्— रोषांशाप्रवधो युक् स्वाग्रेणान्यस्तदंशकेन गुणः । यावद्गागास्तावद्विच्छेदाः स्युस्तदग्रगुणाः ॥ १३०५ ॥

अत्रोद्देशकः ।

भानीतवत्याम्रफलानि पुंसि
प्रागेकमादाय पुनस्तदर्थम् ।
गतेऽग्रपुत्रे च तथा जद्यन्यस्तत्रावद्योषार्थमथो तमन्यः ॥ १६१६ ॥
प्रविश्य जैनं भवनं त्रिपूरुषं
प्रागेकमम्यर्च्य जिनस्य पादे ।
शेषत्रिभागं प्रथमेऽनुमाने
तथा द्वितीये च तृतीयके तथा ॥ १६९६ ॥
शोषत्रिभागद्वयतश्च शेषज्यंशद्वयं चापि ततस्त्रिभागान् ।
कृत्वा चतुर्विद्यतितीर्थनाथान्
समर्चियत्वा गतवान् विशुद्धः ॥ १३३६ ॥

इति मिश्रकव्यवहारे साधारणकुट्टीकारः समाप्तः ॥

¹ The M68. give पादी, which does not seem to be correct here. B reads के कान् or पादे.

# विषमकुट्टीकारः ॥

इतः परं विषमकुट्टीकारं व्याख्यास्यामः । विषमकुट्टीकारस्य सूत्रम---

मित्तसङ्गुणितौ छेदौ योज्योनत्याज्यसंयुतौ सिशहतौ ।
 भिन्ने कुट्टीकारे गुणकारोऽयं समुद्दिष्टः ॥ १३४६ ॥
 अत्रोद्देशकः ।

राशिः षट्वेन हतो दशान्वितो नवहतो निरवशेषः । दशभिर्हीनश्च तथा तद्गुणकी की ममाशु सङ्गथय ॥ १३५ है॥ सकलकृष्टीकारः ॥

सकलकुट्टीकारस्य सूत्रम्—

भाज्यच्छेदाप्रशेषैः प्रथमहितिफलं त्याज्यमन्यान्यभक्तं न्यस्यान्ते साप्रम्भ्वैरुपिगुणयुनं तैस्समानासमाने । स्वर्णमं च्याप्तहारौ गुणधनमृणयोश्चाधिकाप्रस्य हारं हत्वा ह्त्वा तु सामान्तरधनमधिकाम्रान्वितं हारघातम् ॥ १३९५॥

#### अत्रोदेशकः ।

सप्तोत्तरसप्तत्या युनं शतं योज्यमानमष्टात्रिशत् ।
सैकशतद्वयभक्तं को गुणकारो भवेदत्र ॥ १३७६ ॥
पश्चित्रिशत् ज्युत्तरषोडशपदान्येव हाराश्च ।
हात्रिशद्व्यधिकैका ज्युत्तरतोऽग्राणि के धनर्णगुणाः ॥ १३८६ ॥
भिकारुपराश्योर्म्लिमिश्रविभागमृत्रम्—
ज्येष्ठद्यमहाराशोर्जयन्यकलनाडितानमपनीय ।
फलवर्गशेषभागो ज्येष्ठार्घोऽन्यो गुणस्य विपरीतम् ॥ १३९६ ॥

<sup>&</sup>lt;sup>7</sup> B नुषकारी.

# गणितसारसङ्ग्रहः

## अत्रोद्देशकः ।

नवानां मातुलुङ्गानां किपत्थानां सुगन्धिनाम् ।
सप्तानां मूल्यसम्मिश्रं सप्तोत्तरशतं पुनः ॥ १४० रे ॥
सप्तानां मातुलुङ्गानां किपत्थानां सुगन्धिनाम् ।
नवानां मूल्यसम्मिश्रमेकोत्तरशतं पुनः ॥ १४१ रे ॥
मूल्ये ते वद मे शीघ्रं मातुलुङ्गकिपत्थयोः ।
अनयोगेणक त्वं मे कत्वा सम्यक् पृथक् पृथक् ॥ १४२ रे ॥
बहुराशिमिश्रतन्मूल्यिमश्रविभागसूत्रम्—
इष्टघ्रफलैरूनितलाभादिष्टाप्तफलमसकत् ।
तैरूनितफल्जपिण्डराच्छेदा गुणयुतास्तदर्धास्स्युः ॥ १४३ रे ॥

#### अत्रोदेशकः ।

अथ मातुलुङ्गकदलीकपित्थदाडिमफलानि मिश्राणि। प्रथमस्य सैकविंशतिरथ द्विरम्रा द्वितीयस्य ॥ १४४३ ॥ विंशतिरथ सुरमीणि च पुनस्त्रयोविंशतिस्तृतीयस्य। तेषां मूल्यसमासस्त्रिसप्ततिः किं फलं कोऽर्घः॥ १४५३ ॥

जघन्योनमिलितराश्यानयनसूत्रम्—

पण्यहृताल्पफलोनैश्छिन्द्यादल्पघ्नमूल्यहीनेष्टम् । कृत्वा तावत्खण्डं तदूनमूल्यं जघन्यपण्यं स्यात् ॥ १४६५े ॥

# अत्रोद्देशकः ।

ह्राम्यां त्रयो मयूरास्त्रिभिश्च पारावताश्च चत्वारः । हंसाः पश्च चतुर्भिः पश्चभिरथ सारसाष्ट्र च ॥ १४७६ ॥ यत्रार्घस्तत्र सरवे षट्पश्वाशत्पणैः खगान् कीत्वा । ह्यासप्ततिमानयतामित्युक्त्वा मूलमेवादात् । कतिभिः पणैस्तु विहगाः कति विगणय्याशु जानीयाः॥ १४९ ॥ त्रिभिः पणैः शुण्ठिपलानि पश्च चतुर्भिरेकादश पिप्पलानाम् । अष्टाभिरेकं मरिचस्य मूल्यं षष्ट्यानयाष्टोत्तरपष्टिमाशु ॥ १५० ॥

इष्टार्घेरिष्टम् ल्यौरिष्टवस्तु प्रमाणानयनसूत्रम्—

म्ल्यघ्रफलेच्छागुणपणान्तरेष्टघ्रयुतिविपर्यासः ।

हिष्ठः स्वधनेष्टगुणः प्रक्षेपककरणमवशिष्टम् ॥ १५१॥

# अत्रोद्देशकः ।

त्रिभिः पारावताः पश्च पश्चभिस्तप्त सारसाः ।
सप्तिभिनंव हंसाश्च नविभिश्चित्तिस्त्रयः ॥ १९२ ॥
कीडार्थं नृपपुत्रस्य शतेन शतमानय ।
इत्युक्तः प्रहितः कश्चित् तेन किं कस्य दीयते ॥ १९३ ॥
व्यस्तार्घपण्यप्रमाणानयनसृत्रम् —
पण्येक्येन पणैक्थमन्तरमतः पण्येष्टपण्यान्तरेश्चिन्द्यात्सङ्कमणे कृते तदुभयोर्ग्यां भवतां पुनः ।
पण्ये ते खलु पण्ययोगिववरे व्यस्तं तयोर्ग्ययोः ।
प्रश्नानां विद्वां प्रसादनामिदं सूत्रं जिनेन्द्राद्तिम् ॥ १९४ ॥

#### अत्रोद्देशकः ।

आद्यमूल्यं यदेकस्यं चन्दनस्यागरोत्तथा । पलानि विशातिर्मिश्रं चतुरम्रशतं पणाः ॥ १९५ ॥

<sup>1</sup> Not found in any of the MSS, consuited.

कालेन व्यत्ययार्घस्स्यात्सषोडशशतं पणाः । तयोरर्घफले ब्रा्हि त्वं षडष्ट पृथक् पृथक् ॥ १५९॥

मूर्यरथाश्वेष्टयोगयोजनानयनम् तम्-

अखिलाप्ताखिलयाजनसङ्ख्यापर्याययोजनानि स्युः। तानीष्टयोगसङ्ख्यानिष्नान्येकैकगमनमानानि ॥ १५७॥

# अलोदेशकः।

रविरथतुरगास्तप्त हि चत्वारोऽश्वा वहन्ति धूर्युक्ताः । योजनसप्ततिगतयः के व्यूदाः के चतुर्योगाः ॥ १५८ ॥ सर्वधनेष्टहीनशेषपिण्डात् स्वस्वहस्तगतधनानयनसूत्रम्— रूपोननरैर्विभजेत् पिण्डीकृतभाण्डसारमुपलब्धम् । सर्वधनं स्यातस्मादुक्तविहीनं तु हस्तगतम् ॥ १५९ ॥

#### अलोदेशकः ।

विणिजस्ते चलारः पृथक् पृथक् शौल्किकेन परिपृष्टाः।

किं भाण्डसारमिति खलु तत्राहैको विणिक्च्छ्रेटः॥ १६०॥
आत्मधनं विनिगृह्य द्वाविंशि रिति ततः परोऽत्रोचत्।
त्रिभिरुत्तरा तु विंशितिरथं चतुरिधकैव विंशितिस्तुर्यः॥ १६१॥
सप्तोत्तरिविंशिति समानसारा निगृह्य सर्वेऽपि।
जचुः किं बूहि सर्वे पृथक् पृथग्भाण्डसारं मे ॥ १६२॥
अन्योऽन्यिमिष्टरत्तसङ्ख्यां दच्वा समधनानयनसूत्रम्—
पुरुषसमासेन गुणं दातव्यं तिर्देशोच्य पण्येभ्यः।
बेावपरस्परगुणितं स्वं स्वं हित्वा मणेर्मूच्यम् ॥ १६३॥

## अत्रोद्देशकः।

प्रथमस्य शक्रनीलाः षट् सप्त च मरकता हितीयस्य। वज्राण्यपरस्याष्टावेकैकार्षं प्रदाय समाः ॥ १६४॥ प्रथमस्य शक्रनीलाः षोडश दश मरकता हितीयस्य। वज्रास्तृतीयपुरुषस्याष्टी ही तत्र दच्वेव ॥ १६५॥ तेषुकेकोऽन्याभ्यां समधनतां यान्ति ते त्रयः पुरुषाः। तच्छक्रनीलमरकतवज्ञाणां किंविधा अर्घाः॥ १६६॥

# क्रयविक्रयलाभैः मूलानयनसूत्रम्—

अन्योऽन्यम्ल्यगुणिते विक्रयभक्ते कयं यदप्रज्ञ्यम् । तेनैकोनेन हतो लाभः पूर्वीद्धृतं मूल्यम् ॥ १६७ ॥

# अत्रोद्देशकः ।

त्रिभिः क्रीणाति सप्तैव विक्रीणाति च पर्थाभः । नव प्रस्थान् विणक् कि स्थाङ्काभो द्वासप्तिविधनम् ॥ १६८ ॥ इति मिश्रकव्यवहारे सकलकुटीकागः समाप्तः ॥

# सुवर्णकुष्टीकारः ॥

इतः परं सुवर्णगणितरूपकुटीकारं व्याख्यामः । समस्तेष्टव-र्णरेकीकरणेन सङ्करवर्णानयनसूत्रम्—-

> कनकक्षयसंवर्गी मिश्रस्वर्णाहतः क्षयो ज्ञेयः। परवर्णप्रविभक्तं सुवर्णगुणितं फलं हेन्नः॥ १६९॥

### अत्रोदेशकः ।

एकक्षयमेकं च हिक्षयमेकं त्रिवर्णमेकं च।
वर्णचतुष्के च हे पश्चक्षियकाश्च चन्वारः ॥ १७० ॥
सप्त चतुर्दशवर्णास्त्रिगुणितपश्चक्षयाश्चाष्टी।
एतानेकीकृत्य ज्वलने क्षिप्त्वैव मिश्रवर्ण किम्।
एतन्मिश्रसुवर्ण पूर्वेर्भक्तं च कि किमेकस्य ॥ १७१३॥
इष्टवर्णानामिष्टस्ववर्णानयनसूत्रम्—
स्वैरस्वैर्वर्णहर्तेर्मिश्चं स्वर्णमिश्चेण भाजितम्।

स्वैरस्वैर्वर्णहरैिर्मिश्रं स्वर्णामिश्रेण भाजितम्। लब्धं वर्णं विजानीयात्तदिष्टाप्तं पृथक् पृथक् ॥ १७२५ ॥

# अत्रोदेशकः।

विंशतिपणास्तु पोडश वर्णा दशवर्णपरिमाणैः।
परिवर्तिता वद त्वं कति हि पुराणा भवनत्यधुना ॥ १७३ रे ॥
अष्टोत्तरशतकनकं वर्णाष्टांशत्रयेण संयुक्तम्।
एकादशवर्ण चतुरुत्तरदशवर्णकैः रुतं च किं हेम॥ १७४ रे॥

# अज्ञातवर्णानयनसूत्रम्---

कनकक्षयसंवर्गं मिश्रं त्वर्णन्नमिश्रतः शोष्ट्यम् । स्वर्णेन हतं वर्णे वर्णविशेषेण कनकं स्यात् ॥ १७५ े॥

अज्ञातवर्णस्य पुनरपि सूत्रम्—

स्वस्वर्णवर्णविनिहतयोगं स्वर्णेक्यदृढहताच्छोध्यम् । अज्ञातवर्णहेम्रा भक्तं वर्णं बुधाः प्राहुः॥ १७६५ ॥

अत्रोहेशकः ।

ेषड्जलधिवह्विकनकैस्त्रयोदशाष्ट्रतुवर्णकैः क्रमशः।

<sup>।</sup> Here वहि is substituted for रनल, and प्रतुवर्णके: for प्रावृतुक्षय:, as thereby the reading will be bester grammatically.

अज्ञातवर्णहेमः पश्च विमिश्रक्षयं च सैकदश ।
अज्ञातवर्णसङ्ख्यां ब्रुहि सखे गणिततच्वज्ञ ॥ १७८ ॥
चतुर्दशैव वर्णानि सप्त स्वर्णानि तत्क्षये ।
चतुस्त्वर्णे दशोत्पन्नमज्ञातक्षयकं वद ॥ १७९ ॥
अज्ञातस्वर्णानयनमूत्रम्—
स्वर्णवर्णविनिहतयोगं स्वर्णेक्यगुणितदृदवर्णात् ।
स्वस्त्वाज्ञातस्वर्णक्षयदृद्ववर्णान्तराहृतं कनकम् ॥ १८० ॥

अत्रोद्देशकः।

द्वित्रिचतुःक्षयमानास्त्रिस्त्रिः कनकास्त्रयोदशक्षयिकः! वर्णयुतिर्देश जाता बूहि सखे कनकपरिमाणम्॥१८१॥

गुग्मवर्णामिश्रसुवर्णानयनसूत्रम्—

ज्येष्ठारूपक्षयशोषितपकविशेषातरूपकैः प्राग्वत् । प्रक्षेपमतः कुर्यादेवं बहुशोऽपि वा साध्यम् ॥ १८२ ॥

पुनरिप युग्मवर्णमिश्रस्तर्णानयनसूत्रम्— इष्टाधिकान्तरं चैव हीनेष्टान्तरमव च।

उमे ते स्थापयद्यस्तं स्वर्णं प्रक्षंपतः फलम् ॥ १८३ ॥

अत्राहेशकः।

दशवर्णसुवर्णं यत पोडशावर्णन संयुतं पक्रमः। ह्यादश चेत्कनकशतं द्विपदकनके प्रथक पृथग्व्हाहः॥ १८४॥

बहुसुवर्णानयनसूत्रम् -व्येकपदानां क्रमशः स्वर्णानीष्टानि करुपयेच्छेपम् । अव्यक्तकनकविधिना प्रसाधयेत् प्राक्तनायेव ॥ १८५ ॥

<sup>&#</sup>x27; The reading in the MSB is বিংশ্ব, which is obviously erronsous.

#### अत्रोद्देशकः।

वर्णाश्वारर्तुनगवसुमृडविश्वे नव च पक्कवर्णं हि । कनकानां षष्टिश्चेत् पृथक् पृथक् कनकमा कि स्यात् ॥१८६॥ इयनष्टवर्णानयनसूत्रम्—

स्वर्णाभ्या हतरूपे सुवर्णवर्णाहते द्विष्ठे । स्वस्वर्णहतैकेन च हीनयुते व्यस्ततो हि वर्णफलम् ॥ १८७॥

अत्रोद्देशकः।

षोडशदशकनकाभ्यां वर्णं न ज्ञायते पक्रम् । वर्णं चैकादश चेद्वर्णी तत्कनकथोभवेतां की ॥ १८८॥ पुनरिष द्वयनष्टवर्णानयनसूत्रम् ---

एकस्य क्षयमिष्ठं प्रकृष्ट्य शेषं प्रसाधयेन् प्राग्वन् । बहुकनकानामिष्ठं व्येकपदानां ततः प्राग्वत् ॥ १८९ ॥

अत्रोद्देशकः ।

द्वादशचतुर्दशानां स्वर्णाना समरसीकृते जातम्। वर्णानां दशकं स्यात् तद्वर्णी ब्रूहि समिन्त्य॥ १९० ॥

अपरार्धस्योदाहरणम् ।

सप्तनवाशिखिदशानां कनकानां संयुते पक्कम् । द्वादशवर्णं जातं किं बृहि पृथक् पृथग्वर्णम् ॥ १९१ ॥

परीक्षणशालाकानयनसूत्रम्—

परमक्षयाप्तवर्णाः सर्वशालाकाः पृथक् पृथग्योज्याः । स्वर्णफलं तच्छोध्यं शालाकपिण्डात प्रपूर्गणेका ॥ १९२॥

¹Badda hera यते ।

# अत्रोदेशकः।

वैश्याः स्वर्णशालाकाश्चिकीषेवः स्वर्णवर्णज्ञाः।
चकुः स्वर्णशालाका द्वादशवर्णं तदाद्यस्य॥ १९३॥
चतुरुत्तरदशवर्णं षोडशवर्णं तृतीयस्य।
कनकं चास्ति प्रथमस्यैकोनं च द्विनीयस्य॥ १९४॥
अधीर्षन्यूनमथ तृतीयपुरुषस्य पादोनम्।
परवर्णादारभ्य प्रथमस्यैकान्त्यमेव च द्यन्त्यम्॥ १९४॥
इयन्त्यं तृतीयवर्णिजः सर्वशालाकास्तु माष्मिताः।
शुद्धं कनकं किं स्यात् प्रपूरणी का पृथक् पृथक् लंमे।
आचक्ष्व गणक शीघं सुवर्णगणितं हि यदि वेतिस॥१९६ र्भा

विनिमयवर्णसुवर्णीनयनसूत्रम् -

क्रयगुणसुवर्णविनिमयवर्णेष्टन्नान्तरं पुनः स्थाप्यम्। व्यक्तं भवति हि विनिमयवर्णान्तरहृत्फलं कनकः।। १९७ र्

अत्रोद्देशकः।

पोडशवर्णं कनकं सप्तशतं विनिमयं कृतं लभते। द्वादशदशवर्णोभ्यां साष्टसहस्त्रं तु कनकं किम्॥ १९८ रे॥ बहुपदविनिमयमुवर्णकरणसूत्रम्—

वर्णद्यकनकिमष्टस्वर्णेनाप्तं दृढक्षयो भवति। प्राग्वत्प्रसाध्य लञ्घं विनिभयबहुपदसुवर्णानाम् ॥ १९९ र्

**अ**त्रोद्देशकः।

वर्णचतुर्दशकनकं शतत्रयं विनिमयं प्रकृर्वन्तः। वर्णेह्वदिशदशवसुनगैश्च शतपत्रकं खर्णम्। एतेषां वर्णानां पृथक् पृथक् स्वर्णमानं किम् ॥ २०१ ॥ वि।नेमयगुणवर्णकनकलाभानयनसूत्रम्—

स्वर्णप्रवर्णयुतिहृतगुणयुतिमूलक्षयप्ररूपोनेन । आप्तं लब्धं शोध्यं मूलधनाच्छेषितं स्यात् ॥ २०२ ॥ तछ्छब्धमूलयोगाद्विनिमयगुणयोगभाजितं लब्धम्। प्रक्षेपकेण गुणितं विनिमयगुणवर्णकनकं स्यात्॥२०३॥

#### अत्रोद्देशकः।

कश्चिद्वणिक् फलार्थी षोडशवर्णं शतद्वयं कनकम्।
यिकि चिद्विनिमयकृतमेकाद्यं द्विगुणितं यथा क्रमशः॥ २०४।
द्वादशवसुनवदशकक्षयकं लामो द्विरप्रशतम्।
शेषं किं स्याद्विनिमयकांस्तेषां चापि मे कथय॥ २०५॥
दृश्यस्वर्णविनिमयसुवर्णेर्मूलानयनसूत्रम्—

विनिमयवर्णेनाप्तं स्वांशं स्वेष्टक्षयञ्चसंमिश्रात्। अंदीक्योनेनाप्तं दृश्यं फलमत्र भवति मूलधनम्॥ २०६॥

#### अत्रोद्देशकः।

विणजः कंचित् षोडशवर्णकसौवर्णगुरुकमाहृत्य ।
त्रिचतुःपश्चमभागान् क्रमेण तस्यैव विनिमयं कृत्वा ॥ २००॥
हादशदशनववर्णेः संयुज्य च पूर्वशेषेण ।
मूलेन विना दृष्टं स्वर्णसहस्रं तु किं मूलम् ॥ २०८॥
इष्टांशदानेन इष्टवर्णानयनस्य तदिष्टांशकयोः सुवर्णानयनस्य च सूत्रम्संशाप्तिकं व्यस्तं क्षिप्त्वेष्ट्रं भवेत् सुवर्णम्यी ।

सा गुलिका तस्या अपि परस्परांशाप्तकनकस्य ॥२०९ ॥

स्वदृढक्षयेण वर्णी प्रकल्पयेत्प्राग्वदेव यथा।
एवं तद्द्वययोरप्युभयं साम्यं फलं भवेद्यदि चेत्॥ २१०॥
प्राक्कल्पनेष्टवर्णी गुलिकाभ्यां निश्रयी भवतः।
नो चेत्प्रथमस्य तदा कि चिन्न्यूनाधिकी क्षयी कृत्वा॥ २११ ॥
तत्क्षयपूर्वक्षययोरन्तरिते शेषमत्र संस्थाप्य।
त्रैराशिकविधिलन्धं वर्णी तेनोनिताधिकी स्पष्टी॥ २१२ ॥

#### अत्रोद्देशकः।

स्वर्णपरीक्षकविणजी परस्परं याचितौ ततः प्रथमः ।
अर्धं प्रादात् तामि गुर्क्तिकां स्वमुवर्ण आयोज्य ॥ २१३ ॥
वर्णदशकं करोमीत्यपरांऽवादीत् त्रिभागमात्रतया ।
ठड्ये तथैव पूर्णं द्वादशवर्णं करोमि गुर्किकाभ्याम् ॥ २१४ ॥
उभयोः सुवर्णमाने वर्णों सिविन्त्य गणिततस्वज्ञ ।
सौवर्णगणितकुशकं यदि तेऽस्ति निगद्यतामाशु ॥ २१५॥

इति मिश्रकव्यवहारे सुवर्णकुट्टीकारः समाप्तः ॥

# विचित्रकृष्टीकारः।

इतः परं मिश्रकव्यवहारं विचित्रकुट्टीकारं व्याख्यास्यामः । सत्यानृतसूत्रम्—

पुरुषाः सैकेष्टगुणा द्विगुणेष्टोना भवन्त्यसन्यानि । पुरुषकृतिस्तैरूना सत्यानि भवन्ति वचनानि ॥ २१६ ॥

# अत्रोद्देशकः ।

कामुकपुरुषाः पश्च हि बेश्यायाश्च प्रियास्त्रयस्तत्र । प्रत्येकं सा ब्रृते त्विमिष्ट इति कानि सत्यानि ॥ २१७ ॥

### गणितसारसङ्ग्रहः

प्रस्तारयोगभेदस्य सूत्रम्--

एकाद्येकोत्तरतः पदमूर्ध्वाधर्यतः ऋमोत्क्रमशः। स्थाप्य प्रतिलोमन्नं प्रतिलोमन्नेन भाजितं सारम्॥ २१८॥

#### अत्रोद्देशकः ।

वर्णाश्रापि रसानां कषायितकाम्लकदुकलवणानाम्।
मधुररसेन युतानां भेदान् कथयाधुना गणक॥ २१९॥
वज्जेन्द्रनीलमरकतानिद्रुममुक्ताफलैस्तु रचितमालायाः।
किति भेदा युतिभेदात् कथय सखे सम्यगाशु ल्वम्॥ २२•॥
केतक्यशोकचम्पकनीलोत्पलकुसुमराचितमालायाः।
किति भेदा युतिभेदात्कथय सखे गणिततत्त्वज्ञ॥ २२१॥

ज्ञाताज्ञातलाभैर्मूलानयनसूत्रम्---

लाभोनामिश्रराशोः प्रक्षेपकतः फलानि संसाध्य । तेन इतं तछव्यं मूल्यं त्वज्ञातपुरुषस्य ॥ २२२ ॥

# अत्रोद्देशकः ।

समये केचिद्धणिनस्त्रयः क्रयं विकयं च कुर्वीरन् । प्रथमस्य षर् पुराणा अष्टौ मूल्यं द्वितीयस्य ॥ २२३ ॥ न ज्ञायते तृतीयस्य व्याप्तिस्तैर्नेरैस्तु षण्णवतिः । अज्ञातस्यैव फलं चत्वारिंशिद्धं तेनाप्तम् ॥ २२४ ॥ कस्तस्य पक्षेपो विणिजोरुभयोभैवेच को लाभः । प्रगणय्याचक्ष्वं सखे प्रक्षेपं यदि विजानासि ॥ २२५ ॥

भाटकानयनसूत्रम्---

भरभृतिगतगम्यहार्ते त्यक्त्वा योजनदरुघमारकृतेः । तन्मूलोनं गम्यच्छिन्नं गन्तव्यमाजितं सारम् ॥ २२६ ॥

<sup>1</sup> M and B add d here; metrically it is faulty.

### अत्रोद्देशकः।

पनसानि हार्त्रिशन्नीत्वा योजनमसौ दलोनाष्टौ। गृह्यात्यन्तर्भाटकमर्थे भन्नोऽस्य कि देयम् ॥ २२७॥

• द्वितीयतृतीययोजनानयनस्य सूत्रम्—

भरमाठकसंवर्गोऽद्वितीयभृतिकृतिविवार्जेतश्छेदः। तद्भुत्यन्तरभरगतिहतेर्गतिः स्याद् द्वितीयस्य ॥ २२८ ॥

व्यक्तिक स्वार्वे ।श्रवास्य ॥ ५५८ |

अत्रोद्देशकः ।

पनसानि चतुर्विंशतिमा नीत्वा पश्योजनानि नरः । रुमते तद्भृतिमिह नव षड्भृतिवियुते द्वितीयनृगनिः का॥ २२९॥ बहुपद'माठकानयनस्य सूत्रम्—

सिन्नहितनरहतेषु प्रागुत्तरामिश्चितेषु मार्गेषु । व्यादत्तनरगुणेषु प्रक्षेपकसाधितं मुल्यम् ॥ २३० ॥

अत्रोद्देशकः।

शिबिकां नयान्ते पुरुषा विशातिस्थ ये।जनद्वयं तेषाम् । रुत्तिर्दीनाराणां विशत्याधिकं च सप्तशतम् ॥ २३१ ॥ क्रोशद्वये निरुत्तौ द्वानुभयोः क्रांशयोस्त्रयश्चान्ये ।

पश्च नरः शेषाधीद्यादृताः का भृतिस्तेपाम् ॥ २३२ ॥

इष्टगुणितपोष्टलकानयनसूत्रम---

सैकगुणा स्रत्नेष्टं हित्वान्यान्यव्रशेषमितिः । अपवर्त्यं योज्य मूलं(विष्णोः) कृत्वा व्येकेन मूलेन ॥२३३॥ पूर्वीपवर्तराशीन् हत्वा पूर्वीपवर्तराशियुतेः । पृथगेष पृथक् त्यक्ता हस्तगताः स्वधनसङ्ख्याः स्युः॥२३४॥ ताः स्रस्तं हित्वैव त्वशेषयोगं पृथक् पृथक् स्थाप्य ।

स्वगुणन्नाः स्वकरगतैक्द्रनाः पोष्टलकसङ्ख्याः स्युः ॥ २३५॥

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### अत्रोद्देशकः ।

मार्गे त्रिभिर्वाणिग्मः पोष्टलकं दृष्टमाह तत्रैकः । पेष्ट्रिलकमिदं प्राप्य द्विगुणधनोऽहं भविष्यामि ॥ २३६ ॥ हस्तगताभ्यां युवयोश्चिगुणधनोऽहं द्वितीय आहेति । पभगुणोऽहं त्वपरः पोष्टलहस्तस्थमानं किम्॥ २३७॥

प्तर्वतुल्यगुणकपोष्टलकानयनहस्तगतानयनसूत्रम्<sub>तः</sub>

व्येकपदम्नव्येकगुणेष्टांशवधोानितांशयुतिगुणवातः। हस्तगताः स्युभेवति हि पूर्वविदिष्टांशभाजितं पोट्टलकम् ॥२३८॥

#### अत्रोद्देशकः ।

वैश्यैः पश्वभिरेकं पोडलकं दृष्टमाह चैकैकः । पोडलकपष्ठसप्तमनवमाष्टमदशमभागमाप्त्वैव ॥ २३९ ॥ स्रास्तकरस्थेन सह त्रिगुणं त्रिगुणं च शेषाणाम् । गणक स्वं मे शिघं वद हस्तगतं च पोडलकम् ॥ २४०॥

# इष्टांशेष्टगुणपोट्टलकानयनसूत्रम—

इष्टगुणन्नान्यांशाः सेष्टांशाः सैकनिजगुणहता युक्ताः। द्यूनपदन्नेष्टांशन्यूनाः सैकेष्टगुणहता हस्तगताः॥२४१॥ ः

# अत्रोद्देशकः ।

द्वाभ्यां पथि पथिकाभ्यां पोष्टलकं दृष्टमाह तत्रैकः । अस्यार्धं सम्प्राप्य द्विगुणधनोऽहं भविष्यामि ॥ २४२ ॥ अपरस्त्र्यंशद्वितयं त्रिगुणधनस्त्वत्करस्थधनात् । मत्करधनेन सहितं हस्तगतं किं च पोष्टलकम् ॥ २४३ ॥ दृष्टं पथि पथिकाभ्यां पोष्टलकं तद्गृहीत्वा च । द्विगुणमभूदाद्यस्तु स्वकरस्थधनेन चान्यस्य ॥

#### मिश्रकव्यव**हा**रः

हस्तस्थधनादन्यस्त्रिगुणं किं करगतं च पोष्टलकम् । २४४२ ॥ मार्गे नरैश्चनुभिः पोष्टलकं दृष्टमाह तत्राद्यः । पोष्टलकामिदं लब्ध्वा ह्यष्टगुणोऽहं भविष्यामि ॥ २४५२ ॥

स्वकरस्थधनेनान्यो नवसङ्ग्णितं च शेषधनात् ।
 दशगुणधनवानपरस्त्वेकादशगुणितधनवान स्यात् ।
 पोष्टलकं किं करगतधनं कियद्भृहि गणकाशु ॥ २४७ ॥
 मार्गे नरैः पोष्टलकं चतुर्भिर्द्धष्टं हि तस्यैव तदा बभूवुः ।

माग नरः पाष्टळक चतु।महछ ।ह तर्यय तरा ममूनुः। पश्चांशपादार्धनृतीयभागास्तद्द्वित्रिपनन्नचनुर्गुणा श्र ॥ २४८ ॥ मार्गे त्रिभिर्वणिग्मः पोष्टळकं दृष्टमाह् तत्राद्यः । यद्यस्य चतुर्भागं लभेऽहमित्याह् स युवयोद्विगुणः ॥ २४९ ॥

आह त्रिभागमपरः स्वहस्तधनसाहितमेव च त्रिगुणः । अस्यार्धं प्राप्याहं तृतीयपुरुषश्रतृष्ठीधनवान् स्याम् ।

आचक्व गणक शीघ्रं कि हस्तगतं च पोष्टलकम् ॥ २५० रे॥ याचितरूपैरिष्टगुणकहस्तगतानयनस्य सूत्रम्—

याचितरूपैक्यानि स्तरीकगुणवर्धितानि तैः प्राग्वत् । हस्तगताना नीत्वा चेष्टगुणघेति सूत्रेण ॥ २५१ है ॥ सदृशच्छेदं कत्वा सैकेष्टगुणाहतष्टगुणयुत्या । रूपोनितया भक्तान् तानेव करस्थितान् विजानीयात् ॥ २५२ है ॥

मत्रोद्देशकः ।

वैश्यैरिक्कितः परस्परहस्तगतं याचितं धनं प्रथमः । चत्वार्यथ द्वितीयं पश्च तृतीयं नरं प्रार्थ्य ॥ २५३ ॥

M and B read EI: ; and it is obviously inappropriate.

#### गणितसारसङ्ग्रहः

हिगुणोऽभविद्वितीयः प्रथमं चत्वारि षद् तृतीयमगात् ।
त्रिगुणं तृतीथपुरुषः प्रथमं पश्च हितीयं च ॥ २५४३ ॥
षद् प्रार्थ्याभृत्पश्वकगुणः स्वहस्तस्थितानि कानि स्युः ।
कथयाशु चित्रकुद्दीमिश्रं जानासि यदि गणक ॥ २५५३ ॥
पुरुषास्त्रयोऽति नुशलाश्रान्योन्यं याचितं धनं प्रथमः ।
स हादश हितीयं त्रयोदश प्रार्थ्यं तित्रगुणः ॥२५६३ ॥
पश्चगुणितो हितीयं हादश दश याचित्वाद्यम् ॥ २५७३ सप्तगुणितस्तृतीयोऽभवन्नरो वााञ्चितानि लब्धानि ।
कथय सस्ते विगणय्य च तेषां हस्तस्थितानि कानि स्युः॥ २५८३ अन्त्यस्योपान्त्यतुल्यधनं दच्वा समधनानयनसूत्रम्—
वाञ्चाभक्तं रूपं स उपान्त्यगुणः सरूपसंयुक्तः ।
शेषाणां गुणकारः सैकोऽन्त्यः करणमेतत्स्यात् ॥ २५९३ ॥

### अत्रोदेशकः ।

वैश्यात्मजास्त्रयस्ते मार्गगता ज्येष्ठमध्यमकनिष्ठाः ।
स्वधने ज्येष्ठो मध्यमधनमात्रं मध्यमाय ददौ ॥ २६०६ ॥
स तु मध्यमो जघन्यजधनमात्रं यच्छति स्मास्य ।
समधनिकाः स्युस्तेषां हस्तगतं ब्रहि गणक संश्विन्त्य ॥ २६१६
वैश्यात्मजाश्च पश्च ज्येष्ठादनुजः स्वकीयधनमात्रम् ।
लेमे सर्वेऽप्येवं समवित्ताः किं तु हस्तगतम् ॥ २६२६॥

विणिजः पश्च स्वसादर्षं पूर्वस्य दत्त्वा तु ।
समिवत्ताः सिश्चन्त्य च कि तेषां ब्रूहि हस्तगतम् ॥ २६३ ॥
विणिजष्षद् स्वधनाद्वित्रिभागमात्रं क्रमेण तज्ज्येष्ठाः ।
स्वसानुजाय दत्त्वा समिवित्ताः कि च हस्तगतम् ॥ २६४ २ ॥
परस्परहस्तगतधनसङ्ख्यामात्रधनं दत्त्वा समधनानयनसृत्रम्—
वाञ्छाभक्तं रूपं पद्युतमादावृपर्युपर्येतत् ।
संस्थाप्य सैकवाञ्छागुणितं रूपोर्नामतरेषाम् ॥ २६५ ३ ॥

#### अत्रोद्देशकः।

विणजस्त्रयः परस्परकरस्थधनमेकतोऽन्योन्यम् । दत्त्वा समवित्ताः स्युः कि स्याद्धस्तस्थितं द्रव्यम् ॥ २६६<sup>२</sup> ॥ विणजश्रत्वारस्तेऽप्यन्योन्यधनार्धमात्रमन्यस्मात् । स्वीकृत्य परस्परतः समवित्ताः स्युः कियत्करस्थधनम् ॥ २६७<sup>९</sup>

# जयापजययोर्लाभानयनसूत्रम्—

स्वस्वच्छेदांशयुती स्थाप्योध्वीधर्यतः क्रमोत्क्रमशः । अन्योन्यच्छेदांशकगुणितौ वज्ञापवर्तनक्रमशः ॥ २६८६ ॥ छेदांशकमवित्स्थततदन्तराभ्यां क्रमेण सम्भक्तीः। स्वांशहरघान्यहरौ वाञ्छाम्नी व्यस्ततः करस्थामितः ॥ २६९६॥

#### अत्रोद्देशकः ।

हृष्ट्वा कुक्कुठयुद्धं प्रत्येकं ती च कुक्कुठिकी । उक्ती रहस्यवाक्यैर्मन्त्रीषधशक्तिमन्महापुरुषेण ॥ २७० ।

#### गणितसारसङ्ग्रहः

जयित हि पक्षी ते मे देहि स्वर्णं ह्यविजयोऽसि दद्यां ते। तिद्वित्र्यंशकमद्येत्वपरं च पुनः स संमृत्य ॥ २७१२ ॥ त्रिचतुर्थं प्रतिवाञ्छत्युभयस्माद्वादशैव लाभः स्यात् । तत्कुकुठिककरस्थं ब्रूहि त्वं गणकमुखतिलक ॥ २७२२ ॥

# राशिलब्धच्छेदमिश्रविभागसूत्रम्--

मिश्रादृनितसङ्ख्या छेदः सैकेन तेन शेषस्य । भागं हत्वा लब्धं लामोनितशेष एव राशिः स्यात्॥ २७३

### अत्रोद्देशकः ।

केनापि किंगपि भक्तं सच्छेदो राशिमिश्रितो लाभः । पश्चाशित्रिभिरिधका तच्छेदः किं भवेछ्छब्यम् ॥ २७४३ ॥

इष्टसङ्ख्यायोज्यत्याज्यवर्गमूलराश्यानयनसूत्रम्——
योज्यत्याज्ययुतिः सरूपविषमाग्रन्नार्धिता वर्गिता
व्यग्ना बन्धहता च रूपसहिता त्याज्यैक्यशेषाग्रयोः ।
शेषैक्यार्धयुतोनिता फलमिदं राशिर्भवेद्वाञ्ख्योस्त्याज्यात्याज्यमहत्त्वयोरथ कृतेर्मूलं ददात्येव सः ॥ २७५३ ॥

# अत्रोद्देशकः ।

राशिः कश्चिद्दाभिः संयुक्तः सप्तदशाभिरापि हीनः ।
मूलं ददाति शुद्धं तं राशि स्यान्ममाशु वद गणक ॥ २७६ रे ॥
राशिस्सप्ताभिक्तनो यः सोऽष्टादशभिरन्वितः कश्चित् ।
मूलं यच्छिति शुद्धं विगणय्याचदव तं गणक ॥ २७७ रे ॥

राशिद्धिन्यंशोनिस्सप्तभागान्वितस्स एव पुनः । मूरुं यच्छति कोऽसौ कथय विचिन्त्याशु तं गणक ॥ २७८ रू

**इष्टत**ङ्ख्याहीनयुक्तवर्गमूलानयनसूत्रम्—

उद्दिष्टो यो राशिस्त्वर्षीकृतवर्गितोऽथ स्क्रपयुतः । यच्छति मूळं खेष्टात्मंयुक्ते चापनीते च ॥ २७९५ ॥

अत्रोद्देशकः ।

दशिमस्तिम्मिश्रोऽयं दशिभस्तैर्विजितस्तु संशुद्धम् । यच्छिति मृलं गणक प्रकथय सिथन्त्य गर्शिः मं॥ २८०} ॥

इष्टवर्गीकतराशिद्धयादिष्टमादन्तरमूलादिष्टानयनमृत्रम—— तैकेष्टव्येकेष्टावर्भीकृत्याथ वर्गिती राशी। एताविष्टमावथ तद्विश्लेषस्य मूलामिष्टं स्यात्॥ २८१०॥

अत्रोद्देशकः ।

यौकौचिद्वर्गाकृतराशी गुणितौ तु सैकसप्तया ।
सिद्धक्षेपपदं स्यादेकोत्तरसप्तातिश्च गशी की ॥
विगणस्य चित्रकुर्द्धकगणितं यदि वेत्सि गणक मे ब्रहि ॥ २८३ ॥
युतहीनप्रक्षेपकगुणकारानयनसूत्रम्—

संबर्गितेष्टशेषं द्विष्टं रूपेष्टयुनगुणाभ्यां तत् । विपरीताभ्यां विभजेत्प्रक्षेपौ तत्र हीनौ वा ॥ २८४ ॥

अत्रोद्देशकः ।

त्रिकपश्रकसंबर्गः पश्रदशाष्टादशैव चंष्टमपि । इष्टं चतुर्दशात्र प्रक्षेपः कोऽत्र हानिर्वा ॥ २८५ ॥

# विपरीतकरणानयनसूत्रम्--

प्रत्युत्पन्ने भागो भागे गुणितोऽधिके पुनदशोध्यः । वर्गे मूळं मूळे वर्गो विपरीतकरणमिदम् ॥ २८६ ॥

#### अत्रोद्देशकः ।

तप्तहते को राशिस्त्रिगुणो वर्गीकृतः शरैर्युक्तः । त्रिगुणितपश्चांशहतस्त्वर्धितमूलं च पश्रह्मपाणि ॥ २८७ ॥

# साधारणशारपरिध्यानयनसूत्रम्-

शरपरिधित्रिकांमैलनं वर्गितमेतत्पुनिस्त्रिभिस्ताहितम् । द्वादशहतेऽपि लब्धं शरसङ्ख्या स्थात्कलापकाविष्टा ॥२८८॥

### अत्रोद्देशकः ।

परिषिशरा अष्टादश तूणीरस्थाः शराः के स्युः । गणितज्ञ यदि विचित्रे कुटीकारे श्रमोऽस्ति ते कथय ॥ २८९ ॥ इति मिश्रकव्यवहारे विचित्रकुटीकारः समाप्तः ॥

#### श्रेदीबद्धसङ्कलितम् ।

इतःपरं मिश्रकगणिते श्रेदीबद्धसङ्गलितं व्याख्यास्यामः । हीनाधिकचयसङ्गलितधनानयनसूत्रम्—

व्येकार्धपदोनाधिकचयघा रोनान्वितः पुनः प्रभवः । गच्छाभ्यस्तो हीनाधिकचयसमुदायसङ्गलितम् ॥ २९० ॥

### अत्रोद्देशकः ।

चनुरुत्तरदश चादिहीनचयस्त्रीणि पश्च गच्छः किम् । द्वावादिवृद्धिचयः षट् पदमष्टौ धनं अवेदत्र ॥ २९१ ॥

# अधिकहीनोत्तरसङ्कालितथने आयुत्तरानयनसूत्रम् —

गच्छविभक्ते गाणिते रूपोनपदार्धगुणितचयहीने । आदिः परहतवित्तं चाबूनं व्येकपददलहतः प्रचयः ॥ २९२ ॥

अत्रोद्देशकः ।

चत्वारिंशद्रणितं गच्छः पश्च त्रयः प्रचयः । न ज्ञायतेऽधनादिः प्रभवो द्विः प्रचयमाचक्ष्व ॥ २९३॥

# श्रेढीसङ्कालितगच्छानयनसूत्रम्---

आदिविहीनो लाभः प्रचयार्घहतस्स एव रूपयृतः । गच्छो लाभेन गुणो गच्छस्सङ्गलितधनं च सम्भवति ॥ २९४॥

## अत्रोद्देशकः।

त्रीण्युत्तरमादिद्वे विनि नामिश्रोत्पलानि भक्तानि । एकस्या भागोऽष्टौ कति विनताः कति च कुसुमानि ॥ २९५ ॥

# वर्गसङ्कालितानयनसूत्रम्-

सैकेष्टकार्तिर्द्विद्या सैकेष्टोनेष्टदलगुणिता । कृतिधनचितिसङ्घातस्त्रिकभक्तो वर्गसङ्गलितम् ॥ २९६ ॥

#### अत्रोद्देशकः ।

मष्टाष्टादशविंशनिषष्टचेकाशीतिषदक्तनीनां च । कृतिघनचितिसङ्गलितं वर्गचितिं चाशु मे कशय ॥ २९७॥

# इष्टाचुत्तरपदवर्गसङ्कलिनधनानयनसूत्रम्

हिगुणैकोनपदोत्तरकृतिहातिषष्ठांशमुखचयहतयुनिः । व्येकपदमा मुखकृतिसहिना पदतादितेष्टकृतिर्चातका॥ २९८॥

#### गणितसारसङ्ग्रहः

् पुनरिप इष्टाद्युत्तरपदवर्गसङ्गलितानयनसूत्रम्---

द्विगुणैकोनपदोत्तरकतिहतिरेकोनपदहताङ्गहता । व्येकपदादिचयाहतिमुखकतियुक्ता पदाहता सारम् ॥ २९९ ॥

अत्रोद्देशकः ।

त्रीण्यादिः पश्च चयो गच्छः पश्चास्य कथय कृतिचितिकाम् । पश्चादिस्त्रीणि चयो गच्छः सप्तास्य का च कृतिचितिका॥ ३००॥

घनसङ्गलितानयनसूत्रम्----

गच्छार्धवर्गराशी रूपाधिकगच्छवर्गसङ्गुणितः । धनसङ्गलितं प्रोक्तं गणितेऽस्मिन् गणिततच्वज्ञैः ॥ ३०१ ॥

अत्रोद्देशकः ।

षण्णामष्टानामपि सप्तानां पश्चविंशतीनां च । षट्पश्चाशन्मिश्चितशतद्वास्यापि कथय घनपिण्दम् ॥ ३०२ ॥

इष्टायुत्तरगच्छघनसङ्कलितानयनसूत्रम् ---

चित्यादिहतिर्मृखचयशेषमा प्रचयनिम्नचितिवर्गे । आदौ प्रचयादूने वियुता युक्ताधिके तु घनचितिका ॥ ३०३ ॥

अत्रोद्देशकः ।

आदिस्मयश्रयो द्वौ गच्छः पश्चास्य धनचितिका । पश्चादिस्सप्तचयो गच्छण्यट का भवेच धनचितिका ॥ ३०४॥

सङ्कालितसङ्कालितानयनसूत्रम्---

हिगुणैकोनपदोत्तरकृतिहतिरङ्गाहता चयार्थयुता । आदिचयाहतियुक्ता व्येकपदन्नादिगुणितेन ॥

**तैक**प्रभवेन युता पददलगुणितेव चितिचितिका । ३०५<mark>१</mark> ॥

### मिश्रकव्यवहारः

## मत्रोद्देशकः ।

मादिष्वद् पश् चयः पदमप्यष्टादशाथ सन्दष्टम् । एकारोकोत्तरचितिसङ्कलितं कि पदाष्ट्रदशकस्य ॥ ३०६ ।। चतुस्सङ्कालितानयनसूत्रम्—

सैकपदार्धपदाहातिरर्श्वीर्नेहता पदानिता ज्याप्ता । सैकपदमा चितिचितिचितिकृतिघनसंयुतिभवति ॥ ३०७ 🖁 ॥

अत्रोद्देशकः ।

सप्ताष्टनवदशानां षोडशपभारादेकषष्टीनाम् । बृहि चतुःसङ्कलितं सूत्राणि एथक् एथक् कृत्वा ॥ १०८५ ।। सञ्चातसङ्कालेनानयनसूत्रम्---

गच्छिस्रिक्रपसहितो गच्छचतुर्भागताडितस्सैकः । सपदपदक्रतिविनिन्नो भर्वात हि सङ्घातसङ्कालेतम् ॥ १०९ 🖁 ॥

अत्रोदेशकः ।

सप्तकृतेः पर्षष्टचास्रयोदशानां चतृर्दशानां च । पशाय्रविंशतीनां किंस्यात् सङ्घातसङ्गालितम् ॥ ११० 🕯 ॥

भिन्नगुणसङ्कालितानयनसूत्रम् ---

समदलविषमग्वरूपं गुणगुणितं वर्गतादिनं द्विष्ठम् । अंशाप्तं व्येकं फलमाद्यनामं गुणीनरूपहतम् ॥ ३११५ ॥

अत्रोदेशकः ।

दीनारार्षं पश्यम् नगरेषु चर्यास्त्रभागोऽभृत् । आदिस्त्रचंशः पादो गुणोत्तरं सप्त भिन्नगुणचितिका।

#### गणितसारसञ्चहः

का भवति कथय शीघ्रं यदि तेऽस्ति परिश्रमो गणिते ॥ ३१३ ॥ अधिकहीनगुणसङ्कलितानयनसूत्रम्—-

गुणचितिरन्यादिहता विपदाधिकहीनसङ्गुणा भक्ता । व्येकगुणेनान्या फलरहिता हीनेऽधिके तु फलयुक्ता ॥ ३१४॥

#### अत्रोद्देशकः ।

पश् गुणोत्तरमादिहीं त्रीण्यधिकं पदं हि चलारः । आधिकगुणोत्तरचितिका कथय विचिन्त्यिशु गणिततत्त्वज्ञ ॥ ३१९ ॥ आदिश्वीणि गुणोत्तरमष्टी हीनं द्वयं च दश गच्छः । हीनगुणोत्तरचितिका का भवति विचिन्त्य कथय गणकाशु ॥ ३१९ ॥ ४

**आद्युत्तर**गच्छधनमिश्राद्युत्तरगच्छानयनसूत्रम्—

मिश्रादुद्भृत्य पदं रूपोनेच्छाधनेन सैकेन । लड्यं प्रचयः शेषः सरूपपदभाजितः प्रभवः ॥ ३१७ ॥

#### अत्रोदेशकः।

आद्युत्तरपदिमश्रं पश्चाशाद्धनिमिहैव सन्दृष्टम् । गणितज्ञाचक्ष्व त्वं प्रभवोत्तरपद्धनान्याशु ॥ ३१८॥

सङ्कालितगतिध्वगतिभ्यां समानकालानयनसृत्रम्---

ध्रुवगितरादिविहीनश्चयदलभक्तस्तरूपकः कालः । द्विगुणो मार्गस्तद्रतियोगहतो योगकालस्त्यात् ॥ ३१९ ॥

#### . अत्रोद्देशकः ।

कश्चित्तरः प्रयाति त्रिभिरादा उत्तरैस्तथाष्टाभिः । नियनगतिरेकविंशातिरनयोः कः प्राप्तकालः स्यात् ॥ ३२० ॥

# मिश्रकव्यवहारः

#### अपराधीदाहरणम् ।

षद योजनानि कश्चित्पुरुषस्त्वपरः प्रयाति च त्रीणि । उभयोरभिमुखगत्योरष्टोत्तरशतकयोजनं गम्यम् । प्रत्येकं च तयोः स्यात्कालः किं गणक कथय मे शीघ्रम् ॥ ३२१ । सङ्कालितसमागमकालयोजनानयनसूत्रम् —

उभयोराद्योश्शोषश्चयशेषहतो हिसङ्गुणः सैकः । युगपरत्रयाणयोरस्यान्मार्गे तु समागमः कालः ॥ ३२२ ॥

अत्रोद्देशकः ।

चलार्याद्यष्टोत्तरमेको गच्छत्यथो द्वितीयो ना । द्वौ प्रचयश्र दशादिः समागमे कस्तयोः कालः ४ ३२३ ॥

रखुत्तरहीनोत्तरयोस्समागमकालानयनसृत्रम् \cdots

शेषश्राद्योरुभयोश्रययुतद्रुक्षभक्तरूपयुतः । युगपत्त्रयाणकृतयोर्मार्गे संयोगकालः स्यात् ॥ ३२४ ।। अत्रोदेशकः ।

पश्राद्यष्टोत्तरतः प्रथमो नाथ द्वितीयनरः । आदिः पश्रप्तनव प्रचयो हीनोऽष्ट योगकालः कः ॥ ३२५ ॥

भाष्ट्रगतिमन्दगत्योस्समागमकालानयनसृत्रम् —

मन्दगतिशीष्रगत्योरेकाशागमनमत्र गम्यं यत् । तद्गत्यन्तरभक्तं लब्धदिनैम्नैः प्रयाति शीष्रोऽल्पम् ॥ ३२९ से ॥

अत्रोद्देशकः ।

नवयोजनानि कश्चित्प्रयाति योजनशतं गतं तेन । प्रतिदूतो वजि पुनस्त्रयोदशामाति कैदिवसैः ॥ ३२७ ।। 10-A

विषमनाणैस्तृणीरनाणपरिधिकरणसूत्रम्— -परिणाहस्त्रिभिरिधको दिलतो वर्गीकृतस्त्रिभिर्भक्तः । सैकश्शरास्तु परिधेरानयने तत्र विपरीतम् ॥ ३२८५ ॥

अत्रोद्देशकः ।

नव परिधिस्तु शराणां सङ्ख्या न ज्ञायते पुनस्तेषाम् । ज्युत्तरदशवाणास्तत्परिणाहशरांश्च कथय मे गणकः॥ ३२९२॥

श्रेदीबद्धे इष्टकानयनसूत्रम् --

तरवर्गी रूपोनस्त्रिभिविभक्तस्तरेण सङ्गणितः ।

तरसङ्कालिते स्वेष्टप्रताडिते मिश्रतः सारम् ॥ ३३० 🕻 ॥

अत्रोद्देशकः ।

पश्चनरैकेनाग्रं व्यवघटिता गणितविन्मिश्रे ।
समचतुरश्रश्रेढी कतीष्टकास्स्युमेमाचक्ष्व ॥ ३३ १ रे ॥
नन्द्यावर्ताकारं चतुस्तराः षष्टिसमघटिताः ।
सर्वेष्टकाः कित स्युः श्रेढीबद्धं ममाचक्ष्व ॥ ३ १ रे रे ॥

छन्दश्शास्त्रोक्तषट्प्रत्ययानां सूत्राणि ---

समदलविषमत्वरूपं द्विगुणं वर्गीकृतं च पदमङ्ख्या । सङ्ख्या विषमा सैका दलतो गुरुरेव समदलतः ॥ ३३३ ॥ स्याक्षपुरेवं क्रपशः प्रस्तारोऽयं विनिर्दिष्टः ।

नष्टाङ्कार्धे लबुरथ तत्सैकदले गुरुः पुनः पुनः स्थानम् ॥ ३३४<mark>३</mark> ॥

रूपादिगुणोत्तरतस्तदिष्टे लाङ्कसंयुनिः सैका ।

एकाद्येकोत्तरतः पर्देमूर्ध्वाधर्यृतः क्रमोत्क्रमशः ॥ ३३५ रे ॥

स्थाप्य प्रतिलोमन्नं प्रतिलोमन्नेन भाजितं सारम् । स्याक्षपुगुरुकियेयं सङ्ख्या द्विगुणैकवर्जिता साध्वा ॥ १३६५ ॥

अत्रोदेशकः ।

सङ्ख्यां प्रस्तारविधि नष्टोहिष्टे लगक्रियाध्वानी। षट्प्रत्ययांश्र शीव्रं ज्यक्षरत्वतस्य मे कथय ॥ ३३७ रे॥

इति मिश्रकव्यवहारे श्रेढीबद्धसङ्ग्रीत्वतं समाप्तम् ॥ इति सारसङ्ग्रहे गणितशास्त्रं महावीग्टात्वस्य कृती मिश्रकगणितं नाम प्रथमव्यवहारः समाप्तः॥

### क्षेत्रगणितव्यवहारः.

सिद्धेभ्यो निष्ठितार्थेभ्यो विरिष्ठेभ्यः कृतादरः ।
अभिन्नेतार्थिसिद्धचर्थं नमस्कुर्वे पुनः पुनः ॥ १ ॥
इतः परं क्षेत्रगणितं नाम षष्ठगणितमुदाहरिष्यामः । तद्यथा—
क्षेत्रं निनन्नपति फलाश्रयाद्धचावहारिकं सूक्ष्ममिति ।
भेदाद् द्विधा विचिन्त्य व्यवहारं स्पष्टमेतदिभधास्ये ॥ २ ॥
त्रिभुजचतुर्भुजवत्तक्षेत्राणि स्वस्तभेदिभिन्नानि ।
गणितार्णवपारगतेराचार्येस्सम्यगुक्तानि ॥ ३ ॥
त्रिभुजं त्रिधा विभिन्नं चतुर्भुजं पश्चधाष्टधा वृत्तम् ।
अवशेषक्षेत्राणि ह्येतेषां भेदिभन्नानि ॥ ४ ॥
त्रिभुजं तु समं द्विसमं विषमं चतुरश्रमि समं मवति ।
द्विद्विसमं द्विसमं स्यात्रिसमं विषमं बुधाः प्राहुः ॥ ५ ॥
समद्यत्तमर्थवृत्तं चायतव्यत्तं च कम्बुकावृत्तम् ।
निन्नोन्नतं च दत्तं बहिरन्तश्रक्रवालवृत्तं च ॥ १ ॥

### व्यावहारिकगणितम् ।

# त्रिमुजचतुर्भुजक्षेत्रफलानयनसूत्रम्—

त्रिभुजचतुर्भुजबाहुप्रतिबाहुसमासदलहतं गणितम् । नेमेभुजयुत्यर्धं व्यासगुणं तत्फलार्धमिह बालेन्दोः ॥ ७ ॥

### अत्रोदेशकः ।

त्रिमुजक्षेत्रस्याष्टी बाहुप्रतिबाहुभूमयो दण्डाः । तद्वचावहारिकफलं गणयित्वाचस्य मे बीघम् ॥ ८ ॥

हिसमतिभुनक्षेत्रस्यायामः सप्तसप्तितिर्दण्डाः । विस्तारो द्वाविंशतिरथ हस्ताभ्यां च सिम्मश्राः ॥ ९ ॥ त्रिभुनक्षेत्रस्य भुजस्त्रयोदश प्रतिभुनस्य पश्चदश । े भूमिश्रतुर्दशास्य हि दण्डा विषमस्य किं गणितम् ॥ १० ॥ गजदन्तक्षेत्रस्य च पृष्ठेऽष्टाशीतिरत्र सन्दृष्टाः । द्वासप्ततिरुदरे तन्मुलेऽपि त्रिशदिह दण्डाः ॥ ११ ॥ क्षेत्रस्य दण्डषष्टिबीह्मतिबाह्कस्य गणीयत्वा । समचतुरश्रस्य त्वं कथय सखे गणितफलमाशु ॥ १२ ॥ आयतचतुरश्रस्य व्यायामः सैकषष्टिरिह दण्डाः । विस्तारो हात्रिशद्यवहारं र्गाणनमाचदव ॥ १३ ॥ दण्डास्त् सप्तषष्टिर्द्वसमचतुर्वाहकस्य चायामः ।-व्यासश्चाष्ट्रतिशत् क्षेत्रस्यास्य त्रयास्त्रिशत् ॥ १४ ॥ क्षेत्रस्याष्ट्रोत्तरशतदण्डा बाहत्रये मखे चाधी । हस्तैस्तिभिर्युतास्तित्रिसमचतुर्वीह्यकस्य वद गणक ॥ १५ ॥ विषमक्षेत्रस्याष्ट्रविशदण्डाः क्षितिमेखे हार्त्रिशत् । पशाशात्र्पति बाह्ः पष्टिस्वन्यः किमस्य चतुरश्रे ॥ १६ ॥ परिघादरस्त दण्डास्त्रि अन्ष्टछं शतत्रयं दृष्टम् । नवपश्रमुणां व्यासां नेमिक्षेत्रस्य किं गणितम् ॥ १७ ॥ हस्ती ह्रौ विष्कर्भः एष्ठेऽष्टापष्टिरिह च सन्दृष्टाः । उदरे ते हात्रिसहालेन्योः कि फल कथय ॥ १८ ॥

<sup>1</sup> The reading in both B and M is त्रिशति: ; but as this is erroneous it is sorrected into लिशदिह क as to meet the requirements of the metre also, 2 B reads देख for स्प्रति:

#### दत्तक्षेत्रफलानयनसूत्रम्---

त्रिगुणीकतविष्कम्भः परिधिव्यीतार्धवर्गराशिरयम् । त्रिगुणः फलं समेऽर्धे रुत्तेऽर्धे प्राहुराचार्याः ॥ १९ ॥

#### अत्रोद्देशकः ।

न्यासोऽष्टादश दृत्तस्य परिधिः कः फलं च किम् । न्यासोऽष्टादश दृत्तार्थे गणितं किं वदाशु मे ॥ २० ॥

### भायतवृत्तक्षेत्रफलानयनसूत्रम्---

व्यासार्धयुतो हिगुणित आयतद्यत्तस्य परिधिरायामः । विष्कम्भचत्वर्भागः परिवेषद्दतो भवेत्सारम् ॥ २१ ॥

# अत्रोद्देशकः ।

क्षेत्रस्यायतवृत्तस्य विष्कम्भो ह्यादशीव तु । भायामस्तत्र षट्त्रिंशत् परिधिः कः फलं च किम् ॥ २२ ॥

# शङ्काकारदत्तस्य फलानयनसूत्रम् ---

वदनाधीनो ज्यासिसगुणः परिधिस्तु कम्बुकारुते । वलयार्धरुतिज्यशो मुखार्धवर्गत्रिपादयुतः ॥ २३ ॥

### अत्रोदेशकः ।

व्यासोऽष्टादश हस्ता मुखिवस्तारोऽयमि च चत्वारः । कः परिधिः किं गणितं कथय त्वं कम्बुकाहते ॥ २४ ॥

### निम्नोन्नतष्टत्तयोः फलानयनसूत्रम्----

परिषेश्र चतुर्भागो विष्कम्भगुणः स विद्धि गणितफलम् । चत्वाले कूर्मनिमे क्षेत्रे निम्नोन्नते तस्मात् ॥ २९ ॥

### क्षेत्रगणितव्यवहारः

### अत्रोद्देशकः ।

चत्वालक्षेत्रस्य व्यासस्तु भसङ्ख्यकः परिधिः । षट्पश्रादृष्टं गणितं तस्यैव किं भवति ॥ २६ ॥

# कूर्मीनि मस्योस्नतवृत्तस्योदाहरणम्-

विष्कम्भः पश्चदश दृष्टः परिधिश्र पद्त्रिंशत् । कूर्मनिभे क्षेत्रे किं तस्मिन् व्यवहारजं गणितम् ॥ २७ ॥

अन्तश्रकवालवत्तक्षेत्रस्य बहिश्रकवालवत्तक्षेत्रस्य च व्यवहारफला-नयनसूत्रम्—

> निर्गमसहितो व्यासस्त्रिगुणो निर्गमगुणो बहिर्ग्धणतम् । रहिताधिगमव्यासादभ्यन्तरचक्रवालद्वत्तस्य ॥ २८ ॥

### अत्रोद्देशकः।

व्यासोऽष्टादश हम्ताः पुनर्बहिर्निर्गतास्त्रयस्तत्र । व्यासोऽष्टादश हम्ताश्चान्तः पुनरिषयतास्त्रयः किं स्यात्॥ १९ ॥ समद्वतक्षेत्रस्य व्यावहारिकफलं च परिषित्रनाणं च व्यासप्रमाणं च संयोज्य एतत्संयोगसङ्ख्यामेव स्वीकृत्य तत्संयोगप्रमाणराशेः सकाशात् प्रथक् परिधिव्यासफलानां सङ्ख्यानयनसूत्रम्—

> गणिते ह्वादशगुणिते मिश्रप्रक्षेपकं चतुःपष्टिः । तस्य च मृलं कृत्वा परिषिः प्रक्षेपकपदोनः ॥ ३० ॥

# अत्रोदेशकः ।

परिधिज्यासफलानां मिश्र पोडशशतं सहस्रयुतम् । कः परिधिः कि गणितं ज्यासः को वा ममाचदव ॥ ११ ॥

यवाकारमर्देलाकारपणवाकारवज्ञाकाराणां क्षेत्राणां व्यावहारिक-फलानयनसूत्रम्—

> यवमुरजपणवशकायुधसंस्थानप्रतिष्ठितानां तु । मुखमध्यसमासार्धे लायामगुणं फलं भवति ॥ ३२ ॥ 🌣

### अत्रोद्देशकः ।

यवसंस्थानक्षेत्रस्यायामोऽशीतिरस्य विष्कम्भः। मध्यश्रत्वारिंशत्फलं भवेतिंक ममाचक्ष्व ॥ ३३ ॥ आयामोऽशीतिरयं दण्डा मुखमस्य विशतिर्मध्ये । चलारिशत्क्षेत्रे मृदङ्गसंस्थानके ब्रूहि ॥ ३४ ॥ पणवाकारक्षेत्रस्यायामः सप्तसप्तातिर्दण्डाः । मुखयोर्विस्तारोऽष्टौ मध्ये दण्डास्तु चत्वारः ॥ ३५ ॥ वजाकृतेस्तथास्य क्षेत्रस्य षडग्रनवतिरायामः । मध्ये सूचिर्मुखयोस्त्रयोदश न्यंशसंयुता दण्डाः ॥ ३१ ॥ उभयनिषेधादिक्षेत्रफलानयनसूत्रम्-

व्यासात्त्वायामगुणाद्धिःकम्भाधेघ्नदीर्घमुत्सुज्य । त्वं वद निषेधमुभगोस्तद्र्धपरिहीणमेकस्य ॥ ३७ ॥

### अत्रोद्देशकः ।

आयामः षट्त्रिंशद्विस्तारोऽष्टादशैव दण्डास्तु । उभयनिषेषे किं फलमेकनिषेषे च किं गणितम् ॥ ३८ ॥ बहुविधवजाकाराणां क्षेत्राणां न्यावहारिकफलानयनसूत्रम्---

रज्ज्वर्धकतिन्वंशो बाह्यविभक्तो निरेकबाह्गुणः । सर्वेषामश्रवतां फलं हि बिम्बान्तरे चतुर्थाशः ॥ ३९ ।

### क्षेत्रगणितव्यवहारः

### अत्रोदेशकः ।

षड्वाहुकस्प बाहोविष्कम्भः पश्च चान्यस्य । व्यासस्ययो भुजस्य त्वं षोडशबाहुकस्य वद् ॥ ४० ॥ त्रिभुजक्षेत्रस्य भुजः पश्च प्रतिवाहुरपि च सप्त घरा षट् । अन्यस्य षडश्रस्य होकादिषडन्तविस्तारः ॥ ४१ ॥ मण्डलचतुष्ट्यस्य हि नवविष्कम्भस्य मध्यफलम् । षद्पश्चनुवर्गासा दत्तित्रतयस्य मध्यफलम् ॥ ४२ ॥

षनुराकारक्षेत्रस्य व्यावह।रिकफलानयनसृत्रम् — कृत्वेषुगुणसमासं बाणार्धगुणं शरासने गणितम् । शरवगीत्पश्रगुणाज्ज्यावर्गयुतात्पदं काष्टम् ॥ ४३ ॥

### अत्रोदेशकः।

ज्या पद्विंशितिरेषा त्रयोदशेषुश्च कार्मुकं दृष्टम् । १ किं गणितमस्य काष्टं किं वाचक्ष्वाशु में गणक ॥ ४४ ॥

# बाणगुणप्रमाणानयनसूत्रम् —

गुणचापकृतिविशेषात् पश्रह्नतात्पदमिषुः समुद्धिष्टः । शर्वगीत्पत्रगुणादृना धनुषः कृतिः पदं नीवा ॥ ४९ ॥

### अत्रोद्देशकः ।

अस्य धनुःक्षेत्रस्य शरोऽत्र न ज्ञायते परस्यापि । न ज्ञायते च मीवीं तद्द्यमाचस्य गणितर्ज्ञे ॥ ४९ ॥

बिहरन्तश्चतुरश्चकद्यत्तस्य व्यावहारिकफलानयनसूत्रम्— बाह्ये वृत्तस्येदं क्षेत्रस्य फलं त्रिसंगुणं दलितम् । अभ्यन्तरे तद्र्धं विपरीते तत्र चतुरश्चे ॥ ४७ ॥

#### गणितसारसङ्गहः

### अत्रोद्शकः ।

पश्रदशबाहुकस्य क्षेत्रस्याभ्यन्तरं बहिर्गणितम् । बतुरश्रस्य च वृत्तव्यवहारफलं ममाचक्ष्व ॥ ४८ ॥

इति व्यावहारिकगणितं समाप्तम् ।

### अथ सूक्ष्मगणितम्.

इतः परं क्षेत्रगणिते सूक्ष्मगणितव्यवहारमुदाहरिष्यामः । तद्यथा —

भाबाधावसम्बकानयनसूत्रम्---

मुजकत्यन्तरभृ्हृतभूसङ्क्ष्मणं त्रिबाहुकाबाधे । तद्भुजवर्गीन्तरपदमवलम्बकमाहुराचार्याः ॥ ४९ ॥

# स्दमगणितानयनस्त्रम्---

मुजयुत्पर्धचतुष्कादुजहीनाद्वातितात्पदं सूक्ष्मम् । अथवा मुखतलयुतिदलमवलम्बगुणं न विषमचतुरश्रे ॥ ९० ॥

### अत्रोदेशकः।

त्रिमुजक्षेत्रस्याष्टी दण्डा मूर्बाहुकी समस्य त्वम् ।
सूदमं वद गणितं मे गणितविदवलम्बकाबाधे ॥ ९१ ॥
हिसमित्रिमुजक्षेत्रे त्रयोदश स्युभुजद्वये दण्डाः ।
दश भूरस्याबाधे अथावलम्बं च सूक्ष्मफलम् ॥ ९२ ॥
विषमित्रिमुजस्य मुजा त्रयोदश प्रतिभुजा तु पश्रदश ।
भूमिश्चतुर्दशास्य हि किं गणितं चावलम्बकाबाधे ॥ ९३ ॥

¹ After this M adds the following:-नित्रभुजक्षेत्रस्य भुजद्वयसंयोगस्थानमारभ्य अषस्थितभूमिसंस्पृक्षरेद्वाया नाम अवलभ्वतः स्यात् ।

इतः परं पश्चनकाराणां चतुरश्रक्षेत्राणां कर्णानयनसूत्रम्— क्षितिहतविपरीतभुजौ मुखगुणमुजमिश्रितौ गुणच्छेदौ । छेदगुणौ प्रतिभुजयोः संवर्गयुनेः पदं कर्णौ ॥ ९४ ॥

#### अत्रोद्देशकः।

समचतुरश्रस्य खं समन्ततः पश्रवाहुकस्याशु ।
कणं च सूक्ष्मफलमिप कथय सखं गणिततस्वज्ञ ॥ ९९ ॥
आयतचतुरश्रस्य द्वादश बाहुश्च कोटिरिप पश्र ।
कणः कः सृक्ष्मं कि गणितं चाचक्ष्य मे शीष्ट्रम् ॥ ९६ ॥
दिसमचतुरश्चमूमिः पर्दात्रशद्वाहुरेकपष्टिश्च ।
सोऽन्यश्चतुर्दशास्यं कणः कः सूक्ष्मगणितं किम् ॥ ९७ ॥
वर्गस्ययोदशानां त्रिसमचतुर्वाहकं पुनर्भूमिः ।
सप्त चतुश्शतयुक्तं कणीवाधावलम्बर्गणितं किम् ॥९८ ॥
विषमचतुरश्चवाह् त्रयोदशाम्यस्तपश्चदशिवशिकौ ।
पश्चनां वदनमपश्चिशतं कान्यत्र कर्णमुखकलानि ॥ ९९ ॥
ः परं दक्तक्षेत्राणां सृक्ष्मफलानयनसुत्राणि । तत्र समवृत्तक्षेत्रस्

इतः परं दत्तक्षेत्राणां सृक्ष्मफळानयनसृत्राणि । तत्र समवृत्तक्षेत्रस्य सृक्ष्मफळानयनसूत्रम्—-

> वृत्तक्षेत्रव्यासो दशपदर्गुाणतो भवेत्परिक्षेपः । व्यासचतुर्भागगृणः परिधिः फुलमर्थमधे तत् ॥ ६० ॥

#### अत्रोदेशकः ।

समवृत्तवासोऽष्टादश विष्करमश्च पष्टिग्न्यस्य । यातिग्परस्य क्षेत्रस्य हि के च परिधिफले ॥ ६१ ॥ द्वादशविष्करभस्य क्षेत्रस्य हि चार्षवृत्तस्य । षट्तिशहस्यासस्य कः परिधिः कि फले भवति ॥ ॥ (५ ॥

# आयतवृत्तक्षेत्रस्य सूक्ष्मफलानयनसूत्रम्—

व्यासकृतिष्षद्गुणिता द्विसङ्गुणायामकृतियुता(पदं) परिषिः । व्यासचतुर्मागगुणश्चायतवृत्तस्य सूक्ष्मफलम् ॥ **१३** ॥

### अत्रोदेशकः।

भायतवृत्तायामः षट्त्रिशाङ्घादशास्य विष्कम्भः ।

कः परिधिः किं गणितं सूक्ष्मं विगणस्य मे कथय ॥ **१**४ ॥

### श्रद्धाकारक्षेत्रस्य सूक्ष्मफलानयनसूत्रम्---

वदनार्धीनो व्यासो दशपदगुणितो मवेत्परिक्षेपः ।
मुखदलरहितव्यासार्धवर्गमुखचरणकृतियोगः ॥ ६५ ॥
दशपदगुणितः क्षेत्रे कम्बुनिभे सूक्ष्मफलमेतत् ॥ ६५ ॥

### अत्रोद्देशकः ।

व्यासोऽष्टादश दण्डा मुखविस्तारोऽयमपि च चत्वारः । कः परिधिः किं गणितं सूक्ष्मं तत्कम्बुकावृत्ते ॥ ६६९ ॥

बहिश्रकवालवृत्तक्षेत्रस्य चान्तश्रकवालवृत्तक्षेत्रस्य च सूक्ष्मफलानय-नसूत्रम्---

> निर्गमसहितो व्यासो दशपदिनर्गमगुणो बहिर्गणितम् । रहितोऽधिगमेनासावभ्यन्तरचक्रवालवृत्तस्य ॥ ६७६े ॥

### अत्रोद्देशकः ।

व्यासोऽष्टादरा दण्डाः पुनर्बहिनिर्गतास्त्रयो दण्डाः । सूक्ष्मगणितं वद त्वं बहिरन्तश्रकवारुवृत्तस्य ॥ ६८५ ॥ व्यासोऽष्टादरा दण्डा अन्तःपुनरिषगताश्र चत्वारः । सूक्ष्मगणितं वद त्वं चाभ्यन्तरचक्रवारुवृत्तस्य ॥ ६९५ ॥ यवाकारक्षेत्रस्य च धनुराकारक्षेत्रस्य च सूक्ष्मफलानयनसूत्रम् — इषुपादगुणश्च गुणो दशपदगुणितश्च भवति गणितफलम् । यवसंस्थानक्षेत्रे धनुराकारे च विज्ञेयम् ॥ ७०५॥

अत्रोद्देशकः ।

हादशदण्डायामो मुखह्रयं सूचिरापं च विस्तारः । चलारो मध्येऽपि च यवसंस्थानस्य किं तु फलम् ॥ ७१५ ॥ धनुराकारसंस्थाने ज्या चतुर्विशक्तिः पुनः । चलारोऽस्येपुरुदिष्टस्सूक्ष्मं किं तु फलं भवेत् ॥ ७२५ ॥

षनुराकारक्षेत्रस्य धनुःकाष्ठवाणप्रमाणानयनमृत्रम्— श्ररवर्गः पङ्गुणितो ज्यावर्गसमन्वितस्तु यस्तम्य । मूलं धनुर्गुणेषुप्रसाधने सत्र विपरीतम् ॥ ७३५॥

विपरीतकियायां सूत्रम्---

गुणचापक्रतिविशेषात्तर्कत्ततात्पदमिषुः समुद्दिष्टः । शरवर्गात् पहुणितादूनं धनुषः कृतेः पदं जीवा ॥ ७४२ ॥

अत्रोदंशकः ।

धनुराकारक्षेत्रे ज्या द्वादश षट् शः काष्टम् । न ज्ञायते सखे त्वं का जीवा कश्शरस्तस्य ॥ ७९५ ॥

मृदङ्गनिभक्षेत्रस्य च पणवाकाग्क्षेत्रस्य च वत्राकारक्षेत्रस्य च मृद्भफलानयनसृत्रम्—

> मुखगुणितायामफङं स्वषतृःफङसंयृतं मृदङ्गनिभः । तत्पणववज्ञानिमयार्थेनृःफङोनं तयोरुमयोः ॥ ७६ ै ॥

<sup>&</sup>lt;sup>1</sup> The reading in both B and M is regiven the ver but पहुँ।णतादुनाया धनुष्कृते: पदं जीवा gives the required meaning

### अत्रोद्देशकः।

चतुर्विंशतिरायामो विस्तारोऽष्टी मुखद्वये । क्षेत्रे मृदङ्गसंस्थाने मध्ये षोडश कि फलम् ॥ ७७ रे ॥ चतुर्विंशतिरायामस्तथाष्टी मुखयोद्वेयोः । चत्वारो मध्यविष्कम्भः कि फलं पणवाकृतौ ॥ ७८ रे ॥ चतुर्विंशतिरायामस्तथाष्टी मुखयोद्वेयोः । मध्ये सूचिस्तथाचक्ष्व वजाकारस्य कि फलम् ॥ ७९ रे ॥

नेमिक्षेत्रस्य च बालेन्द्राकारक्षेत्रस्य च इभदन्ताकारक्षेत्रस्य च सूक्ष्म-फलानयनसूत्रम्---

> ष्ठछोदरसंक्षेपः षड्भक्तो व्यासरूपसङ्गुणितः । दशमूलगुणो नेमेर्बालेन्द्रिभदन्तयोश्च तस्यार्धम् ॥ ८०५ ॥

### अत्रोद्देशकः।

ष्ठष्ठं चतुर्दशोदरमष्टी नेम्याकृती भूमी । मध्ये चलारि च तद्वालेन्दोः किमिमदन्तस्य ॥ <१५ ॥

चतुर्मण्डलमध्यस्थितक्षेत्रस्य सूक्ष्मफलानयनसूत्रम्---

विष्कम्भवर्गराशेर्वृत्तस्यैकस्य सूक्ष्मफलम् । त्यक्ला समवृत्तानामन्तरजफलं चतुर्णा स्यात् ॥ <२३ ॥

### अत्रोद्देशकः ।

गोलकचतुष्टयस्य हि परस्परस्पर्शकस्य मध्यस्य । सुहमं गणितं कि स्याचतुष्कविष्कम्भयुक्तस्य ॥ <३२ ॥ ृ वृत्तक्षेत्रत्रयस्थान्योऽन्यस्पर्शनाजातस्यान्तरस्थितक्षेत्रस्य सूक्ष्मफलान-यनसूत्रम्—

> विष्करममानसमकत्रिभुजक्षेत्रस्य सूक्ष्मफलम् । वृतकलार्धविहीनं फलमन्तरनं त्रयाणां स्यात् ॥ ८४३ ॥

> > अत्रोद्देशकः।

विष्कम्भचतुष्काणां वृत्तक्षेत्रत्रयाणां च । अन्योऽन्यस्वष्टानामन्तरनक्षेत्रसूक्ष्मगणितं किम् ॥ ८५रे ॥

षदश्रक्षेत्रस्य कर्णावलम्बकसूक्ष्मफलानयनसूत्रम् — मुजभुजकार्तिकतिवर्गा द्वित्रित्रिगुणा यथाक्रमेणीव । श्रुत्यवलम्बककतिषनकतयश्र षडश्रके क्षेत्रे ॥ ८९ ।।

अत्रोद्देशकः ।

मुजष्टूक्षेत्रे हो हो दण्डी प्रतिभुजं स्याताम् । अस्मिन् श्रुत्यवलम्बकमूर्मफलानां च वर्गाः के ॥ ८७३ ॥

वर्गस्वरूपकराणिराशीनां युतिसङ्ख्यानयनस्य च नेषां वर्गस्वरूप-कराणिराशीनां यथाक्रमेण परस्पर्शवयुतिनः शेषसङ्ख्यानयनस्य च सूत्रम्—

केनाप्यपवर्तितफलपदयोगवियोगकृतिहताच्छेदात् । मूलं पदयुतिवियुती राशीनां विद्धि क्ररणिगणितमिदम् ॥ ८८३ ॥

अत्रोद्देशकः।

षोडशषट्त्रिशच्छतकरणीनां वर्गमूरुपिण्डं मे । अस चैततपदशेषं कथय सखे गणिततस्वज्ञ ॥ ८९ रे॥ इति सूदमगणितं समाप्तम् ॥

#### जन्यव्यवहारः.

इतः परं क्षेत्रगणिते जन्यव्यवहारमुदाहरिप्यामः । इष्टसङ्ख्या बीजाभ्यामायतचतुरश्रक्षेत्रानयनसूत्रम्—

> वर्गविशेषः कोटिस्संवर्गो द्विगुणितो भवेद्वाहुः । वर्गसमासः कर्णश्रायतचतुरश्रजन्यस्य ॥ ९०३ ॥

> > अत्रोद्देशकः।

एकहिके तु बीजे क्षेत्रे जन्ये तु संस्थाप्य ।

कथय विगणस्य शीघं कोटिमुजाकर्णमानानि ॥ ९१ े ॥
बीजे हे त्रीणि सर्वे क्षेत्रे जन्ये तु संस्थाप्य ।

कथय विगणस्य शीघं कोटिमुजाकर्णमानानि ॥ ९२ े ॥
पुनरपि बीजसंज्ञाभ्यामायतचतुरश्रक्षेत्रकरुपनायाः सूत्रम्—
बीजयुतिवियुतिघातः कोटिस्तहर्णयोश्च सङ्क्रमणे ।

बाहुश्रुती भवेतां जन्यविधी करणमेतदपि ॥ ९२ े ॥

अत्रोद्देशकः ।

त्रिकपश्कवीजाभ्यां जन्यक्षेत्रं सखे समुत्थाप्य । कोठिमुजाश्चातिसङ्ख्याः कथय विचिन्त्याशु गणिततस्वज्ञ ॥ ९४३ । इष्टजन्यक्षेत्राद्वीजमंज्ञसङ्ख्ययोरानयनसूत्रम्—

> कोठिच्छेदावाप्त्योस्सङ्क्रमणे बाहुदलफलच्छेदौ । बीजे श्रुतीष्टकृत्योयोगवियोगार्धमूले ते ॥ ९५३ ॥

भत्रोदेशकः।

कस्यापि क्षेत्रस्य च षोडश कोटिश्र बीजे के । त्रिशदथवान्यबाहुर्बीजे के ते श्रुतिश्चतुर्स्मिशत् ॥ ९६३ ॥ कोटिसङ्ख्यां ज्ञाला पुजाकर्णसङ्ख्यानयनस्य च भुजसङ्ख्यां ज्ञाला कोटिकर्णसङ्ख्यानवनस्य च कर्णसङ्ख्यां ज्ञाला कोटिभुजा-सङ्ख्यानयनस्य च सूत्रम्—

कोठिकृतेश्छेदाप्त्योस्सङ्कमणे श्रुतिभुनौ भुनकृतेर्वा ।
 अथवा श्रुतीष्टकृत्योरन्तरपदिमिष्टमपि च कोठिभुने ॥ ९७३॥
 अत्रोदेशकः ।

कस्यापि कोटिरेकादश बाहुष्षष्टिरन्यस्य । श्रुतिरेकषष्टिरन्यस्यानुक्तान्यत्र मे कथय ॥ ९८३ ॥

हिसमचतुरश्रक्षेत्रस्यानयनश्कारस्य सूत्रम् जन्यक्षेत्रभुजार्षहारफलजशाग्जन्यकोट्योर्यृति-भूरास्यं वियुतिर्भुजा श्रुतिस्थाल्पाल्पा हि कोटिर्भृवेत् । आबाधा महती श्रुतिः श्रुतिरभूज्येष्ठं फलं स्यात्फलं बाहुस्स्यादवलम्बको हिसमकक्षेत्रं चतुर्बोह्के ॥ ९९ ॥ अत्रोदेशकः ।

चतुरश्रक्षेत्रस्य द्विसमस्य च पश्चयद्भवीजस्य । मुखभूभुजावलम्बककर्णावाधाधनानि वदः॥ १०० है॥ त्रिसमञ्जतुरश्रक्षेत्रस्य भुखभूभुजावलम्बककर्णावाधाधनानयनसून

त्रम्— मुजपदहतवीजान्तरहृतजन्यथनाप्तभागहाराभ्याम् । तद्भुजकोटिभ्यां च हिसम इव त्रिसमचतुरश्रे ॥ १०१५ ॥

> अत्रोदेशकः । चतुरश्रक्षेत्रस्य त्रिसमस्यास्य द्विकत्रिकस्वनीजस्य । मुखमूभुजावलम्बककर्णानाधाषनानि वद ॥ १०२६ ।

11-A

विषमचतुरश्रक्षेत्रस्य मुखभूमुजावलम्बककर्णाबाधाधनानयनसू -त्रम्—

ज्येष्ठाल्पान्योन्यहीनश्रुतिहतभुजकोठी मुर्जे भूमुखे ते कोट्योरन्योन्यदोभ्यां हतयुतिरथ दोर्घातयुक्कोठिघातः । कर्णावल्पश्रुतिघ्रावनिषकभुजकोठ्याहती लम्बकी ता-वाबाचे कोटिदोर्घावविविवरके कर्णधातार्धमर्थः ॥ १०३३ ॥

अत्रोद्देशकः।

एकद्विकद्विकत्रिकजन्ये चोत्थाप्य विषमचतुरश्रे । मुखमूमुजाबलम्बककर्णाबाधाधनानि वदः ॥ १०४ रे॥ पुनरपि विषमचतुरश्रानयनसूत्रम—

इस्तश्चितिराणितो ज्येष्ठमुजः कोटिरापि थरा वदनम् । कर्णाभ्यां सङ्गुणितावुभयमुजावरूपमुजकोटी ॥ १०५२ ॥

ज्येष्ठभुजकोटिवियुतिर्द्धिधारपमुजकोटिताडिता युक्ता । दस्तभुजकोटियुतिगुणपृथुकोट्यारपश्चितिव्रकौ कर्णौ ॥ १०६५ ॥ सरपश्चितिहतकर्णारपकोटिभुजसंहती पृथग्लम्बौ । तद्भुजयुतिवियुतिगुणात्पदमाबाधे फलं श्चितिगुणार्धम् ॥ १०७५ ॥ एकस्माज्जन्यायतचतुरश्चााद्विसमात्रिभुजानयनसूत्रम् —

कर्णे मुजहयं स्याद्वाहुर्हिगुणीकृतो भवेद्भूमिः । कोटिख्वलम्बकोऽयं हिसमत्रिभुजे धनं गणितम् ॥ १०८३॥ अत्रोदेशकः ।

त्रिकपश्वकवीजोत्थिहिसमित्रिभुजस्य गणक गाह् हो । भूमिमवलम्बकं च प्रगणस्याचदव मे शीव्रम् ॥ १०९५ ॥ विषमत्रिभुजक्षेत्रस्य करूपनाप्रकारस्य सूत्रम्— जन्यभुजार्षं छिँला केनापिच्छेदलब्धजं चाभ्याम् । कोठियुतिर्भूः कर्णौ भुजौ भुजा लम्बका विषमे ॥ ११०३ ॥

### अत्रोद्देशकः ।

हे द्वित्रिबीजकस्य क्षेत्रभुजार्धेन चान्यमुत्थाप्य । तस्माद्विषमत्रिभुजे भुजभूम्यवलम्बकं ब्रुहि ॥ १११० ॥ इति जन्यव्यवहारः समाप्तः ॥

पैशाचिकव्यवहारः.

इतः परं पैशाचिकव्यवहारमुदाहरिष्यामः ।

समचतुरश्रक्षेत्रे वा आयतचतुरश्रक्षेत्रे वा क्षेत्रफले रज्जुसङ्ख्याया समे सित, क्षेत्रफले कार्यसङ्ख्याया समे सित, क्षेत्रफले कार्यसङ्ख्याया समे सित, क्षेत्रफले कार्यसङ्ख्याया समे सित, क्षेत्रफले कार्यसङ्ख्याया समे सित, क्षेत्रफले रज्ज्वधीसङ्ख्याया समे सित, क्षेत्रफले कार्यसङ्ख्याया समे सित, क्षेत्रफले कार्यसङ्ख्याया ध्वनुर्याशासङ्ख्याया समे सित, द्विगुणितकार्यस्य त्रिगुणितकार्यस्य त्रिगुणितसङ्ख्याया क्षेत्रफले समाने सित, इत्येव-मादीना क्षेत्राणां कोटिभुजाकार्यक्षेत्रफलरज्जुषु इष्टराशिद्धयस्यान्योन् विष्टगुणकारगृणितफलवत्त्रेत्रस्य भुजाकोटिसङ्क्यानयनस्य सूत्रम्—

स्तर्गुणेष्टेन विभक्तास्त्रेष्टानां गणक गणितगुणितेन । गुणिता मुना मुनाः स्युः समचतुरश्रादिजन्यानाम् ॥ ११२६ ॥

मत्रोद्देशकः ।

रज्जुर्गणितेन समा समचतुरश्रस्य का तु पुजसञ्ज्ञ्जा। अपरस्य बाहुसदृशं गणितं तस्यापि मे कथय॥ ११३ ॥ कणीं गणितेन समः समचतुरश्रस्य को भवेद्वाहुः ।
रज्जुर्द्विगुणोऽन्यस्य क्षेत्रस्य घनाच मे कथय ॥ ११६६ ॥
आयतचतुरश्रस्य क्षेत्रस्य च रज्जुतुल्यमिह गणितम् ।
गणितं कणेन समं क्षेत्रस्यान्यस्य को बाहुः ॥ ११६६ ॥
कस्यापि क्षेत्रस्य त्रिगुणो बाहुर्घनाच को बाहुः ।
कर्णश्चतुर्गुणोऽन्यः समचतुरश्रस्य गणितफलात् ॥ ११६६ ॥
आयतचतुरश्रस्य श्रवणं द्विगुणं त्रिसङ्गुणो बाहुः ।
कोटिश्चतुर्गुणा ते रज्जुयुतैर्द्विगुणितं गणितम् ॥ ११७६ ॥
आयतचतुरश्रस्य क्षेत्रस्य च रज्जुरत्र स्त्रपतमः ।
काटिः को बाहुर्वा शीघं विगणस्य मे कथय ॥ ११८६ ॥
कणीं द्विगुणो बाहुस्त्रिगुणः कोटिश्चतुर्गुणा मिश्रः ।
रज्ज्वा सह तत्क्षेत्रस्यायतचतुरश्रक्षत्रस्य स्त्रपतमः ॥ ११९६ ॥
पुनरपि जन्यायतचतुरश्रक्षेत्रस्य बीजसङ्ख्यानयने करणसूत्रम् —
कोट्यूनकर्णदलतत्कर्णान्तरमुभययोश्च पदे ।
आयतचतुरश्रस्य क्षेत्रस्ययं क्रिया जन्ये ॥ १२०६ ॥

अत्रोद्देशकः ।

आयतचतुरश्रस्य च कोिटः पश्चाशद्धिकपश्च मुजा । साष्टाचत्वारिशात्रिसप्तातिः श्रुतिरथात्र के बीजे ॥ १२१ रे ॥ इष्टकिष्पतसङ्ख्याप्रमाणवत्कर्णसहितक्षेत्रानयनसृत्रम् — यद्यत्क्षेत्रं जातं बीजैस्संस्थाप्य तस्य कर्णेन । इष्टं कर्णं विमजेद्धामगुणाः कोिटदोःकर्णाः ॥ १२२ रे ॥

मत्रोद्देशकः ।

एकद्विकाद्विकत्रिकचतुष्कसप्तैकसाष्टकानां च । गणक चतुर्णां शीव्रं बीजैरुत्याप्य कोटिभुजाः॥ १२३ ै॥ आयतचतुरश्राणां क्षेत्राणां विषमबाहुकानां च ।
कर्णोऽत्र पश्चषष्टिः क्षेत्राण्याचदव कानि स्युः ॥ १२४ ।
इष्टजन्यायतचतुरश्रक्षेत्रस्य रज्जुसङ्ख्यां च कर्णसङ्ख्यां च ज्ञात्वा
तज्जन्यायतचतुरश्रक्षेत्रस्य भुनकोटिसङ्ख्यानयनमृत्रमः—
कर्णकतौ द्विगुणायां रज्ज्वर्षकतिं विशोध्य तनमूलम् ।
रज्ज्वर्षे सङ्कमणीकते भुना कोटिसपि भवति ॥ १२९ ।।

अत्रोद्देशकः ।

परिचिः स चतुर्तिशत् कर्णश्चात्र त्रयोदशो **दष्टः ।** जन्यक्षेत्रस्यास्य प्रगणस्याचक्ष्व कोटिभुनौ ॥ १२**९** ॥ क्षेत्रफलं कर्णसङ्ख्यां च ज्ञात्वा भुनकोटिसङ्ख्यानयनसूत्रम् — कर्णकृतौ द्विगुणीकृतगणितं हीनाधिकं कृत्वा । मूलं कोटिभुनौ हि ज्येष्ठे द्वस्तेन सङ्कृमणे ॥ १२७ है॥

अत्रोद्देशकः ।

आयतचतुरश्रस्य हि गाँणतं पष्टिस्तयोदशास्यापि ।
 कर्णस्तु कोटिभुजयोः परिमाणे श्रोतुर्मिच्छामि ॥ १२८ ।
 क्षेत्रफलसङ्ख्यां रज्जुसङ्ख्यां च ज्ञात्वा आयतचतुरश्रस्य मुजकोटिसङ्ख्यानयनसूत्रम्—

रज्ज्वर्षवर्गराशेगीणतं चतुराहतं विशाध्याय । मूलन हि रज्ज्वेधे सङ्क्षणे सति मुजाकोटी ॥ १२९ ।

अत्रोद्देशकः ।

समितिशतं तु रज्जुः पश्वशतोत्तरसहस्रमिष्टधनम् । नन्यायतचतुरश्रे कोठिभुजौ में समाचक्ष्व ॥ १३० रे॥ भायतचनुरश्रक्षेत्रहये रज्जुसङ्ख्यायां सद्द्वायां सत्यां हितीयक्षेत्र-फलात् प्रथमक्षेत्रफले हिगुणिते सति, अथवा क्षेत्रहयेऽपि क्षेत्रफले सदशे सित प्रथमक्षेत्रस्य रज्जुसङ्ख्याया अपि हितीयक्षेत्ररज्जुसङ्ख्या-यां हिगुणायां सत्यम्, अथवा क्षेत्रहये प्रथमक्षेत्ररज्जुसङ्ख्याया अपि हितीयक्षेत्रस्य रज्जुसङ्ख्यायां हिगुणायां सत्यां हितीयक्षेत्रफलादपि प्रय-मक्षेत्रफले हिगुणे सति, तत्तत्क्षेत्रहयस्यानयनस्त्रम्—

> स्वाल्पहतरज्ञुधनहतकृतिरिष्टप्रैव कोटिस्यात् । व्येका दोस्तुल्यफलेऽन्यत्राधिकगणितगुणितेष्टम् ॥ १३१२ ॥ व्येकं तदूनकोटिः त्रिगुणा दोः स्मादधान्यस्य । रज्ज्वर्धवर्गराशेरिति पूर्वोक्तेन सूत्रेण । तद्गणितरज्जुमितितः समानयेत्तद्भुजाकोटी ॥ १३३ ॥

> > अत्रोद्देशकः ।

असमन्यासायामक्षेत्रे हे हावथेष्टगुणकारः ।

प्रथमं गणितं हिगुणं रज्जू तुल्ये किमत्र कोटिभुने ॥ १३४ ॥
आयतचतुरश्रे हे क्षेत्रे ह्रयमेव गुणकारः ।
गणितं सदशं रज्जुर्हिगुणा प्रथमात् हितीयस्य ॥ १३९ ॥
आयतचतुरश्रे हे क्षेत्रे प्रथमस्य धनामेह हिगुणम् ।
हिगुणा हितीयरजुस्तयोर्भुजां कोटिमपि कथय ॥ १३९ ॥
हिसमत्रिमुजक्षेत्रयोः परस्पररज्ज्यनसमानसङ्ख्ययोरिष्टगुणकगुणितरज्जुबनवतोवी हिसमत्रिभुजक्षेत्रह्यानयनसूत्रम्—

रजुक्ततिघान्योन्यधनारुपाप्तं षड्द्विघमरूपमेकोनम् । तच्छेषं द्विगुणारुपं बीजे तज्जन्ययोर्भुजादयः प्राग्वत् ॥ १३७॥

अत्रोद्देशकः।

द्विसमित्रभुजक्षेत्रहृयं तयोः क्षेत्रयोरसमं गणितम् । रुख् समे तयोरस्यात् को बाहुः का भवेड्मिः ॥ १३८॥

### क्षेत्रगणितव्यवहारः.

द्विसमत्रिभुजक्षेत्रे प्रथमस्य घनं द्विसङ्गुणितम् ।

- रजुः समा द्वयोरिष को बाहुः का भवेद्भ्मिः । १३९॥
   द्विसमत्रिमुजक्षेत्रे दे रजुर्दिगुणिता द्वितीयस्य ।
  - गणिते द्वयोस्तमाने को बाहुः का भवेद्भिमः ॥ १४०॥
     द्विसमित्रिभुजक्षेत्रे प्रथमस्य धनं दिसङ्गुणितम् ।
     द्विगुणा दितीयरजुः को बाहुः का भवेद्भिमः ॥ १४१॥

एकद्वचादिगणनातीतसङ्ख्यासु इष्टसङ्ख्यामिष्टवस्तुनो भाग -सङ्ख्यां पारिकल्प्य तिरिष्टवस्तुभागसङ्ख्यायाः सकाशात् समचतुरश्र-क्षेत्रानयनस्य च समवृत्तक्षेत्रानयनस्य च समित्रिभुजक्षेत्रानयनस्य चायत-चतुरश्रक्षेत्रानयनस्य च सूत्रम-

> स्तरमिक्तावधृतिहतयनं चतुर्घं हि वृत्तसमचतुरश्रर्वयासः । षद्गुणितं त्रिभुजायतचतुरश्रभुजार्धमपि कोटिः ॥ १४२ ॥

### अत्रोद्दशकः।

स्वान्तः पुरं नरेन्द्रः शासादतले निजाङ्गनामध्ये । दिव्यं स रक्नकम्बलमपीपनत्तच समन्दत्तम् ॥ १४३ ॥ ताभिर्देवीभिर्धृतमेभिर्मुजयोश्च मृष्टिर्मिलेव्यम् । पश्चदशैकस्याः स्युः काति वनिताः कोऽत्र विष्कम्मः ॥ १४४ ॥ समचनुरश्रभुजाः के समन्निवाही भुजाश्चात्र । आयतचतुरश्रस्य हि तत्कोटिभुजो सखे कथय ॥ १४५ ॥ क्षेत्रफलसङ्ख्यां ज्ञात्वा समचनुरश्रक्षेत्रानयनस्य चायतचतुरश्च-

क्षेत्रफलसङ्ख्यां ज्ञात्वा समचतुरश्रक्षत्रानयनस्य चायतचतुरश्र-क्षेत्रानयनस्य च सूत्रम्—

> सूदमगणितस्य मूलं समचतुरश्रस्य बाहुरिष्टहृतम् । धनमिष्टफले स्यातामायतचतुरश्रकोटिमुनौ ॥ १४६ ॥

#### अत्रोद्देशकः ।

कस्य हि समचनुरश्रक्षेत्रस्य फलं चतुष्षष्टिः । फलमायतस्य सूक्ष्मं षष्टिः के वात्र कोटिभुजे ॥ १४७ ॥ इष्टद्विसमचनुरश्रक्षेत्रस्य सृक्ष्मफलसङ्ख्यां ज्ञात्वा, इष्टसङ्ख्यां

इष्टाह्रसम्बतुरश्रक्षत्रस्य सृक्ष्मफलसङ्ख्या ज्ञाला, इष्टसङ्ख्या
गुणकं परिकल्प्य, इप्टसङ्ख्याङ्गबीजाभ्यां जन्यायतचतुरश्रक्षेत्रं परिकल्प्य, तदिष्टाह्रसम्बतुरश्रक्षेत्रफलवदिष्टाह्रसम्बतुरश्रानयनसृत्रम्—
तद्यागुणितेष्टकृतिर्जन्यधनोना भुजाहृता मुखं कोटिः।

हिगुणा समुखा भूदेशिकेम्बः कर्णी भुजे ादिष्टहनाः॥ १४८॥ अत्रोदेशकः।

सूक्ष्मधनं सप्तेष्टं त्रिकं हि बीजे द्विके त्रिके दृष्टे । द्विसमचतुरश्रवाहू मुख्यभूम्यवलम्बकान् ब्र्हि ॥ १४९ ॥ इष्टसूक्ष्मगणितफलवित्रसमचतुरश्रक्षेत्रानवनसूत्रव इष्टघनभक्तधनकतिरिष्टयुतार्घं भुजा द्विगुणितेष्टम् । विभुजं मुखमिष्टाप्तं गणितं ह्यवलम्बकं त्रिसमजन्ये ॥ १५० ॥

### अत्रोद्देशकः ।

कस्यापि क्षेत्रस्य त्रिसमचतुर्वाहुकस्य मृद्दमधनम् ।

षण्णवितिरिष्टमष्टौ भूबाहुमुखावरुम्बकानि वद् ॥ १९१ ॥

स्द्दमफलसङ्ख्यां ज्ञात्वा चतुर्भिरिष्टच्छेदैश्र विषमचतुरश्रक्षेत्रस्य

मुख्यभूमुजाप्रमाणसङ्ख्यानयनसूत्रम्

षनकृतिरिष्टच्छेदैश्रतुर्भिरातेव लब्धानान् । युतिदलचतुष्टयं तैरूना विषमाल्यचतुरश्रभुनसङ्ख्या ॥ १९२ ॥

अत्रोद्देशकः ।

नवितिर्हि सूक्ष्मगणितं छेदः पश्चैव नवगुणः । दशभृतिर्विशतिषट्कतिहतः क्रमाद्विषमचतुरश्चे ॥ मुखमूमिभुनासङ्ख्या विगणस्य ममाशु सङ्कथय ॥ १९३ रे॥ सृक्ष्मगणितफलं ज्ञात्वा तत्तत्क्ष्मगणितफलवत्समत्रिबाहुक्षेत्रस्य बाहु-सङ्ख्यानयनसूत्रम्---

गणितं तु चतुर्गुणितं वर्गीकत्वां भजेत् त्रिभिर्तेब्धम् । त्रिभुजस्य क्षेत्रस्य च समस्य बाहोः क्रतेर्वर्गत् ॥ १५४२ ॥ अत्रोदेशकः ।

> कस्यापि समन्यश्रक्षेत्रस्य च गणितमृद्दिष्टम् । रूपाणि त्रीण्येव बृह्हं प्रगणस्य मे बाहुम् ॥ १९५० ॥

सूद्रमगणितफलसङ्ख्यां ज्ञात्वा तत्सृक्ष्मगणितफलविद्वसमित्रबाहु-क्षेत्रस्य मुजभूम्यवलम्बकसङ्ख्यानयनसृत्रम्

> इच्छाप्तयनेच्छाकृतियुतिपूर्ठ दोः क्षितिर्द्विगुणितेच्छा । इच्छाप्तथनं लम्बः क्षेत्रे द्विसम्तिवाहुजन्ये स्यात् ॥ १९६ ॥

> > अत्रोदेशकः ।

कस्यापि क्षेत्रस्य हिसमित्रिभुजस्य सूक्ष्मगणिर्नामनाः । त्रीणीच्छा कथय सत्वे भुजभूम्यवलम्बकानाभु ॥ १५७० ॥

सूद्दमगणितफलसङ्ख्यां ज्ञात्व। तत्सृक्ष्मगाणितफलवाद्वपमात्रभुजान-यनस्य सूत्रम्

> अष्टगुणितेष्टकृतियुत्थनपद्यन्तिष्टपद्यदिष्टार्थम् । मूः स्याद्भृतं द्विपदाहृतेष्टवर्गे भुने च सङ्कृषणम् ॥ १५८ रे॥ अस्रोद्देशकः ।

कस्यापि विषमबाहोम्ब्यश्रक्षत्रस्य सृक्ष्मगणिर्तापदम् । द्वे रूपे निर्दिष्टे त्रीणीष्टं भूमिबाहवः के स्युः ॥ १९९५ ॥

पुनर्राप सूक्ष्मगणितफलसङ्ख्यां ज्ञात्वा तरफलवद्विषमित्रमुजान-यनसृतम्----

<sup>&#</sup>x27;वर्गाकृत्वा ought to be वर्गीकृत्य ; but this form will not suit the requirements of the metre.

त्रम्-

साष्टहतात्सेष्टकतेः कृतिमूठं वेष्टमितरदितरहतम् । ज्येष्ठं स्वरूपार्धोनं स्वरूपार्धं तत्पदेन वेष्टेन ॥ १६०२ ॥ क्रमशो हत्वा च तयोः सङ्क्षमणे भूभुनौ भवतः । इष्टार्धमितरदोः स्याद्विषमत्रैकोणके क्षेत्रे ॥ १६९२ ॥ '

### अत्रोद्देशकः ।

हे रूपे स्हमफलं विषमत्रिभुजस्य रूपाणि । त्रीणीष्टं भ्दोषी कथय सखे गणिततत्त्वज्ञ ॥ १६२ े ॥ स्हमगणितफलं ज्ञात्वा तत्स्हमगणितफलवत्समदत्तक्षेत्रानयनस्-

गणितं चतुरभ्यस्तं दशपदभक्तं पदे भवेद्यासः । सूक्षं समदत्तस्य क्षेत्रस्य च पूर्ववत्फलं परिधिः ॥ १६३ ॥

### अत्रोदेशकः ।

समवृत्तक्षेत्रस्य च स्र्व्मफलं पत्र निर्दिष्टम् । विष्कम्भः को वास्य प्रगणय्य ममाशु तं कथय ॥ १६४२ ॥

व्यावहारिकगणितफलं च सूक्ष्मफलं च ज्ञात्वा तद्यावहारिकफलव-त्तत्सूक्ष्मगणितफलविद्विसमचतुरश्रक्षेत्रानयनस्य त्रिसमचतुरश्रक्षेत्रानयनस्य च सूत्रम्—

> धनवर्गान्तरपदयुतिवियुतीष्टं भूमुखं भुजे स्थूलम् । द्विसमे सपदस्थूलात्पदयुतिवियुतीष्टपदहतं त्रिसमे ॥ १६५५ ॥

### अत्रोद्देशकः ।

गणितं सूदमं पश्च त्रयोदश व्यावहारिकं गणितम् । द्विसमचतुरश्रमूमुखदोषः के षोडशेच्छा च ॥ १६६५ ॥

### त्रिसमचतुरश्रस्योदाहरणम् ।

गणितं सूदमं पश्च त्रयोदश व्यावहारिकं गणितम् । त्रिसमचतुरश्रवाहून् सश्चिन्त्य सखे ममाचक्ष्व ॥ १६७५ ॥

वैयावहारिकस्थूलफलं सूक्ष्मफलं च ज्ञात्वा तद्यावहारिकस्थूलफलवत्-सूक्ष्मगणितफलवत्समित्रिभुजानयनस्य च समवृत्तक्षेत्रव्यासानयनस्य च सूत्रम्—

> धनवर्गान्तरमूळं यत्तन्मूळाद्विसङ्गुणितम् । बाहुस्मिसमत्रिभुने समस्य वृत्तस्य विष्कम्भः॥ १६८ ।

#### अत्रोद्देशकः ।

स्थुलं धनमष्टादश सूदमं त्रिघनो नवाहतः करिणः । विगणस्य सखे कथय जिसमितभुजन्नमाणं मे ॥ १६९ ॥ पश्चकृतेविगी दशगृणितः करिणभैविदिदं सूदमम् । स्थूलमिप पश्चमन्नतिरेतत्को वृत्तविष्कम्भः ॥ १७० रे॥

व्यावहारिकस्थ्लफलं च सृक्ष्मगणितफलं च ज्ञाला तद्यावहारिक-फलवत्तत्त्र्यफलविद्विसमित्रभुजक्षेत्रस्य भूभुजाप्रमाणसङ्ख्ययोगनयनस्य सूत्रम्—

> फलवर्गान्तरमूलं द्विगुणं भृर्व्यावहारिकं बाहुः । मूम्यर्थमूलभक्ते द्विसमत्रिभुजस्य करणमिदम् ॥ १७१३ ॥

# अत्रोद्देशकः ।

मृद्मधनं पष्टिरिह स्यूलधनं पत्रपष्टिरुद्दिष्टम् । गणयित्वा बृहि सखे डिसमित्रिमुजस्य मुजसङ्ख्याम् ॥ १७२५ ॥ इष्टसङ्ख्याविद्वसम्बतुरश्रक्षेत्रं ज्ञाला तिद्वसम्बतुरश्रक्षेत्रस्य सू-दमगणितफलसमानसूदमफलवदन्यद्विसमचतुरश्रक्षेत्रस्य भूभुजमुखसङ् -ख्यानयनसूत्रम्—

लम्बकताविष्टेनासमसङ्कमणीकते भुजा ज्येष्ठा । इस्वयुतिवियुति मुखभूयुतिदलितं तलमुखे द्विसमचतुरश्रे ॥ १७३<mark>१</mark> ॥

#### **भ**त्रोद्देशकः ।

भूरिन्द्रा दोर्विश्वे वक्रं गतयोऽवलम्बको रवयः । इष्टं दिक् सूदमं तत्फलबद्दिसमचतुरश्रमन्यत् किम् ॥ १७४<u>२</u> ॥

दिममचतुरश्रक्षेत्रव्यावहारिकस्थूलफलसङ्ख्यां ज्ञाला तद्यावहारि-कस्थूलफले इष्टसङ्ख्याविभागे कृते सति तद्दिसमचतुरश्रक्षेत्रमध्ये तत्त-द्वागस्य म्मिसङ्ख्यानयनेऽपि तत्तत्स्थानावलम्बकसङ्ख्यानयनेऽपि स्-त्रम्—

खण्डयुतिभक्ततलमुखक्त्यन्तरगुणितखण्डमुखवर्गयुतम् । मूलमभस्तलमुखयुतदलहतलञ्चं च लम्बकः क्रमशः॥ १७५३॥

### अत्रोद्देशकः।

वर्रनं सप्तोक्तमणः शितिस्त्रयोविशतिः पुनिस्त्रिशत् । बाह् द्वाभ्यां भक्तं चैकैकं लब्धमत्र का भूषिः ॥ १७६६ ॥ भूमिद्विपष्ठिशतमथ चाष्ठादश वर्तमत्र सन्दष्टम् । लम्बश्चतुश्शतीदं क्षेत्रं भक्तं नरैश्चतुभिश्च ॥ १७७६ ॥ एकद्विकत्रिकचतुःखण्डान्येकैकपुरुषलब्धानि । प्रक्षेपतया गणितं तलमप्यवलम्बकं बूहि ॥ १७८६ ॥ भूमिरशीतिवेदनं चलारिशचतुर्गुणा षष्टिः । अवलम्बकप्रमाणं त्रीण्यष्टौ पश्च खण्डानि ॥ १७९६ ॥ स्तम्मद्वयप्रमाणसङ्ख्यां ज्ञात्वा तत्स्तम्भद्वयाग्रे मूत्रद्वयं बद्धा तत्स्-त्रद्वयं कणीकारेण इतरेतरस्तम्भमूलं वा तत्स्तम्भमूलमितकम्य वा संस्पृ-श्य तत्कणीकारसूत्रद्वयस्पर्शनस्थानादारभ्य अधःस्थितभूमिपर्यन्तं तन्मध्ये एकं सूत्रं प्रसार्य तत्सूत्रप्रमाणसङ्ख्येव अन्तरावलम्बकसंज्ञा भवति । अन्तरावलम्बकस्पर्शनस्थानादारभ्य तस्यां भूम्यामुभयपार्श्वयोः कणीका-रसूत्रद्वयस्पर्शनपर्यन्तमानाधातंज्ञा स्यात् । तदन्तरावलम्बकसङ्ख्यानय-नस्य आवाधासङ्ख्यानयनस्य च सूत्रम् —

> स्तम्भौ रज्ज्वन्तरभूहतौ स्वयोगाहतौ च भूगुणितौ । भावाधे ते वामअक्षपगुणोऽन्तरवलम्बः॥ १८०५॥

> > अत्रोद्देशकः ।

बोडशहरतोच्छा में स्नमावनिश्च बोडशोदिष्टी । साबाधान्तरसङ्ख्यामआप्यवलस्वकं वृद्धि ॥ १८१ ॥ स्तर्भेकस्योच्छा पर्विशादिशादिशानिद्विनीयस्य । सूमिद्वीदश हस्ताः कावाधा कोऽयमवलस्वः ॥ १८२ ॥ धादश च पवदश च साम्मान्तरभूमिर्गप च चत्वारः । द्वादशकस्तम्भाप्राद्वजुः पतिनान्यतो मृत्वान् ॥ १८३ ॥ आक्रस्य चतुईस्तात्परस्य मृत्वं तर्यकः स्नाच । पतिनाप्रात्कावाधा कोऽस्मिन्नवलस्वको भवति ॥ १८४ ॥ बाहुप्रतिवाह् द्वौ त्रयोदशाविनार्थं चतुर्वश च । वदनेऽपि चतुर्दस्ताः कावाधा कोऽन्तरावलस्वश्च ॥ १८५ ॥ क्षेत्रमिदं मृत्वभूस्योरकंकोनं परस्पराधाच । रुष्टि ॥ सोत्राम् मृत्वभूस्योरकंकोनं परस्पराधाच । रुष्टि ॥ सोत्राम् मृत्वभूस्योरकंकोनं परस्पराधाच ।

बाहुस्वयोदशैकः पश्चदश प्रतिमुजा मुखं सप्त ।
भूमिरियमेकविंशतिरस्मिन्नवरुम्बकाबाधे ॥ १८७२ ॥
समचतुरश्रक्षेत्रं विंशतिहस्तायतं तस्य ।
कोणेभ्योऽथ चतुभ्यो विंनिर्गता रज्जवस्तत्र ॥ १८८२ ॥
मुजमध्यं द्वियुगमुजे रजुः का स्यात्मुसंवीता ।
को वावलम्बकः स्यादाबाधे केऽन्तरे तस्मिन् ॥ १८९२ ॥

स्तम्भस्थोन्ननप्रमाणसङ्ख्यां ज्ञात्वा तस्मिन् स्तम्भे येनकेनित्कार-णेन भग्ने पतिते सित तत्स्तम्भाग्रमूळयोमध्ये स्थितौ भूसङ्ख्यां ज्ञात्वा तत्स्तम्भमूळादारम्य स्थितपरिमाणसङ्ख्यानयनस्य सूत्रम्-

> निर्गमवर्गान्तरमितिवर्गविशेषस्य यद्भवेदर्धम् । निर्गमनेन विभक्तं तावित्स्थलाय भगः स्यात्॥ १९०५ ॥

### अत्रोद्देशकः ।

स्तम्मस्य पर्वाविशितिरुच्छ्रायः कश्चिदन्तरे मग्नः ।
स्तम्भाश्रमूलमध्ये पत्र स गत्वा कियान् भग्नः ॥ १९१६ ॥
वेणूच्छ्राये हस्ताः सप्तकृतिः कश्चिदन्तरे भग्नः ।
भूमिश्र सैकविशातिरस्य स गत्वा कियान् भग्नः ॥ १९२६ ॥
वसीच्छ्रायो विशितिरग्रस्थः कोऽपि तस्फलं पुरुषः ।
कर्णाकृत्या व्यक्षिपद्य तहमूलस्थितः पुरुषः ॥ १९३६ ॥
तस्य फलस्याभिमुतं प्रतिभुजरूपेण गत्वा च ।
फलमग्रहीच तत्फलनरयोगितियोगसङ्ख्येव ॥ १९४६ ॥
पत्राशदभूतत्फलगितिरूपा कर्णसङ्ख्या का ।
तह्नसमूलगतनरगितिरूपा प्रतिभुजापि कियती स्थात् ॥ १९५६ ॥

<sup>&#</sup>x27; भूजचतुर्व च is the reading found in the MSA, but it is not correct,

<sup>\*</sup> The Sandhi in 全元代 is grammatically incorrect; but the author seems to have intended the phonetic fusion for the cake of the met e; vide stanza 20% of this chapter.

ज्येष्ठस्तम्मसङ्ख्यां च अल्पस्तम्भसङ्ख्यां च ज्ञाला उभयस्त-म्भान्तरभूमिसङ्ख्यां ज्ञाला तज्ज्येष्ठसङ्ख्ये भग्ने सति ज्येष्ठस्तम्भाग्ने अख्पस्तम्भाग्नं स्प्रशति सति ज्येष्ठस्तम्भस्य भग्नसङ्ख्यानयनस्य स्थित-शेषश्चङ्ख्यानयनस्य च सृत्रम्

> च्ये उस्तम्भस्य कृतेर्द्धसावनिवर्गयुतिमपोद्धार्धम् । स्तम्भविशेषेण हतं लब्धं भग्नोत्रतिर्भवति ॥ १९६ ।।

> > अत्रोद्देशकः ।

स्तम्भः पश्चोच्छ्रायः परस्त्रयोविशतिस्तथा ज्येष्ठः ।
मध्यं द्वादश भग्नज्येष्ठायं पतितमितराय्रे ॥ १९७ ॥

आयतचतुरश्रक्षेत्रकोटिसङ्ख्यायास्तृतीयांश्रह्यं पर्वतोत्सेषं परि-कस्प्य तत्पर्वतोत्सेषसङ्ख्यायाः सकाशात् तदायतचतुरश्रक्षेत्रस्य भुज-सङ्ख्यानयनस्य कर्णसङ्ख्यानयनस्य च सूत्रम —

> गिर्युत्सेषो द्विगुणो गिरिपुरमध्यक्षितिर्गिररर्धम् । गगने तत्रोत्पतितं गिर्यर्षेच्याससंयुतिः कर्णः ॥ १९८५ ॥

> > अत्रोद्दशकः।

षद्योजनोर्ध्वाशस्त्रस्तिण यनीश्वरी तिष्ठतस्तत्र । एकोऽद्विचर्ययागात्तत्राप्याकाशचार्यपरः ॥ १९९े ॥ श्रुतिवशमृत्पत्य पुरं गिरिशिग्वरान्मूलमत्ररुद्यान्यः । समगतिकौ सञ्जाती नगण्वयासः किमुत्पति म् ॥ २००े ॥

डोलाकारक्षेत्रे सम्भद्वयस्य वा गिरिद्वयस्य वा उत्सेषपरिमाण-स<del>ब्</del>रूयामेव आयत्वन्रश्रक्षेत्रद्वये मृजद्वयं परिकल्प्य निर्द्वाप्तर-भूम्यां वा नत्स्तम्भद्वयान्तरमूम्यां वा आवाधाद्वयं परिकल्प्य तदाबाबा

N. 500 .

ह्रपं व्युत्क्रमेण निक्षिप्य तद्युत्क्रमं न्यस्तात्राधाह्रयमेव आयतचतुरश्रक्षेत्र ह्रये कोटिद्वयं परिकल्प्य तत्कर्णद्वयस्य समानसङ्ख्यानयनसूत्रम्— डोलाकारक्षेत्रस्तम्मद्वितयोध्वंसङ्ख्ये वा । शिखरिद्वयोध्वंसङ्ख्ये परिकल्प्य मुजद्वयं त्रिकोणस्य ॥ २०११॥ तद्दोद्वितयान्तरगतमूसङ्ख्यायास्तदाबाधे । आनीय प्राग्वते व्युत्क्रमतः स्थाप्य ते कोटी ॥ २०२१॥ स्थातां तस्मिन्नायतचतुरश्रक्षेत्रयोश्च तद्दोभ्याम् । कोटिभ्यां कर्णी द्वी प्राग्वत्स्यातां समानसङ्ख्यी ती॥ २०३५॥

अत्रोद्देशकः ।

स्तम्भस्त्रयोदशैकः पश्चदशान्यश्रनुर्दशान्तरितः ।
रज्जर्बद्धा शिखरे भूमीपितिता क' आवाधे ॥
ते रज्जू समसङ्ख्ये स्यातां तद्रज्जुमानमिष कथय ॥ २०९ ॥
द्वाविशतिरुत्सेधो गिरेस्तथाष्टादशान्यशैळस्य ।
विशतिरुमयोर्मध्ये तयोश्च शिखयोस्स्थितौ साधू ॥ २०६ ॥
आकाशचारिणौ तौ समागतौ नगरमत्र भिक्षायै ।
समगतिकौ सञ्जातौ तत्रावाधे कियत्सङ्ख्ये ॥
समगतिसङ्ख्या कियती डोलाकारेऽत्र गणितज्ञ ॥ २०७२ ॥
विशतिरेकस्योन्नतिरद्वश्च निनास्तथान्यस्य ।
तन्मध्यं द्वाविशतिरनयोरद्योश्च शृङ्गयोः स्थित्वा ॥ २०८२ ॥
आकाशचारिणौ द्वौ तन्मध्यपुरं समायातौ ।
भिक्षायै समगतिकौ स्यातां तन्मध्यशिखिरमध्यं किम् ॥ २०९२ ॥
विषमात्रिकोणक्षेत्ररूपेण हीनाधिकगतिमतोर्नरयोः समागमिदन

सङ्ख्यानयनसूत्रम्--

<sup>1.</sup> क आवार्ष is grammatically incorrect since there can be no sandhi between को in the dual number and आवार्ष: vide footnote on page 136.

दिनगतिकृतिसंयोगं दिनगतिकृत्यन्तरेण हत्वाथ । हत्वोदग्गतिदिवसैस्तल्लब्धदिने समागमः स्यान्नोः ॥ २१० रू ॥

#### अत्रोदेशकः।

हे योजने प्रयाति हि पूर्वगतिरुक्तीण योजनान्यपरः ।

उत्तरतो गच्छति यो गत्वासौ तिह्नानि पश्चाथ ॥ २११६ ॥

गच्छन् कर्णाकृत्या कितिभिदिवसैर्नरं समाप्तोति ।

उभयोर्युगपद्गमनं प्रस्थानिदनानि सदृशानि ॥ २१२६ ॥

पश्चविधवतुरश्रक्षेत्राणां च त्रिविधित्रिकोणक्षेत्राणां नेत्यष्टविधनाद्य
उत्तर्थाससङ्ख्यानयनसूत्रम्—

श्रुतिरवलम्बकभक्ता पार्श्वभुजन्ना चतुर्भुजे त्रिभुजे । भुजघातो लम्बहतो भवेद्वहिर्दक्तविष्कम्मः ॥ २१३ है ॥

### अत्रोद्देशकः।

समचतुरश्रस्य त्रिकबाहुप्रतिबाहुकस्यं चान्यस्य ।
कोटिः पत्र द्वादश भुजास्य किं वा बहिर्वृत्तम् ॥ २१६ ।
बाह् त्रयोदश मुखं चत्वारि धरा चतुर्दश प्रोक्ता ।
द्विसमचतुरश्रबाहिरविष्कस्पः को मवेदत्र ॥ २१६ ।
पत्रक्तिर्वदनमुजाश्रत्वारिशक्त भूमिरेकोना ।
त्रिसमचतुरश्रबाहिरदत्तव्यासं ममाचद्व ॥ २१६ ॥
व्येका चत्वारिशद्वादुः प्रतिबाहुको द्विपत्राशत् ।
षष्टिर्मूमिर्वदनं पत्रकृतिः कोऽत्र विष्कस्पः ॥ २१७ ।
त्रिसमस्य च पद् बाहुक्ययोदश द्विसमबाहुकस्यापि ।
मूमिर्दश विष्कस्मावनयोः की बाह्यदत्तयोः कथय ॥ २१८ ।

बाह् पश्रन्थत्तरदशको भूमिश्रतुर्दशो विषमे । त्रिमुजक्षेत्रे बाहिरवृत्तव्यासं ममाचदव ॥ २१९ े ॥ द्विकबाहुषडश्रस्य क्षेत्रस्य भवेद्विचिन्त्य कथय त्वम् । बाहिरविष्कम्भं मे पैशाचिकमत्र यदि वेत्सि ॥ २२० रे ॥

इष्टसङ्ख्याव्यासवत्समृतृत्तक्षेत्रमध्ये समचतुरश्राद्यष्टक्षेत्राणां मुख-भूमुजसङ्ख्यानयनसूत्रम्—

> लब्बन्यासेनेष्टन्यासो वृत्तस्य तस्य भक्तश्च । लब्धेन भुजा गुणयेद्भवेच जातस्य भुजसङ्ख्या॥ २२१र् ॥

### अत्रोद्देशकः।

वृत्तक्षेत्रव्यासस्त्रयोदशाम्यन्तरेऽत्र सिन्त्य । ं समचतुरश्राद्यष्टक्षेत्राणि सखे ममाचक्व ॥ २२२

भायतचतुरश्रं विना पूर्वकिरिपतचतुरश्रादिक्षेत्राणां सूक्ष्मगणितं च रज्जुसङ्ख्यां च ज्ञात्वा तत्तत्क्षेत्राभ्यन्तरावस्थितवृत्तक्षेत्रविष्कम्मानयन -सूत्रम्—

> परिषेः पादेन अजेदनायतक्षेत्रसूक्ष्मगणितं तत् । क्षेत्राभ्यन्तरवृत्ते विष्कम्भोऽयं विनिर्दिष्टः ॥ २२३ रे ॥

### अत्रोद्देशकः ।

समचतुरश्रादीनां क्षेत्राणां पूर्वकरिपतानां च । कत्वाभ्यन्तरवृत्तं ब्रूह्मधुना गणिततत्त्वज्ञ ॥ २२४५ ॥

समवृत्तव्याससङ्ख्यायापिष्टसङ्ख्यां बाणं परिकल्प्य तद्वाणपरि-माणस्य ज्यासङ्ख्यानयनसूत्रमः--- क्यासाधिगमोनस्स च चतुर्गुणिताधिगमेन सङ्गुणितः । यत्तस्य वर्गमूलं ज्यारूपं निर्दिशेत्प्राज्ञः ॥ २२९५ ॥

#### अत्रोद्देशकः।

 व्यासो दश वृत्तस्य द्वाम्यां छिन्नो हि रूपाभ्याम् ।
 छिन्नस्य ज्या का स्यात्प्रगणध्याचक्ष्व तां गणक ॥ २२६ ॥
 समवृत्तक्षेत्रव्यासस्य च मौर्व्याश्च सङ्ख्यां ज्ञात्वा बाणसङ्ख्या-नयनसूत्रम्—

> व्यासज्यारूपकयोर्वर्गविशेषस्य भवति यन्मूलम् । तद्भिष्कम्भाच्छोध्यं शेषार्थमिषुं विजानीयात् ॥ २२७३ ॥

### अत्रोद्देशकः।

दश वृत्तस्य विष्कम्भः शिक्षिन्यम्यन्तरे सखे । **ड**ष्टाष्टौ हि पुनस्तस्याः कः स्यादिधगमो वद ॥ २२८ ॥

ज्यासङ्ख्यां च नाणसङ्ख्यां च ज्ञाला समदत्तक्षेत्रस्य मध्यव्यास•
सङ्ख्यानयनसूत्रम्—

प्रक्तश्रुतुर्गुणेन च शरेण गुणवर्गराशिरिषुसहितः । समवृत्तमध्यमस्थितविष्कम्मोऽयं विनिर्दिष्टः ॥ २२९ रे॥

अत्रोद्देशकः ।

कस्यापि च समवृत्तक्षेत्रस्याभ्यन्तराधिगमनं हे । ज्या दृष्टाष्टी दण्डा मध्यव्यासो भवेत्कोऽत्र ॥ २१० रे॥

समवृत्तद्वयसंयोगे एका मत्स्याकृतिर्भवति । तन्मत्स्यस्य मुखपुच्छ-विनिर्गतरेखा कर्तव्या । तया रेखया अन्योन्यामिमुखधनुर्द्वयाकृतिर्भ- विति । तन्मुखपुच्छविनिर्गतरेखैव तद्धनुर्द्धयस्यापि ज्याकृतिर्भविति । तद्धनुर्द्धयस्य शरद्धयमेव वृत्तपरस्परसम्पातशरी ज्ञेयौ । समवृत्तद्वयसंयोगे तयोः सम्पातशरयोरानयनस्य सूत्रम्—

> ब्रासोनव्यासाभ्यां ब्रासे प्रक्षेपकः प्रकर्तव्यः । वृत्ते च परस्परतः सम्पातशरी विनिर्दिष्टी ॥ २३१ रे ॥ अत्रोदेशकः ।

> समवृत्तयोर्द्वयोर्हि द्वार्तिशदशीतिहस्तविस्तृतयोः । ग्रासेऽष्टी की बाणावन्योन्यभवी समाचदव ॥ २३२ ।

इति पैशाचिकव्यवहारः समाप्तः॥

इति सारसङ्गहे गणितशास्त्रे महावीराचार्यस्य कृती क्षेत्रगणितं नाम षष्ठव्यवहारः समाप्तः ॥

#### सप्तमः

खातव्यवहारः.

सर्वागरेन्द्रमकुटार्चितपादपीठं सर्वेज्ञमन्ययमाचिन्त्यमनन्तरूपम् । भव्यप्रजासरसिजाकरबालमानुं भक्त्या नमामि शिरसा जिनवर्धमानम् ॥ १ ॥ क्षेत्राणि यानि विविधानि पुगेदिनानि तेषां फलानि गुणितान्यवगाहनानि (नेन) । कर्मान्तिकौण्ड्फलस्क्षमविकल्पिनानि वक्त्यामि सप्तममिदं व्यवहारखातम् ॥ १ ॥

स्रमगणितम्.

अत्र परिमाषाश्चोकः---

हस्तघने पांसूनां द्वात्रिशत्पलशतानि पूर्याणि ।

उत्कीर्यन्ते तस्मात् षट्त्रिंशत्पलशा नानीह ॥ ३ ॥

खातगणितफलानयनसूत्रम् —

क्षेत्रफलं वेधगुणं समखाते ब्यावहारिकं गणितम् । मुख्ततलयुतिदलमथ सत्मङ्ख्याप्तं स्यात्समीकरणम् ॥ ४ ॥ अत्रोहेशकः

समचतुरश्रस्याष्टी बाहुः प्रतिबाहुकश्च वेषश्च । क्षेत्रस्य खातगणितं समखाते किं भवेदत्र ॥ ५ ॥ त्रिमुजस्य क्षेत्रस्य द्वातिंशद्वाहुकस्य वेषे तु । बट्तिशहृष्टास्ते षडङ्गुलान्यस्य किं गाणितम् ॥ ६ ॥ साष्टशतन्यासस्य क्षेत्रस्य हि पत्रपष्टिसाहितशतम् । वेषो दत्तस्य त्वं समखाते किं फलं कथय ॥ ७ ॥ भायतचतुरश्चस्य न्यासः पश्चात्रविंशातिबीहुः । षष्टिवेषोऽष्टशतं कथयाशु समस्य खातस्य ॥ ८ ॥ अस्मिन् खातगणिते कर्मीन्तिकसंज्ञफळं च औण्ड्संज्ञफळं च ज्ञाला ताभ्यां कर्मान्तिकौण्ड्संज्ञफळाभ्यां सूक्ष्मखात्तफळानयनसूत्रम्—

बाह्याम्यन्तरसंस्थिततत्तत्क्षेत्रस्थबाहुकोठिभुवः ।
स्वप्रतिबाहुसमेता भक्तास्तत्क्षेत्रगणनयान्योन्यम् ॥ ९ ॥
गुणिताश्च वेषगुणिताः कर्मान्तिकसंज्ञगणितं स्यात् ।
तद्घाह्यान्तरसंस्थिततत्तत्क्षेत्रे फलं समानीय ॥ १० ॥
संयोज्य सङ्ख्ययाप्तं क्षेत्राणां वेषगुणितं च ।
औण्ड्रफलं तत्फलयोर्विशेषकस्य त्रिभागेन ॥
संयुक्तं कर्मोन्तिकफलमेव हि भवति सूक्ष्मफलम् ॥ ११५ ॥

अत्रोद्देशकः ।

समचतुरश्रा वापी विंशतिरुपरीह षोडशैव तले।
वेधो नव किं गणितं गणितविदाचक्ष्व में शीव्रम्॥ १२ ॥
वापी समित्रबाहुविंशातिरुपरीह षोडशैव तले।
वेधो नव किं गणितं कर्मान्तिकमीण्ड्मिप च सूक्ष्मफलम्॥ १३ ॥
समवृत्तासी वापी विंशतिरुपरीह षोडशैव तले।
वेधो हादश दण्डाः किं स्यात्कर्मान्तिकौण्ड्सूक्ष्मफलम् ॥ १४ ॥
आयतचतुरश्रस्य त्वायामण्षष्टिरेव विस्तारः।
हादश मुखे तलेऽर्धे वेधोऽष्टी किं फलं भवति ॥ १५ ॥
नवतिरशीतिः सप्ततिरायामश्रोध्वमध्यमूलेषु ।
विस्तारो हात्रिंशत् षोडश दश सप्त वेधोऽयम् ॥ १६ ॥
व्यासः षष्टिवंदने मध्ये त्रिंशत्तले तु पश्चदश ।
समवृत्तस्य च वेधः षोडश किं तस्य गणितफलम्॥ १७ ॥

त्रिमुजस्य मुखेऽशीतिः षष्टिर्मध्ये तले च पश्चाशत् ।
बाहुत्रयेऽपि वेघो नव कि तस्यापि भवि गणितफलम् ॥ १८ ॥
खातिकायाः खातगणितफलानयनस्य च खातिकाया मध्ये मूचीमुखाकारवत् उत्सेघे सित खातगणितफलानयनस्य च सूत्रम्—
पिखामुखेन सिहतो विष्कम्भिक्षिभुजदत्तयोस्त्रिगुणात् ।
आयामश्रतुरश्रे चतुर्गुणो व्याससङ्गुणिनः ॥ १९ ॥
सूचीमुखवद्देषे पिरखा मध्ये तु परिखार्षम् ।
मुखसहितमथो करणं प्राग्वत्तलस्विवेधे च ॥ २० ९ ॥

## अत्रोद्देशकः.

त्रिभुजचतुर्भुजदत्तं पुरोदितं परिखया परिक्षिप्तम् ।

दण्डाशीत्या व्यासः परिखाश्चतुरुर्विकास्त्रिवेधाः स्युः ॥ २१ रे॥
आयतचतुरायामो विंशत्युत्तरदातं पुनव्यासः ।

चत्वारिंशत् परिखा चतुरुर्विका त्रिवेधा स्यात् ॥ २२ रे॥

उत्सेधे बहुप्रकारवति सति खातफलानयनस्य च, यस्य कस्यचित्
खातफलं ज्ञात्वा तत्खातफलात् अन्यक्षेत्रस्य खातफलानयनस्य च
स्त्रम—

वेधयुतिः स्थानहना वेधो मुखफलगुणः स्वयानफलम् । त्रिचतुर्भुजवृत्तानां फलमन्यक्षेत्रफलहनं वेधः ॥ २३ ¦ ॥

# अत्रोद्देशकः ।

समचतुरश्रक्षेत्रे मूमिचतुर्हस्तमात्रविस्तारे । तत्रैकद्वित्रिचतुर्हस्तनिखाते कियान् हि समवेधः ॥ २४३ ॥ 14-A समचतुरश्राष्टादशहस्तभुजा वापिका चतुर्वेधा । वापी तज्जलपूर्णान्या नवबाहात्र को वेधः ॥ २५ रे ॥

यस्य कस्यचित्लातस्य ऊर्ध्वस्थितभुजासङ्ख्यां च अषस्स्थितः भुजासङ्ख्यां च उत्सेधप्रमाणं च ज्ञात्वा, तत्लाते इष्टोत्सेधसङ्ख्यायाः भुजासङ्ख्यानयनस्य, अधस्सूचिवेधस्य च सङ्ख्यानयनस्य सूत्रम्—

> मुखगुणवेधो मुखतलशोषहतोऽत्रैव सूचित्रेधः स्यात् । विपरीतवेधगुणमुखतलयुत्यवलम्बहद्यासः ॥ २६५े॥

अत्रोद्देशकः । समचतुरश्रा वापी विंशतिरूध्वे चतुर्दशाषश्र । वेषो मुखे नवाधस्त्रयो भुजाः केऽत्र सूचिवेषः कः॥ २७३ ॥ गोलकाकारक्षेत्रस्य फलानयनसूत्रम् —

व्यासार्षघनार्धगुणा नव गोलव्यावहारि**कं** गणितम् । त**ह**शमांशं नवगुणमशेषसूक्ष्मं फलंभवति ॥ २८<mark>१</mark> ॥

अत्रोद्देशकः ।

षोडशाविष्कम्भस्य च गोलकवृत्तस्य विगणस्य । कि न्यावहारिकफलं सूक्ष्मफलं चापि मे कथय ॥ २९५ ॥

शृङ्गाटकक्षेत्रस्य खातव्यावहारिकफलस्य खातसूक्ष्मफलस्य <del>ख</del> सूत्रम्---

> भुजकतिदलघनगुणदशपदनवहृद्यावहारिकं गणितम् । त्रिगुणं दशपरभक्तं श्वङ्गाटकसूरमघनगणितम् ॥ ३०५ ॥

> > अत्रोद्देशकः ।

•यश्रस्य च शृङ्गाटकषड्वाहुघनस्य गणयित्वा । कि व्यावहारिकफलं गणितं सूक्ष्मं भवेत्कथय ॥ ३१५ ॥ वापीप्रणालिकानां विमोचने तत्तदिष्टप्रणालिकासंयोगे तज्जलेन बाप्यां पूर्णायां सस्यां तत्तत्कालानयनसूत्रम् --

वापीप्रणालिकाः संस्कालभक्ताः सवर्णविच्छेदाः । त्वुतिभक्तं रूपं दिनांशकः स्यात्प्रणालिकायुत्या ॥ तद्दिनभागहशस्ते तज्जलगनयो भवन्ति तद्वाप्याम् ॥ ३३ ॥

अत्रोद्देशकः ।

चतस्त्रः प्रणालिकाः स्युस्तत्रैकैकां प्रपूरयति वापीम् । द्वित्रिचतुःपश्रांशौर्दिनस्य कतिर्भिदिनांशैस्ताः ॥ ३४ ॥

त्रैराशिकारूयचतुर्थगणितन्यवहारे सूचनाभात्रोदाहरणमेव ; अत्र सम्यग्विस्तार्थे प्रवक्ष्यते —

समचतुरश्रा वापी नवहस्तघना नगस्य तले ।
तच्छिखराज्जलधारा चतुरश्राङ्गुलममानविष्कम्मा ॥ ३५ ॥
पतिताग्रे विच्छिन्ना तथा घना सान्तरालजलपूर्णा ।
शैलोत्सेधं वाष्यां जलप्रमाणं च मे ब्रूहि ॥ ३१ ॥
वापी समचतुरश्रा नवहस्तघना नगस्य तले ।
अञ्चलसमद्यत्तघना जलघारा निपतिता च तच्छिखरात् ॥ ३७ ॥
अग्रे विच्छिन्नाम्तस्या वाष्या मुखं प्रविष्ठा हि ।
सा पूर्णान्तरगतजलधारोत्सेषेन शैलस्य ।
उत्सेधं कथ्य सखे जलप्रमाणं च विगणस्य ॥ ३८ ।
समचतुरश्रा वापी नग्रहस्यमा नगस्य तले ।
तच्छिखराज्जलधारा पतिनाङ्गुण्यनित्रक्रोणा सा ॥ ३० ।
वापीमुखप्रविष्ठा साग्रं छिन्नान्तरालजलपूर्णा ।
कथ्य सखे विगणस्य च गिर्युत्सेषं जलप्रमाणं च ॥ ४० ।

समचतुरश्रा वापा नवहस्तघना नगस्य तले । अङ्गुलविस्ताराङ्गुलखाताङ्गुलखुगलदीर्घजलघारा ॥ ४१६ ॥ पतिताम्रे विच्छिन्ना वापीमुखसंस्थितान्तरालजलेः । सम्पूर्णा स्याद्वापी गिर्युत्सेघो जलप्रमाणं किम् ॥ ४२६ ॥ इति खातञ्यवहारे सृक्ष्मगणितं सम्पूर्णम् ।

# चितिगाणितम्.

इतः परं खातव्यवहारे चितिगणितमुदाहरिष्यामः । अत्र परि-भाषा---

हस्तो दीर्घो व्यातस्तदर्धमङ्गुळचतुष्कमुत्सेधः । दृष्टस्तथेष्टकायास्ताभिः कमीणि कार्याणि ॥ ४३२ ॥ इष्टक्षेत्रस्य खातफलानयने च तस्य खातफलस्य इष्टकानयने च सूत्रम्—

> मुखफलमुदयेन गुणं तदिष्टकागणितभक्तल्रबं यत् । चितिगणितं तद्विद्यात्तदेव भवतीष्टकासङ्ख्या ॥ ४४३ ॥

# अत्रोद्देशकः।

वेदिः समचतुरश्रा साष्टभुजा हस्तनवकमुत्सेषः । घटिता तादिष्टकाभिः कतीष्टकाः कथय गणितज्ञ ॥ ४९३ ॥ अष्टकरसमत्रिकोणनवहस्तोत्सेषवेदिका रचिता । पूर्वेष्टकाभिरस्यां कतीष्टकाः कथय विगणय्य ॥ ४६३ ॥ समदत्ताकृतिवेदिनंबहस्तोष्वी कराष्टकव्यासा । घटिनेष्टकाभिरस्यां कतीष्टकाः कथय गणितज्ञ ॥ ४७९ ॥ आयतचतुरश्रस्य त्वायामः षष्टिरेव विस्तारः । पश्चकृतिः षद्व वेषस्तदिष्टकाचितिमहाचदव ॥ ४८३ ॥

प्राकारस्य व्यासः सप्त चतुर्विशितिस्तदायामः । घिटतेष्टकाः कित स्युश्चोच्छ्रायो विशितिस्तस्य ॥ ४९३ ॥ व्यासः प्राकारस्योध्वे पडणोऽथाष्ट तीर्थका दीर्घः । घिटतेष्टकाः कित स्युश्चोच्छ्रायो विशितस्तस्य ॥ ५०३ ॥ द्वादश षोडश विशितिरुत्सेधाः सप्त पट् च पश्चाधः । व्यासा मुखे चतुश्चिद्धिकाश्चतुर्विशितिदीर्घः ॥ ५१३ ॥

इष्टवेदिकायां पतितायां सत्यां स्थितस्थाने इष्टकासङ्ख्यानयनस्य च पतितस्थाने इष्टकासङ्ख्यानयनस्य च सुधम्---

> मुखतलशेषः पतितोत्सेषगुणः सकलवेषहत्समृखः । मुखभूम्योभूमिमुखे पूर्वोक्तं करणमवशिष्टम् ॥ ५२५ ॥

अत्रोद्देशकः ।

द्वादश दैर्ध्यं व्यासः पश्चाधश्चोध्वेमेकमुत्सेघः । दश तस्मिन् पश्च करा भग्नास्तत्रेष्टकाः काते स्युस्ताः ॥ ९३ ई ॥ प्राकारे कर्णाकारेण भग्ने सति स्थितष्टकानयनस्य च प्रतितेष्टकानयनस्य च सूत्रम्—

> भूमिमुखे हिगुणे मुख्यभूमियुतेऽमग्नभूदययुतीने । दैध्योदयपष्ठांशन्ने स्थितपतितेष्टकाः क्रमेण स्युः ॥ ५४ है ॥ अत्रोद्देशकः । प्राकारोऽयं मूलान्मध्यावर्तेन वायुना विद्धः । कर्णाकत्या मन्नस्तित्थवपतितष्टकाः कि त्यः स्युः ॥ ५५ है ॥ प्राकारोऽयं मूलान्मध्यावर्तेन चैकहरत गत्वा । कर्णाकत्या मन्नः कतीष्टकाः स्युः स्थिताश्च पतिताः काः॥ ५६ है ॥

प्राकारमध्यप्रदेशोत्सेधे तरवृद्धचानयनस्य प्राकारस्य उभयपार्श्वयोः तरहानेरानयनस्य च सूत्रम्-

> इष्टेष्टकोरयहतो वेषश्च तरप्रमाणमे होनम् । मुखतळशेषेग हतं फलमेव हि भवति तरहानिः ॥ ५७२ ॥ अत्रोदेशकः ।

प्राकारस्य न्यासः सप्त तले विश्वतिस्तदुत्सेषः ।
एकेनाम्रे घटितस्तरबृद्धग्रूने करोदयेष्टकया ॥ ९८२ ॥
समन्दत्तायां वाप्यां न्यासचतुष्केऽर्धयुक्तकरभूमिः ।
घटितेष्टकाभिरभितस्तस्यां वेषस्त्रयः काः स्युः ।
घटितेष्टकाः सखे मे विगणस्य बृहि यदि वेत्सि ॥ ६० ॥
इष्टकाघटितस्थले अषस्तलव्यासे सति उध्वेतलव्यासे सति व

गणितन्यायसूत्रम्--

द्विगुणिनवेशो व्यासायामयुतो द्विगुणितस्तदायामः । आयतचतुरश्रे स्यादुत्सेधव्याससङ्गुणितः ॥ ६१ ॥ अत्रोद्देशकः । विद्याधरनगरस्य व्यासोऽष्टौ द्वादशैष चायामः । पत्र प्राकारतले मुखे तदेकं दशोत्सेधः ॥ ६२ ॥ \* इति खातव्यवहारे चितिगणितं समासम् ।

क्रकचिकाव्यवहारः.

इतः परं क्रकचिकान्यवहारमुदाहरिष्यामः । तत्र परिमाषा— हस्तद्वयं पडङ्गुलहीनं किष्काह्ययं भवति । इष्टाद्यन्तच्छेरनसङ्ख्यैव हि मार्गसंज्ञा स्यात् ॥ ६३ ॥ अथ शाकास्यद्यादिद्रुमसमुदायेषु वत्यमाणेषु । ब्यासोर्यमार्गाणामङ्गुलसंस्या परस्प्यवाप्ता ॥ ६४ ॥ हस्ताङ्कुळवर्गेण क्राकचिके प्वेपष्टिकाप्रमाण स्यात् । शाकाद्वयद्वमादिद्वमेषु परिणाहदैर्ध्यहस्तानाम् ॥ ६९ ॥ संख्या परस्परम्ना मार्गाणां संख्यया गुणिता । तत्पष्टिकासमाप्ता क्रकचळता कर्मसंख्या स्यात् ॥ ६६ ॥ शाकार्जुनाम्ळवेनससरळासितसर्जङ्गुण्डुकाख्येषु । श्रीपणीं अक्षाख्यद्वनेष्वमी व्येकमार्गस्य । षण्णवतिरङ्गुळानामायामः किप्कुरेव विस्तारः ॥ ६७ रे ॥

अत्रोद्देशकः ।

शाकारूयतरी दीर्घः षोडश हस्ताश्च विस्तारः ।
सार्धत्रयश्च मार्गाश्चाष्टी कान्यत्र कर्माण ॥ ६८ ।
इति खात्तव्यवहारे कर्काचकाव्यवहारः समाप्तः ॥
इति सारसङ्ग्रहे गणितशास्त्रे महार्वाराचार्यस्य कृती सप्तमः खात-

व्यवहारः समाप्तः ॥

#### अष्टमः.

## छायाञ्यवहारः.

शान्तिर्जिनः शान्तिकरः प्रजानां जगत्प्रभुर्ज्ञातसमस्तभावः । , यः प्रातिहार्योष्टविवर्षमानो नमामि तं निर्जितशत्रुत्तक्कम् ॥ १॥ सादी प्राच्याद्यष्टदिक्साधनं प्रवस्यामः—

सिलेलोपरितलवित्थितसमभूमितले लिखेड्नसम् । बिम्बं खेच्छाशङ्कुद्विगुणितपरिणाहसूत्रेण ॥ २ ॥ तह्नमध्यस्थतदिष्टशक्को-श्वाया दिनादी च दिनान्तकाले। तहत्तरेखां स्पृशति क्रमेण पश्चात्पुरस्ताच ककुप् प्रदिष्टा ॥ ३ ॥ तद्दिग्द्वयान्तर्गततन्तुना लिखे-नमतस्याकति याम्यकुवरदिक्स्थाम् । तत्कोणमध्ये विदिशः प्रसाध्या-श्छायैव याम्योत्तरदिग्दिशार्धजाः ॥ ४ ॥ अजधटरविसङ्कमणद्युदलजभैक्यार्षमेव विषुवद्गा ॥ ४<mark>२</mark> ॥ लङ्कायां यवकोट्यां सिद्धपुरीरोमकापुर्योः। विषुवद्रा नास्त्येव त्रिशद्धाटिकं दिनं भवेत्तस्मात् ॥ ५ 🖁 ॥ देशोष्वतरेषु दिनं त्रिंशन्नाज्याधिकोनं स्यात् । मेषधटायनदिनयोस्त्रिशद्धिकं दिनं हि सर्वत्र ॥ ६<mark>२</mark> ॥ दिनमानं दिनदलभां ज्योतिश्शास्त्रोक्तमार्गेण । ज्ञात्वा छायागणितं विद्यादिह वक्ष्यमाणसूत्रीयैः ॥ ७३ ॥ विषुवच्छाया यत्रयत्र देशे नास्ति तत्रतत्र देशे इष्टशङ्कोरिष्टकाल-च्छायां ज्ञात्वा तत्कालानयनसूत्रम्—

> छाया सैका द्विगुणा तया हतं दिनमितं च पूर्वाहे । अपराहे तच्छेषं विज्ञेयं सारसङ्ग्रहे गणिते ॥ <्रै॥ अत्रोदेशकः ।

पूर्वाह्ने पौरुषी छाया त्रिगुणा वद कि गतम् । अपराह्नेऽवरोषं च दिनस्यांशं वद प्रिय ॥ ९० ॥

दिनांशे जाते सति घटिकानयनसूत्रम् अंशहतं दिनमानं छेदविभक्तं दिनांशके जाते । पूर्वोह्वे गतनाड्यस्त्वपराह्वे शंपनाज्यस्तु ॥ १००० ॥

अत्रोद्देशकः।

ं विषुवच्छायाविरहितदेशेऽष्टांशोः दिनस्य गनः । शेषश्राष्टांशः का घटिकाः स्युः खाग्निनाङ्योऽहः ॥ १**९**े॥ मछ्युद्धकालानयनसूत्रम् ––

कालानयनाद्दिनगतशेषसमासोनितः कालः । स्तम्भच्छाया स्तम्भन्नमाणभक्तेव पीरुषी छाया॥ १२ ।

अत्रोद्देशकः ।

पूर्वाहे शङ्कुसमच्छायायां मछयुद्रमारब्धम् । अपराहे द्विगुणायां समाप्तिगतीच युद्धकालः कः ॥ १३ है॥ अपगर्धस्योशहरणम् ।

ह्यादशहरनस्तम्भच्छाया चतुरुत्तरैव विशतिका । तत्काले पौरुषिकच्छाया कियनी भनेद्रणक ॥ १४५ ॥ विषुवच्छायायुक्ते देशे इष्टच्छायां ज्ञात्वा कालानयनस्य सूत्रम् — शक्क्युतेष्टच्छाया मध्यच्छायोनिता द्विगुणा । तदवाप्ता शङ्कुमितिः पूर्वापरयोदिनांशः स्यात् ॥ १९५ ॥

अत्रोद्देशकः ।

ह्रादशाङ्गुलशङ्कोर्घुदलच्छायाङ्गुलद्वयी । इष्टच्छायाष्टाङ्गुलिका दिनांशः को गतः स्थितः । च्यंशो दिनांशो घटिकाः कास्त्रिशन्नाडिकं दिनम् ॥ १७॥ इष्टनाडिकानां छायानयनसूत्रम् —

द्विगुणितदिनभागहृता शङ्कुमितिः शङ्कुमानोना । द्युदलच्छायायुक्ता छाया तत्स्तेष्टकालिका भवति ॥ १८॥

अछोद्देशकः ।

द्वादशाङ्गुलशङ्कोर्ग्यदलच्छायाङ्गुलद्वयी ।

दशानां घटिकानां मा का छिंशन्नाडिकं दिनम् ॥ १९ ॥ पादच्छायालक्षणे पुरुषस्य पादप्रमाणस्य परिभाषासूत्रम्—

पुरुषोन्नतिसप्तांशस्तत्पुरुषाङ्गस्तु दैःयं स्यात् ।

यदोवं चेत्पुरुषः स भाग्यवानाङ्ग्रेभा स्पष्टा ॥ २०॥

आरूढच्छायायाः सङ्ख्यानयनसूत्रम्---

नृच्छायाहतराङ्क्ष्मित्तिस्तम्भान्तरोनितो भक्तः ।

नृच्छाययैव लब्धं शङ्कोभित्त्याश्रितच्छाया ॥ २१ ॥

अछोद्देशकः ।

विशातिहरतः स्तम्मो भित्तिस्तम्मान्तरं करा अष्टौ । पुरुषच्छाया द्विन्ना भित्तिगता स्तम्मभा कि स्यात् ॥ २२ ॥

<sup>1</sup> Not found in any of the MSS.

स्तम्भप्रमाणं च भिच्यास्त्रदस्तम्भच्छायासङ्ख्यां च ज्ञाला भिति-स्तम्भान्तरसङ्ख्यानयनसूत्रम्—

> पुरुषच्छायानिम्नं स्तम्भारूदान्तरं तयोर्मध्यम् । स्तम्भारूदान्तरहृततदन्तरं पौरुषी त्राया ॥ २३ ॥ अत्रोद्देशकः ।

विंशतिहस्तः स्तम्भः षोडशः भित्त्याश्रितच्छाया । द्विगुणा पुरुषच्छाया भित्तिस्तम्भान्तरं किं स्यात् ॥ २४ ॥

अपरार्धस्योदाहरणम् ।

विंशनिहरतः स्तम्भः पोडशः भिष्याश्रितच्छाया । कियती पुरुषच्छाया भित्तिस्तम्भान्तरं चाष्टौ ॥ २५ ॥

आरुढच्छायायाः सङ्ख्यां च भित्तिस्तम्भान्तरभृमिसङ्ख्यां च प्रुषच्छायायाः सङ्ख्यां च ज्ञात्वा स्तम्भप्रमाणसङ्ख्यानयनसृत्रम्-

> नृच्छ।यात्रारूढा भित्तिस्तम्भान्तरेण संयुक्ता । पौरुषभाहृतलञ्घं विदुः प्रमाणं बुधाः स्तम्भे ॥ २६ ॥

> > अत्रोद्देशकः।

षोडश भिष्यारूढच्छाया द्विगुणैव पौरुषी छाया । स्तम्भोत्सेथः कः स्याद्गित्तिस्तम्भान्तरं चाष्टौ ॥ २७ ॥

शङ्कुप्रमाणशङ्कुच्छायामिश्रविभक्तसूत्रम्

शङ्कुप्रमाणशङ्कुच्छायामिश्रं तु तैकपौरुष्या । मक्तं शङ्कुमितिः स्याच्छङ्कुच्छाया तद्ग्नमिश्रं हि ॥ २८॥

अत्रोद्शकः ।

श**ङ्क**प्रमाणशङ्कुच्छायामिश्रं तु पश्वाशत् । . शङ्कुत्सेघः कः स्याचतुर्गुणा पौरुषी छाया ॥ २९ ॥ शङ्कुच्छायापुरुषच्छायामिश्रविभक्तसूत्रम्— शङ्कुनरच्छाययुर्तिर्विभाजिता शङ्कुसैकमानेन । लब्धं पुरुषच्छाया शङ्कुच्छाया तदूनमिश्रं स्यात् ॥ ३०॥

अत्रोद्देशकः ।

शङ्कोरुत्सेघो दश नृच्छायाशङ्कुभामिश्रम् । पश्चोत्तरपश्चाशनृच्छाया भवति कियती च ॥ ३१ ॥

# अत्रोद्देशकः।

दिगुणा पुरुषच्छाया ज्युत्तरदशहस्तशङ्कोर्भा ।
एकोनिर्विशत्मा स्तम्भावनितिश्च का तत्र ॥ ३४ ॥
काश्चिद्राजकुमारः प्राप्तादाभ्यन्तरस्थरसन् ।
पूर्वोद्धे जिज्ञासुर्दिनगतकालं नरच्छायाम् ॥ ३९ ॥
द्वात्रिशद्धस्तोध्वे जाले प्राप्त्मित्तमध्य आयाता ।
स्विभा पश्चाद्धितौ व्येकत्रिशत्करोध्वेदशस्था ॥ ३६ ॥
तद्गितिद्वयमध्यं चतुरुत्तरावशातिः करास्तरिमन् ।
काले दिनगनकालं नृच्छायां गणक विगणय्य ।
कथयच्छायागणिते यद्यस्ति परिश्रमस्तव चेत् ॥ ३७ रे ॥
समचतुरश्रायां दशहस्तघनायां न स्च्छाया ।
पुरुषोत्सेषद्विगुणा पूर्वोद्धे प्राक्तठच्याया ॥ ३८ ॥

<sup>,</sup> नुभावर्ग is the reading given in the MSS, for नरभान ; but it is metrically incorrect.

तस्मिन् काले पश्चात्तठाश्चिता का भवेद्गणक । आरुद्धच्छायाया आनयनं वेत्ति चेत्कथय ॥ ३९३ ॥ शक्कोर्दीपच्छायानयनसूत्रम्—

शङ्कृनितदीपोन्नतिराप्ता शङ्कप्रमाणेन । तछञ्घहतं शङ्कोः प्रदीपशङ्कन्तरं छाया ॥ ४० रे॥

अत्रोद्देशकः.

शङ्कुप्रदीपयोर्मध्यं षण्णवत्यङ्गुलानि हि । द्वादशाङ्गुलशङ्कोस्तु दीपच्छायां वदाशु मे । षष्टिदीपशिखोत्सेधो गणितार्णवपारम ॥ ४२ ॥

दीपशाङ्कन्तरानयनसूत्रम्--

शङ्कृनिनदीपोन्नतिराप्ता शङ्कुप्रामाणेन । तछञ्चहता शङ्कुच्छाया शङ्कुप्रदीपमध्यं स्यान् ॥ ४३ ॥

अत्रांदेशकः ।

शङ्कुच्छायाङ्गुलान्यष्टौ षष्टिर्दीपशिखोदयः । शङ्कुदीपान्तरं बूहि गणितार्णवपारम ॥ ४४ ॥

दीपोञ्जतिसङ्ख्यानयनमूत्रम्--

शङ्कुच्छायामक्तं प्रदीपशङ्कन्तरं सैकम् । शङ्कप्रमाणगुणितं लब्धं दीपोन्नतिर्भवति ॥ ४९ ॥

अत्रोद्शकः।

शङ्कुच्छाया द्विानेष्मैव द्विशतं शङ्कुदीपयोः । सन्तरं राङ्गुलान्यत्र का दीपस्य समुन्नतिः ॥ ४६ ॥ शच्चुप्रमाणमत्रापि द्वादशाञ्चुलकं गते । ज्ञात्वोदाहरणे सम्याग्वचात्सुत्रार्थपद्धतिम् ॥ ४७ ॥

पुरुषस्य पादच्छायां च तत्पादप्रमाणेन दक्षच्छायां च ज्ञाला दक्षो-स्रतेः सङ्ख्यानयनस्य च, दक्षोन्नतिसङ्ख्यां च पुरुषस्य पादच्छायायाः सङ्ख्यां च ज्ञाला तत्पादप्रमाणेनैव दक्षच्छायायाः सङ्ख्यानयनस्य च सूत्रम्—

स्वच्छायया भक्तनिजेष्टवृक्षच्छाया पुनस्तप्तभिराहता सा । वृक्षोन्नतिः साद्रिह्ता स्वपादच्छायाहता स्याहुमभैव ननम्॥ ४८॥

# अत्रोद्देशकः।

आत्मच्छाया चतुःपादा वृक्षच्छाया शतं पदाम् । वृक्षोच्छायः को भवेत्स्वपादमानेन तं वद ॥ ४९ ॥

वृक्षच्छायायाः सङ्ख्यानयनोदाहरणम् ।

मात्मच्छाया चतुःपादा पश्चसप्तिनिभर्युतम् । शतं वृक्षोन्नतिर्वृक्षच्छाया स्यात्कियती तदा॥ ५०॥

. पुरतो ये।जनान्यष्टौ गला शैलो दशोदयः । स्थितः पुरे च गलान्यो योजनाशीतितस्ततः॥ ५१ ॥ तदग्रस्थाः प्रदृश्यन्ते दीपा रात्रौ पुरे स्थितैः । पुरमध्यस्थशैलस्यच्छाया पूर्वागमूलयुक् । अस्य शैलस्य वेषः को गणकाशु प्रकथ्यताम् ॥ ५२ रे ॥

इति सारसङ्गहे गणितशास्त्रे महावीराचार्यस्य कृतौ छायाव्यव-हारो नाम अष्टमः समाप्तः ।

समाप्तोऽयं सारसङ्गहः॥

ENGLISH TRANSLATION AND NOTES.

# CONTENTS.

#### CHAPTER I

			-			••				
TERMINOLOGY				•••						PAGE 1
Selutation an		•••		•••	•••	•••	1			
An appreciat	f calcu	lation		•••	•••	•••	2			
Terminology				•••	•••	•••	4			
	o.			do.		time			•••	6
n	ο.			do.		grain		•••		5
D	0.			đo, do. do.		gold	•••	•••		5
D	0.					silver	•••		••	5
D	٦.						other metals		•••	8
Names of the	e oper	ations	in Aritl	hmeti			***	•••		6
General rule									· · ·	6
Words denot					•••	•••				7
The names o						•••	•••	•••		7
Qualities of			•		,,,	•••	•••			8
<b>Q</b>			••••	•••	***	•••			•••	
			CE	IAPT	ER	П.	*			
ARITHMETICAL.	OPER	ATIONS	• • •	·			•••		•••	A
Multiplication	11			•••						8
Division	•••	•••				•••	***			12
Squaring			•••		•••					18
Square root		•••				•••				15
Cubing	•••					•••		•••		16
Cube root	•••					•••				18
Summation					•••	•••	•••			20
Vyutkihta (s	ubtra	ction				•••				34
			(111	A 1 VIII						
			CH	APTI	r.K I	11.				
FRACTIONS	•	•••	•••		•••	•••	•••		•••	38
Multiplicatio				••	•••		•••			3.
Division of fractions						• •	•••		1.5	54
Squaring, Sq							tions		•••	40
Summation of					ressio	m	•••	•••	•••	41
Vyutkalita of					•••	•••	•••		•••	4
Six varieties of fractions				•••	•••	• •	•••	•••	•••	ы
Simple fractions (addition and st					etion)		•••		•••	50
Compound a		-		•	•••			•••	•••	61
B <b>há</b> y <b>á nu</b> band			•••	•••	•••		•••	•••	•••	68
Bhá gá puvá ha			•••	•••		-	**	•••		BF
Bhdyamdty fractions				•••			•••	•••		GH
1										

## CONTENTS.

## CHAPTER IV.

									PAG
Miscrellaneous Pro			raction	s)	•••		•••		7
Bhaga and Sēpa va	rieties	•••	•••	•••	•••				7
Müla variety	•••	•••	•••	•••		***		•••	7
<i>Šēsamūla</i> variety	•••	•••	•••	•••					7
<i>Šēļamūl</i> a variety ir	avolvin	g two	known	quant	ities				7
Ambamala variety	•••		•••	•••	•••				· 7
Bhāgasariwarga var					•.				8
Ameavarga variety	chara	oteriz	ed by	the su	ıbtract	ion or	additi	on of	
known quantitie	8								8
Mülamiéra variety	•••	•••		•••	•••		• • •		88
Bhinnadréya varie	ty	•••	•••	•••	•••				8
,		O	HAP	rer '	V.				
RULE OF THREE			•••		•••	· · ·		•	86
Inverse double and	treble	rule	of thre	е					88
Inverse quadruple	rule of	three		•.				•••	89
Problems bearing of	n forw	ard a	nd bac	kwaid :				•••	89
Double, treble and							•••		90
		-						•	
		C	HAPT	ER V	<b>7</b> I.				
MIXED PROBLEMS							•••		93
Sankramana and Vi	sama sa	inkran	raņa						93
Double rule of thre	е								94
Problems bearing o	n inter	est	•••				•••		96
Proportionate divis	ion	•••						:	110
Vallikā-Kuļļīkāra	•••	• • •					•		117
Visama-Kuttikára		•••			•••				125
Sakala-Kuffikara	•••								126
Suvarna-Kuttikara									188
Visitra-Kuttikára			•						149
Summation of serie	6	•••	•••	•••	•••				168
		ОН	APTI	er vi	Ι.				
CALCULATIONS RELAT	NG TO	THE	MEABU	REMENT	r of A	BEAS			184
Calculation relating	to app	proziu	oate me	seuren	ne <b>nt</b> of	areas			187
The minutely accur	ate cal	oulati	on of t	he mea	sure of	areas			197
Subject of treatmen	t knov	vn as	the Jan	ya ope	ration			•••	209
Do.	do.		Paiśdci	ka oi	der	rill#hly	diffi	cult	
problems						•			220

CONTENTS.	
CHAPTER VIII.	
CALCULATIONS BEGARDING EXCAVATIONS	
Calculations relating to piles of bricks	
Operations relating to the work done with saws in sawing wood	
CHAPTER 1X.	
CALCULATIONS RELATING TO SHADOWS	

# GANITA-SĀRA-SANGRAHA.

### ENGLISH TRANSLATION.

#### CHAPTER 1.

#### ON TERMINOLOGY.

#### Salutation and Benediction,

- Salutation to Mahāvīra, the Lord of the Jinas, the protector (of the faithful), whose four \* infinite attributes, worthy to be esteemed in (all) the three worlds, are unsurpassable (in excellence).
- 2. I how to that highly glorious Lord of the Jinas, by whom, as forming the shining lamp of the knowledge of numbers, the whole of the universe has been made to shine.
- 3. That blessed Amoghavarsa (i.e., one who showers down truly useful rain), who (ever) wishes to do good to those whom he loves, and by whom the whole body of animals and vegetables, having been freed from (the effects of) pests and drought, has been made to feel delighted:
- 4. He, in whose mental operations, conceived as fire, the enemies in the form of sins have all been turned into the condition of ashes, and who in consequence has become one whose anger is not futile:
- 5. He, who, having brought all the world under his control and being himself independent, has not been overcome by (any) opponents, and is therefore an absolute lead (like) a new God of Love:
- 6. He, to whom the work (of service) is rendered by a circle of kings, who have been overpowered by the progress of (his) heroism, and who, being Cakrikābhañjana by name, is in reality a cakrikābhañjana (i.e., the destroyer of the cycle of recurring re-births):

These four attributes of Jins Mahaytra are said to be his faith, understanding, blissfulness and power.

- 7. He, who, being the receptacle of the (numerous) rivers of learning, is characterised by the adamantine bank of propriety and holds the gems (of Jainism) within, and (so) is appropriately famous as the great ocean of moral excellence:
- 8. May (his rule)—the rule of that sovereign lord who has destroyed in philosophical controversy the position of single conclusions and propounds the logic of the syādrāda \*—(may the rule) of that Nrpatunga prosper!

#### An Appreciation of the Science of Calculation.

- 9. In all those transactions which relate to worldly, Vedic or (other) similarly religious affairs, calculation is of use.
- 10. In the science of love, in the science of wealth, in music and in the drama, in the art of cooking, and similarly in medicine and in things like the knowledge of architecture:
- 11. In prosody, in poetics and poetry, in logic and grammar and such other things, and in relation to all that constitutes the peculiar value of (all) the (various) arts: the science of computation is held in high esteem.
- 12. In relation to the movements of the sun and other heavenly bodies, in connection with eclipses and the conjunctions of planets, and in connection with the *triprasna* + and the course of the moon--indeed in all these (connections) it is utilised.
- 13-14. The number, the diameter and the perimeter of islands, oceans and mountains; the extensive dimensions of the rows of habitations and halls belonging to the inhabitants of the

<sup>•</sup> The syddwdda is a process of reasoning adopted by the Jainas in relation to the question of the reality or otherwise of the totality of the perceptible objects found in the phenomenal universe. The word is translatable as the may-be-argument; and this may-be-argument declares that the phenomenal universe (1) may be real, (2) may not be real, (3) may and may not be real, (4) may be indescribable, (5) may be real and indescribable, (6) may be nureal and indescribable, and (7) may be real and unreal and indescribable. The position represented by this argument is not, therefore, one of a single conclusion.

<sup>†</sup> The tripraint is the name of a chapter in Sanskrit astronomical works; and the fact that it deals with three questions is responsible for that name. The questions dealt with are Dik (direction), Diác (position) and Kéla (time) as appertaining to the planets and other heavenly bodies.

(earthly) world, of the interspace (between the worlds), of the world of light, and of the world of the gods; (as also the dimensions of those belonging) to the dwellers in hell: and (other) miscellaneous measurements of all sorts—all these are made out by means of computation.

- 15. The configuration of living beings therein, the length of their lives, their eight attributes and other similar things, their progress and other such things, their staying together and such other things—all these are dependent upon computation (for their due measurement and comprehension).
- 16. What is the good of saying much in vain? Whatever there is in all the three worlds, which are possessed of moving and non-moving beings—all that indeed cannot exist as apart from measurement.

17-19. With the help of the accomplished holy sages, who are worthy to be worshipped by the lords of the world, and of their disciples and disciples' disciples, who constitute the well-known jointed series of preceptors, I glean from the great ocean of the knowledge of numbers a little of its essence, in the manner in which gems are (picked up) from the sea, gold is from the stony rock and the pearl from the oyster shell; and give out, according to the power of my intelligence, the Sārasangraha, a small work on arithmetic, which is (however) not small in value.

20-23. Accordingly, from this ocean of Sārasangraha, which is filled with the water of terminology and has the (eight) arithmetical operations for its bank; which (again) is full of the bold rolling fish represented by the operations relating to fractions, and is characterised by the great crocodile represented by the chapter of miscellaneous examples; which (again) is possessed of the waves represented by the chapter on the rule-of-three, and is variegated in splendour through the lustre of the gems represented by the excellent language relating to the chapter on mixed problems; and which (again) possesses the extensive bottom represented by the chapter on area-problems, and has the sands represented by the chapter on the cubic contents of excavations; and wherein (finally) shines forth the advancing tide represented by the chapter on

shadows, which is related to the department of practical calculation in astronomy—(from this ocean) arithmeticians possessing the necessary qualifications in abundance will, through the instrumentality of calculation, obtain such pure gems as they desire.

24. For the reason that it is not possible to know without (proper) terminology the import of anything, at the (very) commencement of this science the required terminology is mentioned.

# Terminology relating to (the measurement of) Space.

25-27. That infinitely minute (quantity of) matter, which is not destroyed by water, by fire and by other such things, is called a paramāņu. An endless number of them makes an anu, which is the first (measure) here. The trasarēņu which is derived therefrom, the ratharēņu, thence (derived), the hair-measure, the louse-measure, the sesanum-measure, which (last) is the same as the mustard-measure, then the barley-measure and (then) the angula are (all)—in the case of (all) those who are born in the worlds of enjoyment and the worlds of work, which are (all) differentiated as superior, middling and inferior—eight-fold (as measured in relation to what immediately precedes each of them), in the order (in which they are mentioned). This angula is known as ryarahārāngula.

28. Those, who are acquainted with the processes of measurement, say that five-hundred of this (vyavahārānyula) constitutes (another anyula known as) pramāna. The finger measure of men now existing forms their own anyula.

29. They hold that in the established usage of the world the angula is of three kinds, vyavahāra and pramāna constituting two (of them), and (then there being) one's own angula; and six angulas make the foot-measure as measured across.

30. Two (such) feet make a vitasti; and twice that is a hasta. Four hastas make a danda, and two thousands of that make a krosa.

31. Those who are well versed in the measurement of space (or surface-area) say that four krosas form a yōjana. After this, I mention in due order the terminology relating to (the measurement of) time.

## Terminology relating to (the measurement of) Time.

- 32. The time in which an atom (moving) goes beyond another atom (immediately next to it) is a samaya; innumerable samayas make an āvali.
- 33. A measured number of avalis makes an ucchrāsa; soven ucchrāsas make one stūka; soven stūkas make one lara, and with thirty-eight and a half of this the ghafi is formed.
- 34. Two ghatis make one muhirta; thirty muhirtas make one day; fifteen days make one paksa; and two paksas are taken to be a month.
- 35. Two months make one rtu; three of these are understood to make one ayana; two of these form one year. Next, I give the grain-measure.

#### Terminology relating to (the measurement of) Grain.

- Know that four sodasikas form here one kudaha; four kudahas one prastha; and four prasthas one adhaka.
- 37. Four adhakas make one drops, and four times one drops make one man!; four man's make one khari; five kharis make one pravarlika.
- 36. Four times that same (pravartika) is a raha; five pravartikās make one kumbha. After this the terminology relating to the measurement of gold is described.

### · Terminology relating to (the measurement of) Gold.

39. Four gandakas make one gunja; five gunjas make one pana, and eight of this (pana) make one dharana; two dharanas make one karsa, and four karsas make one pala.

#### Terminology relating to (the measurement of) Silver.

- 40. Two grains make one guñjú; two guñjús make one mása; sixteen másas are said here to make one dharana.
- 41. Two and a half of that (dharana) make one karsa; four puranas (or karsas) make one pula-so say persons well versed in calculation in respect of the measurement of silver according to the

# Terminology relating to (the measurement of) Other Metals.

- 42. What is known as a kalā consists of four pādas; six and a quarter kalās make one yava; four yavas make one amša; four amšas make one bhāya.
- 43. Six bhāgas make one drakṣūṇa; twice that (drakṣūṇa) is one dīnāra; two dīnāras make one satēra. Thus say the learned men in regard to the (measurement of other) metals.
- 44. Twelve and a half palas make one prastha; two hundred palas make one tulā; ten tulās make one bhāra. Thus say those who are elever in calculation.
- 45. In this (matter of measurement) twenty pairs of cloths, of jewels or of canes (are called) a kōtikā. Next I give the names of the (principal) operations (in arithmetic).

#### Names of the Operations in Arithmetic.

- 46. The first among these (operations) is gunakāra (multiplication), and it is also (called) pratyutpanna; the second is what is known as bhāgahāra (division); and kṛti (squuring) is said to be the third.
- 47. The fourth, as a matter of course, is varya-mūla (square root), and the fifth is said to be ghana (cubing); then ghanamūla (cube root) is the sixth, and the seventh is known as citi (summation).
- 48. This is also spoken of as sankalita. Then the eighth is vyutkalita (the subtraction of a part of a series, taken from the beginning, from the whole series), and this is also spoken of as séga. All these eight (operations) appertain to fractions also.

# General rules in regard to zero and positive and negative quantities.

49. A number multiplied by zero is zero, and that (number) remains unchanged when it is divided by, combined with (or)

It can be easily seen here that a number when divided by sero does not really remain unchanged. Bhaskara calls the quotient of such zero-divisions khahara and rightly assigns to it the value of infinity. Mahaviracarya obviously thinks that a division by zero is no division at all.

diminished by zero. Multiplication and other operations in relation to zero (give rise to) zero; and in the operation of addition, the zero becomes the same as what is added to it.

- 50. In multiplying as well as dividing two negative (or) two positive (quantities, one by the other), the result is a positive (quantity). But it is a negative quantity in relation to two (quantities), one (cf which is) positive and the other negative. In adding a positive and a negative (quantity, the result) is (their) difference.
- 51. The addition of two negative (quantities or) of two positive (quantities gives rise to) a negative or positive (quantity) in order. A positive (quantity) which has to be subtracted from a (given) number becomes negative, and a negative (quantity) which has to be (so) subtracted becomes positive.
- 52. The square of a positive as well as of a negative (quantity) is positive; and the square roots of those (square quantities) are positive and negative in order. As in the nature of things a negative (quantity) is not a square (quantity); it has therefore no square root.
- 53-62. [These stanges give certain names of certain things, which names are frequently used to denote figures and numbers in arithmetical notation. They are not therefore translated here; but the reader is referred to the appendix wherein an alphabetical list of such of these names as occur in this work is given with their ordinary and numerical meanings.]

#### The names of Notational Places.

- 63. The first place is what is known as *èka* (unit); the second place is named *daśa* (ten); the third they call as *éata* (hundred), while the fourth is *sahasra* (thousand).
- 64. The fifth is daka-sahasra (ten-thousand) and the sixth is no other than lakea (lakh). The seventh is daka-lakea (ten-lakh) and the eighth is said to be kôte (crore).

- 65. The ninth is daśa-kōṭi (ten-erore) and the tenth is śata-kōṭi (hundred-erore). The (place) characterised by eleven is arbuda and the twelfth (place) is nyarbuda.
- 66. The thirteenth place is *kharva* and the fourteenth is *mahā-kharva*. Similarly the fifteenth is *padma* and the sixteenth *mahā-padma*.
- 67. Again the seventeenth is kṣōnī, the eighteenth mahā-kṣōnī. The nineteenth place is śankha and the twentieth is mahā-śankha.
- 68. The twenty-first place is *kṣityā*, the twenty-second *mahā-kṣityā*. Then the twenty-third is *kṣōbha* and the twenty-fourth *mahā-kṣōbha*.
- 69. By means of the (following) eight qualities, viz., quick method in working, forethought as to whether a desirable result may be arrived at, or as to whether an undesirable result will be produced, freedom from dullness, correct comprehension, power of retention, and the devising of new means in working, along with getting at those numbers which make (unknown) quantities known—(by means of these qualities) an arithmetician is to be known as such.
- 70. Great sages have briefly stated the terminology thus. What has to be further said (about it) in detail must be learnt from (a study of) the science (itself).

Thus ends the chapter on Terminology in Sārasangraha, which is a work on arithmetic by Mahāvīrācārya.

#### CHAPTER II.

#### ARITHMETICAL OPERATIONS.

### The First Subject of Treatment.

Hereafter we shall expound the first subject of treatment, which is named Parikarman.

#### Multiplication.

The rule of work in relation to the operation of multiplication, which is the first (among the parikarman operations), is as follows:—

1. After placing (the multiplicand and the multiplier one below the other) in the manner of the hinges of a door, the multiplicand should be multiplied by the multiplier, in accordance with (either of) the two methods of normal (or) reverse working, by adopting the process of (i) dividing the multiplicand and multiplying the multiplier by a factor of the multiplicand, (ii) of dividing the multiplier and multiplying the multiplicand

The analoma or normal method of working is the one that is generally followed. The viloma or the reverse method of working is as follows:—
To multiply 1938 by 27:

<sup>1.</sup> Symbolically expressed, this rule works out thus :--

In multiplying ab by cd, the product is (i)  $\frac{ab}{a} \times (a \times cd)$ ; or (ii)  $(ab \times c) \times cd$ 

 $<sup>\</sup>frac{cd}{c^{\sigma}}$ ; or (iii)  $ab \times cd$ . Obviously the object of the first two devices here is to facilitate working through the choice of suitable factors.

by a factor of the multiplier, or (iii) of using them (in the multiplication) as they are (in themselves).

## Examples in illustration thereof.

- 2. Lotuses were given away (in offering)—eight of them to each Jina temple. How many (were given away) to 144 temples?
- 3. Nine padmarāga gems are seen to have been offered in worship in a single Jina temple. How many will they be (at that same rate) in relation to 288 temples?
- 4. One hundred and thirty-nine pusyarāga gems have to be offered in worship in a single Jina temple. Say, how many gems (have to be so offered) in 109 temples.
- 5. Twenty-seven lotuses have been given away in offering to a single Jina temple. Say, how many they are (which have been at that rate given away) to 1998 (temples).
- 6. (At the rate of) 108 golden lotuses to each temple, how many will-they be in relation to 85697481 (temples)?
- 7. If (the number represented by) the group (of figures) consisting of 1, 8, 6, 4, 9, 9, 7 and 2 (in order from the units' place upwards) is written down and multiplied by 441, what is the value of the (resulting) quantity ?
- 8. In this (problem), write down (the number represented by) the group (of figures) consisting of 1, 4, 4, 1, 3 and 5 (in order from the units' place upwards), and multiply it by 81; and then tell me the (resulting) number.
- 9. In this (problem), write down the number 157683 and multiply it by 9, and then tell me, friend, the value of the (resulting) quantity.
- 10. In this (problem), 12345679 multiplied by 9 is to be written down; this (product) has been declared by the holy preceptor Mahavira to constitute the necklace of Narapāla.

<sup>4.</sup> Here, 139 is mentioned in the original as 40 + 100 - 1.

<sup>5.</sup> Here, 1998 is mentioned in the original as 1098 + 900.

<sup>10.</sup> Here as well as in the following stanzas, certain numbers are said to constitute different kinds of necklaces on account of the symmetrical arrangement of similar figures which is readily noticeable in relation to them,

- 11. Six 3's, five 6's, and (one) 7, which is at the end, are put down (in the descending order down to the units' place); and this (number) multiplied by 33 has (also) been declared to be a (kind of) necklace.
- 12. In this (problem), write down 3, 4, 1, 7, 8, 2, 4, and 1 (in order from the units' place upwards), and multiply (the resulting number) by 7; and then say that it is the necklace of precious gems.
- 13. Write down (the number) 142857148, and multiply it by 7; and then say that it is the royal necklace.
- 14. Similarly 37037057 is multiplied by 3. Find out (the result) obtained by multiplying (this product) again to get such multiples (threeof) as have one as the first and nine as the last (of the multipliers in order).
- 15. The (figures) 7, 0, 2, 2, 5 and 1 are put down (in order from the units' place upwards); and then this (number) which is to be multiplied by 73, should (also) be called a necklace (when so multiplied).
- 16. Write down (the number represented by) the group (of figures) consisting of 4, 4, 1, 2, 6 and 2 (in order from the units' place upwards); and when (this is) multiplied by 64, you, who know arithmetic, tell me what the (resulting) number is.
- 17. In this (problem) put down in order (from the units' place upwards) 1, 1, 0, 1, 1, 0, 1 and 1, which (figures so placed) give the measure of a (particular) number; and (then) if this (number) is multiplied by 91, there results that necklace which is worthy of a prince.

Thus ends multiplication, the first of the operations known as Parkarman.

<sup>11.</sup> The multiplicand here is 33333366667.

<sup>14.</sup> This problem reduces itself to this: multiply 37037037 × 3 by 1, 2, 3, 4, 5, 6, 7, 8, and 9 in order.

#### Division.

The rule of work in relation to the operation of division, which is the second (among the parikarman operations), is as follows:—

18. Put down the dividend and divide it, in accordance with the process of removing common factors, by the divisor, which is placed below that (dividend), and then give out the resulting (quotient).

Or:

19. The dividend should be divided in the reverse way (i.e., from left to right) by the divisor placed below, after performing in relation to (both of) them the operation of removing the common factors, if that be possible.

#### Examples in illustration thereof.

- 20. Dinaras (amounting to) 8192 have been divided between 64 men. What is the share of one man?
- 21. Tell me the share of one person when 2701 pieces of gold are divided among 37 persons.
- 22. Dinaras (amounting to) 10349 have been divided between 79 persons. What is it that is obtained by one (person)?
- 23. Gold pieces (amounting to) 14141 are given to 79 temples. What is the money (given) to each (temple)?
- 24. Jambu fruits (amounting to) 31317 have been divided between 39 persons. Tell me the share of each.
- 25. Jambū fruits (amounting to) 31313 have been divided between 181 persons. Give out the share of each.
- 26. Gems amounting to 36261 (in number) are given to 9 persons (equally). What does one man obtain here?
- 27. O friend, gold pieces (to the value of the number wherein the figures in order from the units' place upwards are) such as

<sup>20.</sup> Here, 8192 is mentioned in the original as 8000 + 92 + 100.

<sup>22.</sup> In the original, 10349 is given as 10000 + 300 + 7°.

<sup>23.</sup> Here, 14141 is given as 10000 + (40 + 4000 + 1 + 100).

<sup>24.</sup> Here, 31317 is given as 17 + 300 + 31000.

<sup>25.</sup> Here, 31313 is given as 13+300+31000.

<sup>26.</sup> Here, 36261 is given as 30000 + 1 + (60 + 200 + 6000).

<sup>27.</sup> Here, the given dividend is obviously 12345654321.

begin with I and end with 6, and then become gradually diminished, are divided between 441 persons. What is the share of each?

28. Gems (amounting to) 28483 (in number) are given (in offering) to 13 Jina temples. Give out the share of each (temple).

Thus ends division, the second of the operations known as Parikarman.

#### Squaring.

The rule of work in relation to the operation of squaring, which is the third (among the parikarman operations), is as follows:—

- 29. The multiplication of two equal quantities: or the multiplication of the two quantities obtained (from the given quantity) by the subtraction (therefrom), and the addition (thereunto), of any chosen quantity, together with the addition of the square of that chosen quantity (to that product): or the sum of a series in arithmetical progression, of which 1 is the first term, 2 is the common difference, and the number of terms wherein is that (of which the square is) required: gives rise to the (required) square.
- 30. The square of numbers consisting of two or more places is (equal to) the sum of the squares of all the numbers (in all the places) combined with twice the product of those (numbers) taken (two at a time) in order.

<sup>28.</sup> Here, 28483 is given as 83 + 400 + (4000 × 7).

<sup>29.</sup> The rule given herein, expressed algebraically, comes out thus:

<sup>(</sup>i)  $a \times a = a^{2}$ ; (ii)  $(a+s)(a-x)+s^{2} = a^{2}$ ; (iii) 1+3+5+7+... up to a terms =  $a^{2}$ .

<sup>30.</sup> The word translated by place here is EUF; it obviously means a place in notation. Here, as a commentary interprets it, it may also denote the component parts of a sum, as each such part has a place in the sum. According to both these interpretations the rule works out correctly.

For instance,  $(1284)^2 = (10.00^2 + 200^2 + 30^3 + 4^3) + 2 \times 1000 \times 200 + 2 \times 1000 \times 30 + 2 \times 1000 \times 4 + 2 \times 200 \times 30 + 2 \times 200 \times 4 + 2 \times 30 \times 4$ .

Similarly  $(1+2+3+4)^2 = (1^2+2^1+3^2+4^2)+2(1\times2+1\times3+1\times4+2\times3+2\times4+3\times4)$ .

31. Get the square of the last figure (in the number, the order of counting the figures being from the right to the left,) and then multiply this last (figure), after it is doubled and pushed on (to the right by one notational place), by (the figures found in) the remaining places. Each of the remaining figures (in the number) is to be pushed on (by one place) and then dealt with similarly. This is the method of squaring.

#### Examples in illustration thereof.

- 32. Give out the squares of (the numbers from) 1 to 9, of 15, 16, 25, 36 and 75.
  - 33. What will 338, 4661 and 256 become when squared?
- 34. O arithmetician, give out, if you know, the squares of 65536, 12345 and 3333.
- 35. (Each of the numbers) 6387, and then 7135, and (then) 1022 is squared. O elever arithmetician, tell me, after multiplying well, the value of those three (squares).

Thus ends squaring, the third of the operations known as Partkarman.

<sup>31.</sup> The pushing on to the right mentioned herein will become clear from the following worked out examples:—

To square 131.	To square 132.	To square 555.			
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			

<sup>33.</sup> Here, 4661 is given as 4000+61+600.

<sup>35.</sup> Here, 7135 is given as  $135 + (1000 \times 7)$ .

#### Square Root.

The rule of work in relation to the operation of (extracting) the square root, which is the fourth (of the parikarman operations) is as follows:—

36. From the (number represented by the figures up to the) last odd place (of notation counted from the right), subtract the (highest possible) square number; then multiply the root (of this number) by two, and divide with this (product the number represented by taking into position the figure belonging to) the (next) even place; and then the square of the quotient (so obtained) is to be subtracted from the (number represented by taking into position the figure belonging to the next) odd place. (If it is so continued till the end), the half of the (last) doubled quantity (comes to be) the resulting square root.

#### Examples in illustration thereof.

- 37. O friend, tell mo quickly the roots of the squares of the numbers from 1 to 9, and of 256 and 576.
  - 38. Find out the square root of 6561 and of 65636.
  - 39. What are the square roots of 4294967296 and 622521?
  - 40. What are the square roots of 63664441 and 1771561?
- 41. Tell me, friend, after considering well, the equare roots of 1296 and 625.

$$2^{7} = \frac{6 \mid 55 \mid 36}{4}$$

$$2 \times 2 - 4)25(5)$$

$$20$$

$$5^{2} - \frac{55}{25}$$

$$25 \times 2 - 50)803(6)$$

$$300$$

$$\frac{36}{6^{3} - \frac{36}{36}}$$

$$258 \times 2 - 512) 0 (0)$$

$$0$$

$$8 quare root required 
$$\frac{512}{2} = 256.$$$$

<sup>36.</sup> To illustrate the rule, the following example is worked out below: -To extract the square root of 65536:

42. Tell me, O leading arithmetician, the square roots of 110889, 12321, and 844561.

Thus ends square root, the fourth of the operations known as Parikarman.

# Cubing.

The rule of work in relation to the operation of cubing, which is the fifth (of the parikarman operations), is as follows:—

- 43. The product of (any) three equal quantities: or the product obtained by the multiplication of any (given) quantity by that (given quantity) as diminished by a chosen quantity and (then again) by that (given quantity) as increased by the (same) chosen quantity, when combined with the square of the chosen quantity as multiplied by the least (of the above three quantities) and (combined) also with the cube of the chosen quantity: gives rise to a cubic quantity.
- 44. Or, the summing up of a series in arithmetical progression, of which the first term is the quantity (the cube whereof is) required, the common difference is twice this quantity, and the number of terms is (equal to) this (same given) quantity, (gives rise to the cube of the given quantity). Or, the square of the quantity (the cube whereof is required), when combined with the product (obtained by the multiplication) of this given quantity diminished by one by the sum of a series in arithmetical progression in which the first term is one, the common difference is two and the number of terms is (equal to) the given quantity, (gives rise to the cube of the given quantity).

<sup>43.</sup> Symbolically expressed, this rule works out thus:

<sup>(</sup>i)  $a \times a \times a = a^3$ : (ii)  $a(a+b)(a-b) + b^2(a-b) + b^3 = a^3$ .

<sup>44.</sup> Algebraically, this rule means-

<sup>(</sup>i)  $a^3 = a + 3a + 5a + 7a + \dots$  to a terms. (ii)  $a^2 = a^3 + (a-1)(1+3+5+7+\dots$  to a terms).

- 45. In an arithmetically progressive series, wherein one is the first term as well as the common difference, and the number of terms is (equal to) the given number, multiply the preceding terms by the immediately following ones. The sum of the products (so obtained), when multiplied by three and combined with the last term (in the above series in arithmetical progression), becomes the cube (of the given quantity).
- 46. (In a given quantity', the squares of (the number represented by the figures in) the last place as also (by those in) the other (remaining places) are taken; and each of these (squares) is multiplied by the number of the other place and also by three; the sum of the two (quantities resulting thus), when combined again with the cubes of the numbers corresponding to all the (optional) places, (gives rise to) the cube (of the given quantity).
- 47. Or, the cube of the last figure (in the number counted from right to left is to be obtained); and thrice the square (of that last figure) is to be pushed on (to the right by one notational place) and multiplied by (the number represented by the figures found in) the remaining (places); then the square of this (number represented by the figures found in the) remaining (places) is to be pushed on (as above) and multiplied by thrice the last figure (above-mentioned). These (three quantities) are then to be placed in position (and then summed up). Such is the rule (to be carried out) here.

#### Examples in illustration thereof.

48. Give out the cubes of the numbers from 1 to 9 and of 15, 25, 35, 77 and 96.

49. Give out the cubes of 101, 172, 516, 717 and 1344.

<sup>45. 3</sup>  $\left\{1 \times 2 + 2 \times 3 + 3 \times 4 + 4 \times 5 + \dots + a = 1 \times a\right\} + a = a^3$ .

<sup>43.</sup>  $3a^3b + 3ab^2 + a^3 + b^3 := (a + b)^4$ . To make the rule general, and applicable to numbers having more than two places, it is clearly implied here that  $3a^2(b + c) + 3a(b + c)^2 + a^3 + (b + c)^3 := (a + b + c)^3$ ; and it is obvious that any number may be represented as the sum of two other suitably chosen numbers.

<sup>47.</sup> The pushing on of a figure here referred to is similar to what is exhibited in the note under stanza 31 in this chapter.

- 50. The number 213 is cubed; and twice, thrice, four times and five times that (number are) also (cubed; find out the corresponding quantities).
- 51. It is seen that 168 multiplied by all the numbers from 1 to 8 is related (as base) to the required cubes. Give out those cubes quickly.
- 52. O you, who have seen the other shore of the deep and excellent ocean of the practice of (arithmetical) operations, write down the figures 4, 0, 6, 0, 5, and 9 in order (from right to left), and work out the cube of the number (represented by those figures), and mention the result at once.

Thus ends cubing, the fifth of the operations known as Parikarman.

#### Cube Root.

The rule of work in relation to the operation of extracting the cube root, which is the sixth (among the parikarman operations), is as follows:—

53. From (the number represented by the figures up to) the last ghana place, subtract the (highest possible) cube; then divide the (number represented by the next) bhājya place (after it is taken into position) by three times the square of the root (of that cube); then subtract from the (number represented by the next). Odhya place (after it is taken into position) the square of the (above) quotient as multiplied by three and by the already mentioned (root of the highest possible cube); and then (subtract) from

<sup>53</sup> and 54. The figures in any given number, the cube-root whereof is required, are conceived in these rules to be divided into groups, each of which consists as far as possible of three figures, named, in the order from right to left, as phana or that which is cubic, that is, from which the cube is to be subtracted, as śśdhya or that which is to be subtracted from, and as bhējya or that which is to be divided. The bhējya and śōdhya are also known as aghana or non-cubic. The last group on the left need not always consist of all these three figures; it may

the (number represented by the figure in the next) ghana place (after it is taken into position) the cube (of this same quotient).

54. One (figure in the various groups of three figures) is cubic: two are non-cubic. Divide (the non-cubic figure) by three times the square of the cube root. From the (next) non-cubic (figure) subtract the square of the quotient (obtained as above and) multiplied by three times the previously mentioned (cube-root of the highest cube that can be subtracted from the previous cubic figure) and (then subtract) the cube of the (above) quotient (from the next cubic figure as taken into position). With the help of the cube-rest-figures (so obtained (and taken into position, the procedure is) as before.

# Examples in illustration thereof.

- 55. What is the cube root of the numbers beginning with 1 and ending with 9, all cubed; and of 4.013; and of 1860867?
  - 56. Extract the cube root of 13824, 36926037 and 618470208,

consist of one 6. so or three figures, as the case may be. The rule mentioned will be clear from the following worked out example.

To extract the cube root of 77308776:

The rule does not state what figures constitute the cube read , but it is meant that the cube root is the number made up of the figures which are cubed in this operation, written down in the order from above from left to right

- 57. Give the cube roots of 270087225344 and 76332940488.
- 58. Give the cube roots of 77308776 and also of 269917119.
- 59. Give the cube roots of 2427715584 and of 1626379776.
- 60. O arithmetician, who are elever in calculation, give out after examination the root of 859011369945948864, which is a cubic quantity.

Thus ends cube root, the sixth of the operations known as Parikarman.

### Summation.

The rule of work in relation to the operation of summation of series, which is the seventh (among the parikarman operations), is as follows:—

61. The number of terms in the series is (first) diminished by one and (is then) halved and multiplied by the common difference; this when combined with the first term in the series and (then) multiplied by the number of terms (therein) becomes the sum of all (the terms in the series in arithmetical progression).

The rule for obtaining the sum of the series in another manner:—

62. The number of terms (in the series) as diminished by one and (then) multiplied by the common difference is combined with twice the first term in the series; and when this (combined sum) is multiplied by the number of terms (in the series) and is (then) divided by two, it becomes the sum of the series in all cases.

Figure 3. Similarly, 
$$\begin{cases} (n-1) & b+2 & a \\ 2 & \vdots \end{cases} n = s.$$

<sup>61.</sup> This rule comes out thus when expressed algebraically :-

 $<sup>\</sup>left(\frac{n-1}{2},b+a\right)n=8$ , where a is the first term, b the common difference, n the number of terms, and S the sum of the whole series.

The rule for finding out the ādidhana, the utturadhana and the sarvadhana:—

63. The adidhana is the first term multiplied by the number of terms (in the series). The uttaradhana is (the product of) the number of terms multiplied by the common difference (and again) multiplied by the half of the number of terms less by one. The sum of these two (gives) the sarvadhana, i.e., the sum of all the terms in the series; and (this sum will be the same as that of a series which is) characterised by a negative common difference, when (the order of the terms in the series is reversed so that) the last term is made to be the first term.

The rule for finding the antyadhana, the madhyadhana and the sarradhana:--

64. The number of terms in the series) lessened by one and multiplied by the common difference and (then) combined with the first term (gives) the autyadhana. Allalf of the sum of

(1) 
$$\overline{A}$$
 didhana  $-n \times a$ .  
(2)  $\overline{U}$  translation  $a = -1 \times n \times 1$ .  
(3)  $\overline{A}$   $\overline{A}$   $\overline{U}$   $\overline$ 

<sup>63-64.</sup> In these rules, each of the terms in an arithmetically progressive series is supposed to be obtained by adding to the first term thereof a multiple of the common difference, the nature of this multiple being determined by the position which any specified term holds in the series. According to this conception we have to find in every term of the series the first term along with a multiple of the common difference. The sum of all such first terms so found is what is here called the adidhawa; the sum of all such multiples of the common difference constitutes the attacadhana; and the survadhana which is obtained by adding these two sums is of course the sum of the whole series. The expression myddana denotes the value of the last term in an arithmetically progressive series. And madhyadhana means the value of the middle term which value, however, corresponds to the arithmetical mean of the first and the last terms in the series, so that when there are 2n+1 terms in the series, the value of the (m + 1)th term is the madhyadhama, but when there are 2n terms in the series the arithmetical mean of the value of the 3th term and of that of the (n + 1)th term becomes the madhyadhana. Accordingly we have

this (antyadhana) and the first term (gives) the madhyadhana. The product of this (madhyadhana) and the number of terms (in the series gives) the desired sum of all the terms therein.

# Examples in illustration thereof.

- 65. (Each of) ten merchants gives away money (in an arithmetically progressive series) as a religious offering, the first terms of the (ten) series being from 1 to 10, the common difference (in each of these series) being of the same value (as the first terms thereof), and the number of terms being 10 (in every one of the series). Calculate the sums of those (series).
- 66. A certain excellent \*rācaka gave gems in offering to 5 temples (one after another) commencing (the offering) with 2 (gems), and then increasing (it successively) by 3 (gems). O you who know how to calculate, mention what their (total) number is.
- 67. The first term is 3; the common difference is 8; and the number of terms is 12. All these three (quantities) are (gradually) increased by 1, until (there are) 7 (series). O arithmetician, give out the sums of all (those series).
- 68. O you who possess enough strength of arms to cross the ocean of arithmetic, give out the total value of the offerings made in relation to 1000 cities, commencing (the offering) with 4 and increasing it successively by 8.

The rule for finding out the number of terms (in a series in arithmetical progression):—

69. When, to the square root of the quantity obtained by the addition of the square of the difference between twice the first

$$\sqrt{(2a-b)^2+8bS+b}$$

It is quite obvious that an arithmetically progressive series having a negative common difference becomes changed into one with a positive common difference when the order of the terms is reversed throughout so as to make the last of them become the first.

<sup>60.</sup> A śrawaka is a lay follower of the Jaina religion, who merely hears, i.e., listens to and learns the dharmas or duties, as opposed to the ascetics who are entitled to teach those religious duties.

<sup>69.</sup> Algebraically this rule works out thus:

term and the common difference to 8 times the common difference multiplied by the sum of the series, the common difference is added, and the resulting quantity is halved; and when (again) this is diminished by the first term and then divided by the common difference, we get the number of terms in the series.

The rule for finding out the number of terms (stated) in another manner :--

70. When, from the square root of (the quantity obtained by) the addition of the square of the difference between twice the first term and the common difference to 8 to occomes the common difference multiplied by the sum of the sames the common subtracted, and (the resulting quantity) is here some street, and (when again of terms in the series.

| Main this is a series of terms in the series of terms i subtracted, and (the resulting quantity) is h

Examples in il voer of V

71. The first term is 2, lustration thereof. are increased successively has for the common different the common different terms. The sums of the three series series the common difference 8; these two is the number of termost ter by 1 till three (series are so made up).

18 the number of term, set tor 28 are 90, 276 and 1110, in order. What 72. The first of term is as in each series?

of the series est-jewel term is 5, the common difference 8, and the sum. The fed by the series est term is 5. The fed by \$33. What is the number of terms?

8, and he threat term (of another series) is 6, the common difference he sum 420. What is the number of terms?

divided he rule for finding out the common difference as well as the (prodt term :-nur 73. The sum (of the series) diminished by the adidhana, and

(then) divided by half (the quantity represented by the square

<sup>70.</sup> Ksipapada is half of the difference between twice the first term and the common difference, i.e., 2a-b. It is obvious that this stanza varies the rule mentioned in the previous stanza only to the extent necessatated by the introduction of this kerpapada therein.

<sup>73.</sup> For adidhana and uttaradhana, see note under stanzas 63 and 64 in this chapter. Symbolically expressed this stanza works out thus :-

of the number of terms as lessened by the number of terms, (gives) the common difference. The sum (of the series) diminished by uttaradhana and (then) divided by the number of terms, (gives) the first term of the series.

The rule for finding out the first term as well as the common difference :-

74. The sum of the series divided by the number of terms (therein), when diminished by the product of the common difference will be the half of the number of terms less by one, gives when) the sum, diviseries. The common difference is (obtained, nished by the first term by the number of terms and then dimiterms less by one. · is divided by the half of the number of

Two rules for finding out, in ence and the first term :nother way, the common differ-

75. Understand that the common ditthe sum of the series, multiplied by ifference is (obtained, when) number of terms (therein), is diminished by two and divided by the and is (then) divided by the number of and is (then) divided by the number of terms less moned by one.

76. Twice the sum of the series divided by the conumber of terms therein, and (then) diminished by the number of gs terms as lessened by one and multiplied by the common differenc 4 e, when divided by two, (gives) the first term of the series.

Examples in illustration thereof.

77. The first term is 9; the number of terms is 7; and the sum v iņ of the series is 105. Of what value is the common difference?

74. Algebraically, 
$$a=\frac{8}{n}-\frac{n-1}{2}$$
,  $b$ ; and  $b=\frac{n-a}{n-1}$ 
75. Symbolically,  $b=\frac{n-1}{n-1}$ 
28
76. Algebraically,  $a=\frac{28}{n-(n-1)}$ 

The common difference (in respect of another series) is 5, the number of terms is 8, and the sum is 156. Tell me the first term.

The rule for finding out how (when the sum is given) the first term, the common difference, and the number of terms may, as desired, be arrived at:—

78. When the sum is divided by any chosen number, the divisor becomes the number of terms (in the series); when the quotient here is diminished by any number chosen (again), this subtracted number becomes the first term (in the series); and the remainder (got after this subtraction) when divided by the half of the number of terms lessened by ane becomes the common difference.

#### Example in illustration thereof.

79. The sum given in this problem is 540. O crest-jewel of arithmeticians, tell me the number of terms, the common difference, and the first term.

Three rule-giving stanzas for splitting up (into the component elements) such a sum of a series (in arithmetical progression) as is combined with the first term, or with the common difference, or with the number of terms, or with all these.

- 80 O crest-jewel of calculators, understand that the misradhana diminished by the uttaradhana, and (then) divided by the number of terms to which one has been added, gives rise to the first term.
- . 81. The misradhana, diminished by the addhana, and (then) divided by the (quantity obtained by the) addition of one to the (product of the) number of terms multiplied by the half of the number of terms lessened by one. (gives rise to) the common

<sup>78.</sup> Symbolically, the problem herein is to find out a, when S is given, and a and a are allowed to be chosen at option. Naturally, there may be in relation to any given value of S a any values of b, which depend upon the chosen values of a and a. When the values of a and a are definitely chosen, the rule herein given for finding out b turns out to be the same as that given in stanza 74 above.

<sup>80-82.</sup> The expression missadana means a mixed sum. It is used here to denote the quantity which may be obtained by adding the first term or the common difference or the number of terms or all three of these to the sum of a

difference. (In splitting up the number of terms from the misradhana), the (required) number of terms (is obtained) in accordance with the rule for obtaining the number of terms, provided that the first term is taken to be increased by one (so as to cause a corresponding increase in all the terms).

82. The misradhana is diminished by the first term and the number of terms, both (of these) being optionally chosen; (then) that quantity, which is obtained (from this difference) by applying the rule for (splitting up) the uttora-misradhana, happens to be the common difference (required here). This is the method of work in (splitting up) the all-combined (miradhana).

### Examples in illustration thereof.

83. Forty exceeded by 2, 3, 5 and 10, represents (in order) the ādi-miśrathana and the other (miśrathanas). Tell me what (respectively) happens in these cases to be the first term, the common difference, the number of terms and all (these three).

series in arithmetical progression. There are accordingly four different kinds of misradhana mentioned here; and they are respectively adi-misradhana, uttaramisradhana, gaccha-misradhana and attaradhana, gaccha-misradhana and attaradhana see note under stauzas 63 and 64 in this chapter.

Algebraically, stanza 80 works out thus:  $a = \frac{S_a - \frac{n(n-1)}{2}b}{n+1}$ , where  $S_a$  is the adi-misradhana, i.e., S + a.

And stanza 81 gives  $b = \frac{8b - na}{n(n-1)} + 1$  where  $S_b$  is the uttara-mifradhaya,

i.e., S+b: and further points out that the value of n may be foun out, when the value of  $S_n$ , which, being the gaccha-misradhana, is equal to S+n, is given, from the fact that, when  $S=a+(a+b)+(a+b)+\dots$  up to n terms,  $S_n=(a+1)+(a+1+b)$   $(a+1+2b)+\dots$  up to the same n terms.

Since, in stanza 82, the choice of a and n are left to our option, the problem of finding out a, n, and b from the given value of  $S_{anb}$ , which, being the sarva-misradhana, is equal to S + a + n + b, resolves itself easily to the finding out of b from any given value of  $S_b$  in the manner above explained.

83. The problem expressed in plainer terms is: -(1) Find out a when  $S_a = 42$ , b = 3 and n = 5. (2) Find out b, when  $S_b = 43$ , a = 2 and n = 5. (3) Find out a when a + b + a = 45, a = 2 and a = 3. And (4) find out a, a, and a when a and a and a when a and a and a when a and a when a and a and a when a and a and a and a and a when a and a when a and a and

The rule for finding out, from the known sum, first term, and common difference (of a given a bies in arithmetical progression), the first term and the common difference (of another series), the optionally chosen sum (whereof) is twice, three times, half, one-third, or some such (multiple or fraction of the known sum of the given series):—

84. Put down in two places (for facility of working) the chosen sum as divided by the known (i.e., the given) sum; this (quotient) when multiplied by the (known) common difference gives the (required) common difference; and that (same) quotient when multiplied by the (known) first term gives the (required) first term of (the series of which) the sum is either a multiple or a fraction (of the known sum of the given series).

### Examples in illustration the cof.

85. Sixty is the (known) first term, and the (known) common difference is twice that, and the number of terms is the same, i.e., 4 (in the given series as well as in all the required series). Give out the first terms and the common differences of these required (series, the sums whereof are) represented by that (known sum) as multiplied or divided by the (numbers) beginning with 2.

The rule for finding out, in relation to two (series), the number of terms wherein are optionally chosen, their mutually interchanged first term and common difference, as also their sums which may be equal, or (one of which may be) twice, thrice, half, or one-third, or any such (multiple or fraction of the other):—

86. The number of terms (in one series), multiplied by itself as lessened by one, and then multiplied by the chosen (ratio between the sums of the two series), and then diminished by

<sup>84.</sup> Symbolically,  $a_1 = \frac{S_1}{S}a$ ,  $b_1 = \frac{S_1}{S}b$ , where  $c_1$ ,  $a_1$  and  $b_1$  are the sum, the first term and the common difference, in order, of the series whose sum is chosen. Given the  $a_1$  of two series, the ratio between the two first terms and that between the  $a_2$  common differences need not always be  $\frac{S_1}{S}$ . The solution here given is hence  $a_1$  olicable only to certain particular cases.

<sup>86.</sup> Algebraic, ly, a=n  $(n-1)\times p-2n_1$ , and  $b=(n_1)^2-n-2pn_1$ , where a,b and n are the first term, the common difference and the number of

twice the number of terms in the other series (gives rise to the interchangeable) first term of one (of the series). The square of the (number of terms in the) other (series), diminished by that (number of terms) itself, and (then) diminished (again) by the product of two (times the) chosen (ratio) and the number of terms (in the first series gives rise to the interchangeable) common difference (of that series).

### Examples in illustration thereof.

87. In relation to two men, (whose wealth is measured respectively by the sums of two series in arithmetical progression) having 5 and 8 for the number of terms, the first term and the common difference of both these series being interchangeable (in relation to each other); the sums (of the series) being equal or the sum (of one of them) being twice, thrice, or any such (multiple of that of the other)—O arithmetician give out (the value of these) sums and the interchangeable first term and common difference after calculating (them all) well.

88. In relation to two series (in arithmetical progression), having 12 and 16 for their number of terms, the first term and the common difference are interchangeable. The sums (of the series) are equal, or the sum (of one of them) is twice or any such multiple, or half or any such fraction (of that of the other). You, who are versed in the science of calculation, give out (the value of these sums and the interchangeable first term and common difference).

The rule for finding out the first terms in relation to such (series in arithmetical progression) as are characterised by varying common differences, equal numbers of terms and equal sums:—

89. Of that (series) which has the largest common difference, one is (taken to be) the first term. The difference between this

terms in the first series,  $n_1$  the number of terms in the second series, and p the ratio between the two sums: a and b being thus found out, the first term and the common difference of the second series are b and a respectively in value.

<sup>89.</sup> The solution herein given is only a particular case of the general rule  $a_1 = \frac{n-1}{2}(b_1-b) + a$ , where a and  $a_1$  are the first terms of two series, and

largest common difference and (any other) remaining common difference is multiplied by the half of the number of terms lessened by one; and when this (product) is combined with one, (we get,) O friend, the first terms of (the various series having) the remaining (smaller) common differences.

### Examples in illustration thereof.

90. Give out quickly, O friend, the first terms of (all the series found in two sets of) such (series) as have equal sums (in relation to each set) and are characterised by 9 as the number of terms in each (series), when those (series belonging to the first and second sets) have (respectively) common differences beginning with I and ending with 6 (in one case) and have 1, 3, 5 and 7 as the common differences (in the other case).

The rule for finding out the common difference in relation to such (series in arithmetical progression) as are characterised by varying first terms, equal numbers of terms and equal sums:—

91. Of that (series) which has the largest first term, one is taken to be the common difference. The difference between this largest first term and (each of the) remaining (smaller) first terms is divided by the half of the number of terms lessened by one; and when this (quotient in each case) is combined with one, (we get) the common differences of (the various series having) the remaining (smaller) first terms.

#### An example in illustration thereof.

92. O arithmetician, who have seen the other shore of calculation, give out the common differences of (all) those (series) which are characterised by equal sums and hav3 1, 3, 5, 7, 9 and 11 for their first terms and 5 for the number of terms in each.

b and  $b_1$  their corresponding common differences. It is obvious that in this formula, when b,  $b_1$  and n are given,  $a_1$  is determined by choosing any value for  $a_1$  and  $a_2$  is chosen as the value of a in the rule here.

<sup>91.</sup> The general formula in this case is

 $b_1 = \frac{a-a_1}{n-1} + b$ , wherein also the value of b is taken to be one in the rule  $\frac{a}{2}$  given above.

The rule for finding out the gunadhana and the sum of a series in geometrical progression:—

93. The first term (of a series in geometrical progression), when multiplied by that self-multiplied product of the common ratio in which (product the frequency of the occurrence of the common ratio is) measured by the number of terms (in the series), gives rise to the *gunadhana*. And it has to be understood that this *gunadhana*, when diminished by the first term, and (then) divided by the common ratio lessened by *one*, becomes the sum of the series in geometrical progression.

Another rule also for finding out the sum of a series in geometrical progression:—

94. The number of terms in the series is caused to be marked (in a separate column) by zero and by one (respectively) corresponding to the even (value) which is halved and to the uneven (value from which one is subtracted till by continuing these processes zero is ultimately reached); then this (representative series made up of zero and one is used in order from the last one therein, so that this one multiplied by the common ratio is again) multiplied by the common ratio (wherever one happens to be the denoting item), and multiplied so as to obtain the square (wherever zero happens to be the denoting item). When (the result

<sup>93.</sup> The gunadhana of a series of n terms in geometrical progression corresponds in value to the (n + 1)th term thereof, when the series is continued. The value of this gunadhana algebraically stated is  $r \times r \times r \times r \dots$  up to n such factors  $\times a$ , i.e.,  $ar^n$ . Compare this with the uttaradhana.

This rule for finding out the sum may be algebraically expressed thus:-

 $S = \frac{ar^n - a}{r - 1}, \text{ where a is the first term, } r \text{ the common ratio,}$  and n the number of terms.

<sup>94.</sup> This rule differs from the previous one in so far as it gives a new method for finding out rn by using the processes of squaring and ordinary multiplication; and this method will become clear from the following example:—

Let n in  $r^n$  be equal to 12.

<sup>12</sup> is even; it has therefore to be divided by 2, and to be denoted by 0:

\$\frac{1}{2} = 6 \qquad \qqqqq \qqqqq \qqqq \qqqq

of) this (operation) is diminished by one, and (is then) multiplied by the first term, and (is then) divided by the common ratio lessened by one, it becomes the sum (of the series).

The rule for finding out the last term in a geometrically progressive series as also the sum of that (series):—

95. The antyadhana or the last term of a series in geometrical progression is the gunadhana (of another series) wherein the number of terms is less by one. This (antyadhana), when multiplied by the common ratio, and (then) diminished by the first term, and (then) divided by the common ratio lessened by one, gives rise to the sum (of the series).

#### An example in illustration thereof.

96. Having (first) obtained 2 golden coins (in some city), a man goes on from city to city, carning (everywhere) three times (of what he carned immediately before). Say how much he will make in the eighth city.

Now, in the representative column of figures so derived and given in the margin +

<sup>0</sup> the lowest 1 is multiplied by r, which gives r, since this lowest 1 has 0 above it, the r obtained as before is squared, which gives r \(\frac{1}{2}\); since this 0

<sup>1</sup> has I above it, the re now obtained is multiplied by r, which gives ra;

since this I has 0 shove it, this r<sup>3</sup> is squared, which gives r': and since again this 0 has another 0 above it, this r' is squared, which gives r<sup>12</sup>.

Thus the value of r may be arrived at by using as few times as possible the processes of squaring and simple multiplication. The object of the method is to facilitate the determination of the value of  $r^a$ ; and it is easily seen that the method holds true for all positive and integral values of n.

<sup>95.</sup> Expressed algebraically,  $S = \frac{ar^{n-1} \times r - a}{r}$ . The antyadhana is the value of the last term in a series in geometrical progression; for the meaning and value of guadhana, see stanza 33 above in this chapter. The antyadhana of a geometrically progressive series of n terms is  $ar^{n-1}$ , while the annadhana of the same series is  $ar^{n}$ . Similarly the antyadhana of a geometrically progressive series of n-1 terms is  $ar^{n-2}$ , while the panadhana thereof is  $ar^{n-1}$ . Here it is ovident that the antyadhana of the series of n terms is the same as the gapadhana of the series of n-1 terms.

The rule for finding out the first term and the common ratio in relation to a (given) gunadhana:—

97. The gunadhana when divided by the first term becomes equal to the (self-multiplied) product of a vertain quantity in which (product) that (quantity) occurs as often as the number of terms (in the series); and this (quantity) is the (required) common ratio. The gunadhana, when divided by that (self-multiplied) product of the common ratio in which (product the frequency of the occurrence of this common ratio) is measured by the number of terms (in the series), gives rise to the first term.

The rule for finding out in relation to a given *gunadhana* the number of terms (in the corresponding geometrically progressive series):—

98. Divide the gunadhana (of the series) by the first term (thereof). Then divide this (quotient) by the common ratio (time after time) so that there is nothing left (to carry out such a division any further); whatever happens (here) to be the number of vertical strokes, (each representing a single such division), so much is (the value of) the number of terms in relation to the (given) gunadhana.

#### Examples in illustration thereof.

- 99. A certain man (in going from city to city) carned money (in a geometrically progressive series) having 5 dināras for the first term (thereof) and 2 for the common ratio. He (thus) entered 8 cities. How many are the dināras (in) his (possession)?
- 100. What is (the value of) the wealth owned by a merchant (when it is measured by the sum of a geometrically progressive series), the first term whereof is 7, the common ratio 3, and the number of terms (wherein) is 9: and again (when it is measured by the sum of another geometrically progressive series), the first

<sup>97</sup> and 98. It is clear that  $ar^n$ , when divided by a gives  $r^n$ ; and this is divisible by r as many times as n, which is accordingly the measure of the number of terms in the series. Similarly  $r \times r \times r$  ..... up to n times gives  $r^n$ ; and the gunadhana i.e.,  $ar^n$  divided by this  $r^n$  gives a, which is the required first term of the series.

term, the common ratio and the number of terms thereof being 3, 5 and 15 (respectively)?

The rule for finding out the common ratio and the first term in relation to the (given) sum of a series in geometrical progression:—

10). That (quantity) by which the sum of the series divided by the first term and (then) lessened by one is divisible throughout (when this process of division after the subtraction of one is carried on in relation to all the successive quotients) time after time—(that quantity) is the common ratio. The sum, multiplied by the common ratio lessened by one, and (then) divided by that self-multiplied product of the common ratio in which (product) that (common ratio) occurs as frequently as the number of terms (in the series), after this (same self-multiplied product of the common ratio) is diminished by one, gives rise to the first term.

### Examples in illustration thereof.

102. When the first term is 3, the number of terms is 6, and the sum is 4095 (in relation to a series in geometrical progression), what is the value of the common ratio? The common ratio is 6, the number of terms is 5, and the sum is 3110 (in relation to another series in geometrical progression). What is the first term here?

101. The first part of the rule will become clear from the following example:--

The sum of the series is 4095, the first term 3, and the number of terms 6. Here, dividing 40:5 by 3 we get 1365. Now, 13:5-1=13:64. Choosing by trial 4, we have  $\frac{13:64}{4}=341$ ; 341=1=346;  $\frac{340}{4}=85$ , 85=1=84;  $\frac{84}{4}=21$ ; 21=1=20;  $\frac{20}{4}=5$ ; 5=1=4;  $\frac{4}{4}=1$ . Hence 4 is the common ratio. The principle on which this method is based will be clear from the following:--

$$\frac{a(r^n-1)}{r-1} \stackrel{\cdot}{\cdot} a = \frac{r^n-1}{r-1}; \text{ and } \frac{r^n-1}{r-1} = 1 = \frac{r^n-r}{r-1} \text{ which is obviously divisible}$$

by r.

The second part expressed algebraically is 
$$a = \frac{a(r^n-1)}{r-1}, \frac{r-1}{r^{n-1}}$$
.

The rule for finding out the number of terms in a geometrically progressive series:—

103. Multiply the sum (of the given series in geometrical progression) by the common ratio lessened by one; (then) divide this (product) by the first term and (then) add one to this (quotient). The number of times that this (resulting quantity) is (successively) divisible by the common ratio—that gives the measure of the number of terms (in the series).

### Examples in illustration thereof.

104. O my excellently able mathematical friend, tell me of what value the number of terms is in relation to (a series, whereof) the first term is 3, the common ratio is 6, and the sum is 777.

105. What is the value of the number of terms in those (series) which (respectively) have 5 for the first term, 2 for the common ratio, 1275 for the sum: 7 for the first term, 3 for the common ratio, 68887 for the sum: and 3 for the first term, 5 for the common ratio and 22888183593 for the sum?

Thus ends summation, the seventh of the operations known as Parikarman.

# Vyutkalita.

The rule of work in relation to the operation of Vyutkalita, which is the eighth (of the Parikarman operations), is as follows:—

106. (Tuke) the chosen-off number of terms as combined with the total number of terms (in the series), and (take) also your own chosen-off number of terms (simply); diminish (each of)

<sup>•</sup> In a given series, any portion chosen of from the beginning is called i ta or the chosen-off part; and the rest of the series is called \$i\cdot a\$, and it contains the remaining terms and forms the remainder-series. It is the sum of these \$i\cdot a\$ terms which is called vyutkalita.

<sup>106.</sup> Algebraically, vyutkalita or  $S_p = \begin{cases} \frac{n+d-1}{2} & b+a \end{cases} (n-d)$ , and the sum of the ista or  $S_i = \left(\frac{d-1}{2} \cdot b + a\right) d$ ; where d is the number of terms in the chosen-off part of the series.

these (quantities) by one and (then) halve it and multiply it by the common difference; and (then) add the first term to (each of) these (resulting products). And these (resulting quantities), when multiplied by the remaining number of terms and the chosen-off number of terms (respectively), give rise to the sum of the remainder-series and to the sum of the chosen-off part of the series (in order).

The rule for obtaining in another manner the sum of the remainder-series and also the sum of the chosen-off part of the given series:—

107. (Take) the chosen-off number of terms as combined with the total number of terms (in the series), and (take) also the chosen-off number of terms (simply); diminish (each of) these by one, and (then) multiply by the common difference, and (then) add to (each of) these (resulting products) twice the first term. These (resulting quantities), when multiplied by the half of the remaining number of terms and by the half of the chosen-off number of terms (respectively), give rise to the sum of the remainder-series and to the sum of the chosen-off part of the series (in order).

The rule for finding out the sum of the remainder-series in respect of an arithmetically progressive as well as a geometrically progressive series, as also for finding out the remaining number of terms (belonging to the remainder-series):—

108. The sum (of the given series) diminished by the sum of the chosen-off part (of the series) gives rise to the sum of the remainder-series in respect of the arithmetically progressive as well as the geometrically progressive series; and when the difference between the total number of terms and the chosen-off number of terms (in the series) is obtained, it becomes the remaining number of terms belonging to that (remainder-series).

<sup>107.</sup> Again,  $S_e = \left\{ (n+d-1) \ b + 2a \right\} \frac{n-d}{2}$ , and  $S_r = \left\{ (d-1) \ b + 2a \right\} \frac{d}{2}$ .

The rule for finding out the first term in relation to the remaining number of terms (belonging to the remainder-series):—

109. The chosen-off number of terms multiplied by the common difference and (then) combined with the first term (of the given series) gives rise to the first term in relation to the remaining terms (belonging to the remainder-series). The already mentioned common difference is the common difference in relation to these (remaining terms also); and in relation to the chosen-off number of terms (also both the first term and the common difference) are exactly those (which are found in the given series).

The rule for finding out the first term in relation to the remaining number of terms belonging to the remainder-series in a geometrically progressive series:—

110. Even in respect of a geometrically progressive series, the common ration and the first term are exactly alike (in the given series and in the chosen-off part thereof). There is (however) this difference here in respect of (the first term in relation to) the remaining number of terms (in the remainder-series), viz., that the first term of the (given) series multiplied by that self-multiplied product of the common ratio, in which (product) the frequency of the occurrence of the common ratio is measured by the chosen-off number of terms, gives rise to the first term (of the remainder-series).

#### Examples in illustration thereof.

- 111. Calculate what the sums of the remainder-series are in respect of a series in arithmetical progression, the first term of which is 2, the common difference is 3, and the number of terms is 14, when the chosen-off numbers of the terms are 7, 8, 9, 6 and 5 (respectively).
- 112. (In connection with a series in arithmetical progression) here (given), the first term is 6, the common difference is 8, the number of terms is 36, and the chosen-off numbers of terms are 10.

<sup>100.</sup> The first term of the remainder series = db + a. The series dealt with in this rule is obviously in arithmetical progression.

<sup>· 110.</sup> The first term of the remainder series is ard.

12 and 16 (respectively). In connection with another (similar series), the first term and the other things are 5, 5, 700 and 100 (in order). Say what the sums are of the (corresponding) remainder-series.

113. The number of terms (in a series in arithmetical progression) is 216; the common difference is 8; the first term is 14; 37 is the chosen-off number of terms (to be removed). Find the sums both of the remainder-series and of the chosen-off part (of the given series).

114. The first term (in a given series in arithmetical progression) is, in this (problem), 64; the common difference is minus 4; the number of terms is 16. What are the sums of the remainderscries when the chosen-off numbers of terms are 7, 9, 11 and 12?

# Examples on vyutkalita in respect of a geometrically progressive series.

115. Where (in the process of reckoning of the fruits on trees in serial bunches), 4 happens to be the first term, 2 the common ratio, and 16 the number of terms, while the chosen-off number of terms (removed) are 10, 9, 8, 7, 6, 5 and 4 (respectively)—there, say, O you who know arithmetic and have penetrated into the interior of the forest of practical mathematical operations, (the interior) wherein wild elephants sport—(there say) what the total of the remaining fruits is on the tops of the various good trees (dealt with therein).

Thus ends vyutkalita, the eighth of the operations known as Parikarman.

Thus ends the first subject of treatment known as Parikarman in Sārasangraha, which is a work on arithmetic by Mahavırācarya.

<sup>115.</sup> In this problem, there are given 7 different fruit trees, each of weich has 16 bunches of fruits. The lowest bunch on each tree has 4 fruits, the fruits in the higher bunches are geometrically progressive in number, the common ratio being 2; and 10, 9, 8, 7, 6, 5 and 3 represent the numbers of the bunches removed from below in order from the 7 trees. We have to find out "the total of the remaining fruits on the tops of the various good trees." Matthhavior, kildita, as it occurs in this stanza, is the name of the metre in which it is composed, at the same time that it means the sporting of wild dephants.

### CHAPTER III.

#### FRACTIONS.

### The Second Subject of Treatment.

1. Unto that excellent Lord of the *Jinas*, by whom the tree of *karman* has been completely uprooted, and whose lotus-like feet are enveloped in the halo of splendour proceeding from the tops of the crowns belonging to the chief sovereigns in all the three worlds—(unto that Lord of the *Jinas*), I bow in devotion.

Hereafter, we shall expound the second subject of treatment known as Kalisavarna \* (i.e., fractions).

# Multiplication of Fractions:

The rule of work here, in relation to the multiplication of fractions, is as follows:—

2. In the multiplication of fractions, the numerators are to be multiplied by the numerators and the denominators by the denominators, after carrying out the process of cross-reduction, if that be possible in relation to them.

### Examples in illustration thereof.

- 3. Tell me, friend, what a person will get for  $\frac{a}{b}$  of a pala of dried ginger, if he gets  $\frac{a}{b}$  of a pana for 1 pala of such ginger.
- 4. Where the price of 1 pala of pepper is  $\frac{7}{8}$  of a pana, there, say, what the price will be of  $\frac{6}{5}$  of a pala.
- 5. A person gets  $\frac{3}{5}$  of a pala of long pepper for 1 pana. O arithmetician, mention, after multiplying, what (he gets) for  $\frac{1}{2}$  panas.
- 6. Where a merchant buys  $\frac{9}{10}$  of a pala of cumin seeds for 1 pana, there, O you who possess complete knowledge, mention what (he buys) for  $\frac{5}{2}$  panas.
- 7. The numerators of the given fractions begin with 2 and go on increasing gradually by 2; again their denominators begin

<sup>•</sup> Kaldsavarna literally means parts resembling 10, since kald denotes the sixteenth part. Hence the term Kaldsavarna has come to signify fractions in general.

<sup>2.</sup> When  $\frac{3}{4} \times \frac{3}{9}$  is reduced as  $\frac{1}{2} \times \frac{1}{3}$ , the process of cross-reduction is applied.

<sup>7.</sup> The fractions herein mentioned are: 3, 1, 4, 4.

with 3 and go on increasing by 2; those (numerators and denominators) are, in both (the cases), 10 in number. Mention, of what value the products here will be, when those (fractions) are multiplied, they being taken two by two.

Thus ends multiplication of fractions.

### Division of Fractions.

The rule of work, in relation to the division of fractions, is as follows:—

8. After making the denominator of the divisor its numerator (and vice versa), the operation to be conducted then is as in the multiplication (of fractions). Or, when (the fractions constituting) the divisor and the dividend are multiplied by the denominators of each other and (these two products) are (thus reduced so as to be) without denominators, (the operation to be conducted is as in the division of whole numbers.

# Examples in illustration thereof.

- When the cost of half a pala of asafectida is <sup>3</sup>/<sub>4</sub> of a pana,
   what does a person get if he sells 1 pala at that (same) rate?
- 10. In case a person gets <sup>2,6</sup> of a pana for \(\frac{1}{2}\) of a pala of red sandalwood, what will be get for 1 pala (of the same wood)?
- 11. When <sup>8,2</sup> palas of the perfume nakha is obtainable for 1 of a pana, what (will be obtainable) for 1 pana at that (same rate)?
- 12. The numerators (of the given fractions) begin with 3 and go on increasing gradually by 1, till they are 8 in number; the denominators begin with 2 and are (throughout) less by one (than the corresponding numerators). \*Tell me what the result is when the succeeding (fractions here) are divided (in order by the preceding ones).

Thus ends the division of fractions.

<sup>8. (</sup>i)  $\frac{a}{b} + \frac{c}{d} = \frac{a}{b} \times \frac{d}{c}$ ; (ii)  $\frac{a}{b} \div \frac{c}{d} = ad \div bc$ .

# The Squaring, Square-Root, Cubing, and Cube-Root of Fractions.

In connection with the squaring, the square root, the cubing, and the cube root of fractions, the rule of operation is as follows:—

13. If, after getting the square, the square root, the cube (or) the cube root of the (simplified) denominator and numerator (of the given fraction), the (new) numerator (so obtained) is divided by the (similarly new) denominator, there arises the result of the operation of squaring or of any of the other above-mentioned (operations as the case may be) in relation to fractions.

# Examples in illustration thereof.

- 14. O arithmetician, tell me the squares of  $\frac{5}{2}$ ,  $\frac{7}{2}$ ,  $\frac{9}{2}$ ,  $\frac{16}{3}$ ,  $\frac{20}{3}$ ,  $\frac{100}{3}$  and  $\frac{200}{3}$ .
- 15. The numerators (of the given fractions) begin with 3 and (gradually) rise by 2; the denominators begin with 2 and (gradually) rise by 1; the number of these (fractions) is known to be 12. Tell me quickly their squares, you who are foremost among arithmeticians.
- 16. Tell me quickly, O arithmetician, the square roots of  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{16}$ ,  $\frac{1}{25}$  and  $\frac{1}{36}$ .
- 17. O elever man, tell me what the square roots are of the squared quantities which are found in the (examples bearing on the) squaring of fractions and also of  $\frac{97.6}{25}$ .
- 18. The following quantities, namely, \(\frac{1}{2}\), \(\frac{1}{3}\), \(\frac{1}{3}\), \(\frac{1}{6}\), \(
- 19. The numerators (of the given fractions) begin with 3, and (gradually) rise by 4; the denominators begin with 2 and (gradually) rise by 2; the number of such (fractional) terms is 10. Tell me their cubes quickly, O friend who are possessed of keen intelligence in calculation.

<sup>17.</sup> Here  $\frac{676}{25}$  is given in the original as  $\frac{700-3\times8}{5^2}$ .

- 20. Give the cube roots of 135 and 232.
- 21. O friend of prominent intelligence, give the cube roots of the cubed quantities found in (the examples on) the cubing of fractions and (give also the cube root) of 2127.

Thus end the squaring, square-root, cubing and cube-root of fractions.

# Summation of fractional series in progression.

In regard to the summation of fractional series, the rule of work is as follows:—

22. The optional number of terms (making up the fractional series in arithmetical progression) is multiplied by the common difference, and other it) is combined with twice the first term and diminished by the common difference. And when this (resulting quantity) is multiplied by the balf of the number of terms, it gives rise to the sum in relation to a fractional series for arithmetical progression).

#### Examples in illustration thereof.

- 23. Tell me what the sum is (in relation to a series) of which  $\frac{2}{3}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  are the first term, the common difference and the number of terms (in order); as also in relation to another of which  $\frac{2}{3}$ ,  $\frac{3}{4}$  and  $\frac{3}{3}$  (constitute these elements).
- 24. The first term, the common difference and the number of terms are  $\frac{3}{5}$ ,  $\frac{1}{5}$  and  $\frac{3}{4}$  (in order in relation to a given series in arithmetical progression). The numerators and denominators of all (these fractional quantities) are (successively) increased by 2 and 3 (respectively) until seven (series are so made up). What is the sum (of each of these)?

<sup>22</sup> Algebraically  $S = (nb + 2a - b) \frac{n}{2}$ . Cf. note under 62, Chap. 11.

<sup>23.</sup> Whenever the number of terms in a series is given as a fraction, as here, it is evident that such a series cannot generally be formed actually number of terms. But the intention seems to be to show that the rule holds good even in such cases.

The rule for arriving, in relation to (a series made up of any) optional number of terms, at the first term, the common difference and the (related) sum, which is equivalent firstly to the square and secondly to the cube (of the number of terms):—

25. Whatever is (so) chosen is the number of terms, and one is the first term. The number of terms diminished by the first term, and (then) divided by the half of the number of terms diminished by one, becomes the common difference. The sum (of the series) in relation to these is the square of the number of terms. This multiplied by the number of terms becomes the cube thereof.

#### Examples in illustration thereof.

26. The optional number of terms (in a given series) is (taken to be) \(\frac{3}{3}\); and the numerator as well as the denominator (of this fraction) is (successively) increased by one till ten (such different fractional terms) are obtained. In relation to these (fractions taken as the number of terms of corresponding arithmetically progressive series), give out the first term, the common difference and the square and the cube (values of the sums in the manner explained above).

The rule for finding out the first term, the common difference and the number of terms, in relation to the sum (of a series in arithmetical progression) which (sum) happens to be the cube of (any) chosen quantity:—

27. One-fourth of the chosen quantity is the first term; and from this first term, when it is multiplied by two, results the

<sup>25.</sup> It is obvious that, in the formula  $S = \frac{n}{2} \cdot (2a + \overline{n-1}.b)$ , the value of S becomes equivalent to  $n^2$  when a = 1, and  $b = \frac{(n-a)2}{n-1}$ . In the multiplication of this sum by n, there is necessarily involved the multiplication of a as well as of b by n, so that, when a = n and  $b = \frac{(n-a)}{n-1}2n$ ,  $S = n^3$ . A little consideration will show how the value of b as  $\frac{2(n-a)}{n-1}$  makes it possible to arrive at  $n^2$  as the value of S whatever may be the value of a, whether fractional or integral.

<sup>27.</sup> This rule gives only a particular case of what may be generally applied. The rule as given here works out thus:  $\frac{x}{4} + \frac{3x}{4} + \frac{5x}{4} + \dots$  up to 2s terms

common difference. The common difference multiplied by four is the number of terms (in the required series). The sum as related to these is the cube (of the chosen quantity).

#### Examples in illustration thereof.

28. The numerators begin with 2 and are successively increased by 1; the denominators begin with 3 and are (also) successively increased by 1; and both these kinds of terms (namely, the numerators and the denominators) are (severally) five (in number). In relation to these (chosen fractional quantities), give out, O friend, the cubic sum and the (corresponding) first term, common difference, and number of terms.

The rule for finding out, from the known sum, first term and common difference (of a given series in arithmetical progression), the first term and the common difference (of a series), the optionally chosen sum (whereof) is twice, three times, half, one-third, or some such (multiple or fraction of the known sum of the given series):—

29. Put down in two places (for facility of working) the chosen sum as divided by the known sum. This (quotient), when multiplied by the (known) common difference, gives the (required) common difference—and that (same quotient), when multiplied by the (known) first term, gives the (required) first term—of (the series of which) the sum is either a multiple or a fraction (of the known sum of the given series).

### Examples in illustration thereof.

30. The first term (of a series) is 3, the common difference is 1, and the number of terms common (to the given as well as the

 $<sup>= \</sup>frac{x}{4} (2x)^2 = x^3.$  The general applicability of this process can be at once made out from the equality,  $\frac{x}{p_2} \times (px)^2 = x^3$ , so that in all such cases the number of terms in the series is obtained by multiplying by  $p^3$  the first term, which is representable as  $\frac{x}{p^3}$ ; and the common difference is of course taken to be twice this first term in every case.

required series) is (taken to be) §. The sum of the required series is of the same value (§). Find out, O friend, the first term and the common difference (of the required series).

- 31. The first term is twice the common difference (which is taken to be 1); the number of terms is (taken to be)  $\frac{1}{3}$ . The sum of the required series is  $\frac{67}{218}$ . Find out the first term and the common difference.
- 32. The first term is 1, the common difference is  $\frac{2}{3}$  and the number of terms common (to both the given as well as the required series) is (taken to be)  $\frac{4}{3}$ . The sum of the required series is  $\frac{2}{3}$ . Give out the first term and the common difference (of the required series).

The rule for finding out the number of terms (in a series in arithmetical progression):—

33. When, to the square root of (the quantity obtained by) the addition, of the square of the difference between the half of the common difference and the first term, to twice the common difference multiplied by the sum of the series, half the common difference is added, and when (this sum is) diminished by the first term, and (then) divided by the common difference, (we get) the number of terms in the series.

He (the author) states in another way (the rule for finding out) the same (number of terms):—

34. When, from the square root of (the quantity obtained by) the addition, of the square of the difference between the half of the common difference and the first term, to twice the common difference multiplied by the sum of the series, the ksēpapada is subtracted, and when (this resulting quantity is) divided by the common difference, (we get) the number of terms in the series.

<sup>33.</sup> Symbolically expressed,  $n = \frac{\sqrt{2bs + \left(\frac{b}{3} - a\right)^2 + \frac{b}{2} - a}}{b}$ . Cf. note under 69, in Chap. II.

<sup>34.</sup> For keepapada, see note under 70 in Chap. II.

### Examples in illustration thereof.

35. In relation to this (given) sories, the first term is  $\frac{3}{4}$ , the common difference is  $\frac{3}{4}$ , and the sum given is  $\frac{7}{54}$ ; again (in relation to another series), the common difference is  $\frac{3}{8}$ , the value of the first term is  $\frac{3}{8}$ , and the sum is  $\frac{3}{40}$ . In respect of these two (scries), O friend, give out the number of terms quickly.

The rule for finding out the first term as well as the common difference:—

36. The sum (of the series) divided by the number of terms (therein), when diminished by (the product of) the common difference multiplied by the half of the number of terms loss by one, (gives) the first term (of the series). The common difference is (obtained when) the sum, divided by the number of terms and (then) diminished by the first term, is divided by the half of the number of terms less by one.

#### Examples in illustration thereof.

37. Give out the first term and the common difference (respectively) in relation to (the two series characterised by)  $_{130}^{3}$  as the sum, and having  $_{4}^{3}$  (in one case) as the common difference and  $_{4}^{4}$  as the number of terms, and (in the other case)  $_{4}^{4}$  as the first term and  $_{4}^{4}$  as the number of terms.

The rule for finding out in relation to two (series), the number of terms wherein is optionally chosen, their mutually interchanged first term and the common difference, as also their sums which may be equal, or (one of which may be) twice, thrice, half or one-third (of the other):—

38. The number of terms (in one series), multiplied by itself as lessened by one, and then multiplied by the chosen (ratio between the sums of the two series), and then diminished by twice the number of terms in the other (series, gives rise to the interchangeable) first term (of one of the series). The square of the

<sup>36.</sup> See note under 74, Chap. U.

<sup>38.</sup> See note under 86, Chap. II.

(number of terms in the) other (series), diminished by that (number of terms) itself, and (then) diminished (again) by the product of two (times) the chosen (ratio) and the number of terms (in the first series, gives rise to the interchangeable) common difference (of that series).

### Examples in illustration thereof.

39. In relation to two series, having 10 and 9 to (respectively) represent their number of terms, the first term and the common difference are interchangeable, the sum of one (of the series) is either a multiple or a fraction (of that of the other, this multiple or fraction being the result of the multiplication or the division as the case may be) by means of (the natural numbers) commencing with 1. O friend, give out (these) sums, the first terms and the common differences.

The rule for finding out the gunadhana and the sum of a series in geometrical progression:—

40. The first term (of a series in geometrical progression), when multiplied by that self-multiplied product of the common ratio, in which (product) the frequency of the occurrence of the common ratio is measured by the number of terms (in the series), gives rise to the gunadhana. And it has to be understood that this (gunadhana), when diminished by the first term and (then) divided by the common ratio lessened by one, becomes the sum of the series in geometrical progression.

The rule for finding out the last term in a geometrically progressive series as well as the sum of that (series):—

41. The antyadhana or the last term of a series in geometrical progression is the gunadhana of (another series) wherein the number of terms is less by one. This (antyadhana), when multiplied by the common ratio and (then) diminished by the first term and (then)

<sup>40.</sup> See note under 98, Chap. II.

<sup>41.</sup> See note under 95, Chap. II.

divided by the common ratio lessened by one, gives rise to the sum (of the series).

# An example in illustration thereof.

42. In relation to a series in geometrical progression, the first term is \( \frac{1}{3} \), the common ratio is \( \frac{1}{4} \) and the number of terms is here 5. Tell me quickly the sum and the last term of that (series).

The first term, the common ratio and the number of terms, in relation to the gunadhana and the sum of a series in geometrical progression, should also be found out by means of the rules stated already (in the last chapter).\*

The rule for finding out the (common) first term of two series having the same sum, one of them being in arithmetical progression and the other in geometrical progression, their optionally chosen number of terms being equal and the similarly chosen common difference and common ratio also being equal in value.

43. One is (taken as) the first term, the number of terms and the common ratio as well as the common difference (which is equal to it) are optionally chosen. The uttaradhana (here), divided by the sum of this geometrically progressive series as diminished by the ādidhana (thereof), and (then) multiplied by whatever is taken as the first term, gives rise to the (required common) first term in relation to the two series, (one of which is in geometrical progression and the other in arithmetical progression, and both of) which are characterised by sums of the same value.

<sup>•</sup> For these rules, see 97, 98, 101 and 103, Chap. II.

<sup>48.</sup> For ddidhana and uttaradhana, see note under 63 and 64, Chap. 11. This

rule, symbolically expressed, works out thus:  $a = \frac{2}{(r^2 - 1)1} - \text{where } b = r$ .

For facility of working, 1 is chosen as the provisional first term, but it is obvious that any quantity may be so provisionally chosen. The use of the provisional first term is seen in facilitating the statement of the rule by means of the expressions ddidhana and attaradhams. The formula here given is obtained by equating the formula giving the sums of the geometrical and the arithmetical series. It is worth noting that the word cays is used here to denote both the common difference in an arithmetical and the common ratio in a geometrical series.

# Examples in illustration thereof.

44. The number of terms are 5, 4 and 3 (respectively) and the common ratios as well as the (equal) common differences are  $\frac{4}{3}$ ,  $\frac{5}{3}$  and  $\frac{7}{3}$  (in order). What is the value of the (corresponding) first terms in relation to these (sets of two series, one in geometrical progression and the other in arithmetical progression), which are characterised by sums of the same value?

Thus ends the summation of fractions in series.

# Vyutkalita of fractions in series.

The rule for performing the operation of vyutkalita is as follows:—

45. (Take) the chosen-off number of terms as combined with the total number of terms (in the series), and (take) also your chosen-off number of terms (separately). Multiply each of these quantities by the common difference and diminish (the products) by the common difference; (then) multiply by two; and these (resulting quantities), when multiplied by the half of the remaining number of terms and by the half of the chosen-off number of terms (respectively), give rise to the sum of the remainder-series and to the sum of the chosen-off part of the (given) series (in order).

The rule for finding out the first term in relation to the remaining number of terms (making up the remainder series):—

46. The first term (of the series), diminished by the half of the common difference, and combined with the chosen-off number of terms as multiplied by the common difference, as also with the half of the common difference, (gives) the first term of the remaining number of terms (making up the remainder-series). And the common difference (of the remainder-series) is the same as what is found in the given series.

<sup>45.</sup> Cf. note under 106, Chap. II.

<sup>48.</sup> Cf. note under 109, Chap. II,

47. Even in respect of a geometrically progressive series, the common ratio and the first term are exactly alike (in the given series and in the chosen-off part thereof). There is (however) this difference here in respect of (the first term among) the remaining number of terms (constituting the remainder-series), viz., that the first term of the (given) series multiplied by that self-multiplied product of the common ratio, in which (product) the frequency of occurrence of the common ratio is measured by the chosen-off number of terms, gives rise to the first term (of the remainder-series).

# Examples in illustration thereof.

- 48. Calculate what the sum of the remainder-series is in relation to that (series) of which ⅓ is the common difference, ⅓ the first term, and ⅗ is (taken to be) the number of terms, when the chosen-off number of terms (to be removed) is (taken as) ⅙.
- 49. In relation to a series in arithmetical progression, the first term is  $\frac{1}{2}$ , the common difference is  $\frac{1}{3}$ , and the number of terms is (taken to be)  $\frac{2}{3}$ . When the chosen-off number of terms (to be removed) is (taken as)  $\frac{3}{8}$ , give out, O you who know calculation, the sum of the remainder-series.
- 50. What is the value of the sum of the remainder-series in relation to a series of which the first term is  $\frac{1}{4}$ , the common difference is  $\frac{1}{5}$ , and the number of terms is (taken to be)  $\frac{3}{5}$ , when the chosen-off number of terms is  $\frac{1}{10}$ ?
- 51. The first term is  $\frac{2}{3}$ , the common difference is  $\frac{1}{3}$ , and the number of terms is (taken as)  $\frac{2}{3}$ , and the chosen-off number of terms is taken to be  $\frac{1}{3}$ ,  $\frac{1}{3}$  or  $\frac{1}{3}$ . O you, who, being the abode of  $kab\bar{a}s*$ , are the moon shining with the moon-light of wisdom, tell me the sum of the remaining number of terms.
- 52. Calculate the sum of the remaining number of terms in relation to a series of which the number of terms is 12, the common difference is *minus*  $\frac{1}{4}$ , and the first term is  $4\frac{1}{2}$ , the chosen-off number of terms being 3. 4, 5 or 8.

<sup>47.</sup> See note under 110, Chap. IL.

Kald is hereused in the double sense of 'learning' and 'the digits of the moon'.

Example in illustration of vyatkalita in relation to a series in geometrical progression.

53. The first term is  $7\frac{1}{3}$ , the common ratio is  $\frac{2}{3}$ , and the number of terms is 8; and the chosen-off number of terms is 3, 4 or 5. What are the first term, the sum and the number of terms in relation to the (respective) remainder-series?

Thus ends the vyutkalita of fractions.

### The six varieties of fractions.

Hereafter we shall expound the six varieties of fractions.

54. Bhāya (or simple fractions), Prabhāya (or fractions of fractions), then Bhāyabhāya (or complex fractions), then Bhāgānubandha (or fractions in association), Bhāgāpavāha (or fractions in dissociation), together with Bhāyamātr (or fractions consisting of two or more of the above-mentioned fractions)—these are here said to be the six varieties of fractions.

# Simple fractions: (addition and subtraction).

The rule of operation in connection with simple fractions therein:—

55. If, in the operations relating to simple fractions, the numerator and the denominator (of each of two given simple fractions) are multiplied in alternation by the quotients obtained

<sup>55.</sup> The method of reducing fractions to common denominators described in this rule applies only to pairs of fractions. The rule will be clear from the following worked out example:

To simplify  $\frac{a}{xy} + \frac{b}{yx}$ . Here, a and xy are to be multiplied by x which is the quotient obtained by dividing yz, the denominator of the other fraction, by y which is the common factor of the denominators. Thus we get  $\frac{az}{y}$ .

Similarly in the second fraction, by multiplying b and yz by x which is the quotient obtained by dividing the first denominator xy by y the common factor, we get  $\frac{bx}{xyz}$ . Now  $\frac{az}{xyz} + \frac{bx}{xyz} = \frac{az + bx}{xyz}$ .

by dividing the denominators by means of a common factor thereof, (the quotient derived from the denominator of either of the fractions being used in the multiplication of the numerator and the denominator of the other fraction), those (fractions) become so reduced as to have equal denominators. (Then) removing one of these (equal) denominators, the numerators are to be added (to one another) or to be subtracted (from one another, so that the result may be the numerator in relation to the other equal denominator).

Another rule for arriving at the common denominator in another manner:--

56. The niruddha (or the least common multiple) is obtained by means of the continued multiplication of (all) the (possible) common factors of the denominators and (all) their (ultimate) quotients. In the case of (all) such multiples of the denominators and the numerators (of the given fractions), as are obtained by multiplying those (denominators and numerators) by means of the quotients derived from the division of the niruddha by the (respective) denominators, the denominators become equal (in value).

# Examples in illustration thereof.

57 and 58. A *iravaka* purchased, for the worship of Jina, jambu fruits, limes, eranges, cocoanuts, plantains, mangoes and pomegranates for  $\frac{1}{2}$ ,  $\frac{1}{6}$ ,  $\frac{1}{12}$ ,  $\frac{1}{20}$ ,  $\frac{1}{20}$ ,  $\frac{1}{24}$ , and  $\frac{1}{4}$  of the golden coin in order; tell (me) what the result is when these (fractions) are added together.

- 59. Add together 15, 20, 36, 11 and 21.
- 60. (There are 3 sets of fractions), the denominators whereof begin with 1, 2 and 3, (respectively) and go on increasing gradually by one till the last (of such denominators) becomes 9, 10 and

(6). The resulting problems are to find the values of—
$$(i) \frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \cdots + \frac{1}{8 \times 9} + \frac{1}{9}$$

$$(ii) \frac{2}{10 \times 10} + \frac{2}{3 \times 4} + \frac{2}{4 \times 5} + \cdots + \frac{2}{9 \times 10} + \frac{2}{10}$$
If the given at  $\frac{3}{4 \times 5} + \frac{3}{8 \times 8} + \cdots + \frac{3}{16 \times 16} + \frac{3}{10}$ 
th is the numerator  $\frac{3}{4 \times 5} + \frac{3}{8 \times 8} + \cdots + \frac{3}{16 \times 16} + \frac{3}{10}$ 

16 (in order in the respective sets); the numerators (of these sets of fractions) are of the same value as the first number (in these sets of denominators), and every one of these (above-mentioned denominators in each set) is multiplied by the next one (the last denominator, however, remaining in each case unchanged for want of a further multiplying denominator). What is the sum of (each of) these (finally resulting sets of fractions)?

61 and 62. (There are 4 sets of fractions), the denominators whereof begin with 1, 2, 3 and 4 (respectively) and rise successively in value by 1 until 20, 42, 25 and 36 become the last (denominators in the several sets) in order; the numerators of these (sets of fractions) are of the same value as the first number (in these sets of denominators). And every one of these (denominators in each set) is multiplied in order by the next one, (the last denominator, however, remaining unchanged in each case). What is the sum on adding these (finally resulting sets of fractions)?

63. A man purchased on account of a Jina-festival sandal-wood, camphor, agaru and saffron for  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{2^6}$  and  $\frac{1}{5}$  of a golden coin. What is the remainder (left thereof)?

64. A worthy \*srāvaka gave me two golden coins and told me that I should bring, for the purpose of worshipping in the temple of Jina, blossomed white lotuses, thick curds, ghee, milk and sandal-wood for  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{2}$ ,  $\frac{1}{10}$  and  $\frac{2}{10}$  of a golden coin, (respectively, out of the given amount). Now tell me, O arithmetician, what remains after subtracting the (various) parts (so spent).

whereof begin with 8 and 5 (respectively) and rise in both cases successively in value by 1, until 30 becomes (in both cases) the last (denominator). The numerators of these (sets of fractions) are of the same value as the first term in each (of these sets of denominators). And every one of the denominators (in each set) is multiplied by the next one, the last (denominator) being (in each case) multiplied by 4. After subtracting from 1, (each of) these two (sums obtained by the addition of the sets of fractions finally resulting as above), tell me, O friend, who have gon the other shore of the ocean of simple fractions, what is as the unite common factor.

67 to 71. The denominators (of certain given fractions) are stated to be 19, 23, 62, 29, 123, 35, 188, 37, 98, 47, 140, 141, 116, 31, 92, 57, 73, 55, 110, 49, 74, 219, (in order); and the numerators begin with 1 and rise successively in value by 1 (in order). Add (all) these (fractions) and give the result, O you who have reached the other shore of the ocean of simple fractions.

Here, the rule for arriving at the numerators, when the deno-

Make one the numerator (in relation to all the given denos); then, multiply by means of such (numbers) as are
sally chosen, those numerators which (are derived from these
gus so as to) have a common denominator. (Here), those
vers) turn out to be the required numerators, the sum of the
hereof, obtained by multiplying them with the numeraved as above, is equal to the numerator of) the given
if the fractions concerned).

The rule for arriving at the numerators, the denominators and ac sum being given as before), in relation to such (fractional) quantities as have their numerators (successively) rising in value by one, when, in the (given) sum (of these fractions), the denominator is higher in value than the numerator:—

73. The quotient obtained by dividing the (given sum (of the fractions concerned) by the sum of those (tentative fractions)

<sup>73.</sup> This rule will become clear from the working of the example in stansa No. 74, wherein we assume 1 to be the provisional fumerator in relation to each of the given denominators; thus we get  $\frac{1}{6}$ ,  $\frac{1}{16}$ , and  $\frac{1}{16}$ , which, being reduced so as to have a common denominator, become  $\frac{1}{16}\frac{1}{6}$ ,  $\frac{1}{16}$ , and  $\frac{1}{16}$ . When the numerators are equal to the numerator of the given sum, namely, 877. Hence, 2, 3, and 4 are the required numerators. Here it may be pointed out that this given sum also must be understood to have the same denominator as the common denominator of the fractions.

<sup>78.</sup> To work out the sum given under 74 below, according to this rule : -

Reducing to the same denominator the fractions formed by assuming 1 to be the numerator in relation to each of the given denominators, we get  $\frac{1}{2}\frac{1}{2}$ ,  $\frac{1}{2}\frac{1}{2}$ , and  $\frac{1}{2}\frac{1}{2}$ . Dividing the given sum  $\frac{1}{2}\frac{1}{2}$  by the sum of those fractions  $\frac{1}{2}\frac{1}{2}$ , we get the quotient 2, which is the numerator in relation to the first denominator. The remainder 279

which, (while having the given denominators), have one for the numerators and (are then reduced so as to) have a common denominator, becomes the (first required) numerator among those which (successively) rise in value by one (and are to be found out). On the remainder (obtained in this division) being divided by the sum of the other numerators (having the common denominator as above), it, (i.e., the resulting quotient), becomes another (viz., the second required) numerator (if added to the first one already obtained). In this manner (the problem has to be worked out) to the end.

In example in illustration thereof.

74. The sum of (certain) numbers which are divided (respectively) by 9, 10 and 11 is 877 as divided by 990. Give out what the numerators are (in this operation of adding fractions).

The rule for arriving at the (required) denominators (is as follows):—

75. When the sum of the (different fractional) quantities having one for their numerators is one, the (required) denominators are such as, beginning with one, are in order multiplied (successively) by

obtained in this division is then divided by the sun; of the remaining provisional numerators, i.e., 189, giving the quotient 1, which, combined with the numerator of the first fraction, namely 2, becomes the numerator in relation to the second denominator. The remainder in this second division, viz., 90, is divided by the provisional numerator 90 of the last fraction, and the quotient 1, when combined with the numerator of the previous fraction, namely 3, gives rise to the numerator in relation to the last denominator. Hence the fractions, of which  $\frac{3}{16}i_{10}i_{10}$  the sum, are  $\frac{3}{16}$ ,  $\frac{7}{16}$  and  $\frac{7}{16}$ .

It is noticeable here that the numerators successively found out thus become the required numerators in relation to the given denominators in the order in which they are given.

Algebraically also, given the denominators  $a, b \notin c$ , in respect of 3 fractions whose sum is  $\frac{bcx + (x+1)ac + (x+2)ab}{abc}$ , the numerators x, x+1 and x+2 are easily found out by the method as given above.

75. In working out an example according to the method stated herein, it will be found that when there are \* fractions, there are, after leaving out the first and the last fractions, n-2 terms in geometrical progression with  $\frac{1}{2}$  as the first term and  $\frac{1}{2}$  as the common ratio. The sum of these \* - 2 terms is

$$\frac{3}{3} \left\{ \frac{1-(\frac{1}{3})^{n-2}}{1-\frac{1}{3}} \right\}$$
, which when reduced becomes  $\frac{1}{2} - \frac{1}{2} \cdot \frac{1}{3^{n-2}}$ , which is the same

three, the first and the last (denominators so obtained) being (however) multiplied (again) by 2 and \(\frac{3}{3}\) (respectively).

## Examples in illustration thereof.

76. The sum of five or six or seven (different fractional) quantities, having 1 for (each of) their numerators, is 1 (in each ease). • O you, who know arithmetic say what the (required) denominators are.

The rule for finding out the denominators in the case of an unoven number (of fractions):—

77. When the sum of the (different fractional) quantities, having one for each of their numerators, is one, the (required) denominators are such as, beginning with two, go on (successively) rising in value by one, each (such denominator) being (further) multiplied by that

In this connection it may be noted that, in a series in geometrical progression consisting of a terms, having  $\frac{1}{a}$  as the first term and  $\frac{1}{a}$  as the common ratio, the sum is, for all positive integral values of a, less than  $\frac{1}{a-1}$  by  $\frac{1}{a-1}$ .

(n+1)th term in the series. Therefore, if we add to the sum of the series in geometrical progression  $\frac{1}{a-1} \times$  the (n+1)th term, which is the last fraction

according to the rule stated in this stanza, we get  $\frac{1}{a-1}$ . To this  $\frac{1}{a-1}$ , we have to add  $\frac{a-2}{a-1}$  in order to get 1 as the sum. This  $\frac{a-2}{a-1}$  is mentioned in the rule as the first fraction, and so 3 is the value chosen for a, since the numerator of all the fractions has to be 1.

of all the fractions has to be 1.  
77. Here note: 
$$\frac{1}{2 \times 3 \times \frac{1}{4}} + \frac{1}{3 \times \frac{1}{3} \times \frac{1}{3}} + \frac{1}{4 \times 5 \times \frac{1}{2}} + \frac{1}{\dots + \frac{1}{(n-1)n \times \frac{1}{2}}} + \frac{1}{n \times \frac{1}{2}}$$

$$= 2 \left\{ \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \frac{1}{4 \times 5} + \dots + \frac{1}{n(n-1)} + \frac{1}{n} \right\}$$

$$= 2 \left\{ (\frac{1}{2} - \frac{1}{4}) + (\frac{1}{2} - \frac{1}{4}) + (\frac{1}{4} - \frac{1}{2}) + \dots + \left( \frac{1}{n-1} - \frac{1}{n} \right) + \frac{1}{n} \right\}$$

as  $\frac{1}{2} = \frac{1}{3} \times \frac{1}{8 \, 3^{n+1}}$ . From this it is clear that, when the first fraction  $\frac{1}{2}$  and the last fraction  $\frac{1}{2 - 3^{n+1}}$  are added to this last result, the sum becomes 1.

(number) which is (immediately) next to it (in value) and then halved.

The rule for arriving at the (required) denominators (in the case of certain intended fractions), when their numerators are (each) one or other than one, and when the (fraction constituting their) sum has one for its numerator:—

78. When the sum (of certain intended fractions) has one for its numerator, then (their required denominators are arrived at by taking) the denominator of the sum to be that of the first (quantity), and (by taking) this (denominator) combined with its own (related) numerator to be (the denominator) of the next (quantity) and so on, and then by multiplying (further each such denominator in order) by that which is (immediately) next to it, the last (denominator) heing (however multiplied) by its own (related) numerator.

#### Examples in illustration thereof.

79. The sums (of certain intended fractions) having for their numerators 7, 9, 3 and 13 (respectively) are (firstly) 1, (secondly)  $\frac{1}{4}$  and (thirdly)  $\frac{1}{6}$ . Say what the denominators (of those fractional quantities) are.

The rule for arriving at the denominators (of certain intended fractions) having one for their numerators, when the sum (of those fractions) has one or (any quantity) other than one for its numerator:

78. Algebraically, if the sum is  $\frac{1}{n}$ , and a, b, c, and d are the given numerators, the fractions summed up are as below:

$$= \frac{a}{n(n+a)} + \frac{b}{(n+a)(n+a+b)} + \frac{c}{(n+a+b)(n+a+b+c)} + \frac{d}{d(n+a+b+c)}$$

$$= \frac{a(n+a+b)+bn}{n(n+a)(n+a+b)} + \frac{c+n+a+b}{(n+a+b)(n+a+b+c)}$$

$$= \frac{(n+a)(a+b)}{n(n+a)(n+a+b)} + \frac{1}{n+a+b}$$

$$= \frac{a+b+n}{n(n+a+b)} = \frac{a}{n}$$

80. The denominator (of the given sum), when combined with an optionally chosen quantity and then divided by the numerator of that sum so as to leave no remainder, becomes the denominator related to the first numerator (in the intended series of fractions); and the (above) optionally chosen quantity, when divided by this (denominator of the first fraction) and by the denominator of the (given) sum, gives rise to (the sum of) the remaining (fractions in the series). From this (known sum of the remaining fractions in the series, the determination) of the other (denominators is to be carried out) in this very manner.

## Examples in illustration thereof.

81. Of three (different) fractional quantities having 1 for each of their numerators, the sum is \(\frac{1}{4}\); and of 4 (such other quantities, the sum is) \(\frac{3}{4}\). Say what the denominators are.

The rule for arriving at the denominators (of certain intended fractions) having either one or (any number) other than one for their numerators, when the sum (of those fractions) has a numerator other than one:—

82. When the known numerators are multiplied by (certain) chosen quantities, so that the sum of these (products) is equal to the numerator of the (given) sum (of the intended fractions), then, if the denominator of the sum (of the intended fractions) is divided by the multiplier (with which a given numerator has) itself (been multiplied as above), it gives rise to the required denominator in relation to that (numerator).

<sup>80.</sup> Algebraically, if  $\frac{a}{n}$  is the sum, the first fraction is  $\frac{1}{n+p}$ ; and the sum of the remaining fractions is mentioned in the role to be  $\frac{p}{n+p}$  where p is the optionally chosen quantity. This  $\frac{p}{n+p}$  is obtained obviously by simplifying  $\frac{a}{n} = \frac{1}{n+p}.$ We must here give such a value to p that n+p becomes exactly divisible by a.

## Examples in illustration thereof.

- 83. Say what the denominators are of three (different fractional) quantities each of which has 1 for its numerator, when the sum (of those quantities) is  $\frac{2}{12}$ .
- 84. Say what the denominators are of three (fractional quantities) which have 3, 7 and 9 (respectively) for their numerators, when the sum (of those quantities) is  $\frac{7}{4}$ .

The rule for arriving at the denominators of two (fractional) quantities which have one for each of their numerators, when the sum (of those quantities) has one for its numerator:—

85. The denominator of the (given) sum multiplied by any chosen number is the denominator (of one of the intended fractional quantities); and this (denominator) divided by the (previously) chosen (number) as lessened by one gives rise to the other (required denominator). Or, when in relation to the denominator of the (given) sum (any chosen) divisor (thereof) and the quotient (obtained therewith) are (each) multiplied by their sum, they give rise to the two (required) denominators.

## Examples in illustration thereof.

86. Tell me, O you who know the principles of arithmetic, what the denominators of the two (intended fractional) quantities are when their sum is either  $\frac{1}{6}$  or  $\frac{1}{10}$ .

The first rule for arriving at the denominators of two (intended fractions) which have either one or (any number) other

<sup>85.</sup> Algebraically, when  $\frac{1}{n}$  is the sum of two intended fractions, the fractions according to this rule are  $\frac{1}{p^n}$  and  $\frac{1}{p^n}$ , where p is any chosen quantity. It will p-1

be seen at once that the sum of these two fractions is  $\frac{1}{\omega}$ .

Or, when the sum is  $\frac{1}{ab}$ , the fractions may be taken to be  $\frac{1}{a(a+b)}$  and  $\frac{1}{b(a+b)}$ .

than one for their numerators, when the sum (of those fractions) has either one or (any number) other than one for its numerator:

87. (Either) numerator mulitiplied by a chosen (number), then combined with the other numerator, then divided by the numerator of the (given) sum (of the intended fractions) so as to leave no remainder, and then divided by the (above) chosen number and mulitiplied by the denominator of the (above) sum (of the intended fractions), gives rise to a (required) denominator. The denominator of the other (fraction), however, is this (denominator) multiplied by the (above) chosen (quantity).

## Examples in illustration thereof.

88. Say what the denominators are of two (intended fractional) quantities which have 1 for each of their numerators, when the sum (of those fractional quantities) is either \(\frac{1}{2}\) or \(\frac{3}{3}\); as also of two (other fractional quantities) which have 7 and 9 (respectively) for (their) numerators.

The second rule (is as follows):-

e). The numerator (of one of the intended fractions) as more plied by the denominator of the sum (of the intended fractions), when combined with the other numerator and then divided by the numerator of the sum (of the intended fractions), gives rise to the denominator of one (of the fractions). This (denominator), when multiplied by the denominator of the sum (of the intended fractions), becomes the denominator of the other (fraction).

<sup>87.</sup> Algebraically, if  $\frac{a}{n}$  is the sum of two intended fractions with a and b

as their numerators, then the fractions are  $\frac{a}{ap+b}$ , and  $\frac{b}{ap+b}$ , where p

is any number so chosen that ap + b is divisible by m. The sum of these fractions, it will be found, is  $\frac{m}{n}$ .

<sup>89.</sup> This rule is only a particular case of the rule given in stanza No. 87, as the denominator of the sum of the intended fractions is itself substituted in this rule for the quantity to be chosen in the previous rule.

## Examples in illustration thereof.

- 90. O friend, tell me what the denominators are of two (fractional) quantities which have 1 for each of their numerators, when the sum (of those intended fractions) is \( \frac{2}{3} \); as also of (two other intended fractions) which have 6 and 8 (respectively) for (their) numerators.
- 91. The sum of  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{10}$  and  $\frac{1}{15}$  is 1. When  $\frac{1}{15}$  is left out here, what two (fractions) having 1 (for each of their numerators) have to be added (instead so as to give the same total)?
- 92. The sum of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  and  $\frac{1}{20}$  is 1. If  $\frac{1}{20}$  is left out here, what two (fractions) having 7 and 11 for their numerators should be added (instead so as to give the same total)?

The rule for arriving at the denominators (of a number of intended fractions) by taking (them) in pairs:—

93. After splitting up the sum (of all the intended fractions) into as many parts having one for each of their numerators as there are (numbers of) pairs (among the given numerators), these (parts) are taken (severally) as the sums of the pairs; (and from them) the (required) denominators are to be found out in accordance with the rule relating to two (such component fractional quantities).

## Examples in illustration thereof.

94. What are the denominators of (those intended) fractions whose numerators are 3, 5, 13, 7, 9 and 11, when the sum of (those fractional) quantities is 1 or  $\frac{4}{5}$ ?

The rule for arriving at (a number of) denominators, with the help of the denominators that have one as (their corresponding) numerators and are arrived at according to one of the (already given) rules (for finding out the denominators), as also with the help of the denominators that have one as (their corresponding) numerators and are arrived at according to any other of those

<sup>93.</sup> The rules relating to two fractional quantities have been given in stanzas 85, 87 and 89.

rules, when the sum (of all the intended fractions) is one; and also (the rule) for getting at (the value of) the part that is left out:—

95. The denominators derived in accordance with (any) chosen rule, when (severally) multiplied by the denominators derived in accordance with another rule, become the (required) denominators. The sum (of all the fractions), diminished by the sum of the specified part (thereof), gives the measure of the optionally left-out part.

## Examples in illustration thereof.

- 96. The number of fractions (obtained) by rule No. 77 is 13, and 4 (is obtained) by rule No. 78. When the sum (of the fractions arrived at with the help of these rules) is 1, how many are the (component) fractions?
- 97. The number of fractions (obtained) by rule No.78 is 7, and 3 (is obtained) by rule No.77. When the sum (of the fractions arrived at) with the help of these (rules) is 1, how many are the (component) fractions?
- 98. Certain fractions are given with 1 for each of their numerators, and 2, 6, 12 and 20 for their respective denominators. The (fifth fractional) quantity is here left out. The sum of all (these five) being 1, what is that (fractional) quantity (which is left out)?

Here end Simple Fractions.

# Compound and Complex Fractions.

The rule for (simplifying) compound and complex fractions:—
99. In (simplifying) compound fractions, the multiplication of
the numerators (among themselves) as well as of the denominators
(among themselves) shall be (the operation). In the operation (of
simplification) relating to complex fractions, the denominator of
(the fraction forming) the denominator (becomes) the multiplier
of the number forming the numerator (of the given fraction).

<sup>99.</sup> The complex fraction here dealt with is of the sort which has an integer 'for the numerator and a fraction for the denominator.

## Examples in compound fractions.

100 to 102. To offer in worship at the feet of Jina, lotuses, jasamines, kētakīs and lilies were purchased in return for the payment of  $\frac{1}{2}$  of 1,  $\frac{1}{2}$  of  $\frac{1}{3}$ ,  $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{3}$ ,  $\frac{1}{3}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ ,  $\frac{1}{3}$  of  $\frac{1}{2}$  of  $\frac{1}{3}$ ,  $\frac{1}{3}$  of  $\frac{1}{3}$ , of  $\frac{1}{3}$  of  $\frac{1}{3}$ , of a pana. Sum up these (paid quantities) and give out the result.

103 and 104. A certain person gave (to a vendor)  $\frac{1}{2}$  of 1,  $\frac{1}{2}$  of  $\frac{1}{3}$  of  $\frac{1}{2}$ ,  $\frac{1}{4}$  of  $\frac{7}{6}$ ,  $\frac{3}{3}$  of  $\frac{2}{7}$ , and  $\frac{2}{7}$  of  $\frac{1}{6}$ , (of a pana) out of the 2 panas (in his possession), and brought fresh ghee for (lighting) the lamps in a Jina temple. O friend, give out what the remaining balance is.

105 and 106. If you have taken pains in connection with compound fractions, give out (the resulting sum) after adding these (following fractions):— $\frac{2}{5}$  of  $\frac{1}{3}$ ,  $\frac{1}{6}$  of  $\frac{1}{3}$ ,  $\frac{1}{13}$  of  $\frac{1}{18}$ ,  $\frac{1}{9}$  of  $\frac{1}{8}$ ,  $\frac{1}{14}$  of  $\frac{1}{9}$  and  $\frac{1}{2}$  of  $\frac{3}{4}$  of  $\frac{1}{5}$ .

The rule for finding out the one unknown (element common to each of a set of compound fractions whose sum is given):—

107. The given sum, when divided by whatever happens to be the sum arrived at in accordance with the rule (mentioned) before by putting down one in the place of the unknown (element in the compound fractions), gives rise to the (required) unknown (element) in (the summing up of) compound fractions.

#### An example in illustration thereof.

108. The sum of  $\frac{1}{6}$ ,  $\frac{1}{4}$  of  $\frac{1}{6}$ ,  $\frac{1}{5}$  of  $\frac{3}{4}$  of  $\frac{3}{6}$ , of a certain quantity is  $\frac{1}{2}$ . What is this unknown (quantity)?

The rule for finding out more than one unknown (element, one such occurring in each of a set of compound fractions whose sum is given):—

109. Make the unknown (values of the various partially known compound fractions) to be (equivalent to) such optionally chosen

<sup>109.</sup> This rule will be clear from the following working of the problem given in stansa No. 110:—

Splitting up 1, the sum of the intended fractions, into 3 fractions according to rule No. 78, we get  $\frac{1}{2}$ . A and  $\frac{1}{2}$ . Making these the values of the three

quantities, as, (being equal in number to the given compound fractions), have their sum equal to the given sum (of the partially given compound fractions): then, divide these (optionally chosen) values of the unknown (compound-fractional) quantities by (their) known (elements) respectively.

# An example in illustration thereof.

110. (The following partially known compound fractions, viz.,) \( \frac{1}{2} \) of a certain quantity, \( \frac{3}{2} \) of \( \frac{1}{2} \) of another (quantity), and \( \frac{1}{2} \) of \( \frac{3}{2} \) of (yet) another (quantity give rise to) \( \frac{1}{2} \) as (their) sum. What are the unknown (elements here in respect of these compound fractions)?

# Examples in complex fractions.

- 111. (Given) 1, 1, 1 and 1; say what the sum is when these are added.
- 112. After subtracting  $\frac{1}{3}$ ,  $\frac{3}{4}$ , and also  $\frac{3}{4}$  and  $\frac{1}{3}$ , from 9, give out the remainder.

Thus end Compound and Complex Fractions.

# Bhaganubandha Fractions.

The rule in respect of the (simplification of)  $Bh\bar{\sigma}g\bar{\alpha}nubandha$  or associated fractions:—

113. In the operation concerning (the simplification of) the Bhāgānubandha class (of fractions), add the numerator to the

partially known compound fractions, we divide them in order by  $\frac{1}{2}$ ,  $\frac{1}{2}$  of  $\frac{1}{2}$ , and  $\frac{1}{2}$  of  $\frac{1}{2}$  respectively. The fractions thus obtained, viz.  $\frac{1}{2}$ ,  $\frac{1}{2}$ , and  $\frac{3}{4}$ , are the quantities to be found out.

<sup>118.</sup> Bhdgdnubawdha literally means an associated fraction. This rule contemplates two kinds of associated fractions. The first is what is known as a mixed number, i.e., a fraction associated with an integer. The second kind consists of fractions associated with fractions, e.g.,  $\frac{1}{2}$  associated with  $\frac{1}{2}$ ,  $\frac{1}{2}$  associated with its own  $\frac{1}{2}$  and with  $\frac{1}{2}$  of this associated quantity. The expression " $\frac{1}{2}$  associated with  $\frac{1}{2}$ " means  $\frac{1}{2} + \frac{1}{2}$  of  $\frac{1}{2}$ . The meaning of the other example here is  $\frac{1}{2} + \frac{1}{2}$  of  $\frac{1}{2}$ . This kind of relationship is what is denoted by association in additive consecution.

(product of the associated) whole number multiplied by the denominator. (When, however, the associated quantity is not integral, but is fractional), multiply (respectively) the numerator and denominator of the first (fraction, to which the other fraction is attached) by the denominator combined with the numerator, and by the denominator (itself, of this other fraction).

# Examples on Bhaganuhandha fractions containing associated integers.

- 114. Niskas 2, 3, 6 and 8 in number are (respectively) associated with  $\frac{1}{12}$ ,  $\frac{1}{5}$ ,  $\frac{1}{6}$  and  $\frac{5}{5}$ . O friend, subtract (the sum of these) from 20.
- 115. Lotuses were purchased for 1½, camphor for 10½, and saffron for 2½ (niṣkas). What is (their total) value when added?
- 116. O friend, subtract from 20 (the following):— $8\frac{1}{8}$ ,  $6\frac{1}{8}$ ,  $2\frac{1}{12}$  and  $3\frac{3}{8}$ .
- 117. A person, after paying 74, 84, 94 and 104 māṣas, offered in worship in a Jina temple, garlands of blooming kuravaka, kunda, jāti and mallī flowers. O arithmetician, tell me quickly (the sum of those māṣas) after adding them.

## Examples on Bhaganubandha fractions containing associatedfractions.

- 118. (Here)  $\frac{1}{3}$  is associated with its own  $\frac{1}{3}$  and with  $\frac{1}{4}$  (of this associated quantity); and  $\frac{1}{4}$  also (is similarly associated);  $\frac{1}{3}$  is associated with its own  $\frac{1}{4}$  and with  $\frac{1}{2}$  (of this associated quantity). What is the value when these are (all) added?
- 119. For the purpose of worshipping the exalted Jinas a certain person brings—flowers (purchased) for  $\frac{1}{2}$  (niska) associated (in additive consecution) with fractions (thereof) commencing with  $\frac{1}{2}$  and ending with  $\frac{1}{2}$  (in order); and scents (purchased) for  $\frac{1}{2}$  (niska) associated (similarly) with  $\frac{1}{2}$ ,  $\frac{1}{2}$  and  $\frac{1}{2}$  (thereof); and incense (purchased) for  $\frac{1}{2}$  (niska) associated (similarly) with  $\frac{1}{2}$ ,  $\frac{1}{2}$  and  $\frac{1}{2}$  (thereof): what is the sum when these (niskas) are added?

- 120. O friend, subtract (the following) from 3:  $\frac{1}{4}$  associated with  $\frac{1}{3}$  of itself and with  $\frac{1}{3}$  of this (associated quantity),  $\frac{2}{3}$  associated with  $\frac{1}{6}$ ,  $\frac{1}{3}$  and  $\frac{1}{2}$  of itself (in additive consecution),  $\frac{1}{4}$  (similarly) associated with (fractions thereof) commencing with  $\frac{1}{6}$  and ending with  $\frac{1}{2}$ , and  $\frac{1}{3}$  associated with  $\frac{1}{3}$  of itself.
- 121. O friend, you, who have a thorough knowledge of  $Bh\bar{n}g\bar{a}$ -nuhandha, give out (the result) after adding  $\frac{1}{4}$  associated with  $\frac{1}{4}$  of itself,  $\frac{1}{10}$  associated with  $\frac{1}{4}$  of itself, and  $\frac{1}{4}$  associated with  $\frac{1}{4}$  of itself.

Now the rule for finding out the one unknown (element) at the beginning (in each of a number of associated fractions, their sum being given):—

122. The optionally split up parts of the (given) sum, which are equal (in number) to the (intended) component elements (thereof), when divided in order by the resulting quantities arrived at by taking one to be the associated quantity (in relation to those component elements), give rise to the value of the (required) unknown (quantities in association).

## Examples in illustration thereof.

- 123. A certain fraction is associated with  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{4}$  of itself (in additive consecution); another (is similarly associated) with  $\frac{1}{5}$ ,  $\frac{1}{4}$ , and  $\frac{1}{9}$  of itself; and another (again is similarly associated) with  $\frac{2}{5}$ ,  $\frac{1}{9}$  and  $\frac{1}{2}$  of itself; the sum of these (three fractions so associated) is 1: what are these fractions?
- 124. A certain fraction, when associated (as above) with \(\frac{1}{2}\), \(\frac{1}{2}\) and \(\frac{1}{2}\) of itself, becomes \(\frac{1}{2}\). Tell me, friend, quickly the measure of this unknown (fraction).

<sup>122.</sup> This rule will be clear from the working of example No. 123 as explained below:--

There are three sets of fractions given; and splitting up the sum, 1, into three fractions according to rule No. 75, we get  $\frac{1}{4}$ ,  $\frac{1}{4}$  and  $\frac{1}{6}$ . By dividing these fractions by the quantities obtained by simplifying the three given sets of fractions wherein 1 is assumed as the unknown quantity, we obtain  $\frac{1}{6}$ ,  $\frac{1}{4}$  and  $\frac{1}{16}$ , which are the required quantities.

The rule for finding out any unknown fraction in other required places (than the beginning):—

125. The optionally split up parts of the (given) sum, when divided in order by the simplified known quantities (in the intended *Bhāgānubandha* fractions), and (then) diminished by one, become the unknown (fractional quantities) in the required places of our choice.

Thus ends the Bhāgānubandha class (of fractions).

## Bhagapavaha Fractions.

Then (comes) the rule for the (simplification of) Bhāyāpavāha (or the dissociated) variety (in fractions):—

126. In the operation concerning (the simplification of) the Bhāgāpavāha class (of fractions), subtract the numerator from the (product of the dissociated) whole number as multiplied by the denominator. (When, however, the dissociated quantity is not integral, but is fractional,) mulitiply (respectively) the numerator and the denominator of the first (fraction to which the other fraction is negatively attached) by the denominator diminished by the numerator, and by the denominator (itself, of this other fraction).

Examples on Bhagapavaha fractions containing dissociated integers.

127. Karsus 3, 8, 4 and 10, diminished by  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{1^2}$  and  $\frac{1}{6}$  of a karsa, are offered by certain men for the worship of tirthankaras. What is (the sum) when they are added?

125. The method given in this rule is similar to what is explained under stanza. No. 122: only the results thus obtained have to be, in this case, each diminished by one.

126. Bhāgāpavāha literally means fractional dissociation. As in Bhāgānu-banāha, there are two varieties here also. When an integer and a fraction are in Bhāgāpavāha relation, the fraction is simply subtracted from the integer.

Two or more fractions may also be in such relation, as for example,  $\frac{\pi}{2}$  dissociated from  $\frac{1}{6}$  of itself or  $\frac{\pi}{2}$  dissociated from  $\frac{1}{6}$ ,  $\frac{1}{6}$ , and  $\frac{1}{6}$  of itself. It is meant here that  $\frac{1}{6}$  of  $\frac{\pi}{6}$  is to be subtracted from  $\frac{\pi}{6}$  in the first example; and the second example comes to  $\frac{\pi}{2} - \frac{1}{6}$  of  $\frac{\pi}{4} - \frac{1}{6$ 



128. Tell me, friend, quickly the amount of the money remaining after subtracting from  $6 \times 4$  of it, (the quantities) 9, 7 and 9 as diminished in order by  $\frac{3}{4}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$ .

# Examples on Bhagapavaha fractions containing dissociated fractions.

129. Add  $\frac{2}{5}$ ,  $\frac{1}{5}$ ,  $\frac{1}{3}$ ,  $\frac{1}{k}$  and  $\frac{2}{7}$  which are (respectively) diminished by  $\frac{1}{6}$ ,  $\frac{1}{4}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{1}{k}$  of themselves in order; and (then) give out (the result).

130. (Given)  $\frac{a}{2}$  of a pana diminished by  $\frac{1}{4}$ ,  $\frac{1}{4}$  and  $\frac{1}{10}$  of itself (in consecution);  $\frac{a}{12}$  (similarly) diminished by  $\frac{1}{4}$ ,  $\frac{1}{4}$  and  $\frac{1}{4}$  of itself;  $\frac{a}{6}$  (similarly) diminished by  $\frac{2}{3}$ ,  $\frac{2}{5}$  and  $\frac{1}{2}$  of itself; and another (quantity), viz.,  $\frac{2}{3}$  diminished by  $\frac{a}{6}$  of itself—when these are (all) added, what is the result?

131. If you have taken pains, O friend, in relation to Bhagā-pavāha fractions, give out the remainder after subtracting from 1½ (the following quantities): ½ diminished (in consecution) by ¾, ¼ and ¼ of itself; also ¼ (similarly) diminished by ¼, ¼ and ¼ of itself; and (also) ½ (similarly) diminished by ¼ and ¼ of itself.

Here, the rule for finding out the (one) unknown element at the beginning (in each of a number of dissociated fractions, their sum being given):—

132. The optionally split up parts of the (given) sum which are equal (in number) to the (intended) component elements (thereof), when divided in order by the resulting quantities arrived at by taking one to be the dissociated quantity (in relation to these component elements), give rise to the value of the (required) unknown (quantities in dissociation).

### Examples in illustration thereof.

133. A certain fraction is diminished (in consecution) by \(\frac{1}{4}\), \(\frac{1}{4}\) and \(\frac{1}{4}\) of itself; another fraction is (similarly) diminished by \(\frac{1}{4}\), \(\frac{1}{4}\) and \(\frac{1}{4}\) of itself; and (yet) another is (similarly) diminished by \(\frac{2}{4}\),

<sup>132.</sup> The working is similar to what has been explained under stanza No. 122.

† and † of itself. The sum of these (quantities so diminished) is ‡. What are the unknown fractions here?

134. A certain fraction, diminished (in consecution) by  $\frac{1}{2}$ ,  $\frac{1}{6}$ ,  $\frac{1}{5}$ ,  $\frac{1}{6}$  and  $\frac{1}{7}$  of itself, becomes  $\frac{1}{6}$ . O you, who know the principles of arithmetic, what is that (unknown) fraction?

The rule for finding out any unknown fraction in other required places (than the beginning):—

135. The optionally split up parts derived from the (given) sum, when divided in order by the simplified known quantities (in the intended *Bhāgapavāha* fractions), and (then) subtracted from one (severally), become the unknown (fractional quantities) in the (required) places of our choice.

Thus ends the Bhāgāpavāha variety of fractions.

The rule for finding out the unknown fractions in all the places in relation to a *Bhāgānubandha* or *Bhāgāpavāha* variety of fractions (when their ultimate value is known):—

136. Optionally choose your own desired fractions in relation to all unknown places, excepting (any) one. Then by means of the rules mentioned before, arrive at that (one unknown) fraction with the help of these (optionally chosen fractional quantities).

## Examples in illustration thereof.

137. A certain fraction combined with five other fractions of itself (in additive consecution) becomes  $\frac{1}{2}$ ; and a certain (other) fraction diminished (by five other fractions of itself in consecution) becomes  $\frac{1}{4}$ . O friend, give out (all) those fractions.

<sup>135.</sup> This rule is similar to the rule already given in stanza No. 125.

<sup>136.</sup> The previous rules here intended are those given in stanzas 122, 125, 132 and 135.

<sup>137.</sup> In working out the first case in this example, choose the fractions \(\frac{1}{5}, \frac{1}{5}, \frac{1}{5}\), \(\frac{1}{3}\) and \(\frac{1}{5}\) in places other than the beginning: and then find out, by the rule given in stanza 122, the first fraction which comes to be \(\frac{1}{4}\). Or choosing \(\frac{1}{4}, \frac{1}{5}, \frac{1}{6}\), and \(\frac{1}{5}\), find out the fraction left out in a place other than the beginning in accordance with the rule given in stanza 125; the result arrived at is \(\frac{1}{2}\). Similarly, the second case which involves fractions in dissociation can be worked out with the help of the rules given in stanzas 132 and 135.

## Bhagamatr Fractions.

The rule for (the simplification of) that class of fractions which contains all the foregoing varieties of fractions:—

138. In the case of the Bhāgamātr class of fractions (or that class of fractions which contains all the foregoing varieties), the respective rules pertaining to the (different) varieties beginning with simple fractions (hold good). It, i.e., Bhāgamātr, is of twenty-six kinds.

One is (taken to be) the denominator (in the case) of a quantity which has no denominator.

## Examples in illustration thereof.

139 and 140. (Given) \( \frac{1}{4}; \frac{1}{4} \) of \( \frac{1}{2}; \frac{1}{6} \) of \( \frac{1}{2}; \frac{1}{4}; \frac{1}{2}; \frac{1}{4} \) of itself; 1 diminished by \( \frac{1}{6} \); 1 diminished by \( \frac{1}{6} \); 1 diminished by \( \frac{1}{6} \) of itself; after adding these according to the rules which are strung together in the manner of a garland of blue lotuses made up of fractions, give out, O friend, (what the result is).

Thus ends the Bhāgamātr variety of fractions.

Thus ends to second subject of treatment known as Fractions jārasangraha which is a work on arithmetic by Mahāvīrācārya.

138. The twenty-six varieties here mentioned are Bhāga, Prabhāga, Bhāganubandha, and Bhūgāpavāha, in combinations of two, three, four or five of these at a time; such as, the variety in which Bhāga and Prabhāga are mixed, and so on. The number of varieties obtained by mixing two of them at a time is 10, by mixing three of them at a time is 10, and by mixing four of them at a time is 10, and by mixing four of them at a time is 1; so there are 26 varieties. The example given in stanza 139 belongs to this last-mentioned variety of Bhagamātr in which all the five simple varieties are found.

139. The word utpalamahka, which occurs in this stanza, means a garhand of blue lotuses, at the same time that it happens to be the name of the metre in which the stanza is composed.

#### CHAPTER IV.

#### MISCELLANEOUS PROBLEMS (ON FRACTIONS).

## The Third Subject of Treatment.

- 1. After saluting the Lord Jina, Mahāvīra, whose collection of infinite attributes is highly praiseworthy, and who vouchsafes boons to (all) the three worlds that worship (him), I shall treat of miscellaneous problems (on fractions).
- 2. May Jina, who has destroyed the darkness of unrighteousness, and is the authoritative exponent of the syādvāda, and is the joy of learning, and is the great disputant and the best of sages, be (ever) victorious. Hereafter we shall expound the third subject of treatment, viz., miscellaneous problems (on fractions).
- 3. There are these ten (varieties in miscellaneous problems on fractions, namely), Bhāga, Sēya, Mūla, Sēyamūla, the two varieties

The  $\mathcal{S}_{2d}$  variety consists of problems wherein the numerical value is given of the portion remaining after removing a known fractional part of the total quantity to be found out as also after removing certain known fractional parts of the successive  $s\tilde{c}$  as or remainders.

The Mûla variety consists of problems wherein the numerical value is given of the portion remaining after subtracting from the total quantity certain fractional parts thereof as also a multiple of the square root of that total quantity.

The Scamula variety is the same as the mula variety with this difference, vis., the square root here is of the remainder after subtracting the given fractional parts, instead of being of the whole.

The Dviragra-s samula variety consists of problems wherein a known number of things is first removed, then some fractional parts of the successive remainders and then some multiple of the square root of the further remainder are removed, and lastly the numerical value of the remaining portion is given. The known number first removed is called 1 ûrvágra.

In the Amsamila variety, a multiple of the square root of a fractional part of the total number is supposed to be first removed, and then the numerical value of the remaining portion is given.

<sup>3.</sup> The Bhiga variety consists of problems wherein is given the numerical value of the portion remaining after removing certain specified fractional parts of the total quantity to be found out. The fractional parts removed are each of them called a bhdys, and the numerical value of the known remainder is termed driva.

Dvirayrasesamūla and Ainsamūla, and then Bhāgābhyāsa, then Ainsararga, Mūlamisra and Bhinnadisya.

The rule relating to the Bhāga and the Sēşa varieties therein, (i.e., in miscellaneous problems on fractions).

4. In the operation relating to the Bhāya variety, the (required) result is obtained by dividing the given quantity by one as diminished by the (known) fractions. In the operation relating to the seya variety, (the required result) is the given quantity divided by the product of (the quantities obtained respectively by) subtracting the (known) fractions from one.

## Examples in the Bhaga variety.

5. Of a pillar, \( \frac{1}{4} \) part was seen by me to be (buried) under the ground, \( \frac{1}{3} \) in water, \( \frac{1}{4} \) in mess, and \( 7 \) hastas (thereof was free) in the air. What is the (length of the) pillar?

In the  $B_{k_{0}}^{k_{0}}$  diships a or Blagasa arraya variety, the numerical value is given of the portion remaining after removing from the whole the product or products of certain fractional parts of the whole taken two by two.

The Assacarya variety consists of problems wherein the numerical value is given of the remainder after removing from the whole the square of a fractional part thereof, this fractional part being at the same time increased or decreased by a given number.

The Mülamiira variety consists of problems wherein is given the numerical value of the sum of the square root of the whole when added to the square root of the whole as increased or diminished by a given number of things.

In the Bhinnadriya variety, a fractional part of the whole as multiplied by another fractional part thereof is removed from it, and the remaining portion is expressed as a fraction of the whole. Here it will be seen that unlike in the other varieties the numeric—thus of the last remaining portion is not actually given, but is expressed as a section of the whole.

4. Algebraically, the rule relating to the Bhaga variety is x = \(\frac{a}{1-b}\), where \(\mathbf{x}\) is the unknown collective quantity to be found out, \(\mathbf{a}\) is the \(\delta\) iga or acca, and \(b\) is the \(\delta\) iga or the fractional parts given.

It is obvice, that this is derivable from the equation x + bx = a.

The rule string to the  $\hat{S} \circ v$  variety, when algebraically expressed, comes to  $x = \frac{a}{(1-b_1)^2} - \frac{a}{-b_2} (1-b_3) \times ac$ , where  $b_1, b_2, b_3, ac$ , are fractional parts of the successiv emsinders. This formula also is derivable from the equation

$$x - b_1 x - b_2 (x - b_1 x) - b_2 \left\{ x - b_1 x - b_2 (x - b_1 x) \right\} - \&c = a.$$

- 6. Out of a collection of excellent bees,  $\frac{1}{3}$  took delight in  $p\bar{a}tal\bar{a}$  trees,  $\frac{1}{3}$  in kadamba tree,  $\frac{1}{3}$  in mango trees,  $\frac{1}{3}$  in a collection of full-blown lotuses, opened by the rays of the sun; and (finally), a single intoxicated bee has been circling in the sky. What is the number (of bees) in that collection?
- 7. A certain śrāvaka, having gathered lotuses, and loudly uttering hundreds of prayers, offered those (lotuses) in worship,  $\frac{1}{3}$  of those lotuses and  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{1}{8}$  of this  $(\frac{1}{3})$  respectively to four  $t\bar{t}rtha\dot{t}karas$  commencing with the excellent Jina V reabha; then to Sumati  $\frac{1}{8}$  as well as  $\frac{1}{4}$  of this (same  $\frac{1}{3}$  of the lotuses); (thereafter) he offered in worship to the remaining (19)  $t\bar{t}rtha\dot{t}karas$  2 lotuses each with a mind well-pleased. What is the numerical value of (all) those (lotuses)?
- 8 to 11. There was seen a collection of pious men, who had brought their senses under control, who had driven away the poison-like sin of karma, who were adorned with rightcons conduct and virtuous qualities and whose bodies had been embraced by the Lady Mercy. Of that (collection), 12 was made up of logicians; this  $\binom{1}{12}$  diminished by  $\frac{1}{3}$  of itself was made up of the teachers of the true religion; the difference between these two (, namely,  $\frac{1}{12}$  and  $\frac{1}{12} - \frac{1}{3}$  of  $\frac{1}{12}$ ) was made up of those that knew the Vedas; this (last proportional quantity) multiplied by 6 was made up of the preachers of the rules of conduct, and this very same (quantity) diminished by 1 of itself was made up of astrologers; the difference between these two (last mentioned quantities) was made up of controversialists; this (quantity) multiplied by 6 was made up of penitent ascetics; and 9×8 leading ascetics were (further) seen by me near the top of a mountain with their shining bodies highly heated by the rays of the sun. Tell me quickly (the measure of this) collection of prominent sages.

12 to 16. (A number of) parrots descended on a paddy-field beautiful with (the crops) bent down through the weight of the ripe corn. Being scared away by men, all of them suddenly flew up. One-half of them went to the east, and \(\frac{1}{6}\) went to the south-east; the difference between those that went

1

to the east and those that went to the south-east, diminished by half of itself and (again) diminished by the half of this (resulting difference), went to the south; the difference between those that went to the south and those that went to the south-east, diminished by 2 of itself, went to the south-west; the difference between those that went to the south and those that went to the south-west, went to the west; the difference between those that went to the south-west and those that went to the west, together with 3 of itself, went to the north-west; the difference between those that went to the north-west and those that went to the west, together with § of itself, went to the north; the sum of those that

went to the north-west and those that went to the north, diminished by \(^2\) of itself, went to the north-east; and 280 parrots were found to remain in the sky (above). How many were the parrots (in all)? 17 to 22. One night, in a month of the spring season, a certain young lady . . . was lovingly happy along with her

husband on . . . the floor of a big mansion, white like the

moon, and situated in a pleasure-garden with frees bent down with the load of the bunches of flowers and fruits, and resonant with the sweet sounds of parrots, cuckoos and bees which were all intoxicated with the honey obtained from the flowers therein. Then on a love-quarrel arising between the husband and the wife, that lady's necklace made up of pearls became sundered and fell on the floor. One-third of that neeklace of pearls reached the maid-servant there; & fell on the bed; then & of what remained (and one-half of what remained thereafter and again 1 of what

remained thereafter) and so on, counting six times (in all), fell all of them everywhere; and there were found to remain (unscattored) 1,161 pearls; and if you know (how to work) miscellaneous problems (on fractions), give out the (numerical) measure of the pearls (in that necklace).

23 to 27. A collection of bees characterized by the blue color of the shining indranilo gem was seen in a flowering pleasure-

<sup>17.</sup> Certain epithets here have not been considered fit for translation.

garden. One-eighth of that (collection) became hidden in asoka trees, in kutaja trees. The difference between those that hid themselves in the kutaja trees and the aśōka trees, respectively, multiplied by 6, became hidden in a crowd of big pāṭalī trees. The difference between those that hid themselves in the patali trees and the asoka trees, diminished by & of itself became hidden in an extensive forest of sala trees. The same difference, together with ! of itself, became hidden in a forest of madhuka trees; } of that whole collection of bees was seen hidden in the vakula trees with well-blossomed flower-buds; and that same \ part was found hidden in tilaka, kuravaka, sarala and mango trees, and on collections of lotuses, and at the base of the temples of forest elephants; and 33 (remaining) bees were seen in a crowd of lotuses, that were variegated in color on account of the large quantity of (their) Give out, O you arithmetician, the (numerical) measure of that collection of bees.

28. Of a herd of eattle,  $\frac{1}{2}$  is on a mountain;  $\frac{1}{2}$  of that is at the base of the mountain; and 6 more parts, each being in value half of what precedes it, are found together in an extensive forest, and there are (the remaining) 32 cows seen in the neighbourhood of a city. Tell me O you my friend, the (numerical) measure of that herd of eattle.

Here end the examples in the Bhaga variety.

#### Examples in the Sesa variety.

29-30. Of a collection of mange fruits, the king (took)  $\frac{1}{6}$ ; the queen (took)  $\frac{1}{6}$  of the remainder, and three chief princes took  $\frac{1}{6}$ ,  $\frac{1}{6}$  and  $\frac{1}{3}$  (of that same remainder); and the youngest child took the remaining three mangees. O you, who are elever in (working) miscellaneous problems on fractions, give out the measure of that (collection of mangees).

31. One-seventh of (a herd of) elephants is moving on a mountain; portions of the herd, measuring from 1 in order up to 1, in the end, of every successive remainder, wander about in a forest; and the remaining 6 (of them) are seen near a lake. How many are those elephants?

32. Of (the contents of) a treasury, one man obtained } part; others obtained from 1 in order to 1, in the end, of the successive remainders; and (at last) 12 purouas were seen by me (to remain). What is the (numerical) measure tof the purayas contained in the treasury)?

Here end examples in the Sisa variety.

The rule relating to the Mala variety (of miscellaneous problems on fractions):--

33. Half of (the coefficient of: the square root of the unknown quantity) and (then) the known remainder should be (each) divided by one as diminished by the fractional (coefficient of the anknown) quantity. The square root of the (sum of the) known remainder (so treated), as combined with the square (of the coefficient) of the square root (of the unknown quantity dealt with as above), and (then) associated with (the similarly treated coefficient of) the square root (of the unknown quantity), and (thereafter) squared (as a whole), gives rise to the (required unknown) quantity in this mūla variety (of miscellaneous problems on fractions).

#### Examples in illustration thereof.

34. One-fourth of a herd of camels was seen in the forest; twice the square root (of that herd) had gone on to mountainslopes; and 3 times 5 camels (were), however, (found) to remain on the bank of a river. What is the (numerical) measure of that herd of camels?

35. After listening to the distinct sound caused by the drum made up of the series of clouds in the rainy season, 16 and 1 (of a collection) of peacocks, together with 4 of the remainder and 4 of the remainder (thereafter), gladdened with joy, kept on dancing on

33. Algebraically expressed, this rule comes to

33. Algebraically expressed, this rule comes to
$$\mathbf{x} = \left\{ \frac{c}{2} + \sqrt{\frac{a}{1-b} + \begin{pmatrix} c \\ 2 \\ 1-b \end{pmatrix}^2} \right\}; \text{ this is easily obtained from the}$$

equation  $x = (bx + c\sqrt{x} + a) = 0$ . This equation is the algebraical expression of problems of this variety. Here c stands for the coefficient of the square root of the unknown quantity to be found out.

the big theatre of the mountain top; and 5 times the square root (of that collection) stayed in an excellent forest of vakula trees; and (the remaining) 25 were seen on a punnaga tree. O arithmetician, give out after calculation (the numerical measure of) the collection of peacocks.

36. One-fourth (of an unknown number) of  $s\bar{a}rasa_{\bullet}$  birds is moving in the midst of a cluster of lotuses;  $\frac{1}{9}$  and  $\frac{1}{4}$  parts (thereof) as well as 7 times the square root (thereof) move on a mountain; (then) in the midst of (some) blossomed vakula trees (the remainder) is (found to be) 56 in number. O you clever friend, tell me exactly how many birds there are altogether.

37. No fractional part of a collection of monkeys (is distributed anywhere); three times its square root are on a mountain; and 40 (remaining) monkeys are seen in a forest. What is the measure of that collection (of monkeys)?

38. Half (the number) of cuckoos were found on the blossomed branch of a mango tree; and 18 (were found) on a *tilaka* tree. No (multiple of the) square root (of their number was to be found anywhere). Give out (the numerical value of) the collection of cuckoos.

39. Half of a collection of swans was found in the midst of vakula trees; five times the square root (of that collection was found) on the top of tamāla trees; and here nothing was seen (to remain thereafter). O friend, give out quickly the numerical measure of that (collection).

Here ends the  $M\bar{u}la$  variety (of miscellaneous problems on fractions).

The rule relating to the Sesamüla variety (of miscellaneous problems on fractions).

40. (Take) the square of half (the coefficient) of the square root (of the remaining part of the unknown collective quantity), and

<sup>40.</sup> Algebraically,  $x = bx = \left\{\frac{c}{2} + \sqrt{\left(\frac{c}{2}\right)^2 + a}\right\}^2$ . From this the value of x is to be found out according to rule 4 given in this chapter. This value of x - bx is obtained easily from the equation  $x - bx + (c \sqrt{x - bx} + a) = 0$ .

combine it with the known number remaining, and (then extract) the square root (of this sum, and make that square root become) combined with half of the previously mentioned (coefficient of the) square root (of the remaining part of the unknown collective quantity). The square of this (last sum) will here be the required result, when the remaining part (of the nuknown collective quantity) is taken as the original (collective quantity itself). when that remaining part (of the unknown collective quantity) is treated merely as a part, the rule relating to the bhitga variety (of miscellaneous problems on fractions) is to be applied.

## Examples in illustration thereof.

41. One-third of a herd of elephants and three times the square root of the remaining part (of the herd) were seen on a mountainslope; and in a lake was seen a male elephant along with three female elephants (constituting the ultimate remainder). many were the elephants here?

42 to 45. In a garden beautified by groves of various kinds of trees, in a place free from all living animals, many ascetics were scated. Of them the number equivalent to the square root of the whole collection were practising yoya at the foot of the trees. One-tenth of the remainder, the square root (of the remainder after deducting this), ; (of the remainder after deducting this), then the square root (of the remainder after deducting this), 1 (of the remainder after deducting this), the square root (of the remainder after deducting this), 1 (of the remainder after deducting this), the square root (of the remainder after deducting this), 1/8 (of the remainder after deducting this, the square roof (of the remainder after deducting this), } (of the remainder after deducting this), the square root (of the remainder after deducting this)-these parts consisted of those who were learned in the teaching of literature, in religious law, in logic, and in polities, as also of those who were versed in controversy, prosody, astronomy, magic, rhetoric and grammar and of those who possessed the power derived from the 12 kinds of austerities, as well as of those who possessed an intelligent knowledge of the twelve varieties of the anga-sistra; and at last 12 ascetics were seen (to remain without being included among those mentioned before). O (you) excellent ascetic, of what numerical value was (this) collection of ascetics?

46. Five and one-fourth times the square root (of a herd) of elephants are sporting on a mountain slope;  $\frac{5}{0}$  of the remainder sport on the top of the mountain; five times the square root of the remainder (after deducting this) sport in a forest of lotuses; and there are 6 elephants then (left) on the bank of a river. How many are (all) the elephants here?

Here ends the  $\hat{Sesamula}$  variety (of miscellaneous problems on fractions).

The rule relating to the Śeṣamūla variety involving two known (quantities constituting the) remainders:—

47. The (coefficient of the) square root (of the unknown collective quantity), and the (final) quantity known (to remain), should (both) be divided by the product of the fractional (proportional) quantities, as subtracted from one (in each case); then the first known quantity should be added to the (other) known quantity (treated as above). Thereafter the operation relating to the Sēṣamūla variety (of miscellaneous problems on fractions is to be adopted).

<sup>47.</sup> Algebraically, this rule enables us to arrive at the expressions  $(1-b_1)(1-b_2) \times dc$ , and  $(1-b_1)(1-b_2) \times dc$ ,  $(1-b_1)(1-b_2) \times dc$ , and  $(1-b_1)(1-b_2) \times dc$ ,  $(1-b_1)(1-b_2) \times dc$ , which are required to be substituted for c and a respectively in the formula for s = am a l a, which is  $x-bx = \left(\frac{c}{2} + \sqrt{\left(\frac{c}{2}\right)^2 + a}\right)^2$ . In applying this formula the value of b becomes zero, as the m a l a or square root involved in the dv = a r a r a and l a is that of the total collective quantity and not of a fractional part of that quantity. Substituting as desired, we get  $x = \left\{\frac{c}{2(1-b_1)(1-b_2) \times dc} + \sqrt{\left(\frac{c}{2(1-b_1)(1-b_2) \times dc}\right)^2 + (1-b_1)(1-b_2) \times dc}\right\}^2$ . This result may easily be obtained from the equation  $x = a_1 - b_1(x = a_1) - b_2(x = a_1 - b_1(x = a_1))$ . This result  $(x = a_1)$   $-c = \sqrt{x = a_2} = 0$ , where  $b_1$ ,  $b_2$ ,  $b_2$ ,  $b_3$ ,  $b_4$ , are, the various craotional parts of the successive remainders; and  $a_1$  and  $a_2$  are the first known quantity and the final known quantity respectively.

#### Examples in illustration thereof.

- 48. A single bee (out of a swarm of bees) was seen in the sky;  $\frac{1}{5}$  of the remainder (of the swarm), and  $\frac{1}{4}$  of the remainder (left thereafter), and (again)  $\frac{1}{3}$  of the remainder (left thereafter), and (a number of bees equal to) the square root (of the numercial value of the swarm, were seen) in lotuses; and two (bees remaining at last were seen) on a mange tree. How many are those (bees in the swarm)?
- 49. Four (out of a collection of) lions were seen on a mountain; and fractional parts commencing with \( \frac{1}{2} \) and ending with \( \frac{1}{2} \) of the successive remainders (of the collection), and (lions equivalent in number to) twice the square root (of the numerical value of the collection), as also (the finally remaining) four (lions), were seen in a forest. How many are those (lions in the collection)?
- 50. (Out of a herd of deer) two pairs of young female deer were seen in a forest; fractional parts commencing with \( \frac{1}{2} \) and ending with \( \frac{1}{2} \) of the (successive) remainders (of the herd were seen) near a mountain; (a number) of them (equivalent to) 3 times the square root (of the numerical value of the herd) were seen in an extensive paddy field; and (ultimately) only ten remained on the bank of a lotus-lake. What is the (numerical) measure of the herd?

Thus ends the Sesamula variety involving two known quantities.

The rule relating to the Amisamāla variety (of miscellaneous problems on fractions).

51. Write down (the coefficient of) the square root (of the given fraction of the unknown collective quantity) and the known quantity (ultimately remaining, both of these) having been

<sup>50.</sup> The word harini occurring in this stanza not only means 'a female deer' but is also the name of the metre in which the stanza is composed.

<sup>51.</sup> Algebraically stated, this rule helps us to arrive at cb and ab, which are required to be substituted for c and b respectively in the formula  $x + bx = \left\{ \frac{c}{2} + \sqrt{\left(\frac{c}{2}\right)^2 + a} \right\}^2$ , as in the S-amilia variety. As pointed out in the note

multiplied by the (given proportional) fraction; then that result which is arrived at by means of the operation of finding out (the unknown quantity) in the Sēsamūla variety (of miscellaneous problems on fractions), when divided by the (given proportional) fraction, becomes the required quantity in the Amsamūla variety (of miscellaneous problems on fractions).

Another rule relating to the Anisamula variety.

52. The known quantity given as the (ultimate) remainder is divided by the (given proportional) fraction and multiplied by four; to this the square (of the coefficient) of the square root (of the given fraction of the unknown collective quantity) is added; then the square root (of this sum), combined with (the above mentioned coefficient of) the square root (of the fractional unknown quantity), and (then) halved, and (then) squared, and (then) multiplied by the (given proportional) fraction, becomes the required result.

#### Examples in illustration thereof.

53. Eight times the square root of  $\frac{1}{3}$  part of the stalk of a lotus is within water, and 16 angulas (thereof are) in the air (above water); give out the height of the water (above the hed) as well as of the stalk (of the lotus).

54-55. (Out of a herd of elephants), nine times the square root of  $\frac{2}{3}$  part of their number, and six times the square root of  $\frac{3}{5}$  of the remainder (left thereafter), and (finally) 24 (remaining) elephants with their broad temples wetted with the stream of the exuding ichor, were seen by me in a forest. How many are (all) the elephants?

under stanza 47, x-bx becomes x here also. After substituting as desired, and dividing the result by b, we get  $x=\left\{\frac{cb}{2}+\sqrt{\binom{cb}{2}^2+ab}\right\}^2\div b$ . This value of x may be easily arrived at from the equation  $x-c\sqrt{bx-a}=0$ .

<sup>52.</sup> Algebraically stated,  $x = \left\{ \frac{c + \sqrt{c^2 + \frac{4a}{b}}}{2} \right\}^2 \times b$ . This is obvious from the equation given in the note under the previous stanza.

56. Four times the square root of  $\frac{1}{2}$  the number of a collection of boars went to a forest wherein tigers were at play; 8 times the square root of  $\frac{1}{10}$  of the remainder (of the collection) went to a mountain; and 9 times the square root of  $\frac{1}{2}$  of the (further) remainder (left thereafter) went to the bank of a river; and boars equivalent in (numerical) measure to 56 were seen (ultimately) to remain (where they were) in the forest. Give out the (numerical) measure of (all) those (bears).

Thus ends the Ainsamula variety,

The rule relating to the *Bhāgasainrarga* variety (of miscellaneous problems on fractions):—

57. From the (simplified) denominator (of the specified compound fractional part of the unknown collective quantity), divided by its own (related) numerator (also simplified), subtract four times the given known part (of the quantity), then multiply this (resulting difference) by that same (simplified) denominator (dealt with as above). The square root (of this product) is to be added to as well as subtracted from that (same) denominator (so dealt with); (then) the half (of either) of these (two quantities resulting as sum or difference is the unknown) collective quantity (required to be found out).

# Examples in illustration thereof.

58. A cultivator obtained (first)  $\frac{1}{2}$  of a heap of paddy as multiplied by  $\frac{1}{18}$  (of that same heap); and (then) he had 24 values (left in addition). Give out what the measure of the heap is.

59. One-sixteenth part of a collection of peacocks as multiplied by itself, (i.e., by the same 1's part of the collection), was found

<sup>56.</sup> The word sardulorskredita in this stanza means 'tigers at play,' and at the same time happens to be the name of the metre in which the stanza is composed.

<sup>57.</sup> Algebraically stated  $x = \frac{nq}{mp^{\perp}} \sqrt{\frac{nq}{mp} - 4a} \frac{nq}{mp}$  and this value of x may easily be obtained from the equation  $x = \frac{nr}{n}x \times \frac{p}{q}x = n = 0$ , where  $\frac{m}{n}$  and  $\frac{rr}{q}$  are the fractions contemplated in the rule.

on a mango tree;  $\frac{1}{9}$  of the remainder as multiplied by that same ( $\frac{1}{9}$  part of that same remainder), as also (the remaining) fourteen (peacocks) were found in a grove of  $tam\bar{a}la$  trees. How many are they (in all)?

60. One-twelfth part of a pillar, as multiplied by  $\frac{1}{16}$  part thereof, was to be found under water;  $\frac{1}{2}$  of the remainder, as multiplied by  $\frac{3}{16}$  thereof, was found (buried) in the mire (below); and 20 hastas of the pillar were found in the air (above the water). O friend, you give out the measure of the length of the pillar.

Here ends the Bhāyasamvarya variety.

The rule relating to the Amsavarga variety (of miscellaneous problems on fractions), characterised by the subtraction or addition (of known quantities):—

61. (Take) the half of the denominator (of the specified fractional part of the unknown collective quantity), as divided by its own (rolated) numerator, and as increased or diminished by the (given) known quantity which is subtracted from or added to (the specified fractional part of the unknown collective quantity). The square root of the square of this (resulting quantity), as diminished by the square of (the above known) quantity to be subtracted or to be added and (also) by the known romainder (of the collective quantity), when added to or subtracted from the square root (of the square quantity mentioned above) and then divided by the (specified) fractional part (of the unknown collective quantity), gives the (required) value (of the unknown collective quantity).

Examples of the minus variety.

62. (A number) of buffaloes (equivalent to) the square of k (of the whole herd) minus 1 is sporting in the forest. The

<sup>61.</sup> Algebraically,  $s = \left\{ \pm \sqrt{\left(\frac{n}{2m} \pm d\right)^2 - d^2 - a} + \left(\frac{n}{2m} \pm d\right) \right\} \div \frac{m}{n}.$  This value is obtained from the equation  $s = \left(\frac{m}{n} + r \mp d\right)^2 - a = 0$ , where d is the given known quantity.

(remaining) 15 (of them) are seen grazing grass on a mountain. How many are they (in all)?

63. (A number) of elephants (equivalent to)  $\gamma_0^1$  of the herd minus 2, as multiplied by that same (10 of the herd minus 2), is found playing in a forest of sallaki trees. The (remaining) elephants of the herd measurable in number by the square of 6 are moving on a mountain. How many (together) are (all) these elephants here?

## An example of the plus variety.

64. (A number of peacocks equivalent to) 15 of their whole collection plus 2, multiplied by that same (15 of the collection plus 2), are playing on a jumbu tree. The other (remaining) proud peacocks (of the collection), numbering  $2^2 \times 5$ , are playing on a mango tree. O friend, give out the numerical measure of (all) these (peacocks in the collection).

Here ends the Amsavarga variety characterised by plus or minus quantities.

The rule relating to the Mūlamiśra variety (of miscellaneous problems on fractions).

65. To the square of the (known) combined sum (of the square roots of the specified unknown quantities), the (given) minus quantity is added, or the (given) plus quantity is subtracted (therefrom); (then) the quantity (thus resulting) is divided by twice the combined sum (referred to above); (this) when squared gives rise to the required value (of the unknown collection), relation to the working out of the Mūlamiśra variety of problems, this is the rule of operation.

<sup>64.</sup> The word maltamagilra occurring in the stanza means 'a proud peacock' and is also the name of the metre in which the stanza is composed.

<sup>65.</sup> Algebraically  $x=\left\{\begin{array}{c} m^2\mp d \\ 2m \end{array}\right\}^2$  . This is easily derived from the equation  $\sqrt{n} + \sqrt{c \pm d} = m$ . The quantity m is here the known combined sum mentioned in the rule.

## Examples of the minus variety.

- 66. On adding together (a number of pigeons equivalent to) the square root of the (whole) collection of pigeons and (another number equivalent to) the square root of the (whole) collection as diminished by 12, (exactly) 6 pigeons are seen (to be the result). What is (the numerical value of) that collection (of pigeons)?
- 67. The sum of two (quantities, which are respectively equivalent to the) square roots of the (whole) collection of pigeons and of (that same) collection as diminished by the cube of 4, amounts to 16. How many are the birds in that collection?

An example of the plus variety.

68. The sum of the two (quantities, which are respectively equivalent to the) square root (of the numerical value) of a collection of superior swans and (the square root of that same collection) as combined with 68, amounts to  $6^2 - 2$ . Give out how many swans there are in that collection.

Here ends the Mūlamiśra variety.

The rule relating to the Bhinnadrsya variety (of miscellaneous problems on fractions):—

69. When one, diminished by the (given) fractional remainder (related to the nuknown quantity), is divided by the product of the (specified) fractional parts (related thereto), the result which is (thus) arrived at becomes the (required) answer in working out the Bhinnady sya variety (of problems on fractions).

#### Examples in illustration thereof.

70. One-eighth part of a pillar, as multiplied by the  $_{1^{h}}$  part (of that same pillar), was found (to be buried) in the sands;  $\frac{1}{2}$  of the pillar was visible (above). Say how much the (vertically measured) length of the pillar is.

<sup>69.</sup> Algebraically stated,  $x=\left(1-\frac{r}{s}\right)\div\frac{mp}{nq}$ . This is obvious from the equation  $s=\frac{m}{n}\frac{p}{s}\times\frac{p}{q}x=\frac{r}{s}x=0$ .

71. (Elephants equivalent in number to) 2<sup>1</sup>7 part of the whole herd of elephants, as multiplied by ½ (of that same herd) as divided by 2, are in a happy condition on a plain. The remaining (ones forming) ½ (of the herd), resembling exceedingly dark masses of clouds in form, are playing on a mountain. O friend, you tell me now the numerical measure of the herd of elephants.

72. (Ascetics equivalent in number to)  $f_6$  part of a collection of ascetics, as divided by 3 and as multiplied by that same ( $f_6$  part divided by 3), are living in the interior of a forest; (the remaining ones forming)  $f_6$  part (of that collection) are living on a mountain. O you, who have crossed over to the other shore of the ocean-like miscellaneous problems on fractions, tell me quickly the (numerical) value of that (collection of ascetics).

Here ends the Bhinnadysya variety.

Thus ends the third subject of treatment known as Prakīrnaka in Sārasangraha which is a work on arithmetic by Mahāvīrācārya.

<sup>71.</sup> The word pythvi occurring in this stanza means 'the earth', and is also the name of the metre in which the stanza is composed.

## CHAPTER V.

#### RULE-OF-THREE.

## The fourth subject of treatment.

1. Salutation to that blessed Vardhamana, who is like a helpful) relation to (all) the three worlds, and is (respleadent) ike the sun in the matter of absolute knowledge, and has cast off the taint of) all the karmas.

Next we shall expound the fourth subject of treatment, viz., ule-of-three.

The rule of operation in respect thereof is as follows:-

2. Here, in the rule-of-three, *Phala* multiplied by *Icchā* and livided by *Pramāṇa*, becomes the (required) answer, when the *Icchā* and the *Pramāṇa* are similar, (i.e., in direct proportion); and n the case of this (proportion) being inverse, this operation involving multiplication and division) is reversed, (so as to have livision in the place of multiplication and multiplication in the place of division).

Examples relating to the former half of the above rule, i.e., on the direct rule-of-three.

- 3. The man who in  $3\frac{1}{4}$  days goes over  $5\frac{3}{4}$  yōjanas—give out what (distance) he (goes over) in a year and a day.
- 4. A lame man walks over  $\frac{1}{8}$  of a *krosa* together with  $\frac{1}{5}$  (there-of) in  $7\frac{1}{2}$  days. Say what (distance) he (goes over) in  $3\frac{1}{5}$  years at this rate).
- 5. A worm goes in \( \frac{1}{2} \) of a day over \( \frac{1}{4} \) of an \( \alpha \) mulu. In how many lays will it reach the top of the \( Meru \) mountain from its bottom?
- 6. The man who in  $3\frac{1}{2}$  days uses up  $1\frac{1}{4}$  kārṣāpaṇas—in what time (will) he (use up) 100 purāṇas along with 1 pana?
- 2. Pramana and Phala together give the rate, in which Phala is a quantity if the same kind as the required answer and Pramana is of the same kind as Iccha. This Iccha is the quantity about which something is required to be found out at the given rate. For instance in the problem in stansa 3 here, 3\frac{1}{4} days is the Pramana, 5\frac{1}{4} yojamas is the Phala, and 1 year and 1 day is the Iccha.
- 5. The height of the Meru mountain is supposed to be 99,000 yéjanas or 76,032,000,000 angulas,

- 7. A good piece of kṛṣṇāgaru, 12 hastas in length and 3 hastas in diameter, is consumed (at the rate of) 1 cubic aṅgula a day. What is the time required for the (complete) consumption of this cylinder?
- 8. (If) a vāha of very superior black gram, along with 1 droua, 1 ādhaka and 1 kudava (thereof), has been purchased by means of 10½ svarnas, what measure (may we purchase of it) by means of 100½ svarnas?
- 9. Where 11 pala of kunkuma is obtainable by means of 31 puranas, what measure (of it) may (we obtain) there by means of 100 puranas?
- 10. By means of 7½ pales of ginger, 13½ panes were obtained; say, O friend, what (may be obtained) in return for 32½ pales of ginger?
- 11. By means of 4½ karsapanas, a man obtains 16½ palas of silver; what (weight does be obtain thereof) by means of 10,000 karsas?
- 12. By means of  $7\frac{2}{3}$  palas of camphor, a man obtains 5 dinaras along with 1 bhāya, 1 ainša and 1 kalā. What (does he obtain) here by means of 1,000 palas (thereof)?
- 13. The man who purchases here 5\( \) palas of ghee by means of 3\( \) panas—what (measure of it does he purchase) by means of 100\( \) karsas?
- 14. By means of 5\(^1\_3\) paragas, 16\(^1\_3\) pairs of cloths were obtained. O friend, say what (number of them may be obtained) by means of 61 karsas?
- 15-16. There is a square well without water, (enbically) measuring 512 hastas. A hill rises on its bank; from the top
- 7. Here the process of finding out, from the given diameter, the area of the cross-section of a cylinder is supposed to be known. This is given in the sixth Vyavahara, in the 19th stanzs, where the area of a circle is said to be approximately equal to the diameter squared and then divided by 4 and multiplied by 3. Kysnagare is a kind of fragrant wood burnt in fire as incense.
- 15-16. In this problem, the stream of water is as long as the mountain is high, so that as soon as it reaches the bottom of the mountain, it is supposed to cease to flow at the summit. For finding out the quantity of water in Vaha, etc., the relation between cubical measure and liquid measure should have been given. The Sanskrit commentary in P and the Kanarese fils in B state that 1 cubic angula of water is equal to I karga thereof in liquid measure.

thereof flows down, (to the bottom) a crystal-clear stream of water having 1 ungula for the diameter of its circular section, and the well becomes quite filled with water within. What is the height of the hill, and (what) the numerical value (of the liquid-measure) of water?

17. A king gave, on (the occasion of) the sankrānti, to 6 Brahmins, 2 droṇas of kidney-bean, 9 kuḍabas of ghec, 6 droṇas of rice, 8 pairs of cloths, 6 cows with calves and 3 svarṇas. Give out quickly, O friend, what (the measure) is (of) the kidney-bean and the other things given by him (at that rate) to 336 Brahmins.

Here ends the (direct) rule-of-three.

Examples on inverse rule-of-three as explained in the fourth pada \* (of the rule given above).

- 18. How much is the gold of 9 varnas for 90 of pure gold, as also for 100 gold (Dharanas) along with a gunjā thereof made up of gold of 10½ varnas?
- 19. There are 300 pieces of China silk of 6 hastas in breadth as well as in length; give out, O you who know the method of inverse proportion, how many pieces (of that same silk) there are (in thom, each) measuring 5 by 3 hastas.

Here ends the inverse rule-of-three.

An example on inverse double rule-of-three.

20. Say how many pieces of that famous clothing, each measuring 2 hastas in breadth and 3 hastas in length, are to be found in 70 (pieces) of China silk, (each) measuring 5 hastas in breadth and 9 hastas in length.

An example on inverse treble rule-of-three.

21. Say how many images of *Tirthankaras*, (each) measuring 2 by 6 by 1 hastas, there may be in a big gem, which is 4 hastas in breadth, 9 hastas in length and 8 hastas in height.

<sup>17.</sup> Sankranti is the passage of the sun from one zodiacal sign to another.

<sup>18.</sup> Pure gold is here taken to be of 16 rarnas.

<sup>•</sup> The reference here is to the fourth quarter of the second stanza in this chapter.

An example on inverse quadruple rule-of-three.

22. There is a block of stone (suited for building purposes) which measures 6 hastas in breadth, 30 hastas in length and 8 hastas in height, and (it is) 9 in worth. By means of this (given in exchange), how many (blocks) of such stone, fit to be used in building a Jina temple, (may be obtained, each) measuring 2 by 6 by 1 (hastas), and being 5 in worth?

Thus ends the inverse double, treble and quadruple rule-ofthree.

The rule in regard to (problems bearing on associated) forward and backward movement.

23. Write down the net daily movement, as derived from the difference of (the given rates of) forward and backward movements, each (of these rates) being (first) divided by its own (specified) time; and then in relation to this (net daily movement), carry out the operation of the rule-of-three.

## Examples in illustration thereof.

- 24-25. In the course of  $\frac{3}{7}$  of a day, a ship goes over  $\frac{1}{7}$  of a  $kr\ddot{o}s\ddot{a}$  in the ocean; being opposed by the wind she goes back (during the same time)  $\frac{1}{7}$  of a  $kr\ddot{o}s\ddot{a}$ . Give out, O you who have powerful arms in crossing over the ocean of numbers well, in what time that (ship) will have gone over  $99\frac{3}{7}$   $y\ddot{o}janas$ .
- 26. A man carning (at the rate of) 14 of a gold coin in 34 days, spends in 4½ days ¼ of the gold coin as also ¼ of that (¼) itself; by what time will he own 70 (of those gold coins as his net earnings)?
- 27. That excellent elephant, which, with temples that are attacked by the feet of bees greedy of the (flowing) ichor, goes over \(\frac{1}{2}\) as well as \(\frac{1}{2}\) of a \(y\bar{o}jana\) in 5\(\frac{1}{2}\) days, and moves back in 3\(\frac{1}{2}\)
  days over \(\frac{2}{3}\) of a \(kr\bar{o}ia\): say in what time he will have gone over (a net distance of) 160 \(y\bar{o}janas\) less by \(\frac{1}{2}\) \(kr\bar{o}ia\).
- 28-30. A well completely filled with water is 10 dandas in depth; a lotus sprating up therein grows from the bottom

<sup>28-30.</sup> The 'depth' of the well is mentioned in the original as 'height' measured from the bottom of it.

(at the rate of)  $2\frac{1}{2}$  angulas in a day and half; the water (thereof) flows out through a pump (at the rate of)  $2\frac{1}{2}$  angulas (of the well in depth) in  $1\frac{1}{2}$  days;  $1\frac{1}{4}$  angulas of water (in depth) are lost in a day by evaporation owing to the (heating) rays of the sun; a tortoise below pulls down  $5\frac{1}{4}$  angulas of the stalk of the lotus plant in  $3\frac{1}{2}$  days. By what time will the lotus be on the same level with the water (in the well)?

31. A powerful unvanquished excellent black snake, which is 32 hastas in length, enters into a hole (at the rate of)  $7\frac{1}{2}$  angulas in  $\frac{5}{14}$  of a day; and in the course of  $\frac{1}{4}$  of a day its tail grows by  $2\frac{3}{4}$  of an angula. O ornament of arithmeticians, tell me by what time this same (serpent) enters fully into the hole.

Thus end the (problems bearing on associated) forward and backward movements.

The rule of operation relating to double, treble and quadruple rule-of-three.

32. Transpose the *Phala* from its own place to the other place (wherein a similar concrete quantity would occur); (then, for the purpose of arriving at the required result), the row consisting of the larger number (of different quantities) should be, (after they are all multiplied together), divided by the row consisting of the

The data in the problem in stanza No. 36 are to be first represented thus:-

When the Phala here, viz., 62 paṇas, is transferred to the other row we have—  $9 \ Manis. \qquad | \qquad 1 \ Vaha + 1 \ Kumbha = 1 \ Vaha.$ 

3 Yδjanas.
 10 Yōjanas.
 60 Paṇas.

Now the right hand row, consisting of a larger number of different quantities, should be, after they are all multiplied together, divided by the smaller left hand row similarly dealt with.

Then we have

$$\frac{1\frac{1}{4} \times 10 \times 60}{9 \times 3}$$

The result here gives the number of payas to be found out.

<sup>32.</sup> The transference of the Phala and the other operations herein mentioned will be clear from the following worked out example.

smaller number (of different quantities, after these are also similarly thrown together and multiplied); but in the matter of the buying and selling of living animals (the transposition is to take place) only (in relation to the numbers representing) thom.

#### Examples in illustration thereof.

- 33. At the rate of 2, 3 and 4 per cent. (per month), 50, 60 and 70 Purānas were (respectively) put to interest by a person desiring profit. How much interest does he obtain in tenmonths?
- 34. The interest on 80½ gold coins for ½ of a month is 1½. How much (will it be) on 90¾ gold coins for 5¾ months?
- 35. He who obtains 20 gems in return for 100 gold pieces of 16 varnas—what (will be obtain) in return for 288 gold pieces of 10 pdrnas?
- "36. A man, by carrying 9 mānīs of wheat over 3 yōjunas, obtained 60 paṇas. How much (would be obtain) by carrying one kumbha along with one vāha (thereof) over 10 yōjunas?

#### Examples on barter.

- 27. A man obtains 3 karsas of musk for 10 gold coins and 2 karsas of camphor for 8 gold coins. How many (karsas of camphor does he obtain) in return for 300 karsas of musk?
- \$\frac{1}{4}\$ 38. In return for 8 (māsas in weight of silver), a man chains 60 jack fruits; and in return for 10 māsas (in weight of silver he obtains) 80 pomegranates. How many pomegranates (does he obtain) in return for 900 jack fruits?

# Examples of (problems bearing on) the buying and selling of animals.

- 39. Twenty horses, (cach) of 16 years (of age), are worth 100,000 gold coins. O leading arithmetician, say how much 70 horses, (each) of 10 years (of age), will be (worth) at this (rate).
- 40. Three hundred gold coins form the price of 9 damsels, (each) of 10 years (of age). What is the price of 36 damsels, (each) of 16 years (of age)?

41. What is the interest for 10 months on 90, invested at the rate of 6 per 100 (per month)? O you, who are a mirror to the face of arithmeticians, say, with the aid of the two (other requisite) known quantities, what the time in relation to that (interest) is, and what the capital is (in relation to that interest and time).

#### An example on treble rule-of-three.

42. Two pieces of sandal-wood, measuring 3 and 4 hastas in diameter and length respectively, are worth 8 gold coins. At this (rate) how much will be the worth of 14 (pieces of sandal-wood, each) measuring 6 and 9 hastas in diameter and length (respectively)?

Thus ends treble rule-of-three.

An example on quadruple rule-of-three.

43. A household well, measuring 5, 8 and 3 hastas in breadth, length and height (from the bottom, respectively), contain 6 vāhas of water; O you, who are learned, give out how much (water) 9 wells, (each being) 7 hastas in breadth, 60 in length and 5 in height (from the bottom, will contain).

Thus ends the fourth subject of treatment known as Rule-of-three in Sārasangraha which is a work on arithmetic by Mahāvīrācārya.

<sup>43.</sup> The word salini occurring in this stanza indicates the name of the metre in which the stanza is composed, at the same time that it means 'belonging to a house.'

#### CHAPTER VI.

#### MIXED PROBLEMS.

# The Fifth Subject of Treatment.

1. For attaining the supreme good, we worshipfully salute the holy Jinas, who are in possession of the fourfold infinite attributes, who are the makers of tirthas, who have attained self-conquest, are pure, are honoured in all the three worlds and are also excellent preceptors—the Jinas who have gone over to the (other) shore of the ocean of the Jaina doctrines, and are the guides and teachers of (all) born beings, and who, being the abode of all good qualities, are good in themselves and do good to others.

Hereafter we shall expound the fifth subject of treatment known as mixed problems. It is as follows:—

Statement of the meaning of the technical terms sankramana and visama-sankramana:—

2. Those who have gone to the end of the ocean of calculation say that the halving of the sum and of the difference (of any two quantities) is (known as) saikramana, and that the saikramana of two quantities which are (respectively) the divisor and the quotient is that which is visama (i.e., visama-saikramana).

#### Examples in illustration thereof.

3. What is the sankramana where the number 12 (is associated) with 2; and what is the divisional visama-sankramana of that (same) number (12 in relation to 2)?

<sup>1</sup> Tirtha is interpreted to mean a ford intended to cross the river of mundance existence which is subject to karma and reincarnation. The Jinas are conceived to be capable of enabling the souls of men to get out of the stream of sumsdra or the recurring cycle of embodied existence. The Jinas are therefore called tirthaikaras.

<sup>2.</sup> Algebraically the sankramana of any two quantities a and b is fitting out  $\frac{a+b}{2}$  and  $\frac{a-b}{2}$ ; their virama-sankramana is arriving at  $\frac{b+a}{2}$  and  $\frac{b-a}{2}$ ,  $\frac{b-a}{b}$ .

## Double Rule-of-three.

The rule for arriving at (the value of) the interest which (operation) is of the nature of double rule-of-three:--

4. The number representing the *Icchā*, *i.e.*, the amount the interest whereon is desired to be found out, is multiplied by the time connected with itself and is then multiplied by (the number representing) the (given) rate of interest for the given capital; (then the resulting product) is divided by the time and the capital quantity (connected with the rate of interest); this (quotient) is, in arithmetic, the interest of the desired amount.

## Examples in illustration thereof.

- 5. Purāṇas, 50, 60, and 70 (in amount) were lent out on interest at the rate of 3, 5 and 6 per cent (per mensem respectively); what is the interest for 6 months?
- 6. (A sum of) 30 kārṣāpaṇas and 8 paṇas were lent out on interest at the rate of  $7\frac{1}{2}$  per cent (per month); what is the interest produced in exactly  $7\frac{1}{2}$  months?
- 7. The interest on 60 for 2 months is seen to be 5 purāṇas with 3 paṇas; what would be the interest on 100 for 1 year?
- 8. The interest for 1 month and a half on lending out 150 is 15. What would be the interest obtained at this rate on 300 for 10 months?
- 9. A merchant lent out 63 kārṣāpaṇas at the rate of 8 for 108 (per month). What (is the interest) for 71 months?

The rule for finding out the capital lent out:-

10. The capital quantity (involved in the rate of interest) is multiplied by the time connected with itself and is then divided

<sup>4.</sup> Symbolically  $i = \frac{c \times i \times I}{T \times C}$ , where T, C and I are respectively the time, capital and interest of the pramains or the rate, and i, c and i are respectively the time, capital and interest of the icchi. For an explanation of pramains, icchi, &c., see note under Ch. V. 2.

<sup>5.</sup> Unless otherwise mentioned, the rate of interest is for 1 month.

<sup>10.</sup> Symbolically  $\frac{C \times T \times i}{I \times t} = c$ .

by the interest connected with itself. (Then) this (quotient) has to be divided by the time connected with the capital lent out; (this last) quotient when multiplied by the interest (that has accord) becomes the capital giving rise to that (interest).

## Examples in illustration thereof.

- 11. In lending out at the rate of  $2\frac{1}{2}$  per cent (per mensem), a month and a half (is the time for which interest has account, and a certain person thus obtains 5 purāṇas as the interest. Tell me what the capital is in relation to that (interest).
- 12. The interest on 70 for  $1\frac{1}{2}$  months is exactly  $2\frac{1}{2}$ . When the interest is  $2\frac{1}{3}$  for  $7\frac{1}{3}$  months what is the capital lent out?
- 13. In lending out at the rates of 3, 5 and 6 per cent (per mensem), the interest has so accrued in 6 months as to be 9, 18 and 25½ (respectively); what are the capital amounts lent out?

The rule for finding out the time (during which interest has accrued):---

14. Take the capital amount (involved in the given rate of interest) as multiplied by the time (connected therewith); then cause this to be divided by its own (connected) rate-interest and by the capital lent out; then this (quotient) here is multiplied by the interest that has accrued on the capital lent out. Wise men say that the resulting (product) is the time (for which the interest has accrued).

# Examples in illustration thereof.

- 15. O friend, mention, after calculating the time, by what time 28 will be obtained as interest on 80, lent out at the rate of 3½ per cent (per mensem).
- 16. The capital amount lent out at the rate of 20 per 600 (per mensem) is 420. The interest also is 84. O friend, you tell me quickly the time (for which the interest has accrued).

<sup>14.</sup> Symbolically,  $\frac{\mathcal{O} \times T \times i}{I \times c} = t$ .

17. It is 96 that is lent out at the rate of 6 per cent (per mensem); the interest thereon is seen to be 57\frac{2}{5}. What is the time (for which interest has accrued)?

The rule regarding barter or exchange of commodities:-

18. The quantity of the commodity taken in exchange is divided by its own price as well as by the quantity of the commodity given in exchange. (It is then) multiplied by the price of the commodity given in exchange, and thereafter multiplied by the quantity of the commodity intended to be exchanged. This (resulting) product is the required quantity corresponding to the prices of the commodity given in exchange as well as of the commodity taken in exchange.

#### An example in illustration thereof.

19 and 20. Palas 8 of dried ginger were purchased for the panas and palas 5 of long pepper for 8% panas. Think out and tell me quickly, O you who know arithmetic, how many palas of long pepper have been purchased by one (at the above rate) by means of 80 palas of dried ginger.

Thus end the problems on double rule-of-three in this chapter on mixed problems.

# Problems bearing on interest.

Next, in the chapter on mixed problems, we shall expound problems bearing on interest.

The rule for the separation of the capital and interest from their mixed sum :—

21. The result arrived at by carrying out the operation of division in relation to the given mixed sum of capital and interest

<sup>21.</sup> Symbolically,  $c = \frac{m}{1 + \frac{1 \times i \times I}{T \times C}}$ , where m = c + i; hence i = m - c.

by means of one, to which the interest thereon for the (given) time is added, (happens to be the required) capital; and the interest required is the combined sum minus this capital.

## An example in illustration thereof.

22. If one lends out money at the rate of 5 per cent (per month), the combined sum of interest and capital becomes 48 in 12 months. What are the capital and the interest therein?

Again another rule for the separation of the capital and the interest from their combined sum:

23. The product of the given time and the rate-interest, divided by the rate-time and the rate-capital and then combined with one, is the divisor of the combined sum of the capital and interest; the resulting quotient has to be understood as the (required) capital.

#### An example in illustration thereof.

24. Having given out on interest some money at the rate of  $2\frac{1}{2}$  per cent (per mensem), one obtains 33 in 4 months as the combined sum (of the capital and the interest). What may be the capital (therein)?

The rule for the separation of the time and the interest from their combined sum :—

25. Take the rate-capital multiplied by the rate-time and divided by the rate-interest and by the given capital, and then combine this (resulting quantity) with one; then the quotient obtained by dividing the combined sum (of the time and interest) by this (resulting sum) indeed becomes the (required) interest.

#### Examples in illustration thereof.

26. Money amounting to 60 exactly was lent out at the rate of 5 per cent (per month) by one desirous of obtaining interest.

25. Symbolically 
$$i = m + \left\{ \frac{C \times T}{I \times c} + 1 \right\} = i$$
, where  $m = i + \ell$ .

<sup>23.</sup> Symbolically  $c=m\div\left\{ \begin{matrix} t\times I\\ T\times C+1 \end{matrix} \right\}$ . It is evident that this is very much the same as the formula given under 21.

The time (for which the interest has accrued) combined with the interest therefor is 20. What is the time here?

- 27. The capital put to interest at the rate of  $1\frac{1}{2}$  per  $70\frac{1}{2}$  (per mensem) is 705. The mixed sum of its time and interest is 80. (What is the value of the time and of the interest?)
- 28. The capital put to interest at the rate of  $3\frac{1}{2}$  por 80 for  $2\frac{1}{2}$  months is 400, and the mixed sum of time and interest is 36. (What is the time and what the interest?)

The rule for arriving at the separation of the capital and the time of interest from their mixed sum:—

29. From the square of the given mixed sum (of the capital and the time), the rate-capital divided by its rate-interest and multiplied by the rate-time and by four times the given interest is to be subtracted. The square root of this (resulting remainder) is then used in relation to the given mixed sum so as to carry out the process of sankramana.

#### Examples in illustration thereof.

- 30. This, viz., 4 Purānas is the interest on 70 (per month). The interest (obtained on the whole) is 25. The mixed sum (of the capital used and the time of interest) is 45½. What is the capital lent out?
- 31. By lending out what capital for what time at the rate of 3 per 60 (per measem) would a man obtain 18 as interest, 66 being the mixed sum of that time and that capital?
- 32. It has been ascertained that the interest for  $1\frac{1}{2}$  months on 60 is only  $2\frac{1}{3}$ . The interest here (in the given instance) is 24, and

29. Symbolically, 
$$\sqrt{\frac{m^2 - \frac{C \times T}{I}}{2} \times 4i \pm m} = c \text{ or } t \text{ as the case may be,}$$

where m = c + t.

The value of the quantity under the root, as given in the rule, in  $(c-t)^2$ ; and the square root of this and the mifra have the operation of sankramana performed in relation to them.

For the explanation of sankramana see Ch. VI. 2.

60 is (the value of) the time combined with the capital lent out. (What is the time and what the capital?)

The rule for arriving at the separation of the rate-interest and the required time from their sum :--

33. The rate-capital is multiplied by its own rate-time, by the given interest and by four, and is then divided by the other (that is, the given) capital. The square root of the remainder (obtained by subtracting this resulting quotient) from the square of the given mixed sum is then used in relation to the mixed sum so as to carry out the process of saikramana.

## An example in illustration thereof.

34. The mixed sum of the rate-interest and of the time (for which interest has accrued) at the rate of the quantity to be found out per 100 per month and a half is 12½, the capital lent out being 30 and the interest accruing thereon being 5. (What is the rate of interest and what the time for which it has accrued?)

The rule for arriving separately at the capital, time, and the interest from their mixed sum :-

35. Any (optionally chosen) quantity subtracted from the given mixed sum may happen to be the time required. By means of the interest on one for that same time, to which interest one is added, (the quantity remaining after the optionally chosen time is subtracted, from the given mixed sum) is to be divided. (The resulting quotient) is the required capital. The mixed sum diminished by its own corresponding time and capital becomes the (required) interest.

# An example in illustration thereof.

36. In a loan transaction at the rate of 5 per cent (per mensem), the quantities representing the time, the capital and the interest

<sup>33.</sup> Symbolically,  $\sqrt{m^2-C\times T\times i\times 4}$  is used with m in carrying out the required scakramana, m being equal to I+t.

<sup>35.</sup> Here, of the three unknown quantities, the value of the time is to be optionally chosen, and the other two quantities are arrived at in accordance with rule in Ch. VI. 21.

(connected with the loan) are not known. Their sum however is What is the capital, what is the time, and what the interest?

The rule for arriving separately at the various amounts of interest accruing on various capitals for various periods of time from the mixed sum of (those) amounts of interest:

37. Let each capital amount, multiplied by the (corresponding) time and multiplied (also) by the (given) total (of the various amounts) of interest, be separately divided by the sum of the products obtained by multiplying each of the capital amounts by its corresponding time, and let the interest (of the capital so dealt with) be (thus) declared.

## An example in illustration thereof.

38. In this (problem), the (given) capitals are 40, 30, 20 and 50; and the months are 5, 4, 3 and 6 (respectively). The sum of she amounts of interest is 34. (Find out each of these amounts.)

The rule for separating the various capital amounts from their nixed sum :-

39. Let the quantity representing the mixed sum of the various apitals lent out be divided by the sum of those (quotients) which are obtained by dividing the various amounts of interest by their corresponding periods of time, and let the (resulting) quotient be nultiplied (respectively) by (the various) quotients obtained by

87. Symbolically, 
$$\frac{c_1 t_1}{c_1 t_1 + c_2 t_2 + c_2 t_3 + \dots} = i_1;$$

ce te m

$$\frac{i_1}{t_1} + \frac{i_2}{t_2} + \frac{i_3}{t_3} + \dots$$

$$and \frac{m_b}{i_1 + i_2 + i_3 + \dots} \times \frac{i_2}{t_3} = c_2$$

and  $\frac{c_2 t_2}{c_1 t_1 + c_2 t_2 + c_3 t_3 + \dots} = i_2$ : where  $m = i_1 + i_2 + i_3 + \dots$  and  $c_1$ ,  $c_2$ ,  $c_3$ , etc., are the various capitals, and  $t_1$ ,  $t_2$ ,  $t_3$ , etc., are the various periods of time.

dividing the various amounts of interest by their corresponding periods of time. Thus the various capital amounts happen to be found out.

#### Examples in illustration thereof.

- 40. (Sums represented by) 10, 6, 3 and 15 are the (various given) amounts of interest, and 5, 4, 3 and 6 are the (corresponding) months (for which those amounts of interest have accrued); the mixed sum of the (corresponding) capital amounts is seen to be 140. (Find out these capital amounts.)
- 41. The (various) amounts of interest are  $\frac{5}{2}$ , 6,  $10\frac{1}{2}$ , 16 and 30; (the corresponding periods of time are) 5, 6, 7, 8 and 10 months; 80 is the mixed sum (of the various capital amounts lent out. What are these amounts respectively?)

The rule for arriving separately at the various periods of time from their given mixed sum :-

42. Let the quantity representing the mixed sum of the (various) periods of time be divided by the sum of those (various quotients) obtained by dividing the various amounts of interest by their corresponding capital amounts; and (then) let the (resulting) quotient be multiplied (separately by each of the abovementioned quotients). (Thus) the (various) periods of time happen to be found out.

#### An example in illustration thereof.

43. Here, (in this problem,) the (given) capital amounts are 40, 30, 20 and 50; and 10, 6, 3 and 15 are the (corresponding) amounts of interest; 18 is the quantity representing the mixed sum of the (respective) periods of time (for which interest has accrued. Find out these periods of time separately).

42. Symbolically, 
$$\frac{m}{c_1 + \frac{i_1}{c_2} + \frac{i_3}{c_3} + \frac{i_3}{c_3} + \dots} \times \frac{i_1}{c_1} = t_1$$
, where  $m = t_1 + t_2 + t_3 + \lambda c_4$ .

limitarly t2, t3, etc., may be found out.

The rule for arriving separately at the rate-interest of the rate-capital from the quantity representing the mixed sum obtained by adding together the capital amount lent out, which is itself equal to the rate-interest, and the interest on such capital lent out:—

44. The rate-capital as multiplied by the rate-time is divided by the other time (for which interest has accrued); the square root of this (resulting quotient) as multiplied by the (given) mixed sum once, and (then) as combined with the square of half of that (above-mentioned) quotient, when diminished by the half of this (same) quotient, becomes the (required) rate-interest (which is also equal to the capital lent out).

## Examples in illustration thereof.

- 45. The rate-interest per 100 per 4 months is unknown. That (unknown quantity) is the capital lent out; this, when combined with its own interest, happens to be 12; and 25 months is the time for (which) this (interest has accrued. Find out the rate-interest equal to the capital lent out).
- 46. The rate-interest per 80 per 3 months is unknown; 74 is the mixed sum of that (unknown quantity taken as the) capital lent out and of the interest thereon for 1 year. What is the capital here and what the interest?

The rule for separating the capital, which is of the same value in all cases, and the interest (thereon for varying periods of time), from their mixed sum:—

47. Know that, when the difference between (any two of) the (given) mixed sums as multiplied by each other's period • (of

<sup>44.</sup> Symbolically,  $\sqrt{\frac{CT}{t} \times m + \left(\frac{CT}{2t}\right)^2 - \frac{CT}{2t}} = I$  which is equal to c.

<sup>47.</sup> Symbolically,  $\frac{m_1 t_2 \checkmark m_2 t_1}{t_1 \checkmark t_2} = c.$ 

<sup>•</sup> By "the period of interest" here is meant the time for which interest has accrued in connection with any of the given mixed sums of capital and interest.

interest) is divided by the difference between those periods, what happens to be the quotient is the required capital in relation to (all) those (given mixed sums).

#### Examples in illustration thereof.

- 43. The mixed sums are 50, 58 and 66, and the months (during which interest has accrued respectively) are 5, 7 and 9. Find out what the interest is (in each case).
- 49 and 50. O arithmetician, a certain man paid out to 4 persons 30,  $31\frac{2}{3}$ ,  $33\frac{1}{3}$  and 35, (these) being the mixed sums (of the same capital and the interest due thereon) at the end of 3, 4, 5 and 6 months (respectively). Tell me quickly, what may be the capital here?

The rule for separating the capital, which is of the same value in all cases, and the time (during which interest has accrued), from their mixed sum:—

51. Wise men say that that is the (required) capital, which is obtained as the quotient of the difference between (any two of) the (given) mixed sums as multiplied by each other's interest, when this (difference) is divided by the difference between the (two chosen) amounts of interest.

# Examples in illustration thereof.

- 52. The (given) mixed sums of the capital and the periods of interest are 21, 23 and 25; here, (in this problem,) the amounts of interest are 6, 10 and 14. What may be the capital of equal value here?
- 53. The (given) mixed sums are 35, 37 and 39; and the amounts of interest are 20, 28 and 36. (What is the common capital?)

<sup>51.</sup> Symbolically,  $\frac{m_1}{i_1} \frac{i_2}{\sqrt{n_2}} \frac{m_2}{i_1} \frac{i_1}{\sqrt{n_2}} = c$ , where  $m_1, m_2$ , etc., are the various misras or mixed sums.

The rule for arriving at the capital dealt out at two differen rates of interest:—

54. Let the balance quantity (i.e., the difference between th two amounts of interest,) be divided by the difference between those (two quantities) which form the interest on one for the given periods of time; (this quotient) becomes the capital thought of by one's self before.

## Examples in illustration thereof.

- 55. Borrowing at the rate of 6 per cent, and then lending ou at the rate of 9 per cent, one obtains in the way of the differentia gain 81 duly at the end of 3 months. What is the capita (utilized here)?
- 56. Borrowed at the rate of 3 per cent per mensem, a certain capital amount is put out to interest at the rate of 8 per cent per mensem. The differential gain is 80 at the end of 2 months How much is the capital (so used)?

The rule for arriving at the time when both capital and interes will become paid up (by instalments):—

57. The capital lent out is multiplied by its time (of instal ment) and is again multiplied by the rate-interest; this product when divided by the rate-capital and the rate-time, becomes the interest in relation to the iustalment. The capital (in the instal ment) and the time (of discharge of the debt are to be made out as before from (this) interest.

### . Examples in illustration thereof.

58. The rate of interest is 5 for 70 per mensem; the (amount of the) instalment to be paid is 18 in (every) 2 months; the capital lent out is 84. What is the time of discharge?

<sup>54.</sup> Symbolically,  $\frac{i_1 \cdot J \cdot i_2}{1 \times t_1 \times I_1} - \frac{1 \times t_2 \times I_2}{T_2 \times O_2} = c.$ 

<sup>57.</sup> Symbolically,  $\frac{c \times p \times I}{C \times T} = \text{interest}$  in the instalment, where p is the time of each instalment.

59. The monthly interest on 60 is exactly 5. The capital lent out is 35; the (amount of the) instalment (to be paid) is 15 in (every) 3 months. What is the time (of discharge) of that (debt) ?

The rule for separating various capital amounts, on which the same interest has accrued, from their mixed sum :--

60. Let the (given) mixed sum multiplied by the time (given) in relation to it be divided by the sum of that quantity, wherein are combined the various rate-capitals as multiplied by their respective rate times and as divided by their respective rate-interests. The interest (is thus arrived at); and (from this) the capital amounts are arrived at as before.

# Examples in illustration thereof.

- 61. The mixed sum (of the capital amounts lent out) at the rates of 2, 6 and 4 per cent per mensem is 4,400. Here the capital amounts are such as have equal amounts of interest accruing after 2 months. What (are the capital amounts lent, and what is the equal interest)?
- 62. An amount represented (on the whole) by 1,900 was lent out at the rates of 3 per cent, 5 per 70, and 3\per 60 (per mensem); the interest (accrued) in 3 months (on the various lent parts of this capital amount) is the same (in each case). (What are these amounts lent out and what is the interest?)

The rule for arriving at the lent ont capital in relation to the known time of discharge by instalments:--

63. Let the amount of the instalment as divided by the time thereof and as multiplied by the time of discharge be divided by

60. Symbolically, 
$$\frac{m \times t}{C_1 \times T_1} + \frac{m \times t}{C_2 \times T_2} + \frac{i}{4}$$
, from this, the capitals  $I_1 = \frac{1}{I_2}$  are found out by the rule in Ch. VI. 10.

63. Symbolically. er c, where s - amount of instalment.

p = the time of an instalment, and t = the time of discharge,

that interest on one for the time of discharge to "which one is added; the capital lent out is (thus arrived at).

#### Examples in illustration thereof.

- 64. In accordance with the rate of 5 per cent (per mensem), 2 months is the time for each instalment; and paying the instalment of 8 (on each occasion), a man here became free (from debt) in 60 months. What is the capital (borrowed by him)?
- 65. A certain person gives once in 12 days an instalment of  $2\frac{\pi}{5}$ , the rate of interest being 3 per cent (per mensem). What is the capital amount of the debt discharged in 10 months:

The rule for arriving separately at the various capital-amounts which, when combined with or diminished by their respective interests, are equal to one another, from their mixed sum, (the interests being either added to the capital amounts in all the given cases or subtracted from them similarly in all the given cases):—

66. One is to be either combined with or diminished by the interest (accruing) thereon for the (given) period of time (in each case in accordance with the respectively given rate of interest; then again in each case,) one is divided respectively by these (combined or diminished quantities arrived at as before). Thereafter the (given) mixed sum (of the various capital amounts lent out) is divided by the sum of these (resulting quotients), and in relation to the mixed sum (so treated) the process of multiplication is to be conducted (separately in each case by multiplying it) by (the corresponding) proportionate part (of the abovementioned sum of the quotients). This gives rise to the capital

8imilarly. do. 
$$\frac{1}{1 \pm \frac{1}{T_1 \times C_1}} + \frac{1}{1 \pm \frac{1}{T_2 \times C_2}} + \frac{1}{1 \pm \frac{1}{T_1 \times C_2}} + \frac{1}{1 \pm \frac{1}{T_1 \times C_2}} = \epsilon_2$$

And so on for es, cs. &c.

amounts leat out, which on being combined with or diminished by their respective amounts of interest are equal (in value)

## Examples in illustration thereof.

- 67. The total capital represented by 8,520 is invested (in parts) at the (respective) rates of 3,5 and 8 per cent (per month). Then, in this investment, in 5 months the capital amounts lent out are, on being diminished by the (respective) amounts of interest, (seen to be) equal in value. (What are the respective amounts invested thus?)
- 68. The total capital represented by 4,250 is invested (in parts) at the (respective) rates of 3, 6 and 8 for 60 for 2 months; then, in this investment, in 8 months the capital amounts lent out are, on being diminished by the (respective) amounts of interest, (seen to be) equal in value. (What are the respective amounts invested thus?)
- 69. The total capital represented by 13.740 is invested (in parts) at the (respective) rates of 2,5 and 9 per cent (per month); then, in this investment, in 4 months the capital amounts lent out are, on being combined with the (respective) amounts of interest, (seen to be) equal in value. (What are the respective amounts invested thus?)
- 70. The total capital represented by 3,646 is invested (in parts) at the (respective) rates of 1½, ½ and ½ for 80 (per month); then, in this investment, in 8 months (the capital amounts lent out are, on being combined with the respective amounts of interest, seen to be equal in value. What are the respective amounts invested thus?)

The rule for arriving at the capital, the interest, and the time of discharge (of the debt) in relation to the debt-amount (paid up) in instalments in arithmetical progression:—

71. (The required capital amount in the due debt) is that capital amount (which results) by adding the product of the

<sup>71.</sup> The rule is very elliptical and will become clear from the following working of the example contained in stanzas 72  $-73\phi$ :

Here the will or the maximum available amount of an instalment is 60; this, when divided by 7, the amount of the first instalment, gives 3° or 83, of which

optionally chosen (maximum available amount of an instalment) by (whatever happens to be) the outstanding (fractional part of the number of terms in the series), to the amount of the (first) instalment as multiplied by the sum of that series in arithmetical progression, which has (one for the first term, one for the common difference, and has for the number of terms the integral value of) the quotient obtained by dividing (the above optionally chosen maximum) amount of debt (discharged at an instalment) by the (above amount of the first) instalment. The interest thereon is that which accrues for the period of an instalment. The time (of an instalment) divided by the amount of the (first) instalment and multiplied by the (optionally chosen maximum) amount of debt (discharged at an instalment) gives rise to the time (which is the time of the discharge of the whole debt).

## Examples in illustration thereof.

72 and  $73\frac{1}{2}$ . A certain man utilised, (for the discharge of a debt) bearing interest at 5 per cent (per month), 60 (as the available maximum amount) with 7 as the first instalment amount, increasing it by 7 in successive instalments due every  $\frac{2}{5}$  of a month. He thus gave in discharge of the debt the sum of a series in arithmetical progression consisting of  $\frac{6}{7}$  terms, and gave also the interest accruing on those multiples of 7. What is the debt amount corresponding to the sum of the series, what is that interest (which he paid), and (what is) the time of discharge of that debt?

73½ to 76. A certain man utilised for the discharge of a debt, bearing interest at 5 per cent (per monsem), 80 (as the available maximum amount) with 8 as the first instalment amount, increasing it by 8 in successive instalments due every ½ of a month. He thus

<sup>8</sup> represents the number of terms of the series in arithmetical progression, which has 1 for the first term and 1 for the common difference; and  $\frac{1}{7}$  is the agra or the outstanding fractional part. The sum of the above-mentioned series, viz., 36, multiplied by 7, the amount of the first instalment, is added to the product of  $\frac{1}{7}$  and 60, which latter is the maximum available amount of an instalment. Thus, we get  $36 \times 7 + \frac{1}{7} \times 60 = \frac{207}{7}$ , which is the required capital amount in the due debt. The interest of  $\frac{207}{7}$  for  $\frac{3}{7}$  of a month at the rate of c5 per cent per mensem will be the interest paid on the whole. The time of discharge will be  $(\frac{3}{7} \div 7) \times 20 = \frac{3}{7}$  months.

gave in discharge of the debt the sum of a series in arithmetical progression consisting of \*0 terms and gave also the interest accruing on those multiples of 8. The debt amount (corresponding to the sum of the series), the interest (which he paid), and the time of discharge (of that debt)—tell me, friend, after calculating, what the (respective) value of these quantities is.

The rule for arriving at the average common interest :-

77 and 77\frac{1}{2}. Divide the sum of the (various accruing) interests by the sum of the (various corresponding) interests due for a month; the resulting quotient is the required time. The product of the (assumed) rate-time and the rate-capital is divided by this required time, then multiplied by the sum of the (various accruing) interests and then divided again by the sum of the (various given) capital amounts. This gives rise to the (required) rate-interest.

An example in illustration thereof.

7c<sub>2</sub>. In this problem, four hundreds were (\*\*eparately) invested at the (respective) rates of 2, 3, 5 and 4 per cent (per mensem) for 5, 4, 2 and 3 months (respectively). What is the average common time of investment, and what the average common rate of interest?

Thus end the problems bearing on interest in this chapter on mixed problems.

77 and 774. The various accruing interests are the various amounts of interests accruing on the several amounts at the various rates for their respective periods.

periods. Symbolically, 
$$\begin{cases} c_1 \times t_1 \times I_1 + c_2 \times t_2 \times I_2 \\ T \times C \end{cases} + \cdots$$
 
$$\begin{cases} c_1 \times I_1 \times I_1 + c_2 \times I_2 \\ T \times C \end{cases} + \cdots$$
 
$$\begin{cases} c_1 \times I_2 \times I_2 \\ T \times C \end{cases}$$
 and 
$$\frac{T \times \frac{I}{C}}{t_B} \times \left\{ c_1 \times t_1 \times I_1 + c_2 \times t_2 \times I_2 \\ T \times C \end{cases} + \cdots$$
 
$$\begin{cases} c_1 \times I_2 \times I_2 \\ T \times C \end{cases} + \cdots$$
 
$$\begin{cases} c_1 \times I_2 \times I_2 \\ T \times C \end{cases} + \cdots$$
 
$$\begin{cases} c_1 \times I_2 \times I_2 \\ T \times C \end{cases} + \cdots$$
 and 
$$\begin{cases} c_1 \times I_2 \times I_2 \\ T \times C \end{cases} + \cdots$$

## Proportionate Division.

Hereafter we shall expound in (this) chapter on mixed problems the working of proportionate division:—

79\frac{1}{2}. The operation of proportionate division is that wherein the (given) collective quantity to be divided) is first divided by the sum of the numerators of the common-denominator-fractions (representing the various proportionate parts), the denominators of which fractions are struck off out of consideration; and (then it) has to be multiplied (respectively in each case) by (these) proportional numerators. This is called  $kut\bar{t}ik\bar{u}ra$  by the learned.

## Examples in illustration thereof.

 $80\frac{1}{2}$ . Here, (in this problem,) 120 gold pieces are divided among 4 servants in the (respective) proportional parts of  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{1}{6}$ . O arithmetician, tell me quickly what they obtained.

81½. (The sum of) 363 dināras was divided among five, the first one (among them) getting 3 parts, and 3 being the common ratio successively (in relation to the shares of the others). What was the share of each?

82½ to 85½. A certain faithful śrāvaku took a number of lotus flowers, and going into the Jina temple conducted (therein) with devotion the worship of the chief Jinas that were worthy of worship. He offered ½ part to Vṛṣabha, ½ to worthy Pārśva, and ½ to Jinapati, and ½ to sage Suvrata; he dovotedly gave ½ to Ariştanémi who destroyed all the eight kinds of karmas and who was beloved by the world; and ½ of ½ to Jinaśanti: 480 lotuses were brought (for this purpose.) By adopting the operation known

<sup>79</sup> $\frac{1}{3}$ . In working the example in stansa 80 $\frac{1}{3}$  according to this rule we get:  $\frac{1}{3}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{4}$  =  $\frac{1}{3}$ ,  $\frac{1}{3}$ ,  $\frac{1}{3}$ . After removing the denominators here, we have 6, 4, 3 and 3. These are also called *prakeēps* or proportional numerators. The sum of these is 15, by which the amount to be distributed, vis., 120, is divided; and the resulting quotient 8 is separately multiplied by the proportional numerators 6, 4, 3 and 3. Then the amounts thus obtained are 6 × 8 or 48, 4 × 8 or 32, 3 × 8 or 24, 3 × 8 or 16. It is worthy of note that *prakeēps* means both the operation of proportionate division and a proportional numerator.

as praksēpaka, give out the proportionate distribution of the flowers.

861. (A sum of) 480 was divided among five men in the proportion of 2, 3, 4, 5 and 6; O friend, give out (the share of each).

The rule for arriving at (certain) results in required proportions:—

87. The (number representing the) rate-price is divided by (the number representing) the thing purchasable therewith; (it) is (then) multiplied by the (given) proportional number; by means of this, (we get at) the sum of the proportionate parts, (through) the process of addition. Then the given amount multiplied by the (respective) proportionate parts and then divided by (this sum of) the proportionate parts gives rise to the value (of the various things in the required proportion).

Another rule for this (same) purpose :-

882. Multiply the numbers representing the rate-prices (respectively) by the numbers representing the (given) proportions of the (various) things (to be purchased); then divide (the result) by the (respective) numbers measuring the things purchasable for the rate-price; the resulting quantities happen to be the (requisite) multipliers in the operation of praksepaka. The intelligent man may (then) give out the required answer by adopting the rule-of-three.

Again a rule for this (same) purpose :-

89½. The (numbers representing the various) rate-prices are respectively divided by their own related (numbers representing the) things purchasable therefor and are (then) multiplied by their related proportional numbers. With the help of these, the remainder (of the operation should be carried out) as before.

 $<sup>87</sup>_2^2$  to  $89_2^4$ . In working the example in stanza  $90_2^4$  and  $91_2^4$  according to these rules 2, 3 and 5 are divided by 3, 5 and 7 respectively and are similarly multiplied by 6, 3 and 1. Thus we have  $\frac{\pi}{2} \times 6$ ,  $\frac{\pi}{2} \times 3$ ,  $\frac{\pi}{2} \times 1 = 4$ ,  $\frac{\pi}{2}$ . These are the proportional parts. The rules in stanzas  $88_2^4$  and  $89_2^4$  require thereafter the operation of  $prats_2^2$  pu to be applied in relation to these proportional parts; but the rule in stanza  $87_2^4$  expressly describes this operation.

The required result is well arrived at by going through the process of the rule-of-three.

## Examples in illustration thereof.

 $90\frac{1}{2}$  and  $91\frac{1}{2}$ . Pomegranates, mangoes and woodapples are obtainable at the (respective) rates of 3 for 2, 5 for 3, and 7 for 5 panas. O you friend, who know the principles of calculation, come quickly having purchased fruits for 76 panas, so that the mangoes may be three times as the woodapples, and the pomegranates six times as much.

92½ to 94½. A follower of Jina had the image of Jina bathed in potfuls of curds, ghee and milk. Three pots became filled with 72 palas (of these); 32 palas were found in the first pot and 24 in the second pot and 16 in the third pot. From these (potfuls of mixed-up) curds, ghee and milk, find out each of those (ingredients) separately and give them out, there being altogether 24 palas of gheo, 16 palas of milk and 32 palas of curds.

95½ and 96½. Three puranas formed the pay of one man who is a mounted soldier; and at that rate there were 65 men in all. Some (among them) broke down, and the amount of their pay was given to those that remained in the field. Of this, each man obtained 10 purāṇas. You tell me, after thinking well, how many remained in the field and how many broke down.

The rule for the operation of proportionate division, wherein there is the addition or the subtraction of certain optionally chosen integral quantities:—

 $97\frac{1}{2}$ . The given total quantity is diminished by the integral quantities that are to be added, or is combined with the positive integral quantities that are to be subtracted; then with the help of this resulting quantity the operation of proportionate division is to be conducted, and the resulting proportionate parts are respectively combined with those (integral quantities that are to be added to them), or they are diminished (respectively) by those (integral quantities that are to be subtracted).

<sup>972.</sup> The operation of proportionate division to be conducted here is according to any of the rules in stanzas 872 to 893.

#### Examples in illustration thereof.

- 98½. Four men obtained their shares in successively doubled proportions and with successively doubled differences in addition, the first man obtaining one share: 67 (is the quantity so to be distributed) here. What is the share of each?
- $99\frac{1}{2}$ . (A sum of) 78 is divided by these four (among themselves) in proportions which are successively from the first  $1\frac{1}{2}$  times (what precedes) and with differences (in addition, which,) commencing with 1, (go on) increasing three-fold. Give out the (value of the) parts obtained (by each.)
- $100\frac{1}{2}$ . (The shares of) five (persons) are (successively) from the first  $1\frac{1}{2}$  times (what goes before), and the differences in addition are quantities which are (successively)  $2\frac{1}{2}$  times (the preceding difference)  $51\frac{3}{4}$  is (the total quantity) to be divided. (Find out the values of the portions obtained by each.)
  - . 101]. (A sum of) 400 minus 15 is divided by four men (among themselves) in proportions which from the first are 2] times (what precedes), and which (besides) are less by differences which are (successively) 4 times (the preceding difference). (Find out the values of the various portions obtained.)

The rule for arriving at the value of the prices producing equal sale-proceeds and at the value of the highest capital (invested in the transactions concerned):—

 $102\frac{1}{2}$ . The largest capital (invested) combined with one becomes the vending rate of the commodity (to be sold). That (same vending rate), multiplied by the (given) price at which the remnant is to be sold, and diminished by one, gives rise to the

<sup>984.</sup> The difference quantity to be added to the shares here is I in the case of the second man, and twice the preceding difference in the case of each of the remaining two men; and this difference in the case of the second man is not expressly mentioned as I in this example as well as in the example in stanza 1014.

<sup>102].</sup> The examples hearing on this rule contemplate the purchase of a commodity at a certain common rate for various capital amounts; then the commodity so purchased is to be sold at a certain other common rate. That quantity of the commodity which is left over, owing to its not being enough to be sold for a unit of the kind of money employed in the transaction, is here

purchasing rate. By reversing the processes, one may arrive at the valuation of the highest capital (invested in the transaction).

## Examples in illustration thereof.

- 1033. The capital amounts invested by (three) men are (respectively) 2, 8 and 36; 6 is the price at which the remnants of the commodity are to be sold. Having purchased and sold at the same rates, they became possessors of equal wealth. (Find out the buying and selling prices.)
- $104\frac{1}{2}$ . Those three persons took up  $1\frac{1}{2}$ ,  $\frac{1}{2}$  and  $2\frac{1}{2}$  (as their respective capital amounts) and conducted the operations of buying and selling (in relation to the same commodity at the same rates of price); by selling the remnant (in the end) at a price represented by 6, they became possessors of equal wealth. (Find out their buying and selling prices.)
- $105\frac{1}{2}$ . The quantity measuring the equal wealth is 41, and the price at which the remnants of the commodity are sold is 6. O arithmetician, tell me quickly what the highest capital (invested) is, and what the (various) capitals are.
- $106\frac{1}{2}$ . In the case where 35 dināras give the numerical measure of the equal wealth, and 4 is the price at which the remnant is to be sold, you tell me, O arithmetician, what the highest capital (invested) is.

spoken of as the remnant, and the price at which this remnant is sold is the remnant-price.

Symbolically, let a, a+b and a+b+c be the capitals, where the last is the  $\Im \mathfrak{P}$  support or the largest capital, and let p be the  $\Im \mathfrak{P}$  or the remnant-price; then, according to the rule, a+b+c+1= the vending rate; and (a+b+c+1) p-1= the purchasing rate.

From these, it can be easily shown that the sum of the amounts realised by selling the commodity at the vending rate and the remnant at the remnant-price turns out to be the same in each case.

It may be noted that the purchasing rate happens in problems bearing on this rule to be the same in value as the समध्य or the equal sale-proceeds.

<sup>1054.</sup> It may be noted here that, according to the rule, it is only the largest sapital that is found out; while the other capitals required in the problem are optionally chosen, so as to be less than the largest capital.

The rule for arriving at the value of the prices producing equal sale-proceeds when the price of the remnant is fractional in character:—

107½. When the remnant price is fractional in character, the selling and the buying rates are to be derived as before with (the data consisting of) the (invested) capitals and the remnant-price reduced to the same denominator, which is (however) ignored (for the time being); these selling and buying rates are (then respectively) to be multiplied by (this) denominator and the square of (this) denominator (for arriving at the required selling and buying rates). The value of the equal sale-proceeds is (then obtained) by means of the rule-of-three.

## An example in illustration thereof.

108½. (In a transaction) ½. ½, ¼ are the capital amounts (invested respectively by three persons); the remnant-price is §. By purchasing and selling at the same prices, they became possessed of equal sale-proceeds. (What is the buying price, what the selling price, and what the equal sale-amount?)

Again, another rule for arriving at the value of the equal saleproceeds, when the remnant-price is fractional:—

109½. The continued product of the highest numerator, of two, and of (all) the denominators (to be found in the values of the capital amounts invested), when combined with the (last) denominator belonging to the value of the remnant-price, gives rise to the selling rate. This multiplied by the remnant-price, and then diminished by one, and then multiplied (successively) by two and all the denominators, becomes the purchasing rate. Then the rule-of-three (is to be used for arriving at the common value of the sale-amounts).

#### An example in illustration thereof.

110½. Having invested  $\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $\frac{3}{4}$  (respectively), and having bought and sold (the same commodity), and with  $\frac{3}{4}$  as the remnant price, three merchants became possessors of equal sale-proceeds

(in the end. What is the buying price, what is the selling price, and what the equal sale-amount?)

The rule for arriving at (the solution of a problem wherein) optionally chosen quantities (are) bestowed in optionally chosen multiples for an optionally chosen number of times:—

111½. Let the penultimate quantity be added to the uftimate quantity as divided by its own corresponding multiple number, and let the result of this operation be divided by that (multiple number which is associated with this) penultimate quantity (given in the problem). What results (from carrying out this operation throughout in relation to all the various quantities bestowed) happens to be the (required) original quantity.

## Examples in illustration thereof.

 $112\frac{1}{2}$  and  $113\frac{1}{2}$ . A certain lay follower of Jainism went to a Jina temple with four gate-ways, and having taken (with him) fragrant flowers offered them (thus) in worship with devotion:—At the four gate-ways, they became doubled, then trebled, then quadrupled and then quintupled (respectively in order.) The number of flowers offered by him was five at every (gate-way). How many were the lotuses (originally taken by him)?

114 $\frac{1}{2}$ . Flowers were obtained and offered in worship by devotees with devotion, the flowers (so offered) being (successively) 3, 5, 7 and 8; (their corresponding) multiple quantities being  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{5}{2}$  (in order. Find out the original number of flowers).

Thus ends proportionate division in this chapter on mixed problems.

# Vallikā-kuttīkāra,

Hereafter we shall explain the process of calculation known as Vallikā-kuttikāra \*:--

The rule underlying the process of calculation known as Vallikā in relation to Kuṭṭīkāra (which is a special kind of division or distribution):—

115½. Divide the (given) group-number by the (given) divisor; discard the first quotient; then put down one below the other the (various) quotients obtained by the successive division (of the various resulting divisors by the various resulting remainders; again), put down below this the optionally chosen number,

Here it is stated that 63 heaps of plantains together with 7 separate fruits are exactly divisible among 23 persons; it is required to find out the number of fruits in a heap. Here the 63 is called the 'group-number', and the numerical value of the fruits contained in each heap is called the 'group-value'; and it is this latter which has to be found out.

Now, according to the rule, we divide first the rasi, or group-number 63, by

Now, according to the rule, we divide first the rate, or group-number 63, by the cheda or the divisor 23; and then we continue the process of division as in finding out H.C.F. of two numbers:--

23)63(2

Here we stop the division with the fifth remainder as it is the least remainder in the odd position of order in the series of divisions carried out here.

Here, the first quotient 2 is discarded; the other quotients are written down in n line one below the other as in the nuargin; then we have to choose 1 such a number as, when multiplied by the last 2 remainder 1, and then combined with 7, (the number of separate fruits given in the problem,) 4 will be divisible by the last divisor 1. We necordingly choose 1, which is written down below the last figure in the chain; and below this chosen number, again, is written down the quotient obtained in the above division with the help of the chosen number.

It is so called because the method of kuffikāra explained in the rule is based upon a creeper-like chain of figures.

<sup>115</sup>½. The rule will become clear from the following working of the problem in stanza No. 117½.

with which the least remainder in the odd position of order (in the above-mentioned process of successive division) is to be multiplied; and (then put down) below (this again) this product increased or decreased (as the case may be by the given known number) and then divided (by the last divisor in the above mentioned process of successive division. Thus the Vallikā or the creeper-like chain of figures is obtained. In this) the sum obtained by adding (the lowermost number in the chain) to the product obtained by multiplying the number above it with the number (immediately) above (this upper number, this process of addition being in the same way continued till the whole chain is exhausted,) this sum, is to be divided by the (originally

margin. Then we multiply the penultimate figure below in the chain, viz., 1, by 4, which is above it, and add 8, the last number in the chain; the resulting 12 is written down so as 1-13 to be in the place corresponding to 4; then multiplying this 12 by 1 which is the figure above it in the receper chain, and adding 1, the figure similarly below it, we get 13 in the place of 1; proceeding in the same manner 38 and 51 are obtained in the places of 2 and 1 respectively. This 51 is divided by

Thus we get the chain or Vallika noted in the first column of figures in the

23, the divisor in the problem; and the remainder 5 is seen to be the least number of fruits in a bunch.

The rationals of the rule will be clear from the following algebraical representation:---

$$\begin{aligned} &\frac{Bx+b}{A} = y \text{ (an integer)} = q_1x + p_1, \text{ where } p_1 = \frac{(B-Aq_1)x+b}{A}.\\ &\therefore x = \frac{Ap_1-b}{r_1}, \text{ (where } r_1 = B-Aq_1 \text{ the first remainder)} \end{aligned}$$

 $=q_2p_1+p_2$ , where  $p_2=\frac{r_2p_1-b}{r_1}$ , and  $q_2$  is the second quotient and  $r_2$  the second remainder.

Hence,  $p_1 = \frac{r_1p_2 + b}{r_1} = f_3^*p_2 + p_3$ , where  $p_3 = \frac{r_3p_2 + b}{r_3}$  and  $q_3$  is the third quotient and  $r_3$  the third remainder.

Similarly, 
$$p_2 = \frac{r_2 p_3 - b}{r_3} = q_4 p_3 + p_4$$
, where  $p_4 = \frac{r_4 p_3 - b}{r_3}$ ;  
 $p_3 = \frac{r_3 p_4 + b}{r_4} = q_6 p_4 + p_6$ , where  $p_5 = \frac{r_5 p_4 + b}{r_4}$ .  
Thus we have,  $x = q_1 p_1 + p_2$ ;  
 $p_1 = q_2 p_3 + p_4$ ;  
 $p_3 = q_4 p_4 + p_6$ .

given) divisor. (The remainder in this last division becomes the multiplier with which the originally given group-number is to be multiplied for the purpose of arriving at the quantity which is to be divided or distributed in the manner indicated in the problem. Where, however, the given group-numbers, increased or decreased in more than one way, are to be divided or distributed in more than one proportion,) the divisor related to the larger group-value, (arrived at as explained above in relation to either of two specified distributions), is to be divided (as above) by the divisor (related to

By choosing a value for  $p_4$  such that  $\frac{r_5}{r_4} \frac{p_4}{r_4} + h$ , which is, as shown above, the value of  $p_5$ , becomes an integer, and by airneging in a chain  $q_5$ ,  $q_5$ ,  $q_4$ ,  $q_5$ ,  $p_4$  and  $p_5$  we get at the value of x by proceeding as stated in the rule, that is, by the processes of multiplication by the upper quantity and the addition of the lower quantity in the chain, which are carried up to the topmost quantity. The value of x so obtained is divided by A, and the remainder represents the loast value of x; for the values of x which satisfy the equation,  $\frac{Rx+b}{A} = na$  integer, are all in an arithmetical progression wherein the common difference is A.

This same rule contemplates problems where two or more conditions are given, such as the problems given in stanzas 1214 to 1203. The problem in 1214 may be thus worked out according to the rule: - It is given that a heap of truits when diminished by 7 is exactly divisible among 8 occu, and the same heap when diminished by 3 is exactly divisible among 18 men.

Now, according to the method already given, find out first the least number of fruits that will satisfy the first condition, and then find out the number of fruits that will satisfy the second condition. Thus we get the group-values 15 and 16 respectively. Now, the divisor related to the larger group-value is divided as before by that related to the smaller group-value to obtain a fresh calkin chain. Thus dividing 13 by 8 and continuing the division, we have

8)13(1 From this the Vallika chain comes out thus: Choosing I as the muti, and adding the difference between the two group-values already arrived at, that is, 1 16 | 15, or 1, to the product of the mati and the last divisor, and dividing this sum by the last divisor, we have 2, which is to be written down 3)8(1 below the mate in the Vallika chain. Then proceeding as before with the rallikd, we get 11. 2)3(1 which, when divided by the first divisor 8, leaves the remainder 3. This is multiplied by the divisor related to the larger group-value, vis., 13, and then is combined with the larger group-value. Thus 55 is the num' or of fruits in the heap.

the smaller group-value, so that a creeper-like chain of successive quotients may be obtained in this case also as before. Below the lowermost quotient in this chain, the optionally chosen multiplier of the least remainder in the odd position of order in this last successive division is to be put down; and below this again is to be put down the number which is obtained by) adding the difference between the two group-values (already referred to) to the product (of the least remainder in the last odd position of order multiplied by the above optionally chosen multiplier thereof, and then by dividing the resulting sum by the last divisor in the

The rationale of this process will be clear from the following considerations:-

We have (i) 
$$\frac{B_1}{A_1}\frac{x+b_1}{A_1}$$
 is an integer; (ii)  $\frac{B_2}{A_2}\frac{x+b_2}{A_2}$  is an integer; and (iii)  $\frac{B_3}{A_3}\frac{x+b_3}{A_3}$  is an integer. In (i) Let the lowest value of  $x=s_1$ .

In (ii) , , , 
$$x = s_2$$
  
In (iii) , ,  $x = s_3$ 

(iv) When both (i) and (ii) are to be satisfied,  $dA_1 + s_1$  has to be equal to  $kA_3 + s_4$ , so that  $s_1 - s_2 = kA_2 - dA_1$ . That is,  $A_1 d + (s_1 - s_2) = k$ .

From (iv), which is an indeterminate equation with the values of d and k unknown, we arrive, according to what has been already proved, at the lowest positive integral value of d. This value of d multiplied by  $A_1$ , and then increased by  $s_1$ , gives the value of x which will satisfy (i) and (ii).

Let this be  $t_1$ ; and let the next higher value of x which will satisfy both these equations be t2.

(v) Now, 
$$t_1 + nA_1 = t_2$$
;

(vi) and 
$$t_1 + mA_2 = t_2$$
.

 $\therefore \frac{A_1}{A_2} = \frac{m}{n}$ . Thus  $A_1 = mp$ , and  $A_2 = np$ , where p is the highest common factor between  $A_1$  and  $A_2$ .

$$\therefore m = \frac{A_1}{p}, \text{ and } n = \frac{A_2}{p}.$$
 Substituting in (v) or (vi), we have

$$t_1 + \frac{A_1 A_2}{n} = t_2$$

From this it is obvious that the next higher value of x satisfying the two equations is obtained by adding the least common multiple of  $A_1$  and  $A_2$  to the

Now again, let v be the value of x which satisfies all the three equations.

Then  $v = t_1 + \frac{A_1 A_7}{r} \times r$ , (where r is a positive integer) = (say)  $t_1 + hr$ ; and  $v = s_3 + cA_3 = t_1 + lr$ .

$$\therefore r = \frac{c A_3 + s_3 - t_1}{I}.$$

above division chain. Thus the creeper-like chain of figures required for the solution of this latter combined problem is obtained. This chain is to be dealt with as before from below upwards, and the resulting number is to be divided as before by the first divisor in this last division chain. The remainder obtained in this operation is then) to be multiplied by the divisor (related to the larger group-value, and to the resulting product, this) larger group-value is to be added. (Thus the value of the required multiplier of the given group-number is obtained; and this will satisfy both the specified distributions taken together into consideration).

## Examples in illustration thereof.

116½. Into the bright and refreshing outskirts of a forest, which were full of numerous trees with their branches bent down with the weight of flowers and fruits, trees such as jambū trees, lime trees, plantains, areca palms, jack trees, date-palms, hintāla trees, palmyras, pumūga trees and mango trees—(into the outskirts), the various quarters whereof were filled with the many sounds of crowds of parrots and cuckoos found near springs containing lotuses with bees roaming about them—(into such forest outskirts) a number of weary travellers entered with joy.

117]. (There were) 63 (numerically equal) heaps of plantain fruits put together and combined with 7 (more) of those same fruits; and these were (equally) distributed among 23 travellers so as to leave no remainder. You tell (me now) the (numerical) measure of a heap (of plantains.)

1184. Agein, in relation to 12 (numerically equal) heaps of pomegramates, which, after having been put together and

16

By applying the principle of vallikd-kullikdra in the last equation, the value of c is obtained, and thence the value of v can be easily arrived at.

It is seen from this that, when, in order to find out v, we deal with  $t_1$  and  $s_2$  in accordance with the kuffikdra method, the chiefa or the divisor to be taken in relation to  $t_1$  is  $\frac{A_1}{p}\frac{A_2}{p}$ , or the least common multiple of the divisors in the first, two equations.

combined with 5 of those (same fruits), were distributed similarly among 19 travellers. Give out the (numerical) measure of (any) one (heap).

119½. A traveller sees heaps of mangoes (equal in numerical value), and makes 31 heaps less by 3 (fruits); and when the remainder (of these 31 heaps) is (equally) divided among 73 men, there is no remainder. Give out the numerical value of one (of these heaps).

 $120\frac{1}{2}$ . In the forest 37 heaps of wood-apples were seen by the travellers. After 17 fruits were removed (therefrom, the remainder) was (equally) divided among 79 persons (so as to leave no remainder). What is the share obtained by each ?

121½. When, after seeing a heap of mangoes in the forest and removing 7 fruits (therefrom), it was divided equally among 8 of the travellers; and when again after removing 3 (fruits) from that (same) heap it was (equally) divided among 13 of them; it left no remainder (in both cases). O arithmetician, tell me (the numerical measure of this) single heap.

122½. A single heap of wood-apples divided among 2, 3, 4, or 5 (persons) leaves 1 as remainder (in each case). O you who know arithmetic, tell me the (numerical) measure of that (heap).

 $123\frac{1}{2}$ . When (divided) by 2, the remainder is 1; when by 3, it is 2; when by 4, it is 3; when by 5, it is 4. Tell me, O friend, what this heap is.

 $124\frac{1}{2}$ . When (divided) by 2, the remainder is 1; when by 3, there is no remainder; when by 4, it is 3; when by 5, it is 4. Tell me, 0 friend, what the heap is (in numerical value).

 $125\frac{1}{2}$ . When divided by 2, there is no remainder; when by 3, there is 1 as remainder; when by 4, there is no remainder; and when by 5, there is one as remainder. What is this quantity?

 $126\frac{1}{2}$ . When divided by 2 (the remainder is) 1; when by 3, there is no remainder; when by 4, (the remainder is) 3; and when divided by 5, there is no remainder. Tell me now what (this) quantity is.

 $127\frac{1}{2}$ . The travellers saw on the way certain (equal) heaps of  $jamb\bar{u}$  fruits. Of them, 2 (heaps) were equally divided among 9

ascetics and left 3 (fruits) as remainder. Again 3 (heaps) were (similarly) divided among 11 persons, and the remainder was 5 fruits; then again 5 of those heaps were similarly divided among 7. and there were 4 more fruits (left out) of them. O you arithmetician who know the meaning of the kuttikāra process of distribution, tell me after thinking out well the numerical measure of a heap (here)

1283. In the interior of the forest, 3 heaps (equal in value) of pomegranates were divided (equally) among 7 travellers, leaving 1 (fruit) as remainder; 7 (of such heaps) were divided (similarly) among 9, leaving a remainder of 3 (fruits; again) 5 (of such heaps) were (similarly) divided among 8, leaving 2 fruits as remainder. O arithmetician, what (is the numerical value of a heap here).

129\frac{1}{2}. There were 5 (heaps of fruits equal in numerical value), which after being combined with 2 (fruits of the same kind) were (equally) divided among 9 travellers (and left no remainder); 6 (heaps) combined with 4 (fruits) were (similarly) divided among 8 of them; and 4 (heaps) combined with 1 (fruit) were (also similarly) divided among 7 of them. Give out the numerical measure (of a heap here).

The rule for arriving at the original quantity distributed (as desired), after obtaining the remainder due to (the removal of certain specified) known quantities: --

130). (Obtain) the product of the (given) known quantity (to be removed), as multiplied by the fractional proportion of what is left (after a specified fractional part of what remains on the removal of the given known quantity has been given awhy). The next quantity is (obtained by means of this (product), to which

<sup>180).</sup> Here the known quantity to be removed is called the agra. What remains after the removal of the agra is the remainder. That fraction of this remainder which is given or taken away is the agravia, and what is left of the remainder after the opyridia is given or taken away is the freedom or the remaining fractional proportion of the remainder. For example, where x is the quantity to be found out, and a is the agra in relation to the first distribution with \(\frac{1}{2}\) as the fractional proportion distributed, \(\frac{x}{2}\) a happens to be the agravia.

and  $(x-a) - \frac{x-a}{2}$  to be the seed inta.

the specified known quantity which is to be taken away (from the previous remainder) is added; (and this resulting sum) is multiplied by that (same kind of) remaining fractional proportion (of the remainder as has been mentioned above). This is to be done as many times as there are distributions to be made. Then these quantities so obtained should be deprived of their denominators; and these denominator-less quantities (and the successive products of the above-mentioned remaining fractional proportions of the remainder) are (to be used as) the known quantity and the (other elements, viz., the coefficient) multiple (of the unknown-quantity and the divisor, required in relation to a problem on Vallikā-kuṭṭīkāra).

#### Examples in illustration thereof.

131½. On a certain man bringing mango fruits (home, his) elder son took one fruit first and then hulf of what remained. (On the elder son going away after doing this), the younger (son) did similarly (with what was left there. He further took half

The rule will be clear from the following working of the problem in 132; --

Here 1 is the first agra, and  $\frac{1}{3}$  is the first agra ind a; therefore  $1-\frac{1}{3}$  or  $\frac{a}{3}$  is the  $\frac{66}{2}$   $\frac{6}{2}$  index. Now, obtain the product of agra and  $\frac{66}{2}$   $\frac{6}{2}$  index or  $1\times\frac{a}{3}$  or  $\frac{a}{3}$ . Write it down in 2 places.  $\left\{\frac{6}{8}\right\}$ .

Repeat the quantities  $\left\{\frac{3}{3}\right\}$ ; add the second agra 1 (to one of the quantities). Then we have  $\left\{\frac{3}{3}\right\}$ ; multiply both by the next  $\hat{seq}$  and  $1-\frac{1}{3}$  or  $\frac{2}{3}$ , so that you get

181

Take these figures and add the third agra I as before; and you have  $\begin{cases} \frac{12}{3} \\ \frac{1}{3} \end{cases}$  i multiply by the next  $\frac{1}{3}\frac{1}{3}$  or  $\frac{2}{3}$  and by the last  $a \circ 8a$  or  $\frac{1}{3}$ ; and you have  $\begin{cases} \frac{3}{3}\frac{1}{3} \\ \frac{1}{3} \end{cases}$ 

The denominators of the first fractions in these three sets of fractions murked I, II, III, are dropped, and the numerators represent negative agras in a problem on Yallikā-kuṭṭṭkāra, wherein the numerator and the denominator of each of the second fractions in those sets represent respectively the dividend coefficients and the divisor. Thus we have

 $\frac{2x-2}{3}$  is an integer;  $\frac{4x-10}{9}$  is an integer; and  $\frac{8x-38}{81}$  is an integer.

The value of s satisfying these three conditions gives the number of flowers.

of what was thereafter left); and the other (son) took the other half. (Find the number of fruits brought by the father.)

132½ and 133½. A certain person went (with flowers) into a Jina temple which was (in height) three times the height of a man. At first he offered one (out of those flowers) in worship at the foot of the Jina and then (offered in worship) one-third of the remaining number (of flowers) to the first height-measure (of the Jina). Out of the remaining two-thirds (of the number of flowers, he conducted worship) in the same manner in relation to the second height-measure; and (then he did) the same thing in relation to the third height-measure also. The two-thirds which remained at last were also made into 3 equal parts (by him); and having worshipped the 24 tirthankaras (with these parts at the rate of eight tirthankaras for each part), he went away with no (flower), on hand. (Find out the number of flowers taken by him.)

Thus ends simple Kuttikara in this chapter on mixed problems.

# \*Visama-kuttikara.

Hereafter we shall expound complex kuṭṭikāra.

The rule relating to complex kuttikara; --

1342. The (given) divisor, (written down) in two (places), is to be multiplied (in each place) by an optionally chosen number; and the (known) quantity given (in the problem) for the purpose of being added is to be subtracted (from the product in one of these places); and the quantity given (in the problem) for the purpose of being subtracted is to be added (to the product noted down in the other place. The two quantities thus obtained are) to be divided by the known (coefficient) multiplier (of the unknown

<sup>•</sup> The words Viyama and Bhima here used in relation to Kuffikara have obviously the same meaning and refer to the fractional character of the dividend quantities occurring in the problems contemplated by the rule.

quantities to be distributed in accordance with the problem). Each (of the quotients so obtained) happens to be the required (quantity which is to be multiplied by the given) multiplier in the process of Bhinnakuṭṭīkāra.\*

#### An example in illustration thereof.

 $135\frac{1}{2}$ . A certain quantity multiplied by 6, (then) increased by 10 and (then) divided by 9 leaves no remainder. Similarly, (a certain other quantity multiplied by 6, then) diminished by 10 (and then divided by 9 leaves no remainder). Tell me quickly what those two quantities are (which are thus multiplied by the given multiplier here).

# Sakala-kuttikara.

The rule in relation to sakala-kuţţīkāra.

136½. The quotient in the first among the divisions, carried on by means of the dividend-coefficient (of the unknown quantity to be distributed), as well as by means of the divisor and the (successively) resulting remainders, is to be discarded. The other quotients obtained by means of this mutual division (carried on till the divisor and the remainder become equal) are to be written down (in a vertical chain along with the ultimately equal remainder and divisor); to the lowermost figure (in this chain), the remainder (obtained by dividing the given known quantity in the problem by the divisor therein), is to be added. (Then by means of these numbers in the chain), the sum, (which has to be) obtained by adding (successively to the lowermost number) the product of the two

<sup>136</sup> $\frac{1}{8}$ . This rule will become clear from the following working of the problem given in 137 $\frac{1}{8}$ :--

The problem is, when  $\frac{177x \pm 240}{201}$  is an integer, to find out the values of x.

Removing the common factors, we have  $\frac{59x\pm80}{67}$  is an integer.

numbers immediately above it, (till the topmost figure in the chain becomes included in the operation), is to be arrived at. (Thereafter) this resulting sum and the divisor in the problem (give rise), in the shape of two remainders, (to the two values of) the unknown quantity (which is to be multiplied by the given dividend-coefficient in the problem), which (values) are related either to the known given quantity that is to be added or to the known given quantity that is to be subtracted, according as the number of figure-links in the above-mentioned chain of quotients is even or odd. (Where, however, the given groups, increased or decreased in more than one way, are to be divided or distributed in more than one proportion), the divisor related to the larger group-value, (arrived at as explained above in relation to either of two specified distributions), is to be divided over and over (as above by the divisor

```
Carry out the required process of continued division : -
67)59(0
  69)67(1
     59
                      After discarding the first quotient, the others are written
                    down in a chain thus:
      8)58(7
                       1
                                     Below this are next written down I and I,
                       7
                                  the last equal aivisor and remainder. Here
        56
                                  also, as in Vallika-kuttikara, it is worthy
        3)8(2
                                  of note that in the last division there can be
          G
                       1
                                  really no remainder, as 2 is fully divisible
                                  by 1. But since the last remainder is
                       1
                       1+13 = 14 wanted for the chain, it is allowed to occur
          2)3(1
            2
                                   by making the last quotient smaller than
                                  possible. And to the last number I here, add
            1)2(1
                                   13, which is the remainder obtained by
                                   dividing 80 by 67; the 14 so obtained is
              1
```

Now, by the continued process of multiplying and adding the figures in this chain, as already explained in the note under stanza No. 1154. 1-392 we arrive at \$92. This is then divided by 67; and the remain-7 - 345der 57 is one of the values of x, when 80 is taken as negative 2-17 owing to the number of figures in the chain being old. When 1--16 80 is taken as positive, the value of x is 67 - 57 or 10. If the 1-15 number of figures in the chain happen to be even, then the value of x first arrived at is in relation to the positive agra, if this value be a tracted from the divisor, the value of s in

also written down at the bottom of the chain.

which now becomes complete.

relation to a negative agra is arrived at.

14

related to the smaller group-value obtained as above so that a creeper-like chain of successive quotients may be obtained in this case also. Below the lowermost quotient in this chain the optionally chosen multiplier of the least remainder in the odd position of order in this last successive division is to be put down

The principle underlying the process given in the rule is the same as that explained in the rule regarding Vallikā-kuṭṭīkāra—but with this difference, namely, that the last two figures in the chain here are obtained in a different way.

Again, from the rationale given in the footnote to rule in 1154, Ch. VI, it will be seen that the agra, b, associated with the remainder in the odil position of order, has the same algebraical sign as is given to it in the problem; while the sign of the agra, b, associated with the remainder in the even position of order is opposite to its sign as given in the problem. Hence, when the continued division is carried up to a remainder in the odd position of order, the value of x arrived at therefrom is in relation to such an agra as has its sign unchanged; on the other hand, when the continued division is carried up to a remainder in the even position of order, the value of x arrived at therefrom is in relation to an agra that has its sign changed. When the number of remainders obtained is odd, the number of quotients in the chain is even; and when the remainders are even, the quotients are odd in number. As the agra associated with the last remainder is in this rule always taken to be positive, the value of \*arrived at is in relation to the positive agra, if the last remainder happens to be in the odd position of order. And it is in relation to the negative ayra, if the last remainder happens to be in the even position of order. In other words, if the number of quotients be even, the value, is in relation to the positive agra; and if the number of quotients be odd, it is in relation to the negative agra.

• The value of x in relation to the positive or the negative agra being thus found ont, the other value is arrived at by subtracting this value from the divisor in the problem. How this tarns out will be clear from the following representation:—

$$\frac{Ax+b}{B} = \text{nn integer.}$$
 Here let  $x = c$ ; then  $\frac{Ac+b}{B} = \text{an integer.}$  We

know that  $\frac{AB}{B}$  is also an integer. Hence  $\frac{AB}{B} = \frac{Ac+b}{B}$  or  $\frac{A(B-c)-b}{B}$  is an

integer.

It has to be noted here that the common factor, if any, of the three given numerical quantities is to be removed before the operation of continued division is begun. The last divisor and the last remainder being required to be equal it will invariably happen that these come to be 1.

The mati, required to be chosen in the rule relating to the Vallikā-kuṭṭṭkāra and required to be written below the chain of quotients, is in this rule always 1, the last divisor being 1. Therefore the last divisor here takes the place of the mati in the Vallikā-kuṭṭḥāra. It will be seen further that the last figure of the chain obtained according to this rule, i.e., 1 + agra, is the same as the last figure in the chain obtained in the Vallikā-kuṭṭikāra by dividing by the last divisor the sum of the agra and the product of the mati as multiplied by the last remainder.

as before; and below this again is to be put down) the number which is obtained by adding the difference between the two group-values, (already referred to, to the product of the least remainder in the odd position of order multiplied by the above optionally chosen multiplier thereof, and then by dividing this resulting sum by the last divisor in the above division chain.

Thus the creeper-like chain of figures required for the solution of this latter kind of problem is obtained. This chain is to be dealt with as before from below upwards, and the resulting number is to be divided as before by the first divisor in this last division chain. The remainder obtained in this operation is then to be) multiplied by the divisor (related to the larger group-value); and to the resulting product this larger group-value is to be added.

(Thus the value of the required multiplier of the given group number is obtained so as to satisfy the two specified distributions taken into consideration.)

#### Examples in illustration thereof.

137½. One hundred and seventy-seven (is the dividend-coefficient of the unknown factor), 240 is the known quantity associated (with the product so as to be added to or subtracted from it); the whole is divided by 201 (and leaves no remainder). What is the (unknown) factor here (with which the given dividend-coefficient is to be multiplied)?

138½. Thirty-five and other quantities, 16 in number, rising (thence successively in value) by 3, (are the given dividend-coefficients). The given divisors are 32 (and others) as successively increased by 2. And I successively increased by 3 gives rise to the associated known (positive and negative) quantities. That are the values of the (unknown) factors (of the known dividend-coefficients), according as they are additively associated with positive or negative (known) numbers?

The rule for separating the prices of (an interchangeable) larger and (a similar) smaller number of two different things from the given mixed sums of the prices of these things:—

139½. From the higher price-sum, as multiplied by the corresponding larger number of one of the two kinds of things, subtract the lower price-number as multiplied by the smaller number relating to the other of the two kinds of things. Then divide the result by the difference between the squares of the numbers relating to these things. This gives rise to the price of the thing which is larger in number. The other, that is, the price of the thing which is smaller in number, is obtained by interchanging the multipliers.

An example in illustration thereof.

 $140\frac{1}{4}$  to  $142\frac{1}{2}$ . The mixed price of 9 citrons and 7 fragrant wood-apples is 107; again the mixed price of 7 citrons and 9 fragrant wood-apples is 101. O you arithmetician, tell me quickly the price of a citron and of a wood-apple here, having distinctly separated those prices well.

The rule for separating the prices and the numbers of different mixed quantities of different kinds of things from their given mixed price and given mixed values:—

143\frac{1}{2}. The (different) given (mixed) quantities (of the different things) are to be multiplied by an optionally chosen number; the given (mixed) price (of these mixed quantities) is to be diminished (by the value of these products separately). The resulting quantities

```
139\frac{1}{2}. Algebraically, if ax + by = m and bx + ay = n, then a^{3}x + aby = am and b^{3}x + aby = bn.

\therefore x(a^{2} - b^{3}) = am - bn
\therefore x = \frac{am - bn}{a^{3} - b^{3}}
```

1431. The rule will become clear by the following working of the problem in stanzas  $144\frac{1}{2}$  and  $145\frac{1}{4}$ :—

The total number of fruits in the first heap is 21.

Do. do. second do. 22. Do. do. third do. 23.

are to be divided (one after another) by an optionally chosen number (and the remainders again are to be divided by an optionally chosen number, this process being repeated) over and over again. The given (mixed) quantities of the different things are to be (successively) diminished by the corresponding quotients in the above process. (In this manner the numerical values of the various things in the mixed sums are arrived at). The optionally chosen divisors (in the above processes of continued division) combined with the optionally chosen multiplier as also that multiplier constitute (respectively) the prices (of a single thing in each of the varieties of the given different things).

Choose any optional number, say 2, and multiply with it these total numbers; we get 42, 44, 46. Subtract these from 73, the price of the respective heaps. The remainders are 31, 29, and 27. These are to be divided by another eptionally chosen number, say 8. The quotients are 3, 3, 3, and the remainders are 7, 5 and 3. These remainders are again divided by a third optionally chosen number say 2. The quotients are 3, 2, 1, and the remainders are 1, 1, 1. These last remainders are in their turn divided by a fourth optionally chosen number which is 1 here. The quotients are 1, 1, 1 with no remainders. The quotients derived in relation to the first total number are to be subtracted from its. Thus we get 21-(3 + 3 + 1) = 14; this number and the quotients 3, 3, 1 represent the number of fruits of the different sorts in the first heap. Similarly we get in the second group 16, 3, 2, 1, and in the third group 18, 3, 1, 1, as the number of the different sorts of fruits.

The prices see the first chosen multiplier, viz., 2, and its sums with the other optionally chosen multipliers. Thus we get 2, 2+8 or 10, 2+2 or 4, and 2+1 or 3, as the price of each of the four different kinds of fruits in order.

The principle underlying this e ethod will be clear from the following algebraical representation: —

$$ax + by + cx + dw = p \qquad \dots \qquad \dots \qquad \dots \qquad \Pi$$

$$a + b + c + d = n \qquad \dots \qquad \dots \qquad \dots \qquad \Pi$$
Let  $w = s$ .

Multiplying II by  $s$ , we have  $s(a + b + c + d) = sn$ .

Subtracting III from I, we get  $a(x - s) + b(y - s) + c(x - s) = p - sn$ .

$$p - sn$$
.

Dividing IV by  $x - s$ , we get  $a$  as the quotient, and  $b(y - s) + c(x - s)$  as

Dividing IV by x-s, we get a as the quotient, and b (y-s) + c s = s, the remainder, where x-s is a suitable integer.

Similarly we proceed till the end.

Thus it will be seen that the successively chosen divisors k = s, y = s, and s = s, when combined with s, give the value of the various prices, s by itself being the price of the first thing; and that the successive quotients a, b, c, along with n = (a+b+c) are the numbers measuring the various kinds of things.

It may be noted that, in this rule, the number of divisions to be carried out is one less than the number of the kinds of things given, and that there should be no remainder left in the last division.

# An example in illustration thereof.

144½ and 145½. There are here fragrant citrons, plantains, wood-apples and pomegranates mixed up (in three heaps). The number of fruits in the first (heap) is 21, in the second 22, and in the third 23. The combined price of each of these (heaps) is 73. What is the number of the (various) fruits (in each of the keaps), and what the price (of the different varieties of fruits)?

The rule for arriving at the numerical value of the prices of dearer and cheaper things (respectively) from the given mixed value (of their total price):—

146½. Divide (the rate-quantities of the given things) by their rate-prices. Diminish (these resulting quantities separately) by the least among them. Then multiply by the least (of the abovementioned quotient-quantities) the given mixed price of all the things; and subtract (this product) from the given (total number of the various) things. Then split up (this remainder optionally) into as many (bits as there are remainders of the above quotient-quantities left after subtraction); and then divide (these bits by those remainders of the quotient-quantities. Thus the prices of the various cheaper things are arrived at). These, separated from the total price, give rise to the price of the dearest article of purchase.

#### Examples in illustration thereof.

147½ to 149. "In accordance with the rates of 3 peacocks for 2 panas, 4 pigeons for 3 panas, 5 swans for 4 panas, and 6 sārasa

<sup>146;</sup> The rule will be clear from the following working of the problem given in 147;-140:-

Divide the rate-quantities 3, 4, 5, 6 by the respective rate-prices 2, 3, 4, 5; thus we have  $\frac{3}{2}$ ,  $\frac{3}{4}$ ,  $\frac{5}{4}$ . Subtract the least of these  $\frac{5}{4}$  from each of the other three. We get  $\frac{3}{4}$ ,  $\frac{5}{6}$ ,  $\frac{1}{4}$ . By multiplying the given mixed price, 56, by the abovementioned least quantity,  $\frac{5}{6}$ , we have  $\frac{3}{4}$ . Subtract this from the total number of birds, 72. Split up the remainder  $\frac{5}{4}$  into any three parts, eay  $\frac{1}{4}$ ,  $\frac{5}{4}$ , Dividing these respectively by  $\frac{3}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{4}$ , we get the prices of the first three kinds of birds,  $\frac{3}{4}$ , 12, 36. The price of the fourth variety of birds can be found out by subtracting all these three prices from the total  $\frac{5}{4}$ .

birds for 5 panas, purchase, O friend, for 56 panas 72 birds and bring them (to me)". So saying a man gave over the purchasemoney (to his friend). Calculate quickly and find out how many birds (of each variety he bought) for how many panas.

150. For 3 panas, 5 palas of ginger are obtained; for 4 panas, 11 palas of long pepper; and for 8 panas, 1 pala of pepper is obtained. By means of the purchase-money of 60 panas, quickly obtain 68 palas (of these drugs).

The rule for arriving at the desired numerical value of certain specified objects purchased at desired rates for desired sums of money as their total price:—

151. The rate-values (of the various things purchased are each separately) multiplied by the total value (of the purchase-money), and the various values of the rate-money are (alike separately)

_	_			
5	7	9	3	
3	5	7	9	Write down the rate-things and the rate-prices i
500	700	900	300	two rows, one below the other. Multiply by the total
300	500	700	900	price and by the total number of things respectively
0	0	0	600	Then subtract. Remove the common factor 100. Multi
200 	200	200	0	ply by the chosen numbers 3, 4, 5, 6. Add the number in each horizontal row and remove the common factor 6
0	0	0	6	Change the position of these figures, and write down in
2	<u>2</u>	2	0	two rows each figure as many times as there are component elements in the corresponding sum changed in position
0	0	0	36	Multiply the two rows by the rate-prices and the rate
6	8	10	0	things respectively. Then remove the common factor 6
б				Multiply by the already chosen numbers 3, 4, 5, 6. The
4				numbers in the two rows represent the proportion
-				according to which the total price and the total number of
4 6				things become distributed.
-				militar and a series of a series of a series of
6	6	6	4	This rule relates to a problem in indeterminat
в	6	6	4	equations, and as such, there may be many sets of answers these answers obviously depending upon the quantitie
18	30	42	36	chosen optionally as multipliers.
30	42	54	12	It can be easily seen that, only when certain sets o
3	5	7	6	numbers are chosen as optional multipliers, integra
5	7	9	2	answers are obtained; in other cases, fractional answer are obtained, which are of course not wanted. For a
9	20	35	36	explanation of the rationale of the proces, see the not
15	28	45	13	

multiplied by the total number of things purchased; (the latter products are subtracted in order from the former products; the positive remainders are all written down in a line below, the negative remainders in a line above; and all these are reduced to their lowest terms by the removal of the factors which are common to all of them. Then each of these reduced) differences is multiplied by (a separate) optionally chosen quantity; (then those products which are in a line below as well as those which are so above are separately added together); and the sums are written upside down, (the sum of the lower row of numbers being written above and the sum of the upper row being written below. I hese sums are also reduced to the lowest terms by means of the removal of common factors, if any; and the resulting quantities) are each of them written down twice, (so as to make one be below the other, as often as there are component elements in the corresponding alternate sum. These numbers thus arranged in two rows) are multiplied by their respective rate-prices and rate-values of things, (the rate-price multiplication being conducted with one row of figures and the rate-number multiplication being in relation to the other row of figures. The products so obtained are again reduced to their lowest terms by the removal of such factors as are common to all of them. The resulting figures in each vertical row are separately) multiplied (each) by (means of its corresponding originally chosen) optional multiplier. (And the products should be written down as before in two horizontal rows. The numbers in the upper row of products give the proportion in which the purchase money is distributed; those in the lower row of products give the proportion in which the corresponding things purchased are distributed. Therefore) what remains thereafter is only the operation of praksepaka-karana (proportionate distribution in accordance with rule-of-three).

# An example in illustration thereof.

152 and 153. Pigeons are sold at the rate of 5 for 3 (panas), sarasa birds at the rate of 7 for 5 (panas), swans at the rate of 9 for 7 panas), and peacooks at the rate of 3 for 9 (panas). A certain man

was told to bring at these rates 100 birds for 100 panas for the amusement of the king's son, and was sent to do so. What (amount) does he give for each (of the various kinds of birds that he buys)?

The rule for arriving at the measure of two given commodities whose prices are interchanged:—

154. Let (the numerical value of) the sum of the (total selling and buying) money-prices (of the two given commodities) be divided by (the numerical measure of) the sum (of the commodities put together); then let the difference (between the above-mentioned buying and selling prices) be divided by the (numerical measure of any such) difference as may be obtained by subtracting any optionally chosen commodity-quantity from the given measure of the sum of the given commodities. If the operation of sankramana is conducted in relation to these, (viz., the quotient obtained in the first operation above and any one of the many quotients that may be obtained in the second operation), the rates at which those commodities are purchased is obtained. Then if the same operation of sankramana as relating to the sum of the commodities and to their difference is carried out, it of course gives rise to (the numerical measure of) the commodities (in question). The alternation (of these above-mentioned purchase-rates) gives rise to the sale-rates. This is the solution of (this kind of) problems as propounded by the learned; and the rule (itself) has been declared by the great Jina.

```
Let ax + by = 104 ...
                          ...
                               ...
                                       ...
    ay + bx = 116 ..
                               •••
                          ...
                                       • • •
                                                          11
                                                     ... 111
    a + b = 20
                    ...
                                ...
                                       •••
Adding I and II, we have (a + b)(x + y) = 220
                    \therefore x + y = 11 \dots \dots
Again subtracting I from II, we get (a-b)(y-x) = 12
Now 2b is optionally chosen to be equal to 6.
a+b-2b or a-b=20-6 or 14 ...
                                                        I V
  \therefore y - z = \frac{1}{4} \quad \dots \quad \dots
                                                        VII
                                      •••
```

Carry out the operation of sankramana with reference to VII and V, and VI and III; and the values of x, y, a and b are all made out.

<sup>154.</sup> The algebraical representation of the method described in the rule may be given thus in relation to the problem proposed in stanzas 155 and 156.--

#### An example in illustration thereof.

155 and 156. The original price of one piece of sandalwood and one piece of *agaru* wood, they being together 20 palas (in weight), is 104 panas; when after a time they were sold with their prices mutually altered, 116 panas were obtained. You give out their buying and selling rates and the numerical measure of the commodities, taking 6 and 8 separately as the optional (number) needed by the rule.

The rule for arriving at the distance in yōjanas travelled by the horses of the sun's chariot when yoked as desired:—

157. The number representing the total yōjanas, divided by the total number of horses, gives the yōjanas (which each has at a stage to travel) in turn These yōjanas, as multiplied by the optionally chosen number of horses to be yoked, give the measure of the distance to be travelled over by each horse.

#### An example in illustration thereof.

158. It is well-known that the horses belonging to the sun's chariot are 7. Four horses (have to) drag it along, being harnessed to the yoke. They have to do a journey of 70 yōjanas. How many times are they unyoked and how many times yoked (again) in four?

The rule for arriving at the value of the commodity to be found in the hands of each (of a body of joint proprietors), from the conjoint remainder left after subtracting whatever is desired from the total value of all the commodities:—

159. Let the sum (of the values of the conjoint remainders) of the commodities be divided by the number of men lessened by one; the quotient will be the total value of all the commodities (owned n common). This total value as diminished by the specified values gives (in the corresponding cases) the value of commodity in the lands (of each of the proprietors in turn).

# An example in illustration thereof.

160 to 162. Four merchants who had invested their money in ommon were asked each separately by the customs officer what he value of the commodity (they, were dealing in) was; and one

eminent merchant (among them), deducting his own investment, said that that (value) was in fact 22. Then another said that it was 23; then another said 24; and the fourth said that it was 27; (in saying so) each of them deducted his own invested amount (from the total value of the commodity for sale). O friend, tell me separately the value of the (share in the) commodity owned by each.

The rule for arriving at equal amounts of wealth, (as owned in precious gems,) after mutually exchanging any desired number of gems:—

163. The number of gems to be given away is multiplied by the total number of men (taking part in the exchange). This product is (separately) subtracted from the number (of the gems) for sale (owned by each); the continued product of the remainders (so obtained) gives rise to the value of the gem (in each case), provided the remainder relating to it is given up (in obtaining such a product).

# Examples in illustration thereof.

164. The first man had 6 azure-blue gems (of equal value), the second man had 7 (similar) emeralds, and the other—the third man—had 8 (similar) diamonds. Each (of them), on giving to each (of the others) the value of a single gem (owned by himself), became equal (in wealth-value to the others. What is the value of a gem of each variety?)

165 and 166. The first man has 16 azure-blue gems, the second has 10 emeralds, and the third man has 8 diamonds. Each among them gives to each of the others 2 gems of the kind owned by himself; and then all three men come to be possessed of equal

<sup>163.</sup> Let m, n, p, he respectively the numbers of the three kinds of gems owned by three different persons, and a the number of gems mutually exchanged; and let x, y, z, be the value in order of a single gem in the three varieties concerned.

Then it may be easily found out as required that c = (n - 3a) (p - 3a); y = (m - 3a) (p - 3a); z = (m - 3a) (n - 3a);

wealth. Of what nature are the prices of those azure-blue gems, emeralds, and diamonds?

The rule for arriving at the (value of the) invested capital by means of the rate of purchase, the rate of sale, and the profit obtained:—

167. The buying and the selling rate-measures of the commodity are each multiplied alternately by the rate-prices; (the product obtained with the help of) the buying rate-measure is divided by (the other product obtained with the aid of) the selling rate-measure. The profit, divided by the resulting quotient as diminished by one, gives rise to the originally employed capital amount

### An example in illustration thereof.

168. A merchant buys at the rate of 7 prasthas of grain for 3 panas, and sells it at the rate of 9 prasthas for 5 panas, and makes a profit of 72 panas. What is the capital employed in this transaction?

Thus ends Sakala-kuttīkāra in the chapter on mixed problems.

# Suvarna-kuttīkāra

Hereafter we shall explain that kuttikāra which consists of calculations relating to gold.

The rule for arriving at the rarna of the resulting mixed gold obtained by putting together (different component varieties of) gold of (various) desired varnas:—

169. It has to be known that the (sum of the various) products of (the various component quantities of) gold as multiplied by (their respective) \*\*arnas\*, when divided by (the total quantity of)

 $m + \left(\frac{ad}{bc} - 1\right)$ 

<sup>167.</sup> If the buying rate is a things for b and the selling rate is a things for d, and if m is the gain by the transaction, then the capital invested is—

(ad ...)

the mixed gold gives rise to the (resulting) varna. (The original varna of any component part thereof), when divided by the latter resulting varna (of the mixed up whole), and multiplied by the (given) quantity of gold (in that component part), gives rise to (that) corresponding quantity of (the mixed) gold (which is equal in value to that same component part thereof).

#### An example in illustration thereof.

170 to 171½. There are 1 part (of gold) of 1 varna, 1 part of 2 varnas, 1 part of 3 varnas, 2 parts of 4 varnas, 4 parts of 5 varnas, 7 parts of 14 varnas, and 8 parts of 15 varnas. Throwing these into the fire, make them all into one (mass), and then (say) what the varna of the mixed gold is. This mixed gold is distributed among the owners of the foregoing parts. What does each of them get?

The rule for arriving at the required weight of gold (of any desired varna equivalent in value to given quantities of gold) of given varnas:—

172½. The given quantities of gold are all (separately) multiplied by their respective varius, and the products are added. The resulting sum is divided by the total weight of the mixed gold; the quotient is to be understood as the resulting average varius. This (above-mentioned sum of the products) is separately divided by the desired varius (to arrive at the required equivalent weight of this gold).

#### Examples in illustration thereof.

173\frac{1}{2}. Twenty panas (in weight of gold) of 16 varnas have been exchanged for (gold of) 10 varnas in quality; you give out how many puranas (in weight) they become now.

174\frac{1}{4}. One hundred and eight (in weight of) gold of 11\frac{3}{2} varnas is exchanged for (gold of) 14 varnas. What is the (equivalent quantity of this new) gold?

The rule for finding out the unknown varna :-

1751. From the product obtained by multiplying the total quantity of gold by the resulting varna of the mixture, the sum of

the products obtained by multiplying the (several component) quantities of gold by (their respective varnas) is to be subtracted. The remainder, when divided by the known component quantity of gold, (the varna of which is to be found out), gives rise to the required varna; and when divided by the difference between the resulting varna and the known varna (of an unknown component quantity of gold) gives rise to the (required weight of that) gold.

Another rule in relation to the unknown varna:-

1761. The sum of the products of the (various component quantities of) gold as multiplied by their respective varnas is to be subtracted from the product of the total quantity of gold as multiplied by the resulting varna. Wise people say that this remainder when divided by the weight of the gold of the unknown varna gives rise to the required varna.

# Examples in illustration thereof.

177½ and 178. With gold of 6, 4 and 3 (in weight), characterised respectively by 13, 8 and 6 as their varnas, 5 in weight of gold of an unknown varna is mixed. The resulting varna of the mixed gold is 11. O you, friend, who know the secrets of calculation, tell me the numerical value of this unknown varna.

179. Seven in weight (of a given specimen) of gold has exactly 14 as the measure of its varna; then 4 in weight (of another specimen of gold) is added to it. The resulting varna is 10. Give out the unknown varna (of this second specimen of gold).

The rule for arriving at the unknown weight of gold :-

180. Subtract the sum, obtained by adding together the products of the (various component quantities of) gold as multiplied by their respective varnas, from the product of the sum (of the known weights) of gold as multiplied by the now durable resulting varna; the remainder divided by the difference between the (known) varna of the uuknown quantity of gold and the resulting durable parna (of the mixed gold) gives rise to the (weight of) gold.

# \* An example in illustration thereof.

181. Three pieces of gold, of 3 each in weight, and of 2, 3, and 4 varnus (respectively), are added to (an unknown weight of) gold of 13 varnus. The resulting varnu comes to be 10. Tell me, O friend, the measure (of the unknown weight) of gold.

The rule for arriving at (the weights of) gold (corresponding to two given varnas) from (the known weight and varna of) the mixture of two (given specimens of) gold of (given) varnas:—

182. Obtain the differences between the resulting varia (of the mixture on the one hand) and the known higher and lower varias (of the unknown component quantities of gold on the other hand); divide one by these differences (in order); then carry out as before the operation of praksepuka (or proportionate distribution with the aid of these various quotients). In this manner it is possible to arrive oven at the value of many component quantities of gold also.

Again, the rule for arriving at (the weights of) gold (corresponding to two given varnas) from (the known weight and varna of) the mixture of two (given specimens of) gold of (given) varnas:—

183. Write down in inverse order the difference between the resulting varna and the higher (of the two given varnas of the two component quantities of gold), and also the difference between the resulting varna and the lower (of the two given rarnas). The result arrived at by means of the operation of proportionate distribution (carried out with the aid of these inversely arranged differences),—that (result) gives the required (weights of the component quantities of) gold.

# An example in illustration thereof.

184. If gold of 10 varnas, on being combined with gold of 16 varnas, produces as result 100 in weight of gold of 12 varnas, give out separately (the measures in weight of) the two different varieties of gold.

The rule for arriving at the (weights of) many (component quantities of) gold (of known varnas in a mixture of known varna and weight):—

185. (In relation to all the known component varnas) excepting one of them, optionally chosen weights may be adopted. Then what remains should be worked out as in relation to the previously given cases by means of the rule bearing upon the (determination of an) unknown weight of gold.

### An example in illustration thereof.

186. The (given) varias (of the component quantities of gold) are 5, 6, 7, 8, 11, and 13 (respectively); and the resulting varias is in fact 9; and if (the total) weight (of all the component quantities) of gold be 60, what may be the several measures (in weight of the various component quantities) of gold?

The rule for arriving at the unknown varnas of two (known quantities of gold when the resulting varna of the mixture is known):—

187. Divide one (separately) by the two (given weights of) gold; multiply (separately each of the quotients thus obtained) by (the weight of) the (corresponding quantity of) gold and (also) by the (resulting) varna; write down (both the products so obtained) in two (different) places; (each of these in each of the two sets,) if diminished and increased alternately by one as divided by (the

Then  $\frac{1}{16}$  and  $\frac{1}{10}$  are added and subtracted alternately in each of the two sets thus:

<sup>185.</sup> The rule referred to here is found in stanza 180 above.

<sup>187.</sup> The rule will become clear by the following working of the problem in stanza 188:---

 $<sup>\</sup>frac{1}{16}$  × 18 × 1) and  $\frac{1}{10}$  × 10 × 11 are written down in two places

known weight of) the corresponding (variety of) gold, gives rise as a matter of course, to the required varias.

#### An example in illustration thereof.

188. If, the (component) varias not being known, the resulting parna obtained by means of two (different kinds of) gold weighing 16 and 10 (respectively) happens to be 11, what would be the (respective) varias of those two (different kinds of) gold?

Again, the rule for arriving at the unknown varnas of two (known quantities of gold, when the resulting varna of the mixture is known):—

189. Choose an optional carna in relation to one (of the two given quantities of gold); what remains (to be found out) may then be arrived at as before. In relation to (the known quantities of all) the numerous varieties of gold excepting one, the varnas are optional; then (proceed) as before.

#### An example in illustration thereof.

190. On fusing together (two different kinds of) gold which are 12 and 14 (respectively in weight), the resulting varia is made out to be 10. Think out and say (what) the varias of those two (kinds of gold are).

# An example to illustrate the latter half of the rule.

191. On fusing together 7, 9, 3, and 10 (in weight respectively of four different kinds) of gold, the resulting mixture turns out to be (gold of) 12 varnas. Give out the varnas (of the various component kinds of gold) separately.

The rule regarding how to arrive at (an estimate of the value of) the test sticks (of gold):—

192. The varna of every stick is to be separately divided by the (given) maximum varna, and (the quotients so obtained) are (all) to be added together. The resulting sum gives (the measure of) the required quantity of (pure) gold. From the summed up

(weight of all the) sticks, this is to be subtracted. What remains is (the quantity of) the *prapūranikā* (that is, the quantity of the baser metal mixed).

#### An example in illustration thereof.

193-1961. (Three) merchants, well acquainted with the varna of gold, were desirous of making test sticks of gold, and produced (such) golden sticks. The gold of the first (merchant) was of 12 varnas; (that of the second was of) 14 varnas; and that of the third was of 16 varnas. The (various specimens of the test sticks of) gold in the case of the first (merchant) were (regularly) less by 1 (in varna); those of the second were less by 3 and 3; and those of the third were (in regular order) less by  $\frac{1}{4}$ . (The specimens of test gold) possessed by the first (merchant) began with that of (his) maximum varna and ended with that of 1 varna; (similarly, those of the second began with that of his maximum varna and) ended with that of 2 varnas; and those of the third merchant (began with that of his maximum varna and) ended with that of 3 varnas. Every test stick is 1 maga in weight. O mathematician, if you indeed know gold calculation, tell me separately and soon what the measure of pure gold here is, and what that of the baser metal mixed.

The rule for arriving at (the different weights of) gold obtained in exchange and characterised by (two given) varnas:—

 $197\frac{1}{2}$ . The two differences between, (firstly,) the product of the (given weight of) gold to be exchanged as multiplied by the (given) varna (thereof) and the product of the weight of gold obtained in exchange as multiplied by the (first of the two specified) varnas (of the exchanged gold)—(and, secondly, between the first product above-mentioned and the product of the weight of

 $<sup>197\</sup>frac{1}{3}$ . This rule will be clear from the following working of the problem given in stanza  $198\frac{1}{2}$ :—

 $<sup>700 \</sup>times 16^-1008 \times 10$ , and  $1008 \times 12-700 \times 16$  are altered in position and written down as 890 and 1120; and these, when divided by 12-10 or 2, give rise to the answers, namely, 448 and 560 in weight of gold of 10 and 12 corporare respectively.

gold obtained in exchange as multiplied by the second of the specified varnas of the exchanged gold—these two differences) have to be written down. If then, they are altered in position and divided by the difference between the (two specified) varnas (of the two varieties) of the exchanged gold, the result happens to be the (two required) quantities (of the two kinds) of gold (obtained in exchange).

# An example in illustration thereof.

1981. Seven hundred in weight of gold characterised by 16 varius produces, on being exchanged, 1,008 (in weight) of two kinds of gold characterised (respectively) by 12 and 10 varius. Now, what is the weight (of each of these two varieties) of gold?

The rule for finding out the (various weights of) gold obtained as the result of many (specified) kinds of exchange:—

1993. If the (given) weight of gold (to be exchanged) as multiplied by the variat (thereof) is divided by (the quantity of) the desired gold (obtained in exchange), there arises the uniform average variat. On carrying out (further) operations as mentioned before, the result arrived at gives the required weights of the various kinds of gold obtained in exchange.

# An example in illustration thereof.

200½-201. In the case of a man exchanging 300 in weight of gold characterised by 14 varyas, the gold (ebtained in exchange) is seen to be altogether 500 in weight, (the various parts whereof are respectively) characterised by 12, 10, 8 and 7 varyas. What is the weight of gold separately corresponding to each of these (different) varyas?

The rule for arriving at (the various weights of) gold obtained in exchange which are characterised by known varias and are (definite) multiples in proportion:—

202-203. The sum of the (given) proportional multiple numbers is to be divided by the sum of the products (obtained) by

<sup>1994.</sup> The operation which is stated here as having been mentioned before, is what is given in stanza 185 above.

multiplying the (given proportional quantities of the various kinds of the exchanged) gold by (their respective specified) varnas. (The resulting quotient) is to be multiplied by the original varna (of the gold to be exchanged). If by this product as diminished by one, the increase (in the weight of gold due to exchange) is divided, and the quotient (so obtained) is subtracted from the original wealth of gold, the remaining (weight of unexchanged) gold is arrived at. This (weight of the unexchanged gold) is then to be subtracted from the sum (of the weight) of the original gold and the increase (in weight due to exchange). Then if the resulting remainder (here) is divided by the sum of the proportional multiple numbers connected with the exchange, and is then multiplied by (each of those) proportional numbers (separately), the (various weights of) gold obtained in exchange and characterised by the specified varnas and the specified proportions are arrived at.

# An example in illustration thereof.

204--205. There is a certain merchant desirous of obtaining profit; and the gold (in his possession) is of 16 varyus and 200 in weight. A portion of it is exchanged in return for (four different kinds of) gold characterised respectively by 12, 8, 9 and 10 varyus, (so that those varieties of gold are by weight) in proportions which begin with 1 and are then (regularly) multiplied by 2. The gain (in the weight of gold resulting out of this exchange transaction) is 102. What is the remaining (weight of the unexchanged) gold? Tell me also the weights of gold obtained in exchange corresponding to those (above-mentioned varyus).

The rule for arriving at (the weight of) the original (quantity of) gold with the aid of the gold exchanged (in part), and with the aid (of the weight) of gold seen to be in excess (in consequence of the exchange):—

206. Each specified part of (the original) gold (to be exchanged) is divided by the varna corresponding to its exchange. (The resulting quotient is in each case to be) multiplied by the

optionally chosen varna (of the originally given gold; and then all these products are to be added). From this sum, the sum of the (various) fractional (exchanged) parts (of the original gold) is to be subtracted. (If now) the observed excess (in the weight of gold due to the exchange) is divided by this resulting remainder, what comes out here happens to be the original wealth of gold.

#### An example in illustration thereof.

207-208. A certain small ball of gold of 16 varnas belonging to a merchant is taken; and \(\frac{1}{3}\), \(\frac{1}{4}\) and \(\frac{1}{3}\) parts thereof are in order exchanged for (different kinds of) gold characterised (respectively) by 12, 10 and 9 varnas. (The weights of these exchanged varieties of gold are) added to what remains (unexchanged) of the original gold. Then 1,000 is observed to be in excess on removing from the account the weight of the original gold. What then is (the weight of this) original gold?

The rule for arriving at the desired carna with the help of the (mutual) gift of a desired fractional part of the gold (owned by the other), and also for arriving at the (weights of) gold (respectively) corresponding to those optionally gifted parts:—

209 to 212. One divided by (the numerical measure of each of two specifically gifted) parts is to be noted down in reverse order; and (if each of the quotients so obtained is) multiplied by an

<sup>209</sup> -212. The rule will be clear from the following working of the problem in 213 - 215:—

Dividing 1 by \(\frac{1}{2}\) and \(\frac{1}{2}\), we get respectively 2, (\*) altering their position and multiplying them by any optionally chosen number, say 1, we get 2, 2. These two numbers represent the quantities of gold owned respectively by the two merchants.

Choosing 9 as the varya of the gold owned by the first increhant, we can easily arrive, from the exchange proposed by him, at 13 as the varya of the gold owned by the second merchant. These varyas, 9 and 13, give, in the exchange proposed by the second merchant, the average varya of \*2, while the average varya as gives in the sum has to be 12 or \*2.

Therefore the various 9 and 13 have to be altered. If 8 is chosen instead of 9, 13 has to be increased to 16 in the first exchange. Using these two various, 8 and 16, in the second exchange, we obtain \$\frac{4}{3}\$ as the average variou, instead of \$\frac{4}{3}\$.

optionally chosen quantity, (it) gives rise to (the weights of each of the two small) balls of gold. The varna (of each) of these (little balls of gold) as also that of the gold gifted by the other person (in the transaction) has to be arrived at as before with the aid of the (given) final average varna (in each case). If in this manner both sets of answers (arrived at) happen to tally (with the requirements of the problem), the two varnas arrived at in accordance with the previously adopted option become the verified varnas mentioned in relation to the two (given) little balls of gold. If, (however, these answers do) not (tally), the varnas belonging to the first set (of answers) have to be made (as the case may be) a little less or a little more; (then the average varna corresponding to these modified component varnas has to be further obtained). Thereafter, the difference between this (average) varna and the previously obtained (untallying average) varna is written down; (and the required proportionate quantities) are (therefrom) derived by means of the operation of the Rule of Three: and the varnas (arrived at according to the option chosen before, when respectively) diminished by one of these two quantities and increased by the other, turn out to be evidently the required varnas (here).

#### An example in illustration thereof.

213-215. Two morehants well versed in estimating the value of gold asked each other (for an exchange of gold). Then the first (of them) said to the other—"If you give me half (of your gold), I shall combine that small pellet of gold with my own gold and make (the whole become gold of) 10 varnas." Then this other said—"If I only obtain your gold by one-third (thereof), I shall likewise make the whole (gold in my possession become

Thus, in the second exchange, we see an increase of 40-35 or 5 in the sum of the products of weight and varya, while the decrease and the increase in relation to the originally chosen varyas are 9-8 or 1 and 16-13 or 3.

But the required increase in the sum of the products of weight and varya in the second exchange is 36-35 or 1. Applying the Rule of Three, we get the corresponding decrease and increase in the varyas to be 1 and 1.

Therefore, the varnas are 9-1 or 8 t and 13+t or 18t.

gold of) 12 varnas with the aid of the two pellets." O you, who know the secret of calculation, if you possess eleverness in relation to calculations bearing upon gold, tell me quickly, after thinking out well, the measures of the quantities of gold possessed by both of them, and also of the varnas (of those quantities of gold).

Thus ends Sucarna-kuttikāra in the chapter on mixed problems

# Vicitra-kuttīkāra.

Hereafter we shall expound the Vicitra-Luttikāva in the chapter on mixed problems.

The rule in regard to (the ascertaining of) the number of truthful and untruthful statements (in a situation like the one given below wherein both are simultaneously possible):--

216. The number of men, multiplied by the number of those liked (among them) as increased by one, and (then) diminished by twice the number of men liked, gives rise to the number of untruthful statements. The square of the number representing all the men, diminished by the number of these (untruthful statements), gives rise to the statements that are truthful.

<sup>216.</sup> The rationals of this rule will be clear from the following algebraical representation of the problem given in stanza 217 below:

Let a be the total number of persons of whom b are liked. The number of utterances is a, and each statement refers to a persons. Hence the total number of statements is  $a \times a$  or  $a^{\frac{1}{2}}$ .

Now, of these a persons, b are liked, and a-b are not liked. When each of the b number of persons is told "You alone are liked," the number of untruthful statements in each case is b-1. Therefore, the total number of untruthful statements in b statements is  $b \cdot (b-1) \cdot \ldots \cdot 1$ .

When, again, the same statement is made to each of the a-b persons, the number of untruthful statements in each case is b+1. Therefore, the total number of untruthful statements in a-b utterances is (a-b)(b+1). II.

Adding I and II, we get b(b-1)+(a-b)(b+1)=a(b+1)-2b. This represents the total of untruthful statements; and on subtracting it from  $a^2$ , which is the measure of all the statements, truthful and untruthful, we arrive obviously at the measure of the truthful statements.

# An example in illustration thereof.

217. There are five lustful men. Among them three are in fact liked by a public woman. She says (separately) to each (of them) "I like you (alone)". How many (of her statements, explicit as well as implicit) are true ones?

The rule regarding the (possible) varieties of combinations (among given things):—

218. Beginning with one and increasing by one, let the numbers going up to the given number of things be written down in regular order and in the inverse order (respectively) in an upper and a lower (horizontal) row. (If) the product (of one, two, three, or more of the numbers in the upper row) taken from right to left (be) divided by the (corresponding) product (of one, two, three, or more of the numbers in the lower row) also taken from right to left, (the quantity required in each such case of combination) is (obtained as) the result.

#### Examples in illustration thereof.

- 219. Tell (me) now, O mathematician, the combination varieties as also the combination quantities of the tastes, viz., the astringent, the bitter, the sour, the pungent, and the saline, together with the sweet taste (as the sixth).
- 220. O friend, you (tell me quickly how many varieties there may be, owing to variation in combination, of a (single string) uccklace made up of diamonds, sapphires, emeralds, corals, and pearls.
- 231. O (my) friend, who know the principles of calculation, tell (me) how many varieties there may be, owing to variation in combination, of a garland made up of the (following) flowers—kēlakī, aśōka, campaka, and nīlōtpala.

<sup>218.</sup> This rule relates to a problem in combination. The formula given here is  $\frac{n \cdot (n-1) \cdot (n-2)}{1 \cdot 2 \cdot 3 \cdot \dots \cdot r}$ ; and this is obviously equal

to  $\frac{|n|}{|r|^{n-r}}$ 

The rule to arrive at (the unknown) capital with the aid of certain known and unknown profits (in a given transaction):--

222. By means of the operation of proportionate distribution, the (unknown) profits are to be determined from the mixed sum (of all the profits) minus the (known) profit. Then the capital of the person whose investment is unknown results from dividing his profit by that (same common factor which has been used in the process of proportionate distribution above).

An example in illustration thereof.

223-225. According to agreement some three merchants carried out (the operation of) buying and selling. The capital of the first (of them) consisted of six purāṇas, that of the second of eight purāṇas, but that of the third was not known. The profit obtained by all those (three) men was 96 puraṇas. In fact the profit obtained by him (this third person) on the unknown capital happened to be 40 purāṇas. What is the amount thrown by him (into the transaction), and what is the profit (of each) of the other two merchants? O friend, if you know the operation of proportionate distribution, tell (me this) after making the (necessary) calculation.

The rule for arriving at the wages (due in kind for having carried certain given things over a part of the stipulated distance according to a given rate):--

276. From the square of the product (of the numerical value) of the weight to be carried and half of the (stipulated distance

226. Algebraically, the formula given in the rule is:

z =

$$\frac{aD}{2} = \sqrt{\left(\frac{aD}{2}\right)^2 - abd (D-d)}, \text{ where } x = \text{wages to be found out,}$$

a = the total weight to be carried, D = the total distance, d the distance gone over, and b = the total wages promised. It may be noted here that the rate of the weiges for the two stages of the journey is the same, although the amount paid for each stage of the journey is not in accordance with the promised rate for the whole journey.

The formula is easily derived from the following equation containing the data in the problem :-

$$\frac{x}{ad} = \frac{b-x}{(a-x)(D-d)}.$$

measured in) yōjana, subtract the (continued) product of (the numerical value of) the weight to be carried, (that of the stipulated) wages, the distance already gone over, and the distance still to be gone over. Then, if the fraction (viz., half) of the weight to be carried over, as multiplied by the (whole of the stipulated) distance, and then as diminished by the square root of this (difference above mentioned), be divided by the distance still to be gone over, the required answer is arrived at.

#### An example in illustration thereof.

227. Here is a man who is to receive, by carrying 22 jackfruits over 1 yōjana,  $7\frac{1}{2}$  of them as wages. He broaks down at half the distance. What (amount within the stipulated wages) is (then) due to him?

The rule for arriving at the distances in yojanas (to be travelled over) by the second or the third weight-carrier (after the first or the second of them breaks down):—

228. From the product of the (whole) weight to be carried as multiplied by the (value of the stipulated) wages, subtract the square of the wages given to the first carrier. This (difference has to be used as the) divisor in relation to the (continued) product of the difference between the (stipulated) wages (and the wages already given away), the (whole) weight to be carried, and the (whole) distance (over which the weight has to be carried. The resulting quotient gives rise to) the distance to be travelled over by the second (person).

#### An example in illustration thereof.

229. A man by earrying 24 jack-fruits over (a distance of) five yōjanas has to obtain 9 (of them) as wages therefor. Whom 6 of these have been given away as wages (to the first carrier), what is the distance the second carrier has to travel over (to obtain the remainder of the stipulated wages)?

<sup>228.</sup> Algebraically  $D-d=\frac{(b-x)\ a\ D}{a\ b-x^2}$ , which can be easily found out from the equation in the last note.

The rule for arriving at (the value of) the wages corresponding to the various stages (over which varying numbers of persons carry a given weight):—

230. The distances (travelled over by the various numbers of men) are (respectively) to be divided by the numbers of the men that are (doing the work of earrying) there. The quotients (so obtained) have to be combined so that the first (of them is taken at first separately and then) has (1, 2, and 3, etc., of) the following (quotients) added to it. (These quantities so resulting are to be respectively) multiplied by the numbers of the men that turn away (from the journey at the various stages. Then) by adopting (in relation to these resulting products) the process of proportionate distribution (praksēpaka), the wages (due to the men leaving at the different stages) may be found out.

# An example in illustration thereof.

231-232 Twenty men have to carry a palanquin over (a distance of) 2 yōjanas, and 720 dīnāras form their wages. Two men stop away after going over two krōśas; after going over two (more) krōśas, three others (stop away); after going over half of the remaining distance, five men stop away. What wages do they (the various bearers) obtain \*

The rule for arriving at (the value of the money contents of) a purse which (when added to what is on hand with each of certain persons) becomes a specified multiple (of the sum of what is on hand with the others):—

233-235. The quantities obtained by adding one to (each of the specified) multiple numbers (in the problem, and then)

<sup>238-235.</sup> In the problem given in 236-237, let z, y, z represent the moneys on hand with the three merchants, and z the money in the purse.

Then u+s=a (y+z) u+y=b (z+x) u+z=s (x+y) where a,b,c represent the multiples given in the problem. Now u+z+y+z=(a+1) (y+s)=(b+1) (z+x)

multiplying these sums with each other, giving up in each case the sum relating to the particular specified multiple, are to be reduced to their lowest terms by the removal of common factors. (These reduced quantities are then) to be added. (Thereafter) the square root (of this resulting sum) is to be obtained, from which one is (to be subsequently) subtracted. Then the reduced quantities referred to above are to be multiplied by (this) square root as diminished by one. Then these are to be separately subtracted from the sum of those same reduced quantities. Thus the moneys on hand with each (of the several persons) are arrived at. These (quantities measuring the moneys on hand) have to be added to one another, excluding from the addition in each case the value of the money on the hand of one of the persons; and the several sums so obtained are to be written down separately. These are (then

By removing the common factors, if any, in the right-hand side of the proportion, we get at the smallest integral values of s, y, s.

This proportion is given in the rule as the formula.

It may be noted that the square root mentioned in the rule has reference only to the problem given in the stanzas 236-237. Correctly speaking, instead of "square root", we must have '3'.

It can be seen easily that this problem is possible only when the sum of any two of  $\frac{1}{a+1}$ ,  $\frac{1}{b+1}$ ,  $\frac{1}{a+1}$  is greater than the third.

to be respectively) multiplied by (the specified) multiple quantities (mentioned above); from the several products so obtained the (already found out) values of the moneys on hand are (to be separately subtracted). Then the (same) value of the money in the purse is obtained (separately in relation to each of the several moneys on hand).

#### An example in illustration thereof.

236-237. Three merchants saw (dropped) on the way a purse (containing money). One (of them) said (to the others), "If I secure this purse, I shall become twice as rich as both of you with your moneys on hand." Then the second (of them) said, "I shall become three times as rich." Then the other, (the third), said, "I shall become five times as rich." What is the value of the money in the purse, as also the money on hand (with each of the three merchants)?

The rule to arrive at the value of the moneys on hand as also the money in the purse (when particular specified fractions of this latter, added respectively to the moneys on hand with each of a given number of persons, make their wealth become in each case) the same multiple (of the sum of what is on hand) with all (the others):—

238. The sum of (all the specified) fractions (in the problem)—the denominator being ignored—is multiplied by the (specified common) multiple number. From this product, the products obtained by multiplying (each of the above-mentioned) fractional parts (as reduced to a common denominator, which is then ignored), by the product of the number of cases of persons minus one and the specified multiple number, this last product being diminished

<sup>288.</sup> The formula given in the rule is— s = m (a+b+c) - a (2m-1), y = m (a+b+c) - b (2m-1),and s = m (a+b+c) - c (2m-1),where x, y, s are the moneys on hand, mthe common multiple, and a, b, c, the
specified fractional parts given.

These values can be easily found out from the following equations:— Pa + x = m (y + 2), Pb + y = m (s + x),and Pc + s = m (s + y)where P is the money in the purse.

by one, are (severally) subtracted. The resulting remainders constitute the several values of the moneys on hand. The value of the money in the purse is obtained by carrying out operations as before and then by dividing by any particular specified fractional part (mentioned in the problem).

#### An example in illustration thereof.

239-240. Five merchants saw a purse of money. They said one after another that by obtaining  $\frac{1}{6}$ ,  $\frac{1}{7}$ ,  $\frac{1}{9}$ ,  $\frac{1}{8}$ , and  $\frac{1}{16}$  (respectively) of the contents of the purse, they would each become with what he had on hand three times as wealthy as all the remaining others with what they had on hand together. O arithmetician, (you tell) me quickly what moneys these had on hand (respectively), and what the value of the money in the purse was.

The rule for arriving at the measure of the money contents of a purse, when specified fractional parts (thereof added to what may be on hand with one among a number of persons) makes him a specified number of times (as rich as all the others with what they together have on hand):—

241. The specified fractional parts relating to all others (than the person in view) are (reduced to a common denominator, which is ignored for practical purposes. These are severally) multiplied by the specified multiple number (relating to the person in view). To these products, the fractional part (relating to the person) in view (and treated like other fractional parts) is added. The resulting sums are (severally) divided each by its (corresponding specified) multiple quantity as increased by one. Then these quotients are also added. The several sums (so obtained in relation

and so on; where x, y, . . . are moneys on hand; a, b, c, d, . fractional parts; m, n, q, r, . . . various multiple numbers; and  $\rho$  the number of persons concerned in the transaction.

<sup>241.</sup> The formula given in the rule is- $\mathbf{z} = \left\{ \frac{a + mb}{n+1} + \frac{a + ms}{q+1} + \frac{a + md}{r+1} + \dots - (s-2)a \right\} + (m+1)$   $\mathbf{y} = \left\{ \frac{b + na}{m+1} + \frac{b + nc}{q+1} + \frac{b + nd}{r+1} + \dots - (s-2)a \right\} \div (n+1)$ and so on where a = a are moreover on bond, a = b and

to the several cases) are diminished by the product of the particular specified fractional part as multiplied by the number of cases less by two. The difference is divided by the particular specified multiple quantity as increased by one. The result is the money on hand (in the particular case).

### Examples in illustration thereof.

242-243. Two travellers saw a purse containing money (dropped) on the way. One of them said (to the other), "By securing half of this money (in the purse), I shall become twice as rich (as you)." The other said, "By securing two-thirds (of the money in the purse), I shall, with the money I have on hand, have three times as much money as what you have on hand." What are the moneys on hand, and what the money in the purse?

241-2413. Two travellers saw on the way a purse containing money; and the first of them took it up and (said, that) that money along with the money that he had on hand became twice the money of the other (traveller. This) other (said that that money in the purse with the aid of what he had on hand would be) three times (the money in the hand of the first traveller). What is the money on hand (in the case of each of them), and what the money in the purse?

245½-247. Four men saw on the way a purse containing money. The first among them said, "If I secure this purse, I shall with the money already on hand with me become (possessed of money which will be) eight times (the money on hand with the remaining travellers)." Another (said, that the money in the purse with what he had on hand) would be nine times the money on hand with the rest (among them). Another (said that similarly he) would be possessed of ten times the money, and another (that he) would be possessed of eleven times the money. Tell me quickly, O mathematician, what the money in the purse was and how much the money in the hand of each of them was.

248. Four men saw on the way a purse containing money. (Then), with what each of them had on hand, the \(\frac{1}{2}, \frac{1}{2}, \frac{1}{2}\), and \(\frac{1}{2}\) parts (respectively) of this (money in the purse) became twice,

thrice, five times and four times (that money which the others together had on hand. What is the money in the purse, and what the money on hand with each of them?)

 $249-250\frac{1}{2}$ . Three merchants saw on the way a purse containing money. The first among them said, "If I get  $\frac{1}{4}$  of this money in the purse, I shall (with what I have on hand) become (possessed of) twice (the money on hand with) both of you." Another said that, if he secured  $\frac{1}{3}$  part of the money in the purse, he would with the money on hand with him (become possessed of) thrice (the money on hand with the others). The third man said, "If I obtain  $\frac{1}{2}$  of this (money in the purse), I shall become possessed of four times the money (on hand with both of you)." Tell me quickly, O mathematician, what the money on hand with each of them was, and what was the money in the purse.

The rule for arriving at the money on hand, which, with the moneys begged (of others), becomes a specified multiple (of the money on hand with the others):—

251½-252½. The sums of the moneys begged are multiplied each by its own corresponding multiple quantity as increased by one. With the aid of these (products) the moneys on hand are arrived at according to the rule given in stanza 241. These quantities (so obtained) are reduced so as to have a common denominator. Then they are (severally) divided by the sum as diminished by unity of the specified multiple quantities (respectively) divided by (those same) multiple quantities as increased by one. (The resulting quotients) themselves should be understood to be the moneys on hand with the various persons).

$$z - \left\{ \frac{(a+b)(m+1) + m(c+d)(n+1)}{n+1} + \frac{(a+b)(m+1) + m(f+g)(p+1)}{p+1} + \frac{(a+b)(m+1) + m(f+g)(p+1)}{p+1} + \frac{(a+b)(m+1) + m(f+g)(p+1)}{m+1} + \frac{m}{m+1} + \frac{n}{n+1} + \frac{p}{p+1} - 1 \right)$$

Similarly for y, s, etc. Here a, b, c, d, f, g, are sums of money begged of each other.

# Examples in illustration thereof.

253½-255½. Three merchants begged money from the hands of each other. The first begged 4 from the second and 5 from the third man, and became possessed of twice the money (then on hand with both the others). The second (merchant) begged 4 from the first and 6 from the third, and (thus) got three times the money (held on hand at the time by both the others together). The third man begged 5 from the first and 6 from the second, and (thus) became 5 times (as rich as the other two). O mathematician, if you know the mathematical process known as citra-kuṭṭṭkāra-miśra, tell me quickly what may be the moneys they respectively had on hand.

256½-258½. There were three very clever persons. They begged money of each other. The first of them begged 12 from the second and 13 from the third, and became thus 3 times as rich as these two were then. The second of them begged 10 from the first and 13 from the third, and thus became 5 times as rich (as the other two at the time). The third man begged 12 from the second and 10 from the first, and became (similarly) 7 times as rich. Their intentions were fulfilled. Tell me, O friend, after calculating, what might be the moneys on hand with them.

The rule for arriving at equal capital amounts, on the last man giving (from his own money) to the penultimate man an amount equal to his own, (and again on this man doing the same in relation to the man who comes behind him, and so on):

259½. One divided by the optionally chosen multiple quantity (in respect of the amount of money to be given by the one to the other) becomes the multiple in relation to the penultimate man's amount. This (multiplier) increased by one becomes the multiplier of the amounts (in the hands) of the others. The

<sup>259</sup>½. The rule will be clear from the following working of the problem given in st. 263½:--

<sup>1+</sup>½ or 2 is the multiple with regard to the penultimate man's amount; this 2 combined with 1, i.e., 3 becomes the multiple in relation to the amounts of the others.

amount of the last person (so arrived at) is to have one added to it. This is the process to be adopted.

#### Examples in illustration thereof.

2601-2611. Three sons of a merchant, the eldest, the middle, and the youngest, were going out along a road. The eldest son gave out of his capital amount to the middle son exactly as much as the capital amount of (that same) middle son. This middle son gave (out of his amount) to the last son just as much as he had. (In the end), they all became possessed of equal amounts of money. O mathematician, think out and say what amounts they (respectively) had (with them) on hand (to start with).

262½. There were five sons of a merchant. From the eldest (of them) the one next to him obtained as much money as he himself had on hand. All others also did accordingly (each one giving to the brother next to him as much as he had on hand. In the end) they all became possessed of equal amounts of money. What were the amounts of money they (respectively) had on hand (to start with)?

263½. Five merchants became possessed of equal amounts of money after each of them gave out of his own property to the one who went before him half of what he possessed. Think out and

```
Now
                                       ... 1, 1,
Multiplying the penultimate 1 by 2 and the
  other by 3, we get ... ... ...
                                           2, 3.
Adding 1 to the last ...
                                           2, 4.
                           ...
                                 ...
Write down
                                           2, 4, 4.
                                ...
Multiply the penultimate 4 by 2, and the
 others by 3, and add 1 to the last ...
                                           6, 8, 13.
             ... ... ... ...
                                       ... 6, 8, 13, 13.
Repeating the same operations as above we
                                     ... 18, 24, 26, 40.
        ...
             ...
                    ... .. ...
                                           54, 72, 78, 80, 121,
```

The figures in the last row represent the amounts in the hands of the 5 merchants.

```
Algebraically—
a - \frac{1}{2}b = \frac{3}{2}b - \frac{1}{2}c
= \frac{3}{2}c - \frac{1}{2}d = \frac{3}{2}d - \frac{1}{2}f
= \frac{3}{2}f; \text{ where, } a, b, s, d, f \text{ are the amounts on hand with the 5 merchants.}
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say what amounts of money they (respectively) had on hand (to start with).

2644. There were six merchants. The elder ones among them gave in order, out of what they respectively had on hand, to those who were next younger to them exactly two-thirds (of what they respectively had on hand). Afterwards, they all became possessed of equal amounts of money. What were the amounts of money they (severally) had on hand (to start with)?

The rule for arriving at equal amounts of money on hand, after a number of persons give each to the others among them as much as they (respectively) have (then) on hand:—

265). One is divided by the optionally chosen multiple quantity (in the problem). (To this), the number corresponding to the men (taking part in the transaction) is added. The first (man's) amount (on hand to start with is thus arrived at). This (and the results thereafter arrived at) are written down (in order), and each of them is multiplied by the optional multiple number as increased by one; and the result is then diminished by one. (Thus the money on hand with each) of the others (to start with is arrived at).

#### Examples in illustration thereof.

266½. Each of three merchants gave to the others what each of these had on hand (at the time). Then they all became possessed of equal amounts of money. What are the amounts of money which they (respectively) had on hand (to start with)?

This solution can be easily arrived at from the following equations:
$$\Phi(a-b-c) = 2\left\{2b - (a-b-c) - 2c\right\} = 4c - 2(a-b-c) \\
-\left\{2b - (a-b-c) - 2c\right\}.$$

<sup>2654.</sup> The rule will be clear from the following working of the problems given in st, 2664:—

divided by the optionally chosen multiple 1, and increased by the number of persons, 3, gives 4; this is the money in the hand of the first man.

This 4, multiplied by the optionally chosen multiple, I, as increased by I, becomes 8; when I is subtracted from this, we get 7, which is the money on hand with the second person.

This 7, again, treated as above, i.e., multiplied by 2 and then diminished by 1, gives 13, the money on hand with the third man.

267½. There were four merchants. Each of them obtained from the others half of what he had on hand (at the time of the respective transfers of money). Then they all became possessed of equal amounts of money. What is the measure of the money (they respectively had) on hand (to start with)?

The rule for arriving at the gain derived (equally) from success and failure (in a gambling operation):—

2681-2691. The two sums of the numerators and denominators of the (two fractional multiple) quantities (given in the problem) have to be written down one below the other in the regular order, and (then) in the inverse order. The (summed up) quantities (in the first of these sets of two sums) are to be multiplied according to the vajrāpavartana process by the denominator, and (those inthe second set) by the numerator, (of the fractional quantity) corresponding to the other (summed up quantity). The results (arrived at in relation to the first set) are written down in the form of denominators, and (those arrived at in relation to the second set are written down) in the form of numerators: (and the difference between the denominator and numerator in each set is noted down). Then by means of these differences the products obtained by multiplying (the sum of) the numerator and the denominator (of each of the given multiple fractions in the problem) with the denominator of the other are (respectively) divided. These resulting quantities, multiplied by the value of the desired gain, give in the inverse order the measure of the moneys on hand (with the gamblers to stake).

## An example in illustration thereof.

270-2721. A great man possessing powers of magical charm and medicine saw a cock-fight going on, and spoke separately in

<sup>268\</sup>frac{1}{2}-261\frac{1}{2}. Algebraically,  $\frac{(c+d)b}{(c+d)b-(a+b)c} \times p, \text{ and } y = \frac{(a+b)d}{(a+b)d-(s+d)a} \times p, \text{ where}$  s and y are the moneys on hand with the gamblers, and  $\frac{a}{b}$ ,  $\frac{c}{d}$ , the fractional parts taken from them, and p the gain. This follows from  $x-\frac{c}{d}y=p=y-\frac{a}{b}s$ .

confidential language to both the owners of the cocks. He said to one: "If your bird wins, then you give the stake-money to me. If, however, you prove unvictorious, I shall give you two-thirds of that stake-money then." He went to (the owner of) the other (cock) and promised to give three-fourths (of his stake-money on similar conditions). From both of them the gain to him could be only 12°(gold-pieces in each case). You tell me, O ornament on the forehead of mathematicians, the (values of the) stake-money which (each of) the cock-owners had on hand.

The rule for separating the (unknown) dividend number, the quotient, and the divisor from their combined sum:—

273½. Any (suitable optionally chosen) number (which has to be) subtracted from the (given) combined sum happens to be the divisor (in question). On dividing, by this (divisor) as increased by one, the remainder (left after subtracting the optionally chosen number from the given combined sum), the (required) quotient is arrived at. The very same remainder (above mentioned), as diminished by (this) quotient becomes the (required dividend) number.

### An example in illustration thereof.

274]. A certain unknown quantity is divided by a certain (other) unknown quantity. The quotient here as combined with the divisor and the dividend number is 53. What is that divisor, and what (that) quotient?

The rule for arriving at that number, which becomes a square either on adding a known number (to the original number), or on subtracting (another) given number (from that same original number):—

275. The sum of the quantity to be added and the quantity to be subtracted is multiplied by one as associated with whatever may happen to be the excess above the even number (nearest to

<sup>275‡.</sup> Algebraically, let z be the quantity to be found out, and a, b, the respective quantities to be added to or subtracted from it; then, the forumla to represent the rule will be  $\left\{\frac{(a+b)+(1+1)\div 2}{4}\right\}^{z}-1+1\pm\frac{a\sim b\pm 1}{2}$ 

that sum). The resulting product is (then) halved and (then) squared. (From this squared quantity), the (above-referred-to possible) excess quantity is subtracted. The result is divided by four, and then combined with one. Then the resulting quantity is either added to or subtracted from (respectively) by the half of the difference between the two given quantities as diminished or increased by the odd-making excess quantity (above referred to) according as the original given quantity to be subtracted is greater or less than the original given quantity to be added. The result arrived at in this manner happens to be the (required) number, which (when associated as desired with the (given) quantities) surely yields the square root (exactly).

# Examples in illustration thereof.

276½. A certain number when increased by 10 or decreased by 17 yields an exact square root. If possible, O arithmetician, tell me quickly that number.

277½. A certain quantity either as diminished by 7, or as added to by 18, yields the square root exactly. O arithmetician, give it out after calculation.

278½. A certain quantity diminished by §, or again that same (quantity) increased by §, yields the square root (exactly). Tell me that quantity quickly, O arithmetician, after thinking out what it may be.

The rationals of this may be made out thus :-

 $<sup>(</sup>n+1)^2 - n^2 = 2 n + 1$ , an odd number; and  $(n+2)^2 - n^2 = 4 n + 4$ , an even number; where n is any integer.

From 2n + 1, and 4n + 4, the rule shows how we may arrive at  $n^2 + a$  when we know

<sup>2</sup>n + 1, or 4n + 4, to be equal to a + b.

<sup>278\</sup>frac{1}{2}. Since the quantities represented by b and a in the note on stanza 275\frac{1}{2} are seen to be fractional in this problem, being actually \frac{2}{3} and \frac{2}{3}, it is necessary to have these fractional quantities removed from the process of working out the problem in nocordance with the given rule. For this purpose they are first reduced to the same denominator, and come to be represented by \frac{1}{2} and \frac{2}{3} respectively: then these quantities are multiplied by (21)\frac{2}{3}, so as to yield 29 and 189, which are assumed to be the b and the a in the problem. The result arrived at with these assumed values of b and a is divided by (21)\frac{2}{3}, and the quotient is taken to be the answer of the problem.

The rule for arriving at the square root of (an unknown) number as increased or diminished by a known number:—

27%. The known quantity which is given is first halved and (then) squared and then one is added (to it). The resulting quantity either when increased by the desired given quantity or when diminished by the (same) quantity yields the square root (exactly).

## An example in illustration thereof.

280½. Here is a number which, whon increased by 10 or diminished by the same 10, yields an exact square root. Think out and tell me that number, O mathematician.

The rule for arriving at the two required square quantities, with the aid of those required quantities as multiplied by a known number, and also with the aid of (the same known number as forming the value of) the square root of the difference (between these products):—

281½. The given number is increased by one; and the given number is also diminished by one. The resulting quantities when halved and then squared give rise to the two (required) quantities. Then if these be (separately) multiplied by the given quantity, the square root of the difference between these (products) becomes the given quantity.

#### An example in illustration thereof.

282½-283. Two unknown squared quantities are multiplied by 71. The square root of the difference between these (two resulting products) is also 71. O mathematician, if you know the process of calculation known as citra-kuṭṭṭkāra, calculate and tell me what (those two anknown) quantities are.

<sup>279</sup>g. This is merely a particular case of the rule given in stansa 275g wherein a is taken to be equal to b.

<sup>281</sup>½. Algebraically, when the given number is d,  $\left(\frac{d+1}{2}\right)^2$  and  $\left(\frac{d-1}{2}\right)^2$  are the required square quantities.

The rule for arriving at the required increase or decrease in relation to a given multiplicand and a given multiplier (so as to arrive at a given product):—

284. The difference between the required product and the resulting product (of the given multiplicand and the multiplier) is written down in two places. To (one of) the factors (of the resulting product) one is added, and (to the other) the required product is added. That (difference written above in two positions as desired) is (severally) divided in the inverse order by the sums (resulting thus). These give rise to the quantities that are to be added (respectively to the given multiplicand and the multiplier) or (to the quantities that are) to be (respectively) subtracted (from them).

#### Examples in illustration thereof.

285. The product of 3 and 5 is 15; and the required product is 18; and it is also 14. What are the quantities to be added (respectively to the multiplicand and the multiplier) here, or what to be subtracted (from them)?

The rule for arriving at (the required result by) the process of working backwards:—

286. To divide where there has been a multiplication, to multiply where there has been a division, to subtract where there has been an addition, to get at the square root where there has been a squaring, to get at the squaring where the root has been given—this is the process of working backwards.

#### An example in illustration thereof.

287. What is that quantity which when divided by 7, (then) multiplied by 3, (then) squared, (then) increased by 5, (then)

<sup>, 284.</sup> The quantities to be added or subtracted are-

 $<sup>\</sup>frac{d \sim ab}{d+b}$  and  $\frac{d \sim ab}{a+1}$ .

For  $\left(a \pm \frac{d - ab}{d + b}\right) \left(b \pm \frac{d - ab}{a + 1}\right) = d$ , where a and b are the given factors, and d the required multiple.

divided by  $\frac{2}{5}$ , (then) halved, and then reduced to its square root, happens to be the number 5?

The rule for arriving at (the number of arrows in a bundle with the aid of the even number of) arrows constituting the common circumferential layer (of the bundle):—

288. Add three to the number of arrows forming the circumferential layer; then square this (resulting sum) and add again three (to this square quantity). If this be further divided by 12, the quotient becomes the number of arrows to be found in the bundle.

# An example in illustration thereof.

289. The circumferential arrows are 18 in number. How many (in all) are the arrows to be found (in the bundle) within the quivor? O mathematician, give this out if you have taken pains in relation to the process of calculation known as vicitra-kuttikāra.

Thus ends vicitra-kuṭṭīkāra in the chapter on mixed problems.

<sup>288.</sup> The formula here given to find out the total number of arrows is  $(n+3)^2+3$ , where n is the number of circumferential arrows. This formula can be arrived at from the following considerations. It can be proved geometrically that only six circles can be described round another circle, all of them being equal and each of them touching its two neighbouring circles as well as the central circle; that, round these circles again, only twelve circles of the same dimension can be described similarly; and that round these again, only 18 such circles are possible, and so on. Thus, the first round has 6 circles, the second 12, the third 18, and so on. So that the number of circles in any round, say p, is equal to 6 p.

Now, the total number of circles in the given number of rounds p, calculated from the central circle, is  $1+1\times 6+2\times 6+3\times 6+\ldots+p\times 6=1$ +  $6(1+2+3+\ldots+p)=1+6\frac{p(p+1)}{2}=1+3\cdot p(p+1)$ . If the

value of 6p is given, say, as  $\pi$ , the total number of circles is  $1 + 3 \times \frac{\pi}{6} (\frac{n}{6} + 1)$ , which is easily reducible to the formula given at the beginning of this note.

#### Summation of Series.

Hereafter we shall expound in (this) chapter on mixed problems the summation of quantities in progressive series.

The rule for arriving at the sum of a series in arithmetical progression, of which the common difference is either positive or negative:—

290. The first term is either decreased or increased by the product of the negative or the positive common difference and the quantity obtained by halving the number of terms in the series as diminished by one. (Then.) this is (further) multiplied by the number of terms in the series. (Thus.) the sum of a series of terms in arithmetical progression with positive or negative common difference is obtained.

#### Examples in illustration thereof.

291. The first term is 14; the negative common difference is 3; the number of terms is 5. The first term is 2; the positive common difference is 6; and the number of terms is 8. What is the sum of the series in (each of) these cases?

The rule for arriving at the first term and the common difference in relation to the sum of a series in arithmetical progression, the common difference whereof is positive or negative:—

292. Divide the (given) sum of the series by the number of terms (therein), and subtract (from the resulting quotient) the product obtained by multiplying the common difference by the half of the number of terms in the series as diminished by one. (Thus) the first term (in the series) is arrived at. The sum of the series is divided by the number of terms (therein). The first term is subtracted (from the resulting quotient); the remainder when divided by half of the number of terms in the series as diminished by one becomes the common difference.

<sup>290.</sup> Algebraically,  $\left(\frac{n-1}{2}b \pm a\right)$  n = s, where n is the number of terms, a the first term, b the common difference, and s the spin of the series.

292. Algebraically,  $a = \frac{s}{n} - \frac{n-1}{2}b$ ; and  $b = \left(\frac{s}{2} - a\right) \cdot \frac{n-1}{2}$ .

# Examples in illustration thereof.

293. The sum of the series is 40; the number of terms is 5; and the common difference is 3; the first term is not known now. (Find it out.) When the first term is 2, find out the common difference.

The rule for arriving at the sum and the number of terms in a series in arithmetical progression (with the aid of the known lābha, which is the same as the quotient obtained by dividing the sum by the unknown number of terms therein):—

294. The lābha is diminished by the first term, and (then) divided by the half of the common difference; and on adding one to this same (resulting quantity), the number of terms in the series (is obtained). The number of terms in the series multiplied by the lābha becomes the sum of the series.

#### An example in illustration thereof.

295. (There were a number of utpala flowers, representable as the sum of a series in arithmetical progression, whereof) 2 is the first term, and 3 the common difference. A number of women divided (these) utpala flowers (equally among them). Each woman had 8 for her share. How many were the women, and howmany the flowers?

The rule for arriving at the sum of the squares (of a given number of natural numbers beginning with one):—

296. The given number is increased by one, and (then) squared; (this squared quantity is) multiplied by two, and (then) diminished by the given quantity as increased by one. (The remainder thus

294. Algebraically, 
$$n = \frac{l-a}{b} + 1$$
, where  $l = \frac{s}{n}$ , which is the  $ldbha$ .

295. The number of women in this problem is conceived to be equal to the number of terms in the series.

296. Algebraically, 
$$\frac{\left\{2\left(n+1\right)^{2}-\left(n+1\right)\right\}\frac{n}{2}}{2}=S_{3}, \text{ which is the sum of the squares of the natural numbers up to }n.$$

arrived at is) multiplied by the half of the given number. This gives rise to the combined sum of the square (of the given number), the cube (of the given number), and the sum of the natural numbers (up to the given number). This combined sum, divided by three, gives rise to the sum of the squares (of the given number of natural numbers).

#### Examples in illustration thereof.

297. (In a number of series of natural numbers), the number of natural numbers is (in order) 8, 18, 20, 60, 81, and 36. Tell me quickly (in each case) the combined sum of the square (of the given number), the cube (of the given number), and the sum of the given number of natural numbers. (Toll me) also the sum of the squares of the natural numbers (up to the given number).

The rule for arriving at the sum of the squares of a number of terms in arithmetical progression, whereof the first term, the common difference, and the number of terms are given:—

298. Twice the number of terms is diminished by one, and (then) multiplied by the square of the common difference, and is (then) divided by six. (To this), the product of the first term and the common difference is added. The resulting sum is multiplied by the number of terms as diminished by one. (To the product so arrived at), the square of the first term is added. This sum multiplied by the number of terms becomes the sum of the squares of the terms in the given series.

Again, another rule for arriving at the sum of the squares of a number of terms in arithmetical progression, whereof the first term, the common difference, and the number of terms are given:—

299. Twice the number of terms (in the series) is diminished by one, and (then) multiplied by the square of the common difference, and (also) by the number of terms as diminished by one. This

<sup>298.</sup>  $\left[ \left\{ \frac{(2n-1)b^2}{6} + ab \right\} (n-1) + a^2 \right] n = \text{sum of the squares of the terms in a series in arithmetical progression.}$ 

product is divided by six. (To this resulting quotient), the square of the first term and the (continued product) of the number of terms as diminished by one, the first term, and the common difference, are added. The whole (of this) multiplied by the number of terms becomes the required result.

# Examples in illustration thereof.

300. (In a series in arithmetical progression), the first term is 3, the common difference is 5, the number of terms is 5. Give out the sum of the squares (of the terms) in the series. (Similarly, in another series), 5 is the first term, 3 the common difference, and 7 the number of terms. What is the sum of the squares (of the terms) in this series?

The rule for arriving at the sum of the subes (of a given number of natural numbers): --

301. The quantity represented by the square of half the (given) number of terms is multiplied by the square of the sum of one and the number of terms. In this (science of) arithmetic, this result is said to be the sum of the cubes (of the given number of natural numbers) by those who know the secret of calculation.

#### Examples in illustration thereof.

302. Give out (in each case) the sum of the cubes of (the natural numbers up to) 6, 8, 7, 25 and 256.

The rule for arriving at the sum of the cubes (of the torms in a series in arithmetical progression), the first term, the common difference, and the number of terms whereof are optionally chosen:—

303. The sum (of the simple terms in the given series), as multiplied by the first term (therein), is (further) multiplied by the

<sup>301.</sup> Algebraically,  $\left(\frac{n}{2}\right)^2(n+1)^2=s_3$ , which is the sum of the cubes of the natural numbers up to n.

<sup>303.</sup> Algebraically,  $\pm sa$   $(a \sim b) + s^2b =$  the sum of the cubes of the terms in a series in arithmetical progression, where s = the sum of the simple terms of the series. The sign of the first term in the formula is + or - according as a > or < b.

difference between the first term and the common difference (in the series). (Then) the square of the sum (of the series) is multiplied by the common difference. If the first term is smaller than the common difference, then (the first of the products obtained above is) subtracted (from the second product). If, however, (the first term is) greater (than the common difference), then (the first product above-mentioned is) added (to the second product). (Thus) the (required) sum of the cubes is obtained.

# Examples in illustration thereof.

304. What may be the sum of the cubes when the first term is 3, the common difference 2, and the number of terms 5; or, when the first term is 5, the common difference 7, and the number of terms 6?

The rule for arriving at the sum of (a number of terms in a series wherein the terms themselves are successively) the sums of the natural numbers (from 1 up to a specified limit, these limiting numbers being the terms in the given series in arithmetical progression):—

305-305½. Twice the number of terms (in the given series in arithmetical progression) is diminished by one and (then) multiplied by the square of the common difference. This product is divided by six and increased by half of the common difference and (also) by the product of the first term and the common difference. The sum (so obtained) is multiplied by the number of terms as diminished by one and then increased by the product obtained by multiplying the first term as increased by one by the first term itself. The quantity (so resulting) when multiplied by half the number of terms (in the given series) gives rise to the required sum of the series wherein the terms themselves are sums (of specified series).

<sup>305-8052.</sup> Algebraically,  $\left[\frac{(2n-1)b^2}{6} + \frac{b}{2} + ab\right](n-1) + a (a+1) \frac{n}{2}$  is the sum of the series in arithmetical progression, wherein each term represents the sum of a series of natural numbers up to a limiting number, which is itself a member in a series in arithmetical progression.

#### Examples in illustration thereof.

306. It is seen that (in a given series) the first term is 6, the common difference 5, and the number of terms 18. In relation to (these) 18 terms, what is the sum of the sums of (the various) series having 1 for the first term and 1 for the common difference.

The rule for arriving at the sum of the four quantities (specified below and represented by a certain given number):—

 $307\frac{1}{2}$ . The given number is increased by one, and (then) halved. This is multiplied by the given number and (then) by seven. From the (resulting) product, the given number is subtracted; and the (resulting) remainder is divided by three. The quotient (thus obtained), when multiplied by the given number as increased by one, gives rise to the (required) sum of (the four specified quantities, namely,) the sum of the natural numbers (up to the given number), the sums of the natural numbers (up to the given number), the square (of the given number), and the cube (of the given number).

#### Examples in illustration thereof.

308. The given numbers are 7, 8, 9, 10, 16, 50 and 61. Taking into consideration the required rules, separately give out in the case of each of them the sum of the four (specified) quantities.

The rule for arriving at the collective sum (of the four different kinds of series already dealt with) :--

3091. The number of terms is combined with three; it is (then) multiplied by the fourth part of the number of terms; (then) one

<sup>307</sup> d. Algebraically,  $\frac{n \times (n+1) \times 7}{2} - n \times (n+1)$  is the sum of the

four quantities specified in the rule. These are (i) the sum of the natural numbers up to n; (ii) the sum of the sums of the various series of natural numbers respectively limited by the various natural numbers up to n; (iii) the square of n; and (iv) the cube of n.

<sup>809 \$\</sup>frac{1}{2}\$. Algebraically,  $\left\{ (n+3) \frac{4}{n} + 1 \right\} (n^2 + n)$  is the collective sum of the sums, namely, of the sums of the different series dealt with in rules 200, 801, \$05 to 805 \$\frac{1}{2}\$ above, and also of the sum of the series of natural numbers up to n.

is added (thereunto). The (resulting) quantity when multiplied by the square of the number of terms as increased by the number of terms gives rise to the (required) collective sum.

#### Examples in illustration thereof.

 $310\frac{1}{2}$ . What would be the (required) collective sum in relation to the (various) series represented by (each of) 49, .66, .13, 14, and 25?

The rule for arriving at the sum of a series of fractions in geometrical progression: --

3111. The number of terms (in the series) is caused to be marked (in a separate column) by zero and by one (respectively), corresponding to the even (value) which is halved and to the uneven (value from which one is subtracted, till by continuing these processes zero is ultimately reached); then this (representative series made up of zero and one is used in order from the last one therein, so that this one multiplied by the common ratio is again) multiplied by the common ratio (wherever one happens to be the denoting item), and multiplied so as to obtain the square (wherever zero happens to be the denoting item). The result (of this operation) is written down in two positions. (In one of them. what happens to be) the numerator in the result (thus obtained) is divided (by the result itself; then) one is subtracted (from it); the (resulting) quantity is multiplied by the first term (in the series) and (then) by (the quantity placed in) the other (of the two positions noted above). The product (so obtained) when divided by one as diminished by the common ratio, gives rise to the required sum of the series.

# Examples in illustration thereof.

 $312\frac{1}{2}$ -313. In relation to 5 cities, (the first term is)  $\frac{1}{2}$   $din\bar{a}ra$  and the common ratio is  $\frac{1}{3}$ . (Find out the sum of the  $d\bar{n}a\bar{a}ras$  obtained in all of them.) The first term is  $\frac{1}{3}$ , the common ratio is

<sup>311</sup>g. In this rule, the numerator of the fractional common ratio is taken to be always 1. See stanza 94, Ch. II and the note thereunder.

1, and 7 is the number of terms. If you are acquainted with calculation, then tell me quickly what the sum of the series of fractions in geometrical progression here is.

The rule for arriving at the sum of a series in geometrical progression wherein the terms are either increased or decreased (in a specified manner by a given known quantity):—

314. The sum of the series in (pure) geometrical progression (with the given first term, given common ratio, and the given number of terms, is written down in two positions); one (of these sums so written down) is divided by the (given) first term, From the (resulting) quotient, the (given) number of terms is subtracted. The (resulting) remainder is (then) multiplied by the (given) quantity which is to be added to or to be subtracted (from the terms in the proposed series). The quantity (so arrived at) is (then) divided by the common ratio as diminished by one. (The sum of the series in pure geometrical progression written down in) the other (position) has to be diminished by the (last) resulting quotient quantity, if the given quantity is to be subtracted (from the terms in the series). If, however, it is to be added, (then the sum of the series in geometrical progression written down in the other position) has to be increased by the resulting quotient (already referred to. The result in either case gives the required sum of the specified series).

#### Examples in illustration thereof.

315. The common ratio is 5, the first term is 2, and the quantity to be added (to the various terms) is 3, and the number of terms is 4. O you who know the secret of calculation, think out and tell me quickly the sum of the series in geometrical progression, wherein the terms are increased (by the specified quantity in the specified manner).

<sup>314.</sup> Algebraically,  $\pm \left(\frac{s}{a} - n\right) m + (r - 1) + s$  in the sum of the series of the following form: a,  $ar \pm m$ ,  $(ar \pm m) r \pm m$ ,  $\left\{ (ar \pm m) r \pm m \right\} r \pm m$ , and so on.

316. The first term is 3, the common ratio is 8, the quantity to be subtracted (from the terms) is 2, and the number of terms is 10. O you mathematician, think out and tell me quickly what happens to be here the sum of the series in geometrical progression, whereof the terms are diminished (by the specified quantity in the specified manner).

The rule for arriving at the first term, the common difference and the number of terms, from the mixed sum of the first term, the common difference, the number of terms, and the sum (of a given series in arithmetical progression):—

317. (An optionally chosen number representing) the number of terms (in the series) is subtracted from the (given) mixed sum. (Then) the sum of the natural numbers (beginning with one and going up to) one less than this optionally chosen number is combined with one. By means of this as the divisor (the remainder from the mixed sum as above obtained is divided). The quotient here happens to be the (required) common difference; and the remainder (in this operation of division) when divided by the (above optionally chosen) number of terms as increased by one gives rise to the (required) first term.

#### An example in illustration thereof.

318. It is seen here that the sum (of a series in arithmetical progression) as combined with the first term, the common difference, and the number of terms (therein) is 50. O you who know calculation, give out quickly the first term, the common difference, the number of terms, and the sum of the series (in this case).

The rule for arriving at the common limit of time when one, who is moving (with successive velocities representable) as the terms in an arithmetical progression, and, another moving with steady unchanging velocity, may meet together again (after starting at the same instant of time):—

<sup>317.</sup> See stansas 80-82 in Ch. II and the note relating to them.

319. The unchanging velocity is diminished by the first term (of the velocities in series in arithmetical progression), and is (then) divided by the half of the common difference. On adding one (to the resulting quantity), the (required) time (of meeting) is arrived at. (Where two persons travel in opposite directions, each with a definite velocity), twice (the average distance to be covered by either of them) is the (whole) way (to be travelled). This when divided by the sum of their velocities gives rise to the time of (their) meeting.

#### An example in illustration thereof.

320. A certain person goes with a velocity of 3 in the beginning increased (regularly) by 8 as the (successive) common difference. The steady unchanging velocity (of another person) is 21. What may be the time of their meeting (again, if they start from the same place, at the same time, and move in the same direction)?

An example in illustration of the latter half (of the rule given in the stanza above).

 $321-321\frac{1}{2}$ . One man travels at the rate of 6  $y\bar{o}janas$  and another at the rate of 3  $y\bar{o}janas$ . The (average) distance to be covered by either of them moving in opposite directions is 108  $y\bar{o}janas$ . O arithmetician, tell me quickly what the time of their meeting together is.

The rule for arriving at the time and distance of meeting together, (when two persons start from the same place at the same time and travel) with (varying) velocities in arithmetical progression.

 $322\frac{1}{2}$ . The difference between the two first terms divided by the difference between the two common differences, when multiplied by two and increased by one, gives rise to the time of coming together on the way by the two persons travelling simultaneously (with two series of velocities varying in arithmetical progression).

<sup>319.</sup> Algebraically,  $(v-a)+\frac{b}{2}+1=t$ , where v is the unchanging velocity, and t the time.

<sup>322\</sup>frac{1}{b}. Algebraically,  $n = \frac{a}{b} = \frac{a_1}{b} \times 2 + 1$ .

# An example in illustration thereof.

323\frac{1}{2}. A person travels with velocities beginning with 4, and lncreasing (successively) by the common difference of 8. Again, a second person travels with velocities beginning with 10, and increasing (successively) by the common difference of 2. What is the time of their meeting?

The rule for arriving at the time of meeting of two persons (starting at the same time and travelling in the same direction with varying velocities in arithmetical progression), the common difference (in the one case) being positive, and (in the other) negative:—

324. The difference between the two first terms is divided by half of the sum of the numbers representing the two (given) common differences, and (then) one is added (to the resulting quantity). This becomes the time of meeting on the way by the two persons (starting at the same time and) travelling simultaneously (with velocities in arithmetical progression, the common difference in the one case being positive and in the other negative).

#### An example in illustration thereof.

325½. The first man travels with velocities beginning with 5, and increased (successively) by 8 as the common difference. In the case of the second person, the commencing velocity is 45, and the common difference is *minus* 8. What is the time of meeting?

The rule for arriving at the time of meeting of two persons, (starting at different times and) travelling (respectively) with a quicker and a less quick velocity (in the same direction):—

326. He who travels less quickly and he who travels more quickly—both move in the same direction. What happens to be the distance to be overtaken here is divided by the difference between those (two) velocities. In the course of the number of days represented by the quotient (here), the more quickly moving person goes to the less quickly moving one.

<sup>3244.</sup> Compare this with the rule given in 3224 above.

#### An example in illustration thereof.

3274. A certain person travels at the rate of 9 yōjanas (a day); and 100 yōjanas have already been gone over by him. Now, a messenger sent after him goes at the rate of 13 yōjanas (a day). In how many days will this (messenger) meet him?

The rule for working out the circumferential number of arrows in the quiver with the aid of the (given) uneven number of arrows (contained in the quiver; and vive versá):—

3084. The number of the circumferential arrows is increased by three and (then) halved. This is squared and (then) divided by three. On adding one (to the resulting quantity), the number of arrows (in the quiver) is obtained. When, however, the number of the circumferential arrows has to be arrived at, the reverse process is (to be adopted in relation to these operations).

#### Examples in illustration thereof,

3293. The circumferential number of the arrows is 9. Their total number, however, is not known. (What is that?). The total number of arrows (in the quiver) is 13. Tell me, O arithmetician, the number of the circumferential arrows also in this case.

The rule for arriving at the number of bricks to be found in structures made up of layers (of bricks one over another): --

330½. The square of the number of layers is diminished by one, divided by three, and (then), multiplied by the number of layers. On adding (to the quantity so obtained) the product, obtained by multiplying the optionally chosen number (representing the bricks in the topmost layer) by the sum of the (natural numbers beginning with one and going up to the given) number of layers, the required answer is obtained.

<sup>8304.</sup> Algebraically,  $\frac{n^2-1}{8} \times n + a \times \frac{n(n+1)}{2}$  is the total number of bricks in the atructure, where n is the number of layers, and a the optionally chosen number of bricks in the topmost layer. The number of bricks along the length or breadth of any layer is one less than the same in the immediately lower layer.

#### Examples in illustration thereof.

331½. There is constructed an equilateral quadrilateral structure consisting of 5 layers. The topmost layer is made up of 1 brick. O you who know the calculation of mixed problems, tell me how many bricks there are (here in all).

332½. There is a structure built up of successive layers of bricks, which is in the form of the nandyāvarta. There are 4 layers built symmetrically with 60 (as the numerical measure of the top-bricks in single row). Tell me how many are all the bricks (here).

Rules regarding the six things to be known in the science of prosody:—

3333-3363. (The number of syllables in a given syllabic metre or *chandas* is caused to be marked in a separate column) by zero and

333+-336+. As each syllable found in a line forming a quarter of a stanza may be short or long, there arises a number of varieties corresponding to the different arrangements of long and short syllables. In arranging those varieties, a certain order is followed. The rules given here enable us to find out (1) the number of varioties possible in a metre consisting of a specified number of syllables, (2) the manner of arrangement of the syllables in these varieties, (3) the arrangement of the syllables in a variety specified by its ordinal position, (4) the ordinal position of a specified arrangement of syllables, (5) the number of varieties containing a specified number of long or short syllables, and (6) the amount of vertical space required for exhibiting the varieties of a particular metre.

The rules will become clear from the following working of the problems given in stanza 3371: ---

(1) There are 3 syllables in a metre; now, we proceed thus:

$ \begin{array}{c c} 3-1 \\ \hline 2   2 \\ \hline 1-1 \\ 0 \end{array} $	1	Now, multiplying by 2 the figures in the
	0	right-hand chain, we obtain 0. By the process of
	1	multiplication and squaring, as explained in the note to stanza 94, Ch. II, we get 8; and this is the
		number of varieties.

(2) The manner of arrangement of the syllables in each variety is arrived at thus:-

1st variety: 1, being odd, denotes a long syllable; so the first syllable is long. Add 1 to this 1, and divide the sum by 2; the quotient is odd, and denotes another long syllable. Again, 1 is added to this quotient 1, and divided by 2; the result,

by one (respectively), corresponding to the even (value) which is halved, and the uneven (value from which one is subtracted, till by continuing these processes zero is ultimately reached. The numbers in the chain of figures so obtained are) all doubled, (and then in the process of continued multiplication from the bottom to the top of the chain, those figures which come to have a zero above them) are, squared. The (resulting) product (of this continued multiplication) gives the number (of the varieties of stanzas possible in that syllabic metre or chandas).

The arrangement (of short and long avilables in all the varieties of stanzas so obtained) is shown to be arrived at thus:—
(The natural numbers commencing with one and ending with the measure of the maximum number of possible stanzas in the given metre being noted down), every edd number (therein) has one added to it, and is (then) halved. (Whenever this process is gone through), a long syllable is decidedly indicated. Where

again odd, denotes a third long syllable. Thus the tirst variety consists of three long syllables, and is indicated thus  $\ell$   $\ell$   $\ell$ .

2nd variety: 2, being even, indicates a short syllable; when this 2 is divided by 2, the quotient is 1, which being odd indicates a long syllable. Add 1 to this 1, and divide the sum by 2; the quotient being odd indicates a long syllable; thus we get 1 i i.

Similarly the other six varieties are to be found out,

the latter. And the quotient 3 is the answer required.

(3) The fifth variety, for instance, may be found out as above.

(4) To find out, for instance, the ordinal position of the variety, | 1 | we proceed thus:---

Below these syllables, write down the terms of a sories in geometrical progression, having I as the first term and 2 as the common ratio. Add the i figures 4 and 1 under the the short syllables, and increase the sum by 1; 2.4 we get 6: and we, therefore, say that this is the sixth variety in the tri-syllable metre.

- (5) Suppose the problem is: How many varieties contain 2 short syllables? Write down the natural numbers in the regular and in the inverse order, one below the other thus:  $\begin{bmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{bmatrix}$ . Taking two terms from right to left, both from above and from below, we divide the product of the former by the product of
- (6) It is prescribed that the symbols representing the long and short syllables of any variety of metre should occupy an abgula of vertical space, and that the intervening space between any two varieties should also be an abgula. The amount, therefore, of vertical space required for the 6 varieties of this metre is  $2 \times 8 1$  or 15 abgulas.

the number is even, it is (immediately) halved and this indicates a short syllable. In this manner, the process (of halving with or without the addition of one as the case may be, noting down at the same time the corresponding long and short syllables as indicated), is to be regularly carried on (till the actual number of syllables in the metre is arrived at in each case).

(If the number representing in the natural order any given variety of a stanza), the arrangement of the syllables wherein has to be found out, (happens to be even, it) has to be halved, and indicates a short syllable. (If it happens to be however odd), one has to be added to it, and (then) it is to be halved: and this indicates a long syllable. Thus (the long and short syllables have to be put down over and over again (in their respective positions), till the maximum number of syllables in the stanza is arrived at. This gives the arrangement (of long and short syllables in the required variety of the stanza).

Where (a stauza of a particular variety is given, and) its ordinal position (among the varieties of stanzas possible in the metre) is to be found out, the terms (of a series in geometrical progression) commencing with one and having two as the common ratio are written down, (the number of terms in the series being equal to the number of syllables in the given metre. Above these terms, the corresponding long or short syllables are noted down). Then the terms (immediately) below the position of short syllables are all added; the sum (so obtained) is increased by onc. (This gives the required ordinal number.)

Natural numbers commencing with one, and going up to the number (of syllables in the given metre), are written down in the regular and in the inverse (order in two rows) one below the other. When the numbers in the row are multiplied (1, 2, 3 or more at a time) from the right to the left, and the products (so obtained in relation to the upper row) are divided by the (corresponding) products (in relation to the lower row), the quotient represents the result of the operation intended to arrive at (the number of yarieties of stanzas in the given metre, with 1, 2, 3 or more) short or long syllables (in the verse).

The possible number (of the varieties of stanzas in the given metre) is multiplied by two and (then) diminished by one. This result gives (the measure of what is called) adhvan, (wherein an interval equivalent to a stanza is conceived to exist between every two successive varieties in the metre).

# Examples in illustration thereof.

337½. In relation to the metre made up of 3 syllables, tell me quickly the six things to be known viz., (1) the (maximum) number (of possible stanzas in the metre). (2) the manner of arrangement (of the syllables in those stanzas), (3) the arrangement of the syllables (in a given variety of the stanza, the ordinal position whereof among the possible varieties in the metre is known), (4) the ordinal position (of a given stanza), (5) the number (of stanzas in the given metre containing any given number) of short or long syllables, and (6) the (quantity known as) adhvan.

Thus ends the process of summation of series in the chapter on mixed problems.

Thus ends the fifth subject of treatment, known as Mixed Problems, in Sarasangraha, which is a work on arithmetic by Mahaviracarya.

#### CHAPTER VII.

# CALCULATION RELATING TO THE MEASUREMENT OF AREAS.

1. For the accomplishment of the object held in view, I bow again and again with true earnestness to the most excellent Siddhas who have realized the knowledge of all things.

Hereafter we shall expound the sixth variety of calculation forming the subject known by the name of the Measurement of Areas. And that is as follows:—

- 2. (The measurement of) area has been taken to be of two kinds by Jina in accordance with (the nature of) the result, namely, that which is (approximate) for practical purposes and that which is minutely accurate. Taking this into consideration, I shall clearly explain this subject.
- 3. (Mathematical) teachers, who have reached the other shore of the occan of calculation, have given out well (the various kinds of) areas as consisting of those that are trilateral, quadrilateral and curvi-linear, being differentiated into their respective varieties.
- 4. A trilateral area is differentiated in three ways; a quadrilateral one in five ways; and a curvi-linear one in eightways. All the remaining (kinds of) areas are indeed variations of the varieties of these (different kinds of areas).
- 5. Learned men say that the trilateral area may be equilateral, isosceles or scalene, and that the quadrilateral area also may be

<sup>5</sup> and 6. The various kinds of enclosed areas mentioned in these stansas are illustrated below:—



Samatribhuja = Equilateral trilateral figure.

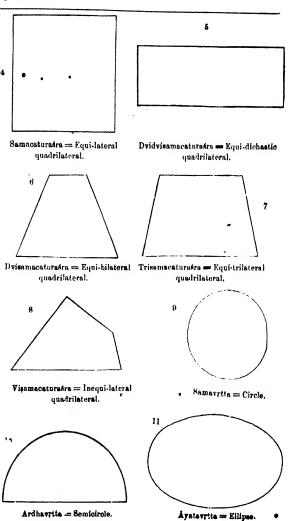


Dvisamatribhuja = Isosoeles trilateral figure



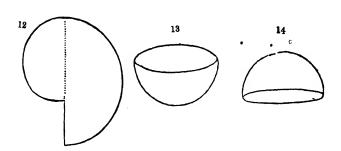
Visamatribhuja = Scalene trilateral figure.

equi-lateral, equi-dichastic, equi-bilateral, equi-trilateral and inequi-lateral.

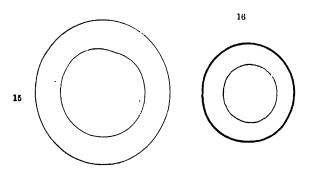


24

6. (The curvi-linear area may be) a circle, a semicircle, an ellipse, a conchiform area, a concave circular area, a convex circular area, an out-lying annulus or an in-reaching annulus.



Kambukavrtta = conchiform Nimnavrtta = concave Unnatavrtta = convex area. circular area. circular area.



Bahiseakravalavrtta = Out-lying annulus.

Antascakravālavrita = Inreaching annulus.

From a consideration of the rules given for the measurement of the dimensions and areas of quadrilateral figures, it has to be concluded that all the quadrilateral figures mentioned in this chapter are cyclic. Hence an equilateral quadrilateral is a square, an equidichastic quadrilateral is an oblong; and equibilateral and equi-trilateral quadrilaterals have their topside parallel to the base.

# Calculation relating to approximate measurement (of areas).

The rule for arriving at the (approximate) measure of the areas of trilateral and quadrilateral fields:—

7. The product of the halves of the sums of the opposite sides becomes the (quantitative) measurement (of the area) of trilateral and quadrilateral figures. In the case of (a figure constituting a circular annulus like) the rim of a wheel, half of the sum of the (inner and outer) circumferences multiplied by (the measure of) the breadth (of the annulus gives the quantitative measure of the area thereof). Half of this result happens to be here the area of (a figure resembling) the crescent moon.

# Examples in illustration thereof.

- 8. In the case of a trilateral figure, 8 dandas happen to be the measure of the side, the opposite side and the base; tell me quickly, after calculating, the practically approximate value (of the area) thereof.
- 9. In the case of a trilateral figure with two equal sides, the length (represented by the two sides) is 77 dandas; and the breadth (measured by the base) is 22 dandas associated with 2 hastas. (Find out the area.)

<sup>7.</sup> A trilateral figure is here conceived to be formed by making the topside, i.e., the side opposite to the base, of a quadrilateral so small as to be neglected. Then the two lateral sides of the trilateral figure become the opposite sides, the topside being taken to be nil in value. Hence it is that the rule speaks of opposite sides even in the case of a trilateral figure.

As half the sum of the two sides of a triangle is, in all cases, bigger than the attitude, the value of the area arrived at according to this rule cannot be accurate in any instance.

In regard to quadrilateral figures the value of the area arrived at according to this rule can be accurate in the case of a square and an oblong, but only approximate in other cases.

Nami is the area enclosed between the circumferences of two concentric circles; and the rule here stated for finding out the approximate measure of the area of a Namikatire happens to give the accurate measure thereof,

In the case of a figure resembling the crescent moon, it is evident that the result arrived at according to the rule gives only an approximate measure of the area.

- 10. In the case of a scalene trilateral figure, one side is 13 dandas, the opposite side is 15 dandas; and the base is 14 dandas. So what is the quantitative measure (of the area) of this (figure)?
- 11. In the case of a figure resembling (the medial longitudinal section of) the tusk of an elephant, the length of the outer curve is seen to be 88 dandas; that of the inner curve is (seen to be) 72 dandas; the measure of (the thickness at) the root of the tusk is 30 dandas. (What is the measure of the area?)
- 12. In the case of an equilateral quadrilateral figure, the sides and the opposite sides (whereof) are each 60 dandas in measure, you tell me quickly, O friend, the resulting (quantitative) measure (of the area thereof).
- 13. In the case of a longish quadrilateral figure here, the length is 61 dandas, the breadth is 32. Give out the practically approximate measure (of the area thereof).
- 14. In the case of a quadrilateral with two equal sides, the length (as measured along either of the equal sides) is 67 dandas, the breadth of this figure is 38 dandas (at the base) and 33 dandas (at the top. What is the measure of the area of the figure?)
- 15. In the case of a quadrilateral figure with three equal sides, (each of these) three sides measures 108 dandas, the (remaining side here called) mukha or top-side measures 8 dandas and 3 hastas. Accordingly, tell me, O mathematician (the measure of the area of this figure).
- 16. In the case of a quadrilateral the sides of which are all unequal, the side forming the base measures 38 dandas, the side forming the top is 32 dandas: one of the lateral sides is 50 dandas and the other is 60 dandas. What is (the area) of this (figure)?
- 17. In an annulus, the inner circular boundary measures 30 dandas; the outer circular boundary is seen to be 300. The breadth

<sup>11.</sup> The shape of the figure mentioned in this stansa seems to be what is given here in the margin: it is intended that this should be treated as a trilateral figure, and that the area thereof should be found out in accordance with the rule given in relation to trilateral figures.



of the annulus is 45. What is the calculated measure of the area of (this) annulus?

18. In the case of a figure resembling the crescent moon, the breadth is seen to be 2 hastas, the outer curve 68 hastas, and the inner curve 82 hastas. Say what the (resulting) area is.

The rule for arriving at the (practically approximate value of the) area of the circle:—

19. The (measure of the) diameter multiplied by three is the measure of the circumference; and the number representing the square of half the diameter, if multiplied by three, gives the (resulting) area in the case of a complete circle. Teachers say that, in the case of a semicircle, half (of these) give (respectively) the measure (of the circumference and of the area).

## Examples in illustration thereof.

20. In the case of a circle, the diameter is 18. What is the circumference, and what the (resulting) area (thereof)? In the case of a semicircle, the diameter is 18: tell me quickly what the calculated measure is (of the area as well as of the circumference).

The rule for arriving at (the value of) the area of an elliptical figure:—

21. The longer diameter, increased by half of the (shorter) diameter and multiplied by two, gives the measure of the circumference of the elliptical figure. One-fourth of the (shorter) diameter, multiplied by the circumference, gives rise to the (measure of the) area (thereof).

<sup>19.</sup> The approximate character of the measure of the circumference as well as of the area as given here is due to the value of  $\pi$  being taken as 3.

<sup>21.</sup> The formula given for the circumference of an ellipse is evidently an approximation of a different kind. The area of an ellipse is  $\pi$ . a.b, where a and b are the semi-axes. If  $\pi$  is taken b0 be equal to 3, then  $\pi$ . a.b, = 3 a.b. But the formula given in the stansa makes the area equal to 2ab + ba.

#### An example in illustration thereof.

22. In the case of an elliptical figure the (shorter) diameter is 12, and the longer diameter is 36. What is the circumference and what is the (resulting) area (thereof)?

The rule for arriving at the (resulting) area of a conchiform curvilinear figure:—

23. In the case of a conchiform curvilinear figure, the measure of the (greatest) breadth diminished by half the measure of the mouth and multiplied by three gives the measure of the perimeter. One-third of the square of half (this) perimeter, increased by three-fourths of the square of half the measure of the mouth, (gives the area).

#### An example in illustration thereof.

24. In the case of a conchi-form figure the breadth is 18 hastas, and the measure of the mouth thereof is 4 (hastas). You tell me what the perimeter is and what the calculated area is.

The rule for arriving at the (resulting) area of the concave and convex circular surfaces:—

25. Understand that one-fourth of the circumference multiplied by the diameter gives rise to the calculated (resulting) area. Thence, in the case of concave and convex areas like that of a

<sup>23.</sup> If a is the diameter and m is the measure of the mouth, then  $3 \left(a - \frac{1}{2}m\right)$  is the measure of the circumference; and  $\left\{\frac{3 \left(a - \frac{1}{2}m\right)}{2}\right\}^2 \times \frac{1}{3} + \frac{3}{4} \times \left(\frac{m}{3}\right)^3$  is the measure of the area. The exact shape of the figure is not clear from the description given; but from the values given for the circumference and the area, it may be conceived to consist of 2 unequal semicircles placed so that their diameters coincide in position as shown in figure 12, given in the foot-note to stansa 6, in this obapter.

<sup>25.</sup> The area here specified seems to be that of the surface of the segment of a sphere; and the measure of the area is stated to be, when symbolically represented, equal to  $\frac{c}{4} \times d$ , where c is the circumference of the sectional circle, and d is the diameter thereof. But the area of the surface of a spherical segment of this kind is equal to  $2 \times r.h$ , where r is the ladius of the sectional circle and a is the height of the spherical segment.

sacrificial fire-pit and like that of (the back of) the tortoise, (the required result is to be arrived at).

### As example in illustration thereof.

26. In the case of the area of a sacrificial fire-pit the measure of the diameter is 27, and the measure of the circumference is seen to be .56. What is the calculated measure of the area of that same (pit)?

# An example about a convex circular surface resembling (the back) of a tortoise.

27. The diameter is 15, and the circumference is seen to be 36. In the case of this area resembling the (back of a) tortoise, what is the practically approximate measure as calculated?

The rule for arriving at the practically approximate value of the area of an in-lying annular figure as well as of an out-reaching annular figure:—

28. The (inner) diameter increased by the breadth (of the annular area) when multiplied by three and by the breadth (of the annular area) gives the calculated measure of the area of the outreaching annular figure. (Similarly the measure of the calculated area) of the in-lying annular figure (is to be obtained) from the diameter as diminished by the breadth (of the annular area).

# Examples in illustration thereof.

29. The diameter is 18 hastas, and the breadth of the outreaching annular area is 3 in this case: the diameter is 18 hastas and again the breadth of the in-lying annular area is 3 hastas. What may be (the area of the annular figure in each case)?

<sup>28.</sup> The shape of the अन्त अक्रवाल इस्त्रेल as well as of the बहिश्रक वाल दृष्ण केल is identical with the shape of the नेमिश्रल mentioned in the note to stanza 7 in this chapter. Hence the rule given for arriving at the area of all these figures works out to be the same practically.

The rule for arriving separately at the numerical measures of the circumference, of the diameter, and of the area of a circular figure, from the combined sum obtained by adding together the approximate measure of its area, the measure of its circumference and the measure of its diameter:—

30. In relation to the combined sum (of the three quantities) as multiplied by 12, the quantity thrown in so as to be added is 64. Of this (second) sum the square root diminished by the square root of the quantity thrown in gives rise to the measure of the circumference.

#### An example in illustration thereof.

31. The combined sum of the measures of the circumference, of the dismeter and of the area (of a circle) is 1116. Tell me what the (measure of the) circumference is, what (that of) the calculated area and what (of) the diameter is.

The rule for arriving at the practically approximate value of surface-areas resembling (the longitudinal sections of) the yava grain, (of) the mardula, (of) the panava, and (of) the vajra:—

32. In the case of areas shaped in the form of the yava grain, of the muraja, of the panava and of the vajra, the

<sup>32.</sup> Muraja means the same thing as mardala and mrdanga. The shape of the various figures mentioned in this stansa is as follows:









Yavākārakņētra.

Murajākārakņētra.

Papavākārakņētra.

Vajrākārakņētra.

<sup>30.</sup> This rule will be clear from the following algebraical representation:—Let c be the circumference of the circle. As  $\pi$  is taken to be equal to 3,  $\frac{c}{3}$  is the diameter and 3  $\frac{c^3}{36}$  is the area of the circle. If m stands for the combined sum of the circumference, the diameter and the area of the circle, then the rule given in the stanza to the effect that  $c = \sqrt{12 \ m + 64} - \sqrt{64}$  may be easily arrived at from the quadratic equation containing the data in the problem:—  $c + \frac{c}{3} + 3 \frac{c^3}{36} = m$ .

(require dmeasurement of) area is that which results by multiplying half the sum of the end measure and the middle measure by the length.

#### Examples in illustration thereof.

- 33. In the case of an area resembling the configuration of a yava grain, the length is 80 and the breadth in the middle is 40. Tell me, what may be the calculated measure of that area?
- 34. Tell (me what may be the calculated measure of the area) in relation to a field which has the outline configuration of the mrdanga, and of which the length is 80 dandas, the end measure is 20 and the middle measure is 40 dandas.
- 35. In the case of a field having the outline of the panava, the length is 77 dandas, the measure of each of the two ends is 8 dandas, and the measure in the middle is 4 dandas. (What is the measure of the area ?)
- 36. Similarly in the case of a field having the outline of the vajra, the length is 96 dandas, in the middle there is the middle point; and at the ends the measure is 134 dandas. (What is the measure of the area?)

The rule for arriving at the measure of areas such as the ubhaya-nisēdha or di-deficient area:-

37. On subtracting the product of the length into half the breadth from the product of the length into the breadth, you

These are looked npon as being derived quadrilateral from a figure which is divided into four triangles by means of its diagonals crossing each other. The 100





The measures of the area arrived at according to the rule given in this stanks. are approximately correct in the case of all the figures, as the rule is based on the assumption that each of the bounding curved lines may be taken to be equal to the sum of two straight lines formed by joining the ends of the curves with the middle point thereof.

<sup>87.</sup> The figures mentioned in this stanss are those given below:

declare the measure of the di-deficient area. That which is less (than the latter product here) by half of this (above-mentioned quantity to be subtracted) is the measure of the area of the uni-deficient figure.

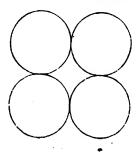
# An example in illustration thereof.

38. The length is 36, and the breadth is only 18 dandas. What is the resulting measure of the area in the case of a dideficient area, and what in the case of the uni-deficient area?

'The rule for arriving at the practically approximate measure of the area of fields resembling the outline of a multiplex vajra:--

39. One-third of the square of half the perimeter, divided by the number of sides and (then) multiplied by the number of sides as diminished by one, gives indeed in the result the value of the area of all figures made up of sides. In the case of the area

<sup>39.</sup> The rule stated in this stanza gives the area of figures made up of any number of sides. If s is half the sum of the measures of the sides, and n the number of sides, the area is said to be equal to  $\frac{s^2}{3} \times \frac{n-1}{n}$ . This formula is found to give the approximate value of the area in the case of a triangle, a quadrilateral, a hexagon and a circle conceived as a figure of infinite number of sides. The other part of the rule deals with the interspace bounded by parts of circles in contact, and the value of the area arrived at according to the rule here given is also approximate. The figure below shows an interspace so bounded by four touching circles.



di-deficient figure is that in which any two of the opposite triangles out of the four making up the quadrilateral are left out of consideration, the uni-deficient figure being that in which only one out of the four triangles is neglected.

included between circles (in contact), one-fourth (of the result thus arrived at gives the required measure).

#### Examples in illustration thereof.

- 40. In the case of a six-sided figure the measure of a side is 5, and in the case of another figure of 16 sides the measure of a side is 3. Give out (the measure of the area in each case).
- 41. In the case of a trilateral figure one of the sides is 5, the opposite (i.e., the other) side is 7, and the base is 6. In the case of another hexalateral figure the sides are in measure from 1 to 6 in order. (Find out the value of the area in each case).
- 42. (Give out) the value of the interspace included inside four (equal) circles (in contact) having a diameter which is 9 in measure; and (give out) the value of the area of the interspace included inside three circles having diameters measuring 6, 5 and 4 (respectively).

The rule for arriving at the practically approximate area of a field resembling a bow in outline :—

43. In the case of a bow-shaped field the calculated measure (of the area) is obtained by adding together (the measure of) the arrow and (that of) the string and multiplying the sum by half (the measure) of the arrow. The square root of the square of the (measure of the) arrow as multiplied by 5 and (then) as combined with the square of the (measure of the) string gives the (measure of the bent) stick (of the bow).

Area = 
$$(c + p) \times \frac{p}{2}$$
  
Length of bow =  $\sqrt{5p^3 + c^2}$   
, of arrow =  $\frac{\sqrt{a^3 - c^2}}{5}$   
, of bow-string =  $\sqrt{a^2 - 5p^2}$ 

For accurate value see stanges 78; and 74; in this chapter.

<sup>43.</sup> The field resembling a bow in outline is in fact the segment of a circle, the bow forming the arc, the bow-string forming the chord, and the arrow measuring the greatest perpendicular distance between the arc and the chord, If a, c, and p represent the lengths of these three lines, then, according to the rules given in stansas 43 and 45 ---

#### An example in illustration thereof.

44. A bow-shaped field is seen whereof the string-measure is 26, and the arrow-measure is 13. Tell me quickly, O mathematician, what the calculated measure of this (area) is, and what the measure of this (bent) stick (curve).

The rule for arriving at the arrow-measure as well-as the string-measure (in relation to a bow-shaped field):—

45. The difference between the squares of the string and of the bent bow is divided by 5. The square root (of the resulting quotient) gives the intended measure of the arrow. The square of the arrow is multiplied by 5; and (this product) is subtracted from the square (of the arc) of the bow. The square root (of the resulting quantity) gives the measure corresponding to the string.

#### Examples in illustration thereof.

46. In the case of this (already given bow-shaped) field the measure of the arrow is not known; and in the case of another (similar field) the measure of the string is not known. O you who know calculation, give out both these measures.

The rule for arriving at the practically approximate value of the area of the circle which is circumsoribed about or inscribed within a four-sided figure:—

47. Half of three times (the measure of the area of the inscribed quadrilateral figure) gives the measure of the area of the circle in the case in which it is circumscribed outside. In the case where it is inscribed within and the quadrilateral is the other way (i.e., escribed), half of the above measure (is the required quantity).

<sup>47.</sup> The formula here given may be seen to be accurate in the case of a square, but only approximate in the case of other quadrilaterals, if 8 be taken to be the correct value of  $\pi$ .

# An example in illustration thereof.

48. In relation to a quadrilateral figure, each of whose sides is 15 (in measure), tell me the practically approximate value of the inscribed and the escribed circles.

Thus ends the calculation of practically approximate value in relation to areas.

# The Minutely Accurate Calculation of the Measure of Areas.

Hereafter in the calculation regarding the measurement of areas we shall expound the subject of treatment known as minutely accurate calculation. And that is as follows:—

The rule for arriving at the measure of the perpendicular (from the vertex to the base of a given triangle) and (also) of the segments into which the base is thereby divided):—

49. The process of sankramana carried out between the base and the difference between the squares of the sides as divided by the base gives rise to the values of the two segments (of the base) of the triangle. Learned teachers say that the square root of the difference between the squares of (either of) these (segments) and of the (corresponding adjacent) side gives rise to the measure of the perpendicular.

40. Algebraically represented...
$$e_1 = \left(c + \frac{a^2 - b^2}{c}\right) \times \frac{1}{3};$$

$$e_2 = \left(c - \frac{a^2 - b^2}{c}\right) \times \frac{1}{3};$$



 $p = \sqrt{a^2 - c_1^2}$  or  $\sqrt{b^2 - c_2^2}$ . Here a, b, c, represent the measures of the sides of a triangle,  $c_1, c_2$ , the measures of the segments of the base whose total length is  $c_1$  and p represents the length of the perpendicular.

The rule for arriving at the minutely accurate measurement of the area (of trilateral and quadrilateral figures):—

50. Four quantities represented (respectively) by half the sum of the sides as diminished by (each of) the sides (taken in order) are multiplied together; and the square root (of the product so obtained) gives the minutely accurate measure (of the area of the figure). Or the measure of the areas may be arrived at by multiplying by the perpendicular (from the top to the base) half the sum of the top measure and the base measure. (The latter rule does) not (hold good) in the case of an inequi-lateral quadrilateral figure.

#### Examples in illustration thereof.

- 51. In the case of an equilateral triangle, 8 dandas give the measure of the base as also of each of the two sides. You, who know calculation, tell me the accurate value of the area (thereof) and also of the perpendicular (to the base) as well as of the segments (of the base caused thereby).
- 52. In the case of an isosceles triangle (each of the) two (equal) sides measures 13 dandas, and the base measures 10. (What is) the accurate measure of the area thereof, and of the perpendi-

Area of a trilateral figure  $= \sqrt{s(s-a)(s-b)(s-c)}$ ; where s is half the sum of the sides, a, b, c, the respective measures of the sides of the trilateral figure;

or  $=\frac{c}{2} \times p$  ,where p is the perpendicular

distance of the vertex from the base.

Area of a quadrilateral figure  $= \sqrt{(s-a)(s-b)(s-c)(s-d)}$  where s is half the sum of the sides, and a, b, c, d the measures of the respective sides of the quadrilateral figure;

or 
$$=\frac{b+d}{2} \times p$$
 (except in the case

of an inequilateral quadrilateral) where p is the measure of either of the perpendiculars drawn to the base from the extremities of the top aids.

The formulas here given for trilateral figures are correct; but those given for quadrilatral figures hold good only in the case of cyclic quadrilaterals, as in these formulas sight is lost of the fact that for the same measure of the sides the value of the area as well as of the perpendicular may vary.

<sup>50.</sup> Algebraically represented :-

cular (to the base) as also of the segments (of the base caused thereby)?

53. In the case of a scalene triangle one of the sides is 13 (in measure), the opposite side is 15, and the base is 14. What indeed is the calculated measure (of the area of this figure), and what of the perpendicular (to the base) and of the basal segments?

Hereafter (we give) the rule for arriving at the value of the diagonal of the five varieties of quadrilateral figures.

54. The two quantities obtained by multiplying the basal side by the (larger and the smaller of the right and the left) sides are (respectively) combined with the two (other) quantities obtained by multiplying the top side by the (smaller and the larger of the right and the left) sides. The (resulting) two sums constitute the multiplier and the divisor as also the divisor and the multiplier in relation to the sum of the products of the opposite sides. The square roots (of the quantities so obtained) give the required measures of the diagonals.

#### Examples in illustration thereof.

55. In the case of an equilateral quadrilateral which has all around a side measure of 5, tell me quickly, O friend who know the secret of calculation, the value of the diagonal and also the accurate value of the area.

 $\sqrt{\frac{(ac+bd)(ab+cd)}{ad+bc}} \text{ or } \sqrt{\frac{(ac+bd)(ad+bc)}{ab+cd}}$ 

These formulas also are correct only for cyclic quadrilaterals. Bhāskarū-cārya is aware of the futility of attempting to give the measure of the area of a quadrilateral without previously knowing the values of the perpendicular or of the diagonals. Vide the following stanza from his Lildvatī:—

लम्बयोः कर्णयोर्वैकमिनिर्दिश्यापरान् कथम्। पृच्छत्यनियतत्वेऽपि नियतं चापि तत्फलम्।! स पृच्छकः पिशाचो वा वक्ता वा नितरां ततः। यो न वेत्ति चतुर्बाहुक्षेत्रस्यानियतां स्थितिम्॥

<sup>54.</sup> Algebraically represented the measure of the diagonal of a quadrilateral figure as given here is —

- 56. In the case of a longish quadrilateral, the (horizontal) side is 12 in measure and the perpendicular side is 5 in measure. Tell me quickly what the measure of the diagonal is and what the accurate measure of the area.
- 57. The basal side of an equi-bilateral quadrilateral is 36. One of the sides is 61 and the other also is the same. The top side is 14. What is the diagonal and what the accurate measure of the area?
- 58. In the case of an equi-trilateral quadrilateral, the square of 13 (gives the measure of an equal side); the base, however, is 407 in measure. What is the value of the diagonal, of the basal segments, of the perpendicular and of the area?
- 59. The (right and the left) sides of an inequilateral quadrilateral are  $13 \times 15$  and  $13 \times 20$  (respectively in measure); the top side is 53, and the side below is 300. What are all the values here beginning with that of the diagonal?

Hereafter (are given) the rules for arriving at the minutely accurate values relating to curvilinear figures. Among them the rule for arriving at the minutely accurate values relating to a circular figure is as follows:—

60. The diameter of the circular figure multiplied by the square root of 10 becomes the circumference (in measure). The circumference multiplied by one-fourth of the diameter gives the area. In the case of a semicircle this happens to be half (of what it is in the case of the circle).

#### Examples in illustration thereof.

61. In the case of one (circular) field the diameter of the circle is 18; in the case of another it is 60; in the case of yet another it is 22. What are the circumferences and the areas?

<sup>60.</sup> The value of  $\pi$  given in this stanza is  $\sqrt{10}$ , which is equal to 3:16....... Compare this with the more approximate value  $\frac{62833}{20000}$  (= 3:1416) given by Avyabhata. Bhāskarācārya also gives to it the same value, and represents it in reduced terms as  $\frac{3927}{1260}$ .

62. In the case of a semicircular field of a diameter measuring 12, and of (another) field having a diameter of 36 in measure what is the circumference and what the area?

The rule for arriving at the minutely accurate values relating to an elliptical figure:—

63. The square of the (shorter) diameter is multiplied by 6 and the square of twice the length (as measured by the longer / diameter) is added to this. (The square root of this sum gives) the measure of the circumference. This measure of the circumference multiplied by one-fourth of the (shorter) diameter gives the minutely accurate measure of the area of an elliptical figure.

#### An example in illustration thereof.

64. In the case of an elliptical figure, the length (as measured by the longer diameter) is 36, and the breadth (as measured by the shorter diameter) is 12. Tell me, after calculation, what the measure of the circumference is, and what the minutely accurate measure of the area.

The rule for arriving at the minutely accurate values in relation to a conchiform figure :--

65½. The (maximum measure of the) breadth (of the figure), diminished by half (the measure of the breadth) of the mouth, and (then) multiplied by the square root of 10, gives rise to the measure of the perimeter. The square of half the (maximum)

<sup>63.</sup> If a represents the measure of the longer diameter and b that of the shorter diameter of an ellipse, then, according to the rule given here, the circumference is  $\sqrt{6b^2+4a^2}$ , and the area is  $\frac{1}{2}b\times\sqrt{6b^2+4a^2}$ . It may be noted that this stansa, as found in the MSS, omits to mention that the square root of the quantity is to be taken for arriving at the value of the circumference. The formula for the area given here is only an approximation, and seems to be based on the analogy of the area of a circle as represented by  $\pi d \times \frac{d}{4}$ , where d is the diameter and  $\pi d$  is the circumference.

<sup>65 §.</sup> Algebraically, circumference =  $(a - \frac{1}{2}m) \times \sqrt{10}$ ; area =  $\left[\left\{(a - \frac{1}{2}m) \times \frac{1}{2}\right\}^2 + \left(\frac{m}{4}\right)^2\right] \times \sqrt{10}$ ; where a is the measure of that

breadth (of the figure) as diminished by half the (breadth of the) mouth, and the square of one-fourth of the (breadth of the) mouth are added together; and the resulting sum is multiplied by the square root of 10. This gives rise to the minutely accurate measure of the area in the case of the conchiform figure.

# An example in illustration thereof.

66½. In the case of a conchiform curvilinear figure the (maximum breadth is 18 dandas, and the breadth of the mouth is 4 (dandas). What is the measure of the perimeter and what the minutely accurate measure of the area as calculated?

The rule for arriving at the minutely accurate measures in relation to outreaching and inlying annular figures:—

67½. The (inner) diameter, to which the breadth (of the annulus) is added, is multiplied by the square root of 10 and by the breadth (of the annulus). This gives rise to the value of the area of the out-reaching annulus. The (outer) diameter as diminished by the breadth (of the annulus) gives rise (on being treated in the same manner as above) to the value of the area of the inlying annular figure.

#### Examples in illustration thereof.

- 68½. Eighteen dandas measure the (inner or the outer) diameter of the annulus (as the case may be); the breadth of the annulus is, however, 3 (dandas). You give out the minutely accurate value of the area of the outreaching as well as the inlying annular figure.
- 69½. The (outer) diameter is 18 dandas, and the breadth of the inlying annulus is 4 dandas. You give out the minutely accurate value of the area of the inlying annular figure.

maximum breadth, and m the measure of the mouth of a conchiform figure. As observed in the note relating to stanza 23 of this chapter, the figure intended is obviously made up of two unequal semicircles.

The rule for arriving at the minutely accurate values relating to a figure resembling (the longitudinal section of) the yava grain, and also to a figure having the outline of a bow:—

70½. It should be known that the measure of the string (chord) multiplied by one-fourth of the measure of the arrow, and then multiplied by the square root of 10, gives rise to the (accurate) value of the area in the case of a figure having the outline of a bow as also in the case of a figure resembling the (longitudinal) section of a yava grain.

# Examples in illustration thereof.

 $71\frac{1}{2}$ . In the case of a figure resembling (the longitudinal) section of the yava grain, the (maximum) length is 12 dandas; the two ends are needle points, and the breadth in the middle is 4 dandas. What is the area?

72. In the case of a figure having the outline of a bow, the string is 24 in measure; and its arrow is taken to be 4 in measure. What may be the minutely accurate value of the area?

The rule for arriving at the measure of the (bent) stick of the bow as well as of the arrow, in the case of a figure having the outline of a bow:—

73½. The square of the arrow measure is multiplied by 6.
To this is added the square of the string measure. The square

70). The figure resembling a bow is obviously the segment of a circle. The area of the segment as given here  $= c \times \frac{p}{4} \times \sqrt{10}$ .

This formula is not accurate. It seems to be based on the analogy of the rule for obtaining the area of a semi-circle, which area is evidently equal to the product of  $\pi$ , the diameter and one-fourth of the radius,



i.e.,  $\pi \times 2r \times \frac{r}{4}$ .

The figure resembling the longitudinal section of a yava grain may be easily seen to be made up of two similar and equal segments of a circle applied to each other so as to have a common chord. It is evident that in this case the value of the arrow-line becomes doubled. Thus the same formula is made to hold goo here also.

731 & 742. Algebraically,  

$$arc = \sqrt{6p^2 + c^2};$$

$$perpendicular = \sqrt{\frac{a^2 - c^2}{6}}$$

$$abord = \sqrt{a^3 - 6p^2};$$

root of that (which happens to be the resulting sum here) gives rise to the measure of the (bent) bow-stick. In the case of finding out the measure of the string and the measure of the arrow, a course converse to this is adopted.

The rule relating to the process according to the converse (here mentioned):—

74½. The measure of the arrow is taken to be the square root of one-sixth of the difference between the square of the string and the square of the (bent stick of the) bow. And the square root of the remainder, after subtracting six times the square of the arrow from the square of the (bent stick of the) bow, gives rise to the measure of the string.

### An example in illustration thereof.

 $75\frac{1}{2}$ . In the case of a figure having the outline of a bow, the string-measure is 12, and the arrow-measure is 6. The measure of the bent stick is not known. You (find it out), O friend. (In the case of the same figure) what will be the string-measure (when the other quantities are known), and what its arrow-measure (when similarly the other requisite quantities are known)?

The rule for arriving at the minutely accurate result in relation to figures resembling a *Mrdanga*, and having the outline of a *Paṇava*, and of a *Vajra*—

76½. To the resulting area, obtained by multiplying the (maximum) length with (the measure of the breadth of) the mouth, the value of the areas of its associated bow-shaped figures is added. The resulting sum gives the value of the area of a figure resembling (the longitudinal section of) a Mrdanga. In the case

In giving the rule for the measure of the arc in terms of the chord and the largest perpendicular distance between the arc and the chord, the arc forming a semicircle is taken as the basis, and the formula obtained for it is utilised for arriving at the value of the arc of any segment. The semicircular arc =  $r \times \sqrt{10^{-2}} = \sqrt{6r^2 + 4r^2}$ : based on this is the formula for any arc; where p = the largest perpendicular distance between the arc and the chord, and c = the chord.

<sup>762.</sup> The rationals of the rule here given will be clear from the figures given in the note under stanza 39 above.

of those two (other) figures which resemble (the longitudinal section of) the Paṇawa, and (of) the Vajra, that (same resulting area, which is obtained by multiplying the maximum length with the measure of the breadth of the mouth), is diminished by the measure of the areas of the associated bow-shaped figures. (The remainder gives the required measure of the area concerned.)

# Examples in illustration thereof.

77½. In the case of a figure having the outline configuration of a *Mrdanga*, the (maximum) length is 24; the breadth of (each of) the two mouths is 8; and the (maximum) breadth in the middle is 16. What is the area?

78½. In the case of a figure having the outline of a Panava, the (maximum) length is 24; similarly the measure (of the breadth of either) of the two mouths is 8; and the central breadth is 4. What is the area?

79½. In the case of a figure having the outline of a Vajra, the (maximum) length is 21; the measure (of the breadth of either) of the two mouths is 8; and the centre is a point. Give out as before what the area is.

The rule for arriving at the minutely accurate value of the areas of figures resembling (the annulus making up) the rim of a wheel, (resembling) the crescent moon and the (longitudinal) section of the tusk of an elephant:—

801. In the case of (a circular annulus resembling) the rim of a wheel, the sum of the measures of the inner and the outer curves is divided by 6, multiplied by the measure of the breadth

<sup>804.</sup> The rule here given for the area of an annulus, if expressed algebraically, comes to be  $\frac{a_1+a_2}{6}\times p\times \sqrt{10}$ , where  $a_1$  and  $a_2$  are the measures of the two circumferences, and p is the measure of the breadth of the annulus. On a comparison of this value of the area of the annulus with the approximate value of the same as given in stanza 7 above (wide note thereunder), it will be evident that the formula here does not give the accurate value, the value in the rule in stanza 7 being itself the accurate value. The mistake seems to have arisen from a wrong notion that in the determination of the value of this area,  $\pi$  is involved even otherwise than in the values of  $a_1$  and  $a_2$ .

of the annulus, and again multiplied by the square root of 10. (The result gives the value of the required area.) Half of this is the (required) value of the area in the case of figures resembling the crescent moon or (the longitudinal section of) the tusk of an elephant.

# Examples in illustration thereof.

81½. In the case of a field resembling (the circular annulus forming) the rim of a wheel, the outer curve is 14 in measure and the inner 8; and the (breadth in the) middle is 4. (What is the area?) What is it in the case of a figure resembling the orescent moon, and in the case of a figure resembling (the longitudinal section of) the tusk of an elephant (the measures requisite for calculation being the same as above)?

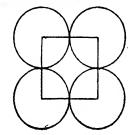
The rule for arriving at the minutely accurate value of the area of a figure forming the interspace included inside four (equal) circles (touching each other):—

82½. If the minutely accurate measure of the area of any one circle is subtracted from the quantity which forms the square of the diameter (of the circle), there results the value of the area of the interspace included within four equal circles (touching each other).

#### An example in illustration thereof.

83½. What is the minutely accurate measure of the area of the interspace included within four mutually touching (equal) circles whose diameter is 4 (in value)?





The rule for arriving at the minutely accurate value of the figure formed in the interspace caused by three (equal) circular figures touching each other:—

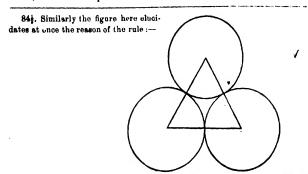
843. The minutely accurate measure of the area of an equilateral triangle, each side of which is equal in measure to the diameter (of the circles) is diminished by half the area of any of the (three equal) circles. The remainder happens to be the measure of the interspace area caused by three (mutually touching equal circles).

#### An example in illustration thereof.

85½. What is the minutely accurate calculated value of a figure forming the interspace enclosed by three mutually touching (equal) circles the diameter (of each) of which is 4 in measure?

The rule for arriving at the minutely accurate values of the diagonal, the perpendicular and the area in the case of a (regular) six-sided figure:—

86½. In the case of a (regular) six-sided figure, the measure of the side, the square of the side, the square of the square of the side multiplied respectively by 2, 3 and 3 give rise, in that same order, to the values of the diagonal, of the square of the perpendicular, and of the square of the measure of the area.



86½. The rule seems to contemplate a regular hexagon. The formula given for the value of the area of the hexagon is  $\sqrt{3a^4}$ , where a is the length of a side.

The correct formula, however, is  $a^2 \times \frac{8\sqrt{3}}{2}$ 

# An example in illustration thereof.

873. In the case of a (regular) six-sided figure each side is 2 dundas in measure: In relation to it, what are the squares of the measures of the diagonal, of the perpendicular and of the minutely accurate area of the figure?

The rule for arriving at the numerical measure of the sum of a number of square root quantities as well as of the remainder left after subtracting a number of square root quantities one from another in the natural order:—

88½. (The square root quantities are all) divided by (such) a (common) factor (as will give rise to quotients which are square quantities). The square roots (of the square quantities so obtained) are added together, or they are subtracted (one from another in the natural order). The sum and remainder (so obtained) are (both) squared and (then) multiplied (separately) by the divisor factor (originally used). The square roots (of these resulting products) give rise to the sum and the (ultimate) difference of the quantities (given in the problem). Know this to be the process of calculation in regard to (all kinds of) square root quantities.

#### An example in illustration thereof.

89\frac{1}{2}. O my friend who know the result of calculations, tell me the sum of the square roots of the quantities consisting of 16, 36 and 100; and then (tell me) also the (ultimate) remainder in relation to the square roots (of the same quantities).

Thus ends the minutely accurate calculation (of the measure of areas).

To find the value of  $\sqrt{16} + \sqrt{36} + \sqrt{100}$ , and  $\sqrt{100} - (\sqrt{36} - \sqrt{16})$ . These are to be represented as  $\sqrt{4}(\sqrt{4} + \sqrt{9} + \sqrt{25})$ ;  $\sqrt{4}\left\{\sqrt{25} - (\sqrt{9} - \sqrt{4})\right\}$ .

$$= \sqrt{4} (2+8+5); \qquad = \sqrt{4} \left\{ 5 - (8-2) \right\}.$$

$$= \sqrt{4} (10); \qquad = \sqrt{4} (4), \qquad = \sqrt{4} \times \sqrt{100}; \qquad = \sqrt{4} \times \sqrt{16}.$$

$$= \sqrt{400}; \qquad = \sqrt{64}.$$

$$= 20; \qquad = 8.$$

<sup>88</sup>½. The word karani occurring here denotes any quantity the square root of which is to be found out, the root itself being rational or irrational as the case may be. The rule will be clear from the following working of the problem given in stanza 89½:—

# Subject of treatment known as the Janya operation.

Hereafter we shall give out the junya operation in calculations relating to measurement of areas. The rule for arriving at a longish quadrilateral figure with optionally chosen numbers as bijas:—

90. In the case of the optionally derived longish quadrilateral figure the difference between the squares (of the bija numbers) constitutes the measure of the perpendicular-side, the product (of the bija numbers) multiplied by two becomes the (other) side, and the sum of the squares (of the bija numbers) becomes the hypotenuse.

# Examples in illustration thereof.

- 91½. In relation to the geometrical figure to be derived optionally, 1 and 2 are the *bijas* to be noted down. Tell (me) quickly after calculation the measurements of the perpendicular-side, the other side and the hypotenuse.
- 92\frac{1}{2}. Having noted down, O friend, 2 and 3 as the bijas in relation to a figure to be optionally derived, give out quickly, after calculating, the measurements of the perpendicular-side, the other side and the hypotenuse.

Again another rule for constructing a longish quadrilateral figure with the aid of numbers denoted by the name of bijas:—

931. The product of the sum and the difference of the bijas forms the measure of the perpendicular-side. The sankramana of

<sup>90).</sup> Janya literally means "nrising from" or "apt to be derived"; hence it refers here to trilateral and quadrilateral figures that may be derived out of certain given data. The operation known as janya relates to the finding out of the length of the sides of trilateral and quadrilateral figures to be so derived.

Bija, as given here, generally happens to be a positive integer. Two such are invariably given for the derivation of trilateral and quadrilateral figures dependent on them.

The rationale of the rule will be clear from the following algebraical representation:

If a and b are the bija numbers, then  $a^a - b^a$  is the measure of the perpendicular, 2 ab that of the other side, and  $a^a + b^a$  that of the hypotenuse, of an oblong. From this it is evident that the bijas are numbers with the aid of the product and the squares whereof, as forming the measures of the sides, a right-angled triangle may be constructed.

the squares of that (sum and the difference of the bijas) gives rise (respectively) to the measures of the (other) side and of the hypotenuse. This also is a process in the operation of (constructing a geometrical) figure to be derived (from given bijas).

#### An example in illustration thereof.

94½. O friend, who know the secret of calculation, construct a derived figure with the aid of 3 and 5 as bijas, and then think out and mention quickly the numbers measuring the perpendicular-side, the other side and the hypotenuse (thereof).

The rule for arriving at the  $b\bar{i}ja$  numbers relating to a given figure capable of being derived (from  $b\bar{i}jas$ ).

95 $\frac{1}{2}$ . The operation of sankramana between (an optionally chosen exact) divisor of the measure of the perpendicular-side and the resulting quotient gives rise to the (required)  $b\bar{\imath}jas$ . (An optionally chosen exact) divisor of half the measure of the (other) side and the resulting quotient (also) form the  $b\bar{\imath}jas$  (required). Those ( $b\bar{\imath}jas$ ) are, (respectively), the square roots of half the sum and of half the difference of the measure of the hypotenuse and the square of a (suitably) chosen optional number.

#### An example in illustration thereof.

96½. In relation to a certain geometrical figure, the perpendicular is 16: what are the  $b\bar{i}jas$ ? Or the other side is 30: what are the  $b\bar{i}jas$ ? The hypotenuse is 34: what are they (the  $b\bar{i}jas$ )?

The rule for arriving at the numerical measures of the other side and of the hypotenuse, when the numerical measure of the perpendicular-side is known; for arriving at the numerical measures of the perpendicular-side and of the hypotenuse, when the numerical measure of the other side is known; and for arriving

<sup>984.</sup> In the rule given here,  $a^2 - b^2$ , 2 ab, and  $a^2 + b^2$  are represented as (a + b)(a - b),  $\frac{(a + b)^2 - (a - b)^3}{2}$ , and  $\frac{(a + b)^2 + (a - b)^3}{2}$ .

<sup>95</sup> $\frac{1}{2}$ . The processes mentioned in this rule may be seen to be converse to the operations mentioned in stansa 90 $\frac{1}{2}$ .

at the numerical measure of the perpendicular-side and of the other side, when the numerical measure of the hypotenuse is known:

97½. The operation of sankramana, conducted between (an optionally chosen exact) divisor of the square of the measure of the perpendicular-side and the resulting quotient, gives rise to the measures of the hypotenuse and of the other side (respectively). Similarly (the same operation of sankramana) in relation to the square of the measure of the other side (gives rise to the measures of the perpendicular-side and of the hypotenuse). Or, the square root of the difference between the squares of the hypotenuse and of a (suitably chosen) optional number forms, along with that chosen number, the perpendicular-side and the other side respectively.

#### An example in illustration thereof.

98½. In the case of a certain (geometrical) figure, the perpendicular-side is 11 in measure; in the case of another figure, the (other) side is 60; and in the case of (still) another figure the hypotenuse is 61. Tell me in these cases the measures of the unmentioned elements.

The rule regarding the manner of arriving at a quadrilateral figure having two equal sides (with the aid of the given bijas; :—

 $99\frac{1}{2}$ . The perpendicular-side of the primary figure derived (with the aid of the given  $h\bar{\nu}_{jus}$ ), on being added to the perpendicular-side (in another figure) derived with the aid of the (two optionally chosen) factors of half the base of (this original) derived

974. This rule depends on the following identities:—

I. 
$$\left\{ \frac{(a^2 - b^2)^2}{(a - b)^2} \pm (a - b)^2 \right\} \div 2 = a^2 + b^2$$
 or  $2ab$  as the case may be

II.  $\left\{ \frac{(2ab)^3}{2b^3} \pm 2b^2 \right\} \div 2 = a^2 + b^3$  or  $a^2 - b^3$ .

III.  $\sqrt{(a^2 + b^2)^2 - (2ab)^2} = a^2 - b^2$ .

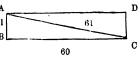
99\frac{1}{2}. The problem solved in the rule stated in this stans, is to construct with the sid of two given bijas a quadrilateral having two equal sides. The lengths of the sides, of the diagonals, of the perpendicular from the end-points of the top-side to the base, and of the segments thereof caused by the perpendicular are all derived from two rectangles constructed with the aid of the given bijas. The first of these rectangles is formed according to the rule given in stans 90\frac{1}{2} above. The second rectangle is formed according to the same rule from two optionally chosen factors of half the length of the base of the first rectangle,

figure (taken as the bijas), gives rise to the measure of the base of the (required) quadrilateral with two equal sides. The difference (between the measures of these two perpendiculars) gives the top-measure (of the quadrilateral). The smaller of the diagonals (relating to the two derived figures already mentioned) gives the measure of (either of the two equal) sides. The smaller of the (two) perpendicular-sides (in relation to the two derived figures under reference) gives the measure of the (smaller) segment (of the base formed by the perpendicular dropped thereunto from either of the end-points of the top-side). The larger of the (two) diagonals (in relation to the two derived figures of reference) gives the measure of the (required) diagonal. The area of the larger (of two derived figures of reference) is the area of the (required)

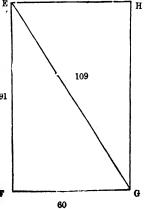
taken as bijas. Hence the first rectangle is called the primary figure in the translation to distinguish it from the second rectangle.

The rationals of the rule will be clear from the following diagrams illustrating the problem given for solution in stanza 1001. Here 5 and 6 are the bijas given; and the first rectangle or the primary figure derived from the bijas is ABCD:—

Half the length of the base in this figure 1: 30; and two factors of this, namely, 3 and 10 may be chosen. The rectangle B constructed with the aid of these numbers as bijas is EFGH:—



To construct the required quadrilateral with two equal sides, one of the two tringles into which the first rectangle is divided by its disgonal is applied to the 91 second rectangle on one side, and a portion equal to the same triangle is removed from the same second rectangle on the other side, as shown in the figure H A' F C'.



figure; and the measure of the base (of either of the derived figures of reference) happens to be the measure of the perpendicular (dropped to the base from either of the end-points of the topside in the required figure).

#### An example in illustration thereof.

1001. In relation to a quadrilateral with two equal sides constructed. with the aid of 5 and 6 as bijas give out the measures of the top side, of the base, of (either of the two equal) sides, of the perpendicular (from the top to the base), of the diagonal), of the (lesser) segment (of the base), and of the area.

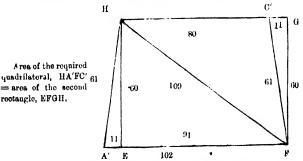
The rule for arriving at the measures of the top-side, of the base, of (any one of) the (equal) sides, of the perpendicular (from the top to the base), of the diagonal, of the (lesser) segment (of the base) and of the area, in relation to a quadrilateral having three equal sides (with the aid of given bijas) :-

The process will be clear from a comparison of the diagrams:

A rea of the required

= area of the second

rectangle, EFGH.



Base A'F = perpendicular-side of the first rectangle plus perpendicularside of the second rectangle, i.e., AB + EF.

Top side HC =perpendicular-side of the second rectangle minus perpendicular-side of the first rectangle, i.e. GH - CD.

Diagonal HF = diagonal of the second rectangle. Smaller segment of the base, i.s., A'E = perpendicular-side of the first rectangle, i.e., AB.

Perpendicular HE = base of the first or of the second rectangle, i.e., BC or FG.

Each of the lateral equal sides A'H and FC' = diagonal of the first rectangle, i.e., AC.

101½. The difference between the (given) bijas is multiplied by the square root of the base (of the quadrilateral immediately derived with the aid of those bijas). The area of (this immediately) derived (primary) quadrilateral is divided (by the product so obtained). Then, with the aid of the resulting quotient and the divisor (in the operation utilized as bijas, a second derived quadrilateral of reference is constructed. A third quadrilateral of

1014. If a and b represent the given bijas, the measures of the sides of the immediately derived quadrilateral are:—

Perpendicular-side = 
$$a^2 - b^2$$

Base = 2ab

 $Diagonal = a^2 + b^2$ 

Area = 
$$2ab \times (a^2 - b^2)$$

As in the case of the construction of the quadrilateral with two equal sides (vide stanza 99½ ante), this rule proceeds to construct the required quadrilateral with three equal sides with the aid of two derived rectangles. The bijas in relation to the first of these rectangles are:—

$$\frac{2ab \times (a^2 - b^2)}{\sqrt{2ab} \times (a - b)}; \text{ i.e., } \sqrt{2ab} \times (a + b), \text{ and } \sqrt{2ab} \times (a - b).$$

Applying the rule given in stanza 90½ above, we have for the first rectangle:

Perpendicular-side = 
$$(a + b)^2 \times 2ab - (a - b)^2 \times 2ab$$
 or  $8a^2b^2$ .

Base = 
$$2 \times \sqrt{2ab} \times (a + b) \times \sqrt{2ab} \times (a - b)$$
 or  $4ab (a^2 - b^2)$ .

Diagonal = 
$$(a + b)^2 \times 2ab + (a - b)^2 \times 2ab \text{ or } 4ab (a^2 + b^2)$$
.

The  $b\bar{i}jas$  in the case of the second rectangle are:  $a^2 - b^2$  and 2ab.

The various elements of this rectangle are:

Perpendicular-side = 
$$4a^2 b^2 - (a^2 - b^2)^2$$
.;

Base = 
$$4ab (a^2 - b^2)$$
;  
Diagonal =  $4a^2 b^2 + (a^2 - b^2)^2$  or  $(a^2 + b^2)^2$ .

With the help of these two rectangles, the measures of the sides, diagonals, etc., of the required quadrilateral are ascertained as in the rule given in stanza 994 above. They are:

Base = sum of the perpendicular-sides =  $8a^2b^2 + 4a^2b^2 - (a^2 - b^2)^2$ .

Top-side == greater perpendicular-side minus smaller perpendicular-side

$$= 9a^{3}b^{2} - \left\{4a^{3}b^{2} - (a^{2} - b^{2})^{2}\right\} = (a^{2} + b^{2})^{3}.$$

Either of the lateral sides = smaller diagonal= $(a^2 + b^2)^2$ .

Lesser segment of the base = smaller perpendicular-side =  $4a^3b^3 - (a^3-b^3)^3$ .

Perpendicular = base of either rectangle =  $4ab (a^2 - b^2)$ .

Diagonal = the greater of the two diagonals =  $4ab(a^2 + b^2)$ .

Area = area of the larger rectangle =  $8a^{2}b^{2} \times 4ab (a^{2}-b^{2})$ . It may be noted here that the measure of either of the two lateral sides is equal to the measure of the top-side. Thus is obtained the required quadrilateral with three equal sides. reference is further constructed) with the aid of the measurements of the base and the perpendicular-side (of the immediately derived quadrilateral, above referred to, used as bijas. Then, with the aid of these two last derived secondary quadrilaterals, all the required) quantities appertaining to the quadrilateral with three equal sides are (to be obtained) as in the case of the quadrilateral with two equal sides.

# An example in illustration thereof.

 $102\frac{1}{2}$ . In relation to a quadrilateral with three equal sides and having 2 and 3 as its  $b\bar{i}jas$ , give out the measures of the top-side, of the base, of (any one of) the (equal) sides, of the perpendicular (from the top to the base), of the diagonal, of the (lesser) segment (of the base) and of the area.

The rule for arriving at the measures of the top-side; of the base, of the (lateral) sides, of the perpendiculars (from the ends of the top-side to the base), of the diagonals, of the segments (of the base) and of the area, in relation to a quadrilateral the sides of which are (all) unequal:—

103½. With the longer and the shorter diagonals (of the two derived rectangular quadrilateral figures related to the two sets

1034. The rule will be clear from the following algebraical representation.

Let a, b, and c, d, be two sets of given bijas. Then the various required elements are as follow:—

Lateral sides =  $2ab (c^3 + d^3)(a^2 + b^3)$  and  $(a^2 - b^2)(c^2 + d^3)(a^2 + b^3)$ .

Base =  $2cd (a^2 + b^3)(a^2 + b^3)$ .

Top-side =  $(c^3 - d^3)(a^2 + b^2)(a^2 + b^2)$ .

Diagonals =  $\left\{ (a^2 - b^3) \times 2cd + (c^3 - d^3)2ab \right\} \times (a^3 + b^3)$ ; and  $\left\{ (a^2 - b^3)(c^3 - d^3) + 4abcd \right\} \times (a^2 + b^2)$ Perpendiculars =  $\left\{ (a^3 - b^3) \times 2cd + (c^2 - d^3)2ab \right\} \times 2ab$ ; and  $\left\{ (a^2 - b)(c^3 - d^3) + 4abcd \right\} \times (a^3 - b^3)$ Segments ==  $\left\{ (a^3 - b^3) \times 2cd + (c^4 - d^3) \times 2ab \right\} (a^3 - b^3)$ ; and  $\left\{ (a^3 - b^3) \times 2cd + (c^4 - d^3) \times 2ab \right\} \times 2ab$ .

of given bijas), the base and the perpendicular-side (of the smaller and the larger derived figures of reference) are respectively multiplied. The products (so obtained) are (separately) multiplied (again) by the shorter diagonal. The resulting products give the measures of the two (unequal) sides, of the base and of the top-side (in relation to the required quadrilateral). The perpendicular-sides (of the derived figures of reference) are multiplied by each other's bases; and the two products (so obtained) are added together. Then to the product of the (two) perrendicular-sides (relating to the two figures of reference), the product of the bases (of those same figures of reference) is added. The (two) sums (so obtained), when multiplied by the shorter of the (two) diagonals (of the two figures of reference), give rise to the measures of the (required) diagonals. (Those same) sums, when multiplied by the base and the perpendicular-side (respectively) of the smaller figure (of reference), give rise to the measures of the perpendiculars (dropped from the ends of the diagonals); and when multiplied (respectively) by the perpendioular-side and the base (of the same figure of reference), give rise to the measures of the segments of the base (caused by the perpendiculars). The measures of these segments, when subtracted from the measure of the base, give the values of the (other) segments (thereof). Half of the product of the diagonals (of the required figure arrived at as above) gives the measure of the area (of the required figure).

#### An example in illustration thereof.

104½. After forming two derived figures (of reference) with 1 and 2, and 2 and 3 as the requisite bijas give out, in relation to a quadrilateral figure the sides whereof are all unequal, the values of the top-side, of the base, of the (lateral) sides, of the perpendiculars, of the diagonals, of the segments (of the base), and of the area.

Again another rule for arriving at (the measures of the sides, etc., in relation to) a quadrilateral, the sides of which are all nanoual:—

1051-1071. The square of the diagonal of the smaller (of the two derived oblongs of reference), as multiplied (separately) by the base and also by the perpendicular-side of the larger (oblong of reference), gives rise to the measures (respectively) of the base and of the top-side (of the required quadrilateral having unequal The base and the perpendicular-side of the smaller (oblong of reference, each) multiplied successively by the two diagonals (one of each of the oblongs of reference), give rise to the measures (respectively) of the two (lateral) sides (of the required quadrilateral). The difference between the base and the perpendicular-side of the larger (oblong of reference) is in two positions (separately) multiplied by the base and by the perpendicular-side of the smaller (oblong of reference). The two (resulting) products (of this operation) are added (separately) to the product obtained by multiplying the sum of the base and the perpendicular-side of the smaller (oblong of reference) with the perpendicular-side of the larger (oblong of reference). The two sums (so obtained). when multiplied by the diagonal of the smaller (oblong of reference), give rise to the values of the two diagonals (of the required quadrilateral). The diagonals (of the required quadrilateral) are (separately) divided by the diagonal of the smaller (oblong of

$$\begin{split} & \text{Diagonals} := \left[ \, \left\{ \, 2cd - \left( c^{3} - d^{2} \right) \, \right\} \, 2ab + \left\{ \, 2ab + \left( a^{2} - b^{3} \right) \, \right\} \, c^{3} - d^{3} \right) \right] \times \left( a^{3} + b^{3} \right); \\ & \text{snd} \left[ \, \left\{ \, 2cd - \left( c^{3} - d^{3} \right) \, \right\} \left( a^{2} - b^{3} \right) + \left\{ \, 2ab + \left( a^{2} - b^{3} \right) \, \right\} \left( c^{3} - 2^{3} \right) \, \right] \times \left( a^{3} + b^{3} \right). \\ & \text{Perpendiculars} := \\ & \left[ \, \left\{ \, 2cd - \left( c^{3} - d^{3} \right) \, \right\} \, \times 2ab + \, \left\{ \, 2ab + \left( a^{3} - b^{3} \right) \, \right\} \left( c^{3} - d^{3} \right) \, \left[ \left( a^{2} + b^{2} \right) \right] \\ & \left( a^{3} + b^{2} \right) \, \right. \\ & \left. \left( a^{3} + b^{2} \right) \, \right\} \left( c^{2} - d \right) \, \left[ a^{2} + b^{2} \right), \\ & \left. \left( a^{3} - b^{3} \right) \, \right\} \left( c^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \left( c^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \\ & \left. \left( a^{3} - b^{3} \right) \, \right\} \left( c^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \left( c^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \\ & \left. \left( a^{3} - b^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \left( c^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \right] \\ & \left. \left( a^{3} - b^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \left( c^{3} - d^{3} \right) \, \right] \left( c^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \\ & \left. \left( a^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \left( c^{3} - d^{3} \right) \, \right] \right] \times \left( a^{3} - d^{3} \right) \\ & \left. \left( a^{3} - d^{3} \right) \, \left( c^{3} - d^{3} \right) \, \left( c^{3} - d^{3} \right) \, \left[ \left( c^{3} - d^{3} \right) \, \right] \right] \\ & \left. \left( a^{3} - d^{3} \right) \, \left( a^{3} - d^{3} \right) \, \left( c^{3} - d^{3} \right) \, \left( c$$

<sup>105</sup>½—107½. The same values as are mentioned in the footnote to stanza 103½ above are given here for the measures of the sides, etc.; only they are stated in a slightly different way. Adopting the same symbols as in the note to stanza 103½, we have:—

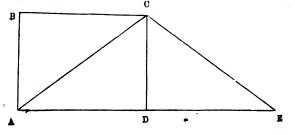
The above four expressions can be reduced to the form in which the measures of the diagonals and the perpendiculars are given in stanza No. 108;. The measures of the segments of the base are here derived by extracting the square root of the difference between the squares of the side and of the perpendicular corresponding to the segment.

reference). The quotients (so obtained) are multiplied respectively by the perpendicular-side and the base of the smaller (oblong of reference). The (resulting) products give rise to the measures of the perpendiculars (in relation to the required quadrilateral). To these (two perpendiculars), the above values of the two sides (other than the base and the top-side) are (separately) added, (the larger side being added to the larger perpendicular and the smaller side to the smaller perpendicular). The differences between these perpendiculars and sides are also obtained (in the same order). The sums (above noted) are multiplied (respectively) by (these) differences. The square roots (of the products so obtained) give rise to the values of the segments (of the base in relation to the required quadrilateral). Half of the product of the diagonals (of the required quadrilateral) gives the value of (its) area.

The rule for arriving at an isosceles triangle with the aid of a single derived oblong (of reference).

108 $\frac{1}{3}$ . The two diagonals (of the oblong of reference constructed with the aid of the given bijas) become the two (equal) sides of the (required) isosceles triangle. The base (of the oblong of reference), multiplied by two, becomes the base (of the required triangle). The perpendicular-side (of the oblong of reference) is the perpendicular (of the required triangle from the apex to the base thereof). The area (of the required triangle) is the area (of the oblong of reference).

 $<sup>108\</sup>frac{1}{2}$ . The rationals of the rule may be made out thus:—Let ABCD be an oblong and let AD be produced to E so that AD = DE. Join EC. It will be seen that ACE is an isosceles triangle whose equal sides are equal to the diagonals of the oblong and whose area is equal to that of the oblong.



#### An example in illustration thereof.

 $109\frac{1}{3}$ . O mathematician, calculate and tell me quickly the measures of the two (equal) sides, of the base and of the perpendicular in relation to an isosceles triangle derived with the aid of 3 and 5 as  $b\bar{z}jas$ .

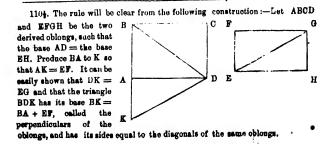
The rule regarding the manner of constructing a trilateral figure of unequal sides:—

 $110\frac{1}{2}$ . Half of the base of the (oblong of reference) derived (with the aid of the given  $b\bar{\imath}jas$ ) is divided by an optionally chosen factor. With the aid of the divisor and the quotient (in this operation as  $b\bar{\imath}jas$ ), another (oblong of reference) is derived. The sum of the perpendicular-sides belonging to these two (oblongs of reference) gives the measure of the base of the (required) trilateral figure having unequal sides. The two diagonals (related to the two oblongs of reference) give the two sides (of the required triangle). The base (of either of the two oblongs of reference) gives the measure of the perpendicular (in the case of the required triangle).

An example in illustration thereof.

111½. After constructing a second (derived oblong of reference) with the aid of half the base of the (original) figure (i.e. oblong of reference) derived with the aid of 2 and 3 as bijas, you tell (me) by means of this (operation) the values of the sides, of the base and of the perpendicular in a trilateral figure of unequal sides.

Thus ends the subject of treatment known as the Janya operation.



# Subject of treatment known as Paisaoika or devilishly difficult problems.

Hereafter we shall expound the subject of treatment known as Paiśācika.

The rule for arriving, in relation to the equilateral quadrilateral or longish quadrilateral figures, at the numerical measure of the base and the perpendicular-side, when, out of the perpendicular side, the base, the diagonal, the area and the perimeter, any two are optionally taken to be equal, or when the area of the figure happens to be the product obtained by multiplying respectively by optionally chosen multipliers any two desired quantities (out of the elements mentioned above): that is-(the rule for arriving at the numerical values of the base and the perpendicular-side in relation to an equilateral quadrilateral or a longish quadrilateral figure,) when the area of the figure is (numerically) equal to the measure of the perimeter (thereof); or, when the area of the figure is numerically equal to the measure of the base (thereof); or, when the area of the figure is numerically equal to the measure of the diagonal (thereof); or, when the area of the figure is numerically equal to half the measure of the perimeter; or, when the area of the figure is numerically equal to one-third of the base; or, when the area of the figure is numerically equal to one-fourth of the measure of the diagonal; or, when the area of the figure is numerically equal to that doubled quantity which is obtained by doubling the quantity which is the result of adding together twice the diagonal, three times the base, four times the perpendicularside and the perimeter and so on :-

1124. The measure of the base (of an optionally chosen figure of the required type), on being divided by the (resulting) optional factor in relation thereto, (by multiplying with which the area

<sup>112</sup>½. The rule will be clear from the following working of the first example given in stansa 113½:—Here the problem is to find out the measure of the side of an equilateral quadrilateral, the numerical value of the area where of is equal to the numerical value of the perimeter. Taking an equilateral quadrilateral of any dimension, say, with 5 as the measure of its side, we have the perimeter equal to 20, and the area equal to 25. The factor with which

of the said optionally chosen figure happens to be arrived at); or the base (of such an optionally chosen figure of the requisite type), on being multiplied by the factor with which the area (of the said figure) has to be multiplied (to give the required kind of result); gives rise to the measures of the bases of the (required) equilateral quadrilateral and other kinds of derived figures.

# Examples in illustration thereof.

113. In the case of an equilateral quadrilateral figure, the (numerical measure of the) perimeter is equal to (that of) the area. What then is the numerical measure of (its) base? In the case of another similar figure), the numerical measure of the) area is equal to (that of) the base. Tell me in relation to that (figure) also (the numerical measure of the base).

114]. In the case of an equilateral quadrilateral figure, the (numerical) measure of the diagonal is equal to (that of) the area. What may be the measure of (its) base? And in the case of another (similar) figure, the (numerical) measure of the perimeter is twice that of the area. Tell me (what may be the measure of its base).

115]. Here in the case of a longish quadrilateral figure, the (numerical) measure of the area is equal to that of the perimeter; and in the case of another (similar); figure, the (numerical) measure of the area is equal to that of the diagonal. What is the measure of the base (in each of these cases)?

1161. In the case of a certain equilateral quadrilateral figure, the (numerical) measure of the base is three times that of the area. (In the case of) another equilateral quadrilateral figure, the (numerical) measure of the diagonal is four times that of the area. What is the measure of the base (in each of these cases)?

the measure of the perimeter, viz. 20, has to be multiplied in order to make it equal to the measure of the area, vis., 25, is \$\frac{1}{4}\$. If 5, the measure of a side of the optionally chosen quadrilateral is divided by this factor \$\frac{1}{4}\$, the measure of the side of the required quadrilateral is arrived at.

The rule gives also in another manner what is practically the same process thus:

The factor with which the measure of the area, vis. 25 has to be multiplied in order to make it equal to the measure of the perimeter, vis. 20, is \$. If 5, the measure of a side of the optionally chosen figure is multiplied by this factor \$, the measure of the side of the required figure is arrived at.

117½. In the case of a longish quadrilateral figure, (the numerical measures of) twice the diagonal, three times the base and four times the perpendicular-side being taken, the measure of the perimeter is added to them. Twice (this sum) is the (numerical) measure of the area. (Find out the measure of the base.)

118. In the case of a longish quadrilateral figure, the (numerical) measure of the perimeter is 1. Tell me quickly, after calculating, what the measure of its perpendicular side is, and what that of the base.

119. In the case of a longish quadrilateral figure, the (numerical measures of twice the diagonal, three times the base, and four times the perpendicular, on being added to the (numerical) measure of the perimeter, become equal to 1. (Find out the measure of the base.)

Another rule regarding the process of arriving at the number representing the bijas in relation to the derived longish quadrilateral figure:—

 $120\frac{1}{2}$ . The operation to arrive at the generating  $(b\bar{\imath}jas)$  in relation to a longish quadrilateral figure consists in getting at the square roots of the two quantities represented by (1) half of the diagonal as diminished by the perpendicular-side and (2) the difference between this quantity and the diagonal.

#### An example in illustration thereof.

121½. In the case of a longish quadrilateral figure, the perpendicular-side is 55, the base is 48, and then the diagonal is 73. What are the bijas here?

$$\sqrt{\frac{a^3+b^3-(a^3-b^3)}{2}} = b; \text{ and } \sqrt{a^3+b^3-\frac{a^3+b^3-(a^2-b^3)}{2}} = a,$$

<sup>120</sup>½. The rule in stansa 95½ of this chapter relates to the method of arriving at the bijas from the base or the perpendicular or the diagonal of a longish quadrilateral. But the rule in this stansa gives a method for finding out the bijas from the perpendicular and the diagonal of a longish quadrilateral. The process described is based on the following identities:—

where  $s^2 + b^2$  is the measure of the diagonal, and  $a^2 - b^2$  is the measure of the perpendicular-side of a longish quadrilatesal, a and b being the required bijas.

The rule for arriving at the (longish quadrilateral) figure associated with a diagonal having a numerical value optionally determined:—

122½. Each of the various figures that are derived with the aid of the given (bijas) is written down; and by means (of the measure) of its diagonal the (measure of the) given diagonal is divided. The perpendicular-side, the base, and the diagonal (of this figure) as multiplied by the quotient (here) obtained, give rise to the perpendicular-side, the base and the diagonal (of the required figure).

#### An example in illustration thereof.

123½-124½. O mathematician, quickly bring out with the aid of the given (bijas) the (value of the) perpendicular-sides and the bases of the four longish quadrilateral figures that have respectively 1 and 2, 2 and 3, 4 and 7, and 1 and 8, for their bijas, and are also characterised by different bases. And, (in the problem) here, the diagonal is (in value) 65. Give out (the measures of) what may be the (required) geometrical figures (in that case).

The rule for arriving at the numerical values of the base and the perpendicular side of that derived longish quadrilateral figure, the numerical measures of the perimeter as also of the diagonal whereof are known:—

125½. Multiply the square of the diagonal by two; (from the resulting product), subtract the square of half the perimeter; (then) get at the square root (of the resulting difference). If (this square root be thereafter) utilized in the performance of the

$$\left\{ \frac{2a+2b}{3} + \sqrt{2\left(\sqrt{a^2+b^2}\right)^2 - \left(\frac{2a+2b}{3}\right)^2} + 2 = a_1 \text{ and} \right.$$

$$\left\{ \frac{2a+2b}{3} - \sqrt{2\left(\sqrt{a^2+b^2}\right)^2 \left(\frac{2a+2b}{3}\right)^2} \right\} + 2 = b.$$

These two formulas represent algebraically the method described in the rule here.

<sup>122</sup>½. The rule is based on the principle that the sides of a right angled triangle vary as the hypotenuse, although for the same measure of the hypotenuse there may be different acts of values for the sides.

<sup>125</sup>½. If a and b represent the sides of a rectangle, then  $\sqrt{a^2 + b^2}$  is the measure of the diagonal, and 2a + 2b is the measure of the perimeter. It can be seen easily that

operation of sankramana along with half the perimeter, the (required) base and also the perpendicular-side are arrived at.

# An example in illustration thereof.

126½. The perimeter in this case is 34; and the diagonal is seen to be 13. Give out, after calculating, the measures of the perpendicular-side and the base in relation to this derived figure.

The rule for arriving at the numerical values of the base and the perpendicular-side when the area of the figure and the value of the diagonal are known:—

127½. Twice the measure of the area is subtracted from the square of the diagonal. It is also added to the square of the diagonal. The square roots (of the difference and of the sum so obtained) give rise to the measures ofthe (required) perpendicular-side and the base, if the larger (of the square roots) is made to undergo the process of sankramana in relation to the smaller (square root).

# An example in illustration thereof.

128½. In the case of a longish quadrilateral figure, the measure of the area is 60, and the measure of its diagonal is 13. I wish to hear (from you) the measures of the perpendicular-side and the base.

The rule for arriving at the numerical values of the base and the perpendicular-side in relation to a longish quadrilateral figure, when the numerical value of the area of the figure and the numerical value of the perimeter (thereof) are known:—

 $129\frac{1}{2}$ . From the quantity representing the square of half the perimeter, the measure of the area as multiplied by four is to be

$$\left\{ \sqrt{\left(\sqrt{a^2 + b^2}\right)^2 + 2ab} \pm \sqrt{\left(\sqrt{a^2 + b^2}\right)^2 - 2ab} \right\} + 3 = a \text{ or } b,$$

as the case may be. 1291. Here we have

$$\left\{ \frac{2a+2b}{2} \pm \sqrt{\left(\frac{2a+2b}{2}\right)^2 - 4ab} \right\} + 2 = a \text{ or } b, \text{ as the case may be.}$$

<sup>127</sup>½. Adopting the same symbols as in the note to stansa 125½, we have the following formula to represent the rule here given :—

subtracted. Then, on carrying out the process of sankramana with the square root (of this resulting difference) in relation to half the measure of the perimeter, the values of the (required) base and the perpendicular-side are indeed obtained.

# An example in illustration thereof.

130½. In a derived longish quadrilateral figure, the measure of the perimeter is 170; the measure of the given area is 1,500. Tell me the values of the perpendicular-side and the base (thereof).

The rule for arriving at the respective pairs of (required) longish quadrilateral figures, (1) when the numerical measures of the perimeter are equal, and the area of the first figure is double that of the second; or, (2) when the areas of both the figures are equal, and the numerical measure of the perimeter of the second figure is twice the numerical measure of that of the first figure; or, (3) (again) when, in relation to the two required figures, the numerical measure of the perimeter of the second figure is twice the numerical measure of the perimeter of the first figure, and the area of the first figure is twice the area of the second figure:—

131½--133. (The larger numbers in the given ratios of) the perimeters as also (of) the areas (relating to the two required longish quadrilateral figures,) are divided by the smaller (numbers) corresponding to them. (The resulting quotients) are multiplied (between themselves) and (then) squared. (This same quantity,)

(1) 
$$x+y = a+b$$
:  
 $xy = 2ab$ .  
(2)  $2(x+y) = a+b$ :  
 $xy = ab$ .  
(3)  $2(x+y) = a+b$ :  
 $xy = 2ab$ .

<sup>181</sup> to 183. If s and y represent the two adjacent sides of the first rectangle, and a and b the two adjacent sides of the second rectangle, the conditions mentioned in the three kinds of problems proposed to be solved by this rule may be represented thus:—

The solution given in the rule seems to be correct only for the particular cases given in the problems in stanzas 134 to 136.

on being multiplied by the given optional multiplier, gives rise to the value of the perpendicular-side. And in the case in which the areas (of the two required figures) are (held to be) equal, (this measure of) the perpendicular-side as diminished by one becomes the measure of the base. But, in the other case (wherein the areas of the required figures are not held to be equal), the larger (ratio number) relating to the areas is multiplied by the given optional multiplier, and (the resulting product is) diminished by one. The measure of the perpendicular-side (arrived at as above) is diminished by the quantity (thus resulting) and is (then) multiplied by three: thus the measure of the base (is arrived at). Then, in respect of arriving at the other (of the two required quadrilateral figures), its base and perpendicular are to be brought out with the aid of the (now knowable) measure of its area and perimeter in accordance with the rule already given (in stanza 129½).

#### Examples in illustration thereof.

134. There are two (quadrilateral) figures, each of which is characterised by unequal length and breadth; and the given multiplier is 2. The measure of the area of the first (figure) is twice (that of the second), and the two perimeters are equal. What are the perpendicular-sides and the bases here (in this problem)?

135. There are two longish quadrilateral figures; and the (given) multiplier is also 2. (Their) areas are equal, (but) the perimeter of the second (figure) is twice that of the first. (Find out their perpendicular-sides and bases.)

136. There are two longish quadrilateral figures. The area of the first (figure) here is twice (that of the second figure). The perimeter of the second (figure) is twice (that of the first). Give out the values of their bases and their perpendicular-sides.

The rule for arriving at a pair of isosceles triangles, so that the two isosceles triangles are characterised either by the values of their perimeters and of their areas being equal to each other, or by the values of their perimeters and of their areas forming multiples of each other:—

137. The squares (of the ratio-values) of the perimeters (of the required isosceles triangles) are multiplied by (the ratio-values of) the areas (of those triangles) in alternation. (Of the two products so obtained), (the larger one is) divided by the smaller; and (the resulting quotient) is multiplied by six and (is also separately multiplied) by two. The smaller (of the two products so obtained) is diminished by one. The larger product and the diminished smaller product constitute the two bijus (in relation to the longish quardrilateral figure) from which one (of the required triangles) is to be obtained. The difference between these (two bijas above noted) and twice the smaller one (of those bijas) constitute the tijas (in relation to the longish quadrilateral figure) from which the other (required triangle) is to be obtained. (From the two longish quadrilateral figures formed with the aid of their respective bijas), the sides and the other things (relating to the required triangles) are to be arrived at as (explained) before.

follow:

I Equal side = 
$$a \times \left\{ \left( \frac{cb^2c}{a^2d} \right)^2 + \left( \frac{2b^2c}{a^2d} - 1 \right)^2 \right\}$$

Rase =  $a \times 2 \times 2 \times \frac{6b^2c}{a^2d} \times \left( \frac{2b^2c}{a^2d} - 1 \right)$ 

Altitude =  $a \times \left\{ \left( \frac{6b^2c}{a^2d} \right)^3 - \left( \frac{2b^2c}{a^2d} - 1 \right) \right\}$ 

II Equal side =  $b \times \left\{ \left( \frac{4b^2c}{a^2d} + 1 \right)^2 + \left( \frac{4b^2c}{a^2d} - 2 \right)^2 \right\}$ 

Base =  $b \times 2 \times 2 \times \left( \frac{4b^2c}{a^2d} + 1 \right) \times \left( \frac{4b^2c}{a^2d} - 2 \right)$ 

Altitude =  $b \times \left\{ \left( \frac{4b^2c}{a^2d} + 1 \right) - \left( \frac{4b^2c}{a^2d} - 2 \right)^2 \right\}$ 

Now it may be easily proved from these values that the ratio of the perimeters is a:b, and that of the areas is  $c:d_b$  as taken for granted at she beginning.

<sup>137.</sup> When a: bis the ratio of the perimeters of the two isosceles triangles, and c: d the ratio of their areas, then, according to the rule,  $\frac{6b^2c}{a^2d}$  and  $\frac{2b^6c}{a^2d}-1$  and  $\frac{4b^4c}{a^2d}+1$  and  $\frac{4b^2c}{a^2d}-2$  are the two sets of bijas, with the help of which the values of the various required elements of the two isosceles triangles may be arrived at. The measures of the sides and the altitudes, calculated from these bijas socording to stanza  $108\frac{1}{2}$  in this chapter, when multiplied cospectively by a and b, (the quantities occurring in the ratio of the perimeters), give the required and b, (the quantities occurring in the ratio of the perimeters). They are so follow:

#### Examples in illustration thereof.

- 138. There are two isosceles triangles. Their area is the same. The perimeters are (also) equal in value. What are the values of their sides, and what of their bases?
- 139. There are two isosceles triangles. The area of the first one is twice (that of the second). The perimeter of both (of them) is the same. What are the values of (their) sides, and what of (their) bases?
- 140. There are two isosceles triangles. The perimeter of the second (triangle) is twice (that of the first). The areas of the two (triangles) are equal. What are the values of (their) sides, and what of (their) bases?
- 141. There are two isosceles triangles. The area of the first (triangle) is twice (that of the second); and the perimeter of the second (triangle) is twice (that of the first). What are the values of (their) sides, and what of (their) bases?

The rule for arriving at an equilateral quadrilateral figure, or for arriving at a regular circular figure, or for arriving at an equilateral triangular figure, or for arriving at a longish quadrilateral figure, with the aid of the numerical value of the proportionate part of a given suitable thing (from among these), when any optionally chosen number from among the (natural) numbers, starting with one, two, &c., and going beyond calculation, is made to give the numerical measure of that proportionate part of that given suitable thing:—

142. The (given measure of the) area (of the proportionate part) is divided by the (appropriately) similarised measure of the part held (in the hand). The quotient (so obtained), if multiplied by four, gives rise to the measure of the breadth of the circle and

<sup>142.</sup> In problems of the kind given under this rule, a circle, or a square, or an equilateral triangle, or an oblong is divided into a desired number of equal parts, each part being bounded on one side by a portion of the perimeter and bearing the same proportion to the total area of the figure as the portion of the perimeter bears to the perimeter as a whole. It will be seen that in the case of a circle each part is a sector, in the case of a square and an oblong it is a rectangle, and in the case of an equilateral triangle it is a triangle. The area of each part and the length of the original perimeter contained in each part are both of given

(also) of the square. (That same) quotient, if multiplied by size, gives rise to the required measure of the base of the (equilateral) triangle as also of the longish quadrilateral figure. Half (of this) is the measure of the perpendicular-side (in the case of the longish quadrilateral figure).

An example in illustration thereof.

143-145. A king caused to be dropped an excellent carpet on the floor of (his) palace in the inner apartments of his zenana amidst the ladies of his harem. That (carpet) was (in shape) a regular circle. It was held (in hand) by those ladies. The fistfuls of both their arms made each (of them) acquire 15 (dandas out of the total area of the carpet). How many are the ladies, and what is the diameter (of the circle) here? What are the sides of the square (if that same carpet be square in shape)? and what the

and 
$$\frac{m}{n} \times 6 = \text{side of the equilatoral triangle or of the oblung};$$

The rationals will be clear from the following equations, where x represents the number of parts into which each figure is divided, a is the length of

presents the number of parts into which each figure is divided, a is the length of the radius in the case of the circle, or the length of a side in the case of the other figures; and b is the vertical side of the oblong:

In the case of the Circle 
$$\frac{x \times m}{x \times n} = \frac{\pi a^2}{2 \pi a^2}$$
.

In the case of the Square 
$$\frac{x \times m}{x \times n} = \frac{a^{-2}}{4a}$$
;

In the case of the Equilateral Triangle 
$$\frac{x \times m}{x \times n} = \frac{2}{3a}$$

In the case of the Oblong 
$$\frac{s \times m}{s \times n} = \frac{a \times b}{2(a+b)}$$
; here b is taken to be equal to half of a,

It has to be noted that only the approximate value of the area of the equilateral triangle, as given in stanza 7 of this chapter, is adopted here. Otherwise the formula given in the rule will not hold good.

148-145. What is called fistful in this problem is equivalent to four angulas in measure.

magnitude. The stanza states a rule for finding out the measure of the diameter of the circle, or of the sides of the square, or the equilateral triangle or the oblong. If m represents the area of each part and n the length of a part of the total perimeter, the formulas given in the rule are—

 $<sup>\</sup>frac{m}{2} \times 4 = \text{diameter of the circle, or side of the square;}$ 

and half of  $\frac{m}{n} \times 6$  = the length of the perpendicular-side in the case of the oblong.

sides of the equilateral triangle (if it be equilaterally triangular in shape)? Tell (me), O friend, the measures of the perpendicular side and the base, in (case the carpet happens to be) a longish quadrilateral figure (in shape).

The rule for arriving at an equilaterally quadrilateral figure or at a longish quadrilateral figure when the numerical value of the area of the figure is known:—

146. The square root of the accurate measure of the (given) area gives rise to the value of the side of the (required) equilateral quadrilateral figure. On dividing the (given) area with an optionally chosen quantity (other than the square root of the value of the given area, this) optionally chosen quantity and the resulting quotient constitute the values of the perpendicular-side and the base in relation to the (required) longish quadrilateral figure.

#### An example in illustration thereof.

147. What indeed is that equilateral quadrilateral figure, the area whereof is 64? The accurate value of the area of the longish (quadrilateral) figure is 60. What are the values of the perpendicular-side and the base here?

The rule for arriving at a quadrilateral figure with two equal sides having the given area of such a quadrilateral figure with two equal sides, after getting at a derived longish quadrilateral figure with the aid of the given numerical bijas and also after utilizing a given number as the required multiplier, when the numerical value of the accurate measure of the area of the required quadrilateral figure with two equal sides is known:—

148. The square of the given (multiplier) is multiplied by the that (given) area. The (resulting) product is diminished by the value of the area (of the longish quadrilateral figure) derived (from the given bijas). The remainder, when divided by the base

<sup>148.</sup> The problem here is to construct a quadrilateral figure of given are a and the two equal sides. For this purpose an optionally chosen number and a set of two bijes are given. The process described in the rule will become clear by applying it to the problem given in the naxt stansa. The bijes mentioned therein are 2 and 3; and the given area is 7, the given optional number being 3.

of this derived longish quadrilateral figure), gives rise to the neasure of the top-side. The value of the perpendicular-side (of he derived longish quadrilateral figure), on being multiplied by mo and increased by the value of the top-side (already arrived t), gives rise to the value of the base. The value of the base (of he derived longish quadrilateral figure) is (the same as that

The first thing we have to do is to construct a rectangle with the aid of he given bijas in accordance with

he rule laid down in stanza 901 in his chapter. That rectangle comes o have 5 for the measure of its maller side, 12 for the measure of ts larger side, and 13 for the neasure of its diagonal; and its rea is 60 in value. Now the area given in the problem is to be multiplied by the square of the given

neasure of its diagonal; and its area is 60 in value. Now the area given in the problem is to be multiplied by the square of the given optional number in the problem, so that we obtain  $7 \times 3^{\circ} = 63$ . From this 63, we have to subtract 60, which is

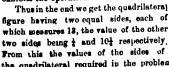
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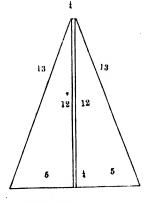
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the measure of the area of the rectangle constructed on the basis of the given bijas: and this gives 3 as the remainder. Then the thing

as the remainder. Then the thing to be done is to construct a rectangle, the area whereof is equal to this 3, and

one of the sides is equal to the longer side of the rectangle derived from the same bijas. Since this longer side is equal to 12 in value, the smaller side of the required rectangle has to be \( \frac{1}{2} \) in value as shown in the figure here. Then the two triangles, into which the rectangle derived from the bijas may be split up by its diagonal, are added one on each side to this last rectangle, so that the sides measuring 12 in the case of these triangles coincide with the sides of the rectangle having 12 as their measure. The figure here exhibits the operation.





the quadrilateral required in the problem may be obtained by dividing by the given optional number namely 3, the values of its sides represented by 13, \frac{1}{4}, 12 and 10\frac{1}{4}.

of) the perpendicular dropped (from the ends of the top-side); and the diagonals (of the derived longish quadrilateral figure) are (equal in value to) the sides. These (elements of the quadrilateral figure with two equal sides arrived at in this manner) have to be divided by the given multiplier (noted above to arrive at at the required quadrilateral figure with two equal sides).

An example in illustration thereof.

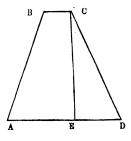
149. The accurate value of the (given) area is 7; the optional given multiplier is 3; and the  $b\bar{v}jas$  are seen to be 2 and 3. Give out the values of the two sides of a quadrilateral figure with two equal sides and of its top-side, base, and perpendicular.

The rule for arriving at a quadrilateral figure with three equal sides, having an accurately measured given area, (with the aid of a given multiplier):—

150. The square of the value of the (given) area is divided by the cube of the given (multiplier). (Then) the given (multiplier) is added (to the resulting quotient). Half (of the sum so obtained) gives the measure (of one) of the (equal) sides. The given

to the required figure. As the area is equal to the product of the perpendicular and half the sum of the base and the top-side, the given optional number represents the measure of half the sum of the base and the top-side. If ABOD be a quadrilateral with three equal sides, and CE the perpendicular from C on AD, then AE is half the sum of AD and BC, and is equal to the given optional number. It can be easily shown that 2 AD. AE = CE<sup>2</sup>+AE<sup>2</sup>.

value of the perpendicular in relation



$$\therefore AD = \frac{CE^2 + AE^2}{2AE} = \frac{CE^2}{2AE} + \frac{AE}{2} = \frac{\frac{CE^2 \times AE^2}{AE^3} + AE}{2} = \frac{\frac{(CE \times AE)^2}{AE^3} + AE}{2}$$

Here CE x AE := the given area of the quadrilateral. This last formula happens to be what is given in the rule for finding out any of the three equal class of the quadrilateral contemplated in the problem.

<sup>150.</sup> It is stated in the rule here that the given area when divided by the given optional number gives rise to the

(multiplier) as multiplied by two and (then) diminished by the value of the side (just arrived at) gives rise to the value of the top-side. And the (given) area divided by the given (multiplier) gives rise to the value of the perpendicular (dropped from the ends of the top-side) in relation to this required quadrilateral figure with three equal sides.

## An example in illustration thereof.

151. In the case of a certain quadrilateral figure with three equal sides, the accurate value of the area is 96. The given multiplier is 8. Give out the values of the base, of the sides, of the top-side and of the perpendicular.

The rule for arriving at the numerical measures of the topside, of the base, and of the (other) sides in relation to a quadrilateral figure having unequal sides, with the aid of 4 given divisors, when the accurate value of the area (of the required quadrilateral figure) is known:—

152. The square of the given area is divided (separately) by the four given divisors; (and the four resulting quotients are separately noted down). Half of the sum of (these) quotients is (noted down) in four positions, and is (in order) diminished (respectively) by those (quotients noted down above). The remainders (so obtained) give rise to the numerical values of the sides of a quadrilateral figure (having unequal sides and consequently) named 'unequal.'

<sup>152.</sup> The area of a quadrilateral with unequal sides has already been mentioned to be  $\sqrt{\frac{1}{8}(s-a)(s-b)(s-c)(s-d)}$ , where s= half the perimeter, and a,b,c, and d are the measures of the sides (tide note to stants 50 in this chapter). The rule here given requires that the numerical value of the area should be squared and then divided separately by the four optionally chosen divisors. If (s-a)(s-b)(s-c)(s-d) is divided by four suitably chosen divisors so as to give as quotients s-a,s-b,s-c, and s-d, then on adding these quotients and halving their sum, the result is seen to be s. If s is diminished in order by s-a,s-b,s-c, and s-d, the remainders represent respectively the values of the sides of the quadrilateral with unequal sides.

# An example in illustration thereof.

153-153½. In the the case of a quadrilateral figure with unequal sides, the (given) accurate measure of the area is 90. And the product of 5 multiplied by 9, as multiplied by 10, 18, 20 and 36 respectively, gives rise to the (four given) divisors. Tell me quickly, after calculating, the numerical values of the top-side, the base and (other) sides.

The rule for arriving at the numerical value of the sides of an equilateral triangular figure possessing a given accurately measured area, when the value of (that) accurately measured area is known:—

154½. Four times the (given) area is squared. (The resulting quantity) is divided by 3. The quotient (so) obtained happens to be the square of the square of the value of the side of an equilateral triangular figure.

## An example in illustration thereof.

155½. In the case of a certain equilateral triangular figure the given area is only 3. Calculate and tell me the value of (its side.

After knowing the exact numerical measure of a (given area, the rule for arriving at the numerical values of the sides the base and the perpendicular of an isosceles triangular figur having that same accurately measured area (as its own):—

 $156\frac{1}{2}$ . In the case of the isosceles triangle (to be so) constructed, the square root of the sum of the squares of the quotien obtained by dividing the (given) area by an optionally chosen quantity, as also of (that) optionally chosen quantity, gives rise to the value of the side: twice the optionally chosen quantity gives the measure of the base; and the area divided by

<sup>164).</sup> The rule here given may be seen to be derived from the formula fo the area of an equilateral triangle, vis., area =  $a^2 \times \sqrt{\frac{7}{4}}$  where a is th measure of a side.

<sup>156.</sup> In problems of the kind contemplated in this rule, the measure of the area of an isosceles triangle is given, and the value of half the base chosen a option is also given. The measures of the perpendicular and the side are the easily derived from these known quantities.

the optionally offosen quantity gives rise to the measure of the perpendicular.

#### An example in illustration thereof.

 $157\frac{1}{2}$ . In the case of an isosceles triangular figure, the accurate measurement of the area is 12. The optionally chosen quantity is 3. Give out quickly, O friend, the values of (its) sides, base, and perpendicular.

The rule for arriving, after knowing the exact numerical measure of a (given) area, at a triangular figure with unequal sides, having that same accurately measured area (as its own):—

158½. The given area is multiplied by eight, and to the resulting product the square of the optionally chosen quantity is added. Then the square root (of the sum so resulting is obtained). The cube (of this square root) is (thereafter) divided by the optionally chosen number and (also) by the square root (obtained as above). Half of the optionally chosen number gives the measure of the base (of the required triangle). The quotient (obtained in the previous operation) is lessened (in value) by the (measure of this) base. (The resulting quantity) is to be used in carrying out the sankramana process in relation to the square of the optionally chosen quantity as divided by two as well as the square root (mentioned above). (Thus) the values of the sides are arrived at.

$$\frac{d}{2} = \text{base};$$

$$\frac{\left(\sqrt{8A + d^2}\right)^3}{d\sqrt{8A + d^2}} = \frac{d^2}{2\sqrt{8A + d^2}} = \text{sides}.$$

When the area and the base of a triangle are given, the locus of the vertex is a line parallel to the base, and the sides can have any set of values. In order to arrive at a specific set of values for the sides, it is evidently assumed here that the sum of the two sides is equal to the sum of the base and twice the altitude, i.e., equal to  $\frac{d}{2} + 2\frac{A}{d-4}$ . With this assumption, the formula above given for the measure of the sides can be derived from the general formula for the area of the triangle,  $\sqrt{s(s-a)} \cdot (s-b) \cdot (s-c)$  given in stanza 50 of this chapter.

<sup>1584.</sup> If A represents the area of a triangle, and d is the optionally chosen number, then according to the rule the required values are obtained thus:

#### An example in illustration thereof.

1594. In the case of a certain triangular figure with unequal sides, it has been pointed out that 2 constitutes the accurate measure of its area and 3 is the optionally chosen quantity What is the value of the base as well as of the sides (of that triangle)?

Again, another rule for arriving, after knowing the exact numerical measure of a (given) area, at a triangular figure with unequal sides having that same (accurately measured) area (as its own):—

160½-161½. The square root of the measure of the given area as multiplied by eight and as increased by the square of an optionally chosen number is obtained. This and the optionally chosen number are divided by each other. The larger (of these quotients) is diminished by half of the smaller (quotient). The remainder (thus obtained) and (this) half of the smaller (quotient) are respectively multiplied by the above-noted square root and the optionally chosen number. On carrying out, in relation to the products (thus obtained), the process of sankramana, the values of the base and of one of the sides are arrived at. Half of the optionally chosen number happens to be the measure of the other side in a triangular figure with unequal sides.

#### An example in illustration thereof.

 $162\frac{1}{2}$ . In the case of a triangle with unequal sides, the accurate measure of the area is 2, and the optionally chosen quantity is 3. O friend who know the secret of calculation, give out the measure of the base as well as of the sides.

The rule for arriving, after knowing the accurate measure of a (given) area, at a regularly circular figure having that accurately measured area (as its own):—

163\frac{1}{2}. The accurate measure of the area is multiplied by four and is divided by the square root of ten. On getting at the square

<sup>1634.</sup> The rule in this stansa is derived from the formula, area  $=\frac{d^2}{4} \times \sqrt{10}$ , where d is the diameter of the circle.

root (of the quotient resulting thus), the value of the diameter happens to result. In relation to a regular circular figure, the measure of the area and the circumference are to be made out as explained before.

## An example in illustration thereof.

164½. In the case of a regular circular figure, the accurate measure of the area has been pointed out to be 5. Calculate quickly and tell me what the diameter of this (circle) may be.

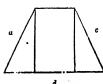
On knowing the approximate measure as well as the accurate measure of an area, the rule for arriving at a quadrilateral figure with two equal sides as well as at a quadrilateral figure with three equal sides, baving those same approximate and accurate measures (as such measures of their areas):—

165½. In the case of (the quadrilateral with) two equal sides, the square root of the difference between the squares of the (approximate and accurate) measures of the area is to be obtained. On adding (this square root) to the optionally chosen quantity and on subtracting (the same square root from the same optionally chosen quantity), the base and the top-side are so obtained as to have to be divided by the square root of the optional quantity. The approximate measure of the area gives rise to the value of the sides so as to have to be divided by the square root of the optional quantity.

base 
$$=\frac{\sqrt{R^2-r^2+p}}{\sqrt{p}}$$
; top-side  $=\frac{p-\sqrt{R^2-r^2}}{\sqrt{p}}$ ; and each of the

equal sides  $=\frac{\mathbf{R}}{\sqrt{p}}$ . If a, b, c and d be the measures of the sides of the quadrilateral with two equal sides,

the quadrilateral with two equal sides then it may be seen that



<sup>165</sup> $\frac{1}{6}$ . If R represents the approximate area of a quadrilateral with two equal sides, and r the accurate value thereof, and p is the optionally chosen number, then

In the case of (the quadrilateral figure with) three equal sides, the square root (of the difference between the two area-equares above noted) is added to the approximate measure of the area. (On treating the resulting sum as the optional quantity and) on adding and subtracting (the said square root as before), the base and the top-side are obtained so as to have to be divided by the square root of (such) optional quantity. (Here also), the approximate measure of the area, on being divided by the square root of (this) optional quantity, gives rise to the measure of the other sides.

### An example in illustration thereof.

166½. The accurate measure of the area is 5; the approximate measure of the area is 13; and the optionally chosen quantity is 16. What are the values of the base, the top-side, and the (other) side in the case of a quadrilateral figure with two equal sides?

# An example relating to a quadrilateral figure with three equal sides.

 $167\frac{1}{2}$ . The accurate measure of the area is 5; and the approximate measure of the area is 13. Think out and tell me, O friend, the values of the sides of the quadrilateral figure with three equal sides.

The rule for arriving, when the approximate and the accurate measures of an area are known, at the equilateral triangle and also at the diameter of the circle, having those same approximate and accurate measures (for their area):—

168½. That which happens to be the square root of the square root of the difference between the squares of the (approximate measure and of the accurate measure of the given) area is to be

$$R = \frac{a (b + d)}{2}; \ p = \left(\frac{b + d}{2}\right)^2; \ \text{and} \ r = \frac{b + d}{2} \times \sqrt{a^2 - \frac{(b - d)^2}{4}}.$$

The formulas given above for the base and the top-side can be easily verified by substituting these values of R, r and p therein. Similarly the rule may be seen to hold good in the case also of a quadrilateral figure with three equal sides.

1682. For the approximate and accurate values of an equilateral triangle see gules in stansas 7 and 50 of this chapter.

multiplied by two. The result is the measure of the side in the (required) equilateral triangle. It is also the measure of the diameter of the (required) regular circle.

## Examples in illustration thereof.

169½. The approximate area is 18. The accurate area is the square root of 38 as multiplied by 9. Tell me, O friend, after calculating, the measurement of the (required) equilateral triangle.

170½. The accurate measure (of the area) is the square root of 6,250. The approximate measure (of the area) is 75. What is the measure of the diameter of the circle (having such areas)?

When the practically approximate and the accurately calculated measures of an area are known, the rule for arriving at the numerical values of the base and the side of an isosceles triangle having the same approximate and accurate measures for its area:—

171½. Twice the square root of the difference between the squares of the (approximate and the accurate) measures of the area is to be taken as the base of a (certain isosceles) triangle; and the given approximate measure (of the area) is to be taken as the value of one of the equal sides. And on dividing (these values of the base and the side) by the aquare root of half (the above derived value) of the base, (the required measures of the base and the side of the required isosceles triangle are obtained). This is the rule in relation to the isosceles triangle.

#### An example in illustration thereof.

1721. It is pointed out that here, in this case, the accurate measure of the area is 60, and the approximate measure is 65. Tell me, O friend, after calculation, the numerical measure of the sides of the (required) isosceles triangle.

An optional number and a quadrilateral figure with two equal sides being given, the rule for arriving at the numerical values of the base, and the top-side, and the (other) sides of another quadrilateral figure (with two equal sides) which has an accurate measure

of area equal to the accurate measure of the area of the given quadrilateral figure with two equal sides:—

1731. If the square of the value of the perpendicular (in the given quadrilateral figure with two equal sides) is used along with the given optional number in carrying out the process of visamasankramana, then the larger (of the two results obtained) becomes the measure of either of the equal sides (in the required quadrilateral figure with two equal sides). Half of the sum of the values of the top-side and the base (in the given quadrilateral figure with two equal sides), on being respectively increased and decreased by the smaller (of the two results in the visamasankramana process above-mentioned), gives rise to the values of the base and the top-side in the (required) quadrilateral figure with two equal sides.

173 $\frac{1}{2}$ . The problem contemplated in this rule is to construct a quadrilateral with two equal sides that shall be equal in area to a given quadrilateral with two equal sides and shall also have the same perpendicular distance from the top-side to the base. Let a and c be the equal sides of the given quadrilateral, and b and d be the top side and the base thereof respectively; and let the value of the perpendicular distance be p. If  $a_1, b_1, c_1, d_1$ , be taken to be the corresponding sides of the required quadrilateral, then, since the area and the perpendicular are the same in the case of both the quadrilaterals, we have,

$$d_1 + b_1 = d + b(I)$$
:

and 
$$a_1^2 - \left(\frac{d_1 - b_1}{2}\right)^2 = p^2$$
 (II):  
that is,  $\left(a_1 + \frac{d_1 - b_1}{2}\right) \left(a_1 - \frac{d_1 - b_1}{2}\right) = p^2$ .  
Let  $a_1 - \frac{d_1 - b_1}{2} = N$ ; then  $a_1 + \frac{d_1 - b_1}{2} = \frac{p^2}{N}$ ;  
 $\left(a_1 + \frac{d_1 - b_1}{2}\right) + \left(a_1 - \frac{d_1 - b_1}{2}\right) = \frac{p^2}{N} + N$ .  
 $\frac{p^2 + N}{2} = a_1(111)$ ;  
and  $\frac{d + b}{2} \pm \frac{p^2}{N} = N$  and  $\frac{d + b}{2} \pm \frac{p^2}{N} = \frac{d_1 + d_1 - b_1}{2} - \left(a_1 - \frac{d_1 - b_1}{2}\right) = \frac{d_1 - d_1}{2}$ .

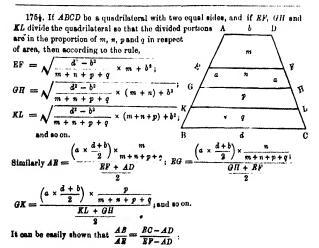
Here N is what is called \$\mathbb{E}\$ or the optionally given number in the rule, and formulas III and IV are those that are given in the rule for the solution of the problem.

# An example in illustration thereof.

174. The base (of the given quadrilateral figure) is 14; each of the (two equal) sides is 13; the top-side is 4; the perpendicular is 12; and the optionally given number is 10. What is that other quadrilateral figure with two equal sides, the accurate measure (of the area) of which is the same as (the accurate measure of) the area of (this given quadrilateral)?

When an area with a given practically approximate measure is divided into any required number of parts, the rule for arriving at the numerical measure of the bases of those various parts of the quadrilateral figure with two equal sides, as also at the numerical measure of the sides as measured from the various division-points thereof, the numerical measure of the practically approximate value of the area of the quadrilateral figure with two equal sides being given:—

1751. The difference between the squares of the (numerical) values of the base and the top-side (of the given quadrilateral figure with two equal sides) is divided by the total value of the (required) proportionate parts. By the quotient (so obtained),



the ratio values of the (various) parts' are (respectively) multiplied. To each of the products (so obtained), the square of the measure of the top-side (of the given figure) is added. The square root (of the sum so obtained) gives rise to the value of the base (of each of the parts). The area (of each part divided by half the sum of the values of the base and the top-side (thereof) gives in (the requisite) order the value of the perpendicular (which for purposes of approximate measurement is treated as the side).

## Examples in illustration thereof.

· 1761. The measure of the top-side is given to be 7; that of the base below is 23, and that of each of the (remaining) sides is 30. The area (included within such a figure) is divided between two so that each obtains one (share). What is the value of the base (to be found out here)?

1771-1781. The measure of the base (of a quadrilateral with two equal sides) is 162, and that of the top-side (thereof) is seen to be 18. The value of each of the (two equal) sides is 400. area of this (figure so enclosed) is divided among 4 men. parts obtained by the men are (in the proportion of) 1, 2, 3, and 4 respectively. Give out, in accordance with this proportionate distribution, the values of the area, of the base, and (of either) of the (two equal) sides (in each case).

1791. The measure of the base (of the given quadrilateral figure) is 80, that of the top-side is 40; the measure (of either) of

$$\frac{AB (BC + AD)}{AE (BF + AD)} = \frac{BC^2 - AD^3}{EF^2 - AD^2}$$
But  $\frac{A B (B C + A D)}{AE (E F + A D)} = \frac{m + n + p + q}{m} : \cdot \cdot \frac{B C^2 - A D^2}{E F^2 - A D^2} = \frac{m + n + p + q}{m};$ 

$$\cdot \cdot E F^2 = \frac{m (B C^2 - A D^2)}{m + n + p + q} + A D^2 = \frac{d^2 - b^3}{m + n + p + q} \times m + b^3;$$
and  $E F = \sqrt{\frac{d^3 - b^2}{m + n + p + q}} \times m + b^3.$ 

Similarly the other formulas may also be verified.

Although the text simply states that the quotient has to be multiplied by the value of the parts, what is intended is that the quotient has to be multiplied by the number representing the value of the parts up to the top-side in each case. That is, in the figure on the previous page, to arrive at GH, for instance, d<sup>3</sup>-b<sup>2</sup>  $\frac{\alpha^*-\sigma^*}{m+n+p+q}$  has to be multiplied by m+n and not by n merely.

the (two equal) sides is  $4 \times 60$ . The share parts are (in the proportion of) 3, 8, and 5. (Find out the values of the areas, the bases, and the sides of the required parts).

In the case of two pillars of known height, two strings are tied, one to the top of each. Each of these two strings is stretched in the form of a hypotenuse so as to touch the foot of the other pillar, or so as to go beyond the other pillar and touch (the ground). From the point where the two hypotenuse strings meet, another string is suspended (perpendicularly) till (it touches) the ground. The measure of this (last) string goes by the name antarāvalambaka or the inner perpendicular. The line starting on either side from the point where (this) perpendicular string touches (the ground) and going to the points where the (abovementioned) hypotenuse strings touch the ground has the name of ābādhā, or the segment of the base. The rule for arriying at the values of such inner perpendicular and (such) segments of the base:—

180½. The measurement of each of the pillars is divided by the measurement of the base covering the length between the (foot of the pillar) and the (point of contact of the hypotenuse) string (with the ground). Each of the quotients (so obtained) is

$$c_1 = \left\{ \frac{a}{c+m} \cdot \frac{a(c+m) + b(c+n)}{(c+m)(c+n)} \right\} \times (c+m+n); c_2 = \left\{ \frac{b}{c+m} \cdot \frac{a(c+m) + b(c+n)}{(c+m)(c+n)} \right\} \times (c+m+n); \text{ where } c_1 \text{ and } c_2 \text{ are segments of the base as a whole; and } p = c_1 \cdot \frac{b}{c+m}, \text{ or } c_2 \times \frac{a}{c+n}, \text{ where } p \text{ is the measure of the inner perpendicular. From a consideration of the similar triangles in the diagram it may be seen that 
$$\frac{c_3}{p} = \frac{c+n}{n} \cdot \frac{a}{p} \cdot \frac{c+m}{n} \cdot \frac{c_3}{p} = \frac{c+m}{n}$$$$

p

<sup>180</sup>½. If a and b represent the height of the pillars in the diagram, c the distance between the two pillars, and m and n the respective distances of the pillars from the point where the string stretched from the top of the other pillar meets the earth, then, according to the rule,

(then) divided by their sum. The (resulting) quotients, on being multiplied by the measure of the base (as a whole) give rise to the (respective basal) segments. These (measures of the segments respectively) multiplied in the inverse order by the quotients (obtained in the first instance as above), give rise (in each case) to the value of the inner perpendicular.

## Examples in illustration thereof.

 $181\frac{1}{2}$ . (The given) pillars are 16 hastas in height. The base (covering the length between the points where the strings touch the ground) is pointed out to be 16 hastas. Give out, in this case, the numerical value of the segments of the base and also of the inner perpendicular.

1821. The height of one pillar is 36 hastas; that of the second is 20 hastas. The length of the base-line is 12 hastas. What is the measure of the (basal) segments and what of the (inner) perpendicular?

183½-184½. (The two pillars are) 12 and 15 hastas (respectively); the measure of the interval between the two pillars is 4 hastas. From the top of the pillar of 12 hastas a string is stretched so as to cover 4 hastas (along the basal line) beyond the foot of the other pillar. From the top of (this) other pillar (which is 15 hastas in height) a string is (similarly) stretched so as to cover 1 hasta (along the basal line) beyond the foot (of the pillar of 12 hastas in height). What is the measure of the (basal) segments here, and what of the inner perpendicular?

185½. (In the case of a quadrilateral with two equal sides), each of the two sides is 13 hastas in measure. The base here is 14

From these ration we get 
$$\frac{c_1}{c_2} = \frac{a(c+m)}{b(c+n)}$$
;  

$$\therefore \frac{c_1}{c_1+c_2} = \frac{a(c+m)}{a(c+m)+b(c+n)}$$
; 
$$\therefore c_1 = \frac{a(c+m)(c+m+n)}{a(c+m)+b(c+n)}$$
;  
Similarly  $c_3 = \frac{b(c+n)(c+m+n)}{a(c+m)+b(c+n)}$ ; and  $p = c_1 \times \frac{a}{c+n}$ , or  $c_1 \times \frac{b}{c+m}$ .

1851. Here a quadrilateral with two equal sides is given; in the next stanza a quadrilateral with three equal sides, and in the one next to it a quadrilateral with unequal sides are given. In all these cases the diagonals of the quadrilateral have to be first found out in accordance with the rule given in stanza

hastas, and the top-side is 4 hastas. What is the measure of the (basal) segments (caused by the inner perpendicular) and what of the inner perpendicular (itself)?

186½. In the case of the (quadrilateral) figure above-mentioned, the measures of the top-side and the base are each to be taken to be less by 1 hasta. From the top of each of the two perpendiculars, a string is stretched so as to reach the foot (of the other perpendicular). You give out the measures of the inner perpendicular and of the basal segments (caused thereby).

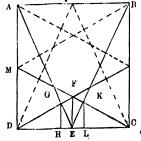
 $187\frac{1}{2}$ . (In the case of a quadrilateral with unequal sides), one side is 13 hastas in measure; the opposite side is 15 hastas; the top-side is 7 hastas; and the base here is 21 hastas. What are the values of the inner perpendicular and of the basal segments (caused thereby)?

1881-1891. There is an equilateral quadrilateral figure, measuring 20 hastas at the side. From the four angles of that

1881-1891. The figure contemplated in this problem seems to be this:

The inner perpendiculars referred to herein are GH and KL. To find out these, FE is first determined. FE, according to the commentary, is said to be equal to

 $\sqrt{\frac{\text{CM}^2}{2}} = \left\{ \frac{\text{DM}^2 + \text{DE}^2 + (\frac{1}{7}\text{DM})^2}{\text{Then with } \text{FE and BC or AD taken as pillars, the rule under reference may be applied.} \right\}$ 



VII-54, and then the measures of the perpendiculars from the ends of the top-side to the base caused by those perpendiculars have to be arrived at by the application of the rule given in stanza. VII-49. Then taking these measures of the perpendiculars to be those of the pillars, the rule given in stanza 1804 above is applied to arrive at the measures of the inner perpendicular and the basal segments caused thereby. The problem given in stanza 187½ is however worked in a slightly different way in the Kanarese commentary. The top-side is supposed to be parallel to the base, and the measures of the perpendicular and of the basal segments caused thereby are arrived at by constructing a triangle whose sides are the two sides of the quadrilateral, and whose base is equal to the difference between the base and the top-side of the quadrilateral.

(figure) strings are stretched out so as to reach the middle point of the (opposite) sides, (this being done) in respect of all the four sides. What may be the measure of each of the strings so stretched out? In the interior of such (a quadrilateral figure with strings so stretched out), what may be the value of the (inner) perpendicular and of the basal segments (caused thereby)?

The measure of the height of the pillar is known. reason or other that pillar gets broken and (the upper part of the broken pillar) falls (to the ground, the lower end of the broken off part, however, remaining in contact with the top of the lower part). Then the basal distance between the foot of the pillar and its top (now on the ground) is ascertained. And (here is) the rule for arriving at the numerical value of the measure of the remaining part of the pillar measured from its foot:-

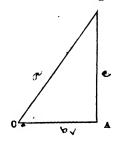
1901. The half of the difference between the square of the total height and the square of the (known) measure of the basal distance, when divided by the total height, gives rise to the measure of what remains unbroken. What is left thereafter (out of the total height) is the measure of the broken part.

#### Examples in illustration thereof.

1911. The height of a pillar is 25 hastas. It is broken somewhere between (the top and the foot). The distance between the (fallen) top (on the floor) and the foot of the pillar is 5 hastas. How far away (from the foot) is it (viz., the pillar) broken?

1904. If A B C is a right-angled triangle, and if the measures of AC and of the sum of AB and BC are given, then AB and BC can be found out from the fact that  $BC^2 = \Lambda B^2 + AC^2$ . The formula given in the rule is

and this can be easily proved to be true from the above equality.



R

1921. There are 49 hastas in the measurement of the height of a bamboo (as it is growing). It is broken somewhere between (the top and the bottom). The distance (between the fallen top on the floor and the bottom of the bamboo) is 21 hastas. How far away (from the foot) is it broken?

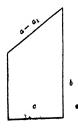
193½-195½. The height of a certain tree is 20 hastas. A certain man seated on the top (of it) threw down a fruit thereof along a path forming a hypotenuse. Then another man standing at the foot of the tree went towards that fruit taking a path representing the other side (i.e., the base of the triangle in the situation) and received that fruit. The sum of the distances travelled by that fruit and this man turned out to be 50 hastas. What is the numerical value of the hypotenuse representing the path of that fruit? What may be the measure of the other side representing the path of the man who was at the foot of the tree f

The numerical value (of the height) of a taller pillar as also the numerical value (of the height) of a shorter pillar is known. The numerical value (of the length) of the intervening space between the two pillars is also known. The taller (of the two pillars) gets broken and falls so that the top thereof rests on the top of the shorter pillar, (the other end of the broken bit of the taller pillar being in contact with the top of the remaining portion thereof). And now the rule for arriving at the numerical value (of the length) of the broken part of the taller pillar as also at the numerical value (of the height) of the remaining part (of the same taller pillar):—

1963. From the square of (the numerical measure of) the taller (pillar), the sum of the square of the measure of the shorter

1964. If a represents the height of the taller pillar and b that of the shorter pillar, c the length of the intervening space between them, and  $a_1$  the height of the standing portion of the broken pillar, then, according to the rule,

$$a_1 = \frac{a^2 - (b^2 + c^2)}{2(a - b)};$$



a 1

(pillar) and the square of that of the base is subtracted. Half (of the resulting remainder) is divided by the difference between (the measures of) the two pillars. The quotient gives rise to the measure of the height (of the standing part) of the broken (pillar).

## An example in illustration thereof.

197<sub>5</sub>. One pillar is 5 hastas in height; similarly another pillar, which is the taller, is 23 hastas (in height). The (length of the) interveuing space (between the pillars) is 12 hastas. The top of the broken taller (pillar) falls on to the top of the other (pillar). (Find out the height of the standing part of the broken taller pillar.)

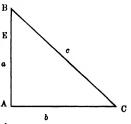
Taking two-thirds of the numerical value of the vertical side of a longish quadrilateral as the height of a mountain, the rule for arriving, with the aid of the numerical value of the height of that mountain, at the numerical values of the horizontal side and of the diagonal of that longish quadrilateral:—

198½. Twice the height of the mountain is the measure of the distance between the (foot of the) mountain and the city (there). Half (the height) of the mountain is the measure (of the distance) of the upward flight in the sky. The diagonal is arrived at on adding together half the height of the mountain and the distance (of the city from the foot of the mountain).

#### An example in illustration thereof.

 $199\frac{1}{2}-200\frac{1}{2}$ . On a mountain having a height of 6 yojanas there were 2 ascetics. One of them went walking on foot. The other

199 $\frac{1}{2}$ -200 $\frac{1}{2}$ . If in the marginal figure, a represents the height of the mountain, b the distance of the city from the foot of the mountain, and c the length of the hypotenuse course, then a is, according to the supposition made in the preamble to the rule in 198 $\frac{1}{2}$ , of the side AB. Therefore the height of the flight upwards i.e., EB., is  $\frac{1}{2}$  a ... ... ... ... I



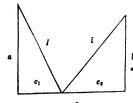
As the courses of the two ascetics are equal, a + ba = a + b

 $c + \frac{1}{2}a = a + b$ ;  $\therefore c = \frac{1}{2}a + b$  ... II  $\therefore c^2 = \frac{1}{4}a^2 + b^2 + ab$ .

But  $c^2 = \frac{a}{4}a^2 + b^2$ ;  $\therefore ab = 2a^2 \cdot \cdot b = 2a$  ... ... ... III The three formulas marked I, II and III above are those given in the rule. was capable of moving in the sky. This ascetic flew up and then came down to the city taking the hypotenuse course. The other ascetic descended from the summit (vertically) to the foot of the mountain (and walked along) to the city. (It was found that) both of them had travelled over the same distance. (What is) the distance of the city (from the foot of the mountain) and what the height of the flight upwards?

In an area representable by a (suspended) swing (and its vertical supports resting on the ground), the measures of the heights of either two pillars or two hill-tops are taken to be the measures of the horizontal sides of two longish quadrilateral figures. Then, (with the aid of these known horizontal sides and) in relation to the base line either between the two hills or between the two pillars, (as the case may be), the values of the two segments (caused by the meeting point of the perpendicular) are arrived at. These two segments are written down in the inverse order. The values of the two segments so written down in the inverse order are taken to be the values of the two perpendicular sides of the two longish quadrilateral figures. And, now, the rule for arriving at the equal numerical value of the diagonals of those (two longish quadrilateral figures):—

201½-203½. In relation to a figure representable by a (suspended) swing (and its vertical supports resting on the ground), the measures of the heights of either two pillars or two hills are taken to be the measures of the two sides of a triangle. Then, in relation to the value of the base (line) enclosed between those two



2014-2034. In the two quadrilsterals of the kind contemplated in this rule, let the vertical sides be represented by a, b, b let the base be c; and let c<sub>1</sub>, c<sub>s</sub>, be its segments and l the length of each of the equal portions of the rope.

sides (which has to be the same in value as the base line between the given pillars or hills), the segments (of the base caused by the meeting of the perpendicular from the vertex with the base) are arrived at in accordance with the rule laid down already. If the values of these (segments) are written flown in the inverse order, they become the values of the two perpendicular sides of the two longish quadrilaterals in the required operation. Then, in accordance with the rule given already, the values of the diagonals of the two longish quadrilateral figures may be arrived at with the aid of the values of those two sides (of the triangle above mentioned which are taken here as the two horizontal sides of the longish quadrilateral) and of those two perpendicular sides. These (diagonals) are of equal numerical value.

#### Examples in illustration thereof.

2041-205. One pillar is 13 (hastas in height). The other is 15 (hastas in height). The intervening distance (between them) is 14 (hastas). A rope (having its two ends) tied to the tops (of these two pillars) hangs down so as to touch the ground (some where between the two pillars). What are the values of the two segments, (so caused, of the base-line between the pillars)? The two (hanging) parts of the rope are (in their length) of equal numerical value. Give out also the rope-measure.

206-207. The height of (one) hill is 22 (yōjanas). That of another hill is 18 (yōjanas). The intervening space between the two hills is 20 (yōjanas in length). There stand two religious mendicants, (one) on the top of each, who can move along the sky. For the purpose of begging (their food), they (came down

Now, 
$$a^2 + c_1^2 = b^3 + c_2^3$$
.  
 $\therefore (c_1 + c_1)(c_2 - c_1) = a^2 - b^3$ ; and  $c_1 + c_2 = c$ ;  
 $\frac{a^3 - b^3}{c} + c$  and  $c_1 = \frac{c - \frac{a^2 - b^3}{c}}{2}$ 

These values are obviously those of the segments of the base s of a triangle having the sides a and b, the segments having been caused by the perpendicular from the vertex. This is what is stated in this rule. Vide rule given in stansa 49 above.

through the sky and) met in the city there (between the hills); and it turned out that they had travelled (along the sky) over equal distances. (Under these circumstances), of what numerical value were the segments (of the basal line between the two hills)? Of what value, O you who know calculation, is the numerical measure of the equal distance travelled in this (area) representable by a (suspended) swing.

208½-209½. The height of one hill is 20 yōjanas; and similarly, that of another (hill) is 24 yōjanas. The intervening space between them is 22 yōjanas (in length). Two mendicants, who stayed on the tops of these two hills, (one on each), and were able to move through the sky, came down, for the purpose of begging their food, to the city situated between those (two hills), and were found to have travelled (along the sky) over equal distances. What is the measure (of the length) of the intervening space between that (city) in the middle and the hills (on either side).

The rule for arriving at the value of the number of days required for the meeting together of two persons moving with unequal speed along a course representable by (the boundary of) a triangle consisting of (three) unequal sides:—

210½. The sum of the squares (of the numerical values) of the daily speeds (of the two men) is divided by the difference between the squares of the values of (those same) daily speeds. The quotient (so obtained) is multiplied by the number of days spent (by ne of the men) in travelling northwards (before travelling to the south-east to meet the other man). The meeting together of (these) two men takes place at the end of the number of days measured by this product.

<sup>2101.</sup> The course contemplated here is that along the sides of a right angled triangle. The formula given in the rule, if algebraically represented, is

 $<sup>\</sup>mathbf{z} = \frac{b^2 + a^2}{b_2 - a^2} \times d,$ 

where x is the number of days taken to go through the hypotenuse course, a and b the rates of journey of the two men, and d the number of days taken in going northwards. This follows from the under mentioned equation which is based on the data given in the problem:  $b^3 x^5 = d^5 b^3 +_a (x+d)^2 \times a^5$ 

## An example in illustration thereof.

211½-212½. The man who travels to the east moves at the rate of 2 yôjanas (a day); and the other man who travels northwards moves at the rate of 3 yôjanas (a day). This (latter man having thus moved on for 5 days turns to move along the hypotenuse. In how many days will he meet the (other) man? Both (of them) move out at the same time, and the number of days spent (by both of them) in journeying out is the same.

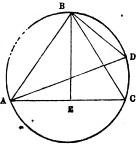
The rule for arriving at the numerical value of the diameters of circles described about the eight kinds of figures consisting of the five kinds of quadrilateral figures and the three kinds of triangular figures (already mentioned):—

213½. In the case of a quadrilateral figure, the value of the diagonal (thereof), divided by that of the perpendicular, and (then multiplied by that of the lateral side, gives rise to the value of the diameter of the circumscribed circle. In the case of a trilatera figure, the product of the values of the two sides (other than the base) divided by the value of the perpendicular (gives rise to the required diameter of the circumscribed circle).

#### Examples in illustration thereof.

214½. In the case of an equilateral quadrilateral figure having 8 as the measure of each of (its) sides, and also in the case of another (quadrilateral figure) of which the vertical side measures 4 and the horizontal side measures 12, what is the measure (of the diameter) of the circumscribed circle?

 $\therefore AD = \frac{AB \times BC}{BE}$ This is the formula given in the rule A for the diameter of a circle circumscribed about a quadrilateral or a triangle.



<sup>2134.</sup> Let ABC be a triangle inscribed in a circle, AD the diameter thereof, and BE the perpendicular on AC. Join BD. Now the triangles ABD and BEC are similar.

215. The two lateral sides are (each) 13 in measure; the topside is 4; and the base is said to be 14 in measure. In this case, what may be the diameter of the circle described about (such) a quadrilateral figure with two equal sides?

2164. The top-side and the (two) lateral sides are each 25 in measure. The base is 39 in measure. Tell me (here) the measure of the diameter of the circle described about such a quadrilateral figure with three equal sides.

217½. One of the lateral sides is 39 in measure; the other lateral side is 52 in measure; the base is 60 and the top-side is 25. In relation to this (quadrilateral figure), what is the value of the diameter (of the circumscribed circle)?

218½. The measure of the side of an equilateral triangle is 6; and that of an isosceles triangle is 13, the base (in this case) being 10 in measure. Give out what the values are of the diameters of the circles described about these triangles.

219½. In the case of a triangle with unequal sides the two sides are 15 and 13 in measure; the base is 14. Tell me the value of the diameter of the circle described about it.

2201. If you know the paiśacika (processes of calculation), tell me after thinking well what may be the value of the diameter of the circle described about a (regular) six-sided figure having 2 as the measure of each of (its) sides.

The rule for arriving at the numerical values of the base, of the top-side and the (other) sides of the eight (different) kinds of figures beginning with the square, which are inscribed in a regular circular figure having a diameter of known numerical value:—

221½. The value of the given diameter (of the circle) is divided by the value of the (hypothetically) arrived diameter of the circle (described about an optionally chosen figure belonging to

<sup>2201.</sup> The Kanarese commentary on this stanzs works out this problem by pointing out that the diagonal of s'regular hexagon is equal to the diameter of the circumscribed circle.

<sup>221;.</sup> The rule follows as a matter of course from the similarity of the required and the optionally chosen figures.

the specified variety). The values of the sides (off this optionally chosen figure) should be multiplied by the resulting quotient (arrived at as mentioned above). Thus, the numerical values of the sides of the figure produced (in the given circle) are deduced.

## Examples in illustration thereof.

 $222\frac{1}{2}$ . The diameter of a circular figure is 13. O friend, think out well and tell me the (various measurements relating to the) eight different kinds of figures beginning with the square which are (inscribed) in this (circle).

The rule for arriving at the value of the diameter of the circular figure inscribed within the various (kinds of quadrilateral and trilateral) figures mentioned before, with the exception of the longish quadrilateral figure, when the accurate measure of the area and the numerical value of the perimeter are known in relation to (those same) quadrilateral and other figures:—

 $223\frac{1}{2}$ . The (known) accurate measure of the area of any of the figures other than the longish quadrilateral figure should be divided by a quarter of the numerical value of the perimeter (of that figure). The result is pointed out to be the diameter of the circle inscribed within that figure.

#### Examples in illustration thereof.

224½. Having drawn the inscribed circle in relation to the already specified figures beginning with the square, O you who know the secret of calculation, give out now (the value of the diameter of each such inscribed circle).

 $\frac{d}{2} \times \frac{s}{2} = A.$ 

Hence the formula given in the rule is d = 4 -4.

<sup>2231.</sup> If s represents the sum of the sides, and d the diameter of the inscribed circle, and A the area of the quadrilateral or the triangle in which the circle is inscribed, then

Within the (known) numerical measure of the diameter of a regular circle, any known number being taken as the measure of an arrow, the rule for arriving at the numerical value of the string (of the bow) having an arrow of that same measure:—

225½. The difference between (the given value of) the diameter and (the known value of) the arrow is multiplied by four times the value of the arrow. Whatever is the square root (of the resulting product), that the wise man should point out to be the (required) measure of the string (of the bow).

### An example in illustration thereof.

2261. The diameter of the circle is 10. It is cut off by 2. O mathematician, give out, after calculating well, what may be the string (of the bow) in relation to (that) cut off portion (of the given diameter).

The rule for arriving at the numerical value of the arrowline, when the numerical value of the diameter of a (given) regular circle and the value of a how-string line (in relation to that circle) are (both) known:--

227½. That which happens to be the square root of the difference between the squares of the (known) values of the diameter and the bow-string line (relating to the given circle)—that has to be subtracted from the value of the diameter. Half of the (resulting) remainder should be understood to give (the required value of) the arrow-line.

## An example in illustration thereof.

2281. The diameter of the (given) circle is 10 in measure. Moreover, the bow-string line inside is known to be 8 in measure. Give out, O friend, what the value of the arrow-line may be in relation to that (bow-string).

<sup>225.</sup> The rules given in stanzas 225. 227, 229. and 231. are all based on the fact that in a circle the rectangles contained by the segments of two intersecting chords are equal.

The rule for arriving at the numerical value of the diameter of a (given) circle when the numerical values of the (related) bow-string line and the arrow line are known:—

229½. The quantity representing the square of the value of the bow-string line is divided by the value of the arrow line as multiplied by four. Then the value of the arrow line is added (to the resulting quotient). What is so obtained is pointed out to be the measure of the breadth of the regular circle measured through the centre.

## An example in illustration thereof.

230½. In the case of a regular circular figure, it is known that the arrow line is 2 dandas in measure, and the bow-string line 8 dandas. What may be the value of the diameter in respect of this (circle)?

When two regular circles cut each other, there arises a fish-shaped figure. In relation to that fish-shaped figure, the line going from the mouth to the tail (thereof) should be drawn. With the aid of this line, there will come into existence the outlines of two bows applied to each other face to face. The line drawn from the mouth to the tail (of the fish-figure) happens to be itself the bow-string line in relation to both these bows. The two arrow lines in relation to both these bows are themselves to be understood as forming the two arrow lines connected with the mutually overlapping circles. And the rule here is to arrive at the values of the arrow lines connected with the overlapping portion when two regular circles cut each other:—

231½. With the aid of the values of the two diameters (of the two cutting circles) as diminished by the value of (the greatest breadth of) the overlapped portion (of the circles), the operation of praksepaka should be carried out in relation to this (known) value of (the greatest breadth of) the overlapped portion (of the circles). The two results (so obtained) are in the matter

<sup>2314.</sup> The problem here contemplated may be seen to have been also "solved by Aryabhata, and the rule given by him coincides with the one under reference here.

of (such) circles pointed out to be the values, each of the other, measuring the two arrow lines related to the overlapping (circles).

An example in illustration thereof.

2321. In relation to two circles whose extent is measured by (diameters of) 32 and 80 hastas (in value), the (greatest breadth of the common) overlapping portion is 8 hastas. Give out what the values of the arrow lines, as related respectively to those two (circles), are (here).

Thus ends the section treating of devilishly difficult problems.

Thus ends the sixth subject of treatment, known as Calculations regarding Areas, in Sārasangraha, a work on arithmetic by Mahāvirācārya.

#### CHAPTER VIII.

#### CALCULATIONS REGARDING EXCAVATIONS.

- 1. I bow in religious devotion with my head (bent downwards) to Jina Vardhamana, whose foot-stool is honoured by the crowns worn by all the chief gods, who is omniscient, ever-enduring, unthinkable, and infinite in form, and is (further) like the young (rising) sun in relation to the lotus-lakes representing the good and worthy people that are his devotees.
- 2. I shall now give out the (three) varieties of karmāntiku, aundraphala, and sūksmaphala (in relation to excavations), which varieties are all derived from those various kinds of geometrical figures, mentioned before, as results obtained by multiplying them by (quantities measuring) depth. This seventh subject of treatment is the subject of excavations.

A stanza regarding the conventional assumption (implied in this chapter):—

3. The quantity of earth required to fill an exeavation measuring one cubic hasta is 3,200 palas. From that (same cubic volume of excavation) 3,600 palas (of earth) may be taken out.

The rule for arriving at the cubical contents of excavations :-

4. Area multiplied by depth gives rise to the approximate measure of the cubical contents in a regular excavation. The sums of (all the various) top dimensions with the corresponding bottom dimensions are halved; and then (these halved quantities of the same denomination are all added, and their sum is) divided by the number of the said (halved quantities). Such is the process of arriving at the average equivalent value.

<sup>2.</sup> The term Aundra in Aundraphala is rather strange Sanskrit and is perhaps related to the Hindi word and meaning deep.

<sup>3.</sup> The idea in this stanza evidently is that one cubic hasta of compressed earth weighs 3,600 palas, while 3,200 palas of earth are sufficient to fill loosely the pace of 1 cubic hasta.

<sup>4.</sup> The latter half of this stanza evidently gives the process by which we may arrive at the dimensions of a regular excavation fairly equivalent to any given irregular excavation.

# Examples in illustration thereof.

- 5. In relation to (an equilateral) quadrilateral area (representing the section of a regular excavation), the sides and the depth are 8 hastas (each in measure). In respect of this regular excavation, what may be the value of the cubical contents here?
- 6. In relation to an (equilateral) triangular area (representing the section of a regular excavation), the sides are 32 hastas each, and in the depth there are found 36 hastas and 6 angulas. What is the calculation (of the contents) here?
- 7. In relation to a (regular) circular area representing (the section of) a regular excavation, the diameter is 108 hastas, and the depth (of the excavation) is 165 hastas. (Now), give out what the cubical contents are.
- 8. In relation to a longish quadrilateral area (forming the section) of a regular excavation, the breadth is 25 hastas, the side (measuring the length) is 60 hastas and the depth (of the excavation) is 108 hastas. Quickly give out (the cubical contents of this regular excavation).

The rule for arriving at the accurate value of the cubical contents in the calculation relating to excavations, after knowing the result designated karmāntika as well as the result designated aundra and with the aid of these results:—

9-11. The values of the base and the other sides of the figure representing the top sectional area are added respectively to the values of the base and the corresponding sides of the figure representing the bottom sectional area. The (seweral) sums (so arrived at) are divided by the number of the sectional areas taken into consideration (in the problem). The (resulting) quantities are

<sup>9-11.</sup> The figures dealt with in this rule are truncated pyramids with rectangular or triangular bases, or truncated cones all of which have to be conceived as turned upside down. The rule deals with three different kinds of measures of the outlier contents of excavations. Of these, two, vis., the Kermstutika and Austra measures give only the approximate values of the contents. The accurate measure is calculated with the help of these values. If K represents the Karmstutika-phalo and A represents the Austra-phalo then the accurate measure is said to be equal to  $\frac{A - K}{3} + K$ , i.e.,  $\frac{1}{4} K + \frac{1}{4} A$ .

multiplied with each other (as required by the rules bearing upon the finding out of areas when the values of the sides are known). The area (so arrived at), when multiplied by the depth, gives rise to the cubical measure designated the karmāntika result. In the case of those same figures representing the top sectional area and the bottom sectional area, the value of the area of (each of) these figures is (separately) arrived at. The area values (so obtained) are added together and then divided by the number of (sectional) areas (taken into consideration). The quotient (so obtained) is multiplied by the value of the depth. This gives rise to (the oubical measure designated) the aundra result. If one-third of the difference between these two results is added to the karmāntika result, it indeed becomes the accurate value (of the required cubical contents).

#### Examples in illustration thereof.

12½. There is a well whose (sectional) area happens to be an equilateral quadrilateral. The value (of each of the sides) of the top (sectional area) is 20 (hastas), and that (of each of the sides) of the bottom (sectional area) is only 16 (hastas). The depth is 9 (hastas). O you who know calculation, tell me quickly what the cubical measure here is.

13½. There is a well whose (sectional) area happens to be an equilateral triangular figure. The value (of each of the sides) of the top (sectional area) is 20 (hastas), and that (of each of the sides) of the bottom (sectional area) is 16; the depth is 9 (hastas). What is the value of the karmāntika cubical measure, of the

$$K = \left(\frac{a+b}{2}\right)^2 \times h; \qquad A = \frac{a^2+b^2}{2} \times h.$$

Similar verifications may be arrived at in the case of truncated pyramids saving an equilateral triangle or a rectangle for the base, and also in the case of truncated cones.

If a and b be the measures of a side of the top and bottom surfaces respectively of a truncated pyramid with a square base, it can be easily shown that the accurate measure of the cubical contents is equal to  $\frac{1}{2}h\left(a^2+b^2+ab\right)$ , where h is the height of the truncated pyramid. The formula given in the rule for the accurate measure of the cubical contents may be verified to be the same as this with the nelp of the following values for the Karmantika and Aundra results given in the rule:—

aundra cubical measure, and of the accurate cubical measure here?

- 14½. There is a well whose (sectional) area happens to be regularly circular. The (diameter of the) top (sectional area) is 20 dandas, and that of the bottom (sectional area) is only 16 dandas. The depth is 12 dandas. What may be the karmāntika, the oundra, and the accurate cubical measures here?
- 15]. In relation to (an excavation whose sectional area happens to be) a longish quadrilateral figure (i.e., oblong), the length at the top is 60 (hastas), the breadth is 12 (hastas); at the bettom, these are (respectively) half (of what they measure at the top). The depth is 8 (hastas). What is the cubical measure here?
- 161. (Here is another well of the same kind), the lengths (of whose sectional areas) at the top, at the middle, and at the bottom are (respectively) 90, 80, and 70 (hastas), and the breadths are (respectively) 32, 16, and 10 hastas. This is 7 (hastas) in depth. (Find out the required cubical measure.)
- 17½. In relation to (an excavation whose sectional area happens to be) a regular circle, the diameter at the mouth is 60 (hastas), in the middle 30 (hastas), and at the bottom 15 (hastas). The depth is 16 hastas. What is the calculated result giving its oubical measure?
- 18]. In relation to (an excavation whose sectional area happens to be) a triangle, each of the three sides measures 80 hastas at the top, 60 hastas in the middle, and 50 hastas at the bottom. The depth is 9 hastas. What is the calculated result giving its cubical contents?

The rule for arriving at the value of the cubical contents of a ditch, as also for arriving at the value of the cubical contents of an excavation having in the middle (of it) a tapering projection (of solid earth):—

191-201. The breadth (of the central mass) increased by the top-breadth of the surrounding ditch, and (then) multiplied by

<sup>191-203.</sup> These stanras deal with the measurement of the cubic contents of a ditch dug round a central mass of earth of any shape. The central mass may be in section a square, a rectangle, an equilateral triangle, or a circle;

three, gives rise to the value of the (required) perimeter in the case of triangular and circular excavations. In the case of a quadrilateral excavation, (this same value of the required perimeter results) by multiplying the quantity four (with the value of the breadth as before).

In the case of excavations having central masses tapering upwards or downwards the operation (for Karmāntikaphala) is (to add the value of) half the breadth of the excavation to (that of the breadth of) the central mass, and (for Aundraphala), to add (the value of) the breadth (of the excavation to the value of the breadth of the central mass); then (the procedure is) as (given) before.

## Examples in illustration thereof.

21½. The already mentioned trilateral, quadrilateral, and circular (areas) have ditches thrown round them. The breadth measures 80 dandas, and the ditches are as much as 4 (dandas) in breadth, and 3 (dandas) in depth. (Find out the cubical contents.)

and the excavation may be of the same width both at the bottom and the top, or may be of diminishing or increasing width. The rule enables us to find out the total length of the ditch in all these cases.

I. When the width of the ditch is uniform, the length of ditch  $= (d + b) \times 3$  in the case of an equilateral triangular or circular ditch, where d is the measure of a side or of the diameter of the central mass and b is the width of the ditch: but this length  $= (d + b) \times 4$  in the case of a square excavation with a central mass, square in section.

II. When the ditch is tapering to a point at the|bottom or the top, the length of the ditch for finding out the Karmantika-phala =  $\left(d + \frac{b}{2}\right) \times 3$ , or  $\left(d + \frac{b}{2}\right)$ 

<sup>× 4,</sup> seconding as the central mass (1) is in section trilateral or circular, or (2) square.

Length of ditch for finding out  $Aundra-phala = (d + b) \times 8$  and  $(d + b) \times 4$  respectively.

These expressions have to be multiplied by half of the width of the ditch and by its depth for finding out the respective cubical phales. The formulas given above in relation to triangular and circular excavations give only approximate results. With the aid of the total length of the ditch so obtained, the oubical contents are found out in the case of ditches with aloping sides by applying the rule given in stangas 9 to 112 above.

221. The length of a longish quadrilateral is 120 (dandas) and the breadth is 40. The ditch around is as big as 4 dandas in breadth and 3 in depth. (Find out the cubical contents.)

The rule for arriving at the value of the cubical contents of an excavation, when the depth of the excavation varies (at various points), and also for arriving, when the cubical contents of an excavation are known, at the depth of digging necessary in the case of another (known) area (so that the cubical contents may be the same):—

23½. The sum of the depths (measured in different places) is divided by the number of places; this gives rise to the (average) depth. This multiplied by the top area (of the excavation) gives rise to the (required) cubical contents of the excavation in the case where that area is trilateral, quadrilateral or circular. The cubical contents (of a given excavation), when divided by the (known) value of another area, gives rise to the depth (to which there should be digging, so that the resulting cubical contents may be the same).

## Examples in illustration thereof.

24½. In an equilateral quadrilateral field, the ground covered by which has an extent measured by 4 hartas (in length and breadth), the excavations are (in depth) 1, 2, 3, and 4 hastas (in four different cases). What is the measure of the average depth (of the excavations)?

25½. There is a well with an equilateral quadrilateral section, the sides whereof are 18 hastas in measure; its-depth is 1 hastas. With the water of this (well), another well measuring 9 hastas at each of the sides (of the section) is filled. What is the depth (of this other well)?

When the measures of the sides of the top (sectional area) and also of the bottom (sectional area) are known, and when the

<sup>22].</sup> For finding out the total length of the surrounding ditch when the central mass of earth is rectangular in section, the measures of the sides as increased by the width or half the width of the ditch are added together, according as the Ka: mástika or the Aundra result is required.

measure of the depth also is known, in relation to a certain given excavation, the rule for arriving at the value of the sides (of the resulting bottom section) at any optionally given depth, and also for arriving at the (resulting) depth (of the excavation) if the bottom is reduced to a mere point:—

26½. The product resulting from multiplying the (given) depth with (the given measure of a side at the) top, when divided by the difference between the measures of the top side and the bottom side gives rise here to the (required) depth (when the bottom is) made to end in a point. The depth measured (from the pointed bottom) upwards (to the position required) multiplied by (the measure of the side at) the top and (then) divided by the sum of the side measure, if any, at the pointed bottom and the (total) depth (from the top to the pointed bottom), gives rise to the side measure (of the excavation at the required depth).

## An example in illustration thereof.

27½. There is a well with an equilateral quadrilateral section. The (side) measure at the top is 20 and at the bottom 14. The depth given in the beginning is 9. (This depth has to be) further (carried) down by 3. What will be the side value (of the bottom here)? What is the measure of the depth, (if the bottom is) made to end in a point?

<sup>26).</sup> The problems contemplated in this stanza are (a) to find out the full latitude of an inverted pyramid or cone and (b) to find out the dimensions of the cross section thereof at a desired level, when the altitude and the dimensions of the top and bottom surfaces of a truncated pyramid or cone are given. If, in a truncated pyramid with square base, a is the measure of a side of the base and b that of a side of the top surface and b the height, then according to the rule given here, if taken as the height of the whole pyramid  $\frac{a \times b}{a - b}$ , and the measure of a side of the cross section of the pyramid at any given height represented by  $h_1 = \frac{a (H - h_1)}{H}$ .

These formulas are applicable in the case of a cone as well. In the rule the measure of the side of section forming the pointed art of the pyramid is required to be added to H, the denou: inator in the second formula, for the reason that in some cases the pyramid may not actually end in a point. Where, however, is does and in a point, the value of this side has to be zero as a matter of course.

The rule for arriving at the value of the cubical contents of a spherically bounded space:—

28]. The half of the cube of half the diameter, multiplied by nine, gives the approximate value of the cubical contents of a sphere. This (approximate value), multiplied by nine and divided by ten on neglecting the remainder, gives rise to the accurate value of the cubical measure.

An example in illustration thereof.

29½. In the case of a sphere measuring 16 in diameter, calculate and tell me what the approximate value of (its) cubical measure is, and also the accurate measure (thereof).

The rule for arriving at the approximate value as well as the accurate value of the cubical contents of an excavation in the form of a triangular pyramid, (the height whereof is taken to be equal to the length of one of the sides of the equilateral triangle forming the base):—

30½. The cube of half the square of the side (of the basal equilateral triangle) is multiplied by ten; and the square root (of the resulting product is) divided by nine. This gives rise to the approximately calculated value (required). (This approximate) value, when multiplied by three and divided by the square root of

<sup>28</sup>j. The volume of a sphere as given here is (1) approximately =  $\left(\frac{d}{2}\right)^3 \times \frac{9}{2}$ , and (2) accurately =  $\left(\frac{d}{2}\right)^3 \times \frac{9}{2} \times \frac{9}{10}$ . The correct formula for the oubscale contents of a sphere is  $\frac{d}{3} \pi r^3$ ; and this becomes comparable with the above value, if  $\pi$  is taken to be  $\sqrt{10}$ . Both the MSS, read  $\sqrt{10}$  and  $\sqrt{10}$ , making it appear that the accurate value is  $\frac{10}{9}$  of the approximate value; but the text adopted is  $\sqrt{10}$   $\sqrt{10}$   $\sqrt{10}$  which makes the accurate value  $\sqrt{10}$  of the approximate one. It is easy to see that this gives a more accurate result in regard to the measure of the cubical contents of a sphere than the other reading.

<sup>30).</sup> Algebraically represented the approximate value of the cubical contents of a triangular pyramid according to the rule comes to  $\frac{a^2}{18} \times \sqrt{8}$ , i.e.,  $\frac{a^3}{13} \times \sqrt{\frac{30}{9}}$ ; and the accurate value becomes equal to  $\frac{a^2}{13} \times \sqrt{2}$ ; wherea

ten, gives rise to the accurately calculated cubical contents of the pyramidal excavation.

## An example in illustration thereof.

31½. Calculate and say what the approximate value and the accurate value of the cubical measure of a triangular pyramid are, the side of the (basal) triangle whereof is 6 in length.

When the pipes leading into a well are (all) open, the rule for arriving at the value of the time taken to fill the well with water, when any number of optionally chosen pipes are together (allowed to fill the well).

321-33. (The number one representing) each of the pipes is divided by the time corresponding to each of them (separately); and (the resulting quotients represented as fractions) are reduced so as to have a common denominator; one divided by the sum of these (fractions with the common denominator) gives the fraction of the day (within which the well would become filled) by all the pipes (pouring in their water) together. Those (fractions with the common denominator) multiplied by this resulting fraction of the day give rise to the measures of the flow of water (separately through each of the various pipes) into that well.

#### An example in illustration thereof.

3:. There are 4 pipes (leading into a well). Among them, each fills the well (in order) in  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  of a day. In how much of a day will all of them (together fill the well, and each of them to what extent)?

In the Fourth Subject of Treatment named Rule of Three, an example (like this) has (already) been given merely as a hint; the

a gives the measure of the altitude of the pyramid as also of a side of the basel equilateral triangle.

It may be easily seen that both these values are somewhat wide of the mark, and that the given approximate value is mearer the correct value than the so-called accurate value,

subject (of that example) is expanded here and is given out in detail.

35-36. There is at the foot of a hill a well of an equilaterally quadrilateral section measuring 9 hastas in each of the (three) dimensions. From the top of the hill there runs a water chaunel, the section whereof is (uniformly) an equilateral quadrilateral having 1 angula for the measure of a side. (As soon as the water flowing through that channel begins to fall into the well),

the stream is broken off at the top; and (yet), with it (that well) becomes filled in with water. Tell me the height of the hill and also the measure of the water in the well.

37-381. There is at the foot of a hill a well of an equilaterally

quadrilateral section measuring 9 hastas in each of the (three) dimensions. From the top of the hill, there runs a water channel, (the section whereof is throughout) a circle of 1 angula in diameter.

As soon as the water (flowing through the channel) begins to fall into the well, the stream is broken off at the top. With the water filling the whole of the channel, that well becomes

water filling the whole of the channel, that well becomes filled. O friend, calculate and tell me the height of the mountain and also the measure of the water.

39½-40½. There is at the foot of a hill a well of an equilaterally quadrilateral section measuring 9 hastas in (each of the) three dimensions. From the top of the hill there runs a water channel, (the section whereof is throughout) triangular, each side measuring 1 angula. As soon as the water (flowing through that channel) begins to fall into the well, the stream is broken off at the top. With the water (filling the whole of the channel) that (well) becomes filled. O friend, calculate and tell (me) the height

of the mountain and the measure of the water.

<sup>35</sup> to 42‡. The reference here is to the example given in stanzas 12-16 of chapter V—vide also the footnote thereunder.

The volume of the water is probably intended to be expressed in \*flas. (Vide

the table relating to this kind of volume measure in starsas 36 to 39, chapter I.) It is stated in the Kanarese commentary that I onlie angula of water is equal to 1 karra. Then according to the table given in starsa 41 of chapter I, 4 karras make one pala; according to starsa 44 in the same chapter, 12½ palas make one prasths; and starsas 36 to 37 therein give the melation of the prasths to the refle.

414-423. There is at the foot of a hill a well of an equilaterally quadrilateral section measuring 9 hastas in (each of the) three dimensions. (From the top of the hill) there runs a water channel, (the section whereof is uniformly) 1 angula broad at the bottom, I angula at (each of) the dug (side slopes), and 2 angulas in length (at the top). As soon as the water (flowing through that channel) begins to fall into the well, the stream is broken of at the top. With the water (filling the whole of the channel) that well becomes filled. What is the height of the hill and (what) the measure of the water?

Thus ends the section on accurate measurements in the calculations relating to excavations.

#### Calculations Relating to Piles (of Bricks).

Hereafter, in (this) chapter treating of operations relating to excavations, we will expound calculations relating to (brick) piles. Here there is this convention (regarding the unit brick).

43½. The (unit) brick is 1 hasta in length, half of that in breadth, and 4 angulas in thickness. With such (bricks all) operations are to be carried out.

The rule for arriving at the cubical contents of a given excavation in a field and also at the number of bricks corresponding to the above cubical contents.

44½. The area at the mouth (of the excavation) is multiplied by the depth; this (resulting product) is divided by the oubis measure of the (unit) brick. The quotient so obtained is to be understood as the (cubical) measure of a (brick) pile; that same (quotient) also happens to be the measure of the number of the bricks.

#### Examples in illustration thereof.

45). There is a raised platform equilaterally quadrilateral (in section) having a side measure of 8 hastas and a height of 9

<sup>( 44).</sup> The oubloal measure of the brick pile here is evidently in terms of the unit brick.

hastas. That (platform) is built up of bricks. O you who know calculation, say how many bricks there are (in it).

461. A raised platform, equilaterally triangular (in section), having 8 hastas (as its side measure), and 9 hastas as height, has been constructed with the aforesaid bricks. Calculate and say how many bricks there are in this (structure).

47%. A raised platform, circular in section, having a diameter of 8 hastas and a height of 9 hastas is built up with (the same aforesaid) bricks. O you who know calculation, say how many bricks there are in it.

48\frac{1}{2}. In the case of (a raised platform having) an oblong (section), the length is 60 hastas, the breadth 25 hastas, and the height is 6 hastas. Give out in this case the measure of that brick pile.

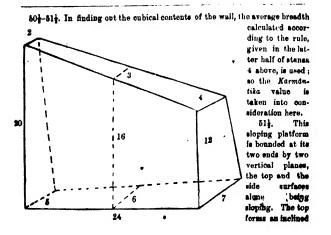
491. A boundary wall is 7 hastas in thickness, 24 hastas in length and 20 hastas in height. How many are the bricks used in

building it?

501. The thickness of a boundary wall is 6 hastas at the top and 8 hastas at the bottom; its length is 24 hastas and height 20 hastas.

How many are the bricks used in building it?

511. (In the case of a raised sloping platform), the heights are (respectively) 12, 16 and 20 hastas (at three different points);



the measures of the breadth at the bottom are (respectively) 7, 6 and 5, (the same) at the top being 4, 3 and 2 hastas; the length is 24 hastas. (Find out the number of bricks in the pile).

The rule for arriving, in relation to a given raised platform (part of) which has fallen down, at the number of bricks found (intact) in the unfallen (part) and also at the number of bricks found in the fallen (part):—

524. The difference between the top (breadth) and the bottom (breadth) is multiplied by the height of the fallen (portion) and divided by the whole height. (To the resulting quotient) the value of the top (breadth) is added. This gives rise to the measure of the basal breadth in relation to the upper (fallen portion) as well as to the top breadth in relation to the lower (intact portion). The remaining operation has been already described.

#### An example in illustration thereof.

53\frac{1}{4}. (In relation to a raised platform), the length is 12 hastas the breadth at the bottom is 5 hastas, (the breadth) at the top is 1 hasta, and the height all through is 10 hastas. (A measure of) 5 hastas (in height) of that (platform) gets broken down and falls. How many are those (unit) bricks there (in the broken and the unbroken parts of the platform)?

When a (high) fort-wall is broken down obliquely, the rule for arriving at the number of bricks which remain intact and of the bricks that have fallen down:—

plane, the breadth of which is 2 hastas at the raised end and 4 hastas at the other end. Vide diagram in the margin of page 269.

<sup>52\</sup>frac{1}{4}. The measure of the top-breadth of the standing par of the platform—which is the same as the bottom-breadth of the fallen part of the platform—is algebraically  $\frac{(s-b)}{h}d+b$ ; where a is the bottom-breadth, b is the top-breadth, h the total height and d the height of the fallen part of the raised platform. This formula can be easily shown to be correct by applying the properties of similar triangles.

The operation referred to in the rule as having been already described is what is given in stansa 4 above.

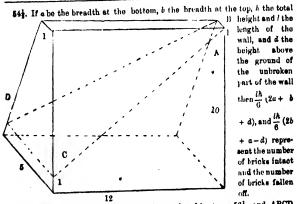
54½. The bottom (breadth) and the top (breadth) are (each) doubled. To these are added (respectively) the top (breadth) and the bottom (breadth). The (resulting) quantities are (respectively) increased and decreased by the height (above the ground) of the unbroken (part of the wall); and (then the quantities so obtained) are multiplied by the length and also by the sixth part of the (total) height. (Thus) the number of bricks intact and the number of bricks fallen off may be obtained in order.

#### Examples in illustration thereof.

55½. This high fort-wall (of measurements already given, struck by a cyclonic wind) has been (obliquely) from the bottom, broken down along the diagonal section. In relation thereto, how many are the bricks intact and the bricks fallen down?

56½. The same high fort-wall has been broken down by the cyclone obliquely after leaving over 1 hasta from the bottom. How many are the bricks that remain intact and how many the bricks that have fallen down?

The rule for arriving at the growing number of layers (of bricks) in relation to the central height of a fort-wall, and (also) for arriving at the (rate of the) diminution of layers



The figure in the margin shows the wall mentioned in stanza 562; and ABCD adicate the plane along which the wall fractured when it brokes

(happening to be the diminution in breadth) on both the sides (of the wall in passing from below upwards);—

57}. The height (of the central section) divided by the height of the given brick gives rise to the (required) measure of the layers (of bricks). This (number) is diminished by one and (then) divided by the difference between the top (breadth) and the bottom (breadth). The resulting quotient gives (in itself) the value of the (rate of the) diminution (in breadth) measured in terms of the layers.

#### Examples in illustration thereof.

58½. The breadth of a high fort-wall is 7 hastas at the bottom Its height is 20 hastas. It is built so as to have 1 hasta (as its breadth) at the top. With the aid of bricks of 1 hasta in height, (find out) the (measure of the) growth of the (central) layers and of the (rate of) diminution (in the breadth).

59½-60. In a regularly circular well, 4 hastas in diameter, a wall of 1½ hastas in thickness is built all round by means of (the already mentioned typical) bricks. The depth of that (well) is 3 hastas. If you know, calculate and tell me, O friend, how many are the bricks used in the building.

In relation to a structure built of bricks (around a place), the rule for arriving at the value of the cubical contents (of that structure), when the breadth at the bottom (of the structure) is given and also the breadth at the top:—

61. Twice the (average) thickness of the structure has added to it the given length and the breadth (of the place). The sum (so obtained) is doubled, and the result is the (total) length (of the structure when it is) in (the form of) an oblong. This (resulting quantity), multiplied by the (given) height and the (already mentioned average) thickness, gives rise to the (required) cubical measure).

<sup>59]-60.</sup> The bricks contemplated here is the unit brick mentioned in stansa 57], but it has to be worked according to the rules given in stansas 19]-20] and 46] of this chapter.

#### An example in illustration thereof.

62. In relation to the (place known) as vidyādhara-nayhara, the breadth is 8, and the length is 12. The thickness of the surrounding wall is 5 at the bottom and 1 at the top. Its height is 10. (What is the cubic measure of this wall?)

Thus ends (the section on) the measurement of (brick) piles in the operations relating to excavations.

Hereafter, we shall expound the operations relating to the work done with saws (in sawing wood). The definitions of terms in relation thereto are as follow:-

63. Two hastas less by six angulas is what is called a kisku. The number measuring the courses of cutting from the beginning to the end of a given (log of wood) has the name of marga (or way).

64-66. Then, in relation to collections (of logs) of wood of not less than two varioties, consisting of teak logs and other such logs hereafter to be mentioned, the number of angulas measuring the breadth, and those measuring the length, and the number of margas are (all three) multiplied together. The resulting product is divided by the square of the number of angulas found in a In operations relating to saw-work, this gives rise to a valuation (of the work as measured) in (what is known as) pattikās. In relation to logs (of wood) consisting of teak logs and other such logs, the number of hastas measuring the breadth and of those measuring the length are multiplied with each other, and (then) multiplied by the number of margas, and (thereafter) divided by the pattikās as above determined; this gives rise to the numerical measure of the work done by means of the saw.

<sup>63</sup> to 67%. Kieku = 1% hasta. Mdrga is the name given to any desired course or line of sawing in a log of wood. The extent of the cut surface in a log of wood measures ordinarily the work done in sawing it provided that the wood is of a definite hardness assumed to be of unit value. This extent of the ent surface is measured by means of a special unit area which is called a passid and is 96 angulas in length and one kicku or 42 angulas in breadth. It is easy to see that a passiss is thus equal to seven square hastas. 85

67-67]. In relation to (logs of wood obtained from) trees named sāka, arjuna, amla-vētasa, sarala, asita, sarja and dunduka, and also (in relation to varieties of wood) named śrīparnī and plaksa, the mārga is 1 in each case, the length is 96 angulas, and the breadth is 1 kisku (for arriving at the measure of a pattikā).

An example in illustration thereof.

68½. In relation to a log of teak wood, the length is 16 hastas, the breadth is 3½ hastas and the mārgas (or saw-courses) are 8 in number. How many are (the units of saw-work) done here?

Thus ends the section on saw-work in the (chapter on) operations relating to excavations.

Thus ends the seventh subject of treatment known as Operations relating to Excavations in Sārasaṅgraha, which is a work on arithmetic by Mahāvīrācārya.

#### CHAPTER IX.

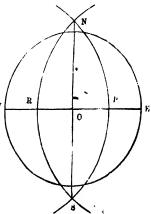
#### UALCULATIONS RELATING TO SHADOWS.

1. That Jina. Santi, who bestows peace upon people, is the lord of the world, knows all beings, and is (ever) growing in influence through his eight miraculous powers-to him, who has vanquished the hosts of his enemies, I bow in salutation.

In the beginning, we shall give out the means of determining the eight directions commencing with the east.

- 2. On an even ground-surface which is (a horizontal plane) like the upper surface of water, a (perfectly) round circle should be drawn with the aid of a looped string having twice the length of an optionally chosen style (fixed in the centre).
- 3. The shadow of that optionally chosen style fixed in the centre of that circle touches the (circumferential) line of that circle at the beginning of the day as also at the time forming the close of the day. By this, the western direction and the eastern direction are pointed out in order.
- 4. By means of the string running in the line of these two (ascertained) directions, a fish-shaped figure (or lune) should be

4. The string with the aid of which the fish-shaped figure is drawn should be longer than the radius of the circle drawn according to stanza 3 above. If OE and OW in the annexed diagram represent the eastern and the western directions, W MPSR will be the lune drawn by describing two circles with centres respectively at E and W and with ER and WP as equal radii. The line NS cutting the angles of the lune marks the northern and the southern directions.



drawn which will extend from north to south. The straight line running through the middle of the angles of this (fish-shaped figure) represents of itself the northern and the southern directions. The intermediate directions have to be ascertained as being derivable from half the (interspace between these) directions.

- 4½. The (measure of the) equinoctial shadow is indeed half of the sum of the measures of the shadows obtained at the middle of the day-time (or noon) on days when the sun enters the sign of Aries as also the sign of Libra.
- 5½. In Lanka, Yavakōṭi, Siddhapurī, and Rōmakāpurī, there is no (such) equinoctial shadow at all; and, therefore, the day-time is of 30 ghafīs.
- 6½. In other regions, the day-time happens to be longer or shorter by 30 ghatis. On the days of the entrance (of the sun) into Aries and into Libra, the day-time is everywhere of 30 ghatis (in duration).
- 7½. Having understood the measure of the duration of the daytime and also of the shadow at (noon or) the middle of the day according to the way described in astronomy, one should learn herein the calculations regarding shadows by means of the collection of rules hereafter to be given.

The rule for arriving at the time of day, on knowing the measure of the shadow of a given style at a given time (in the forenoon or afternoon) in relation to a place where there is no equinoctial shadow:—

81. One is added to the measure of the shadow (expressed in terms of the height of an object), and (the sum so resulting)

<sup>81.</sup> If a be the height of the object and s the length of its shadow, then the time of the day that has elapsed or has to elapse is, according to the rule given here, equal to  $\frac{1}{2\left(\frac{s}{a}+1\right)}$ , i.e.  $\frac{1}{2\left(\cot A+1\right)}$ , where A is the angle repre-

senting the altitude of the sun at the time. It may be seen that this formula gives only the approximate value of the thine of the day in all cases except when the altitude is 45°, and that the approximation is very rough only in the case of large altitudes, nearing 90°. The formula seems to be based on the fact that for small values the angles in a right-angled triangle are approximately proportional to the opposite sides.

is doubled; with the (resulting) quantity the measure of the (whole) day-time is divided. It should be made out that this gives rise, according to the mathematical work (known as) Sarasangraha, to the portion of the day elapsed in the forenoon and also to the portion of the day remaining in the afternoon.

#### An example in illustration thereof.

93. The (length of the) shadow of a man is 3 times (his height). Say, dear friend, what portion of the day has gone in the forenoon, or what portion of the day remains in the afternoon.

The rule for arriving at the (corresponding number of) ghatis, when the portion of the day (clapsed or to clapse) has been arrived at (already).

101. The (known) measure of (the duration of) the day multiplied by the numerator and divided by the denominator of the fraction representing the (already arrived at) portion of the day (clapsed or to clapse) gives rise to the ghafis clapsed in relation to the forenoon, and to the ghafis to clapse in relation to the afternoon.

#### An example in illustration thereof.

11 $\frac{1}{3}$ . In a region without the equinoctical shadow,  $\frac{1}{4}$  part of the day has elapsed; (or in relation to the afternoon), the remaining portion (of the day which has to elapse) is also  $\frac{1}{4}$ . What are the *ghafis* (corresponding to this  $\frac{1}{6}$  portion)? There are, (it may be taken), 30 *ghafis* in a day.

The rule for arriving at the time taken up by a prize-fight between gymnasts.

124. The day diminished by the sum of the portion of the day elapsed and of the portion (thereof) remaining to elapse, when brought into the form of time (measured by ghatis), gives rise to the (required duration of) time.

The measure of the shadow of a pillar divided by the measure of (the height of) the pillar gives rise to the measure of the shadow of a man (in terms of his own height).

#### An example in illustration thereof.'

134. A prize-fight between gymnasts began in the forencon, when the shadow was equal in measure to the style. (Its) conclusion took place in the afternoon, when (the measure of the shadow was) twice (that of the style). What is the duration of the fight?

An example in illustration (of the rule) in the latter half (of the stanza).

14. The shadow of a pillar, 12 hastas (in height), is 24 hastas in measure. At that time, O arithmetician, of what measure will the human shadow be?

The rule for arriving, at the period (of the day elapsed or to elapse), in places having the equinoctial shadow, when the measure of the shadow at any time is known :-

151. To the measure of the known shadow (of the style) the measure of the style is added; (this sum is) diminished by the measure of the equinoctial shadow, and (the resulting difference is) doubled. The measure of the style divided by the quantity (so arrived at) gives rise to the value of the portion of the day (elapsed) in the forenoon, or (to elapse) in the afternoon, (as the case may be).

#### An example in illustration thereof.

164-17. In the case of a style of 12 angulas, the (equinoctial) noon-shadow is 2 angulas, and the known shadow (at the time of observation) is 8 angulas. What portion of the day is gone, or what portion (yet) remains? If the portion of the day (elapsed or to elapse) happens to be 1, what are the ghatis (corresponding to it), the duration of the day being 30 ghatis?

<sup>151.</sup> Algebraically the formula given here for the measure of the time of the day is  $\frac{a}{2(a+a-b)}$  where a is the length of the equinoctial shadow of the sight. The formula is obviously based on the formula given in the note to the rale in stance 8 above. ٠..

The rule for arriving at the measure of the shadow corresponding to a time (of day) given in ghatis.

18. The measure of the style is divided by twice the measure of the (given) portion of the day; (from the resulting quotient) the measure of the style is subtracted, and (to it) the (equinoctial) noon-shadow is added. This gives rise to the measure of the shadow at the required time of day.

An example in illustration thereof.

19. If, in the case of a style of 12 angulas, the (equinoctial) shadow is 2 angulas, what is the measure of the shodow (of the style) at a time when i0 ghatis have clapsed or have to clapse, the duration of the day-time being 30 ghatis?

The definition of the measure of a man's foot in relation to measurements carried out by means of the foot-measure as involved in the shadow.

20. One seventh of the height of a person happens to be the length of that person's foot. If this be so, that person shall be fortunate. (Thus) the measure of the shadow in terms of the footmeasure is obvious.

The rule for arriving at the numerical measure of the shadow which has ascended up (a perpendicular wall).

21. (The height of) the style is multiplied by the measure of the human shadow (in terms of the man's height). The (resulting)

 $s=rac{a}{2\,y}$  — a+r, where g is the measure of the time of the day in ghafis. This formula may be seen to follow from that given in the note to stance 15 $\frac{1}{2}$  above.

21. Aigebraically, h== a × b - c, where a is the altitude of the shadow-casting style, h the height of the shadow on the wall, b the measure of the human shadow in terms of the man's height, and o the distance between the pillar and the wall. The diagram here given slucidates the rule. It has to be noted here that the distance between the pillar and the wall

has to be measured alongsthe

line of the shadow which is cast in sunlight,

<sup>18.</sup> Algebraically

product is diminished by the measure of the interval between the wall and the style. The difference (so obtained) is divided by the very measure of the human shadow (referred to above). The quotient so obtained happens to be the measure of (that portion of) the style's shadow which is on the wall.

#### An example in illustration thereof. .

22. A pillar is 20 hastas (in height); the interval between (this) pillar and the wall (on which its shadow falls) is 8 hastas. The human shadow (at the time) is twice (the man's height). What is the measure of (that portion of) the pillar-shadow which is on the wall?

The rule for arriving at the numerical value of the measurement of the interspace between a wall and a pillar, when the height of the pillar and the numerical value of (that portion of) the shadow thereof which has fallen upon the wall are (both) known.

23. The difference between the height of a pillar and that (of its shadow) east on (a wall), multiplied by the measure of the human shadow (in terms of the man's height), gives rise to the measure of the interspace between that (pillar) and that (wall). This value of the interspace divided by the difference between the height of the pillar and that of (the portion of) the shadow thereof east on (the wall), gives rise to the measure of the human shadow (in terms of the man's height).

#### An example in illustration thereof.

24. A pillar is 20 hastas (in height); and the (portion of its) shadow on a wall is 16 (hastas in height). The human shadow (at the time) is twice (the human height). What may be the measure of the interspace between the pillar and the wall?

<sup>33.</sup> This rule and the one in stanza 36 following give the converse cases of the ritle in stanza 31 above,

# An example in illustration of the (rule in the) latter half (of the stanza).

25. A pillar is 20 hastas (in height) and the (portion of its) shadow on a wall is 16 (hastas in height). The measure of the interspace between the wall and the pillar is 8 (hastas). What is the measure of the human shadow (in terms of the man's height)?

The rule for arriving at the numerical value of the height of a pillar, when the numerical measure of the (portion of its, shadow cast on (a wall and the measure of the interspace between (that) pillar and (that) wall, and also the human shadow (in terms of the human height) are known.

26. The measure of the (pillar-shadow) cast on (the wall) is multiplied by the measure of the human shadow (in terms of the human height); and to this product the measure of the interspace between the pillar and the wall is added. The quotient obtained by dividing (the sum so resulting) by the measure of the human shadow (in terms of the human height) is made out by the wise to be the measure (of the height) relating to the pillar.

An example in illustration thereof.

27. The measure of (the height of the portion of) the pillar-shadow east on the wall is 16 (hastas). The value of the human shadow (at the time) is only twice (the human height). The measure of the interspace between the wall and the pillar heing 8 (hastas), what is the height of the pillar?

The rule for separating the measure (of the height) of the style and the measure of (the length of) the shadow of the style from (their given) combined sum:—

28. The combined sum of the measure of the style and the measure of the shadow (thereof), when divided by the measure of the human shadow (in terms of the human height) as increased by one, gives rise to the measure of the height of the style. The measure of the shadow of the style is of course the (given) combined sum diminished by this (measure of the style).

<sup>26.</sup> Vide note under stansa 23 above.

28 and 30. The rules here given are based on the rule stated in the latter half—
26 the stansa 124 above.

#### An example in illustration thereof.

29. The combined sum of the (height) measure of the style and the (length) measure of its shadow is 50. What may be the height of the style, the human shadow being (at the time) 4 times (the human height)?

The rule for separating the (length) measure of the shadow of the style and the measure of the human shadow (in terms of the human height) from (their) combined sum:—

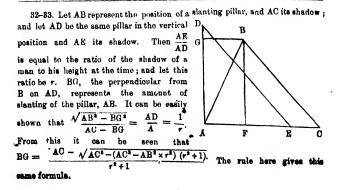
30. The combined sum of the measures of the shadows of a style and of a man is divided by the (known height) measure of the style as increased by one. The quotient (so obtained) is the measure of the human shadow (in terms of the human height). The combined sum (above-mentioned) as diminished by this (measure of the human shadow) gives rise to (the length-measure of) the shadow of the style.

#### An example in illustration thereof.

31. The height of a style is 10. The sum of the human shadow (in terms of the human height) and (the length of) the shadow of the style is 55. How much is the measure of the human shadow (in terms of the human height and how much is the length of the shadow of the style)?

The rule for arriving at the measure of the inclination of a pillar (or vertical style):—

32-33. The product of the square of the human shadow and the square (of the height) of the style is to be subtracted from the



square of the (given) shadow. This (remainder) is to be multiplied by the sum of the square of the human shadow and one. (The quantity so arrived at) is to be subtracted from the square of the (given) shadow. The square root of this (resulting remainder) is to be subtracted from the (given) measure of the shadow; and, when (the quantity thus obtained is) divided by (the sum of) one and the square of the human shadow, there results exactly the measure of the inclination of the pillar.

#### An example in illustration thereof.

34. The human shadow (at the time) is twice (the human height). The shadow of a pillar, 13 hastas in height, is 29 (hastas). What is the measure of the slanting of the pillar here?

#### (General Examples).

35-37½. A certain prince, staying in the interior of a palace, was, (at a certain moment) in the course of a forenoon, desirous of knowing the time elapsed in the course of the day, as also the measure of the human shadow (in terms of the human height). Then, the light of the sun coming through a window at a height of 32 hastas in the middle of the eastern wall fell at a place on the western wall at the height of 29 hastas. The distance between those two walls is 24 hastas. O mathematician, if you have taken pains (to acquaint yourself) with shadow-problems, calculate and give out the measure of the time clapsed then, on that day, and also the measure of the human shadow (at that time in terms of the human height).

38½-39½. At the time when, in the course of a forencon, the human shadow is twice the human height, what, in relation to a (vertical excavation of) square (section) measuring 10 hastas in each dimension, will be the height of the shadow on the western wall caused by the eastern wall (thereof)? O mathematician, give out, if you know, how you may arrive at the value of the shadow that has ascended up (a perpendicular wall).

<sup>35-87</sup>½. This example bears on the rules given in stanzas 8½ and 23 above.

282-392. This example has to be worked out according to the unle given in stanzas 21 above.

The rule for arriving at the shadow of a style due to (the light of) a lamp:—

 $40\frac{1}{2}$ . The height of the lamp as diminished by the height of the style is divided by the height of the style. If, by means of the quotient so obtained, the (horizontal) distance between the lamp and the style is divided, the measure of the shadow of the style is arrived at.

#### An example in illustration thereof.

411-42. The (horizontal) distance between a style and a lamp is in fact 96 angulas. The height of the flame of the lamp (above the floor) is 60 (angulas). O you who have gone to the other shore of the ocean of calculation, tell me quickly the measure of the shadow due to the flame of the lamp, in relation to a style which is 12 angulas (in height).

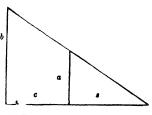
The rule for arriving at the (horizontal) distance between the lamp and the style:—

43. The height of the lamp (above the floor) is diminished by the height of the style. The (resulting) quantity is divided by the height of the style. The measure of the shadow of the style, on being multiplied by the quotient so obtained, gives rise to the (horizontal) measure of the intervening distance between the style and the lamp.

#### An example in illustration thereof.

44. The shadow of the style is 8 angulas (in length). The height of the flame of the lamp (above the floor) is 60 (angulas).

of the shadow of the style whose height is represented by a, b is the height of the lamp above the ground, and the horisontal distance between the lamp and the style. The formula may be seen to be correct by means of the diagram here given.



48. Using the same symbols, c = s x b-a

<sup>40‡.</sup> Algebraically stated the rule is—  $s = c \div \frac{b-a}{a}$ ; where s is the length

<sup>44.</sup> The given measure of the height of the style is 12 angulas, vide stansse 46-47 below.

O you who have gone to the other shore of the ocean of calculation, say what (the measure of) the intervening horizontal distance is between the style and the lamp.

The rule for arriving at the numerical measure of the height of the lamp (above the floor):—

45. The measure of the (horizontal) distance between the lamp and the style is divided by the shadow of the style. (Then) one is added (to the resulting quotient). The quantity so obtained, on being multiplied by the measure of the height of the style, gives rise to the measure of the height of the floor).

#### An example in illustration thereof.

46-47. The (length of the) shadow of the style is exactly twice (its height). The measure of the intervening (horizontal) distance between the style and the lamp is 200 angulas. What is the measure of the height of the lamp (above the floor) in this case? Here and also in the foregoing example, the measure of the height of the style has to be understood as consisting of 12 angulas, and then the way in which the meaning of the rule works out is to be learnt well.

The rule for arriving at the numerical measure of the height of a tree, when the measure (of the length) of the shadow of a man in terms of (his) foot and the measure of the length of the shadow of the tree in terms of the measure of that same foot are known; as also for arriving at the numerical measure (of the length) of the shadow of the tree in terms of that same foot-measure, when the numerical measure of the height of the tree and the numerical measure (of the length) of the shadow of a man in terms of (his) foot are known:—

48. The measure (of the length) of the shadow of the tree chosen by a person is divided by (the foot-measure of the length

<sup>45.</sup> Similarly,  $b = \left(\frac{c}{a} + 1\right) a. \bullet$ 

<sup>48.</sup> This deals with a converse case of the rule given in the latter half of stanza 12½ above. The relation between the height of a man and his foot-measure is utilized in the statement of the rule as given here.

of) his own shadow, and then it is multiplied by seven: this gives rise to the height of the tree. This (height of the tree) divided by seven and multiplied by the foot-measure of his shadow surely gives rise to the measure (of the length) of the shadow of the tree exactly.

#### An example in illustration thereof.

49. The foot-measure (of the length) of one's own shadow is 4. The (length of the) shadow of a tree is 100 in terms of the (same) foot-measure. Say what the height of that tree is in terms of the measure of one's own foot.

An example for arriving at the numerical measure of the shadow of a tree.

50. The measure (of the length) of one's own shadow (at the time) is 4 times the measure of (one's own) foot. The height of a tree is 175 (in terms of such a foot-measure). What is the measure of the shadow of the tree then?

51-52\frac{1}{2}. After going over (a distance of) 8 yōjanas (to the east) of a city, there is a hill of 10 yōjanas in height. In the city also there is a hill of 10 yōjanas in height. After going over (a distance of) 80 yōjanas (from the) eastern hill to the west, there is another hill. Lights on the top of this (last mentioned hill) are seen at nights by the inhabitants of the city. The shadow of the hill lying at the centre of the city touches the base of the eastern hill. Give out quickly, O mathematician, what the height

Thus ends the eighth subject of treatment, known as Calculations relating to shadows, in Sārasangraha, which is a work on arithmetic by Mahāvirācārya.

of this (western) hill is.

80 ENDS THIS SÄRASANGRAHA.

<sup>51-524.</sup> This example is intended to illustrate the rule given in stansa 45 above.

#### APPENDIX I.

# SANSKRIT WORDS DENOTING NUMBERS WITH THEIR OBDINARY AND NUMERICAL SIGNIFICATIONS.

					•
अक्षि	•••	The eye		2	Men have two eyes.
अग्नि	•••	Fire		3	The number of sacrificial fires is three, viz., गाईपत्य, आहवनीय, and दक्षिण.
अङ्क	•••	Number	•••	Ą	There are only nine numerical figures excluding the zero.
अङ्ग	••	An auxiliary sion or dep ment of sci	art-	6	There are six auxiliary departments of study in relation to the Vedas, viz., शिक्षा, कल्प. व्याकरण, निरुक्त, छन्दस्, ज्यौतिष.
अचल	••	A mountain	·••	7	Seven principal mountains called Kuld- calas are recognized in the geography of the Purünas, viz., महेन्द्र, मलय सद्य, राक्तिमत्, ऋक्ष, विन्ध्य, पारियात्र.
आद्रे		A mountain		7	$v_{ids}$ अचल.
अनन्त		The sky	•••	0	The sky is considered to be void,
अनल	•••	Fire		3	Vide आर्रन.
अनीक	•••	Au affiny	•••	8	There are eight kinds of army mentioned in Sanskrit, vis,पत्ति, सेनामुख, गुल्म गण, वाहिनी, पृतना, चम्, अनीकिनी
अन्तरिक्ष		The sky	•••	0	Vide अनन्त.
अध्य		The ocean		4	It is held that there are four oceans, viz., eastern, southern, western and northern.
अम्बक		The eye		2	<sup>Vide</sup> अक्षि.
अम्बर	•••	The eky	•••	. 0	Vide अनन्त.
अम्बीध	•••	The ocean		4	Vid* अस्थि.
भम्मोधि		The ocean	·	4	rido અહિંધ.

अश्व	A horse 7 T	he horses of the sunes chariot are supposed to be seven.
अश्विन्	Consisting of horse. 7	ide 의접.
आकाश		ide अनन्तः
<b>₹</b> न	The sun 12 T.	he number of suns is reckoned to be 12 corresponding to the 12 months of a year, viz., धातृ, मित्र. अर्यमन्, रुद्र, वरुण, स्यं, भग, वितस्वत, पूषन्,
रन्दु रन्द	The god Indra 14 Fo	स्वितृ, বৈষ্ণু and বিভ্যু. They are called the twelve Adityas. e have only one moon. ourteen Indras are usually reckoned at
		the rate of one Indra for each of the fourteen manvantaras.
इन्द्रिय		tongue, eye, skin and ear.
<b>इ</b> भ -	An elephant 8 Ei	ght elephants are said to guard the eight cardinal points of the world. They are एरावत, पुण्डरीक, वामन, तुमुद,
₹वृ	An arrow 5 T	अञ्चन, गुष्पदन्त, सार्वभौम, and सुप्रतीक.  the arrows of Manmatha or the Indian  Cupid are declared to be five, viz.  अस्विन्द, अशोक, चूत, नवमिक्षका,  and नीलोत्पल
इक्षण		<sub>Vide</sub> અક્ષિ.
उदाध	m 4 1	yide अब्धि.
उपेन्द्र	. God Vişpu 9	There are said to be nine Vispus corresponding to the nine past incarnations of Vispu.
ऋतु	A season 6	There are, according to Sanskrit liter- ature, six seasons in a year, viz. वसन्त, प्रीध्म, वर्ष, शरद्, हेमन्त, and शिशिर.
ंकर करणी	The hand 2  That which has to 5 be done: an act of devotion or austerity.	Human beings have two hands. There are 5 vertes or austerities to be observed according to the Jaina religion, vis., आहसा, स्नृत, अस्तेय, महान्यों, and अपरिमह.

#### APPENDIX I.

करिन्		An elephant		8	Vide [4.
कर्मन्		Action : the ef	fect	8	According to Jainas there are eight
•	,	of action as	its		kinds of karma, vis. ज्ञानावरणीय,
		karma.			दर्शनावरणीयः, मोहनीयः, अन्तरायः,
					वेदनीय, नामिक, गोत्रिक and आयष्क.
	,	mı			
कलाधर	,		•••	1	Vide दृन्दु.
कषाय	•••	Attachment wordly obje	to	4	According to the Jains religion there are
		wordly obje	JC: 68.		four causes for such attachment, viz., क्रोध, मान, माया, लोभ.
कुमारवर	रन	The faces of	Kn.	6	This War-god is supposed to have six
3	` `			•	
		måra or Hindu war	the -cod		laces. Cf. वण्मुख.
केशव	•••	A name of Vi		9	Vide उपेन्द्र
क्षपाकर		The moon		1	Vide इन्दु.
ख		8ky	•••	0	ride अनन्त.
खर				6	
गगन	٠	8ky	•••	0	Vide अनन्त.
गज		E!ephant	•••	8	Vide ₹H.
गति		Passage : pass	age	4	According to the Jaina religion souls may
		into re-birth			have four kinds of embodiment, vis.,
					🐯 देव, तिर्यक्, मनुष्य, नरक.
गिरि		Monntain		7	Vide अचल•
गुण		Quality	•••	3	Primordial matter is said to have three
					'qualities', viz., सस्व, रजस्, तमस्.
प्रह		A planet		9	Nine planets are recognised in Hindu
					astronomy, viz., Mars, Mercury, Jupi-
					ter, Venus, Saturn, Rahu, Kotu the
					Sun and the Moon.
<b>चक्षु</b> स्	•••	The eye	•••	2	Vide अक्षि.
चन्द	•••	The moon	•••	1	Vide (-3.
चन्द्रमस्		The moon	•••	1	vide (Fg.
जलभाप	Ī	8ky		•0	<sub>Vide</sub> अनन्त. <sub>Vide</sub> अन्धिः
जलाचे .	•••	Ocean	•••	4	vide अध्यः vide अध्यः
जलिपि	••	Ocean	••	4	Pide offer.

## gaņitasārasangraha.

	·	
জিন	Name of a Jaina 24 saint.	According to the Jainas there are 24 tirthankaras or saints.
उवलन	Fire 3	Vide अग्नि.
तस्य	Elementary prin- 7 ciples.	The Jainss recognise seven such princi- ples, viz., जींव, अजींव, आसव, बन्ध, संवर, निर्जर, मोक्ष.
तनु	Body 8	Sive is considered to have his body made up of eight things, viz., पृथिवी, अप्, तेजस्, वायु, आकाश, सूर्य, चन्द्र, यजमान.
तर्क	Evidence 6	The six kinds of evidence are प्रत्यक्ष, अनुमान, उपमान, शब्द, अर्थापत्ति, and अनुपलब्धि.
तार्क्यध्वज.	Vișpu 9	Vide उपेन्द्र.
तीर्थक	Tirthankara or 24	Vide जिन.
दान्तन्	An elephant 8	Vide 氧化。
दुीरत	Worldly action 8	Vide कर्मन्.
<sub>द</sub> र्गा	Name of a mani- 9 festation of Par- vati or Durga.	Nine separate manifestations of Durgā are recognised,
<b>दिक्</b>	Quarter or a 8 cardinal point of the universe.	There are eight cardinal points of the universe,
दिक्	Do. 10	Ten directions are recognised, namely the eight cardinal points of the universe, the upward and the downward directions.
दिव्	Sky 0	vide अनन्त.
दृक्	The eye 2	ride अक्षि.
दृष्टि	The eye 2	ride आक्षे.
इंग्य	Elementary sub- 6 stance.	According to the Jainas there are six varieties of elementary substance, vis., সীব, - ঘুদ, অঘুদ, ঘুনুত, কাত,

द्विप	•••	An elephant	8	Vide हम.
द्विरद		An elephant	8	Vide इस.
द्वीप	•••	A Puranio insular	7	There are seven such divisions, vis. जम्बू,
		division of the terrestrial world.		प्रक्ष, शाल्मली, कुश, क्रीव, शाक, पौष्कर
धातु	•	Constituent principles of the body.	7	These are said to be seven, viz., chyle blood, flesh, fat, hone, marrow, semen.
धृति	•••	Name of a kind of metre.	18	Each line of a stanza in this metre contains 18 syllables.
नग	•••	Mountain	7	Vide अचल•
मन्द		Name of a dynasty of kings.	9	Nine Nanda kings are said to have reigned in Magadha.
नभस्	•••	8ky	0	Vide अनन्त.
नय	•••	Method of com-	2	According to Jain's there are two Nayas:
•		prehending things from particular stand-points.		द्रव्यार्थकनय end पर्यायाधिकनय
नयन•	•••	The eye;	2	Vide अक्षि.
नाग	•••	An elephant	8	Vide 【H.
निधि		Treasure	9	Nine famous treasures are said to belong to Kubera, the god of wealth, viz., पद্ম, মহাদ্ম, হাহুঅ, দক্ত, কভ্ডদ্,
				मुकुन्द, कुन्द, नील, <b>ब</b> र्व.
नेत्र	•••	The ey●	2	ride अक्षिः
पदार्थ	•••	Category of things.	9	The Jainas recognize nine categories of things.
पत्रन	•••	The serpent	7	Sometimes eight and sometimes seven principal serpents are reckoned in Hindu mythology.
पयोषि		Ocean	•	vide आर्थ.
पयोगि	٩	Ocean	4	Pide अध्य
	•••	Tiles	2	vide अग्नि

3

Three cities representing three Asuras

पुर ... City are said in the Puranas to have caused great havon to the gods, and Siva is said to have destroyed them. Of. त्रिपरान्तक. पुष्कारिन् ... Elephans Vide इम. The moon Vide इन्द. प्रालेयांश ... 1 बन्ध The Jainas recognize four kinds of spiritual ... Bondage bondage, viz., प्रकृति, स्थिति, अनुभाव and प्रदेश. Vide \$17. बाण 5 The Hindu astronomers count 27 chief भ A constellation 27

stelllar constellations or lunar mansions around the ecliptic. 7 भय Fear

Five elements are recognized, vis., भाव 5 ... Elements पृथिवी, अपू, तेजस, वायू, आकाश. Vide इन. भास्कर 12 The sun The number of worlds ordinarily counted भुवन The world 3 are three, vis., the upper, the lower and the middle worlds.

Vide भाव. भूत Element Vide अचल. भूध्र Mountair मद 8 Passion Vide अचल. महीध Mountain 7

Generally seven of these goddesses are मातुका A goddess enumerated. Seven chief sages are usually mentioned; मुनि 7 they are, कश्यप, अत्रि, भरद्वाज, विश्वामित्र, गीतम, जमहरिन, वसिष्ठ. Vide रन्दु. ... The moon 1 मृगाङ्क

It is held that there are eleven Rudras. ... A name of Sive or 11

Rudra. vide Hif.

Sage 1 Tide ( ]. The meon

		. APP	endik i. 193
रम		Excellent thing 3	There are three excellent things for Jaines, vis., सम्यग्दशर्न, सम्यग्दान,
रव		A precious gem 9	सम्यक्चारितः Nine gems are usually recokned, vir., वज्र, वैड्री, गोमेद, पुष्पराग, पद्मराग,
रन्ध्र	o 	Opening 9	मरतक, नोल, मुक्ता, प्रवाल. There are nine chief openings in the human body.
रस	•••	Taste 6	The six principal tastes are मधुर, अम्ल, लवण, कदुक, तिक्त, कषाय.
কর		Name of a deity 11	Vide मृड.
रूप		Form or shape 1	Everything has its one only shape.
लब्ध		Attainment; 9	The nine powers to be attained are
•		attainment of the	अनन्तदर्शन, अनन्तकान, क्षायकसम्यनुकला-
		nine powers.	क्षायकचारित, अनन्तदान, अनन्तन्त्रभ,
			अमन्तभो <sup>ग</sup> , अनन्तोपभोग <sub>and</sub> अनन्तवीर्य.
लीब्ध		Attainment 9	Vida लब्ध.
ठेख्य		6	
लोक		World 3	Vide भुवन.
ठोचन		The eye 2	vide अक्षि.
वर्ष		6	
वसु	•••	A class of Vedic 8	These deities are considered to be eight in
•		deities.	number.
वाह		Fire 8	Vide अरिन.
वारण `	,	Elephant 8	vide र्भ.
वाार्षे	•••	Ocean 4	vide अध्यि.
विधु		The moon 1	vide (FJ.
विषाध		Ocean i	vide अन्धि.
विषनिषि	ī	Ocean 4	vide अध्यिः
विषय	•••	Object of sense 5	The objects cognizable by the five organs
			of sense are five, viz. गन्य, रस, रूप,
			स्पर्श, शब्द.
वियत्	***	8ky (	yide अनन्तः •

## gaņitas**ā**rasa**n**grahā.

	1
विश्व A group of Vedic 18	This group of deities is said to consist
deities.	of 13 members.
विष्णपाद 8kv 0	vid: अनन्त.
वेद The Vedas 4	There are four Vedas, ऋक्, यजुस्, साम,
	अथर्व.
वैश्वानर Fire 8	Vide अग्नि. , , ,
व्यसन An unwholesome 7	Seven such addictions are prohibited in
uddiction.	the case of kings.
च्याम Sky 0	Vide अनन्त.
त्रत Act of devotion 5	Vide करणीयः
or austority.	
राहुर Name of Rudra 11	vide मृड.
शर Arrow 5	Vide र्षु.
त्र <b>नथर</b> The moon 1	Vide इन्दु.
शशलाञ्छन The moon 1	Vide इन्दु.
शशाङ्क The moon 1	Vide 1-3.
शशिन् The moon 1	Vide इन्दु.
शक्ष Arrow 5	Vide Eq.
शिखिन् Fire 3	vide अग्नि.
शिलीमुखपद The legs of a 6	The legs of a bee are held to be six.
bee.	
रील Mountain	Fide अचल.
श्रेत 1	•
सिललाकर Ocean 4	vide અ <b>િપ</b> .
सागर Оован 4	ride ઓંચ્ય.
Hill " com m	Vide [9.
diddi area	Vide इम.
सिन्धुर Elephant 8	
सूर्य The sun 18	Vide इन.
सोम The moon 4	ride द्रन्दु.
स्तम्हीम Elephant 8	vide इम.
स्वर A note of the 7	Seven notes are recognised in the Hindu
musical scale.	musical scale, vis., स, रि, ग, म, प,
· ·	<b>ध. नि.</b>

## APPENDIX I.

ह्य		Horse	7	Vide 의정.
<b>₹</b> ₹		Name of Rudra	11	vis मृह.
हरनेत्र	•••	Siva's eyes	3	Siva is said to have one extra eye in the middle of the forehead making up three in all.
हुतवह	•••	Fire	3	vide अग्नि.
		Fire '		
		The moon		
हिमगु		The moon	1	Vide दृद्ध.
हिमांशु	•••	The moon	1	Vide रन्दुः

## APPENDIX II.

# SANSKRIT WORDS USED IN THE TRANSLATION AND THEIR EXPLANATION.

$ar{A}$ b $a$ dh $a$	`		•••	Segment of a straight line forming the base of a
				triangle or a quadrilateral.
Adhaka	•••	•••	•••	A measure of grain. Vide Table 3, Appendix IV.
Adhvan	•••	•••	•••	The vertical space required for presenting the long and the short syllables of all the possible varieties of metre with any given number of syllables, the space required for the symbol of a short or a long syllable being one angula and the intervening space between each variety being also an angula. See note to VI—333½ to 336½.
Ādidhana			•••	Each term of a series in arithmetical progression is conceived to consist of the sum of the first term and a multiple of the common difference. The sum of all the first terms is called the Adidhana, See note to II—63 and 64.
Adimiśrad	lhana	••		The sum of a series in arithmetical progression combined with the first term thereof. See note to II—80 to 82.
Agaru	•••		•••	A kind of fragrant wood; Amyris agallocha.
Amla-vēta	sa .			A kind of sorrel; Rumez vesicarius.
Amõghavai	rpa	•••	•••	Name of a king; iit; one who showers down truly useful rain.
<u>A</u> mia		•••		A measure of weight in relation to metals. See Table 6, Appendix IV.
<u>A</u> miamila			•••	Square root of a fractional part. See note to IV-3.
A milavarga	٠	•••		Square of a fractional part. See note to IV-3.
Anga-Sast	ra	••		An auxiliary science.
Angula	•••	•••	•••	A measure of length; finger measure. See I-35 to 29 also Table 1, Appendix IV.
An <b>id</b> r <b>d</b> val	amba <i>k</i> a	• •••	•••	Inner perpendicular; the measure of a string suspended from the point of intersection of two strings stretched from the top of two pillars to a point in the line passing through the bottom of both the pillars.

Antyadha	na	•	•••	The last term of a series in arithmetical or geometrical progression.
Apu.		•••	'	Atom or particle. See stansae 25 to 27, Chapter I and Table 1, Appendix 1V.
Aristanöm	i	•••		Name of a Jaina saint ; one of the 24 Tirthankaras.
Arbuda	<b>.</b>			Name of the eleventh place in notation.
Arjuna				Name of a tree; Terminalia Arjuna, W. & A.
Asita		•••		Name of a tree ; Grislea Tomentosa,
Aśōka *	*	•	***	Name of a tree ; Jonesia Asoka Rorb.
Aundra-	Aundra	phala		A kind of approximate measure of the cubical con-
				tents of an excevation or of a solid. See note to VIII-2. This kind of approximate measure is called Autra by orthographia.
Avali	•••	•••	•••	A measure of time. Vide Table 2, Appendix IV.
Ayana	•••	•••	•••	Do. do.
Bija •	•••	•••		Literally seed; here it is used to donote a set of two positive integers with the aid of the product and the squares whereof, as forming the measure of the sides, a right angled triangle may be constructed. Vide note to VII204.
Bhága			***	A measure of baser metals. Vide Table 6, Appendix, 1V. A simple fraction. A variety of miscellaneous problems on fractions. See note to 1V-3.
Bhayabha	ga		•••	A complex fraction.
Bhagabhy	ā sa	•••	•••	A variety of miscellaneous problems on fractions.  See note to IV3.
Bhagahar	a	•••		Division.
Bhagamái	tr			Fractions consisting of two or more of the varieties of Bhāga, Prabhāga, Bhāgabhāga, Bhāgāmubanāha, and Bhāgāpavāha fractions. See note to III—138.
<b>Bhaganu</b> b	andha			Fractions in association. Vide note to III ~- 118.
Bhagapav	ã ha			Dissociated fractions. See note to III-126.
Bhd gasa ii	warga	•••		A variety of miscellaneous problems on fractions.  See note to IV-3.
BM jya	•••			The middle one of the three places forming the cube root group; that which has to be divided. See note to II-58 and 54.
BMrs			•••	A measure of baser metals. Fide Table 6, Appendix IV.
Bhinned?	· í ya	•••	•••	A variety of miscellaneous problems on fractions.  See note to IV-3.
				. 36

Daka

Drakeuna

Ghanamila

... Proportionate distribution involving fractional Bhinnakuffikara ... quantities. See footnote in page 125. ... The destroyer of the cycle of recurring rebirths; Cakrikabhanjana ... also the name of a king of the Rastrakuta dy nasty. ... Name of a tree bearing a yellow fragrant flower Campaka ... Michelia Chumpaka. ... A syllabic metre. Chandas ... Summation of series. Citi Citra-kuffikāra Curious and interesting problems involving proportionate division. ... Mixed problems of a curious and interesting nature Citra-kuffikāramiśra involving the application of the operation of proportionate division. ... A measure of distance. Vide Table 1 of Appendix Daṇḍa

••• Dala-köti ... Ten crore. ... ... Ten lakhs or one million. Daša-laksa ••• Ten thousand. Dalasahasra

IV.

Tenth place.

A weight measure of gold or silver; Vide Tables 4 Dharana ••• and 5 of Appendix IV. A weight measure of baser metals. Vide Table 6 of Dinára Appendix IV. Also used as the name of a coin.

... A weight measure of baser metals. Vide table 6 of

Appendix IV. A measure of capacity in relation to grain. Vide Drona Table 3 of Appendix IV. .. Name of a tree. Dunduka ...

Dviragraíðsamilla ... A variety of miscellaneous problems on fractions. ... Unit place. Eka

A weight measure of gold. Vide Table 4, Appendix Gandaka ... ... IV.

... Cubing; the first figure on the right, among the Ghana three digits forming a group of figures into which a numerical quantity whose cube root is to be found out has to be divided. See note to

> 11-53, 54, ... Cube root.

... A measure of time. Vide table 2 of Appendix IV. Ghafi ... Multiplication. Gunakára ... The product of the common ratio taken as many Gunadhana times as the number of terms in a geometri-

cally progressive series multiplied by the first term. See note to II-98,

Guitja	•••	•	•••	A weight measure of gold or silver. Vide Tables 4 and 5 of Appendix IV.
Hasta			•••	A measure of length. Vide Table 1 of Appendix IV.
Hintdla				Name of a tree; Phanix or Elate Paludosa.
Icchd				That quantity in a problem on Rule-of-Three in
				relation to which something is required to be
				found out according to the given rate.
Indranila				Sapphire.
Jambū		•		Name of a tree; Eugenia Jambalona.
Janya				Trilatoral and quadrilateral figures that may be
• •				derived out of certain given data called bijas.
Jinas	••.			The great teachers of the Jaina religion; the Jaina
				Tirthankaras,
Jinapati				The Chief of the Jinas, Vardhamana.
Jing-iánt				Name of a Jaina saint; a Tīrthankara.
Jina-Vard			•••	Vardhamana, the great propagator of the Jaina
				religion and the last of the Tirthankarus.
Kadamba	•••			Name of a tree; Nauclea Cadamba.
Kalá				A weight measure of baser metals. Fide Table 6,
				Appendix IV.
Kalásavas	na.			Fraction. See footnote on page 38.
Karmas				Consequence of acts done in provious births. Ac-
				cording to Jainas the Karmas are of eight
				kinds. See under किम in Appendix I.
Karmanti	ka			A kind of approximate measure of the cubical
22.01				contents of an excavation or of a solid, See note
				to Chapter VIII - 9.
Karsa				A weight measure of gold or silver. Vide Tables
A GOT PIL	•••	•••		4 and 5, Appendix IV.
W.f. and a				A Karea.
Kêrşê paş Kêtakî		•••		Name of a tree; Pandanus Odoratissimus.
KMri	•••	•••		A measure of capacity in relation to grain.
Kharva	•••			The 13th place in notation.
Kishu.	•••			A measure of length in relation to the sawing of wood.
Kog		•••	•••	Crore, the 8th place in notation.
Katika	•••	•••		A numerical messure of cloths, jewels and canes.
	•••			Vide Table 7, Appendix IV.
Krića	•••			A n easure of length. Vide Table 1 of Appendix IV.
Krondgar	B			A kind of fragrant wood; a black variety of Agalle-
				chugn.
Krti				Squaring.
Reipapad	4	•••	•-	Half of the difference between twice the first term
				and the common difference in a series in arithmeti-
				oal progression.

do.

Keitya The 21st place in notation. The 23rd place in notation. Keōhha Keonī The 17th place in notation. ... Kudaha or Kudaba

A measure of capacity in relation to grain. Vide Table 3 of Appendix IV. Kumbha Da. The pollen and filaments of the flowers of saffron,

Kunkuma Croeus sativus. Kuravaka ... •••

Name of a tree; the Amaranth or the Barleria. Name of a tree; Wrightia Antidysenterica. Kutaja ••• Proportionate division. See VI -791. Kuţţīkāra

Quotient or share. Lábha Laksa

Lanká ...

Lakh, the 6th place in notation. ... The place where the meridian passing through

Ujjain meets the equator. ... A measure of time. Vide Table 2 of Appendix IV. Lava Name of a tree, Bassia Latifolia. Madhuka ... ... The middle term of a series in arithmetical progres-Madhyadhana •••

sion. See note to II-63. The 14th place in notation. Mahakharva ... The 22nd place in notation. Mahākeityā

The 24th place in notation. Mahā ksōbha The 18th place in notation. Mahaksoni Mahapadma

The 16th place in notation. The 20th place in notation. Maháśankha ••• ... A name of Vardhamana. Mahavira ...

A measure of capacity in relation to grain. Vide Mānī ... ... Table 3 of Appendix IV. ... A kind of drum; for a longitudinal section, see note Mardala to VII -32.

Section; the line along which a piece of wood in Mārga out by a saw. A weight measure of silver. See Tables 5, Appendix Māşa

Name of a fabulous mountain forming the centre Meru

of Jambduvipa, all planets revolving round it. ... Mixed sum. See note to II-80 to 82. Miśradhana

A kind of drum ; for a longitudinal section, see note Mydanga to VIII--32. A measure of time. Vide Table 2, Appendix IV. Muhurta

... Square root; a variety of miscellaneous problems on Mila fractions. Vide note to IV-3. Involving square root; a variety of miscellaneous Mglamitra ...

The topside of a quadrilateral. Mukha ... ...

problems on fractions. Vide note to 1V-3.

Muraja		•		A kind of dram; same as Mrdanga
Nandyáva	rla	••		Name of a palace built in a particular form. See
				note to V1-3321.
Narapā la		•••	•••	King; probably name of a king.
Nīlōtpala		•••		Blue water-lily.
N <b>irud</b> dha	•••			Least common multiple.
Nipka		•••	•••	A golden coin.
Nyarbuda,		•••		The 12th place in notation.
Pã da		<b>•</b>		A measure of length. Vide Table 1, Appendix IV.
Padma		•••		The 15th place in notation.
Padmarāg	a.			A kind of gem or precious stone.
Pai <b>ś</b> ácika	•••	•••		Relating to the devil; hence very difficult or com- plex.
Pakya				A measure of time. Vide Table 2 of Appendix IV.
Paal		•		A weight measure of gold, silver and other metals. Vide Tables 4, 5, 6 of Appendix IV.
Papa •	٠.			A weight measure of gold; vide table 4 of Appendix IV; also a golden coin.
Paņava		•••		A kind of drum; for longitudinal section see note to VII-82.
Paramānu				Smallest particle. Vide Table 1, Appendix IV.
Parikarmo	1 <b>n</b>			Arithmetical operation.
Paríva			••	A Jaina saint; one of the Tirthankaras.
Pájali				A tree with sweet-scented blossoms; Bignonia Suavecters.
Paffikd	•••		••	A measure of saw-work. Vide Table 10, Appendix IV; also note to VIII -68 to 67‡.
P <b>ha</b> la	•••	•••		A given quantity corresponding to what has to be found out in a problem on the Rule-of-Three.
P <b>lake</b> s	•••			See note to V-2.  Name of a tree; the waved-leaf fig-tree, Ficus Infectoria or Religiosa.
Prabhāga				Fraction of a fraction.
P <b>rak</b> irpak				Miscellaneous problems.
Prakpipak				Proportionate distribution.
Prakešpak				An operation of proportionate distribution.
				A measure of length. Vide Table 1 of Appendix IV.
Pramiņa		•••	•	The given quantity corresponding to <i>leadd</i> , in a problem on Bule-of-Three. See note to V-2.
Propürași	kď			Literally, that which completes or fills; here, bases metals mixed with gold; dross.
Brasika				A measure of capacity in relation to grain. Vide Tables 3 and 6, Appendix IV.
				Multiplication.

A measure of capacity in relation to grain. Pravartiká ... Name of a tree ; Rottleria Tinctoria. Punnaga ... A weight measure of silver. Vide Table 5, Appendix Purana IV; probably also a coin. A kind of gem or precious stone. Pusyarága A particle. Vide Table 1, Appendix IV. Ratharēnu ... A place 90° to the west of Lanks. Rômaká purī Season, here used as a measure of time. Vide Rtu Table 2, Appendix IV. Sahasra Thousand.

The teak tree. Saka Sakala kuttīkā ra Proportionate distribution, in which fractions are not involved.

The sal tree; Shorea Robusta or Valeria Robusta. 8ā la Sallaki Name of a tree; Boswellia Thurifera. ... A measure of time. Vide Table 2, Appendix IV. Samaya Summation of series. Sankalita

The 19th place in notation. Śańkha Sankramana An operation involving the halves of the sum and the difference of any two quantities. See note to

VI-2. ... The passage of the snn from one zodiscal sign to Sankranti another. Name of a Jaina saint. See Jina-Santi. Éánti

Nume of a tree; Pinus Longifolia. Sarala A kind of bird. Särasa Literally, a brief exposition of the essentials or Sarasangraha principles of a subject; here, the name of this

work on arithmetic. Name of a tree; same as the sal tree. Sarja The sum of a series in arithmetical progression. See Sarvadhana

note to II-63 and 64. Sata A hundred. A hundred crores. Bataköti ... A weight measure of baser metals. Vide Table 6, Satšra Appendix IV.

... The terms that remain in a series after a portion of Śēsa it from the beginning is taken away. See note on page 34. A variety of miscellaneous problems on fractions. See note to IV-08.

A variety of miscellameous problems on fractions. Boomüla See note to IV-3. ... . The antipodes of Lanks. 8 śidhapuri

Biddhas	'			Those who have attained to the highest position in regard to spiritual knowledge.
Sõdalika	•••	•••	•••	A measure of capacity in relation to grain. Vide Table 3 of Appendix (V.
Éòdhya	•••		•••	One of the three figures of a cubic root group. See note to II-53 and 54,
Brävaka	•••	•••	٠.	A lay follower of Jainism.
Brīparņī .	•••		•••	Name of a tree; Premna Spinosa,
8toka -	<b></b> '	*	•••	A measure of time. Vide Table 2, Appendix IV.
Sükşmapha	la		•••	Accurate measure of the area or of the cubical contents.
Suvarņa-ku	ffik <b>á</b> ro	a		Proportionate distribution as applied to problems relating to gold.
Suvrata		•••		Name of a Jaina saint; one of the Tirthankaras.
8varņa	•••	•••	••	A gold coin,
Sy <b>d</b> dvdda	•••	•••	•••	The argument of 'may be.' See footnote on page 2
Tamá la		•••	•••	Name of a tree; Xanthochymus Pict.rius.
Tilaka	•••	•••	***	Name of a tree with beautiful flowers.
	•••	•••	•••	Ford. See note to VI -1.
Tirthankaro	l3	•••	•••	The 24 famous Jaina saints and teachers. See note to VI-1.
Trasarēņu		•••	••••	A particle. Vide Table 1, Appendix IV.
Tripraína		•••	•••	Name of a chapter in Sanskrit astronomical works.  See footnote on page 2.
Tuld		••		A weight measure of baser metals,
Ubhayaniş <i>ö</i>	dha	•••		A di-deficient quadriluteral. See note to VII -37,
Ucchväsa				A measure of time. Vide Table 2, Appendix IV.
Utpala	•••			The water-lily flower.
Uttaradhan	a	•••		The sum of all the multiples of the common differ- once found in a series in arithmetical progression, See note to II - 63 and 64.
Uttaramiér	adhan	a		A mixed sum obtained by adding together the
				common difference of a series in srithmetical progression and the sam thereof. See note to 11
.,				-80 to 82.
<b>Téha</b>	•••	•••	•••	A measure of capacity in relation to grain.
Yajra	•••		***	A weapon of Indra; for longitudinal section see note to Chapter VII-38.
Vajrd pasar	tana	•••	•••	Cross reduction in multiplication of fractions. See note to III—2.
Pakula	•••	••	•••	Name of a tree; Mimusops Elengi.
Vallikd		•••		Proportionate distribution based on a creeper like
Valling buff	iké ra	•••		chain of figures. See note to VI1154.
				· ·

**Vardhamena** 

Vitasti

### Gaņi**tasī**rasangra**h**a,

... Name of the chief of the Jines; vide Jina-Furdi

			mana.
Vargamāla	•••	***	Square root.
Varņa			Literally colour; here denotes the proportion of pure gold in any given piece of gold, pure gold being taken to be of 16 scrnas.
Picitra-kutfikā	ra		Curious and interesting problems involving propor- tionate division.
Vidyddhara-nag	<b>a</b> 7 <b>a</b>		A rectangular town is what seems to be intended

Vidyddhara-nagara ... A rectangular town is what event to be intended here.

Vivamakuffikdra ... Proportionate distribution involving fractional quantities. Vide footnote on p. 125.

Pisamasankramana ... An operation involving the halves of the sum and the difference of the two quantities represented by the divisor and the quotient of any two given

quantities. See note to VI-2.
... A measure of length. Vide Table 1 of Appendix IV.

Vysabha ... ... Name of a Jaina saint; one of the Tirthankaras.

Vysahdrāngula ... A measure of length. Vide Table 1 of Appendix IV.

Vysākalita ... Subtraction of part of a series from the whole series in arithmetical progression. See note on page 34.

Yava ... A kind of grain; a measure of length. Vide Table 1,

Appendix IV.

Longitudinal section of a grain; for disgram see note to VII—32.

Yavakôfi ... ... A place 90° to the East of Lanka.

Yōga ... ... Penance; practice of meditation and mental con-

centration.

Tojana ... ... A measure of length. Vide Table 1, Appendix VI.

#### APPENDIX III.

#### ANSWERS TO PROBLEMS.

#### CHAPTER II.

- (2) 1153 lotuses.
- (8) 2592 gems.
- (4) 15151 geme.
- (5) 58946 lotuses.
- (6) 9255327948 lotuses.
- (7) 12845654321.
- (8), 43048721.
- (9) 1419147.
- (10) 111111111.
- (11) 11000011000011.
- (12) 100010001.
- (13) 1000000001.
- (14) 111111111; 222222222; 33333333; 144444414; 555555555; 666000066;
- 7777777; 888888888; 9999999999.
  - (15) 11111111.
  - (16) 16777216.
  - (17) 1002002001.
  - (20) 128 Dindras.
  - (21) 78 pieces of gold.
  - (22) 131 Dindras.
  - (98) 179 pieces of gold.
  - (24) 808 fruite.
  - (35) 178 fruite.
  - (26) 4029 gems.
  - (27) 27994681 gold pieces.
  - (28) 2191 gems.
  - (82) 1; 4; 9; 16; 25; 36; 49; 64; 81; \$25; 256; 625; 1296; 5625.
  - (83) 114244; 91724921; 65536.
  - (34) 4294967296; 152399025; 11108889.
  - (35) 40793769; 50906225; 1044484.
  - (87) 1; 2; 8; 4; 5; 6; 7; 8; 9 18; 24.
  - (88) 81; 356.
  - (39) 66586;789.
  - (40) 7979; 1881.

```
(41) 86; 25;
  (42) 333; 111; 919.
  (48) 1; 8; 27; 64; 125; 216; 348; 512;729; 3375; 15625; 46656; 456583;
884786.
```

- (49) 1030301; 5088448; 137388096; 868601813; 2437715584.
- (50) 9663597; 77308776; 260917119; 618470208; 1207949625.
- (51) 4741632; 37933056; 128024064; 303464448; 592704000; 1024192512; 1626879776; 2427715584.
  - (52) 859011369945948864.
  - (65) 1; 2; 3; 4; 5; 6; 7; 8; 9; 17; 123,
  - (56) 24; 833; 852.
  - (57) 6464; 4242.
  - (58) 426; 689.
  - (59) 1344; 1176.
  - (60) 950604.
  - (65) 55; 110; 165; 220; 275; 330; 385; 440; 495; 550.
  - (66) 40.
  - (67) 564; 754; 980; 1245; 1552; 1904; 2804.
  - (68) 4000000.
  - (71) 5; 8; 15.

  - (72) 9; 10.
  - (77) 2; 2.
  - (79) 2; 520; 10; when the chosen numbers are 2 and 10.
  - (83) 2; 3; 5: 2; 3; 5.
- (85) 120; 24; when the sum of the required series is twice the known sum:
- 80; 60; when the sum of the required series is half of the known sum.
- (87) 46; 4; when the sums are equal: 36; 24; when one of the sums is twice the other: 44; 26; when one of the sums is thrice the other.
- (d8) 100; 216; when the sums are equal: 232; 192; when one of the sums is twice the other: 34; 228; when one of the sums is half of the other.
  - (90) 21; 17; 13; 9; 5; 1: 25; 17; 9; 1.
  - (92) 6; 5; 4; 8; 2; 1.
  - (96) 4874 coins.
  - (99) 1275 dindras.
  - (100) 68887; 22888188593.

  - (102; 4; 3.
  - (104) 4.
  - (105) 8; 9; 15. (111) 224; 201; 175; 244; 261.
  - (112) 4886; 4656; 4200; 75250.
  - (118) 182988; 5846.
- (114) 180; 112; 60; 40.
- (115) 4092; 2044; 1020; 508; 252; 134; 60.

#### CHAPTER III.

(4) 
$$1\frac{1}{20}$$
 panas.

(5) 
$$2\frac{7}{10}$$
 papas.

(7) 
$$\frac{8}{16}$$
;  $\frac{16}{32}$ ;  $\frac{120}{143}$ ;  $\frac{224}{255}$ ;  $\frac{120}{133}$ 

$$(12) \frac{8}{9}; \frac{24}{25}; \frac{48}{49}; \frac{80}{81}.$$

(14) 
$$\frac{25}{4}$$
,  $\frac{49}{4}$ ;  $\frac{81}{4}$ ,  $\frac{256}{9}$ ;  $\frac{400}{9}$ ;  $\frac{10000}{9}$ ;  $\frac{40000}{9}$ .

# 625 169

$$(16) \frac{1}{3}; \frac{1}{8}; \frac{1}{4}; \frac{1}{5}; \frac{1}{6}.$$

(17) See examples 14 and 15 in this chapter; 
$$\frac{26}{5}$$
.

$$\frac{81}{16}$$
,  $\frac{86}{18}$ ,  $\frac{39}{20}$ ,  $\frac{18}{8}$ .

(86) In each of the series the first term is 1, and the common difference is 2, the squares of the sums are 
$$\frac{4}{9}$$
  $\frac{9}{16}$   $\frac{25}{25}$   $\frac{36}{25}$   $\frac{40}{25}$   $\frac{64}{25}$   $\frac{81}{25}$ 

The squares of the sums are  $\frac{4}{9}$ ,  $\frac{9}{16}$ ,  $\frac{18}{25}$ ,  $\frac{25}{38}$ ,  $\frac{38}{49}$ ,  $\frac{49}{64}$ ,  $\frac{64}{81}$ ,  $\frac{81}{100}$ ,  $\frac{100}{131}$ ,  $\frac{131}{144}$ . The cubes of the sums are  $\frac{8}{27}$ ,  $\frac{27}{64}$ ,  $\frac{64}{125}$ ,  $\frac{125}{216}$ ,  $\frac{315}{848}$ ,  $\frac{348}{613}$ ,

(28) The cubic sums are  $\frac{8}{27}$ ,  $\frac{27}{64}$ ,  $\frac{'84}{125}$ ,  $\frac{125}{216}$ ,  $\frac{316}{343}$ ; the first terms are

- $\frac{1}{6}$ ,  $\frac{3}{16}$ ,  $\frac{1}{5}$ ,  $\frac{5}{24}$ ,  $\frac{3}{14}$ ; the common differences are  $\frac{1}{3}$ ,  $\frac{3}{8}$ ,  $\frac{2}{5}$ ,  $\frac{5}{12}$  $\frac{3}{7}$ , the numbers of terms are  $\frac{4}{3}$ ,  $\frac{3}{2}$ ,  $\frac{8}{5}$ ,  $\frac{5}{3}$ ,  $\frac{12}{7}$ .
  - (30)  $\frac{8}{7}$ ;  $\frac{16}{91}$ .
  - (81)  $\frac{6}{18}$ ,  $\frac{3}{18}$ .
  - (82)  $\frac{3}{4}$ ;  $\frac{1}{2}$ .
  - $(85) \quad \frac{5}{9}, \quad \frac{2}{\kappa}$

(89)  $\frac{3512}{45}$ ,  $\frac{4108}{75}$  are the interchangeable first term and common difference when the sums are equal; and  $\frac{1551488}{225}$  is the equal sum. When the sums are in the ratio of 1 to 2,  $\frac{7852}{45}$  and  $\frac{2558}{75}$  are the first term and the common difference; and the double sum is  $\frac{3102976}{225}$ . When the sums are in the proportion of 1 to  $\frac{1}{2}$ , the first term and the common difference are  $\frac{1342}{45}$  and  $\frac{4883}{75}$ ; and the halved sum is 7551488

- $(42) \ \frac{341}{2048}; \ \frac{1}{2048}$
- $(44) \ \frac{135}{47}; \ \frac{185}{82}; \ \frac{63}{52}$
- (48) 1
- (49)  $\frac{127}{5760}$
- (60)  $\frac{11}{100}$
- $(51) \ \frac{4867}{12000}; \frac{558}{1440}; \frac{9367}{28520}$
- (52)  $\frac{99}{4}$ ; 91;  $\frac{35}{2}$ ;  $\frac{17}{2}$ (58) The first terms are  $\frac{176}{81}$ ;  $\frac{852}{248}$ ;  $\frac{704}{729}$ ; the sums are  $\frac{37186}{6561}$
- 22880 ; 18376 : the numbers of terms are 5; \$; 4.
  - (67 4 58) 1.
- , (SU) 1.
- (60) 1;1;1.

(65 & 66) 
$$\frac{1}{5}$$
;  $\frac{1}{8}$ .

(88) 
$$2; \frac{3}{2}; \frac{4}{3}$$
; when the chosen quantites are 6, 8, 9.

(84) 8; 12; 16; when the chosen quantites are 
$$\theta$$
, 4, 3.

(94) (1) 22, 44, 83, 66, 58, 116; when the sum is split up into 
$$\frac{1}{4}$$
,  $\frac{1}{2}$ 

and 
$$\frac{1}{4}$$
 and the chosen number is 2.

(2) 11; 22; 59; 236; 191; 38; 20; when the sum is split up into 
$$\frac{1}{2}$$
,  $\frac{1}{4}$ ,  $\frac{1}{30}$ .

$$(108) \frac{8}{9}$$

(110) 
$$\frac{3}{5}$$
,  $\frac{3}{40}$ ;  $\frac{1}{3}$ ; if  $\frac{1}{6}$ ;  $\frac{1}{12}$  and  $\frac{1}{4}$  are the optionally chosen quantities.

- (115)  $14\frac{1}{8}$  niskas. (116) 0. (117) 2 dropes and 8 massa. (118)  $1\frac{3}{4}$ . (119) 2 4 niekas. (120) 1. (121)  $1\frac{3}{4}$ . (128)  $\frac{1}{5}$ ;  $\frac{1}{10}$ ;  $\frac{1}{8}$  if  $\frac{1}{2}$ ;  $\frac{1}{6}$ ;  $\frac{1}{2}$ (124)  $\frac{1}{7}$ . (127) 24 kersas. (128) 5 (129) 1(130) 1. (181) 1. (133)  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{3}$ ; when  $\frac{1}{6}$ ,  $\frac{1}{12}$  and  $\frac{1}{4}$  are the optionally split up parts.  $(184) \frac{2}{3}$ 
  - in places other than the beginning;  $\frac{2}{8}$  when  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{6}$ ,  $\frac{1}{7}$ ,  $\frac{1}{8}$  are similar fractions.

    (189 & 140) 8  $\frac{1}{15}$ .

(187)  $\frac{1}{4}$  when  $\frac{1}{6}$ ,  $\frac{1}{6}$ ,  $\frac{1}{7}$ ,  $\frac{1}{8}$ ,  $\frac{1}{9}$  are the optionally chosen fractions

.

#### CHAPTER IV.

(6) 60 bees. (7) 108 lotuses.

(5) 24 hastas.

- (8 to 11) 288 sages.
- (12 to 16) 2520 parrots.
- (17 to 22) 8456 pearls.
- (28 to 27) 7500 bees.
- (28) \$193 cows.
- (29 and 30) 18 mangoes.
- (81) 42 elephants. (82) 108 purépas.
- (84) 86 camels.
- (85) 144 peacocks.

- (86) 576 birds.
- (\$7) 64 monkeys.
- (88) 36 ouckoos.
- (39) 100 swans.
- (41) 24 elephants.
- (42 to 45) 100 ascetics. (46) 144 elephants.
- (48) 16 bees.
- (49) 196 lions.
- (50) 824 deer.
- (58) 48 angulas.
- (54 & 55) 150 elephants.
- (58) 200 boars.
- (58) 96 or 82 ve has.
- (59) 144 or 112 peacocks.
- (60) 240 or 120 hastas.
- (62) 64 or 16 buffaloes.
- (68) 100 or 40 elephants.
- (64) 120 or 45 peacooks.
- (66) 16 pigeons.
- (67) 100 pigeons.
- (68) 256 swans.
- (70) 73.
- (71) 824 elephants.
- (72) 1728 accetice.

CHAPTER V.

- (8) 688 ± yõjanas.
- (4) 5 19 yojanas.
- (5) 105800000.
- (6) 10 7 days.
- (7) \$110 \$ years.
- · (8) 9 480041 whas.
  - (9) 82 1 palas.
  - (10) 57 15 papes.
  - (11) 196 3 bhdres.
  - (12) 665 1 dineras.

- (18) 2880 4 palas.
- (14) 168 pairs.
- (15 & 16) 13  $\frac{84}{125}$  yöjanas;  $27 \frac{81}{125}$  vähas.
- (17) 112 dropas of kidney bean; 504 kudabas of ghee; 386 dropas of rice 448 pairs of cloth ; 836 cows ; 168 svarpas.
- (18) 160; 112 169 dharanas.
- (19) 720 pieces.
- (20) 525 pieces.
- (21) 24 Tirthankaras.
- (22) 216 blooks.
- (24 & 25) 5 years and 117 days.
- (26) 218 1 days.
- (27) 10 years and  $245\frac{3}{16}$  days.
- (28 to 80) 351 9 days.
- (81) 76 4 days.
- (88) 10 purdpas ; 18 purdpas ; 28 purdpas.
- (34) 29 19 gold coins.
- (85) 86 gems.
- (86) 4000 panas.
- (87) 250 karşas.
- (88) 960 pomegranates.
- (89) 560000 gold coins.
- (40) 750 gold coins.
- (41) 54.
- (42) 252 gold coins.
- (43) 945 vahas.

#### CHAPTER VL

- (8) 7; 5: 4; 5.
- (5) 9; 18; and 25 1 puranas.
- (6) 17 1 kdrpdpapas.
- (7) 51 purspas and 14 paper.
- (8) 200.
- (9) 83 8 kärpäpapas.
- (11) 188 1 gurdpas.

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(12) 14.
   (18) 50; 60; 70.
(15) 5 months.
(16) 8 months.
    (17) 10 months.
    (19 & 20) 35 3 palas.
    (22) 30; 18.
    (24) 30.
    (26) 5 months.
    (27) 5 months; 76.
    (38) 41 months; 311.
    (30) $11.
    (31) 60; 6 months.
    (32) 24 months; 36.
    (34) 10; 2½ months.
     (36) 48; 10 months; 24.
     (38) 10; 6; 3; 15.
     (40) 40; 30; 20; 50.
     (41) 5; 10; 15; 20; 30.
     (43) 5 months; 4 months; 8 months; 6 months.
     (45) 8.
     (46) 6; 18.
     (48) 20; 28; 36.
     (49 & 50) 25.
     (52) 18.
     (53) 30.
      (55) 900.
      (86) 800.
      (58) 28 months.
      (59) 18 months.
      (61) 2400; 800; 1200; 96.
    (62) 1000; 420; 480; 90.
      (64) 60.
      (65) 50.
      (67) 2400; 2720; 8400.
   . (68) 1050; 1400; 1800.
(89) 5100; 4590; 4050.
      (70) 1800; 1198; 1150.
      (72 and 731) \frac{2004}{7}; 8 \frac{193}{7}; \frac{36}{7} months.
      (784 to 76) 440; 11; 5 months.
     (781) \frac{22}{7} months; \frac{7}{8}.
    (801) 48; 82; 24; 16.
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(814) 3; 9; 27; 81; 243.

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(821 to 851) 120; 80; 40; 160; 60; 20.
 (861) 48; 72; 96; 120; 144.
 (90\frac{1}{2} and 91\frac{1}{2}) 70 pomegranates; 35 mangoes; \frac{35}{3} wood apples.
  (92½ to 94½).
                 Curd. Ghee. Milk.
          I pot 128
                         32
                   9
                                  H
         II pot 32
                                 16
                                 3
        111 pot 64
                                32
                                9
 (954 and 961) 15 men; 50 men.
 (981) 4; 9; 18; 36.
 (991) 8; 13; 21; 36. .
(100½) 2; 4; 7; 13; 25¾.
(1014) 16; 39; 96; 234.
(1081) 220; 37.
(1041) 20; 1.
(1051) 6;4;3.
  (the latter two having been optionally choosen).
(1061) 8.
(1084) 8081600; 1860; 2231.
(1101) 148; 35328; 184.
(112\frac{1}{2} \text{ and } 113\frac{1}{2}) \frac{43}{12} flowers.
(114\frac{1}{2}) \frac{1404}{5} flowers.
(1174) 5.
(118) 17.
(119<u>1)</u> 26.
(120\frac{1}{2}) 9.
(121) 55.
(1221) 61.
(1231) 59.
(1241) 39.
(1251) 16.
(1261) 15.
(1271) 537.
(1281) 138.
(1291) 194.
(1811) 11.
(1821 and 133.) 25.
(185\frac{1}{2}) \pm ; \frac{14}{3}
(1871) 10 ,57.
(1881) In the case of positive associated numbers :
21;16; 18; 11; 21; 19; 37; 7; 37; 6; 21/65; 13; 5; 12; 1; 25.
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In the case of negative associated numbers :
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$$11\ ; 18\ ; 23\ , \ 27\ ; 19\ ; \ 23\ ; \ 7\ ; \ 39\ ; \ 11\ ; \ 44\ ; \frac{83}{65}\ ; \ 41\ ; \ 51\ ; \ 46\ ; 59\ ; \ 87.$$

(1401 to 1421) 8; 5.

(1444 and 1454)-

	Citrons.	Plantains.	Wood-apples.	Pomegranate
I heap	14	8	3	1
II	16	3	2	1
III "	18	3	1	1
Price	2	10	4	2
/14/71 +c:140\				

(147½ to 140). , Peacooks. Pigeons. Swans. Sarasa-birds.

Number	7	16	45	4
Price in paṇas	$\frac{14}{3}$	12	36	$\frac{10}{3}$

(150)-

Ginger. Long pepper. Pepper. 44 Quantity 20 Price in panas 12 16

(152 and 153) Panas 9; 20; 35; 36.

(155 and 156) When the optional number is 6;  $\frac{83}{14}$ ;  $\frac{71}{14}$ ; 3; 7.

When the optional number is 8; 5; 6; 16; 4.

(158) Length of a stage 10 Yojanas; each horse has to travel 40 Yojanas.

(160 to 162) 10; 9; 8; 5.

(164) 20; 15 and 12.

(165 and 166) 8; 20; 40.

(168) 243 panas.

(170 to 171
$$\frac{1}{4}$$
)  $10\frac{1}{4}$ ;  $\frac{2}{21}$ ;  $\frac{4}{21}$ ;  $\frac{2}{7}$ ;  $\frac{16}{21}$ ;  $\frac{40}{21}$ ;  $\frac{28}{3}$ ;  $\frac{80}{7}$ .

(1781) 82.

(1744) 874.

(1771 and 178) 14,

(179) 8.

(181) 21.

$$\begin{array}{cccc} (184) & \frac{200}{8} & \frac{100}{3} \end{array}.$$

(188) 
$$\frac{117}{16}$$
;  $\frac{109}{10}$ ; or  $\frac{175}{16}$ ;  $\frac{111}{10}$ .

(190) 
$$\frac{18}{9}$$
; 18.

(198 to 196) (a) 
$$\frac{18}{3}$$
;  $\frac{100}{7}$ ;  $\frac{1007}{82}$ ; (b)  $\frac{11}{2}$ ;  $\frac{75}{7}$ ;  $\frac{689}{82}$ .

(1984) 560; 448.

(200) to 201) 
$$\frac{200}{7}$$
;  $100$ ;  $\frac{1800}{7}$ ;  $\frac{800}{7}$ .

(904 and 905) 47; 17; 34; 68; 186.

(207 and 208) 2400.

```
(218 to 215) 3; 2. 44; 68.
  (317) 11.
  (219) 6; 15; 20; 15; 6; 1: 63.
  (220) 5; 10; 10; 5; 1:31.
  (221) 4;6;4;1;15.
  (223 to 225) 10; 24; 32.
  (227) 4 jack fruits.
 (229) 2 Yojanas.
 (281 and 282) Dindras 18; 57; 155; 490.
 (286 and 287) 15;1;3;5.
 (239 and 240) 261; 921; 1416; 1801; 2109; 110880.
 (242 and 243) 11; 13; 30.
 (244 and 244) 3;4;5.
 (245) and 247) 5177; 103; 169; 223; 238.
 (248) 14760; 356; 585; 445; 624.
 (249 to 250) 55; 71; 66; 876.
 (2531 to 2551) 7;8;9.
 (256 to 258 t) 11; 17; 20.
 (260) and 261) 7; 3; 2.
 (2621) 8; 12; 14, 15; 31.
 (2634) 54; 72; 78; 80; 121.
 (264) 1875; 2625; 2925; 3045; 3093; 5187.
 (266) 4;7;13.
 (2671) 12; 16; 22; 31.
 (270 to 2721) 42|; 40.
 (2741) 5; 8.
 (2761) 186.
 (277) 151.
 (278\frac{1}{4}) \ \frac{58375}{441}
 (2901) 26.
 (282) to 283) 1296; 1225.
 (285) (a) \frac{1}{2}; \frac{1}{7} (b) -\frac{1}{6}; -\frac{1}{17}.
 (287) \frac{35}{3}
 (289) 87,
(291) 40; 184.
 (293) 2; 3.
 (295) 5 women; 40 flowers.
 (297) 204; 2109; 2870; 78810; 180441; 16206-
 (800) 1095; 1624.
 (802) 441 : 1296 ; 784 ; 105625 ; 1082146816.
 (804) 2555; 126225.
 (806) 27668.
($081) 504; 782; 1020; 1375; 5304; 150875; 272304,
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(8104) 1568100; 5038869; 9646; 12705; 114400.
```

$$\begin{array}{ccc} \textbf{(8124-813)} & \underline{121} & \underline{5461} \\ \underline{162} & \underline{12288} \end{array}$$

(315) 426.

(316) 416348873.

(318) 2; 3; 5; 40.

(320) 11.

(321 to 3211) 24 days.

(323) 24

(3251) 6.

(327) 25 days.

(3291) 18;19.

(3314) 55.

(832) 620,

 $(337\frac{1}{2})$  For answer see footnote in the translation.

#### CHAPTER VII.

- (8) 32 sq. dandas.
- (9) 866 sq. dandas and 1 sq. hastas.
- (10) 98 sq. dandas.
- (11) 1200 sq. dandas.
- (12) 3600 sq. dandas.
- (13) 1952 sq. dandar.
- (14) 23781 sq. dandas.
- (15) 6304 sq. dandas.
- (16) 1925 sq. dandas.
- (17) 7425 sq. dandas.
- (18) 50 mg. hastas.
- (20) (i) 54; 243. (ii) 27'; 1214.
- (22) 84; 252.
- (24) 48 hastas; 195 sq. hastas.
- (26) 378.
- (27) 135.
- (29) 189 eq. hastas; 135 sq. hastas.
- (81) 108; 972; 36.
- (33) 1600.
  - (34) 2,400 sq. dandas.
  - (85) 462 sq. dandes.
  - (86) 640 sq. dandas.
  - (88) 824 sq. dandas; 486 sq. dandas.
  - (40)  $\frac{135}{2}$ ; 180.
  - (41) 18; 804.

```
(42) 201; 84.
   (44) 2531; 39.
   (46) 18; 26.
        675 675
   (51) 1/768 eq. dandas; dandas 1/48; 4; 4.
  (£2) 60 sq. dandas; dandas 12; 5; 5.
  (53) 84; 12; 5; 9.
  (55) 4/50; 25.
  (56) 18; 60.
  (57) 65; 1500.
  (58) 312; 288; 119; 120; 34560.
  (59) 315; 280; 48; 252; 132; 168; 224; 189; 44100.
  (61) $\square$3240; $\square$65610; $\square$36000; $\square$8100000; $\square$4840; $\square$146410.
  (62) $\square$360; $\square$3240; $\square$3240; $\square$262440.
  (64) 1 6048; 1 54432.
  (661) 1 2560 dandas; 1 42250 sq. dandas.
  (681) 1/39690 sq. dandas; 1/20250 sq. dandas.
  (691) 1/31360 eq. dandas.
  (711) 11440 sq. dandas.
 (721) 1/5760.
 (751) 1/360; 12; 6.
 (771) 192 + 1/23040.
 (78⅓) 192-√5760.
 (791) 192-1/23040.
 (81\frac{1}{2}) \sqrt{19360}; \sqrt{4840}; \sqrt{4840}
 (88) 16-1/160.
 (851) 1/48-1/40.
. (871) 16, 12; 48.
 (891) 20; 8.
 (911) 3; 4; 5.
 (921) 5; 12; 18.
 (944) 16; 30; 34,
 (961) 5; 8; for the three cases.
 (981) (i) 60; 61.
```

(ii) 11; 61. (iii) 11; 60.

(100) 34; 60; 16.

(100) 80; 102; 61; 60; 109; 11; 5460. (102) 169; 407; 169; 120; 312; 119; \$4580.

(104) 125; 800; 260; 195; 224; 189; 48; 252; 168; 183; 44100.

```
(1114) 13; 15; 14; 12.
  (1181) 4; 1.
  (114) \sqrt{2}; 3.
  (1151) 6; 8.
 (116\frac{1}{3})\frac{1}{3}; \sqrt{\frac{1}{4}}
  (1171) 82; (perpendicular 24).
  (1181) \frac{3}{14}; \frac{4}{14}.
 (1191) \frac{1}{12}; (perpendicular \frac{1}{16}).
  (1211) 3; 8.
 (128 and 124) 89; 52; 25; 60; 88; 56; 68; 16.
  (1261) 5, 12.
  (128\frac{1}{2}) 5; 12.
  (1801) 25; 60.
 (184) 8; 15; 8; 20.
 (185) 8; 7; 2; 28.
 (186) 82; 87; 6; 232.
 (188) 87; 24; 29; 40.
 (189) 17; 16; 18; 24.
 (140) 625; 672; 970; 1904.
 (141) 281; 320; 442; 880.
a(143 to 145) Circle: 25920 ladies; 720 dandas. square: 34660 ladies; 720
       dandas. Equilateral triangle: 38880 ladies; 1080 dandas. Longish
       quadrilateral: 38880 ladies; 1080 dandas; 540 dandas.
 (147) (i) Side 8
        (ii) Base 12; perpendicular 5.
 (149) \ \frac{18}{8}, \ \frac{18}{8}, \ \frac{1}{12}, \ \frac{41}{13}, \ 4.
 (151) 18; 18; 18; 8; 12.
 (158 to 158) 8; 16; 11; 12.
 (1554) 448
 (1574) 5; 6; 4.
 (159\frac{1}{8}) \frac{46}{80}; \frac{89}{80}; \frac{116}{80}.
(163\frac{1}{30}) \ \frac{116}{30} \ ; \ \frac{82}{30} \ ; \frac{45}{30}.
 (1644) 4/40.
(166) 7,1, \frac{13}{4}.
(167\frac{1}{6}) \frac{87}{6}, \frac{18}{6}, \frac{18}{5}, \frac{18}{5}
```

(169½) 6. (170½) 10.

```
(1721) 10; 13.
(174\frac{1}{2}) Sides \frac{61}{5}; top-side \frac{34}{5}; base \frac{56}{5}
(1771 to 1782) (a) 3600; 7200; 10800; 14400; (b) 54; 90; 126; 162; (c) 100;
     100; 100; 100.
(1791) (a) 2700; 7200; 4500; (b) 50: 70; 80; (c) 60; 120; 60.
(1811) 8 hastas; 8 hastas.
(1821) 54 hastas; 30 hastas; 90 hastas.
(1831 and 1841) 3 hastas; 6 hastas; 9 hastas.
(185) 7 hastas; 7 hastas; \frac{28}{8} hastas.
(186\frac{1}{2})\frac{13}{2} hastas; \frac{13}{2} hastas; \frac{89}{4} hastas.
(1871) 9 hastas; 12 hastas; 9 hastas.
(1884 and 1894) 8 hastas; 2 hastas; 4 hastas.
(1914) 13 hastas.
(1921) 29 hastas.
(1931 to 1951) 29 hastas; 21 hastas.
(1971) 10 hastas.
(199½ to 200½) 12 yöjanas; 8 yöjanas.
(2041 to 205) 9 hastas; 5 hastas; \sqrt{250} hastas.
(206 to 2071) 6 yōjanas; 14 yōjanas; 1520 yōjanus.
(2081 to 2091) 15 yojanas; 7 yojanas.
(211t to 212t) 18 days.
(214) 1/18; 13.
(2151) 65
(216) \frac{125}{9}.
 (2171) 65.
 (218\frac{1}{1}) \sqrt{48}; \frac{169}{12}.
 (219\frac{1}{4}) \frac{65}{4}
 (220t) 4.
 (2224) Square: \sqrt{\frac{169}{2}}. Oblong: 5; 12. Quadrilateral with two equalsides:
      sides \frac{52}{5}; top-side \frac{16}{5}; base \frac{56}{5}. Quadrilateral with three equal sides:
      sides \frac{39}{6}; base \frac{1521}{195}. Inequilateral quadrilateral: sides \frac{39}{5}; \frac{53}{5}; top-side
      5; base 12. Equilateral triangle: \sqrt{\frac{507}{40}}. Isosceles triangle: sides 13:
```

66. base 120. Scalene triangle: sides, 13; 52; base 56

(224) Square, 3. Quadrilateral with two equal sides: 108 Quadrilateral with three equal sides:  $\frac{512}{19}$ . Inequilateral quadrilateral:  $\frac{441}{11}$ . Equilateral triangle:  $\sqrt{12}$ . Isosceles triangle:  $\frac{20}{8}$ . Scalene triangle: 8. Hexagon:

 $\sqrt{\frac{16}{3}}$ , if the area of the same is taken as  $\sqrt{48}$  in accordance with the rule given in stansa 861 of this chapter.

(2261) 8.

(228½) 2.

(2801) 10.

(2321) 6; 2.

#### CHAPTER VIII.

- . (5) 512 cubic hastas.
- (6) 18560 cubic hastas.
- (7) 144320 cubic hastas.
- (8) 162000 cubic hastas.
- (124) 2928 cubic hastas.
- (181) 1458 cubic hastas; 1476 cubic hastas; 1464 cubic hastas.
- (144) 2916 cubic hastas; 2952 cubic hastus; 2928 cubic hastas.
- (151) 8360 cubic hastas.
- (161) 98980 cubio hastes.
- (171) 16100 oubic hastas.
- (181) 182881 cubic hastas.
- (214) (i) 8024 cubic dandas; 8024 cubic dandas; 4032 cubic dandas;
  - (ii) Central mass is tapering; 1488; 1488; 1984 onbio dandas
- (221) 4032; 1984 cubic dandas.
- (344). 40 oubio hastas.
- (251). 16 hastas.
- (27½). 12; 80.
- (291). 2804; 2078 1.
- (81). N 790; N 648.

(24). 
$$\frac{1}{14}$$
 of a day.  $\frac{3}{14}$ ,  $\frac{3}{14}$ ,  $\frac{4}{14}$ ,  $\frac{5}{14}$  of the well.

(35 and 36). 13 yojanas, and 976 dandas; 39 141 whee.

(37 to 381). 17 yojanas, 1 krosa and 1968 dandas.

(891 and 401). 26 yojanas and 1952 dandas.

(412 and 432). 6 yojanas, 2 in ofas and 488 dandas

(454). 6913 unit bricks.

(461). 8466 unit bricks.

- (471). 5184 unit bricks.
- (481). 108000 unit bricks.
- (491). 40820 unit-bricks.
- (501). 40820 unit bricks.
- (511). 20736 unit bricks.
- (581). 1440 unit bricks; 2880 unit bricks.
- (554). 2640 unit bricks; 1680 unit bricks.
- (561). 2880 unit bricks; 1440 unit bricks.
- $(58\frac{1}{2})$ . 20;  $\frac{19}{6}$
- (59-60). 891 unit bricks.
- (62). 18,720 unit bricks.
- (681). 64 paffikas.

#### CHAPTER IX.

- (91). 1 of a day.
- (111). 21 ghafīs
- (18½).  $\frac{7}{19}$  of a day.
- $(14\frac{1}{4})$ . 2.
- (16) to 17).  $\frac{1}{3}$  of a day; 10 ghaffs.
- (19). 8 angulas.
- (22). 16 hastas.
- (24). 8 hastas.
- (25). 2.
- (27). 20 hastas.
- (29). 10.
- (81). 5; 50.
- (84). 5 hastas.
- (85 to  $37\frac{1}{1}$ ).  $\frac{1}{18}$  of a day; 8.
- (38} and 39}). 5 hastas,
- (41 to 42). 24 angulas.
- (44). 82 angulas.
- (46 and 47). 112 angulas.
- (49). 175 foot-measures.
- (50). 100 foot-measures.
- (51 to 591). 100 yojanas.

# APPENDIX IV.

## TABLES OF MEASURES.

#### 1. LINKAR MEASURE.

Infinity of Paramanus	== 1 <i>Aņ</i> u.
8 Anus	= 1 Trasarēms.
8 Trasarēņus	= 1 Ratharinu.
8 Ratharenus	= 1 hair-measure.
8 hair-measures	= 1 louse-measure.
8 louse-measures	== 1 sesamum-measure or mustard- measure.
8 sesamum-measures	= 1 barley-measure.
8 barley-measures	== 1 ańguła or Vy <b>avahdrdńguła.</b>
500 Vyavahārāngulas	= 1 Pramapa or Pramapanta.
6 Angulas (finger-measure)	= 1 foot-measure (measured across).
1 feet	== 1 Vitasti.
2 Vitaetie	= 1 Hasta.
4 Hastas	= 1 Daṇḍa.
2000 Dandas	= 1 Króla.
4 Krôlas.	= 1 Yōjana.
	•

#### 2. TIME MEASURE.

Infinity of Samayas	= 1 Āvali.
A number of Avalis	= 1 Ucchnd so
7 Uccholes	== 1 8t6ka.
7 Bötkas	= 1 Lava.
88t Lavas	== 1 Ghasi.
2 Ghaffe	= 1 Kuharta
20 Muhartas	== 1 day.
15 days	= 1 Pakea.
2 Pakeas	= 1 month.
2 months	- 1 \$tu.
8 Blue	== 1 Ayans.
2 Ayenes	= 1 year.
	• .

#### 8. MEASURES OF CAPACITY (GRAIN MEASUREMENT).

4 Şödatikde	= 1 Kudaha.
4 Kudahas	= 1 Prastha.
4 Prasthas	= 1 Āļhaka.
4 ¢hakas	= 1 Prona.
4 Dropas	= 1 Mani.
4 Manis	= 1 Khdri.
5 Khdris	= 1 Pravartika.
4 Pravartikas	== 1 Veha.
5 Pravartikās	= 1 Kumbha.

#### 4. MEASURES OF WEIGHT-GOLD

4 Gandakas	= 1 Guñjd.
5 Gunjās	= 1 Papa.
8 Panas	= 1 Dharana
2 Dharapas	= 1 Karpa.
& Karsas	= 1 Pala.

#### 5. MEASURES OF WEIGHT-SILVER.

2 Grains	= 1 Guñjā.
2 Gulijās	== 1 Md a.
16 Majas	= 1 Dharans.
24 Dharapas	= 1 Karşa or Purdņa.
A Wanter on Dundings	as 1 Pala

#### 6. MEASURES OF WEIGHT-OTHER METALS.

4 Pádas	= 1 Kald.
6} Kalds	= 1 Yava.
4 Yavas	= 1 Amis.
4. Ariáas	= 1 Bhdga.
6 BMgas	= 1 Drakpips.
2 Drakeupas	= 1 Dindra.
2 Dindras	= 1 Satëra.
12 Palas	= 1 Prastha.
200 Pales	= 1 Tuld.
10 Tulda	= 1 BMra.

# 7. MEASUREMENT OF CLOTHES, JEWELS AND CAMES.

20 pairs = 1 Kapita.

#### S. BARTH MEASUREMENT.

1 cubic Hasts of compressed earth = \$600 Pales.
1 cubic Hasts of loose earth = \$200 Pales.

#### 9. BRICK MEASUREMENT.

#### 10. WOOD MEASUREMENT.

1 Hasta and 18 angulas mt 1 Kisku.

Work done in cutting along by means
of a saw a piece of wood 96 Angulos long and i Kisku broad = 1 Patriot.

#### 11. SHADOW MEASUREMENT.

of a man's height == his foot measure.

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